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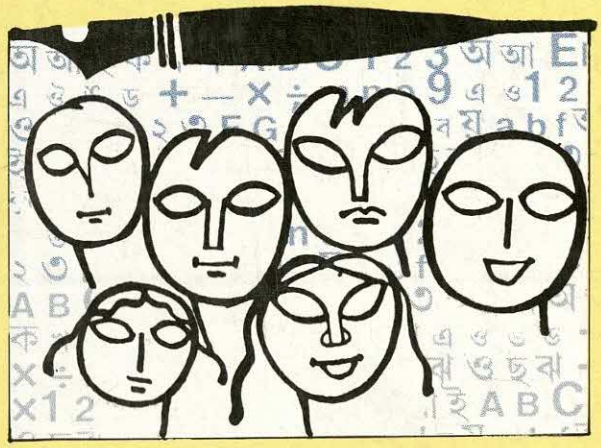

# annual report

## 2005 – 2006

सत्यमेव जयते

**Department of School Education**
**Government of West Bengal**
**Bikash Bhavan**
**Bidhan Nagar, Kolkata - 700 091**

सत्यमेव जयते

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# Annual Report
# 2005-2006

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सत्यमेव जयते

**Partha De**
Minister-in-Charge
Department of School Education
Government of West Bengal
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Dated, Kolkata .....200.....

## FOREWORD

I am very much happy to know that the Annual Report of the Department of School Education for 2005-2006 is being published in the begining of this new year, 2007. It is needless to say that the importance of this Department has been increased and enhanced to a large extent. In order to achieve Universalization of Elementary Education several steps and interventions have already been taken up through efective mobilization and utilization of resources for DPEP & SSA. During the period there has been significant reduction in the number of out of School Children and Drop out rates at the Primary level, increase in the capacities and improved access to elementary education and steps have also been initiated for a significant expansion at the Secondary and Higher Secondary level. Both Pre-service & Inservice Training of Inspecting Officers/Teachers at different level were scaled up for qualitative improvement at every levels of School Education.

The activities map of all sectors of this Department have been incorporated in this current issue of Annual Report with a view to understand the entire scenario of this Department.

I hope this Annual Report will be utilized by all concerned with management of education and they will find this Report useful. Their suggestions and comments will also help us for further improvement of the report in future.

I convey my thankfulness to those who prepared this report and publish the same in an appropriate manner.

5.1.2007

**Partha Dey**
**Minister-in-Charge**

सत्यमेव जयते

**Dr. N. Chatterjee, IAS**
**Principal Secretary**

**GOVERNMENT OF WEST BENGAL**
**SCHOOL EDUCATION DEPARTMENT**
**BIKASH BHAVAN, SALT LAKE CITY**
**KOLKATA - 700091.**
**Tel:2334-2228 Fax: 2337-6561**

***Dated, the 5th January, 2007.***

*The 10th issue of the Annual Report of the School Education Department for the year 2005-06 is being published. Attempts have been made to enrich the report meaningfully highlighting the activities and interventions of all the units of this Department. During 2005-06, the Department, Directorate of School Education, West Bengal Board of Primary Education, West Bengal Board of Secondary Education, West Bengal Council of Higher Secondary Education, State Council of Educational Research & Training, Rabindra Mukta Vidyalaya and other bodies have introduced a number of initiatives as well as measures for improved, better performance and stronger service delivery.*

*The main objectives of this Department are to achieve quality education, to enroll all children in schools by reducing out of school children, by mainstreaming drop-out children into formal education and to converge all alternative systems of education to the formal system. The Sarba Shiksha Abhiyan, the Mid Day Meal Programme, initiatives under 12th Finance Commission, RIDF as well as various plans and programmes under the State Plan and Central Assistance have facilitated this Department to achieve its objectives.*

*This is to place on record sincere appreciation and gratitude to Prof. Partha De, Minister-in-Charge, School Education for his advice and guidance on enrichment of this document. Special appreciation is recorded towards all colleagues of this Department especially the Director of School Education and his colleagues, State Project Director of Paschim Banga Sarba Shiksha Mission and his colleagues, Chairperson, West Bengal Central School Service Commission, the President of the Boards and Councils and Rabindra Mukta Vidyalaya, the Director, State Council of Educational Research & Training, West Bengal and all those involved in preparing this document.*

*The report of the 7th All India School Education Survey is expected to be published shortly. It is hoped that that this Annual Report will be utilized by those concerned with the management of education and we will appreciate constructive suggestions and comments in this regard.*

***Principal Secretary***

**Dibyen Mukherjee** *IAS*
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Kolkata 700 091, Ph 2334 4504
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*22nd December, 2006*

*The publication of Annual Report of Department is an important event and its timely publication is also necessary. It is the 10th issue and we have taken all possible care to enrich the report meaningfully.*

*The area of Universalisation of Elementary Education has been highlighted and the different intervention of 'Sarba Siksha Abhiyan' have been illustrated in this issue in a proper manner. Besides this, survey and research report and necessary statistical data, comparative analysis of public examinations, performances of SCs/STs and backward classes have also been incorporated in this issue which may be of an immense assistance for the Educational Administrator, Educational Practitioner and Research Fellow in the field of Education. The relevant extract of Annual Report of the Department of Development and Planning, Govt. of West Bengal, Economic Review and relevant statistical figures of 7th All India School Education Survey have also been included in this volume which may be extremely useful for the Educational Managers at different levels.*

*Still I believe there may be some maps and gaps which may be covered in the next issue and we also invite constructive thinking and criticism from the readers towards its desired improvement. Their feedback and valued views will be of immense help to make it more comprehensive in future.*

*I am really grateful to our Hon'ble MIC, Prof. Partha De and Dr. Nandini Chatterjee, Principal Secretary of this Department for their continuous guidance in preparation of the report. I am also thankful to my colleague Sri B. K. Mukherjee, Dy. Director of School Education for his tremendous efforts towards publication of the Report within very short time.*

*(D. Mukherjee)*

# *Constitution Of India*

*Part IV A (Article 51 A)*

## *Fundamental Duties*

**Fundamental Duties — It shall be the duty of every citizen of India —**

**(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;**

**(b) to cherish and follow the noble ideals which inspired our national struggle for freedom;**

**(c) to uphold and protect the sovereignty, unity and integrity of India;**

**(d) to defend the country and render national service when called upon to do so;**

**(e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;**

**(f) to value and preserve the rich heritage of our composite culture;**

**(g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;**

**(h) to develop the scientific temper, humanism and the spirit of inquiry and reform;**

**(i) to safeguard public property and to abjure violence;**

**(j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;**

**(k) who is a parent or guardian, to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.**

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*Come out into the universe of light.*
*Every thing in the universe is yours, stretch out your arms and embrace it with love.*

**Swami Vivekananda**

# *The Temple of Learning*

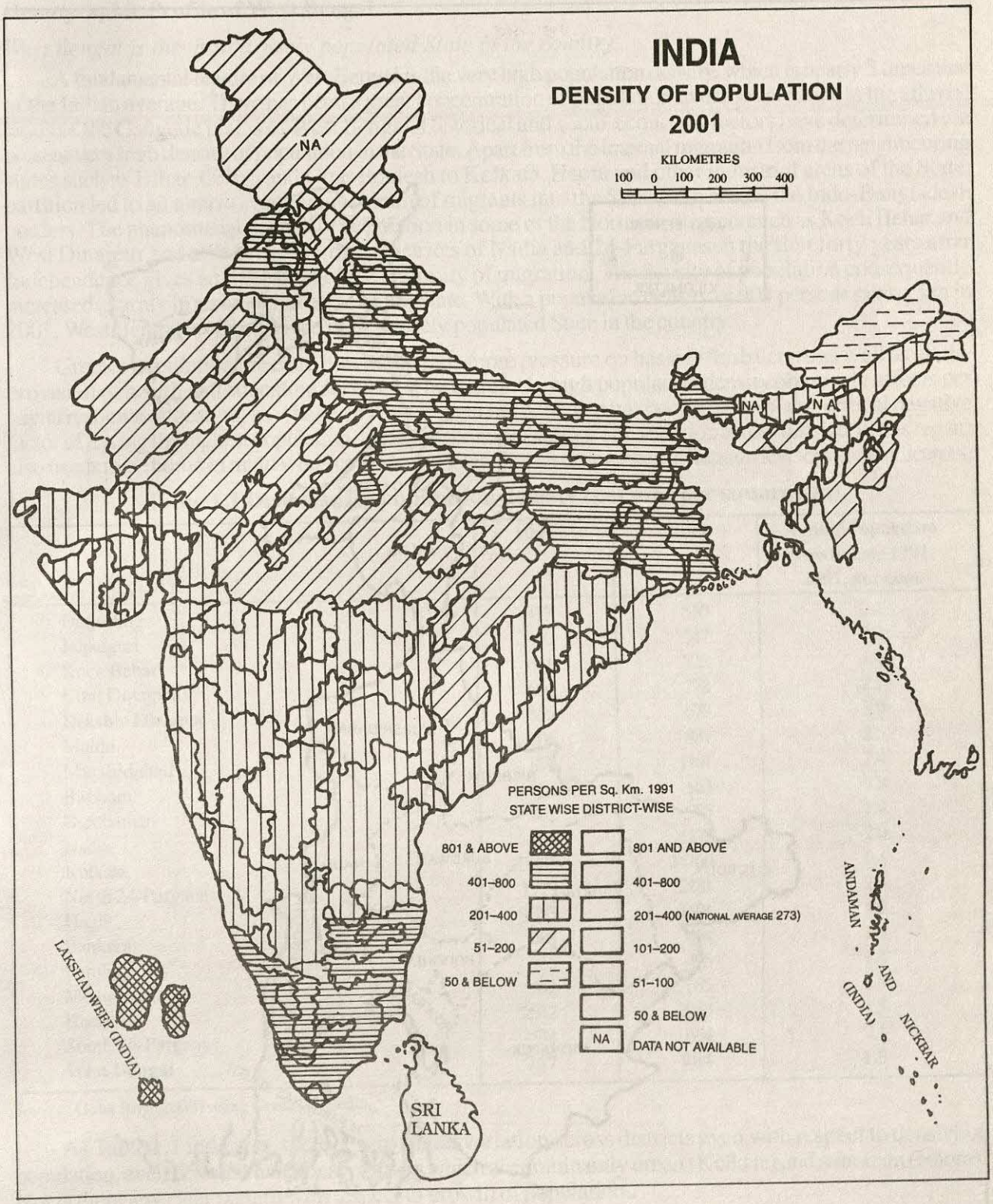
**T**o strive towards excellence in power and passion;
**H**ave faith in your own ideas of animation,
**E**ven if everyone tells you — you are wrong.

**T**o learn to honour a devil as there is a hero,
**E**merging as a saviour to stand by a 'Zero',
**M**agnificent is he who has learnt to lose.
**P**ower and pelf can never bind him after,
**L**osing everything odd is the secret of quiet laughter.
**E**ternal peace and joy are the kind he's to choose.

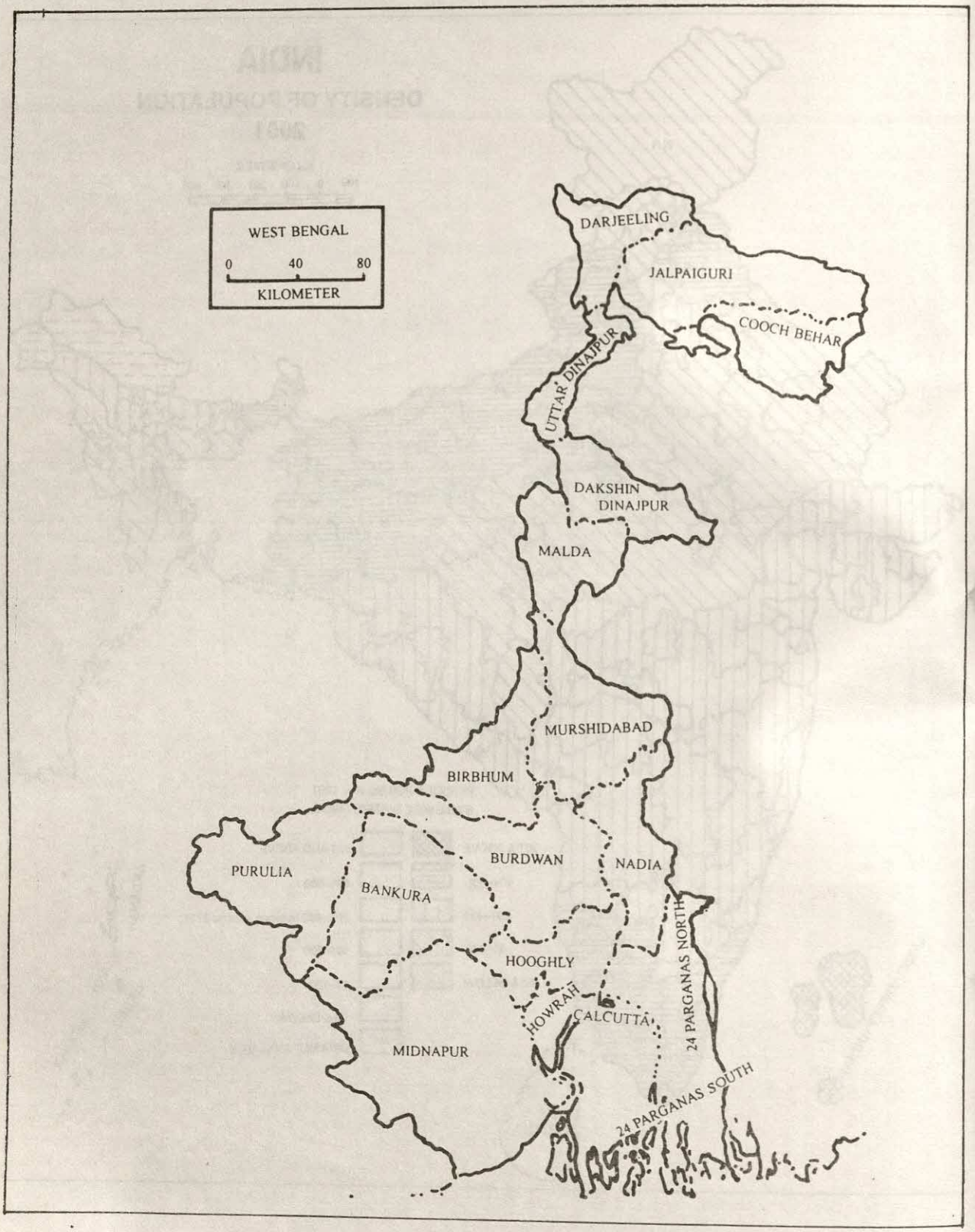
**O**blige 'Him' who has taught you to cheat none,
**F**or that will let you feel the presence of the Almighty 'One'.

**L**isten to one and all but learn how to filter
**E**ncircling the screen of truth, the sooner the better.
**A**lways try to learn sublime as long as you live,
'**R**espect' is the supreme virtue, helps one to survive.
**N**othing to worry about what people will say,
**I**ll-treated you will be for a while; shocked! nay –
**N**urture the habit of holding patience for long,
**G**iving in yourself to 'HIM' to hear the celestial song.

*By Courtesy :— R.K.M. Rahara*


INDIA
DENSITY OF POPULATION
2001
KILOMETRES
100 0 100 200 300 400
NA
NA
NA
PERSONS PER Sq. Km. 1991
STATE WISE DISTRICT-WISE
801 & ABOVE
401–800
201–400
51–200
50 & BELOW
801 AND ABOVE
401–800
201–400 (NATIONAL AVERAGE 273)
101–200
51–100
50 & BELOW
NA
DATA NOT AVAILABLE
LAKSHADWEEP (INDIA)
SRI LANKA
ANDAMAN AND NICKBAR (INDIA)

## Map of West Bengal Showing The Districts



# CHAPTER – I

## Demographic Profile of West Bengal

*West Bengal is the most densely populated State in the country.*

A fundamental feature of West Bengal is the very high population density, which is nearly 3 times that of the Indian average. There has been a great concentration of population over the centuries in the alluvial lands of the Gangetic plains of West Bengal. Historical and socio-economic factors have determined the present very high density of population in the State. Apart from the internal migration from the neighbouring states such as Bihar, Orissa and Uttar Pradesh to Kolkata, Haora and other industrial areas of the State, partition led to an almost continuous stream of migrants into the State from across the Indo-Bangladesh borders. The phenomenal growth of population in some of the Northern districts such as Koch Behar and West Dinajpur and also in the Southern districts of Nadia and 24-Parganas in the first forty years after Independence gives an indication of the enormity of migration. The density of population consequently increased sharply in a number of areas of the State. With a population density of 904 persons per sq. km in 2001, West Bengal is currently the most densely populated State in the country.

Greater population pressure inevitably puts more pressure on basic infrastructure as well as on the provision of health and education services. The extremely high population density obviously affects per capita resource allocation, so whatever West Bengal has achieved has been in spite of this critical negative factor of having the highest population density in the entire nation. The variation across districts in this regard also needs to be borne in mind when considering inter-district differences in human development indicators.

**Table 1.1 Districtwise population density (persons per square km)**

| | 1991 | 2001 | Annual Population growth rate 1991-2001, per cent |
|---|---|---|---|
| Darjeeling | 413 | 510 | 2.4 |
| Jalpaiguri | 450 | 547 | 2.2 |
| Koch Behar | 641 | 732 | 1.4 |
| Uttar Dinajpur | 604 | 778 | 2.2 |
| Dakshin Dinajpur | 555 | 677 | 2.9 |
| Malda | 706 | 881 | 2.5 |
| Murshidabad | 890 | 1101 | 2.4 |
| Birbhum | 562 | 663 | 1.8 |
| Bardhaman | 861 | 985 | 1.4 |
| Nadia | 981 | 1172 | 2.0 |
| Kolkata | 23783 | 24760 | 0.4 |
| North 24-Parganas | 1779 | 2181 | 2.3 |
| Hugli | 1383 | 1601 | 1.6 |
| Bankura | 408 | 464 | 1.4 |
| Purulia | 355 | 405 | 1.4 |
| Medinipur | 592 | 685 | 1.6 |
| Haora | 2542 | 2913 | 1.5 |
| South 24-Parganas | 574 | 694 | 2.1 |
| **West Bengal** | **767** | **904** | **1.8** |

*Source:* Guha Roy (2003) using Census of India.

As Table 1.1 indicates, there is substantial variation across districts even with respect to density of population, even if we exclude those districts which are dominantly urban (Kolkata) and suburban (Haora). Nor is there any clear pattern with respect to growth of population.

*Birth and death rates have declined more quickly in West Bengal than in India as a whole.*

Contrary to some popular perceptions, it is not very likely that recent increases in population density have resulted dominantly from im-migration from neighbouring countries. Out of the nineteen districts (Medinipur has recently been bifurcated) of the State, nine have international borders with Bangladesh. Two such districts—Jalpaiguri and Koch Bihar—show uniformly a declining rate of growth over the decades from 1961-71 to 1991-2001. Nadia, another border district, also experienced a sharp decline in growth rate from 3.3 per cent in 1971-81 to only 2.0 per cent in 1991-2001. In the cases of 24-Parganas and Dinajpur, the increase in growth rates from 1971-81 to 1981-91 was followed by a sharp decline in 1991-2001. The other two border districts Malda and Murshidabad contributed a little over 12 per cent to the decadal (1981-91) growth of population of West Bengal.

All the border districts together account for 44.5 per cent of the 13.4 million population that were added to 1981 census aggregate to make the State population size stands at 68 million in 1991. On consideration of the contribution of natural growth (that is, excess of births over deaths), which is not insignificant, a major concentration of recent migrants in the border districts does not seem to have occurred. Non-border districts accounted for 55.5 per cent of the total population growth of West Bengal in 1981-91. Given the moderate levels of vital rates, this implies that the reported increase in immigration over the decade was not confined to a few border districts, but has possibly undergone a spatial diffusion to other parts of the State.

West Bengal has been successful in bringing down both birth rates and death rates, with one of the most rapid decline in birth rate in India. As Table 1.2 indicates, the decline in the birth rate has been nearly double that of the all-India average over the period 1991-2001, while the decline in the death rate has been one and a half times that of the national average. Infant mortality had also decline at a marginally more rapid rate than all of India.

**Table 1.2 Vital Rates of India and West Bengal (per thousand)**

| Year 1990 | Birth Rate | | Death Rate | | Infant Mortality Rate | |
|---|---|---|---|---|---|---|
| | India | West Bengal | India | West Bengal | India | West Bengal |
| 1990 | 30.2 | 28.2 | 9.7 | 8.4 | 80 | 63 |
| 1996 | 27.5 | 22.8 | 9.0 | 7.8 | 72 | 55 |
| 2000 | 25.8 | 20.7 | 8.5 | 7.0 | 68 | 51 |
| 2001 | 25.4 | 20.5 | 8.4 | 6.8 | 66 | 51 |

*Source:* Sample Registration System, Register General of India.

Life expectancy in West Bengal is well above the national average, and the State is one of the better performing States in this regard, even in terms of increases over time. However, there are certain districts with life expectancy well below average, which require special attention, such as Malda, Koch Behar, Birbhum and Murshidabad, all of which have average life expectancy of below 60 years.

**Table 1.3 Life expectancy at birth, (estimated for 2001)**

| | Female | Male | | Female | Male |
|---|---|---|---|---|---|
| Darjeeling | 71 | 67 | North 24-Parganas | 71 | 66 |
| Jalpaiguri | 63 | 61 | Hugli | 73 | 69 |
| Koch-Behar | 57 | 53 | Bankura | 68 | 62 |
| Dinajpur | 63 | 61 | Purulia | 63 | 60 |
| Malda | 55 | 54 | Medinipur | 67 | 65 |
| Murshidabad | 60 | 58 | Haora | 73 | 70 |
| Birbhum | 58 | 56 | South 24-Parganas | 70 | 65 |
| Bardhaman | 71 | 68 | | | |
| Nadia | 65 | 63 | **West Bengal** | **69** | **65** |
| Kolkata | 75 | 74 | **India** | **65** | **64** |

*Source:* Guha Roy (2003)

**Table 1.4 Sex ratios by district**

| | 1991 | 2001 | Per cent change |
|---|---|---|---|
| Darjeeling | 914 | 943 | 3.2 |
| Jalpaiguri | 927 | 941 | 1.5 |
| Koch Behar | 935 | 949 | 1.5 |
| Uttar Dinajpur | 921 | 937 | 1.7 |
| Dakshin Dinajpur | 944 | 950 | 0.6 |
| Malda | 938 | 948 | 1.1 |
| Murshidabad | 943 | 952 | 0.9 |
| Birbhum | 946 | 949 | 0.3 |
| Bardhaman | 899 | 921 | 1.4 |
| Nadia | 936 | 947 | 1.2 |
| Kolkata | 799 | 828 | 3.6 |
| North 24-Parganas | 907 | 927 | 2.2 |
| Hugli | 917 | 947 | 3.3 |
| Bankura | 951 | 953 | 0.2 |
| Purulia | 947 | 953 | 0.6 |
| Medinipur | 944 | 955 | 1.2 |
| Haora | 881 | 906 | 2.8 |
| South 24-Parganas | 929 | 938 | 1 |
| **West Bengal** | **917** | **934** | **1.8** |
| **India** | **927** | **933** | **0.6** |

*Source:* Census of India, 2001.

Sex ratios have shown faster improvement in West Bengal than in most other States.

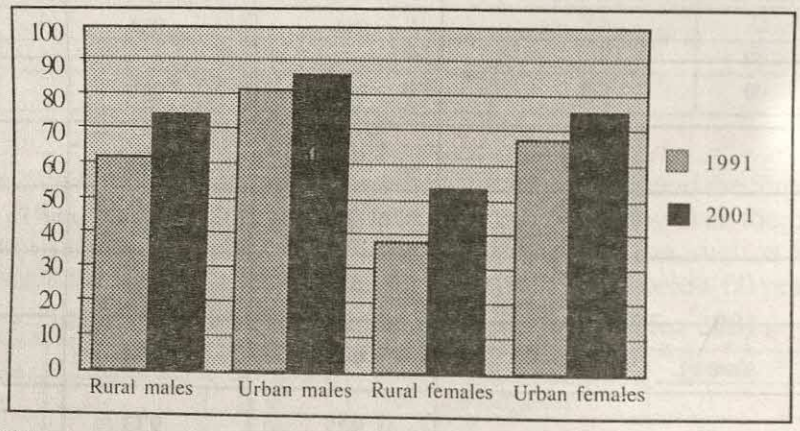
The sex ratio in West Bengal has historically been worse for women than the national average, but it has shown greater improvement in the recent period, so that it is now just above the national average. Further, the sex ratio for the age group 0-6 years, which has recently shown rapid deterioration at the all-India level, does not indicate such a decline in West Bengal, where it was 963 in 2001 compared to 927 for all-India. This is higher than the sex ratio for all age-groups, which is a very positive sign.

## Literacy and Education

This chapter will examine the important features of the State with respect to literacy and primary education. While higher education, including scientific education and technical training, is obviously of great significance, this will not be covered in this report, although subsequent reports may take this up in more detail. The literacy rate is generally considered as one of the important indicators of the development of a population, and the educational level of a population is seen as an important determinant of its quality of life. In addition, of course, education interacts with other human development variables in crucial ways. For example, universal education and special attention to the education of women are critical in improving the health practices of a community. Universal education is also likely to be necessary for meaningful and effective decentralisation, especially in the coming phase when panchayats are being given greater responsibility for a very wide range of activities.

The literacy rate in West Bengal has always been higher than the all-India average, and West Bengal ranks sixth among the major States in this regard. But until the last decade, the improvement in literacy has been relatively slow in the State, especially for women. However, in the past decade, the State Government has been making concentrated efforts through various special schemes such as 'total literacy campaigns', 'non-formal education', etc. apart from formal schooling for children to achieve the goal of 'education for all' as soon as possible. As a result, according to the Census, the literacy rate in West Bengal has increased from 48.6 per cent in 1981 to 57.7 per cent in 1991 and to 69.2 per cent in 2001. While rural literacy is predictably lower than in urban areas, it has improved more rapidly in the recent past. Furthermore, as can be seen from Figure 7.1, while literacy among rural females is still low compared to other groups, it has increased most rapidly in the recent past, going up by nearly 16 percentage points in the last decade.

**Change in Literacy in West Bengal**




## Some pockets of illiteracy required special attention

It is encouraging that the largest improvements in literacy in the past decade have been in some of what were the most "backward" districts and especially among females. Table 7.1 provides evidence of the changing profile of literacy rates across districts, according to the Census. Increases in the female literacy rate have been in excess of 20 percentage points in Dakshin Dinajpur and Koch Behar, and more than 15 percentage points in Jalpaiguri, Murshidabad, Malda, Darjeeling, Nadia and Birbhum, in the period between 1991and 2001. So there is substantial improvement in literacy—and especially female literacy—in the recent period.

**Table 7.1 Literacy**

| | Aggregate literacy rate | | | | Female literacy rate | | |
|---|---|---|---|---|---|---|---|
| | Rank in per capita income | 2001 | Rank | % point change over decade | 2001 | Rank | % point change over decade |
| Darjeeling | 2 | 72.9 | 6 | 14.9 | 63.9 | 6 | 16.1 |
| Jalpaiguri | 4 | 63.6 | 13 | 18.5 | 52.9 | 12 | 19.7 |
| Koch Behar | 13 | 67.2 | 9 | 21.4 | 56 | 10 | 23.7 |
| Uttar Dinajpur | 18 | 48.6 | 18 | 9.3 | 37.2 | 17 | 9.3 |
| Dakshin Dinajpur | 12 | 64.5 | 11 | 25.2 | 55.1 | 11 | 27.2 |
| Malda | 10 | 50.7 | 17 | 15.1 | 41.7 | 16 | 16.8 |
| Murshidabad | 15 | 55 | 16 | 16.8 | 48.3 | 15 | 18.7 |
| Birbhum | 17 | 62.2 | 14 | 13.6 | 52.2 | 13 | 15.1 |
| Bardhaman | 3 | 71 | 7 | 9.1 | 61.9 | 7 | 10.4 |
| Kolkata | 1 | 81.3 | 1 | 3.7 | 77.9 | 1 | 5.8 |
| Nadia | 6 | 66.6 | 10 | 14.1 | 60.1 | 8 | 15.7 |
| North 24-Parganas | 11 | 78.5 | 2 | 11.7 | 72.1 | 2 | 14.1 |
| Hugli | 5 | 75.6 | 4 | 8.8 | 67.7 | 4 | 10.8 |
| Bankura | 7 | 63.8 | 12 | 11.8 | 49.8 | 14 | 13.2 |
| Purulia | 16 | 56.1 | 15 | 12.8 | 37.2 | 18 | 13.9 |
| Medinipur | 9 | 75.2 | 5 | 5.9 | 64.6 | 5 | 8 |
| Haora | 8 | 77.6 | 3 | 10 | 70.9 | 3 | 13.1 |
| South 24-Parganas | 14 | 70.2 | 8 | 15.1 | 59.7 | 9 | 19.1 |
| **West Bengal** | | **68.2** | | **11.5** | **60.2** | | **13.6** |

*Source:* BAES and Census of India, 2001.

Nevertheless, despite these improvements, there still remains a lot to be done in terms of improvement, and certain pockets of illiteracy in particular need to be addressed. According to the NSS, in 1999-2000, 27 per cent of households in rural areas and 12 per cent of all households in urban areas did not have any literate adult (15 years and above). The proportion of households without any female adult literate was substantially higher, at 51 per cent and 31 per cent in the rural and urban areas of West Bengal respectively, (the corresponding figures for the best State, Kerala, were 9 and 10 per cent respectively). Further, the literacy status of Scheduled Castes, Scheduled Tribes and minority community households is significantly worse than for other households, especially in rural West Bengal.

**In literacy, agricultural labourers constitute the most deprived occupational group**

Even among the literate population, a sizeable proportion (around 17 per cent in 1998-99 according to the NFHS-2) is only literate at "below primary" level. However, there is clear evidence of progress even in terms of level of education of the population. By 1998-99, 48 per cent of rural males and 27 per cent of rural females in the age groups of 15 years and above were estimated to have completed at least primary education, and around one-third of these had completed secondary education or above. In the urban areas, 79 per cent of adult males and 62 per cent of adult females were found by the NFHS-2 to be literate at least up to primary level or above.

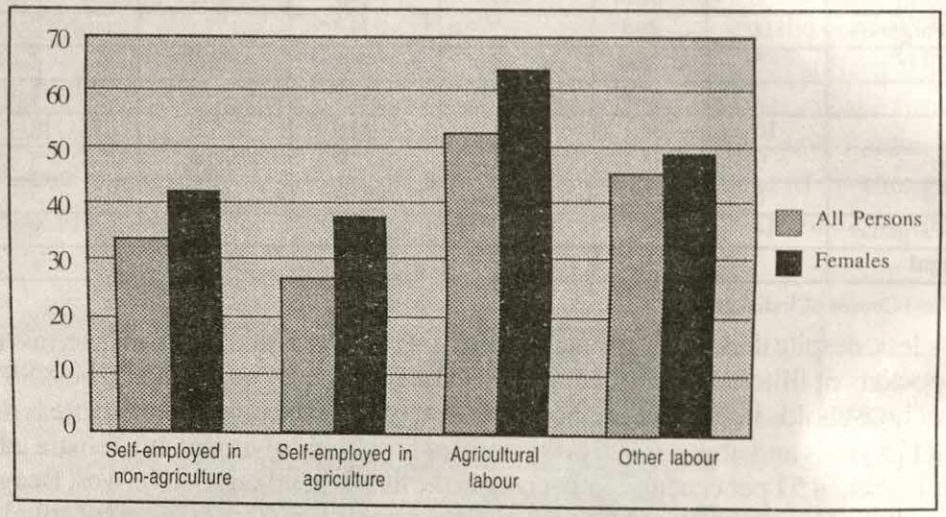
**Literacy by socio-economic categories**

While there has been overall improvement in literacy in the State, there are clearly significant differences across socio-economic groups, which persist and suggest that access to literacy and education is still differentiated and may need to be addressed with targeted interventions. Figure 7.2 describes the variations

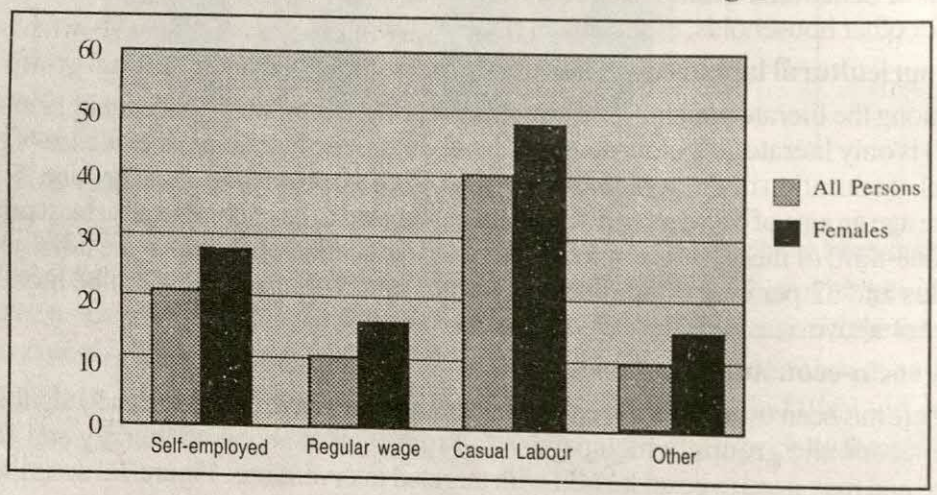
in literacy rates across occupational groups in rural West Bengal for all the population above 7 years, and separately for females above 7 years. The relatively most deprived occupation group appears to be that of agricultural labour households, of whom more than half of all such population, and nearly two-thirds of the females, are non-literate. Households consisting of the self-employed in agriculture show the highest rates of literacy for men and women in rural parts of the State. Gender gaps remain substantial, and women of rural labour households (both in agriculture and non-agriculture) are the worst off among the rural population in terms of illiteracy.

Interestingly, gender gaps in literacy appear to be slightly less marked in urban parts of the State. Here, as Figure 7.3 indicates, casual labour households are the worst off and nearly half the women in such housholds are illiterate. In urban areas, those households where the main source of income is from regular wages, as well as "other" households, show the lowest rates of illiteracy.

**Non-literacy by occupation in rural West Bengal**




**Non-literacy by occupation in urban West Bengal**



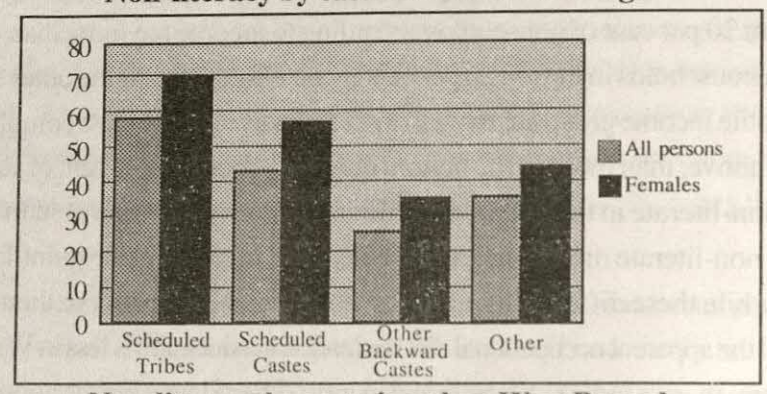
As could be expected from this, income categories are also relevant in determining access to education. People from the bottom 20 per cent of households according to income are more than twice as likely to be illiterate as those from households in the top 20 per cent income category. At the other end of the spectrum, those from the top quintile income group are more than 12 times as likely to have completed education up to higher secondary and above, than those in the bottom quintile. About 66 per cent of rural females of age 7 years and above are non-literate in the lowest quintile as compared to 30 per cent in the richest quintile. Further the percent of non-literate rural females decreases with increase in the quintile group. However, it should be noted that while these differences appear to be sharp, they are less so than in other parts of the country as a whole, and the apparent occupational discrimination in education is less in West Bengal (especially in rural parts of the State) than in India as a whole and in most other Slates. Furthermore, the income gaps in access to education have narrowed in the past two decades.

In terms of social and caste categories, the lavel of literacy among persons of age 7 years and above in the ST households is uniformly lower as compared to all other social categories. The problem of illiteracy is particularly acute among rural women from ST households, with 70 per cent of them being non-literate. Quite obviously, females in the ST households in the rural areas of West Bengal need special attention to improve the education levels in the rural West Bengal. Next come SC households, where more than half of the women are illiterate. The gender gap seems to be approximately equal across caste category, indicating that gender discrimination is not more marked among any particular caste group, but is shared across all castes. In the rural areas, interestingly, Other Backward Castes have the highest rates of literacy, better than "others", which includes not just Hindus of other castes but also other religious communities.

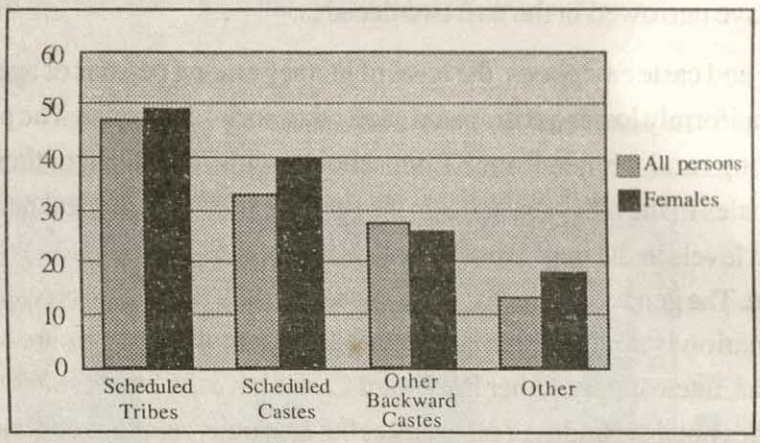
The low levels of literacy among ST households indicate that the problem also has a spatial or regional dimension, since ST households tend to be concentrated in certain regions/districts/blocks, and poor physical infrastructure in such areas makes communication and the provision of basic public services including education much more difficult. These have also been the groups less directly affected by Total Literacy and other such campaigns. Districts with higher proportion of ST population, and especially those with more remote and inaccessible blocks also tend to have lower rates of literacy in general because of this problem. The problem of intervention therefore has to address the need to rectify this regional imbalance, which then expresses itself also as an imbalance of social category.

However, it should be recognised that there has already been some progress towards rectifying this regional imbalance. It used to be observed that literacy rates in West Bengal were highest in Kolkata and deteriorated in concentric circles around that metropolis, with the more distant districts showing lower rates of literacy. The only exception was Darjeeling because of the impact of Siliguri. That was certainly true up to even as late as 1991. But in the last decade, as Table 7.1 indicates, while the top and bottom ranks have remained broadly the same (in terms of literacy rates) there has been much greater movement in the middle ranks of districts. While they can still broadly be classified in terms of distance from Kolkata, the literacy gap has reduced across different districts, especially for women.

**Non-literacy by caste in rural west Bengal**




**Non-literacy by caste in urban West Bengal**




From Figure it is clear that even in urban areas, the literacy situation of STs and SCs is the worst. However, the absolute levels are not as bad as they are for rural West Bengal. Once again, for a given social category, there are disparities in the education levels among males and females. The most deprived category—female members of ST householdswould—require special attention to improve literacy levels. In this case, since remoteness, absence of physical infrastructure and communication facilities are less evident, the required targeted intervention may be simpler to achieve.

There also appears to be some inequality in access to literacy and education accross religious groups, although once again, this is not as marked as it is elsewhere in India. The important religious communities in the rural areas of West Bengal are Hindus (66 per cent of the population) and Muslims (32 per cent). The level of illiteracy among persons of age 7 years and above in the Muslim households (at 46 per cent) is uniformly higher as compared to the Hindu households (35 per cent). However, Muslims as a group are not more educationally deprived than either STs or SCs, both of which show higher rates of illiteracy in rural West Bengal. Nor is the gender gap among Hindus, indicating that the general perception that Muslim women are less likely to be educated than their Hindu counterparts, is not borne out by the data. In urban parts of the State, however, the differentials according to religious community are more marked than they are in rural areas, so Muslims in urban areas tend to be relatively more excluded from literacy/education than Muslims in rural areas. This may reflect the fact that land reform (in terms of tenancy registration and redistribution) disproportionately benefited rural Muslims from landless households, many of whom in consequence have experienced a general improvement in social conditions including in the access to education.

## Primary school enrolment

Progress in literacy and education is depended upon the propensity of children to go to school and also to complete at least primary level of education. But this often means that lack of progress can become self-reinforcing, in terms of reducing the incentive among children to carry on with schooling when the parents are also not educated. It is well known that enrolment ratios of children in primary school tend to be strongly related to the educational levels among adults in the same households. This is also true of West Bengal, where studies indicate high correlation of both enrolment and attendance with parental literacy and with parents' education levels of primary and above as well as secondary and above, in both rural and urban areas. (Nagi Reddy 2003)

However, enrolment data are notoriously prone to inaccuracy for a variety of reasons. Official data based on school records tend to inflate enrolment, because of the pressure upon school authorities to indicate high levels of enrolment, because enrolment figures, especially for Class I, are typically taken as the relevant indicator for assessing the performance of the school authority as well as the resource requirement for that school. Regular attendance of students also tends to be overestimated for similar reasons. However, data based on sample surveys are often underestimates, for different reasons. A large number of children join school at pre-primary age, even in rural areas, because of the absence of local pre-primary schooling or creche facilities, and they all tend to be conflated into "Class I" in the data. So the "Class I" group tends to contain children in the age group 4 to 8 years, even if they are not actually "studying" in that class. This is one of the reasons why there appears to be a high dropout rate between Class I and Class II, because of the large number of underage children classified into Class I.

One proxy indicator of enrolment is literacy ratios among girls and boys of school-going age, since non-literates in this age group would suggest that such children are not and have not been enrolled in schools. It is evident from Figure 7.6 that a significant proportion of children in the age group 6-14 years were not effectively enrolled in schools in the rural West Bengal even in 1998-99. Data from the NSSO regarding school enrolment in 1995 are presented in Table 7.2. This shows that attendance rates for boys were generally slightly lower than the all-India average and substantially lower than the best performing State, which is Kerala, in both urban and rural areas. However, attendance rates for girls aged 6-10 years in rural West Bengal were generally better than the all-India average, although in urban areas the rate in West Bengal was slightly lower. For girls aged 11-13, attendance rates were higher or the same as the all-India average. Table 7.2 also indicates a surprising feature—higher attendance among the age group 11-13 years, for both boys and girls. This may be because the median age for school entry is above 7 years, and therefore taking the age group 6-10 years inflates the denominator.

**Age specific school attendance ratios (per cent) in 1995**

| | 6-10 years | | | 11-13 years | | |
|---|---|---|---|---|---|---|
| | Boys | Girls | Children | Boys | Girls | Children |
| **West Bengal** | | | | | | |
| Rural | 69 | 61 | 65 | 74 | 67 | 71 |
| Urban | 79 | 75 | 77 | 83 | 83 | 83 |
| **Total** | | | **67** | | | **74** |
| **All India** | | | | | | |
| Rural | 71 | 58 | **65** | 75 | 57 | 67 |
| Urban | 84 | 82 | **83** | 87 | 83 | 85 |
| **Total** | | | **69** | | | **72** |
| **Kerala** | | | | | | |
| Rural | 96 | 97 | 97 | 97 | 98 | 97 |
| Urban | 98 | 97 | 97 | 97 | 98 | 97 |
| **Total** | | | **97** | | | **97** |

*Source:* Nagi Reddy, based on NSSO 52nd Round Report, No. 439 (52/25.2/1).

Note: Age specific attendance ratio is defined as the percentage of children attending school in the age group 6-10 years.

**Girls' schooling**

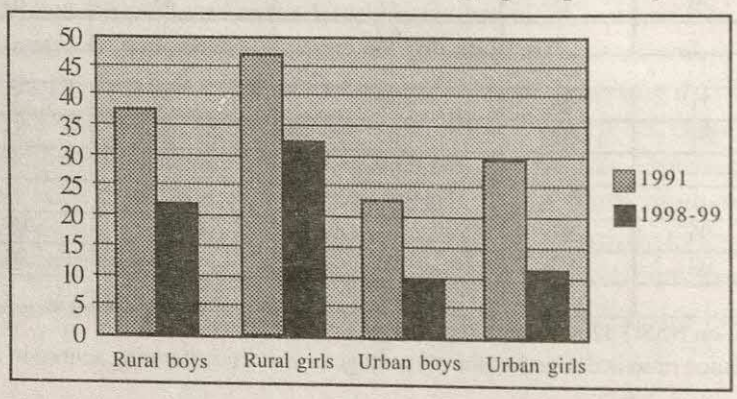
Malini is twelve years old, the younger tlaughter of a retired soldier who now lives in a village in Naxalbari in North Bengal. Malini is now in Class VII, but cannot attend the Army School which is 15 kilometres away, so she walks 2 kilometres to a higher secondary school in a neighbouring village. However, because this school cannot accommodate all the students together, it functions three days a week for girls and three days a week for boys. There are no separate facilities for girls, including a common room, and Malini feels that the quality of instruction does not compare with the teaching at the Army primary school that she studied in previously. She would like to study further, but is not sure that she will gain admission to higher levels.

Shipra Singha's parents are illiterate, but she passed her Madhyamik school examination. Because her father, a small cultivator with 2 bighas of land, is a panchayat samiti member in the area of Darjeeling where they live, she has been appointed a sahayika in the village Sishu Shikha Kendra, even though officially only women above 35 years are eligible. Shipra believes that now there is no constraint on girls studying, but that their job prospects are more limited even after education. Her brother, who unlike her failed the Madhyamik examination, has a job as a peon earning Rs. 3,000 per month.

In the village school in one of the poorer and more backward islands of the Sunderbans region of South 24-Parganas, girls now outnumber boys in the middle and senior classes by a ratio of 2:1. The teachers believe this is because they are more serious and consistent as students, but other suggest that girls are keener to learn simply because they realise that they have access to something that was denied to their mothers. The examination results in this area tend to confirm that girls are performing better; in both Madhyamik and Higher Secondary examinations, girls' pass percentages and overall marks have been higher than those for boys in recent years.

It has been found by a number of studies relating to different parts of the State, that the never enrolled children tend to be more concentrated among the lower income groups and the Scheduled Tribe and minority populations. This reinforces the point that was already observed, that regional differences tend to dominate in questions of literacy and education, with less developed and more inaccessible regions indicating less delivery of public education systems. At one level, this also makes it easier to identify the focus areas for policy intervention—mainly those regions with high ST/SC/ Muslim population.

**Per cent of non-literates in the age group 7-14 years**



There are a number of reasons for the relatively low ratio at attendance of schools in West Bengal, compared to say, Kerala. The most important reason relates to the sheer physical lack of schools in the vicinity. Lack of basic infrastructural facilities continues to be a serious concern for the proper growth of primary education in West Bengal. Not only are there not enough schools, even those that exist often do not have buildings to speak of, not to mention other facilities and equipment. Despite the rapid increase in the number of schools and school teachers over the 1990s, there are very severe gaps in physical availability of schools. The number of schools with no room is depressingly high, and amounts to nearly one-fifth of all schools, as can be seen from Table 7.3. When a school does not have a building, it does not only affect the quality of the learning experience; it can even affect the quantity of instruction, since such schools cannot function, for example, on rainy days.

Schools with only one room amounted to nearly another one-fifth. This suggests that all the primary classes are therefore taught together in one room, which also cannot be considered desirable, since multigrade classrooms are clearly less conducive to learning and can become major sources of distraction. While the average number of teachers per school is 3, this is still below the number of classes, which must cover at least Classes I-IV and sometimes also Class V. This means that at least two classes would be taught together on average. It was estimated in 1997 that more than half the schools had only one or two teachers, so that multi-grade simultaneous classes were the norm in this schools. This makes the teacher-student ratio, which otherwise seems to be reasonable at under 50 students per teacher, appear much more problematic.

In addition, there are major inadequacies with respect to the physical condition of schools and the absence of necessary fitting and fixtures, toilets and basic equipment and teaching materials such as blackboards. Many rural school buildings are characterised by poor natural light and often no electricity, with inadequate toilet facilities (especially for girl students) and mostly very insufficient furniture, which make them unattractive places to be in for young children. Separate urinals for girls are very rare, while latrine facilities do not exist in most rural schools.

**School facilities**

| Year | 1986 | 1993 | 1997 |
|---|---|---|---|
| Percentage of schools with | | | |
| No room | 4.9 | 5.0 | 18.0 |
| One room | 26.9 | 23.5 | 18.0 |
| Two rooms | 23.0 | 32.4 | 23.1 |
| Three or more rooms | 45.2 | 39.1 | 40.9 |
| Teachers per school | 3.2 | 3.0 | 3.0 |
| Students per teacher | 36 | 46 | .47 |
| Percentage of trained teachers | 64 | 63 | 66 |

*Source:* Nagi Reddy (2003).

Very clearly, the infrastructure has not kept pace with the increase in the student enrolment which might have resulted either from the various reforms introduces at the primary education level or from the effects of the total literacy campaigns in changing parental attitudes towards education. This is despite the significant increase in the number of schools and school teachers in recent years, after a period in which all such expansion was stayed by a decision of the Calcutta High Court. There has been some improvement in basic infrastructure in terms of school buildings, as Table 7.4 below indicates. However, the number of students per teacher appear to have increased, even according to the official data.

The recent increase in the number of schools has still not been enough to meet the evident requirement and desire for education among the population. Sheer lack of physical infrastructure and facilities is therefore now a major bottleneck on the expansion of primary education facilities in the State. This suggests that the issue of finding more resources for education - especially for increasing the availability and quality of the physical infrastructure is likely to become a crucial one.

*The quality of primary education continues to be a serious concern.*

Another important issue relates to dropout from school, especially in the early stages of primary education. It has already been suggested that the dropout rates that are typically presented may be over estimates, mainly because enrolment itself is over estimated at the primary stage and therefore subsequent data for letter classes do not capture similar numbers. This is confirmed by field studies conducted by IIM Kolkata, which have found that the dropout of rural children from primary school is insignificant, at less than 3 per cent, compared to around 27 per cent of children who were never enrolled in this age group. Therefore the problem of high dropout at primary level may not be as severe as generally imagined. It should also be noted that all surveys point to high and growing positive interest in schooling among the population, including among less advantaged groups in society, which tend to ensure at least some continuation of schooling regardless of inherent difficulties. The typical reasons for dropout that surveys have revealed include lack of interest in education, inability to meet the expenses, distance of the school from the home, and the need to attend to domestic and other household duties, including collection of fodder and water. In Urban West Bengal, the most important reason that surveys have highlighted is the inability to meet the expenses associated with schooling. Dropouts rates tend to be higher in the 10-14 years age group, at around 18 per cent. This is not surprising, because of the shift from primary to middle school, and because of the lesser likelihood of middle schools in the vicinity.

There are serious and continuing concerns about the quality of primary education, in both urban and rural areas. The 1992 Report of the State Education Commission made a number of comments about delivery of public education, which were repeated by a more recent report of 2002 by the Pratichi Trust. Some of the areas of concern identified in both reports include: poor infrastructure and inadequate equipment in schools; sporadic and irregular attendance of some teachers; lack of accountability of teachers; and inadequate school inspection. The District Inspectorate has such a huge task that it is impossible for it to meet its responsibilities adequately.There is an average of 90 schools per sub-inspector, in addition to which this sub-inspectors are responsible for a large number of other administrative tasks, such as enforcing service and leave rules of teachers. This suggests that there may be a need to restructure the organisation and administration of schools, to make them amenable to greater local community control.

**Public expenditure on education**

The State Government in West Bengal is directly responsible for much more of the overall educational system than in many other more "advanced" States, and therefore the public sector in West Bengal bears a disproportionate burden of the primary education system in particular. Education expenditure grew faster than the State domestic product during the 1980s until the early 1990s, and slowed down thereafter. As a result, education expenditure as a proportion of SDP increased from about 3 per cent in the early 1980s to 4.8 per cent in the early 1990s, and was around 3.5 per cent in the late 1990s.

## SCHOOL EDUCATION AT A GLANCE

1. In pursuance of National Policy on Education, 1986 and Programme of Action 1992, 83rd Constitution Amendment claiming Education as Fundamental Right has placed a renewed thrust on free and compulsory Elementary Education with better quality. Effort has been taken to bring all the children of age group 5–14 years under the purview of the Elementary Education and on account of giving emphasis on elementary education the twin projects viz. DPEP and SSA have emerged as additional sources and to impute appropriate mechanism for strengthening and developing empowerment among the stakeholders associated with education at all levels. On completion of Elementary stage of education, there will be further flow of enrolment towards admission into higher classes and to fulfil this demand we have to strengthen schooling and other facilities concerned for the additional enrolment. Our commitments of the 10th Five Year Plan are based on the following objectives:

- To bring all the children of age group 5–14 years by 2010 in elementary stage of school and to strengthen schooling facilities for their higher education.
- To reduce the drop-out rate to 0%.
- To ensure the input-output ratio to be 1.
- To ensure satisfactory quality of education.

Steps have been taken to achieve these objectives through the under noted programmes and activities.

2. **Incentive Schemes:**

a) **School Dress:**

It has been ensured that all the girl students reading in recognised primary and Jr. Basic schools irrespective of their caste, creed, religion and pecuniary condition will be provided with school dress this year free of cost. The number of beneficiaries in this year is 4306701 and all of them will be provided with a dress at the cost of Rs. 65/- each and nearly Rs. 28.00 crore will be spent for the purpose. This programme will be kept in force in the years to come.

b) **Text Books:**

About 5.86 crore of Text Books consisting of 96 titles comprising in five languages viz. Bengali, Hindi, Urdu, Nepali, Santhali have been distributed free of cost among the students reading in Class I to V of recognised schools including the students of Sishu Siksha Kendra, Madhyamik Siksha Kendra and Sikshayalay Prokalpa through the decentralised system of administration. Oriya medium books for Class I to IV have been collected from Orissa Govt. and distributed to Oriya medium schools in the State. Rs. 31.60 crore has been utilised for the academic session 2005-06 and Rs. 32.00 crore has already been spent till 31st March, 2006 for academic session 2006-07. Special steps have been taken for proper and timely distribution of such books. For the academic session 2006–07 eight titles of text books in the language – Bengali, four titles of text books in the language – Hindi and three titles of text book in Urdu have been either revised or renewed by WBBPE. 19th May is observed as the Book Day all over the State.

c) **Mid-day Meal Scheme:**

The National Programme of Nutritional support to primary education popularly known as the "Mid-day Meal Scheme" was launched in the State on the 15th August, 1995.

Supply of cooked food under the scheme has been introduced in the State in January, 2003. Starting with the primary schools the ambit of the scheme has covered the SSKs run by the Panchayat and Rural Development Department, Municipality run schools, Class – V of Upper Primary and Secondary Schools. At present barring a few urban pocket and part of the Kolkata KMC and DPSC-run schools, the whole of West Bengal is under the coverage of this programme. In Kolkata, the street and working children are being provided with cooked food through a network of NGOs in their teaching centres. Suitable measures will be taken up this year so that no uncovered area is left out. The immediate spurt in attendance has stabilised the attendance reaching out to pull the most deprived sections of the children into the area of formal schooling.

Up to 31st March, 2006 the cooked food is supplied to 91.00 lakh children of 68996 institutions and till date Rs. 387.94 crore only has been spent for the purpose.

3. **Introduction of the Revised and Renewed and curricula and syllabi:**

After completion of the task of through revision and modernisation of the curricula and syllabi by 2003 the West Bengal Board Primary Education in its bid to introduce the new curricula and syllabi undertook the programmes of sensitising all the educational functionaries as well as the Primary School Teachers in respect of the basics of the renewed and modernised curricula and syllabi. The District Primary School Councils as instructed by the WBBPE started implementation of the sensitisation programmes by 2005. A cascade-cum-concetric model was adhered to and expert from the board were deputed to the district level sensitisation programmes.

4. **Implementation of the Nation-wide achievement survey:**

Basically with a view to measuring the achievement level of the students of class V in three major curricular areas namely first language, Mathematics and Environmental studies, the WBBPE under the initiative of the NCERT undertook the survey in two phases as a part of this national programme. Tests with the materials, common on the basis of national norm were administered in the schools in some selected districts. The analysis of the results as done in the NCERT, New Delhi reflects comparatively advanced stage of achievement of our students particularly in language and mathematics.

5. **Teachers' Training:**

a) **Primary Teachers' Training Institute (PTTI):**

At present there are 135 PTTIs in the State out of which 35 are Govt., 16 are Govt. sponsored, 7 are Non-Govt. aided and rest 77 are Non-Govt. unaided institutions. The present total intake capacity of all the PTTIs is 16171. 50% intake capacity of the PTTIs other than Non-Govt. unaided PTTIs is for the untrained in-service teachers. Presently, the entire matter is sub judiced with Hon'ble High Court, Kolkata.

**b) District Institute of Education and Training (DIET):**

In pursuance of National Policy on Education, 1986 and programme of action, 1992 the Govt. of West Bengal decided to set up at least one DIET in each district of the State. Accordingly, action has been taken to set up 16 DIETs in the State, out of which 13 through upgradation of existing PTTIs and three by new construction. The Govt. of India has also been moved to set up three more DIETs in the rest three districts namely Kolkata, Siliguri (Darjeeling) and Purba Medinipur. Civil work of the 16 DIETs has been completed and these DIETs have been functioning with one faculty viz. pre-service teachers training out of 7 faculties of the DIET.

Govt. has sanctioned 415 posts of teaching and non-teaching staff for these 16 DIETs. Six DIETs are functioning fully with Principal 50 Sr. Lecturers, 10 Lectuters. Efforts are on to run another 10 DIETs with retired personnel (re-employed) till PSC selects candidates for these posts. A Committee has been formed in the district-level to recruit the non-academic staff and they have already started their roles. Clerk-cum-typist and Group D post have already been filled up. Best efforts are made to fill up all the posts in all the DIETs by July, 2006.

**c) Training and Orientation of Primary School Teachers:**

**i) Primary School Health Education Programme:**

With a view to imbibing in children basic health and hygiene habits and the fundamental relationship between environment, health and physical education and along with this the main ways of promotive, preventive and curative services, the programme of massive orientation of teachers of all primary schools in West Bengal, teacher-educators of PTTIs has been undertaken by the WBBPE. Financial Assistance received from European Commission via Department of Health and Family Welfare, Govt. of West Bengal has been allocated to the districts for carrying on the teacher's training programme. A large number of teachers have so far been covered in all the districts including the teachers under the Corporation of Kolkata.

**ii) English Orientation Programme:**

Special stress will be put on the competence of school students in English. Following measures have already been taken and closer and more intensive measures will be taken up in this regard. With the collaboration of British Council Division in Kolkata and the English Language teaching experts from the institute of English, Kolkata and after preparation of the necessary training module and handing them over to the District Primary School Councils, the Board took initiative during 2005-06 in organising orientation camps in the district.

District resource persons have been prepared in the 14 districts and 7 of these districts have held the teachers training programme up to the circle level with the primary teachers. Apart from this, training in English has been started by WBBSE for secondary school teachers in Institute of English, Kolkata in collaboration with British Council.

### iii) Evaluation and Achievement Test:

Besides the vigorous application of the system of continuous and comprehensive evaluation at the school level as per the instruction of the curricula and syllabi, external evaluation as diagnostic achievement test as an integral part of the CCE at the end of Class II and another at Class IV were conducted during the period under consideration. Test for the students just completing two years of schooling on uniform items in the subjects like First language and Arithmetic were administered throughout the State in two days during 2005. Similarly, during the year the Board undertook to conduct an external evaluation as Diagnostic Achievement Test (DAT) at the end of Class – IV. The Basic objectives of these tests were to diagnose the strengths and weaknesses of the students in respect of their attainment of the desired competencies in different subjects, for example, First Language, Second Language (English), History, Geography, Mathematics and natural Science for the students of Class IV. It was held from 19-21 April, 2005 in a decentralised manner through the District Primary School Councils. Evaluation report was supplied to the students with the instructions to the teachers for remedial measures.

## 6. District Primary Education Programme (DPEP) and Sarba Shiksha Abhiyan (SSA):

The Govt. of West Bengal has taken up an important task of Universalisation of Elementary Education (UEE) for all eligible learners similar to other States of India. On the way to UEE, twin projects viz. DPEP and SSA are being implemented under the rubrics of Paschim Banga Rajya Praramvik Unnayan Sanstha in West Bengal for achieving the goal and onjective of UEE.

SSA will enter into its 7th year with wide coverage and commitment for both the sectors viz. primary and upper primary education in all districts in West Bengal by providing with useful and quality education to all children up to the age of 14 years by 2010.

During 2005-06 the progress achieved is as follows:

- The major success so far observed was in the area of enrolment and out of school children. The NER has been increased, which is about 98.03% and 78.74% in primary and uper primary sectors respectively. As a resultant effect, the out of school children has been declined sharply to 6.64 lakh.
- Nearly total 1479 New School Building (NSB) and total 24444 Additional Classroom (ACR) have been constructed.
- To ensure health and hygiene of the learners, 5431 units of drinking water and 4840 units of toilet facilities have already been provided to primary and upper primary school out of DPEP and SSA fund.
- Nearly 250000 teachers are being provided with TLM Grant @ Rs. 500/- per year, 59368 schools (primary & upper primary stage) being provided with School Grant @ Rs. 2000/- per year and 49577 primary school have been provided with Maintenance Grant @ Rs. 5000/- per year.
- 450 existing circles have been promoted to 450 Circle Resource Centre (CLRC) providing with new building facility which serve as nodal centre for elementary education at the sub-district level in the State.

- Gender disparity has been reduced significantly. Now 49.58% and 48.59% of total enrolment are girls in primary and upper primary stages respectively. Out of this 30.25% and 23.39% in primary and upper primary sector respectively belong to S.C. Community and 7.35% and 4.20% in primary and upper primary sector respectively belong to S.T. Community.
- 44955 No. of VECs and 2696 No. of WECs have been constituted.
- Education for child with special needs (CWSN) is one of the most critical areas for addressing the children with disability in the existing set up. Expertise of NGOs in this field has been utilised based on the area-wise requirement.
- School based Mother Teacher Association (MTA) has been formed in 41287 primary schools.
- National Programme of Education for Girls at Elementary Level (NPEGEL) has been running in 59 selected educationally backward blocks covering 11 districts and for this 570 schools have already been identified as model cluster resource school. During the year 2005-06 till March, 2006 a sum of Rs. 5.38 crores has been released by the Central Govt. Accordingly Rs. 1.7933 crore as matching State share has been released by the State Govt.
- Nearly 1.07 lakh teachers have been provided with at least 10 day's training on different subjects.
- Moreover, District Project Offices have taken up appropriate action with regard to Integrated Education for the disabled by creating resource support at the district and sub-district level.
- 55190 No. ICDS covering 2328545 students are going on.
- 16079 SSKs, 1066 SSPs and 1593 MSKs have been set up covering 1425959, 73536 and 209360 students respectively.
- For the above activities GOI has approved AWP & B of Rs. 111090.37 lakh., Rs. 38204.12 lakh, and Rs. 15625.64 lakh have been released as the Central and State shares respectively. Till March, 2006, Rs. 51979.94 lakh including spill-over amount has been spent out of the fund placed by the GOI and Govt. of West Bengal.

**7. Recruitment of Primary School Teachers:**

During the year 2005, 4833 primary school teachers have been recruited and recruitment procedure has already been started for filling up of 16328 posts. 10344 additional posts have been sanctioned raising the total number of sanctioned post to 1,92,080. At present the number of existing teachers is 1,66,377.

**8. School Service Commission:**

For appointment to all recognised non-Govt. aided Junior High, High, Higher Secondary schools and Madrasahs in West Bengal, teachers, including Asstt. Headmaster/Mistress, Head Master/ Mistress and Superintendents of Sr. Madrasahs are being selected through School Service Commission set up on 1.11.97 from amongst the brighter boys and girls coming out from different Universities of the country. Up to 31st March, 2006, a total of nearly 50273 candidates have been recommended for appointment as Assistant Teachers on the basis of results of the first five regional level selection tests and 5057 candidates have so far been recommended for the posts of the Headmaster and Headmistress and Superintendents of Sr. Madrasahs. The sixth RLST for Assistant Teachers for 17004 vacancies was held on 18.09.2005, the result of which has been published in January, 2006 and the process of recommendation has also been completed. Preparation for holding the seventh RLST is going on.

**9. Rabindra Mukta Vidyalaya (State Open School):**

It imparts open learning through study centres which are Secondary and Higher Secondary schools, Madrasahs and NGO by means of self study materials and personal contact programmes from 1st August, 2001. There are at present 1171 accredited study centres in upper primary level, 168 in the Secondary level and 64 centres in Higher Secondary level. The enrolment of learners for Madhyamik course for 2005-2006 at present stands at 54198. The present enrolment for the Uchcha Madhyamik course for 2005-2006 stands at 4292. Under a new system the students who have passed within five years in some subjects as a regular candidates in MP and HS examination but not declared as successful need not sit for those subjects. Preparation is going on for introduction of few vocational courses. Efforts are on to extend study centres and introduce new subjects and courses. 14705 candidates out of 41305 enrolled candidates passed Madhyamik Examination with all seven compulsory subjects in Madhyamik Examination of WBBSE in June, 2005.

**10. Physical Education:**

In primary level the State Govt. also provide fund for purchasing sports equipment and physical education activities in primary/Jr. Basic schools in the State. Every year from lower level to district and State level the Annual Primary Sports Meet is held through six tiers in the State to encourage the students of primary, Jr. Basic schools, SSKs in games and sports. The State Plan provision for Physical Education was Rs. 31.75 lakh where Rs. 99.42 lakh has been released in respect of various schemes.

**11. Computer Education in Schools:**

The School Education Department introduced Computer Literacy Training Programme (CLTP) in schools and Madrasahs during 2001-2002. The programme is now running in 500 schools and Madrasahs through WEBEL-NIIT/IBM. Students can choose computer as an additional subject in class IX & X and sit for Madhyamik Pariksha as an elective subject in Higher Secondary Examination. The Govt. of India, seeing our success in CLTP in schools is going to sanction this project by the new name ICT in schools for another 500 schools shortly. Central Govt. approved CLTP in more 200 H.S. schools with the matching grant from the State Govt.

**12. Nabodaya Vidyalaya:**

Though started belatedly, we have so far achieved in setting up of Nabodaya Vidyalaya in the districts of Purba Medinipur, Bankura, North 24-Parganas, Hooghly and Jalpaiguri in their temporary accommodation, while lands for permanent sites are being handed over to CPWD for construction of permanent buildings for classroom, quarters and hostels etc.

Lands for permanent site are in the process of allotment in favour of Nabodaya Vidyalaya Samity in the district of Nadia, Purulia, Cooch Behar, Bribhum and Murshidabad and finalisation of permanent sites are pending in Paschim Medinipur, Howrah, South 24-Parganas, Burdwan, Malda, Uttar and Dakshin Dinajpur and Siliguri. The concerned authorities of these districts have been requested to speed up the process of identification of sites for the purpose.

## 13. Kasturba Gandhi Balika Vidyalaya (KGBV):

After 58 years of Independence from the British Rule the gender disparities still persists in rural areas and among disadvantaged community. The gaps in the enrolment of SC and ST girls, especially at the upper primary level are very alarming. The Minister of Human Resource Development, Govt. of India have drawn up KGBV scheme for setting up residential ashram type Govt. sponsored girls schools with boarding facilities at elementary level for girls belonging predominantly to the SC, ST, OBC and minority in different areas.

The schools are proposed to be set up in identified educationally backward blocks of selected districts where female literacy is below the national level and gender gap in literacy is more than the national average.

In our State the Govt. has decided not to set up any further new school under KGBV scheme but to construct Girls' hostels for the existing schools. At present 54 schools in 53 educational backward blocks spread over to 10 educational districts viz. Bankura, Purulia, Birbhum, Paschim Medinipore, South 24-Parganas, Uttar Dinajpur, Jalpaiguri, Siliguri, Cooch Behar and Malda have been selected. Rs. 15.00 lakh for construction of each hostel has already been released. The concerned Managing Committees of the Schools have been entrusted with the responsibility for execution of the scheme. It is expected that the hostels will be operative during the year 2006-07.

## 14. Administrative Buildings:

This is a part of the scheme of this Department for construction of educational complex in every district headquarters to accommodate all the offices of this Department viz. District Inspector of Schools, Asstt. Inspector of Schools, etc. besides Addl. Director of Accounts, office of the DOPE and Youth Welfare.

### (a) West Bengal Board of Madrasah Education:

The construction work of the main six-storied administrative building of WBBME with the rubric Moulana Abul Kalam Azad has been started in Salt Lake, Kolkata at the cost of Rs. 5 cores.

### (b) West Bengal Council of Higher Secondary Education:

The construction work of Burdwan Regional Office has been started at Burdwan. Renovation work of Staff Quarters of North Bengal Regional Office at Siliguri has been completed. It is been decided to renovate the office building of Medinipur Regional Office in the next year.

### (c) Shiksha Bhawan at Siliguri:

The Department has since obtained administrative approval of the Finance Deptt. for construction of Educational complex at Siliguri in year 2005-06. An amount of Rs. 10.00 lakh has so far been sanctioned during the current financial year (2005-06) for the aforesaid purpose.

## 15. Recognition and Upgradation of Schools:

To meet the denmand of the students for access to higher education, 4 schools have been recognised as 4-Class Jr. High School; 619 Jr. High Schools (4-Class) have been upgraded to High Schools. 236 High Schools have been upgraded to Higher Secondary Schools with effect from 1.5.2005 respectively during 2005-06. First recognition as 4-Class Jr. High School in the year 2005 without financial assistance has been accorded in favour of 7 schools. This will meet the demand of nearly 76,000 students.

**16. Creation of post of Asstt. Teachers in Secondary and H.S. Schools:**

21335 and 120 additional posts of Asstt. Teachers have been created for existing Secondary Schools and Madrasah respectively whereas 1200 posts of Asstt. Teachers have been created for H.S. Schools.

**17. Integrated Education for Disabled Children (IEDC):**

IEDC activities under School Education Department are being implemented in all the districts of West Bengal in convergence with State SSA Society. A common plan of action has been developed for implementing IEDC scheme and IED component of SSA. So far **168741** children with special need have been identified through assessment camp and **88693** children have been enrolled in different schools, out of them this benefit has been extended to the 19162 disabled children. Major activities under this programme are as follows:

- Identification and Assessment.
- Extending benefits to the disabled children.
- Procurement of equipment for resource room.
- Teacher training & sensitisation.
- Removal of architectural barrier.
- Construction of resource room.
- Engagement of resource teachers.

**18. Filling up of posts of Non-teaching staff:**

2294 posts of LDCs, 4029 posts of Group D, 108 posts for Librarians as non-teaching posts in aided Secondary and Higher Secondary schools including DPSCs have been filled up in the year 2005.

**19. Anglo Indian School :**

14 and 4 schools of our State seeking affiliation (to ICSE and CBSE, New Delhi) have been granted provisional and permanent "No Objection Certificate".

**20. State Council of Educational Research and Training, West Bengal (SCERT) :**

SCERT is a Post Graduate Research and Training Institute under the School Education Deptt., Govt. of West Bengal set up with the aim of carrying out trainings and researches in different areas of School teacher education. The major activities taken up at SCERT in this context are arrayed below:

a) Preparation of perspective plan on teachers' education in West Bengal to strengthen SCERT, 19 DIETs, 6 CTEs and 21 ASEs of the State.

b) DPEP and SSA activities.

c) Quality Improvement in all primary and Secondary schools and Madrasahs.

d) Achievement survey.

e) Essential support to DIETs.

f) Working in tandem with various National and State level organisation.

g) Working towards quality improvement in School Education.

**21. Scholarship Scheme:**

a) **National Talent Search Examination:**

35 students studying in Class X have been qualified this year. Rs. 2.29 lakh has been spent for conducting this examination.

b) **National Scholarship for talented students in rural areas:**

959 students studying in Class VIII have been qualified this year and Rs. 14.66 lakh has been spent to conduct the examination and for payment of scholarship.

c) **Central and Middle Scholarship Examination:**

249 students studying in class VI have been qualified this year and Rs. 1.50 lakh has been spent to conduct the examination and for payment of scholarship.

**22. Retirement Benefit of Teachers and Non-teaching staff:**

The State Government is now in a comfortable position to expedite the matters in connection with the clearance of retirement benefit for the retired teaching and non-teaching staff and settlement of outstanding cases due to special initiative taken by the Finance Deptt. and introduction of extensive use of computers.

On the basis of statement furnished by the Director of Pension, Provident Fund and Group Insurance (DPPG), as on 31.03.2006, 184459 retired teaching and non-teaching staff have been receiving their pension and 8239 cases are left unsettled, out of which 1907 cases have been returned to the concerned D.I. of Schools for compliance with some objections and 6327 cases are pending with the DPPG. It is a pleasure to mention that many teaching and non-teaching staff have received their pension payment order (PPO) on the date of their retirement and our level best effort is on to raise this number to the greatest extent. During the financial year ended on 31st March, 2006, the number of such cases is 1962, out of which 920 in the Primary Sector and 1042 in the Secondary Sector.

**23. Grants from 12th Finance Commission:**

Out of the fund of Rs. 6483.00 lakh as recommended by the T.F.C. we have received so far 3241.50 lakh. This fund has been allotted for infrastructural development of 39 Govt. Schools, one State Sports School, 437 Non-Govt. Secondary Schools, besides improvement of library of 1564 Secondary and Higher Secondary schools and strengthening of laboratories of 838 Higher Secondary Schools of the State.

**Part –II (System of Madrasah Education in West Bengal)**

"What Bengal thinks today India thinks tomorrow" – the legendary comment of Late Gokhale deserves to be recalled. West Bengal has earned unstinted glory in education and other fields. There is one subject which is still not widely known or highlighted but where West Bengal never the less holds pride of place is the Madrasah system of education. The formal general education for the Muslim Community started in 1780 with the establishment of Calcutta Madrasah as the first Government educational institute.Unfortunately, there is a misleading and baseless impression and perception that Calcutta Madrasah was established for imparting religious education only, although subsequent events proved it to be entirely otherwise and quite to the contrary. Calcutta Madrasah was set up just 23 years after the merchant community seized power and authority. At that time, the official language was Farshi in which all Government transactions used to be conducted. "The Calcutta Madrasah" or 'The Mohammedan College of Calcutta (as named by its founder)'



Date 22.2.2007

the first educational institution in British India was founded in October 1780 through the initiative of Warren Hestings, the First Governor-General of East India Company, at the request of a Considerable number of Mussalman of Credit and learning' of Calcutta. **"The main object of the founder was to promote the study of Arabic and Persian language and of the Mohammedan law, with a view to qualify the sons of Mohammedan gentlemen for responsible and lucrative offices and to train officers for running the revenue administration and judiciary..."**, bears testimony to this.

Under the British Rule, the first public examination system in India also started on August 15, 1821 at the historical Town hall at Kolkata. The Medical Education also started in 1826 – "This Medical class in the Calcutta Madrasah was the first of its kind in India and continued till the establishment of the Calcutta Medical College in the year 1836." Unfortunately, subsequently, and over a period of time, Calcutta Madrasah could not live up to its glorious tradition and became a centre for religious education and Arabic language only. In this background in 1915, Maulana Abu Nasser Muhammed Wahid, the then Principal of Dacca Senior Madrasah took the lead and initiative in 1915 to meet the felt need and aspirations of the contemporary students. After a review of the curriculum and syllabus of Islamic Educational Institutions in different countries, he floated the idea and concept of new and modern madrasah in the field of Madrasah education. This subsequently became the High Madrasah or Reformed Madrasah scheme in the annals of reforms of Madrasah education.

The aim and objective of this system of education was summed up as "Governor in Council is confident that the syllabus and curriculum drawn up by the experts on the basis of the suggestions and counselling of the leaders of the Muslim Community will be able to protect the best interests of the Muslim Community". His Excellency the Governor has accordingly decided to introduce this syllabus in all Government Madrasahs except Calcutta Madrasah. From this stand point, the reformed Madrasah course was the precursor to the admission to the Department if Islamic studies of Dacca University and yet it was a self contained and total syllabus. As a result, even if a student, after completion of this course, gets himself admitted to any department of study other than the Department of Islamic studies will not suffer from the handicap of lack of general knowledge (Vide Bengal Government Resolution Number 450 T.G. dated 31.7.14).

The objective of Madrasah reform and reconstruction, formulated by Maulana Wahid was to train and produce educated members from the Muslim Community who would be in a position to take up appropriate calling based on education to meet the demands of modern life. Even today, this system of education is equivalent and comparable ot the Secondary Education. The gaps in the syllabus have been plugged. Apart from the eight subjects covered at the Secondary levels, Arabic and Religious studies have been included. Most importantly, after passing out of these Madrasahs, the students have to get admitted to the Higher Secondary course for pursuit of higher education.

After the Left Front Government came ot power in 1977, not only has the High Madrasah system of education been reformed, but also in 1982 the curriculum and the syllabus of Senior Madrasahs were renewed and declared equivalent. This is unique not only at the national level but also perhaps at the international level. The unique strength and special features of the Madrasah system of education of West Bengal are as follows :

a) Modern syllabus and curriculum, management of Classroom Transactions and evaluation like in any other traditional secondary school.

b) Nowhere else except in Indonesia, there is interchangeability between the students of Madrasah and other schools and vice versa, which is possible and permissible only in the recognized Madrasahs of the State.

c) Nowhere else, there is provision for admission of students (12% of total enrolment at present) engagement of teachers belonging to other religions.

d) Uniform Recruitment Rules, Service condition and Pay & Allowances for all categories of teachers including those of Arabic and Religious Studies.

e) Ex-students of different Madrasahs are now well settled and made a name for themselves, Justice Amir Ali, Nawab Latif, Hon'ble Mr. Justice K.M. Yusuf (late) to name a few, apart from bureaucrats, professors, Chief Executives.

f) The average student enrolment compares favourably with the same in Secondary schools and in some cases, even higher.

g) Formal recognition and acceptance of the Certificates, Diploma and Awards.

On March 5, 2001, The State Government set up a Seven Member Committee headed by Dr. A. R. Kidwai renowned educationist and presently Governor of Haryana for development of Madrasah Education of the 11 items covered in the Terms of Referance, 6 related to and were focussed on Calcutta Madrasah.The Committee submitted its report on September 30, 2002 a copy of which was laid in the Assembly on July 30, 2003.

After publication of the Report Hon'ble Chief Minister announced that the recommendations would be implemented after due consultation with all concerned. Subsequently different stakeholders and interested groups and organizations including the teachers and students of Ulama Bengali Madrasah of Jamiat submitted their views. The State Government accepted the views of the Jamiat as they were consistent with the recommendations of the Kidwai Committee.

In respect of Calcutta Madrasah, the Jamiat accepted in toto the recommendations of the Kidwai Commission and consequently, the State Government has decided to implement the syllabus proposed.

- Calcutta Madrasah is now more than 225 years old as the first Government Educational Institution. The Higher Education and the School Education Departments have taken up a slew of measures to commemorate and celebrate 225 years of Calcutta Madrasah including establishment of a Celebration Committee headed by the President of West Bengal Board of Madrasah Education.
- Calcutta Madrasah was under the administrative management of the Departments of Higher Education and School Education and it is now under the Department of Higher Education.
- Calcutta Madrasah also has been recognized as a College and all posts will be upgraded. Currently 14 vacant posts out of 21 have been upgraded.
- In line with the recommendations of the Kidwai Committee the State Government has sanctioned and created 16 academic posts in different subjects for transaction of the new syllabus and curriculum announced.
- The management of Eliot Hostel has been transferred back from Maulana Azad College to Calcutta Madrasah.
- As there will be shortage of space upon upgradation, the Development of School Education has approved a scheme for construction of a separate building for the Anglo – Persian Department, at a cost of Rs. 4.5 crores. The Foundation Stone of the building has been laid.
- Introduction of the courses approved by Netaji Subhas Open University for the students of Calcutta Madrasah.

- Establishment of Computer Centre by West Bengal Board of Primary Education for Computer Education at the Post Graduate level.
- Establishment of its own WEBSITE for dissemination of information about the post, the history and the traditions of Calcutta Madrasah.
- Publication of the Souvenir and Memento on the occasion of the celebration of 225 years of Calcutta Madrasah.

**Upgradation of 100 High Madrasah to Higher Secondary levels:**

Currently after passing out of High Madrasahs (equivalent to Secondary Level) and approved by the West Bengal Board of Primary Education, students have to get admitted to the Higher Secondary courses (10+2). Currently girl students out number boys in High Madrasahs. Nearly the 65% of the students are girls but only 55% of the total students take the public examination and at the same time, girl students from Muslim families face major difficulties in admission to Higher Secondary Schools/Madrasahs located at a distance. There is also reluctance on the part of the parents and consequently, a large number of girl students drop out at the Higher Secondary level. Not only students from High Madrasahs but students from adjoining Senior Madrasahs also get admitted to the Higher Secondary High Madrasahs (above 80%). Currently the number of Madrasahs upgraded to Higher Secondary level is 49 but it is still inadequate.

In this context, the department has the following proposals under consideration:

i) Upgradation of 100 High Madrasahs to Higher Secondary level.

ii) Introduction of co-education at the Higher Secondary Madrasahs for creating more education opportunities for girl students.

iii) Introduction of Science stream in Higher Secondary Madrasahs as currently only one out of 49 Madrasahs have Science stream.

iv) Upgradation of 130 Junior High Madrasahs to High Madrasahs.

v) Grant of academic recognition to 100 Madrasahs.

**Additional Posts of Assistant Teachers:**

Nearly, 700 additional posts of Assistant Teachers have been created in different Madrasahs, although this is still less than the actual requirement of teaching and non-teaching staff. In view of the rising population of girl students, at least 50% of these posts should be filled up by female candidates.

**Grant for infrastructure development:**

With the implementation of various schemes under Sarba Shiksha Abhiyan (SSA) and the supply of Cooked Mid Day Meal, the enrolment in Madrasahs has gone up but the infrastructural facilities still lags. All the recognized Madrasahs have received financial grant under Sarba Shiksha Abhiyan and some Madrasahs have also received financial assistance from MP LAD and BEUP schemes. During the current financial year, 12 Madrasahs have been granted infrastructure development grants. A provision of Rs. 2 crores has been made in the current year's State Budget and the financial assistance for infrastructure development of other Madrasahs, the proposals for which are under consideration.

- **Grant for Libraries and Laboratories:**

A sum of Rs. 21 lakhs has been sanctioned development of Libraries and Laboratories in different Madrasahs although this is far from adequate. During the current financial year, efforts will be made to cover a larger number of Madrasahs.

- **Vocational Education:**

With the assistance from West Bengal Vocational Education Council, steps have been taken for introduction of Vocational Education in Madrasahs. Currently 42 Madrasahs are covered and 50 more Madrasahs will be covered in phases.

- **Introduction of Computer Education:**

Computer Education has been introduced in 32 High Madrasahs. A plan has been taken up to cover all High Madrasahs under this.

- **Supply of Cooked Mid Day Meal:**

All Madrasahs are covered.

- **Uniform to Girl Students:**

Steps have also been taken to provide uniform to girl students in recognized Madrasahs.

- **Games and Sports at the Primary level:**

Games and Sports at the Senior Madrasahs will now be integrated with the Primary School level sports events and competitions. Last year only a few Madrasahs were covered. Steps are being taken to cover all the students at the primary level of Madrasahs under this. The teachers will also be progressively roped in.

- **Health & Hygiene Education:**

West Bengal Board of Madrasah Education, in partnership with COBSE, has taken several steps for creation of awareness about Health and Hygiene among the students of Madrasahs. A number of Workshops were organized in the rural areas for creation of appropriate attitudes and habits and counseling the problems of adolescence. The Madrasahs have played a very constructive and positive role in the Polio Eradication Programme in the State with assistance from UNICEF.

- **Improvement of quality of education in Madrasahs with the inputs from different national and international educational institutions:**

Teachers Training and Orientation programmes for improvement in quality education in collaboration with the National Council for Educational Research & Training (NCERT), National Institute of Educational Planning & Administration (NIEPA) and Intel have been taken up and will be continued.

- **National Talent Scholarship:**

Successful students of High Madrasahs and Alim can now compete in the National Talent Scholarship examinations.

- **Construction of Maulana Abul Kalam Azad Bhawan:**

Steps have been taken to construct the main administrative building of the West Bengal Board of Madrasah Education at Bidhannagar at a cost of about Rs. 5 crores. The State Government has allotted 12.02 Kathas of land for this purpose Hon'ble Chief Minister had laid the Foundation Stone of the building and the construction is in progress.

- **Website:**

A comprehensive WEBSITE with State of the art technology, has been set up containing information about the functions and activities of West Bengal Board of Madrasahs Education and its different plans and schemes. The results of various public examinations conducted by the Board such as High Madrasah and others, are also available on the WEBSITE.

- **West Bengal Board of Madrasah Education (W.B.B.M.E.):**

The State Government has sanctioned a grant of Rs. 50 laksh for development, management of quality issues in Madrasah education, management development programme of the West Bengal Board of Madrasah Education.

- **Improvement of inspection system:**

A provision of Rs. 1.5 crore has been made in the budget for improve quality of education service and other incentives for Madrasah education at different levels. This will be utilized for improvement of infrastructure and creation of additional insfrastructural facilities in nearly 200 Madrasahs, selected on the basis of inspection

**CONCLUSION:**

Our Department will try to utilise the resources sanctioned by the house, through hard work and commitment to the masses craving for educational upliftment.

## CHAPTER – II

## MAIN OBJECTIVES OF SCHOOL EDUCATION DEPARTMENT

The objective of the School Education Department is to frame policies and programmes covering school and vocational education and implement them with consistency, efficiency, integrity and transparency and to ensure provision of quality education at all levels. The norms of quality are consistent with the commonly accepted, monitorable parameters relating to capacities, output, competence and performance levels.

1.2. The main function of the School Education Department is to coordinate, frame policies and set priorities and allocation of resources. In West Bengal there are a few statutory institutions dealing with specific subject matter as follows :

a) West Bengal Board of Primary Education – dealing with all maters relating to primary education. At the district level, it networks with elected District Primary School Councils.

b) West Bengal Board of Secondary Education – dealing with Secondary education.

c) West Bengal Council for Higher Secondary Education – dealing with matters relating to Higher Secondary education.

d) West Bengal Board of Madrasah Education – dealing the matters relating to Madrasah education.

e) School Service Commission – dealing with selection and appointment of School Teachers.

f) State Council of Education Research and Training to provide management and academic inputs to these bodies and perform any other function assigned.

g) Rabindra Mukta Vidyalaya – dealing with open school at Upper Primary and Secondary level.

h) For planing, provision of management inputs, a State Institute for Educational Management and Training will be set up.

1.3. The School Education Department through the directorate manages, reviews overall performance, conduct inspections and deal with administrative matters.

1.4. Strengthening of the institutional competence and service delivery capacities has been high on the agenda of the State Government. The State Government is engaged in a wide consolidation of discussions in related matters.

1.5. Student population up to Higher Secondary including vocational training in the State is more than 2 crores which is about 25% of the total population. Of this nearly 80% is at primary and upper primary levels. In the ratio of student population to overall population as well as the absolute number, the State ranks very high, if not highest at the all India level. In fact barring the more populous States, the student population is more than the overall population in other States. Currently, on an average, the State Government annually spends more than Rs. 5000 crores from different sources in the School Education Sector. Of nearly Rs. 3950 crores of Non-Plan outlay, 57.5% is utilised in the Secondary and Higher

Secondary Sectors indicating relatively high per capita outlay for these Sectors. While nearly 80% of the Plan outlay is earmarked for the Primary and Upper Primary Sectors. The State Government owned, managed and sponsored Institutions account for lion's share of education service in general and particularly in the Primary and Upper Primary levels in the rural areas. Of late the growth of the private sector in the provision of educational service particularly in the urban areas is comparable with the same in the Government Sector. The private sector accounts for nearly 10% to 12% of the total educational service in the State including those affiliated to Central Boards. Under the Acts and Rules, the State Government and its statutory agencies enforce quality related parameters in the private sectors as well and grant academic recognition to these, as the case may be.

1.6. One of the important features of the provisions of the education service in the State is relatively few (a little above 10%) schools having integrated service covering the entire gamut of primary and secondary level education. A good number of schools in the upper and Primary levels (Class-V to Class-VIII) are stand alone schools catering to the student population th these classes only.

1.7. The growth in the student population in the last two decades has exceeded overall growth of population and is still rising at the above avarage rate. As per projections, this increasing trend will be then at least up to 2015 A.D. For any effective and meaningful plan and programme in this sector, there has to be equal emphasis on expansion, diversification as well as consolidation to meet the rising demand for education.

1.8. The 10th 5-Year Plan aimed at in the provision of the Universal Elementary Education, balance between various segments and levels, improvement of capacity and infrastructural facilities to meet rising needs, hopes and aspiration and demand for education.

## AN OVERVIEW OF SCHOOL EDUCATION DEPARTMENT 2005-06

### Programme of the School Education Department

Through the National Policy on Education, 1986 and several measures subsequently taken and ultimately 83rd and 86th Amendment of the Constitution Education has been declared as a Fundamental Right. The importance has been restored in several judgement on the Supreme Court of India. Effort has been taken to bring all the children of age group 5-14 years under the purview of the Elementary Education with the help of twin project, viz. District Primary Education Programme and Sarva Shiksha Abhiyan. Following goals have been set in these programmes:

a) To ensure to bring all the children in elementary stage to school during the current financial year,

b) To bring all the children up to 14 years of age by 2010,

c) To reduce the drop out to zero per cent, and

d) To ensure quality of Education.

**Demographical feature:** Weat Bengal occupies 4th position amongst the States of India with a projected population of 870.67 lakh as per 2006 with 52% male and 48% female. 73% of the total population lives in rural areas. S.C. & S.T. population constitute 23.62% and 5.59% respectively. Child population between the age group 5-14yrs., enrolment, institutional coverage and literacy status of the State are given below:

a) Literacy Status of the State (As per Census 2001) : Male – 77.58%, Female – 60.22%

b) **Age wise child population (projected)**

(in lakh)

| Age group | 2002 | | | 2003 | | | 2004 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls |
| 0-4 | 92.25 | 47.70 | 44.55 | 93.90 | 48.55 | 45.55 | 95.57 | 49.42 | 46.15 |
| 5-9 | 108.35 | 56.03 | 52.32 | 110.27 | 57.02 | 53.25 | 112.24 | 58.04 | 54.20 |
| 10-14 | 96.93 | 50.07 | 46.76 | 98.55 | 50.96 | 47.59 | 100.31 | 51.87 | 48.44 |
| 15-19 | 75.69 | 39.14 | 36.55 | 77.03 | 39.83 | 37.20 | 78.40 | 40.54 | 37.86 |
| Age group | 2005 | | | 2006 | | | 2007 | | |
| | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls |
| 0-4 | 97.27 | 50.30 | 46.97 | 99.00 | 51.19 | 47.81 | 100.76 | 52.10 | 48.66 |
| 5-9 | 114.25 | 59.08 | 55.17 | 116.28 | 60.13 | 56.15 | 118.37 | 61.21 | 57.16 |
| 10-14 | 102.11 | 52.80 | 49.31 | 103.93 | 53.74 | 50.19 | 105.78 | 54.70 | 51.08 |
| 15-19 | 79.81 | 41.27 | 38.54 | 81.23 | 42.00 | 39.23 | 82.68 | 42.75 | 39.93 |

** Calculation made on the basis of percentage of age wise population as per Census 1991.*

c) **Access No. of Schools (as on 30.9.2004)**

| | |
|---|---|
| Primary | 51735 + 16019 (SSK) |
| Middle/Jr. High | 2186 + 1260 (MSK) |
| High | 6450 |
| Higher Secondary | 3383 |
| Primary Teachers Training Institute | 58 |

d) **Enrolment (by Stage) as on 30.9.2005**

(in lakh

| | | | | SC | | ST | |
|---|---|---|---|---|---|---|---|
| | All | Boys | Girls | Boys | Girls | Boys | Girls |
| Primary (I - V) | 105.20 | 55.02 | 50.18 | 16.26 | 13.41 | 3.38 | 2.67 |
| Jr. High (VI - VIII) | 35.66 | 19.52 | 16.14 | 4.20 | 2.75 | 1.09 | 0.59 |
| High (IX - X) | 14.35 | 8.59 | 5.76 | 1.66 | 0.97 | 0.33 | 0.16 |
| H.S. (XI -XII) | 6.96 | 4.30 | 2.66 | 0.60 | 0.33 | 0.09 | 0.05 |

e) **No. of habitation served with Primary Schools (as per 7th AISES)**

| | | |
|---|---|---|
| (i) | Within habitation | 40994 |
| (ii) | Within 1 km of the habitation | 65776 |
| (iii) | Beyond 1 km of the habitation | 8901 |

f) **No. of habitation served with Jr./Secondary/Higher Secondary Schools (as per 7th AISES)**

| | | |
|---|---|---|
| (i) | Within habitation | 7315 |
| (ii) | Within 3 km of the habitation | 84685 |
| (iii) | Beyond 3 km of the habitation | 23671 |

To achieve the goals as set forth, the following strategies are to be adopted:

**Primary Education**

1. To bring all the schools, Gram Sansad and wards under the coverage of SSA.
2. To create certain resource institution and organization at different level from the State to the Gram Sansad.
3. To form VEC/WECs in all Gram Sansad and municipal wards for strengthening the community and parents for quality education as well as overall enrolment and access.
4. To provide scope for Panchayet Raj Institution in planning and management of Primary Schools
5. To fill-up vacancies of teachers and provide teachers in the post of additional post for ensuring 40:1 PTR in all schools.

6. To pay attention to special group like SC/ST, linguistic minorities, educationally backward class and physically disabled.
7. To create an effective convergence between ICDS and primary education in case of automatic transition from pre-primary classes to Class I.
8. To take up new initiative in case or increasing enrolment and retention of girl children in the school.
9. Providing support to Sishu Shiksha Kendra from SSA and opening of similar short-time study centres for bridging the gap in access for primary children who cannot enrol themselves in school due to various reasons.
10. To develop a resource support mechanism by developing CLRC in the existing capacity of Sub-Inspector of schools all over the State.
11. To provide training facilities to all the teachers.
12. To reduce gender and social disparity.
13. To recruit more female teachers
14. To implemented Integrated Learning Improvement Programme (ILIP)
15. To promote all the circles to Circles Resource Centre (CLRC)
16. To provide Mid Day Meal to all student reading up to Class V.

**Upper Primary, Secondary and Higher Secondary Education:**

1. To extent the support of SSA up to Class VIII in all High, Jr. High, Higher Secondary Schools.
2. To establish DIETs in all districts and make them functional from the next year so that the capacity building initiative can be streamlined properly.
3. To provide infrastructure as per requirement of the society.
4. To upgrade the Jr. High Schools to High, High School to H.S. Schools, High Madrasah to H.S. Madrasah for creating wide space for children in higher classes.
5. To train up the MC members and HMs for better management of schools.
6. To provide training to all the teachers in terms of subjects and educational techniques.
7. To extend Information Technology in education sector to modernise the whole system.
8. To utilise Open School System from class VI onward for the children who are deprived and out of schools due to various reasons.
9. To modernise the syllabus and curriculum of Upper Primary, Secondary and Higher Secondary Section. An effective sequence of upgradation are to be maintained in the whole process.
10. Capacity building of educational manager of the district and sub-district level through different training programme by ATI.
11. Tree plantation and resource building programme for future goal of clean environment and prosperity for the school authority.

12. Textbook bank for the poor children of the upper primary level.
13. Providing support to MSKs.
14. Introduction of Computer Education in all schools.
15. Introduction of Vocational Institutes in all 341 Blocks.

**School Education in general:**

1. Pedagogical renewal and improvement in quality of education through teachers' capacity building and CLRC intervention and improvement of classroom transaction
2. Monitoring and Evaluation
3. Examination Reforms
4. Introduction of Environmental Education
5. Introduction of Live Style Education
6. Renewal of Text books

**Achievement on AWP & B of 2005-06**

**1) Sarva Shiksha Abhiyan (SSA)**

- AWP & B of 2005-06 envisages the following major achievement and activities:
- School Chalo Karmasuchi, an intensive enrolment drive for the children of 5 + 13 + age group wa launched. Nearly 11.06 lakh out of school children enrolled by 30th September. The rest will be covere this year by opening of alternative schooling centres. The NER is being increased gradually and a present it is 97.46% and 73.10% for primary and upper primary sector respectively.
- Nearly total 1474 New School Building (NSB) and total 13836 Additional Classroom(ACR) hav been constructed and construction of 475 NSB, 18304 ACR, 3810 D W & toilet facilities are i progress. Facilities for Drinking Water (DW) & Toilets have been provided in 3961 schools.
- Nearly 250000 teachers are being provided with TLM grant @ Rs. 500/- per year, 59368 school (primary & upper primary stage) being provided with school grant @ Rs. 2000/- per year and 4957 primary schools have been provided with maintenance grant @ Rs. 5000/- per year.
- As non school construction, 396 existing circles are promoted to Circle Resource Centre (CLRC providing with new building facility. 147 are in progress.
- Gender disparity has been reduced significantly. Now 49.58% and 48.49% of total enrolment are th girls in primary and upper primary stages respectively. Out of this percentage 27.79% and 23.91% i primary and upper primary sector respectively belong to S.C. Community and 6.81% and 3.93% i primary and upper primary sector respectively belong to S.T. Community.
- School based Mother Teacher Association (MTA) has been formed in 34469 schools.
- National Programme of Education for Girls at Elementary Level (NPEGEL) has been running in 10 selected educationally backward blocks covering 16 districts and for this initially 378 schools have bee already been selected as resource school.

- Nearly 2.5 lakh teachers will be provided at least 10 days' training on different subjects.
- Moreover, District Project Offices have been taken up appropriate action with regard to Integrated Eduction for the disabled by creating resource support at the district and sub-district level.
- For quality improvement of the children of the primary level, a new initiative called Integrated Learning Improvement Programme (ILIP) is initiated in 6782 schools.
- 16019 SSKs and 8260 MSKs have been set up which have arranged enrolment of 1245466 and 123571 students respectively.
- Regular bridge course programme has been in 16 districts by opening 3865 centre in primary (Classes I to IV) and 2655 centres in primary (Classes I to V), the number of learners is 114251 and 187654 respectively to capture main streaming status and 17065 students mainstreamed in four districts.
- For the above activities GOI has already approved a budget amounting to Rs. 103279. 17 lakh, out of which Rs. 25819.79 lakh is the State share.
- Till mid of September, 2005 Rs. 29932.05 crore has been released under the disposal of the district authority out of the fund placed by the GOI.

2) **Capital Expenditure:** In addition to the expenditure made out of SSA, expenditure is also incurred in connection with infrastructure development of schools, educational complexes, PTTIs and Govt. Schools out of sanctioned funds.

3) **Teachers Training:** Training programmes for primary teachers mainly on activity based Science Teaching, Health Education and functional English teaching in collaboration with British Council has been completed by WBBPE.

4) **Nationalised Text book and Teaching Learning Material:** All the textbooks from classes I – V have been reviewed by WBBPE in collaboration with SSA. The syllabus and curriculum of all these classes have been revised. English from Class I has been introduced from the academic session 2004-05 and steps have been taken for training of primary school teachers to teach English. As in the previous year during this current academic year 2005-06 about 6.03 crore of NTBs, comprising 94 titles in five languages (Bengali 24, Hindi 22, Nepali 22, Urdu 22, Santhali 4), including English as one of the subjects for Classes I to V, have been distributed among the primary school students (Classes I to V) as well as the students of SSKs (Classes I to V).

5) **School Dress:** This year steps have been taken for providing school dress for all girl students in primary and Jr. Basic Schools.

6) **IEDC:** The centrally sponsored scheme of Integrated Education for the Disable Children (IEDC) is to provide educational opportunities for the disabled children in common schools, to facilitate their retention in the school system. The disabled children who are placed in special schools should also be integrated in the common schools once they acquire the functional communication and daily living skills at functional level. A full fledged cell has been formed for implementation of this scheme.

7) **Recognition and Upgradation of Schools:** To meet the demand of the students for access and higher education, 13 schools have been recommended for recognition as 4-Class Jr. High School, 67 Jr. High Schools (4-Class) have been recommended for upgradation to High Schools and 253 High Schools and 2 Madrasah have been recommended for upgradation to Higher Secondary Schools, H.S. Madrasah during 2005-06. This will meet the demand of nearly 54,000 students.

8) **Part time and full time additional post of Asstt. Teachers in Secondary Schools:** 667 full time posts have been sanctioned out of 1200 posts allowed by the Finance Department.

9) **Computer Literacy:** The School Education Department introduced Computer Literacy Training Programme (CLTP) in schools and Madrasahs during 2001-02. The programme is now running in 500 schools and Madrasahs through WEBEL-NIIT. Discussion is going on with M/s. IBM to introduce CLTP in further 2500 schools under Build-operate and Transfer model. Children can take computer as an additional subject in Class IX & X and sit for Madhyamik Pariksha. Besides CLTP in schools, the State Government is setting up District Computer Centres in all the Districts of the State under the 'Upgradation Programme' of the 'Eleventh Finance Commission'.

10) **School Service Commission:** For appointment to all recognised non-Govt. aided Junior High, High, Higher Secondary Schools and Madrasahs in West Bengal, teachers, including Asstt. Head Master/ Mistress, Head Master/ Mistress and Superintendents of Sr. Madrasahs are being selected through School Service Commission. In this process best effort has been taken to fill up most of the vacancies of Asstt. Teachers, Headmasters etc.

11) **Rabindra Mukta Vidyalaya** imparts open learning through study centres which are Secondary and Higher Secondary schools, Madrasahs and NGOs by means of self study materials and personal contact programmes. The system of transfer of credit has been introduced from December, 2003 admission session in Madhyamik level. Preparation is going on for introduction of few vocational courses. Efforts are on to extend study centres and introduce new subjects and courses.

12) **Mid-day Meal Programme:** The National Programme of nutritional support ot Primary Education popularly known as 'Mid-Day Meal' scheme was introduced in this State on 15th August, 1995, i.e. since its very inception by the GOI and now it is in operation all over the State. The main objective of this scheme is to give a boost to Universalisation of Primary Education by increasing enrolment, retention and attendance and simultaneously creating an impact on the nutrition of the students of primary school (Class I to Class V).

13) **Area Intensive Programme for Educationally Backward Minorities:** It is an important Centrally sponsored scheme. Under this scheme basic educational infrastructure and facilities are provided in educationally backward minorities concentrated areas since 1993-94.Construction of additional classroom in existing primary and upper primary schools and also construction of new primary school buildings are being taken under this scheme.

14) **Primary School Teachers' Training (PTTI):** At present there are 135 PTTIs in the State out of which 35 are Govt., 16 are Govt. sponsored, 7 are Non-Govt. aided and rest 77 are Non-Govt unaided institutions. The present total intake capacity of all the PTTIs is 16171. 50% intake capacity of the PTTIs other than non-Govt. unaided PTTIs is for the untrained in-service teachers. Out of 7 non-Govt. aided institutions, two viz. (i) Teachers' Training Department, Gokhale Memorial Girls' School and College, and (ii) Chittaranjan Teachers' Training Institute both in Kolkata offer two years' Course

15) **District Institute of Education and Training (DIET):** In pursuance of National Policy on Education 186 and programme of action, 1992 the Govt. of West Bengal decided to set up at least one DIET in each district of the State. Accordingly action has been taken to set up 16 DIETs in the State, out of which 13 through upgradation of existing PTTIs and three by new construction. The Govt. of India has also been moved to set up three more DIETs in the rest three districts namely Kolkata, Siliguri (Darjeeling) and Purba Medinipur. Civil work of the 16 DIETs have been completed and these DIETs have been functioning with one faculty viz. pre-service teachers training out of 7 faculties of the DIET.

**16) Scholarship:**

a. **NTS:** It comprises of two-stage selection process. The first stage selection is conducted by the State and the second stage by the NCERT. This year 35 students have been qualified for getting Scholarship. The total cost of the State level examination is born by the State which stands for the current year at Rs. 2.50 lakh.

b. **National Scholarship for Talented Students in Rural areas:** This year 997 students studying in Class – VIII have been qualified to get this scholarship. The total expenditure, including scholarship and other related matters incurred during the 2005-06 is Rs. 13.60 lakh.

c. **Central and Middle Scholarship:** This year 270 students have been qualified for this scholarship. The total expenditure for scholarship and other related matters incurred during the 2005-06 is Rs. 2.20 lakh.

**17) Anglo Indian School:** 17 schools of our State seeking affilation to ICSE and CBSE, New Delhi have been granted "No Objection Certificate" from our end.

**18) Physical Education and State Sports Schools:** All the schools in the State are provided with funds for sports equipment, swimming platforms, gymnasium for organising coaching camps for school children and holding Central Refresher Course for physical education teachers aiming at all round development and to promote sports and game among the students. Funds are also provided for holding sports and games for school children through out the year. Most of the sports activities and the coaching camps are organised through different district school sports associations (DDSA) under active supervision of the mother organisation, West Bengal School Sports Association (WBSSA) which shares the major responsibility of these activities on behalf of the School Education Deptt. The State Govt. has set up a fully residential Govt. Sports School in the State, namely Dr. B. R. Ambedkar Sports School at Banipur Educational Complex in North 24-Parganas in the academic session 2001-02.

In primary level the State Govt. also provide fund for purchasing sports equipment and physical education activities in Primary/Jr. Basic Schools in the State. Every year district and State level Annual Primary Sports Meet is held in the State to encourage the primary school students in games and sports.

**19) Improvement of Madrasah Education:** Madrasah Education in the State has been able to acquire an All Indian recognition and respect at the national level maintaining its own features of education without allowing it to deviate from the mainstream of universal system of education by introducing some timely changes with firmness and courage in the syllabus and curriculum of the courses of study. The Board has now 508 recognised Madrasah, out of which 162 Jr. High Madrasah, 210 High Madrasah, 103 Sr. Madrasah, 33 Higher Secondary Madrasah with 332310 students. Computer Education and Computer Literacy Programme has been introduced in 25 Madrasah and steps have been taken up the Board to extend it to more number of Madrasah. In collaboration with the West Bengal State Council, vocational training course has been introduced in Madrasah. Arrangement has been made for establishment of Rabindra Mukta Vidyalaya centre in High Madrasah for drop-out students to prosecute their studies.

**20) State Council of Educational Research and Training, West Bengal (SCERT):** SCERT is a Post Graduate Institute set up with the aim of carrying out trainings and researches in different areas of education. The major activities taken up at SCERT in this context are depicted below :

i. Preparation of perspective plan on teachers' education in West Bengal

ii. SSA activities

iii. Environmental education

iv. Achievement survey, etc.

**Proposed Plan of Action for 2006-07 :**

In 2006-07, major thrust has been laid on the following areas:

✓ 100% enrolment of children in the age group of 5 + to 13 +

✓ Enhancing retention rate at all classes

✓ Initiating quality improvement activities all over the State at all levels

✓ Reducing gender disparity to a minimum percentage

✓ Giving emphasis on special focus group and minority community

Keeping the above objectives in mind, the following strategies are to be taken :

i. Activities to be undertaken through SSA

ii. Increase of accommodation

iii. Upgradation of Jr. High School to High School and High School to H.S. Schools

iv. Conveyance with other Deptt. like P & RD Deptt. and Health.

v. Teachers' Training and strengthening DIETs at the district level

vi. Capacity building of educational managers

vii. Reducing gender disparities through parent meeting, construction of girls' toilet, introducing girls-friend syllabus and curriculum and incentives to girls at the primary and upper primary level as well as recruitme of female teachers.

viii. Improvement of Special Focus group like SC/ST and children with special need, including minori communities through incentives, hostel schemes, Ashram type schools, IEDC scheme and appointme of SC/ST teachers for the area dominated by SC/ST children.

ix. Development of human resource through vocational guidance and training specially for students Class IX – XII.

x. Expansion of Computer Education facilities to provide scope for modern technology in education.

xi. Strengthening of WBBPE, WBBSE, WBBME to provide large scope for spreading education throu local bodies.

xii. Strengthening of SCERT and developing SIEMAT for encouraging training and research in education field.

xiii. Conducting of external evaluation at different level for uniform assessment and remedial teaching

xiv. Set up of more SSKs and MSKs

xv. Facility for disabled children

xvi. Introduction of vocational course in H.S. level through RMV

xvii. Building capacity to take up employment at the end of Elementary Education

xviii. Laboratory and Library facilities in schools

xix. Emphasis on enhancing of infrastructure

xx. Giving emphasis on backward districts

xxi. Examination Reforms.

**Keeping the above strategies, certain activities in terms of class enrolment, retention and quality are to be initiated.**

Action up to upper primary level through SSA

- Providing access to at least 18 lakh children in primary and upper primary level through opening up of alternative school and Rabindra Mukta Vidyalaya Study Centres.
- Providing a good number of new school buildings, additional classroom and toilet and drinking water facilities are to be provided for retention of children who have been enrolled in formal primary schools and upper primary level of education in the State.
- Educational facilities for girls and disabled children through special intervention.
- Educational facilities for educationally backward minority students.
- Initiating quality improvement programme in primary and upper primary level through community, NGOs and resource persons of CRCs and CLRCs.
- Provision of textbooks to girls, SC/ST and poorer children reading in Class VI to VIII through Textbook Bank.
- Providing ample scope of training to teachers of primary and upper primary teachers on different subjects and general principle of pedagogy.
- Provide support to WBBPE, WBBSE, WBBME , SCERT and Rabindra Mukta Vidyalaya authority so that their organisation can extend support to SSA activities.
- Capacity building of educational manager like S.I/S, A.I/S. D.I/S at the State and district level.
- To functionalise Cluster Resource Centres (CRCs) and Circle Resource Centres (CLRCs) by improving the resource mechanism of these centres.
- Support to SSKs and MSKs to provide similar facilities to out of school children covered by P & RD.
- Bridge course centres will be opened in rest 5 districts to bring the students in the main stream.
- Centres under the management of RMC will be opened in all districts for the students who are still out of the formal system of education to bring them into mainstreamed course
- MTA will be formed in all schools.

**Action through Formal System of Education**

**1. Infrastructural Development of Govt. and Non-Govt. Schools**

Necessary infrastructure is to be developed to accommodate children to ensure universal access more than 6.25 lakh in formal schools; both in primary and secondary due to enrolment drive undertaken by SSA. To ensure this:

- ✓ Additional classrooms are to constructed
- ✓ A few number of schools have to be converted from kancha building still exists to pucca building
- ✓ Drinking and toilet facilities in all schools
- ✓ Erection of school building with strong structure which may be used as a shelter of flood driven people during flood.

**2. Infrastructural Development of PTTIs and DIETs**

There are 58 PTTIs including 16 DIETs in our State. These PTTIs and DIETs have to be strengthened more effectively for the improvement of qualitative education setting up of Seminar Hall, Computer Hall etc.

**3. Improvement of Library, Reading room**

It is planned that Library grants should be provided in favour of most of the Higher Secondary Schools to extend the library facilities to the students.

**4. Strengthening of Science Laboratories in Higher Secondary Schools**

Science Laboratories in the schools are vital organs imparting science education among the students. So improvement of Science Laboratories is very essential at least in all H.S. Schools containing Science stream and Geography as one of the subjects.

**5. CLTP Extension to Secondary Schools**

It is proposed that CLTP in further 500 schools including Madrasahs being introduced besides the running programme in 500 schools including Madrasahs.

**6. Gender Empowerment**

Special attention has been given to the girl students to draw them to the schools, which will encourage retention of them as follows:

- It is under consideration that all the girl students reading up to Class VIII in the State will be provided with School Dress as incentive
- Separate toilets and common rooms have to be provided to the girl students in all co-education schools
- It is under proper vigilance that no gender biasness should be there in the books to be studies
- Girls hostels will be provided in all the districts
- KGBV will be constructed as many number as possible in the districts
- Special emphasis in the areas under the coverage of NPEGEL
- Recruitment of more female teachers.

## 7. Programme for SC, ST and minority communities students

All the students belonging to these categories get same treatment with the students under the general categories and necessary fund along with the general fund is provided with as SCP and TASP where 24% and 6% of the total budget have been earmarked respectively.

## 8. Capacity building of District and Sub-District Offices

For intensive supervision of educational institution in the State and frequent visit to the schools as well as performing smoothing administration in the office of the Districts and Sub-District and Sub-Districts it needs transport facilities for easy and instant communication. So these offices may be funded for providing a car in each district and for the payment of TA and DA to the inspecting staff necessary fund may be provided with.

## 9. Quality Improvement

Quality improvement is one of the major aspects in School Education Sector. Our motto is to produce qualitative human resources who will pay a major role in the development of nation in future. Hence teaching techniques are to be improved with modern techniques in conformity with the actual requirement of the society. To ensure this –

- ✓ Curriculum is to be modified
- ✓ Teachers are to be trained in the modern process of teaching by way of empowering teachers training institutes and modern method of teaching
- ✓ Academic and resource support at the grass root level i.e. to the teachers training institutes such as PTTIs and DIETs for the success various strategies and programmes in the form of action research, innovation, universal attainment of MLL with due stress on the value education. In service and pre service teachers education programme have been taken in the area of elementary education with the object of UEE.
- ✓ Proper monitoring and evaluation

## 10. National Textbooks

About 6 crore of NTBs consisting of 94 titles have to be distributed free of cost covering all the students reading up to Class V recognised primary and Jr. Basic schools including Sishu Siksha Kendras.

## 11. Support to Statutory Bodies

The statutory bodies like WBBPE, WBBSE, WBBME, WBCHE, WBSSC and SCERT have to be provided with fund as academic and resources support for the success of different strategies and programme in the form of –

- Action Research and innovation
- Iniversal attainment of MLL with due stress on value education
- Examination Reforms
- Preparation of perspective plan on teachers education
- SSAs activities
- Environmental education
- Life style education
- Achievement survey

- Design of teachers training modules
- Monitoring and evaluation etc.

### 12. Provision of Open School

RMV imparts open learning through the studies in the Secondary and Higher Secondary Schools, Madrasah and NGOs by means of self-study materials and personal contract programme. Preparation is going for the introduction of fds vocational courses. Efforts are on to extend more study centres and introduce new subjects and courses.

### 13. Monitoring and Evaluation

**It is the most important part of the education system. Proper monitoring and evalution only can ensure the quality of the education as well as universal enrolment through increasing attendance retention and decrease drop-out rate of the students. So this system must be continued and developed.**

### 14. Employment Generation

In Education Sector there is a vast scope of direct employment in the process of recruitment of teachers and non-teaching staff in the schools. Necessary steps have been taken to sanction the adequate number of posts of additional teachers so that TPER may be maintained to 1 : 40. Again every school should be provided with at least four non-teaching staff including one librarian depending on the roll strength of the school. Again there is a scope of employment in the form of instructors in SSKs, MSKs and Bridge Course Centres. Indirect Employment Facilities is there in the Education Sector during the construction of school buildings classrooms, maintenance of school buildings, furniture, hostel staff etc.

### 15. Emphasis on Backward Districts

There are some backward districts in North and South Bengal which need some special attention in the education sector. These are –

- Construction of educational complex
- Construction of regional offices of the statutory bodies
- Construction of hostels for the students of the remote areas
- Construction of staff quarter so that qualified and efficient teachers be inspired to stay in the schools
- Special Allowance for the educational supervision etc.

### 16. Integrated Education for Disabled Children

It is one of the important Central sponsored schemes imparting educational opportunity for the disabled children in the common schools facilitating them to retain the school system. The disabled children who are placed in the special school will be integrated in the common schools once they acquire the functional communication and daily living skills of functional level. Special arrangement have been taken also for physically handicapped students with necessary instrumental support.

### 17. Physical Educational and Cultural activities

Arrangements for physical activities as well as cultural activities in the schools for all round development of the students. All the schools in the State are provided with funds for sports equipment, swimming platform gymnasium, for organising coaching camp etc. In primary level district and State level annual primary sports meet is held in the State every year to encourage the primary school students in games.

* Source:- Annual Plan 2006-07
Publised by Department of Development & planing, Govt. of W.B.

## MANAGEMENT INFORMATION SYSTEM-A

## THE OFFICE OF THE HON'BLE MIC OF SCHOOL EDUCATION WEST BENGAL

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Minister-in-Charge
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2358 8858(Tele-Fax)
2337 6172(D)

**Aninda Sengupta,** WB.C.S. (Exe.)
Pvt. Secy. to MIC
2334 2256(O) 2358 8858(O)
2481 9898(R)

**Tanmoy Sengupta,**
C.A. to MIC
2358 8858(O)
03244-262202(R)

## THE OFFICE OF THE HON'BLE M.O.S., MINORITIES DEVELOPMENT & WELFARE & MADRASHA EDUCATION W.B.

**Dr. Abdus Sattar,** M.O.S.
2214 5484(O) 2359 3939(O)
2344 5419(R)

**Prasanta Barui,**
WB.C.S. (Exe.)
Pvt. Secy. to M.O.S.
2359 3939(O)
2579 9256(R)

**Gopal Ghosh,**
Personal Secy. to M.O.S.
2359 3939(O)
2214 5484(O)

**Saharab Mondal,**
C.A. to M.O.S.
2359 3939(O)
2214 5484(O)

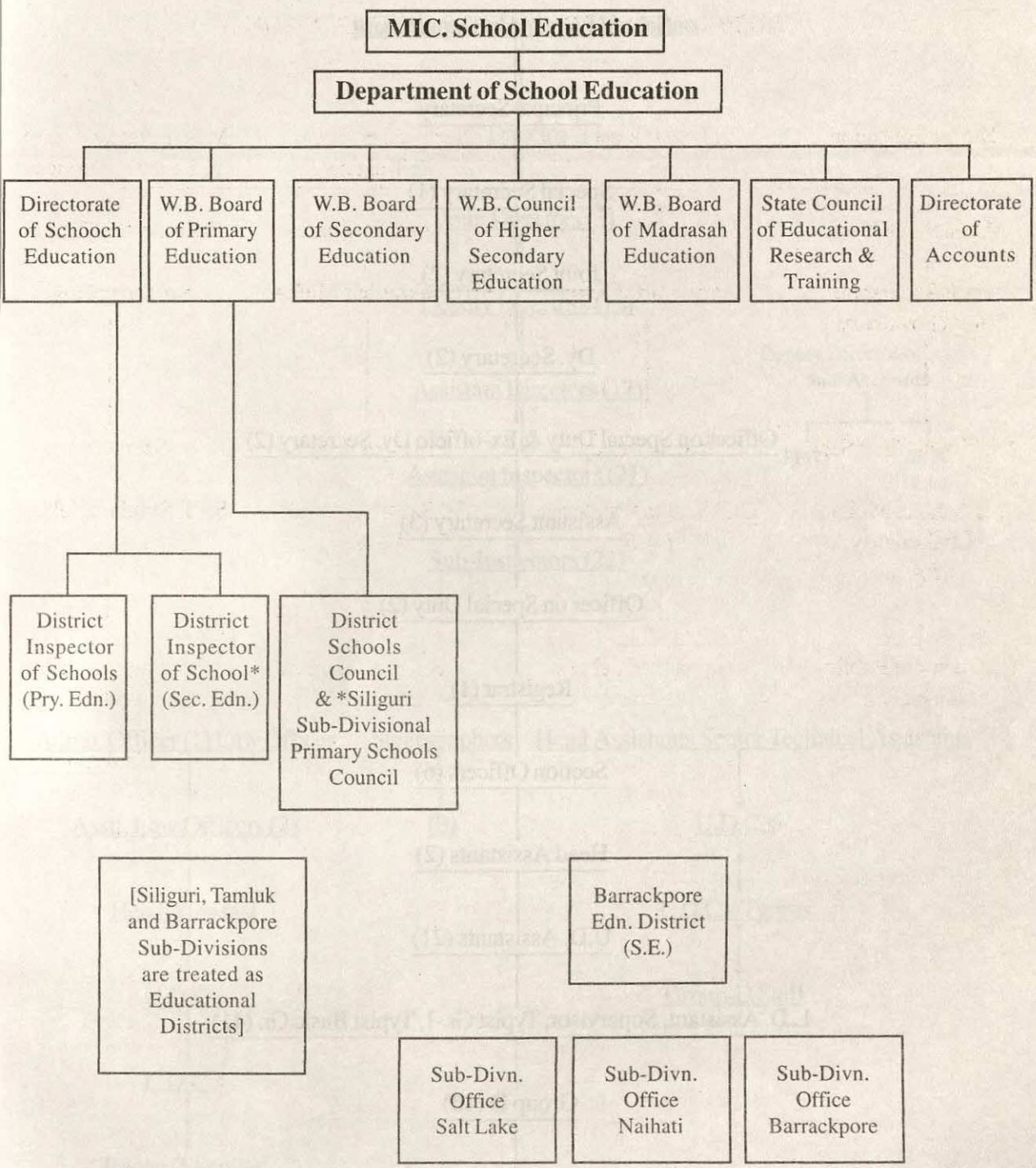
**Goutam Guha,**
P.A. to M.O.S.
2359 3939(O)
2214 5484(O)

## MANAGEMENT INFORMATION SYSTEM-B

## DIFFERENT DEPARTMENTS OF EDUCATION

| Higher Education | School Education | Technical Education & Training | Mass Education Extn. & Liabrary Services |
|---|---|---|---|
| Minister-in-Charge | Minister-in-Charge | Minister-in-Charge | Minister-in-Charge |
| Prof. Sudarshan Roychowdhury | Prof. Partha Dey | Sri Chakradhar Maikap | Sri Tapan Roy |
| Additional Chief Secy. | Principal Secy. | Principal Secy. | Secretary |
| Sri Ashoke Mohan Chakravorty *I.A.S.* | Dr. Nandita Chatterjee *I.A.S.* | Sri Satish Agarwal *I.A.S.* | Sri J. Sundara Sekhar *I.A.S.* |
| Director of Public Instruction | Director of School Education | Director of Technical Education | Director of Mass Education |
| Prof. S. S. Sarkar | Sri Dibyen Mukherjee *I.A.S.* | Prof. Sajal Dasgupta | D. K. Chakraborty W.B.C.S. (Exe.) |

## MANAGEMENT SYSTEM - I




**N.B.* : Barrackpore Education District Office is now being decentralised into three Sub-Division Offices viz. Salt Lake, Naihati and Barrackpore in order to maintenance of smooth office administration w.e.f. 1998-99.

## MANAGEMENT SYSTEM - II

**School Education Department**

Principal Secretary

Special Secretary (1)

Joint Secretary (2)

Dy. Secretary (2)

Officer on Special Duty & Ex-officio Dy. Secretary (2)

Assistant Secretary (3)

Officer on Special Duty (2)

Registrar (1)

Section Officers (6)

Head Assistants (2)

U.D. Assistants (21)

L.D. Assistant, Supervisor, Typist Gr.-I, Typist Basic Gr. (41)

Group D (16)

Secy.'s Room—P.A. (5), Gr. D (4), Driver (2)

MIC's Room—P.S. (1), P.A. (2), Gr. D (2)

## MANAGEMENT SYSTEM - III

**Directorate of School Education**

Director

Joint Directors (3)

Deputy Directors (13)

Assistant Directors (17)

Assistant Inspectors (21)

Sub-Inspectors (22)

Deputy Director of Audit and Accounts

PE(1) SE(2) G.A.

Admn. Officer (1) Law Officer

Asstt. Law Officers (2)

Head Assistant

U.D.C.s

L.D.C.s

Record Supplier

Group-D Staff

Stenographers

(8)

Head Assistants Senior Technical Assistants

U.D.C.s

L.D.C.s/Typists

Group-D Staff

## MANAGEMENT SYSTEM - IV

### District Level Administration

| Secondary Unit | Primary Unit |
|---|---|
| District Inspector of Schools | District Inspector of Schools |
| Addl. District Inspector of Schools | Addl. District Inspector of Schools |
| Assistant Inspector of Schools | Assistant Inspector of Schools |
| Sub-Inspector of Schools | Sub-Inspector of Schools |
| Senior Technical Assistant (Stat) | School Meal Officer |
| Junior Technical Assistant | HA/Account |
| Head Clerk-cum-Cashier | U.D.C.s |
| U.D.C.s | L.D.C.s |
| L.D.C.s | Group-D Staff |
| Group-D Staff | |

### District Science Supervisors

| | |
|---|---|
| (i) **At the Sub-Divisional Level (for Secondary Education only)** | Assistant Inspectors of Schools<br>Sub-Inspectors of Schools<br>Accountant & U.D.C.<br>Clerk-cum-Typists<br>Group-D Staff |
| **(ii) At the Circle Level (for Primary Education)** | Sub-Inspectors of Schools<br>Clerk (L.D.C.) (1 per circle)<br>Group-D Staff (1 per circle) |

## ADMINISTRATION OF DIRECTORATE OF SCHOOL EDUCATION

The Administrative Section of School Education Directorate, West Bengal looks after all administrative and allied matters. A Report to highlight the achievement of the segment during this year 2004-2005 is as follows:

(1) For decentralisation of educational planning and administration of School Education system in West Bengal, offices at the sub-divisional level have been restructured with an officer of W.B.E.S. (Inspection Branch) as head of the office for strengthening Inspection and supervising Administrative works at the sub-divisional level (both Primary and Secondary) during 2005-2006 and for expeditious disposal of the works relating to salaries, Provident fund and the pension cases of the teaching and non-teaching employees of the Secondary schools.

(2) Arrangement for In-service Training of Inspecting Officers (Sub-Inspector of Schools) have been made during the year 2005-2006 at ATI, Salt Lake, West Bengal for effective educational planning and administration. Officers in the rank of Asstt. Inspector of Schools, district Inspector of Schools Asstt. Director of Schools and Dy. Director of School Education were deputed/ nominated to undergo training at ATI, Salt Lake, Kolkata and at NIEPA, New Delhi on different issues and programmes of School Education during 2005-2006.

(3) To meet the grievances of the public and assistance to and suggestions from them, a separate Public Grievance and Assistance Cell has been functioning in the School Education Directorate. Out of 193 applications received up to 31.02.2006—160 cases have been disposed of from Directorate's end and District Authority's end.

(4) For Educational Administration, there are educational complex (Siksha Bhawan) in the District of Bankura, Purulia, Burdwan, Murshidabad, Malda, Dakshin Dinajpur, Cooch-Behar, Darjeeling, Admn. Building for educational administration for Howrah, Hooghly. North 24 Parganas, Jalpaiguri, Nadia and extension of buildings of the office of the D.P.S.C. of Murshidabad are under construction as per sanction of the Government during the year 2001-2002. North 24 Parganas and Howrah districts are functioning in the new Education Complex.

(5) A good number of participants attended one such administrative Training for the improvement of capacity building as well as discharging of academic & administrative functions of the newly entrant Inspecting Officer right from grass root level.

(6) For qualitative and quantitative improvement of education (Primary and Secondary) importance has been given to inspection and supervision of Schools both at Circle level, Sub-divisional level and District level.

(7) For the sake of smooth administration and setting up of well co-ordination in different sectors and for quick implementation of different Central and State Sponsored Educational Schemes in different districts, Joint Directors and Dy. Directors have been assigned as Area Officers of each district in order to minimise the problems as well as updating the works of the District through co-ordination and linkage with the District authorities like D.M., Sabhadhipati, Chairman, DPSC and District Inspector of Schools.

**Directorate of School Education**
**Strength of Officers (SI/AI/ADI/DI/ADSE/DDSE/JDSE) in different districts and headquarters**

| District | District Inspectorate of Primary Education | | | | | District Inspectorate of Secondary Education | | | | | DPEP | | Total | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | No. of | | | | | | | | | | | | | | |
| | DI/S | ADI/S | AI/S | SI/S | Circle | DI/S | ADI/S | AI/S | SI/S | DPO | ADPO | DDPO | JDSE | DDSE | ADSE | DI/S | ADI/S | AI/S | SI/S |
| 1. Bankura | 1 | 1 | 7 | 46 | 45 | 1 | 1 | 16 | 10 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 1+2 | 24 | 57 |
| 2. Barrackpore | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 12 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 12 | 8 |
| 3. Birbhum | 1 | 1 | 6 | 33 | 32 | 1 | 1 | 15 | 11 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 3 | 22 | 45 |
| 4. Burdwan | 1 | 1 | 8 | 56 | 55 | 1 | 2 | 23 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 31 | 75 |
| 5. Kolkata | 1 | 1 | 4 | 19 | 19 | 1 | 1 | 19 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 23 | 33 |
| 6. Cooch Behar | 1 | 1 | 6 | 24 | 23 | 1 | 0 | 13 | 17 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 2 | 20 | 42 |
| 7. Dakshin Dinajpur | 1 | 1+0 | 4 | 16 | 16 | 1 | 0 | 8 | 7 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1+0 | 13 | 23 |
| 8. Darjeeling (Hill) | 1 | 1+0 | 4 | 10 | 10 | 1 | 0 | 6 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1+0 | 10 | 20 |
| 9. Hooghly | 1 | 1 | 7 | 43 | 43 | 1 | 1+1 | 19 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1+2 | 26 | 58 |
| 10. Howrah | 1 | 1 | 6 | 33 | 32 | 1 | 1+1 | 16 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1+2 | 22 | 42 |
| 11. Jalpaiguri | 1 | 1 | 6 | 27 | 26 | 1 | 1 | 10 | 10 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | 17 | 37 |
| 12. Malda | 1 | 0 | 6 | 29 | 28 | 1 | 0 | 8 | 6 | 1+0 | 1 | 0 | 0 | 0 | 0 | 2 | 1+0 | 15 | 35 |
| 13. Paschim Medinipur | 1 | 1 | 8 | 107 | 106 | 1 | 2 | 29 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 37 | 126 |
| 14. Murshidabad | 1 | 1 | 6 | 42 | 41 | 1 | 1 | 17 | 16 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 3 | 24 | 59 |
| 15. Nadia | 1 | 1 | 6 | 37 | 36 | 1 | 1+1 | 15 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1+2 | 21 | 50 |
| 16. North 24-Parganas | 1 | 1 | 5 | 57 | 56 | 1 | 2+0 | 18 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2+1 | 23 | 68 |
| 17. Purulia | 1 | 0 | 7 | 43 | 42 | 1 | 0 | 9 | 5 | 1+0 | 1 | 0 | 0 | 0 | 0 | 2 | 1+0 | 17 | 48 |
| 18. Siliguri | 1 | 0 | 3 | 6 | 6 | 1 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 6 | 10 |
| 19. South 24-Parganas | 1 | 1 | 4 | 57 | 56 | 1 | 1+1 | 25 | 15 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 1+3 | 30 | 73 |
| 20. Purba Medinipur | 0 | 1+0 | 0 | 0 | 0 | 1 | 1+1 | 10 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2+1 | 10 | 3 |
| 21. Uttar Dinajpur | 1 | 1+0 | 3 | 17 | 17 | 1 | 0 | 5 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1+0 | 9 | 25 |
| **Total** | **19** | **17** | **106** | **702** | **689** | **21** | **21** | **296** | **230** | **07** | **10** | **5** | **0** | **0** | **0** | **40** | **45** | **412** | **937** |
| Directorate of School Education (HQ) | | | | | | | | | | | | | 3 | 13 | 16 | | | 19 | 22 |
| | **19** | **17** | **106** | **702** | **689** | **21** | **21** | **296** | **230** | **07** | **10** | **0** | **3** | **13** | **16** | **40** | **45** | **431** | **959** |

B.—16 Posts of ADIs created vide G.O. No. 259 SE (Appt.) dt. 8.4.1999.

**The following posts have been created vide G.O. No. 841-SE (Apptt.) dated 4.9.2002**

| Sl. No. | Name of Circles with the name of the D.I.s Office | | Name & No. of posts sanctioned with scale of pay | | |
|---|---|---|---|---|---|
| | | | S.I. of Schools Rs. 4650-10175 | LDC Rs. 3350-6325 | Group-D Rs. 2600-4175 |
| 1. | Batasi | D.I./S(P.E), Siliguri | 1 (One) | 1(One) | 1(One) |
| 2. | Sonada | D.I./S(P.E.), Darjeeling | 1 | 1 | 1 |
| 3. | Mangpoo | -do- | 1 | 1 | 1 |
| 4. | Karimpur (New) | D.I./S(P.E.), Nadia | 1 | 1 | 1 |
| 5. | Panchla (North) | D.I./S(P.E.), Howrah | 1 | 1 | 1 |
| 6. | Rampur | D.I./S(P.E.), Cooch Behar | 1 | 1 | 1 |
| 7. | Barasat (West) | D.I./S(P.E.), North 24-Parganas | 1 | 1 | 1 |
| 8. | Janai | D.I./S(P.E.), Hooghly | 1 | 1 | 1 |
| 9. | English Bazar Urban-I | D.I./S(P.E.), Malda | 1 | 1 | 1 |
| 10. | Manbazar-3 | D.I./S(P.E.), Puruliya | 1 | 1 | 1 |
| 11. | Naturia (New) | D.I./S(P.E.), Puruliya | 1 | 1 | 1 |
| 12. | Gangarampur (West) | D.I./S(P.E.), Dakshin Dinajpur | 1 | 1 | 1 |
| 13. | Kalna-4 | D.I./S(P.E.), Burdwan | 1 | 1 | 1 |
| 14. | Kanksa-2 | D.I./S(P.E.), Burdwan | 1 | 1 | 1 |
| 15. | Maynaguri-4 | D.I./S(P.E.), Jalpaiguri | 1 | 1 | 1 |
| 16. | Lawada | D.I./S(P.E.), Midnapore | 1 | 1 | 1 |
| 17. | Haldia | -do- | 1 | 1 | 1 |
| 18. | Hem Chandra Kanoongo | -do- | 1 | 1 | 1 |
| 19. | Dantan (South) | -do- | 1 | 1 | 1 |
| 20. | Chandipur-II | -do- | 1 | 1 | 1 |
| | **Total** | | **20** | **20** | **20** |

## Created vide G.O. No. 718-SE (Appr.) Dtd. 6.11.2003
## PROPOSED CIRCLES WITH THEIR LOCATION

| | Name of the proposed new Circle. | Name of the D.I. of Schools under which No Circle Office exists | Name of the old and evicting Circles required to be bifurcated |
|---|---|---|---|
| 1. | Mogra (South) | D.I. of Schools (PE) Hooghly | Mogra Sadar, Hooghly |
| 2. | Gourhati | -do- | Arambag |
| 3. | Rishra | -do- | Serampore |
| 4. | Kariali | D.I. of Schools (PE) Malda | Harishchandrapur (South) Circle. |
| 5. | Gopalganj | -do- | Baishnabnagar Circle |
| 6. | Bagnan (West) | D.I. of Schools, (PE), Howrah | Bagnan (South) |
| 7. | Tapan (Uttar) | D.I. of Schools (PE) Dakshin Dinajpur. | Tapan |
| 8. | Dinhata (West) | D.I. of Schools (PE) Cooch Behar. | Dinhata Intensive Area Dinhata-II |
| 9. | Bamanhat | -do- | Dinhata-I |
| 10. | Jamalpur-II | D.I. of Schools (PE) Burdwan. | Jamalpur. |
| 11. | Ketugram-3 | -do- | Ketugram (West) |
| 12. | Raigunj-III | D.I. of Schools (PE) Jalpaiguri | Raigunj, Raiganj (West) |
| 13. | Alipurduar-VI | -do- | Alipurduar (E) Alipurduar (N) |
| 14. | Dhupguri-4 | -do- | Dhupguri Dhupguri-3 Dhupguri (West) |
| 15. | Vidyasagar | D.I. of Schools (PE) Paschim Medinipur | Ghatal (West) |
| 16. | Kharagpur | D.I. of Schools (PE) Paschim Medinipur | Kharagpur (West) Sadar West |
| 17. | Debarsarhat | -do- | Mahishadal (West) Theknachak |
| 18. | Belpahari (West) | -do- | Belpahari Binpur-II Kharagpur, Nadpur. |
| 19. | Jhalda (South) | Paschim Medinipur | Jhalda |
| 20. | Nadiha | D.I. of Schools (PE) Purulia | Para Anara |

TOTAL NO. SANCTIONED POSTS IN THE CADRE OF WBES, (INSPECTION BRANCH)

| | | |
|---|---|---|
| DI/S (PE) | = | 19 |
| ADI/S (PE) | = | 17 |
| DI/S (SE) | = | 21 |
| ADI/S (SE) | = | 21 |
| D P O | = | 07 |
| AD/S (SE) | = | 16 |
| | | 101 |

ORIENTATION PROGRAMME FOR NEWLY APPOINTED
SUB-INSPECTORS OF SCHOOLS
15th NOV-19th NOV, 2006
VENUE-BANIPUR,D.I.E.T NORTH 24 PARGANAS

## CONCEPT NOTE ON INSPECTION & SUPERVISION

### Approved By School Education Department Government Of West Bengal

**Status of existing System:**

Inspection or supervision is a systematic planned programme for improving instruction in Educational System. It is the key component of any management structure. It ensures quality control which leads to quality assurance and finally the process reaches to the stage of total quality management. Creating such effective supervision and management, a compatible structure can help the system to achieve continous improvement. For this, Govt. of West Bengal depends on a small number supervisory staff popularly called as Inspectors of Schools whose primary job is academic inspection and stagnation and wastage in the school and improvement of quality as a whole. At present, there are about 999 Sub-inspector of Schools, 431 Asstt. Inspectors of School and 85 District of Additional District Inspector of Schools, 16 Asstt. Director or School Education, 13 Dy. Directors and 3 Jt. Directors of School Education working at different levels. Those Inspectors are selected through PSC and promoted from amongst candidates having good academic result of higher education with B.Ed., PGBT and teaching experiences.

With the march of time the concept of inspection and supervision has undergone myriad reforms. It is more qualitative in functioning rather than routine visit and quantitative data collection. It encompasses all the areas from the existing infrastructure of a school as to how children learn and how much. It is more pedagogic in approach rather than supervisory. At the same time the role of Inspectors becomes more important with the promulgation of NPE, 1986 and its Plan of Action in 1992, commencement of SSA and publication of National Curriculum Framework for School Education in 2005 wherein improvement in quality in education is highly emphasized. Various Committees and Commissions framed time to time including Protichi Trust Report admitted to strengthen the activities of Inspectors in the continous development of education. Even, School Education Committee under the Chairmanship of R. S. Mukhopadhyay recommended that "School inspection should be throughly reorganized with definite goals." The inspectorate should also make a realistic assessment of the success and failure of a school with an emphasis on the adoption of the new procedure and curricula recommended by the authorities from time to time.

Now this academic inspection and supervision are to some extent, being hampered due to the following reasons:

- The pressure of non-academic and pare academic activities on Inspectors.
- There is no cell at the district and sub-district level to monitor the work.
- There is rare scope of orientation of the Inspectors on the relevant issues by which they can be acquainted with the modern technology and application in terms of knowledge, skill and commitment.
- Paucity of fund like TA/DA etc.
- No follow up action is taken into account after inspection.
- Directorate has no active leadership in this regard. As a result, the activities at the district and sub-district level are perfunctory and normative in approach.
- The Inspectors at the sub-district level are confused when they witness several authorities, i.e. D.I. of Schools, DPO (SSA) Chairman. District Primary School Council, sometimes, DM and others in action and providing advices/orders differently on the same issue and creating pressure on them.

Some time back, a holistic endeavour was taken at this Directorate by constituting certain groups o 'Area Officers'. In the given situation the JDSE and DDSE started visiting the districts regularly and th district officers tried to maintain liaison with the concern officers to get back report within a proper tim frame. But this system discontinuted due to want of proper follow up action. Now it may be revamped b introducing new strategy framework both at the Directorate and at the District & Sub-district level. Th following proposals in a revised way may be considered for smooth implementation of this concept.

(A) **Formation of groups under the leadership of one "Area Officer" assigned for specific distric** In this Directorate there are three JDSEs & twelve DDSEs, who may be marked as the Area Officer for this activity.

They will form their groups along with the officers like ADSEs, officers of Audit and Accounts, A.I. o Schools, S.I. of Schools and senior staff of this Directorate if necessary. DSE and CSE West Beng may be entrusted to form the team.

(B) **Formation of Academic Cell at the Directorate:** One Academic Cell will be formed consisting o three JDSEs and five DDSEs under the Chairmanship of DSE, W.B. One DDSE will be the convenc of the cell as well as looks after the day-to-day activities of the cell. In addition there will be one ADSE one A.I. of Schools and four SI of Schools in the cell. Reports of all the Area Officers will be submitte to this cell which in turn will be reviewed by the cell and the respective DDSEs will place their report i the monthly meeting of the concerned academic cell. DSE/CSE will be the Chairman of the concerne academic cell. This cell will send the reports including the reports coming from the districts to th different Boards, Council, SCERT, SE Department and Districts for necessary information and actio

(C) **Academic Cell at the District level:** Similarly one academic cell and supervision cell will be forme at the district level. It will consist of the concerned Chairman DPSE as the Chairman of the cell and th concerned DIS (SE), DIS (PE), two AIS and a few SIS. DIS (SE) will be the convener of the concerne cell. This cell will also include DPO, SSA, DQMT members, elected Board Members of WBBPE WBBSE, WBBME. and Shiksha Karmadhaksha of Zilla Parishad.

(D) **Academic Cell at the Sub-division level:** At the same time, at sub-divisional level ADI/S or AI (Sub-Division) may form a cell along with sub-divisional working group (SSA) and supervise Junio High, Higher Secondary Schools regularly with the help of the support of SSA.

(E) **Academic Cell of the Circle level:** Each SI/S may also form inspection supervision cell along with th RTs of SSA and CRT members (SSA) and utilize the fund available from SSA for this activity. The sam format is to be used for this supervision.

(F) **Duties and Responsibilities of the Group of the Cell**

(i) Each group of the Directorate will visit the concerned district/districts every month, whereas eac group of the district will visit schools and circle offices regularly. Like wise each group of the sub district level will take similar activity in this fashion.

(ii) Each State level group will sit together with the district team, whereas the district officers will do th same with the sub-district level units of the inspection team at the time of school visit.

Director of School Education, addressing to newly appointed Sub-Inspector Schools in their Orientation Camp at Banipur, DIET.

Hon'ble MIC, Prof. Partha Dey in His Key Note Address at Orientation Camp for the newly appointed Sub-Inspector of Schools at Banipur DIET.

**Hon'ble MIC, School Education Department in an Orientation Ca at Banipur DIET with some officials of Inspectorate & Directorat**

**Hon'ble MIC, School Education in an inauguration ceremony of Orientation Course for the newly Entrant Sub-Inspector of Schools.**

(iii) Each group may refer the matter to the higher academic cell for immediate appropriate action.

(iv) While discussing the issues at the time of visit, each group will cover not only the reports of inspection, but audit and budget of the concerned office, the progress of the ongoing schemes, the basic problems cropped up in administration and management, progress of SSA and its strength and weakness, the activities of CLRC/office of the SI of Schools, DIET, IEDC and the accounts of the district and sub-district level.

(v) The group of the Directorate may also visit two or three schools, one or two CLRCs during their visit and take an overall view of the district.

(vi) While visiting the school, the team will review the detail functioning of the school. At one hand they will see the attendance of teachers, students, infrastructure and usual activities of the school; on the other hand they will look into the way of functioning of the school — relation among the teachers, MCs, the skill and practice of teaching-learning process, school level plan, functioning of the VEC/WEC and CRC in respect of all round development of education, the furture action plan, innovative efforts, the result in comparison to enrolment, attendance, retention and completion, the equity issues and the role of headmaster as a whole and different activities of SSA/DPEP also.

(vii) Each group may take up certain important issues on the sopt and try to solve the problem. The group may consult with the Managing Committee or parents and local officers. The group will act in such a way that the school authority can feel enthusiastic and invloved in the whole monitoring system and to take up short term action plan, if necessary, towards progress and success.

(viii) While visiting the school, each group may include local and district officers so that they can share experiences during this supervison.

(ix) At the time of meeting and visiting schools, each group will motivate them about the utility of data input mechanism which can be properly handled during this supervision programme. The formate to be used is made computer friendly. So data generation needs to be emphasized.

The cell may refer the matters to DPSCs, officers of DI/S and at the same time to different Boards, Council including SPO, even to the different sections of this Directorate if necessary for appropriated action. Similarly the cell of the district may refer matters to the DPSCs, DPOs, Sub-divisional Officer, SI/S and MCs for necessary action. Sometimes they refer it to DSE to take early action.

(xi) One DDSE will see the routine work of this cell along with one ADSE, one AI/S and four SI/S at the Directorate whereas one ADI/AI of Schools may be entrusted to look after work with the help of a small working cell at the district.

(xii) A workshop on strengthening the Inspectors at the State, district and sub-district level will be simultaneously organized and there the approach, outlook and format for inspection/supervision will be clearly spelt out.

(xiii) Inspection and supervision to be individually undertaken by the officers of the district, sub-division and circle levels will continue in addition to the team supervision as proposed herein. The minimum number of schools to be inpected by the above mentioned officers is given in the following table:

| TEAM OF INSPECTOR/SUPERVISOR | | Induvidual Inspection & Supervision |
|---|---|---|
| District level | 10 schools in a month | DI/S - 5 schools in a month |
| | | AI/S - 5 schools in a month |
| | | SI/S - 6 schools in a month |
| Sub-Divisional level | 10 schools in a month | DI/S - 5 schools in a month |
| | | AI/S - 5 schools in a month |
| | | SI/S - 6 schools in a month |
| Circle level | 5 schools in a month | SI/S - 7 schools in a month |

In addition to the above mentioned assignment, the officers concerned may also accompany a State, dirstrct and sub-divisional team visiting in his/her jurisdiction.

(xiv) All the inspection and supervision report of sub-division and circle level will be submitted to t district directly along with their observation. The district officers in turn will compile all the repo including the reports of district officers and submit the consolidated report monthwise along w specific views to the Academic Cell of the Directorate regularly.

(xv) Academic Cell of the Directorate after receiving the reports from the districts will compile the sa along with the reports of different sub-groups of the Directorate and place the overall reports in t monthly inspection meeting of the Directorate. The Directorate Academic Cell will in turn w inform their observation to the concerned Councils and Boards like WBBPE, WBBSE, WBBM SCERT, WBCHSE Schools Education Deptt. and different DI/S offices for their information a necessary action.

(xvi) The DPO (SSA) may arrange vehicles for these visits on the basis of schedule to be prepared a admitted to DPOs, for the District Level Group. ADI/S, AI/S (Sub-division) will utilize the fu specified for this out of SSA allocation. SI/S will organize this programme and necessary supp will be provided from SSA as TA/DA if required.

(xvii) The expenditure to be incured for such activities at the district level will be made from SSA of t concerned district and the same for the State will be met either from the Directorate or from SP

STATE LEVEL WORKSHOP ON INSPECTION AND SUPERVISION AT DEROZIO BHAWAN, SALT LAKE

## CHAPTER – III

## PRIMARY EDUCATION

Primary Education, a top priority sector of the Government of West Bengal, is free for all children in the age group 5 to 9. The instruction of language at the primary stage is the mother tongue of a child, English has been introduced as second language in Class II. No detention policy has been introduced in primary classes since 1981 as per recommendation of different Education Commissions. With the nation-wide declaration of the programme "Sarva Siksha Abhiyan (SSA)" the State Government has also undertaken some effective strategies to universalize elementary education for all children in the 6 to 14 age group by 2010. The renewal of Text Book and curriculum, capacity building of teachers through Training & Orientation, supply of teaching learning materials, set up of new Primary Schools & Sishu Siksha Kendras, sanction of addl. teachers and sahayikas, alternatives schooling/EGS (Education Guaranteed Scheme), infrastructural & environmental development, convergent planning among various departments and initiation of some incentive schemes are the main strategies of the State Government to materialise the aims and objectives of the SSA (Sarva Siksha Abhiyan).

The Project office of SSA with the help of district project office and wide participation of community has taken effective steps towards its successful implementation and completion. The State Government has a strong vigilance on it.

**Incentive Programme: (School Sports)**

School sports is an important incentive programme which has long been initiated by the Government of West Bengal in Primary Education Sector. It pays a vital role for the development of physical & Mental growth of students of Primary Schools. It develops the sense of punctuality, fellow feelings, community participation and other inner qualities in a studens which help them to establish themselves in future life. The programme of Physical Education activities are observed through out the calender year in Regular Routine activities, in school competitive programme of such activities are observed through schools sports organised in six different Tires viz. School Level Anchal/Zonal, Circle, Sub-Division, District and finally ended in State Level Sports Meet with the participation of people of all sectors i.e. Students, Guardians, Teachers, Voluntary Organisations like Club, Panchayet, Municipality and Government Organisations. The successful competitors of State Level Sports Meet are awarded scholarships and get the opportunity to participate in National Level Sports Meet.

**School Dress:**

The programme for distribution of School Dress to the girl students in Primary Schools is one of the most important incentive Programmes in Primary Eduation Sector which has long been taken up by the Government in Primary Schools. Initially the programme was concentrated fully among the girl studetns of S.C., S.T. community and partially i.e. 25% of general girl including girls students of other Backward Classes. Government in the year 2002-03 has taken up the programme more extensively among the students involving all girl students of primary Schools irrective of caste, creed and pecuniary condition. During the current financial year the Government has taken up the programme for supply of School Dress to the 100% girl students in primary & Jr. Basic Schools with the involvement of DPEP/SSA and DPSC of different District for successful conduct of the programmes.

## Nationalised Text Book

The scheme of supply of free Text Books to all children of Class I to V of the recognised Primar Secondary schools was also continued during the year 2005-2006 During the current session abo 650 crores of books in 90 titles and five languages i.e. Bengali, Hindi, Urdu, Nepali & Olchiki are be printed and distributed free of cost. Oriya medium books for Class I to IV were collected from th Orissa Government at free of cost and distributed to the Oriya medium schools in this State, Sishu Siksh Kendras under the Panchayet Rural Development Department have been included in the programme distribution of free text books. Bengali medium books are also supplied to the authority of Andaman Nicober Island free of cost for the Bengali Medium students of the area. Free text books are als supplied for the Sikshalaya Prakalpa under D.P.E.P. in West Bengal and the Railway Schools managed b Eastern Railway at free of cost.

### Revised Scales of Pay for posts in Primary Schools (Ropa-1998)

| Sl. No. (Rs.) | Name of service/post with qualification (Rs.) | Existing pay scale/special pay/allowance, etc. (Rs.) | Revised scale of pay (Rs.) |
|---|---|---|---|
| (1) | (2) | (3) | (4) |
| | **State Government Sponsored or Aided Primary Schools/Junior Basic Schools (including Pre-Basic Schools)** | | |
| (A) Teacher | | | |
| | (i) For trained Matriculated/School Final/ Madhyamik passed or equivalent | 1040-1920 | 3350-6325 |
| | (ii) For untrained Matriculate/Madhyamik passed or equivalent | 980-1755 | 3150-5680 |
| | (iii) For Non-Matric/Non-School Final Non-Madhyamik passed school mother and craft teacher | — | — |
| (B) Head Teacher | | (i) Grade pay as Teacher according to Sl. No. 1 above<br>(ii) Special pay Rs. 70/- for all | (i) Grade pay as Teacher according to Sl. No. 1 above<br>(ii) No special pay |
| (C) Matron | | 830-1357 | 2700-4480 |
| (D) Group 'D' | | 800-1265 | 2600-4175 |

**Total Number of Schools, Sanctioned Post & Teacher in Position, shows under up to the Financial Year till 31.03.2005.**

| Sl. | D.P.S.C. | No. of Schools | Teachers Sanctioned | Existing | Remarks |
|---|---|---|---|---|---|
| 1. | Bankura | 3,465 | 10,224 | 9,538 | Report place on |
| 2. | Birbhum | 2,373 | 8,117 | 7,786 | 02.05.2005 to |
| 3. | Burdwan | 3,974 | 15,387 | 13,827 | D.D.S.E. (R/P). |
| 4. | Kolkata | 1,445 | 7,376 | 4,310 | |
| 5. | Cooch-Behar | 1,825 | 7,376 | 4,310 | |
| 6. | Siliguri | 399 | 6,517 | 6,190 | |
| 7. | Jalpaiguri | 2,049 | 1,490 | 1,245 | |
| 8. | Howrah | 2,216 | 7,628 | 7,032 | |
| 9. | Hooghly | 3,019 | 9,623 | 8,170 | |
| 10. | Malda | 1,901 | 12,126 | 10,755 | |
| 11. | Paschim Medinipore | 4,687 | 7,229 | 6,070 | |
| 12. | Purba Medinipore | 3,275 | 14,540 | 11,793 | |
| 13. | Murshidabad | 3,166 | 11,327 | 10,064 | |
| 14. | Nadia | 2,644 | 9,928 | 11,164 | |
| 15. | Purulia | 2,997 | 7,943 | 8,365 | |
| 16. | Uttar Dinajpur | 1,453 | 5,032 | 4,666 | |
| 17. | Dakshin Dinajpur | 1,182 | 4,359 | 4,063 | |
| 18. | North 24-Parganas | 3,905 | 16,721 | 15,102 | |
| 19. | South 24-Parganas | 3,670 | 14,062 | 9,350 | |
| | Total | 49,645 | 1,81,108 | 1,56,002 | |
| 20. | D.G.H.C. | 775 | 2,872 | 2,681 | |
| | | 50,420 | 1,83,980 | 1,58,683 | |

## GOVERNMENT OF WEST BENGAL

School Education Directorate
(Primary Branch)
Bikash Bhawan, 7th Floor
Salt Lake City, Kolkata-91.

*District-wise break-up of Fund sanctioned towards conducting of Sports and physical Education Activities during 2004-05 vide G.O. No. 74-SE (Social) dated 14.12.2004 and G.O. No. 17-SE(Social) dated 2.3.2005.*

| SI. No. | Name of the District | Fund sanctioned vide G.O. No. 74-SE(Social) dated 14.12.04 | Fund sanctioned vide G.O. No. 74-SE(Social) dated 02.03.05 | Total fund sanctioned |
|---|---|---|---|---|
| 1. | Bankura | Rs. 1,41,375.00 | Rs. 24,000.00 | Rs.1,65,375.00 |
| 2. | Birbhum | Rs. 1,15,500.00 | Rs. 22,000.00 | Rs.1,37,500.00 |
| 3. | Burdwan | Rs. 1,57,500.00 | Rs. 23,000.00 | Rs. 1,80,500.00 |
| 4. | Cooch-Behar | Rs. 1,12,500.00 | Rs. 18,000.00 | Rs. 1,30,500.00 |
| 5. | Kolkata | Rs. 1,31,625.00 | Rs. 18.000.00 | Rs. 1,49,625.00 |
| 6. | Darjeeling | Rs. 39,000.00 | — | Rs. 39,000.00 |
| 7. | Dakshin Dinajpur | Rs. 83,250.00 | Rs. 22,000.00 | Rs. 1,05,250.00 |
| 8. | Howrah | Rs. 1,20,000.00 | Rs. 21,000.00 | Rs. 1,41,000.00 |
| 9. | Hooghly | Rs. 1,31,250.00 | Rs. 22,000.00 | Rs. 1,53,250.00 |
| 10. | Jalpaiguri | Rs. 1,08,750.00 | Rs. 18,000.00 | Rs. 1,26,750.00 |
| 11. | Malda | Rs. 1,08,750.00 | Rs. 18,000.00 | Rs. 1,26,750.00 |
| 12. | Purba Medinipur | Rs. 1,23,750.00 | Rs. 22,000.00 | Rs. 1,45,750.00 |
| 13. | Paschim Medinipur | Rs. 1,46,250.00 | Rs. 24,000.00 | Rs. 1,70,250.00 |
| 14. | Purulia | Rs. 1,23,750.00 | Rs. 21,000.00 | Rs. 1,44,750.00 |
| 15. | Murshidabad | Rs. 1,46,250.00 | Rs. 24,000.00 | Rs. 1,70,250.00 |
| 16. | Nadia | Rs. 1,20,000.00 | Rs. 21,000.00 | Rs. 1,41,000.00 |
| 17. | North 24-Parganas | Rs. 1,50,000.00 | Rs. 27,000.00 | Rs. 1,77,000.00 |
| 18. | South 24-Parganas | Rs. 1,42,500.00 | Rs. 22,000.00 | Rs. 1,64,500.00 |
| 19. | Siliguri Sub-Divn. | Rs. 64,500.00 | Rs. 14,250.00 | Rs. 78,750.00 |
| 20. | Uttar Dinajpur | Rs. 88,500.00 | Rs. 22,000.00 | Rs. 1,10,500.00 |
| 21. | Kolkata Municipal Corporation | Rs. 11,250.00 | Rs. 4,000.00 | Rs. 15,250.00 |
| 22. | Dakshin Dinajpur for State Level Meet | Rs. 4,00,000.00 | Rs. 1,02,000.00 | Rs. 5,02,000.00 |
| 23. | Dr. B.R. Ambedkar Sports School Banipur, 24-Parg.(N) | Rs. 80,000.00 | Rs. 60,000.00 | Rs. 1,40.000.00 |
| | **Total** | **Rs.28,46,250.00** | **Rs.5,69,250.00** | **Rs. 34,15,500.00** |

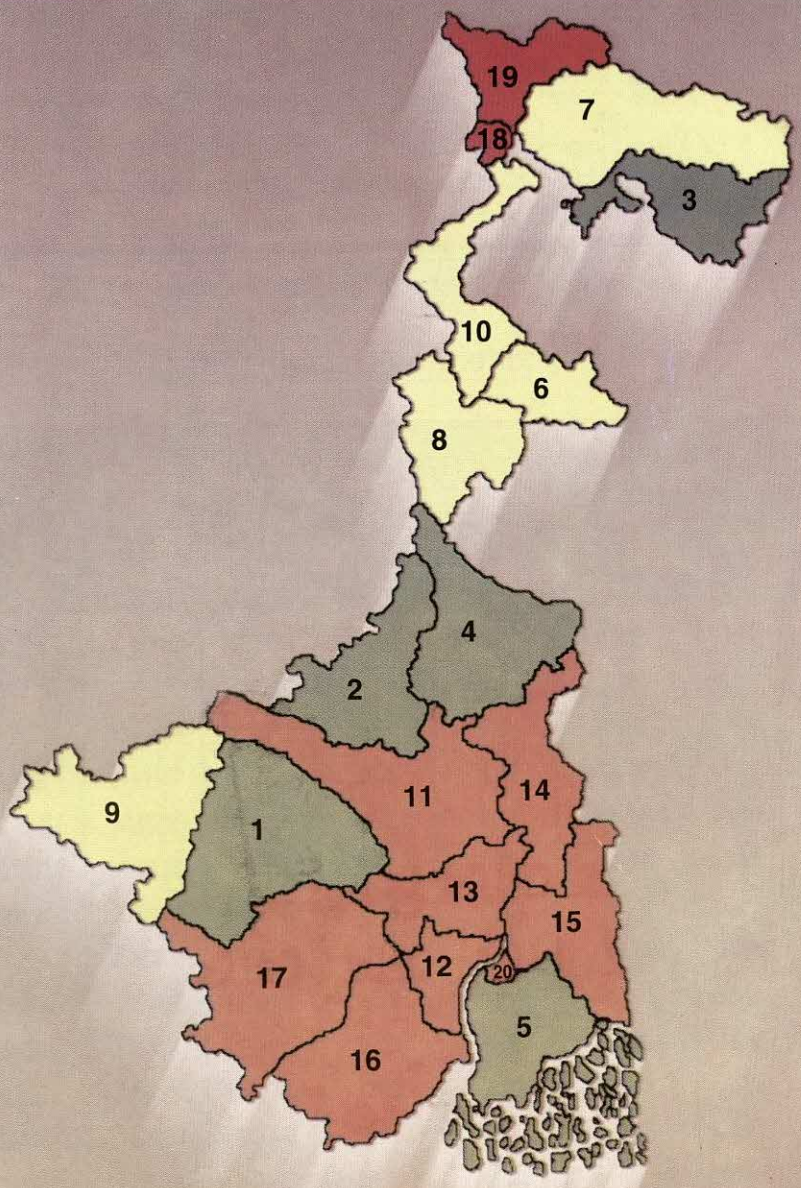
Statement showing the
Recruitment of Pry. Teachers under
different Districts out of the Approved Panel up to 31.03.2005

*No of candidates approved for recruitment in the post of*

*Primary School Teachers under different DPSC*

| SI. No. | Name of the District | No. of candidate approved | Combine | SC | ST | OBC | Ex-S | |
|---|---|---|---|---|---|---|---|---|
| 1. | Siliguri | 40 | 28 | 09 | 01 | 02 | — | — |
| 2. | Kolkata | 70 | 38 | 19 | 06 | 06 | 01 | — |
| 3. | Bankura | — | — | — | — | — | — | — |
| 4. | Purulia | 275 | 275 | — | — | — | — | — |
| 5. | Howrah | — | — | — | — | — | — | — |
| 6. | South 24-Parganas | — | — | — | — | — | — | — |
| 7. | Birbhum | 230 | 163 | 39 | 10 | 08 | 08 | 02 |
| 8. | Uttar Dinajpur | — | — | — | — | — | — | — |
| 9. | Cooch-Behar | 294 | 193 | 66 | 10 | 18 | 07 | — |
| 10. | Jalpaiguri | — | — | — | — | — | — | — |
| 11. | Malda | 248 | 239 | 01 | 01 | 04 | 01 | 02 |
| 12. | Paschim Medinipore | 92 | 92 | — | — | — | — | — |
| 13. | Murshidabad | 482 | 365 | 76 | 12 | 10 | 15 | 04 |
| 14. | Nadia | 400 | 400 | — | — | — | — | — |
| 15. | Dakshin Dinajpur | — | — | — | — | — | — | — |
| 16. | North 24-Parganas | 1470 | 928 | 312 | 84 | 100 | 46 | — |
| | | 454 | 28 | 97 | 26 | 31 | 14 | — |
| | EC & Ex-S | 416 | 211 | 86 | 26 | 27 | 01 | 65 |
| | | 114 | 55 | 18 | 07 | 06 | 04 | 24 |
| 17. | Hooghly | 462 | 461 | — | — | 01 | — | — |
| 18. | Purba Medinipore | 888 | 845 | 18 | 04 | 09 | 12 | — |
| 19. | Burdwan' | 517 | 502 | — | 01 | 09 | 05 | — |
| | | **6452** | **5081** | **714** | **188** | **231** | **114** | **97** |

# EDUCATIONAL DISTRICTS UNDER DPEP & SSA IN WEST BENGAL




**PHASE - I**

1. Bankura
2. Birbhum
3. Kochbehar
4. Murshidabad
5. South 24 Pgs.

**PHASE - II**

6. Dakshin Dinajpur
7. Jalpaiguri
8. Maldah
9. Purulia
10. Uttar Dinajpur

**NON-DPEP**

11. Bardhaman
12. Howrah
13. Hugli
14. Nadia
15. North 24 Pgs.
16. Purba Medinipur
17. Paschim Medinipur
18. Siliguri
19. DGHC
20. Kolkata

The District Primary Education Programme (DPEP) has completed the 5th year of implementation in phase – II DPEP districts viz Dakshin Dinajpur, Jalpaiguri, Malda, Purulia and Uttar Dinajpur, The SSA programme just completed its fourth year in all Educational Districts of West Bengal.

Some important statistical information about the 20 Educational districts is given below.

Following Table shows the projected population total of West Bengal based on the 2001 census and decadal growth rate. The SC/ST population figures are projected on the basis of the proportion of these categories of population against the total population of the district as per the 2001 census. Cooch Behar has a high concentration of SC population and Jalpaiguri has a high concentration of ST population. Murshidabad , Uttar Dinajpur and Malda are characterized by the presence of high Muslim population.

## Demographic information

| Sl. No. | District | Total Population | Male Population | Female Population | % SC Population | % ST Population | % of religious communities (minorities) to total population | Total Literacy Rate % | Male Literacy Rate % | Female Literacy Rate % |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Bankura | 3351750 | 1716461 | 1635289 | 36.48 | 10.33 | 15.65 | 63.84 | 77.21 | 49.80 |
| 2 | Birbhum | 3162275 | 1635970 | 1526305 | 30.68 | 6.95 | 35.51 | 62.16 | 71.57 | 52.21 |
| 3 | KochBehar | 2582132 | 1325007 | 1257125 | 51.76 | 0.60 | 24.50 | 67.21 | 76.83 | 57.04 |
| 4 | Murshidabad | 6229259 | 3191677 | 3037582 | 13.48 | 1.30 | 64.08 | 55.05 | 61.40 | 48.33 |
| 5 | South 24 Pgns | 7147076 | 3685315 | 3461761 | 34.45 | 1.23 | 34.14 | 70.16 | 79.89 | 59.73 |
| 6 | Dk. Dinajpur | 1591225 | 816829 | 774396 | 29.09 | 16.91 | 25.99 | 64.46 | 73.30 | 55.12 |
| 7 | Jalpaiguri | 3599556 | 1854364 | 1745192 | 36.99 | 21.04 | 16.70 | 63.62 | 73.64 | 52.90 |
| 8 | Malda | 3416229 | 1752811 | 1663418 | 14.54 | 5.21 | 50.72 | 50.71 | 59.24 | 41.67 |
| 9 | Purulia | 2640106 | 1351799 | 1288307 | 19.29 | 19.17 | 16.58 | 56.14 | 74.18 | 37.15 |
| 10 | Uttar Dinajpur | 2596259 | 1340484 | 1255775 | 26.97 | 5.40 | 48.28 | 48.63 | 59.27 | 37.16 |
| 11 | Bardhaman | 7110664 | 3709912 | 3400752 | 27.30 | 6.20 | 21.11 | 71.00 | 79.30 | 61.93 |
| 12 | DGAHC | 889063 | 455823 | 433240 | 16.15 | 13.78 | 23.08 | 72.87 | 81.28 | 63.92 |
| 13 | Siliguri * | 1759761 | 1015282 | 744479 | 36.20 | 12.10 | | 68.43 | 76.42 | 57.89 |
| 14 | Howrah | 4457226 | 2338521 | 2118705 | 15.78 | 0.27 | 25.02 | 77.64 | 83.68 | 70.93 |
| 15 | Hugli | 5268232 | 2705507 | 2562725 | 24.12 | 4.05 | 16.37 | 75.59 | 83.05 | 67.72 |
| 16 | Nadia | 4849555 | 2478661 | 2370894 | 29.00 | 2.34 | 26.25 | 66.55 | 72.67 | 60.06 |
| 17 | North 24- Prgs | 9466810 | 4948559 | 4518251 | 21.49 | 2.89 | 24.77 | 78.49 | 84.35 | 72.13 |
| 18 | Paschim Medinipur | 5454660 | 2778789 | 2675871 | 18.07 | 14.89 | 14.42 | 60.69 | 70.13 | 50.80 |
| 19 | Purba Medinipur | 4620191 | 2415100 | 2205091 | 14.48 | 0.56 | | 69.24 | 76.91 | 61.14 |
| 20 | Kolkata | 4671475 | 2555777 | 2115698 | 6.45 | 0.49 | 22.32 | 81.31 | 84.07 | 77.95 |
| | Grand Total / Overall | 84863504 | 44072648 | 40790856 | 23.96 | 5.65 | 27.53 | 69.22 | 77.58 | 60.22 |

* Siliguri Educational District comprises 4 Blocks under Siliguri subdivision and the entire Siliguri Municipal Corporation area, a part of which falls under Jalpaiguri District.

## Administrative Set-up

| | District | No. of Sub Divisions | No. of Blocks / Panchayat Samitis | No. of Municipality | No. of Gram. Panchayat | No. of Gram Samsads | No. of Municipal Wards | No. of Primary Education Circle |
|---|---|---|---|---|---|---|---|---|
| 1 | Bankura | 3 | 22 | 3 | 190 | 2486 | 57 | 45 |
| 2 | Birbhum | 3 | 19 | 6 | 167 | 2108 | 101 | 32 |
| 3 | KochBehar | 5 | 12 | 6 | 128 | 1712 | 79 | 26 |
| 4 | Murshidabad | 5 | 26 | 7 | 254 | 3625 | 127 | 41 |
| 5 | South 24 Pgns | 5 | 29 | 7 | 312 | 4324 | 150 | 51 |
| 6 | Dk. Dinajpur | 2 | 8 | 2 | 65 | 927 | 41 | 18 |
| 7 | Jalpaiguri | 3 | 13 | 4 | 146 | 2075 | 91 | 30 |
| 8 | Malda | 2 | 15 | 2 | 147 | 2027 | 42 | 31 |
| 9 | Purulia | 3 | 20 | 3 | 170 | 1925 | 47 | 45 |
| 10 | Uttar Dinajpur | 2 | 9 | 4 | 98 | 1422 | 71 | 17 |
| 11 | Bardhaman | 5 | 31 | 11 | 277 | 3875 | 289 | 59 |
| 12 | DGAHC | 3 | 8 | 4 | 112 | 1043 | 84 | 14 |
| 13 | Siliguri | 1 | 4 | 1 | 22 | 359 | 47 | 7 |
| 14 | Howrah | 2 | 14 | 3 | 157 | 2244 | 107 | 34 |
| 15 | Hugli | 4 | 18 | 12 | 210 | 3029 | 273 | 47 |
| 16 | Nadia | 4 | 17 | 10 | 186 | 2369 | 186 | 37 |
| 17 | North 24- Prgs | 5 | 22 | 28 | 200 | 2944 | 680 | 57 |
| 18 | Paschim Medinipur | 4 | 29 | 8 | 290 | 3491 | 131 | 69 |
| 19 | Purba Medinipur | 4 | 25 | 5 | 223 | 2970 | 93 | 47 |
| 20 | Kolkata | | | 1 | | 0 | 141 | 23 |
| | Grand Total / Overall | 65 | 341 | 127 | 3354 | 44955 | 2837 | 730 |

## General Information on Primary Education

| | District | 5+ to 8+ Population | Enrolment in Govt. schools | Total Enrolment (Overall) | Net Enrolment (Overall) | Out of School Children (5+ to 8+) | GER (Overall) | NER (Overall) |
|---|---|---|---|---|---|---|---|---|
| 1 | Bankura | 367144 | 317721 | 406325 | 347511 | 19633 | 110.67 | 94.65 |
| 2 | Birbhum | 351333 | 336109 | 446108 | 341521 | 9812 | 126.98 | 97.21 |
| 3 | KochBehar | 294352 | 283708 | 433871 | 284731 | 9621 | 147.40 | 96.73 |
| 4 | Murshidabad | 719344 | 684744 | 949881 | 703686 | 15658 | 132.05 | 97.82 |
| 5 | South 24 Pgns | 838891 | 697158 | 999211 | 834441 | 4450 | 119.11 | 99.47 |
| 6 | Dk. Dinajpur | 211232 | 173065 | 264870 | 206941 | 4291 | 125.39 | 97.97 |
| 7 | Jalpaiguri | 399910 | 376369 | 573130 | 391195 | 8715 | 143.31 | 97.82 |
| 8 | Malda | 386589 | 447220 | 576679 | 371371 | 15218 | 149.17 | 96.06 |
| 9 | Purulia | 311869 | 291788 | 327883 | 288769 | 23100 | 105.13 | 92.59 |
| 10 | Uttar Dinajpur | 290063 | 325858 | 466345 | 275932 | 14131 | 160.77 | 95.13 |
| 11 | Bardhaman | 879000 | 580303 | 926748 | 869952 | 9048 | 105.43 | 98.97 |
| 12 | DGAHC | 92790 | 125040 | 137496 | 91281 | 1509 | 148.18 | 98.37 |
| 13 | Siliguri | 130839 | 77019 | 139928 | 129390 | 1449 | 106.95 | 98.89 |
| 14 | Howrah | 348726 | 330782 | 453349 | 337208 | 11518 | 130.00 | 96.70 |
| 15 | Hugli | 598618 | 411080 | 642409 | 594580 | 4038 | 107.32 | 99.33 |
| 16 | Nadia | 505039 | 487016 | 598807 | 497582 | 7457 | 118.57 | 98.52 |
| 17 | North 24- Prgs | 1048421 | 621442 | 1131137 | 1037309 | 11112 | 107.89 | 98.94 |
| 18 | Paschim Medinipur | 620692 | 448984 | 766606 | 609894 | 10798 | 123.51 | 98.26 |
| 19 | Purba Medinipur | 524977 | 410210 | 546572 | 521512 | 3465 | 104.11 | 99.34 |
| 20 | Kolkata | 527635 | 197367 | 644018 | 523809 | 3826 | 122.06 | 99.27 |
| | Grand Total / Overall | 9447464 | 7622983 | 11025048 | 9258615 | 188849 | 116.70 | 98.00 |

# General Information on Upper Primary Education

| | District | Population in the age group 9+ to 13+ | Total Enrolment (Overall) | Total Enrolment (Govt/Govt. aided) | Net Enrolment (Overall) | No. of over aged Enrolment in primary | Out of School Children in the age group of 9+ to 13+ | GER (Overall) | NER (Overall) |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Bankura | 359865 | 296059 | 219425 | 291558 | 40594 | 27713 | 82.27 | 81.02 |
| 2 | Birbhum | 336210 | 281347 | 208743 | 263012 | 49587 | 23611 | 83.68 | 78.23 |
| 3 | KochBehar | 316130 | 240809 | 209521 | 195049 | 98409 | 22672 | 76.17 | 61.70 |
| 4 | Murshidabad | 707950 | 564628 | 406775 | 557157 | 125858 | 24935 | 79.76 | 78.70 |
| 5 | South 24 Pgns | 911949 | 611997 | 455399 | 561167 | 194856 | 155926 | 67.11 | 61.53 |
| 6 | Dk. Dinajpur | 173693 | 151195 | 105322 | 111036 | 39665 | 22992 | 87.05 | 63.93 |
| 7 | Jalpaiguri | 425890 | 286412 | 239427 | 284240 | 125007 | 16643 | 67.25 | 66.74 |
| 8 | Malda | 410727 | 309973 | 194465 | 293833 | 98439 | 18455 | 75.47 | 71.54 |
| 9 | Purulia | 286153 | 214718 | 153240 | 207474 | 49226 | 29453 | 75.04 | 72.50 |
| 10 | Uttar Dinajpur | 302241 | 139035 | 124707 | 127547 | 73308 | 101386 | 46.00 | 42.20 |
| 11 | Bardhaman | 798000 | 645832 | 448059 | 632636 | 118239 | 47125 | 80.93 | 79.28 |
| 12 | DGAHC | 99756 | 97641 | 44414 | 43772 | 47156 | 8828 | 97.88 | 43.88 |
| 13 | Siliguri | 117324 | 100886 | 54814 | 88157 | 22415 | 6752 | 85.99 | 75.14 |
| 14 | Howrah | 338370 | 297788 | 273385 | 226582 | 85581 | 26207 | 88.01 | 66.96 |
| 15 | Hugli | 587928 | 529569 | 323442 | 524983 | 51735 | 11210 | 90.07 | 89.29 |
| 16 | Nadia | 511324 | 392336 | 348840 | 385216 | 110938 | 15170 | 76.73 | 75.34 |
| 17 | North 24- Prgs | 1039848 | 916068 | 550106 | 864878 | 145912 | 29058 | 88.10 | 83.17 |
| 18 | Paschim Medinipur | 631376 | 467435 | 366811 | 458589 | 92463 | 80324 | 74.03 | 72.63 |
| 19 | Purba Medinipur | 566727 | 454535 | 366862 | 453995 | 95117 | 17615 | 80.20 | 80.11 |
| 20 | Kolkata | 654720 | 593586 | 153752 | 572737 | 59977 | 22006 | 90.66 | 87.48 |
| | Grand Total / Overall | 9576181 | 7591849 | 5247509 | 7143618 | 1724482 | 708081 | 79.28 | 74.60 |

* No. of teachers includes teachers from sanctioned post for upper primary section and also teachers for Madhyamik section engaged in teaching at Upper primary level.

## Status of Toilet and Drinking Water Facility (Primary)

| District | No. of school(Govt.) | Drinking Water | Common toilet | Girls Toilet |
|---|---|---|---|---|
| BANKURA | 3465 | 2749 | 1127 | 439 |
| BIRBHUM | 2373 | 1972 | 1154 | 332 |
| KOCH BIHAR | 1825 | 1744 | 1613 | 590 |
| MURSHIDABAD | 3048 | 2433 | 1520 | 396 |
| SOUTH 24 PARGANS | 3670 | 2565 | 1727 | 650 |
| DAKSHIN DINAJPUR | 1182 | 953 | 528 | 264 |
| JALPAIGURI | 2049 | 1569 | 1160 | 612 |
| MALDAH | 1877 | 1451 | 1013 | 278 |
| PURULIYA | 2974 | 2187 | 558 | 199 |
| UTTAR DINAJPUR | 1453 | 1153 | 643 | 291 |
| BARDDHAMAN | 3974 | 3533 | 2472 | 902 |
| DARJILING | 775 | 277 | 192 | 70 |
| HAORA | 2216 | 1734 | 224 | 611 |
| HUGLI | 3019 | 2688 | 1610 | 1200 |
| KOLKATA | 1445 | 1150 | 2258 | 361 |
| NADIA | 2644 | 2289 | 1131 | 506 |
| NORTH 24 PARGANAS | 3905 | 3314 | 2673 | 1031 |
| PASCHIM MEDINIPUR | 4687 | 4079 | 4079 | 250 |
| PURBA MEDINIPUR | 3275 | 2784 | 3026 | 256 |
| SILIGURI | 399 | 315 | 1079 | 92 |
| **Grand Total** | **50255** | **40939** | **29787** | **9330** |

## Status of Toilet and Drinking Water Facility (Upper Primary)

| District | No. Of School (Govt) | With Drinking Water Facility. | With Common Toilet Facility | With girls Toilet Facility |
|---|---|---|---|---|
| Bankura | 518 | 503 | 295 | 390 |
| Birbhum | 605 | 559 | 427 | 450 |
| KochBehar | 330 | 330 | 255 | 249 |
| Murshidabad | 587 | 565 | 375 | 423 |
| South 24 Pgns | 812 | 689 | 519 | 652 |
| Dk. Dinajpur | 185 | 181 | 106 | 144 |
| Jalpaiguri | 352 | 343 | 236 | 279 |
| Malda | 383 | 369 | 272 | 318 |
| Purulia | 355 | 324 | 160 | 194 |
| Uttar Dinajpur | 219 | 211 | 149 | 149 |
| Bardhaman | 1038 | 1016 | 702 | 861 |
| DGAHC | 151 | 98 | 81 | 93 |
| Siliguri | 79 | 71 | 31 | 42 |
| Howrah | 638 | 593 | 402 | 528 |
| Hugli | 825 | 811 | 586 | 731 |
| Nadia | 536 | 527 | 344 | 433 |
| North 24- Prgs | 1362 | 1339 | 938 | 1178 |
| Paschim Medinipur | 816 | 795 | 518 | 765 |
| Purba Medinipur | 731 | 691 | 494 | 594 |
| Kolkata | 918 | 903 | 727 | 746 |
| **Grand Total / Overall** | **11440** | **10918** | **7617** | **9219** |

## Information on Teachers (Primary)

| District | Trained | | | Untrained | | | overall | | | Key Indicators | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total | % of male trained | % of female trained |
| Bankura | 6924 | 1417 | 8341 | 901 | 303 | 1204 | 7825 | 1720 | 9545 | 88.49 | 82.38 |
| Birbhum | 6070 | 1270 | 7340 | 628 | 122 | 750 | 6698 | 1392 | 8090 | 90.62 | 91.24 |
| KochBehar | 3712 | 875 | 4587 | 1228 | 440 | 1668 | 4940 | 1315 | 6255 | 75.14 | 66.54 |
| Murshidabad | 5429 | 1155 | 6584 | 3351 | 636 | 3987 | 8780 | 1791 | 10571 | 61.83 | 64.49 |
| South 24 Pgns | 2963 | 1472 | 4435 | 4190 | 852 | 5042 | 7153 | 2324 | 9477 | 41.42 | 63.34 |
| Dk. Dinajpur | 2187 | 581 | 2768 | 965 | 210 | 1175 | 3152 | 791 | 3943 | 69.38 | 73.45 |
| Jalpaiguri | 3262 | 1482 | 4744 | 1362 | 550 | 1912 | 4624 | 2032 | 6656 | 70.54 | 72.93 |
| Malda | 3386 | 599 | 3985 | 1635 | 445 | 2080 | 5021 | 1044 | 6065 | 67.44 | 57.38 |
| Purulia | 2978 | 635 | 3613 | 2203 | 248 | 2451 | 5181 | 883 | 6064 | 57.48 | 71.91 |
| Uttar Dinajpur | 2246 | 717 | 2963 | 1402 | 295 | 7618 | 3648 | 1012 | 4660 | 61.57 | 70.85 |
| Bardhaman | 7660 | 2400 | 10060 | 2964 | 658 | 3622 | 10624 | 3058 | 13682 | 72.10 | 78.48 |
| DGAHC | 1122 | 794 | 1916 | 337 | 205 | 542 | 1459 | 999 | 2458 | 76.90 | 79.48 |
| Siliguri | 469 | 273 | 742 | 352 | 161 | 513 | 821 | 434 | 1255 | 57.13 | 62.90 |
| Howrah | 3199 | 1974 | 5173 | 2197 | 892 | 3089 | 5396 | 2866 | 8262 | 59.28 | 68.88 |
| Hugli | 5272 | 2228 | 7500 | 1996 | 490 | 2486 | 7268 | 2718 | 9986 | 72.54 | 81.97 |
| Nadia | 4470 | 2297 | 6767 | 2003 | 287 | 2290 | 6473 | 2584 | 9057 | 69.06 | 88.89 |
| North 24- Prgs | 6453 | 3821 | 10274 | 1039 | 481 | 1520 | 7492 | 4302 | 11794 | 86.13 | 88.82 |
| Paschim Medinipur | 5419 | 1455 | 6874 | 4163 | 626 | 4789 | 9582 | 2081 | 11663 | 56.55 | 69.92 |
| Purba Medinipur | 3929 | 1687 | 5616 | 2575 | 450 | 3025 | 6504 | 2137 | 8641 | 60.41 | 78.94 |
| Kolkata | 1044 | 1896 | 2940 | 994 | 752 | 1746 | 2038 | 2648 | 4686 | 51.23 | 71.60 |
| Grand Total / Overall | 78194 | 29028 | 107222 | 36485 | 9103 | 45588 | 114679 | 38131 | 152810 | 68.19 | 76.13 |

# Information on Teachers (Upper Primary)

| District | Trained Male | Trained Female | Trained Total | Untrained Male | Untrained Female | Untrained Total | overall Male | overall Female | overall Total | Key Indicators % of male trained | Key Indicators % of female trained |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Bankura | 2382 | 599 | 2981 | 469 | 164 | 633 | 2851 | 763 | 3614 | 83.55 | 78.5 |
| Birbhum | 1784 | 387 | 2171 | 291 | 75 | 366 | 2075 | 462 | 2537 | 85.98 | 83.7 |
| KochBehar | 1111 | 331 | 1442 | 315 | 79 | 394 | 1426 | 410 | 1836 | 77.91 | 80.7 |
| Murshidabad | 2683 | 541 | 3224 | 582 | 87 | 669 | 3265 | 628 | 3893 | 82.17 | 86.1 |
| South 24 Pgns | 4056 | 1545 | 5601 | 629 | 197 | 826 | 4685 | 1742 | 6427 | 86.57 | 88.6 |
| Dk. Dinajpur | 834 | 240 | 1074 | 205 | 46 | 251 | 1039 | 286 | 1325 | 80.27 | 83.9 |
| Jalpaiguri | 1242 | 665 | 1907 | 381 | 167 | 548 | 1623 | 832 | 2455 | 76.52 | 79.9 |
| Malda | 1550 | 364 | 1914 | 526 | 91 | 617 | 2076 | 455 | 2531 | 74.66 | 80.0 |
| Purulia | 1714 | 426 | 2140 | 444 | 100 | 544 | 2158 | 526 | 2684 | 79.43 | 80.9 |
| Uttar Dinajpur | 1345 | 375 | 1720 | 367 | 59 | 426 | 1712 | 434 | 2146 | 78.56 | 86.4 |
| Bardhaman | 4072 | 1741 | 5813 | 1680 | 1492 | 3172 | 5752 | 3233 | 8985 | 70.79 | 53.8 |
| DGAHC | 575 | 358 | 933 | 172 | 92 | 264 | 747 | 450 | 1197 | 76.97 | 79.5 |
| Siliguri | 354 | 228 | 582 | 146 | 80 | 226 | 500 | 308 | 808 | 70.80 | 74.0 |
| Howrah | 2244 | 1595 | 3839 | 685 | 297 | 982 | 2929 | 1892 | 4821 | 76.61 | 84.3 |
| Hugli | 2885 | 1484 | 4369 | 563 | 183 | 746 | 3448 | 1667 | 5115 | 83.67 | 89.0 |
| Nadia | 3001 | 1576 | 4577 | 2251 | 1212 | 3463 | 5252 | 2788 | 8040 | 57.14 | 56.5 |
| North 24 Prgs | 4472 | 2435 | 6907 | 2145 | 465 | 2610 | 6617 | 2900 | 9517 | 67.58 | 83.9 |
| Paschim Medinipur | 3131 | 754 | 3885 | 469 | 103 | 572 | 3600 | 857 | 4457 | 86.97 | 87.9 |
| Purba Medinipur | 2020 | 763 | 2783 | 346 | 92 | 438 | 2366 | 855 | 3221 | 85.38 | 89.2 |
| Kolkata | 1471 | 1900 | 3371 | 295 | 193 | 488 | 1766 | 2093 | 3859 | 83.30 | 90.7 |
| Grand Total / Overall | 42926 | 18307 | 61233 | 12961 | 5274 | 18235 | 55887 | 23581 | 79468 | 76.81 | 77.5 |

## Supervision and Monitoring Set-up (Primary & Secondary *collectively at district level)

| Sl. No | District | SI/s | AI/s | ADI/s | DI/s |
|---|---|---|---|---|---|
| 1 | Bankura | 57 | 24 | 2 | 2 |
| 2 | Birbhum | 45 | 22 | 3 | 2 |
| 3 | KochBehar | 42 | 20 | 2 | 2 |
| 4 | Murshidabad | 59 | 24 | 3 | 2 |
| 5 | South 24 Parganas | 73 | 30 | 3 | 2 |
| 6 | Dk. Dinajpur | 23 | 13 | 0 | 2 |
| 7 | Jalpaiguri | 37 | 17 | 2 | 2 |
| 8 | Malda | 35 | 15 | 0 | 2 |
| 9 | Purulia | 48 | 17 | 0 | 2 |
| 10 | Uttar Dinajpur | 25 | 9 | 0 | 2 |
| 11 | Bardhaman | 75 | 31 | 3 | 2 |
| 12 | DGAHC | 20 | 10 | 0 | 2 |
| 13 | Siliguri | 10 | 6 | 0 | 2 |
| 14 | Howrah | 42 | 22 | 2 | 2 |
| 15 | Hugli | 58 | 26 | 2 | 2 |
| 16 | Nadia | 50 | 21 | 2 | 2 |
| 17 | North 24- Parganas | 76 | 35 | 1 | 3 |
| 18 | Paschim Medinipur** | 129 | 47 | 4 | 3 |
| 19 | Purba Medinipur** | | | | |
| 20 | Kolkata | 33 | 23 | 2 | 2 |
| | **Grand Total / Overall** | **937** | **412** | **31** | **40** |

* Secondary includes Upper Primary section.
** Paschim / Purba Medinipur presented collectively.

Source: Annual Report 2004-05, School Education Deptt. GoWB

**State-level Organizational & Institutional Arrangements for Primary Education**

The apex body in the organizational set-up is the School Education Department. This is the principal policy-making body and by virtue of having authority over all the arrangements and institutions (related to school education) achieves coordination between and among all of them as and when required.

**Organizational Arrangement at the sub-district level:**

At the sub district level, Circle Resource Centre (CLRC) has emerged as the model implementing agency of DPEP interventions since inception.Under Sarva Siksha Abhiyan, another new arrangement has come up at the GP level. One Cluster Resource Centre (CRC) is formed for every 10-15 schools and is housed in one of the Primary or Upper Primary Schools situated in the GP. Each CLRC has the SI/S as the Circle Project Coordinator, and it has 2 Resource Teachers (RTs) to assist the CPC in Academic, Supervision and Monitoring aspects. Each CRC has one Coordinator and one RT for coordinating the activities of the schools within the concerned CRC.

**Organizational Arrangement at the School level**

During the DPEP period, VECs/WECs have been formed and trained for the active involvement in the activities of primary education and schooling in the vicinity. VECs are almost coterminous with the areas of Gram Sansad and WECs are coterminous with the ward areas in the municipalities which are the lowest level areas constituting Politico- Administrative constituencies for the village /urban areas respectively.

Schools function almost in a stand-alone mode particularly in the absence of a strong arrangement for school-community linkage unless VECs / WECs come up being fully equipped and functional.

# Community Mobilisation

Sarva Siksha Abhiyan is envisaged to be a Community based, Community owned and Community manage programme aiming towards Universalisation of Elementary Education. Successful implementation of SSA depen largely on active participation of every section of the society. The involvement of the community in ensuri enrolment, retention and quality education of children as well as ensuring attendance of the teachers and studen in establishing Alternative Schools, for civil construction, micro-level planning and implementation, etc. is a maj challenge as well as a strategy.

Community Mobilization is an important component of SSA. The objective is to strengthen community participatio in primary education with the ultimate aim of community ownership in fulfilling the objectives of UEE. The platfor for community participation in UEE is the Village Education Committee (VEC) in rural areas and the Ward Educati Committee (WEC) in urban areas. Teacher, Para teacher of SSKs, ICDS worker and members of Panchayat bodi are the members of VEC.

## STATUS OF COMMUNITY MOBILISATION IN WEST BENGAL

| DISTRICT | VEC STATUS | | | | | WEC STATUS | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | FORMED | MEMBER | | MEMBER TRAINED | | FORMED | MEMBERS | | MEMBERS TRAINED | |
| | | MALE | FEMALE | MALE | FEMALE | | MALE | FEMALE | MALE | FEMALE |
| Total of Phase I | 14255 | 128295 | 85530 | 68424 | 45616 | 514 | 4626 | 3084 | 2467 | 1645 |
| Total of Phase II | 8376 | 75384 | 50256 | 40205 | 26803 | 292 | 2628 | 1752 | 1402 | 934 |
| Total of Non DPEP | 22324 | 200916 | 133944 | 107155 | 71437 | 2031 | 18279 | 12186 | 9749 | 6499 |
| Total | 44955 | 404595 | 269730 | 215784 | 143856 | 2837 | 25533 | 17022 | 13618 | 9078 |

N.B: In case of Kolkata, instead of WEC 402 School Development Committee (SDC) was already formed.

For capacity building of the VEC/WEC members, training was imparted to 150 KRPs.

Last year, the School Chalo Karmasuchi, a special enrolment drive was taken up for keeping th commitment of Universal Enrolment. In that activity, the people from all sections of the society took active pa under the leadership of VECs and WECs. The updation of child register was the regular process to ensure acti involvement of the local community and encouraged then is taken micro level intervention for improving th scenario of basic education of the locality. Beside the maintenance of the child register, the members of VEC WECs maintained the exhaustive list containing the details of the profile of every out of school child.

Childrens' Day With Mothers

A Rally for SSA

# PEDAGOGY

In Sarva Siksha Abhiyan, like DPEP, the aims & objectives was also to ensure access, enrolment, retention, quality education and bridging gender and social gap. Pedagogical concept is gradually changing towards ensuring quality through input ® process ® output-based activities. It would be revolved towards quality through learners' achievement both in scholastic & non-scholastic areas; support services; curriculum & syllabus; teaching learning materials; classroom transaction; involvement of parents & community; partnership evaluation by trained evaluation personnel, teachers & community; monitoring supervision etc.

The impact of Pedagogy will be found in schools, houses, where children, teachers', parents & community regulate their own educational agenda.

## Major thrust towards Quality Education:

### A) Organizing Workshop / Training on –

i) Improving teaching learning processes & emphasizing activity-based child centred joyful learning through Hands on support to the teachers & students.
ii) Providing remedial teaching & enrichment programmes for all.
iii) Developing a new kind of design for the evaluation system.
iv) New pedagogical concepts for teachers & with a follow up mechanism.
v) Issues of district & area specific needs with teachers.
vi) Quality Dimensions & tools of monitoring with district key functionaries.
vii) Creating & sustaining teachers' motivation.

### B) Capacity Building of –

i) Teachers' (No.12061) in 20 educational districts on new pedagogical concepts focusing micro-level intervention for the qualitatively improvement of each individual child.
ii) CPCs – role & function on CLRC.
iii) SWGs - role & function at Sub-Division level
iv) Capacity building of Quality Dimensions through uniform tools of monitoring at School level, VEC level, CLRC level, District level & State level.

### C) Orientation Programme involves –

i) Teachers on SSA intervention
ii) District key functionaries on Total Quality Management issues under SSA.
iii) Participatory management in elementary education with community support.

### D) Developing various –

i) Competency based & contextual teaching learning materials.
ii) Training modules.
iii) Capacity building for TLM prepared according their specific needs.

### E) Providing Grant for –

i) TLM @ Rs.500/- p.a. to all in position teachers.
ii) Capacity building monitoring & supervision @ Rs.10000/- per month per SWGs.

## Major Activities:

### A) Micro-level activities –

As an innovative input, a pedagogical experimentation was initiated by WBDPEP like FLIP (Falta Learni Improvement Programme) in 2000-01, then SLIP (School-based Learning Improvement Programme) in 2001-02 due next academic year ILIP (Integrated Learning Improvement Programme) emerged as on outcome succes SLIP. In 2004-05 ILIP expanded to 20 educational districts of West Bengal covering 4671 schools.

It highlights the need for a shift from teaching improvement initiatives to learning improvement initiatives.

### B) Macro-level activities –

We has to thrust our long-term vision by service training of Primary teachers'

i) KRPs training for additional teachers'
ii) Training of CLRC personnel
iii) Training of Resource personnel
iv) Prepare modules for teachers' training
v) Proper monitoring & supervision of the implement going on the field
vi) Supports a number of interventions, such as-

   a) School grant
   b) Maintenance grant for schools
   c) Teaching Learning Materials for Schools
   d) Setting up of resource centres
   e) Appointment of additional para teachers (As per the order of Hon'ble High Court, Kolkata, dated 12-2004, the appointment of additional para teachers was stopped)

## State – level Activities

State has a clear vision on quality development within a specific period. A strategic vision has been drawn keeping due quality issues in view.

### A) At Primary level –

1) Training of KRPs on English by WBBPE for 5 days
2) Training of KRPs on Live Skills, Productive & Creative Activities by WBBPE for 5 days
3) Training of KRPs on Health Education by WBBPE for 5 days
4) Introduction of Diagnostic Achievement Test at the end of class IV by WBBPE
5) 12061 Teachers were trained from class I to IV in Integrated Learning Improvement Programme (ILIP) on light of New Concept of Pedagogy.
6) Preparation for introduction of ILIP in 102 Madrasah Primary Schools.
7) Training of KRPs for implementation of ILIP at Madrasah Schools

**B) At Upper Primary level –**

1) Curriculum & Syllabus revised
2) Training of KRPs on Bengali (Class VI to VIII) by WBBSE for 4 days
3) Training of KRPs on English (Class VI to VIII) by WBBSE for 4 days
4) Training of KRPs on Mathematics (Class VI to VIII) by WBBSE for 4 days
5) Orientation of Head of Institutions by WBBSE for 2 days
6) Orientation of Members (Teachers) of Managing Committees by WBBSE for 2 days
7) Orientation of Teachers' i.e., General awareness of Teachers' by WBBSE for 3 days
8) Training of KRPs on "Hands-on-Training" by State Project Office for 5 days
9) Training of KRPs on Life Style Education by WBBSE for 3 days

## Status of Engagement of Additional Para Teachers

| Primary | | | | Upper Primary | | | |
|---|---|---|---|---|---|---|---|
| Male | Female | Total | % of Female Teacher | Male | Female | Total | % of Female Teacher |
| 1166 | 830 | 1996 | 41.58% | 7113 | 8470 | 15583 | 54.35% |

N.B As per the order of Hon'ble High Court, Kolkata, dated 22-12-2004 the appointment of additional para teachers was stopped.

## Status of In-Service Teachers Training

| Level | Days | Number of Teachers | Total Number of Teachers |
|---|---|---|---|
| Primary | 8 | 90708 | 122654 |
| Upper Primary | 5 | 31946 | |

**Circle Resource Centres (CLRCs) & Cluster Resource Centres (CRCs)**

In respect of both SSA and DPEP, to provide academic support to the teachers at the sub-district, gram panchayat or municipal level, CLRCs and CRCs has been launched in our states. CLRCs have been set up in place of BRCs.

**CLRC**

**A. Setting up of a CLRC for each education circle:**

One CLRC may be set up for each education circle to cover both primary and upper primary education. This is unique in West Bengal that the CLRCs are developed with 70 to 80 schools and nearly 150-240 teachers. Each CLRC has two Resource Teachers, one for primary and other for upper primary intervention. The total number of Circle is 707.

## B. Function of CLRCs:

i) To provide academic support to all primary and upper primary schools under the coverage of CLRC.

ii) RTs are holding noon and afternoon workshops for VEC members and teachers respectively.

iii) To function as education circle level unit of Project Management for planning, implementing and moni ing activities relating to SSA and DPEP in respect of both primary and upper primary education.

iv) Field level data are being compiled at CLRC level.

v) Compilation of data are coming from VEC through monthly reporting system.

vi) Compilation of data through monitoring tools in connection with quality dimensions receiving from sch level and community level for onward transmission.

## C. Role and function of Circle Project Coordinator (CPC):

Each Sub-Inspector of schools, in addition to his / her normal duties, acts as Circle Project Coordinator in respect of the concerned CLRC in ex-officio capacity.

Every CPC may have mainly three types of functions -

i) To provide academic support to the teachers of all primary schools under the coverage of the CLRC

ii) To operate administrative functions

iii) To coordinate SSA and DPEP with Communities, VECs / WECs., Gram Panchayats, Cluster Resource Cen etc.

# CRC

## A. Setting up of a Cluster Resource Centre:

One CRC may be set up for each G.P in rural areas. The no. of CRC in urban area be determined by taking consideration the no and size of wards in the district.

There may be one RT for each CRC in such a way that about ¾ of the CRC under each CLRC are manned by for primary education and about ¼ by RT for upper primary education.

## B. Function of CRC :

i) To provide academic support tot eh concerned teachers of all schools

ii) To maintain the quality of education within the area

iii) To coordinate all the agencies in the field of elementary education under the guidance of CPC.

# INTEGRATED LEARNING IMPROVEMENT PROGRAMME, A MICRO LEVEL QUALITY IMPROVEMENT INITIATIVE

The pedagogical improvement of WBDPEP brings about quality change in the matter of teaching-learning process leading to better achievement levels of children. One of such pedagogical experimentations was initiated as a pilot projest in South 24 Paraganas district in the year 2000 – 2001 as Falta Learning Improvement Programme (FLIP). Encouraging respond from the Project made WBDPEP to initiate similar improvement programme named SLIP in 57 circles covering 435 schools in 6 DPEP districts in the year 2001 – 2002.

Two years after its inception, Integrated Learning Improvement Programme (ILIP) emerged as an out come of success in SLIP and expanded itself to cover more Schools to ensure quality in Primary Education as micro level quality intervention.

## Major activities Under ILIP

### A) Workshop

- Phase wise State level workshops were conducted.
  - i) One at Birbhum on 22nd & 23rd September 2004.
  - ii) The other one at Dakshin Dinajpur on 5th & 6th October 2004.

Among the participants were the Honorable President WBBPE, Honorable Secretary WBBPE, Chairpersons of DPSC of all the districts of the State. Honorable Deputy Director, School Education, Govt. of West Bengal was the convener of those workshops.

- Phase wise State Level workshops were conducted on Total Quality Management (TQM) where the issue on 'quality improvement intervention' deserved special focus. These were conducted phase wise
  - i) on 17th & 18th November 2004 &
  - ii) on 19th & 20th November 2004.

### B) Engagement of DQMT

District Quality Management Team (DQMT) have been engaged in several districts. The idea of such engagement originated at the state level, now occupies an appreciable position in the decentralised network of the system under operation.

The team consists of 12 members in each district. The members may be in-service teachers, retd. teachers, inspectors on educated youths.

## C) Material Development

- Revision of ILIP workbooks (Bengali version) 'Sikhon Pathon Sambhar' are in the process
- Translation of ILIP packages in Hindi for Class I & II have been completed.
- Translation of ILIP packages in Urdu for Class I & II have been completed
- Translation of ILIP packages in Nepali have been completed.
- Additional worksheets as supplementary to the latest version of textbooks in Mathematics (Class-I & II) have been completed.

## D) Training

- Teachers' training for Class I to IV have been completed
- KRP & RP training in all the districts have been completed

## E) Monitoring

- Visit to ILIP Schools once a week by RPs.
- Visit of SIs once a month.
- Visit by district team once a month.
- Visit of State team are conducted in phased manner in respective districts by concerned SRF.

On the basis of monitoring programme conducted by State team of ILIP sharing and review workshop are conducted in circle level, district level and finally in State Level to chalk out action plans as well as target specific interventions to improve the weaknesses as well as to reinforce the strength into these areas.

## F) General:

- Community ownership programme
- Conducting PLA / MTA to general awareness among parents and to develop sense of ownership of the school among community as beneficiaries.

## Media & Documentation

- Visual documentation on workshop training and classroom transaction.
- Audio documentation on reading skill.
- Updating database of various activities.
- Exhibition of several documentation and teaching learning materials in Vidyasagar Mela.

# HIGHLIGHTS

**Remarkable Changes.**

- Exclusive teacher for Class – I as facilitator in classroom management and classroom transaction.
- Participatory learning culture through large and small group activities.
- Articulation of team spirit and cooperative work culture.
- Flexible management of time and task.
- Inter linking of cognition and experience by the VRPs in identification of slow learners and also providing remedial teaching.
- Promoting community interaction

In a nutshell in these years, ILIP has made a positive impact in the area of quality improvement. May creative inputs coupled with committed pool of & resource persons, proactive teacher, VRPs, stakeholders and well-planned programme, strategies have brought discernible changes in schools.

## Status of ILIP

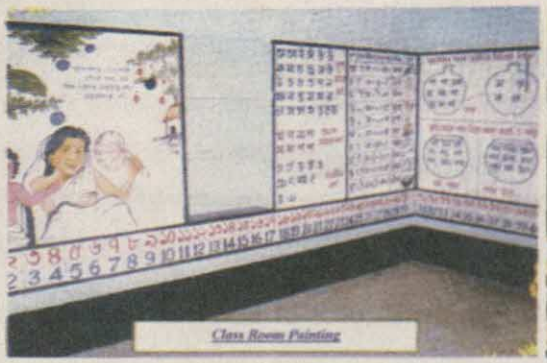
| District | No. of CLRCs | No. of Schools | No. of teachers trained | No. of children covered |
|---|---|---|---|---|
| DPEP PHASE-I | 186 | 2621 | 10017 | 405273 |
| DPEP PHASE -II | 75 | 774 | 2272 | 127911 |
| NON-DPEP | 227 | 1276 | 3830 | 165590 |
| TOTAL | 488 | 4671 | 16119 | 698774 |

N.B:- 3915 Voluntary Resource Persons have been engaged from the local communities to strengthen the delivery system in the ILIP Schools.

## SLIP+: School Based Learning Improvement Programme, A Quality Enhancement Initiative

SLIP+ (School-based Learning Improvement Programme), is a micro level quality enhancement initiative taken up in the primary education sector in the state since 2003 under SSA West Bengal in collaboration with UNICEF, Kolkata.

SLIP+ covers 988 schools and 533 SSKs spread over 8 Blocks in the districts of Jalpaiguri, Murshidabad, Coochbehar and Purulia.




Teaching-Learning Elements at Classroom

Teachers' Training Programme

# Distance Education Programme (DEP)

Distance Education Programme is one of the major interventions in Sarva Shiksha Abhiyan focusing on "Strengthening training through Distance Learning". SSA calls for a large number of teachers and other personnel who need to be trained to bring out qualitative improvement in elementary education. To carryout this enormous task of training through face-to-face approach or model would not be adequate. Therefore DEP has been created by MHRD, GoI to provide distance education inputs and materials to facilitate the training of teachers and other functionaries in SSA.

## At the State Level DEP has been designed to :

i) Provide technical support in designing, developing, producing and delivering distance learning inputs and materials for training the elementary education personnel.

ii) Build capacity among institutions and people at State, District and Sub-district levels in designing, developing, producing and delivering DL inputs and materials.

iii) Reduce transmission loss by using suitable Distance Learning Components, thereby increasing consistency and quality of training effort.

iv) Develop promotional contextual materials and organize workshop for district level functionaries.

## Main Focus : DEP-SSA focuses on

i) Training of untrained as well as fresh trained teachers and provide in-service training for improving the quality of elementary education.

ii) Developing Self Instructional Materials and print materials, script writing and production of audio-video programmes.

iii) Training of district functionaries through multi-media.

iv) Reviewing and monitoring of SSA implementation through teleconferencing.

# National Programme for Education of Girls for Elementary level : (NPEGEL)

An intensive intervention on Girls' Education as a subcomponent of SSA has been launched in 57 Educationally Backward Blocks (EBBs) of the state. This programme has provisions for forming a Model Cluster Schools for Girls. Life Skill training for girls, Remedial Coaching camps of girls, etc. to supplement the usual mode of activities on Girls' Education. It is only functional at present in 11 districts only. Namely–Bankura, Birbhum, Cooch Behar, South 24 Parganas, Jalpaiguri, Malda, Purulia, Uttar Dinajpur, North 24 Parganas, Paschim Medinipur, Siliguri.

i) Fund already distributed to 1030 clusters covering 57 Educationally Backward Blocks in 11 districts.

ii) 169 schools identified as Cluster Resource School for NPEGEL and construction for Cluster Resource Centre for NPEGL started in 33 schools.

iii) Baseline survey conducted in 56 G.P.s distributed in EBBs.

iv) State level gender unit formed with academicians and activists.

v) Coordinator at district and sub district level already engaged.

vi) Library books already selected for distribution to the enrolled girls.

vii) Joyful activities through sports and games arranged for those enrolled girl

**Resource Centre of NPEGEL**

# Integrated Education for Disabled

**Components of the programme**:

- Identification through Assessment and screening camps.
- Educational placement, Distribution of aids & appliances,
- Support services: Teachers training, Resource Support-DLROs and Special Educators, Strengthening sp schools and Community involvement:

***COVERAGE :-***

i) IED activity is being implemented on in 205 no. of Blocks and in 70 Municipalities.
ii) A total of 109397 children with special needs (CWSN) have been assessed out of which 62416 CWSN enrolled in primary schools.
iii) A total of 61758 numbers of teachers have been sensitized through 2 days general teacher sensitiz programme.

**Resource Support :**

**District Level :**

99 **DLROs** (District Level Resource Organizations) are engaged with **269** Special Educators.

**State Level**

I) State Level Resource Organizations.
State level NGOs working in the field of disabilities are engaged as State Level Resource Organization ( from 4 different areas of disabilities.

**Aids & Appliances**

Convergence made with ALIMCO and AUJNIHH for providing Aids & Appliances to the dentified disabled chi

16448 Aids & Appliances have been distributed to the identified children with special needs.

**Resource Kit:**

Developed and provided to the schools. The kits consist of teaching learning materials for educating the integ challenged children. An exhibition cum demonstration of teaching learning materials has been arranged b in this year.

**Curriculum Related**

- Peer tutoring and cooperative learning introduced specially in IED and SLIP intervention blocks
- 200 sets of such TLM distributed in each district and an orientation programme of special educato been arranged on how to use TLM properly.
- Districts are developing TLM according to the needs of such children
- Handbook, Booklets, Suggested readings etc. developed and distributed among the teachers

- Children with Special Needs are regularly participating in Co-curricular activities especially in games and sports and cultural programme in schools.
- Distance learning material has been developed for the teachers, children and parents on different games and sports which can be organized at school where all children can take part.

**Sensitization of parent, teacher and other :**

- Every VEC has to select one member from amongst the parents of challenged children from Gram Sansad.
- A dedicated team of Key Resource Persons from the family (KRFF) has been formed and training of such KRPF members has been completed in DPEP districts.
- 382336 VEC members / parents trained on IE

**Provision of barrier free environment :**

- All NSBs and ACRs are provided with 'Ramp' (1:10slope) facility, including sharp edge free handrail, Ramp width is sufficient to maneuver wheel chairs.
- So far a total of 9032 numbers of ramps and handrails have been constructed through out the State.

**Awareness generation in community level**

- Van miking and using other modes before screening & assessment camp
- Observation of World Disabled Day on 3rd December
- Involvement of parents and family members of the disabled children as a resource person to mobilize the community and creation of an advantageous environment.

## Information on IED

| Interventions | CWSN identified | CWSN enroled | Aids distributed | Total teachers trained | DLRO engaged | Total Special Educator | KRPF |
|---|---|---|---|---|---|---|---|
| DPEP Phase I | 40326 | 29736 | 11325 | 26590 | 42 | 110 | 678 |
| DPEP Phase II | 34441 | 13549 | 4076 | 19097 | 29 | 79 | 1382 |
| Non DPEP | 34630 | 19129 | 1047 | 16071 | 28 | 80 | 20 |
| TOTAL | 109397 | 62414 | 16448 | 61758 | 99 | 269 | 2080 |

## 2. A Diagnostic Study of Reading Disability among School Going Children in Kolkata :

**SAMPLE SIZE :** The sample comprised of 100 children (50 boys and 50 girls) randomly selected from randomly selected 10 primary schools; all the children are reading in class IV during the academic session 2003-04.

**Findings :-** The study clearly indicates that after four years of schooling a sizeable number of children of class IV cannot read a text of their mother tongue fluently. Quality is one of the major issues of SSA. The objective of the system should be such so that all the children, who complete their primary education, can at least read a text fluently with comprehension.

## 3. Impact Study on Midday Meal in Birbhum :-

**COVERAGE :** 55 numbers of primary schools were selected from different developmental blocks on random process.

**FINDINGS :**

i) Overall attendance rate increased from 70.3% to 78.3%

ii) 76.4% of schools have their owned DW source and utilised for both cooking and washing purposes. Rest of the schools are used other sources for the above purpose.

iii) Only 18.2% schools received quality food grains and this should be considered with special attention.

iv) In all the sampled schools don't have any sort of arrangements for storing the food grains and mainly stored at the classroom.

v) Approximately 41.8% schools having separate kitchen sheds and other schools are carrying out the process either at the Verandah or the field, adjacent to the schools.

vi) Children from the poorer section of the community are more interested for availing this facility compared to the children belongs to the higher castes or community.

v) It is also revealed from the study that schools having active VECs are experienced with higher attendance both for boys and girls.

## Upper Primary Level:-

## 1. A study to evaluate the alleged discrepancies in the status of average attendance

**COVERAGE :** This study has covered selected upper primary schools from 41 CLRCs scattered over 26 developmental blocks of the district Murshidabad.

**Major Findings:**

i) Attendance during festive season and after Parbik Mullayan is comparatively lower than other seasons

ii) Girls attendance rate is greater than the boys

iii) Attendance of the children from SC/ST community is comparatively lower than the others

iv) Among the others minority children are more irregular

v) Attendance rate is lower for the class – V.

## 2. Educational Status among Bidi Making Community – A case study of Uttar Dinajpur

**Major Findings:**

i) 36.77% of school going boys and 33% of school going girls are engaged in Bidi making and their age lying between 5+ to 14+

ii) Girls are mainly inspired by their mothers and also took part in the domestic activities

iii) The binding works is available almost for the whole year

iv) Children engaged in the Bidi making process are suffering seriously from eye and chest disease.

## 3. A study on Impact of TLM and Development grants in Bankura:-

**Coverage and Major findings**

315 schools having upper primary sections have been selected randomly from all over the district.

i) Most of the schools have spent the amount as per the guideline

ii) It was also found that approximately 20% of schools were unable to utilize the grants

iii) TLM grants are also utilized by the teachers adhering the guideline

iv) It is also revealed from the study that schools having active VECs are experienced with proper and utilization of grants

## 4. Study on Distribution of Nationalized Textbooks

**Coverage & Major Findings:**

i) 138 Primary schools from 17 CLRCs of Birbhum district

ii) 86.01% newly published and 13.99 old books were distributed in the schools

iii) Distribution system is not functioning properly towards even and optimum distribution

iv) Few schools received extra books and few schools suffering from the adequate number of books.

v) It was found that one school yet not received a single new book from the respective CLRC

**Screening Camp for Identification of CWSN**

**Disability-Not a Barrier.....**

**Camp for Distribution of Aids & Appliances**

**Other Activities:-**

**Analysis of Database**

Analysis of database from different angle was performed at the State Project Office Enrollment, teacher, repeater, school infrastructure ( e.g building status, drinking water, classroom area etc.) were the key items which were analysis in the report and shared at various level of Educational hierarchy.

**Sharing of Data**

The computerized data was constantly being shared with different departments (Govt. & Non-Govt.) at State, District, Sub-District such as of Circle / VEC / WEC / School. These reports were playing a major role in preparation of integrated and comprehensive plan document indicating the plan of activities, budgetary allocation of each sector(s) and also the process of convergence.

**Capacity Building**

A number of training at the district and circle level was conducted at regular interval through out the year on data handling and management.

**Support to the districts**

The members of Special Monitoring Cell under MIS, SPO were giving continuous support for database maintenance through Oracle software and also in installation and implementation of the software developed by MIS Cell, SPO.

# Extract from 19th J.R.M on DPEP

**1. Introduction :-**

The Mission was convinced during its visit that Universal Elementary Education is a priority of the Government of West Bengal and significant efforts are being made to reach the goal of quality education for all by 2010.

**2. Quality of Access :-**

The SPO's presentation to the Mission regarding progress was encouraging with regard to the DPEP goals of Universal Primary Education, drop out rate of less than 10 percent, bridging gender and social gap to less than 5 percent and improvement in learning levels by 25-percentage point over the recorded base line.

The field visit, in remote backward regions with high minority population, confirms an improvement in enrolment of children at age 5-7 in schools/ SSKs/ Non Residential Bridge Courses.

The State level EMIS data shows significant improvement in completion, if those who complete in 5 years is also included. The data also point to the need for a greater thrust on completion among tribal and minority girls. Special focus on districts with minority and tribal population and special thrust on girls education in the backward pockets need further strengthening.

The State has started non Residential Bridge Courses on a large scale for the out of school children who could not be admitted to Schools/ SSKs during the School Chalo Karmasuchi 2003. these are six months duration and have never enrolled and dropped out children. Learning material has been specially prepared for these centers to facilitate learning by over-aged children.

### 3. Quality of learning :-

The State has shown considerable enterprise in experimenting with diverse academic initiatives to create an appropriate environment of learning. Beside the revision of Text Books and the introduction of in-service teacher training module as pedagogy modules 1,2,3 on full scale, the project has attempted innovative packages for school improvement on select scale such as SLIP & ILIP. This is significant because it reveals, so far as academic processes are concerned, and effort at continuous self reflection and improvement that is the fundamental premise for quality. Based on such experimental processes the project has now evolved atleast two important academic models, the Bridge Course Model & the ILIP model.

The teaching learning process and the Text Books of the Bridge course are designed to facilitate integration with the school.

ILIP is based on the principles of enhancing teacher people interaction, PEER learning Use of supplementary materials to reinforce concepts, continuous reciprocal process of teaching, guided exercise, independent exercise collective & individual learning, evaluation & reinforcement. The use of ILIP Pedagogy has enabled effective optimum use even of constrained spaces and over crowded classrooms.

Teachers in non ILIP School have evinced strong interest in the methods and materials of ILIP in order to find solutions to sum up their problems both in terms of classroom transaction and diagnostic and remedial teaching through use of TLM.

### 4. Quality of Implementation:-

The basic management structure of Project Implementation is in place and is functioning well. The key personnel in charge of implementing various project components have a high level of enthusiasm, commitment and ability to engage with complex concepts involved in planning for UPE, and specially for contextual analysis. The mission welcomes recent efforts made in the State to integrate formal institutional structures with DPEP/SSA interventions at all levels. District level coordination through SSA committee has managed to integrate VECs/Panchayat Samiti Sabhadhipati of Zilla Parishad with role and function of DPSC.

The Village Education Registered are being prepared, recording details of each child up to 13 years of age. The School Chalo Karmasuchi (Enrolement drive) is also recording the names of non enrolled children. The planning takes notes of this development while preparing Annual Work Plan and Budget. The Non Residential Bridge Courses school infrastructure, teacher engagement, are all planned on the basis of data generated through the community process, the Child Register the EMIS/DISE data and its use by the District decision-making team.

# Extract from 1st J.R.M on SSA:-

## Progress towards Development Objectives.

### Objective 1: Reduction in number of children who are out of school

i) The state has undertaken sample verifications checks of DISE data. The mission examined child registered kept at a number of schools visited. These documents are now an important source of data for local planning and monitoring, and their reliability is depended on the accuracy and regularity with which they are updated.

ii) In addition to SSKs and MSKs the state has developed a number of other strategies to bring the un-enrolled and dropout children into school. Deprived urban children are served by Sishu Shiksha Prakalpa (SSP) with current enrolment of 49000. In Kolkata 395 NGO run Sikahalaya Prakalpa (SLP) centers initiated under DPEP enrolled 23000 children. Additionally some 903 Rabindra Mukta Vidyalaya (Open Learning Centres) have been sanctioned. The state has initiated a programme of Bridge Course to address dropout or never enrolled children for reentry into mainstream primary school. To date 1659 such courses have reached 41000 children. The courses are run in a number of locations, including additional or spare rooms in primary schools. Bridge Course Instructors are recruited on contract through open competition and provided with an initial 5 day training in the use of prepared course material. The objective of all bridge courses is to prepare children for mainstream schooling, either at a formal school, SSK or MSK.

### Objective 2: Reduce gender social and disability gaps

i) The mission make with members of the West Bengal Board of Madrasah Education which administers the States 508 recognized Madrasahs in which are enrolled some 4 lakh students. SSA supports additional teachers, transferring funds directly to the Board. In addition SSA grant for books and TLM as well as school grant area extended to Madrasha through the SSA district offices.

ii) The state is developing the NPEGEL programme and has undertaken a baseline study on the status of girls participation in focus blocks and identified key reasons why girls fail to enrolled and attain schools. Findings are consistent with commonly known constraints, and point largely to economic pressures that involve girls in sibling care, domestic work and other paid employment. The study offers district specific data that should now form the basis of targeted interventions utilizing the innovation funds available under SSA.

### Objective 3: Enhance quality to improve transition and learning

i) A key intervention for raising standards of learning in primary schools is the Integrated Learning Improvement

Programmes (ILIP). Developing from a pilot programme under DPEP in 2000-01, the developed version the programme now covers 3852 primary schools in all districts. Evaluation in 2003-04 showed improveme in attendance and learning amongst children in participating schools.

ii) Following support from NCERT from December 2004 the state is examining the Comprehensive a Continuous Evaluation (CCE). CCE of children performance has been in place in West Bengal through t Mullayan Pange System (MPS) of periodic evaluation. CCE is seen in the state in terms of testing at sub u unit and terminal assessment.

Every child is formally tested in Bengali, English and Maths. three times a year and assigned a grade rangi from A to F recorded in a register. Annual summery information is reported to the district. The results a evidently used to identify children who require remedial support which is offered extra class out of scho hours and through and provision of an additional workbook., providing the child with the opportunity go over missed ground.

## Institutional arrangement & Capacity Building.

i) Previous DPEP JRMs have recognized the strong three-tier Panchayet System in West-Bengal which is idea placed to support the decentralized approach to Educational reform and development envisaged by S The mission was impressed at the degree of collaboration between SSA and local bodies, with the chairm of Primary School Council taking a prominent role in the districts visited and working closely with the Distr Project Director and other key functionaries. At the block level Block Development Officers is clearly a k figure in the programme where SSA is rightly seen as one of the number of initiatives that contribute improve services. The BDO is thus a key figure in overall planning & implementation, and is able to dra together the various programmes in a coherent way that avoids overlap and duplication of effort. A goo example of this is founding the extensive total sanitation programme, which provides significant resourc to schools and where judicious coordination with SSA is required.

ii) At the State level there are a no. of institutions that play key roles in elementary education, notably t West-Bengal Board of primary education and the West- Bengal Board of Secondary Education which cove Upper Primary level. Both Boards have an SSA cell which gives direction and support to the programme

## WEST BENGAL BOARD OF PRIMARY EDUCATION 2005-2006

### Policies, Functions and Challenges

The West Bengal Board of Primary Education Act promulgated as early as in 1973 and amended from time to time vests in the West Bengal Board of Primary Education the development both in quantitative and qualitative terms, supervision, management and control of the entire primary education in West Bengal. The Board claims uniqueness on two distinct counts:

- In the whole country the Board is the only one that has been created and entrusted with the sole authority to manage, supervise, develop and control of primary education in the state.
- Quite in tune with the avowed policy of the State Government, the Board, a democratically elected autonomous body, symbolizes democratization and decentralization of the entire primary education in the State. As many as 19 District Primary School Councils in the districts, all democratically elected bodies, work for primary education under the aegis of the Board which is headed by its President, who is assisted by an Executive Secretary.

### The Basic Interventions

Basically with a view to attaining the goals of education for all at the primary level (5+ to 9+ age group under the jurisdiction of Primary Education) the Board proposes to ensure (i) universal access; (ii) universal retention and (iii) universal quality achievement in the primary education sector. Obviously, to reach these the Board as per the powers and functions vested in it by the Act (W. B. Primary Education Act, 1973 as amended from time to time) has successfully made so far the important strategic interventions that are logically coherent. Renewal and revision of Curriculum & Syllabuses, renewal and periodic revision of text books, particularly with the introduction of English from Class I since the academic session 2004-2005, preparation of text book on English for Class I and the revision of text books for other classes, training of teachers in respect of health & hygiene education, management, supervision and control of the Primary Teachers' Training Institutes and holding of the one-year certificate course of primary teachers' training, two external evaluations, inter-district transfer and granting of recognition to the newly set-up primary schools as per quota allotted to the district by the Govt. are only a few to mention among the huge works with which the Board has been entrusted in recent years. The Board has been suffering from acute shortage of staff. The Board has placed before the Govt. its requirement for more staff including those required for carrying out different works relating to the PTTIs. The post of Law Officer created is to be revalidated and filled up.

During the last year four meetings of the Board were held respectively on 14.07.2005, 26.08.2005, 25.11.2005 and 03.04.2006.

### The New Era in Development of Materials: Renewal of Textbooks and Preparation of Teachers' Guidebooks

Along with the introduction of renewed and modernized curriculum and syllabuses the need for improved version of the existing text books and teachers' guidebooks has been felt urgent. The process of development of text books was carried out keeping in mind the basic features to be incorporated into.

The textbooks with clearly identified learners' competencies for each lesson and with elaborate exerci to promote self-learning have been so developed through workshops/group meetings with support fr West Bengal District Primary Education Programme and Paschim Banga Rajya Prarambhik Siksha Unnay Sanstha as to conform to the latest trends and developments, social, scientific, economic, political that conducive to the healthy growth of the learners as responsible good citizens of future India. **All efforts ha been made to promote the sense of gender equity and equality, national integration, commu harmony, scientific outlook, human rights, love for animals, self consciousness of the children w special need, preservation of pollution-free environment, basic human values, anti-war outlo and discarding child-labour, ill-feeling towards others, hunting etc., through textual matters.**

It may be noted in this connection that textbooks are published in Bengali, Hindi, Urdu, Nepali a Santali (Olchiki) to cater to the needs of the various language communities residing in West Bengal.

As effective measure for quality improvement of Teachers' Guidebooks, Workbook-cum-Evaluat sheets have been developed and are being developed respectively for wider diffusion. The table bel shows the subject-wise textbooks that the West Bengal Board of Primary Education has developed:

| Sl No. | Subject | Total No. for I to V (one for each class) | Languages (Bengali, Hindi, Urdu, Nepali, Santali [Olchiki*]) |
|---|---|---|---|
| 1. | **Literacy** | | |
| | i) First Language | 5 | 5 |
| | ii) Second Language | 5 | |
| 2. | **Numeracy** | 5 | 5 |
| 3. | **EVS # for Class III to V** | | |
| | i) History | 3 | 5 |
| | ii) Geography | 3 | 5 |
| | iii) Natural Science | 3 | 5 |

# No text books for Class I & II : There is separate Guidebook for the teachers.

* In the Process,

Manuscripts are prepared by the West Bengal Board of Primary Education and the onus of printing distribution lies with the Directorate of School Education, West Bengal. These manuscripts are handed o to School Education Directorate, West Bengal for publication and distribution. Students get the books f of costs. This year the Book Day has been observed on the 19th May, 2006 to launch the distributio books.

Modules for guidance of teachers have been developed through concerted efforts of W.B. Boar Primary Education, W. B. District Primary Education Programme and Paschim Banga Rajya Prarambh Siksha Unnayan Sanstha and printed and published by the Board. Workbooks for co-scholastic subject Direct Experience and Creative Productive Works have meanwhile been developed similarly.

Some of the important modules (Sikshak Prasikshan Sambhar) have recently been published in the following areas which deserve mention:

1. Primary School Health Programme
2. Teaching of English as Second Language
3. Direct Experience, Creative and Productive Works
4. Science Teaching (Activity-based) - one set consisting 5 modules
5. Mulyan Nirdeshika (Revised)
6. Primary School Sanitation & Hygience Education: A Module for Sensitization

With the introduction of English from Class I as per recent decision of the Government textbooks have been meticulously developed by group of experts and the text book for Class II has also been revised and renewed. This is being used from the academic session 2005-2006.

**Renewal/Revision of Textbooks and Related Matters, 2006-2007**

The work of renewal of textbooks during the academic year 2006-2007 started on the 21st June, 2006. Books renewed and revised during the year 2005-2006 have all been printed and distributed. Renewal and revision are being carried out on the basis of the renewed curriculum and syllabuses of 2004. During the current academic year the following textbooks have been revised:

1. First Language (Bengali, Hindi, Urdu) Class III
2. Second Language (English) - Class III
3. Mathematics - in all languages - Class III
4. Mathematics - Bengali & Hindi - Class V
5. Geography - Bengali & Hindi - Class V
6. Natural Science - Bengali & Hindi - Class V
7. Natural Science - Hindi - Class IV
8. First Language (Kishalaya) - Bengali & Hindi For Class V
9. History - Bengali & Hindi for Class V

The Audit Department of the Govt. of India meanwhile sent an Audit Party during 20.04.2006 to 28.04.2006 and all matters relating to the renewal/revision of the textbooks have duly been audited after discussion of the pros and cons of the matter. It has been suggested by the Audit that to stop all sorts of wastages books should be printed to cater exactly the need. The Board in its turn seeks to place before the Govt. the recommendation for printing of books in accordance with the actual needs for the books and no excess printing should occur.

**Training and Orientation of Teachers**

With necessary amendment in the Act of 1973, the Board is now the sole authority to conduct all sorts of training at the primary education level. The important training programmes that have recently been conducted by the Board are enumerated below:

**Orientation of teachers in Traching Science** deserves in this connection special mention. A training module in sets has been meticulously developed by the experts basically incorporating into it activity based methods for teaching-learning science with low cost or no-cost materials that are easily available in the locality. A cascade-cum-concentric model has been strictly adhered to. A large number of teachers have so far been trained.

It may be mentioned in this connection that the effort on the part of the Board to introduce improved method of science teaching through activity-based module is unique in nature and has drawn wide admiration from the NCERT, the Joint Review Mission of DFID which visited us earlier and the UNICEF. The programme created immense enthusiasm and curiosity amongst students, teachers, guardians, educationists and public in general.

For making a study of the impact of the training/orientation already implemented the Board is also thinking to **involve trusted organizations** for monitoring and feedback. Distribution of science kits to all the schools also seems to be indispensable.

**Orientation of Teachers in Teaching English as Second Language**

With the introduction of English as a Second Language from 1999-2000 academic session it became an imperative for the Board to orient the teachers in teaching of English. With the module/training package developed, teacher-educators from PTTI (one teacher from each of the existing PTTIs) have already been oriented. More than a lakh of teachers have also been oriented so far by cascade-cum-concentric mode of teacher training.

With the introduction of English from Class I as per decision of the Govt., the Board has undertaken special drive to orient all the teachers in teaching English successfully. It may be noted in this connection that in close collaboration with the British Council Division, Kolkata, the Board organized a three-day workshop for preparation of Master Resource Persons (April 11.12.2003), Key Resource Persons (20-27 September 2003) and Training Package (14-19 September, 2003). Institute of English, Kolkata played a crucial role in this workshop. Dr. R. G. Mackey, the eminent expert from U.K. actively took part in imparting the training to the participants to prepare them as KRPs. Altogether 80 participants from districts attended this workshop held during the period from 20.09.2003 to 27.09.2003. Subsequently a meeting of ELT experts as mentioned above was organized on the preparation of the module for training of the teachers. The module was finalized and published. The training started on cascade-cum-concentric mode in the districts and is almost on the verge of completion. The Board is now going to undertake an impact study as well as a programme of observation of the hands on class room teaching. Fund for this purpose has been released by the SSA. In view of the discussion held in the workshop emphasis has been laid upon the basics of the functional communicative approach including empowerment of the students with conversational ability inside the class and its outside in their day-to-day activities keeping an eye on the teacher-talk aspects. The module (Sikshak Prasikshan Sambhar) has been prepared and printed both in Bengali and Hindi versions and copies have been collected by all the District Primary School Councils. Thereafter massive training programmes have been held in as many as 17 districts and roughly 1,50,000 primary teachers have so far been trained through the cascade-cum-concentric model.

Teacher-Educators at the PTTIs have also been trained by the Board in collaboration with the Institute of English, Kolkata. In March 2005 a number of PTTI teachers were trained in Kolkata. A meeting with the KRPs and MRPs was held on the 28th and 29th April, 2005 in the Board premises and pros and cons of the training module and its applicability were widely discussed. Again during 25 - 29 July, 2005 the rest of the PTTI teachers all were trained in the teaching-learning of English in the Institute of English, Kolkata. During October 29-30, 2005, a workshop was held in the Boards' premises involving all the ELT experts.

As noted earlier the Board has been entrusted with the task of preparing textbooks on English from Classes I to V. The Board has successfully prepared the manuscripts of textbooks of English for Classes I, II & III and handed over to the School Education Directorate for printing and distribution. The Board has arranged for taking up of the task of renewal of textbooks for Classes IV and V in the context of the changed scenario in education and in accordance with the revised curriculum & syllabuses.

**School Health Programme: Orientation Programme**

The West Bengal Board of Primary Education in collaboration with the Department of Health & Family Welfare, Government of West Bengal has launched a massive school health programme (consisting of both physical and mental health components) to promote health consciousness and to imbibe in student the culture of good habits for healthy living. The basic components of the programme are as follow:

Orientation of Teachers and other stakeholders

Organization of Health check-up Camps for the students and

Establishment of the liaison between the teachers and guardians/parents and hospitals and NGOs working in the area thus promoting community mobilization towards health education

Distribution of Medical Kit and First Aid Box among the schools.

A carefully developed Health Education Module through successive workshops has been distributed among the District Primary School Councils. In the inaugural programme held on the 3rd and 4th November, 2003 Shri Kanti Biswas, Hon'ble Minister-in-charge, School Education, Government of West Bengal, Shri Surya Kanta Mishra, Hon'ble Minister-in-charge, Health & Family Welfare, Govt. of West Bengal, Shri Protyush Mukhopadhyay, Hon'ble Minister of State, Health & Family Welfare, Govt. of West Bengal and Smt. Eva Dey, Hon'ble Minister of State, School Education, Govt. of West Bengal graced the occasion. Subsequently four workshops each of 5 day duration were held in January-March, 2004 in four zones involving personnel from all the districts for preparation of Key Resource Persons. In the districts 25 camps each consisting of 50 teachers have so far been completed. The rest of the teachers will be covered in the next round.

**The European Commission's Support**

The novelty and utility of this type of programme impressed the European Commission and they came forward under the Sector Investment Programme with necessary fund for supporting the implementation of the programme.

## PRIMARY TEACHER'S TRAINING INSTITUTES (PTTIs)

It is quite encouraging to note that the Department of School Education has entrusted the W.B. Board of Primary Education with the power to supervise, control, extend affiliation to the PTTIs and finally to administer and conduct their one-year certificate examination. Necessary amendments have been made in the W.B. Primary Education Act, 1973 for this purpose. As the WBBPE is to look after the entire Primary Education in West Bengal, vesting the aforesaid power to the Board has been long overdue. The Board is thus empowered not only to supervise, control and conduct teacher training but also to prepare teacher-educators. **The curriculum of the one-year course is expected to be revised and renewed soon.**

Recognition is granted to the PTTIs on provisional basis for a year. If after a year they are found to maintain the standard recognition is granted to them again.

During the academic year 2004-2005 the total number of Govt. and Govt. Sponsored PTTIs taken together was 56+2=58, non-Government PTTIs 76 (one excluded from 77). Thus total is 134.

During 2005-2006 academic year the total number of non-Government institutions was 76+4=80. Total number thus is 58+80=138

Court case relating to granting of recognition and another Public Interest Litigation are now pending w the Hon'ble Calcutta High Court.

**Holding of the Primary Teachers' Training Examination:**

The final examination, 2005 of the one-year certificate course of the Primary Teachers' Training Instit (PTTIs) were duly conducted by the Board in a centralized manner for candidates, nearly 16000 in numb The results have been published and the mark-sheets have been distributed during the month of Decemb 2005. [For results of 2005 examination kindly refer to the Annexure I & II]

**Examination Results of PTTIs:**

On 23.12.2005 in a Press Conference results of 2004-2005 of one-year certificate course of PTTIs we declared. This is shown below:

| | Male Count | (Reg) % | Female Count | (Reg) % | Male Count | (Ext) % | Female Count | (Ext) % | Total Count | % |
|---|---|---|---|---|---|---|---|---|---|---|
| Appeared | 10379 | 100.00 | 4991 | 100.00 | 252 | 100.00 | 143 | 100.00 | 15765 | 100.0 |
| RW | 8 | .07 | 2 | .04 | | | | | 10 | .06 |
| Incomplete | | | | | | | | | | |
| Distinction | 119 | 1.14 | 132 | 2.64 | | | | | 251 | 1.59 |
| 1st Divn. | 9641 | 92.88 | 4511 | 90.38 | | | | | 14152 | 89.76 |
| 2nd Divn. | 114 | 1.09 | 25 | .50 | | | | | 139 | .88 |
| Passed | | | | | | | | | | |
| Passed (Ext) | | | | | 213 | 84.52 | 114 | 79.72 | 327 | 2.07 |
| Total Passed | 9874 | 95.13 | 4668 | 93.52 | 213 | 84.52 | 114 | 79.72 | 14869 | 94.31 |
| Total Failed | 505 | 4.86 | 323 | 6.47 | 39 | 15.47 | 29 | 20.27 | 896 | 5.68 |

Though all arrangement for holding the examination for 2005-2006 were complete, its holding a admission matters had been postponed for unavoidable reason.

**An Innovative Procedure for Selection of Candidates by the Board**

To make the entire procedure of selection of candidates for admission to the PTTIs transparent, t Board arranged for distribution of the admission forms through 44 designated branches of the United Ba of India and also collected the forms through them. The district-wise (and different category-wise viz. Gener SC, ST, PH, Ex-Serviceman etc. within the district) merit lists were prepared and handed over to t DPSCs where a District Counselling Committee finalized the institution-wise admission of the candida who thus have been selected strictly in order of merit.

**Networking with National Agencies**

- The West Bengal Board of Primary Education has become a member of the Council of Boards School Education in India (COBSE). A brief profile of the Board was duly despatched to COBS and the paper on Continuous and Comprehensive Evaluation prepared by Dr. Sulapani Bhattachar President was sent to the conference of the General Body of COBSE.
- The President of the Board, Dr. Sulapani Bhattacharya participated in the COBSE Conferen this year as well and apprised the COBSE of the latest developments of the Board in respect academic innovation and infrastructure as well. The Conference this year was held in Goa, duri 17-19 January, 2006. The basic theme was universalization of secondary education.

- It is heartening to note that the Board is gradually extending its network with other educational bodies at the national level. A number of Project Proposals sent to the Department of Measurement and Evaluation, NCERT were accepted by the Department and were approved for implementation by the Regional Institute of Education, Bhubaneswar under the aegis of the State Cordination Committee, involving participants from West Bengal. Teachers in Research Methodology, Science Teaching in Primary Schools are a few to mention where teachers/teacher-educators from West Bengal participated. Dr. Sarala Rajput from NCERT in a letter to Board conveyed her Departments' willingness to shoulder the responsibility of holding some surveys.
- The West Bengal Board of Primary Education is possibly the only Board that could cater to the demand as per Supreme Courts' verdict, for study of environmental sciences within its curricular area. The President of the Board on being invited by the Director, NCERT participated in the national level conference recently held in New Delhi.

**Networking with the International Agencies**

- UNICEF, Kolkata has offered support for (i) Manpower, (ii) Mobility, (iii) Management of Information, (iv) Monitoring and (v) Media and Documentation necessary for functions and working of Primary School Sanitation and Hygience Education cell established within the Board in November, 2005 basically with a view to looking after the use, maintenance and sustainability of the toilets and drinking water facilities provided in the primary schools by the Government through its various departments and under Sarba Siksha Abhijan.
- The representatives of the Department for International Development (DFID), U.K. pays occasional visits to the Board basically to discuss the progress of the on-going programme of interventions known as District Primary Education Programme. The Board has so far played crucial role in collaboration with the Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha for effective implementation of WBDPEP.
- The European Commission with its Sector Investment Programme has already started supporting the Primary School Health Programme and is full of appreciation for the type of Programme which is unique in nature in whole of India.

**Annual Sports Meet**

Annual Primary School Sports Meet originally initiated by the Directorate of School Education, West Bengal is now being organized regularly by the West Bengal Board of Primary Education. From the schools via district level a large number of competitors (nearly 700 as in 2006) finally participate in the State Level Meet usually organized in a district by the District Primary School Council under the initiative of the Board. This is perhaps a unique one in the whole of the country at the primary education level. A number of events (nearly 35) are held. Last year (2005) the Meet was held in the district of Dakshin Dinajpur. Important dignitaries including the then Hon'ble Minister-in-Charge of the School Education Department Shri Kanti Biswas, Shri Narayan Biswas, the then Minister-of-State, Smt. Eva Dey, Minister-of-State, Department of School Education graced the annual sports meet by their presence.

It is needless to mention that holding of this type of sports meet at the primary education level is unique in nature and is quite in tune with the objective of the board to make every student a full-fledged healthy citizen of future India.

This year (2006) the Meet was held in Diamond Harbour in South 24-Parganas during. 28-30 Janu 2006. Important dignitaries including Shri Kanti Biswas, the then Hon'ble MIC, School Education, Gov West Bengal and Smt. Eva Dey. the then Hon'ble MOS, School Education Education, Govt. of W Bengal graced the occasion by their presence and encouraged he participants and the organizers as w The district of North 24-Parganas won the first prize among the districts for the best performance o competitors. Dr. Sulapani Bhattacharya, President, West Bengal Board of Primary Education presided o the entire Meet during the two days.

**External Evaluation and Diagnostic Achievement Test**

Side by side with school-based Continuous and Comprehensive Evaluation (CCE) in terms of G No. 1025-SE (Pry) a centrally administered External Evaluation for the students of Class II who just comp two years of schooling in all the Govt. Recognized primary schools is being conducted by the Board ev year during April-May in the scholastic subject areas. This started as early as in 1999 and in two subjec First Language and (ii) Arithmetic. With the introduction of English as Second Language from Class II fr the academic session of 2004-2005 External Evaluation in English as Second Language is also being conduc The Evaluation is conducted in six languages (Bengali, Hindi, Urdu, Oriya, Telegu and Nepali). The h copy & CD of the Question-Answer Sheet is finalized by the Board and despatched to the DPSCs a Kolkata Corporation. They print the Question-Answer Sheets according their requirement and the relev expenditures for conducting the evaluations are reimbursed by the Board. Last year, 2005 the evaluat was conducted on the 5th & 7th April in First Language and Arithmetic respectively. This year it was h during 16-18 May, 2006. The evaluation is of two hours duration and after spot evaluation marks submitted and sheets are shown to the guardians & students. Another centrally administered Exter Evaluation as a Diagnostic Achievement Test started being conducted by the West Bengal Board of Prim Education from the year 2005 for the students at the end of Class IV i.e., students just completing a cycle four years of schooling in recognized primary schools and Sishu Siksha Kendras. Fundamental Compete areas selected in the respective subjects namely, First Language, English, Mathematics, History, Geograp and Natural Science are tested. The relevant expenditures for conducting the Evaluations are met by School Education Department and the SSA under the aegis of the School Education Department. B these evaluations external in nature seek to identify the strengths and weaknesses, if any, of the students a then to recommend measures for remedial teaching-learning. The Diagnostic Achievement Test for the stude who just complete a cycle of four years of schooling is also helpful to assess how far the deficiencies if a found at the end of Class II have been remedied or made up.

The Board quite in keeping with the latest pedagogical developments seeks to utilize this type of exter evaluations as diagnostic tool (i) to identify the strengths and weaknesses of individual students at the mi level, (ii) to rank not the individual performance or to declare someone as 'pass' and others as 'fail' bu rank the macro-aggregative performances of the districts and to recommend promotional measures those lagging behind, (iii) to identify the hard-points if any in the Curriculum and Syllabi and seek th modification and finally (iv) to make an evaluation of the teachers and the teaching-learning strategy adopt

Scientific designing of question papers with due emphasis on the modern theory of testing, namely, It Response Theory, is strictly followed. Due weightage is also given to the subjective and objective types

## Sarba Siksha Abhijan & WBBPE

The Board has been implementing DPEP interventions in close liaison with WBDPEP since 1995. The renewal of textbooks i.e., conducting of the meeting of the subject expert committees, preparation of the manuscripts and its finalization after try-outs is the main intervention that the Board has so far undertaken with financial support from the WBDPEP. Besides this, WBDPEP has extended financial support for various infrastructural developments and for conducting several workshops. The programme is expected to continue up to 2007.

With the launching of the SSA basically with a view to achieving universalization of elementary education by the target year 2010 the WBBPE is also prepared to rise up to the occasion in the fulfillment of the objective of SSA. It has been decided unanimously that all academic activities will be initiated by the Board in collaboration with PBRPSUS, SCERT, WBBSE, UNICEF etc. The ongoing programmes of Teacher Empowerment (in respect of Science Teaching and English Teaching) and the Primary School Health Programme already undertaken by the Board will go a long way to reach the target set by the SSA. A Plan of Action containing a budget for 12 definite Project Proposals was submitted to State Project Office of SSA during March, 2006. Board has received the green signal from SPO in respect of some of the Projects. Meanwhile, efforts are being taken to impart further training in teaching of English in view of introduction of English from Class I from 2004.

## Administrative Building of the Board

The work of construction of our administrative building, Acharyya Prafulla Chandra Bhavan has been completed. A second lift is yet to be installed. The Government has been moved for sanction of money for this purpose. As the West Bengal State Electricity Board could arrange for supply of 38 KW electricity at the initial stage, it is now being difficult to carry out various works of the Board. With the sanction of Rs. 40.00 lakhs by the Govt. of West Bengal the work of installation of augmented power supply device within the Board's premises has just started.

## Primary School Sanitation and Hygiene Education Cell

With the basic objective of promoting sanitation and hygiene education in the primary schools, a Primary School Sanitation and Hygiene Education Cell (PSSHE Cell) has been established within the WBBPE. Tow experienced and retired persons and an accounts assistant have been appointed with full financial support from the UNICEF. Along with the promotion of hygiene education as laid down in our curriculum the cell will look after the use and maintenance of the toilet and drinking water facilities in primary schools in West Bengal. Two workshops in this regard had so far been held with UNICEF assistance, one in Park Hotel on the 26th September, 2005 and another on 20-21 July, 2006 in The Oberoi Grand involving the personnel from Panchayet and Rural Development Department, Department of School Education and the PHE Department. The Cell has set the targets as noted below:

- To prepare a data-base in respect of all information regarding toilets and drinking water facilites.
- To develop action plans district-wise and to organize group meeting with the stakeholders in the district.

- To prepare plans for teacher training and to impart training to them.
- Community mobilization for this purpose.
- To set up a Monitoring Cell and to prepare Progress Reports periodically.

Some of these works as mentioned above have already been undertaken by the Cell.

**Law Cell of the Board**

The Board is to remain bust with court-cases throughout the year. All efforts are made to collect fr the DPSCs the correct information. To defend and to carry on with as and when necessary the litigatio lawyers are being engaged by the Board. Court cases relating to fake certificate, equivalence of certifica appointment as primary teachers, dying in harness, recognition of PTTIs or taking of examinations by fa teachers' training institutions are met by the Board properly.

**Recongnition to the Primary Schools as per Govt. Quota**

During 2005-2006 (March) out of the orders issued by the School Education Department for setting of 69 new primary schools, the Board has granted recognition to 56 new schools. The rest 13 are und consideration.

**Inter-District Transfer of Primary School Teachers**

During 2005-2006 the Board received as many as 265 proposals for inter-district transfers. Decisi in respect of 228 proposals have duly been intimated and the rest 37 proposals are under consideration

**Problem and Prospects**

The Board, it is well-known is on the threshold of entering into a new era of universalization of prim education in West Bengal. The growing responsibilities as a matter of fact, call for wide capacity buildi The need for completion of all infrastructural facilities in its new administrative headquarters as well as that setting up of some special cells are also emergency in nature. Besides the ongoing programmes as no above, implementation of other important programmes now seem to be an imperative. Some such program and cells are mentioned below:

I. Two-day sensitization programme for all the officials, stakeholders and others connected w primary education at the village panchayat level in respect of the renewed curriculum and syllabus

II. Qualitative Improvement of Teacher Education imparted by the PTTIs: Physical infrastructure a capacity building through refresher courses. Renewal and Revision of Curriculum and Syllabus

III. Development of Course Materials for Trainees in the PTTIs.

IV. Setting up of (i) Research and Impact Study Cell and (ii) Documentation Cell. Proposals for setti up of these cells have also been submitted to the State Project Office of SSA.

V. Orientation of the Textbook-writers at the primary level.

It is earnestly and sincerely hoped that Board in close collaboration with WBDPEP, Paschim Ban Rajya Prarambhik Siksha Unnayan Sanstha and other sister organizations will soon usher in a new era in t arena of primary education in West Bengal.

## CHAPTER – IV

## SECONDARY EDUCATION

10+2 pattern of School Education is followed in West Bengal. In school sector. Secondary stage is divided in two stages viz. Junior High or Upper Primary which ends at the completion of Class VIII followed by 2 years of schooling which leads to first public examination called "Madhyamik Pariksha' V' Secondary Examination taken at the end of 10 years of general studies. This is followed by 2 years of Higher Secondary Education. There are different types of schools viz. Junior High Schools, Junior Madrasahs, High Schools, High Madrasahs, Senior Madrasahs and Higher Secondary Schools. All Higher Secondary Schools have Classes V to Classes XII and that of High and High Madrasahs from Classes V to Classes X. Classes VI to Classes VIII are there in Jr. High and Jr. High Madrasahs. In addition to that most of the recognised Degree Colleges have Classes XI and XII of the Higher Secondary stage.

First public examination which a child sits at the end of Xth Class is conducted by the West Bengal Board of Secondary Education or West Bengal Board of Madrasah Education. These two are autonomous bodies and have the provision of representation through election of the teaching and non-teaching staff of recognised Schools and Madrashas under the respective Boards. The elected teacher representatives constitute the majority in the Board.

At the end of XIIth year of schooling a student sits for the next public examination conducted by West Bengal Council of Higher Secondary Education. The examination is known as "Higher Secondary Examination".

Normal age of completion of Secondary stage is 15+ and that of Higher Secondary is 17+.

All schools sending their children for the public examination of West Bengal Board of Secondary Education, Madrasah Board and that of West Bengal Council of Higher Secondary Education are recognised by those Boards. Mother tongue is the medium of instruction in almost all schools. The students appearing at the public examination can write their answer scripts in Bengali, Hindi, Nepali, Urdu and English. However, as a language Tamil, Telegu, Oriya and some other languages can be offered at the appropriate stages of public examination. English is also the medium of instruction in few schools.

In the Higher Secondary stage students can opt for different subjects from science, humanities and commerce in addition to mother tongue and English. Some schools at this stage also offer vocational courses.

State Government directly controls a few schools, and most of the schools are non-Government aided schools. There is no tuition fees levied by the aided or Government schools in the State up to Class XII. The salary components of teachers of all these schools including post retirement benefits like pension, gratuity etc, at rates as that of a Government employee, are borne by the State Government. Few schools which charge tuition fees are not provided with the salary component by the Government. Few other schools get some aid in the form of DA. though they charge tuition fees.

There is another type of schools which can be distinguished in terms of the management known as Government Sponsored Schools. These schools are run by a management which is partly nominated and partly elected. Amongst these schools there are a few Ashram Type Schools which are residential schools for Boys and Girls of SC/ST communities.

In addition the State Government also provides non-recurring grant, for the construction of school build additional class rooms, development of libraries and laboratory facilities as well as some grant for maintenance of hostels from time to time.

The management of each aided school consists of members elected from amongst the parents teachers. However, there is a State Government nominee in the management.

## Grants-in-Aid (2005-2006)

In West Bengal during the last two decades, social demand for education has been increased. Tremend growth and enormous expansion in school education has been noticed. To meet the new challenges major thrusts of education, the Government of West Bengal has been shouldering the responsibility to m the system work in a more productive and fruitful way for Human Resource Development and to b a developed society by expanding investment in education.

Grants-in-Aid Section of the School Education Directorate is a unit through which social investm passes through for running education particularly at the Secondary level.

For improving the efficiency of the education system and maximising the returns from education, teach who are one of the main ingredients in the educational system, have an important role in the developm of human resources in particular, and society and nation as a whole.

## Government Schools of West Bengal

The Directorate of School Education directly controls and maintains 41 (forty-one) institutions wi the State. Out of which 39 (thirty-nine) are Government Schools and the remaining 2 (two) are Teache Training Institutions. Recently one more school has been established at Bidhannagar, Salt Lake, name Begum Rokeya Smriti Balika Vidyalaya. This school has started operation from the academic sessi 2000-2001 and now able to meet the long standing demand of the local population for a separ Government Girls' School.

Most of the Government Schools have otherwise a long history. Quite a few of them are more th 100 years old. In the districts they are generally known as Zilla School and are held in high esteem their quality of education and discipline. Every year they make excellent result in both Madhyamik a Higher Secondary Examinations and quite a few student find a place in the merit list of first 20 (twen students in both these examinations.

The Government School Section, under the Directorate of School Education (W.B.) is respons for appointment, posting, transfer, salary, pension etc. of the teaching staff of these institutions. F financial assistance for maintenance and modifications of these schools are borne by the St Government.

The entry point in these school are generally in Class-I (one) and Class-Ill (three). The admissio students in Class-I (one) in Government Schools (along with Government Sponsored Schools) is d through draw of lottery. The Directorate of State Lotteries are entrusted with the said job. Last year draw was held at Malda and Purulia for the schools of North Bengal and South Bengal Zones respectiv The lottery for admission of student in Class-I of Calcutta Zone was held at Derozio Hall, Preside College, Calcutta the admission of students in Class-Ill (three) is, however, held through a Comm Admission Test in all the Government Schools in West Bengal.

# NATIONAL UNIVERSITY OF EDUCATION PLANNING AND ADMINISTRATION, NEW DELHI

National [illegible] for Secondary Education

(Nov. 6-10, 2006)

Sitting Lto R : Smt. Manju Shaya, Ms. Malati Rai, Dr. Sheela Singh, Dr. N. K. Mohanty (Prog. Coordinator), Prof. Ved Prakash (Vice Chancellor, NUEPA), Dr. K. K. Biswal (NUEPA), Miss Deepa Dass, Smt. Sakunthala, Ms. Sushma Sharma

Standing 1st Row : K. Gangappa Gowda, R. K. Shashiranjan, Hage Tatung, Sanjay M. Ayade, P. Pyrbot, S. Diengdoh, Mrs. Manju Dekate, N. K. Bhagawati, Jokhan Prasad Yadav, Jyoti Prasad, G. R. Shah

Standing 2nd Row : B. K. Mukhopadhyay, Hamir Katad, Shekhar Sarathe, K. Narayan Reddy, O. P. Sapkota, Shivanna Reddy, M. C. Dolai, P. Ramaraju, K. N. Das, Dr. P. T. Pandya

Standing 3rd Row : S. R. Sharma, Mahesh Mulchandani, Mr. R. K. Dekate, Sh. Darshan Singh Bhathal, B. A. Parray, S. Sethuramavarma, L. Gambhir Singh, Harbans Lal, J. K. Tripathi

## (A) List of Government Schools of West Bengal with Phone Nos.

| Sl. No. | Girls | Phone No. |
|---|---|---|
| 1. | Alipur Multipurpose Girls' School | 2479-7251 |
| 2. | Bethune Collegiate School | 2241-0447 |
| 3. | Bidhan Chandra Memorial Girls' School | 2582-8120 |
| 4. | Jalpaiguri Govt. Girls' School | (03561) 230097 |
| 5. | Purulia Govt. Girls' School | (03252) 222317 |
| 6. | Jhargram Rani Binod Manjuri Govt. Girls' School | 953221-255075 |
| 7. | Krishnagar Govt. Girls' School | 953472-252379 |
| 8. | Maharani Indira Debi Balika Vidyalaya | (03582) 222761 |
| 9. | Sakhawat Memorial Girls' School | 2282-8165 |
| 10. | Begum Rokeya Smriti Balika Vidyalaya | 2359-2315 |
| 11. | Sunity Academy | (03582) 222770 |
| 12. | Sardeswari Govt. Girls', Darjeeling | DGHC |
| 13. | Calcutta Women's Teachers Training School | KOLKATA |
| 14. | D. L. Roy Primary Teachers Training School | KRISHNAGAR |
| | **Boys** | |
| 1. | Ballygunje Govt. High School | 2475-4066 |
| 2. | Bankura Zilla School | 953242-251133 |
| 3. | Barasat Govt. High School | 2552-3526 |
| 4. | Barrackpur Govt. High School | 2592-0514 |
| 5. | Bidhannagar Govt. High School | 2337-2737 |
| 6. | Birbhum Zilla School | 953462-255285 |
| 7. | Coochbehar Sadar Govt. High School | (03582) 222459 |
| 8. | Hare School | 2241-3868 |
| 9. | Hindu School | 2241-2987 |
| 10. | Hooghly Branch School | 2680-2478 |
| 11. | Hooghly Collegiate School | 2680-2510 |
| 12. | Hooghly Madrasah | 2680-2653 |
| 13. | Howrah Zilla School | 2660-3436 |
| 14. | Jenkins School | (03582) 222505 |
| 15. | Kalimpong Govt. High School | (03552)255408 |
| 16. | Krishnanagar Collegiate School | 953472-252204 |
| 17. | Malda Zilla School | (03512) 252462 |
| 18. | Nawab Bahadur Institution, Murshidabad | 953482-270237 |
| 19. | Purulia Zilla School | (03252) 222296 |
| 20. | Sanskrit Collegiate School | 2241-4605 |
| 21. | Taki Govt. School | 953217-247232 |
| 22. | Uttarpara Govt. High School | 2663-4011 |
| 23. | Calcutta Madrasah, A.P. Department | — |
| 24. | Govt. Woodburn School | — |
| 25. | Govt. Basic-cum-Multipurpose, Banipore | — |
| 26. | Darjeeling Govt. High School | — |
| 27. | Kareya Govt. M.E. School | — |
| | **(B) Sports School (Govt.)** | |
| 1. | Dr. B. R. Ambedkar Sport School<br>P.O. Banipur<br>Dist. North 24-Pgs. | (Off) (03216) 252032<br>(School) (03216) 239184<br>FAX 252032 |

## (C) List of Government Sponsored Schools for Girls

**District: Kolkata**

1. Bagbazar Multipurpose Girls' High School, 654, Bagbazar Street, Kolkata-3.
2. Taki House Government Sponsored Girls' High School, 299C, A.P.C. Road, Kolkata-9.
3. Lake Town Government Sponsored Girls' High School, P-502, C.I.T. Scheme-XLVII, Kolkata-55.
4. Singheebagan Government Sponsored Girls' High School, 7, Rajendra Mallick Street, Kolkata-7.
5. Adi Mahakali Pathsala, 35/C, Sri Kailash Bose Street, Kolkata-6.
6. Surah Kanya Vidyapith, P-116, Scheme-IV-M, C.I.T. Road, Kolkata-85.
7. Bhagabati Devi Balika Vidyalaya (Salt Lake), 556, A.E. Block, Bidhannagar, Kolkata-64.
8. Bhagabati Balika Vidyalaya, 1, Bankim Chatterjee Street, Kolkata-73.
9. Ultadanga Government Sponsored School forGirls, 59 & 60, Bagmari Road, Kolkata-54.
10. Baptist Girls' School, 84, Dr. Suresh Sarkar Road, Kolkata-14.
11. Jodhpur Park Girls' High School, P.O. Jodhpur Park, Kolkata-68.
12. Giribala Balika Vidyalaya, 1/1B, Telipara Lane, Kolkata-4.
13. Christopher Road Govt. Sponsored Girls' High School, C.I.T. Road, Entally, Kolkata-14.

**District: Nadia**

14. Nabadwip Bangavani Institution for Gi P.O. Nabadwip, District: Nadia.

**District: Darjeeling**

15. Maharani Girls High School, (Darjeelin P.O. & District: Darjeeling.

**District: Birbhum**

16. Bolpur Girls' High School, P.O. Bolpur, District: Birbhum.

**District: Burdwan**

17. Durgapur Girls' High School, P.O. Durgapur, District: Burdwan.
18. Bidhannagar Govt. Sponsored Boys' High Sch P.O. Durgapur-12, District: Burdwan.

**District Midnapore**

19. Rajkumari Sanatanamoyee Girls' High Sch P.O. Tamluk, District: Midnapore.
20. Birsingha Bhagabati Balika Vidyalaya, P.O. Birsingha, District: Midnapore.

**District: Purulia**

21. Sontaldih Thermal Power Girls' High Sch P.O. Sontaldih Thermal Plant, District: Purulia

**District: Dakshin Dinajpur**

22. Balurghat Girls' High School, P.O. Balurghat, Dist. Dakshin Dinajpur.

**District: Hooghly**

23. Saradeswari Kanya Vidyapith, P.O. Itachuna, District: Hooghly.

## (D) List of Government Sponsored Schools for Boys

**District: Kolkata**

1. Sailendra Sarkar Vidyalaya, 62A, Shyampukur Street, Kolkata-4.
2. Taki House Government Sponsored Boys' High School, 299B, A.P.C. Road, Kolkata-9.
3. Acharya Prafulla Chandra High School for Boys.
4. Bagmari Maniktola Government Sponsored High Schools for Boys', 1, Bagmari Lane, Kolkata-54.
5. Muraripukur Government Sponsored High School, 107 & 108/4, Ultadanga Main Road, Kolkata-67.
6. B. T. Road Government Sponsored High Scho 35/2, B. T. Road, C.I.T. Housing Estate, Kolkata-
7. Dum Dum Road Government Sponsored Hig School, Dum Dum Road, Kolkata-30.
8. Jodhpur Park Boys High School, Jodhpur Park, Kolkata-68.

**District: South 24-Parganas**

9. New Alipur Multipurpose Government Sponso High School, 23A/439/1, Diamond Harbour Road, Kolkata-

**District: North 24-Parganas**

10. Naraindas Bangur Memorial Multipurpose Scho Bangur Avenue, Kolkata-55.

**District: Nadia**

11. Pannalal Institution,
P.O. Kalyani, Dist. Nadia.
12. Kalyani University Experimental School,
P.O. Kalyani, Dist. Nadia.

**District: Hooghly**

13. Rabindra Smriti Vidyaniketan,
P.O. Angus, Dist. Hooghly.

**District: Burdwan**

14. Bidhannagar Government Sponsored Boys' High School,
P.O. Durgapur-6, Dist. Burdwan.
15. Ikrah Basanti Bijoy High School,
P.O. Ikrah, Dist. Burdwan.
16. R.E. College Model High School,
P.O. Durgapur, Dist. Burdwan.
17. Durgapur Project Boys' High School,
P.O. Durgapur-2, Dist. Burdwan.
18. Ramlal Adarsha Vidyalaya,
P.O. Shyamsundarpur, Dist. Burdwan.

**District: Midnapore**

19. Ergoda Nityananda Vidyapith,
P.O. Ergoda, Dist. Midnapore.
20. Hijli High School
P.O. Kharagpur-2, Dist. Midnapore
21. Haldia Government Sponsored High School,
P.O. Haldia, Dist. Midnapore.

**District: Purulia**

22. Santaldih Thermal Power Boys' High School
P.O. Santaldih, Dist Purulia.

**District: Murshidabad**

23. Berhampore Krishnanath Collegiate School,
P.O. Berhampore, Dist. Murshidabad.

## (C) List of Government Sponsored Schools for Boys run by the R.K. Mission

1. Narendrapur R. K. Mission High School,
P.O. Narendrapur, Dist. South 24-Parganas.
2. Sarisha R. K. Mission Vidyamandir,
P.O. Sarisha, Dist. South 24 Parganas.
3. R.K. Mission Vidyapith, Purulia,
P.O. Vivekanandanagar, Dist. Purulia

## (D) List of Ashram type Government Sponsored Schools (Boys and Girls)

1. Bethula Government Sponsored Ashram Type High School (For Girls),
P.O. Bethula, Dist. Bankura.
2. Nagari Government Sponsored Ashram Type High School (For Girls)
P.O. Nagari, Dist. Birbhum.
3. Kenda Government Sponsored Ashram Type High School (For Girls),
P.O. Balakdihi, Dist. Purulia.
4. Phansidewa Government Sponsored Ashram Type Jr. High (For Girls),
P.O. Phansidewa, Dist Darjeeling.
5. Chapri Government Sponsored Ashram Type Jr. High School (For Girls),
P.O. Chapri, Dist. Nadia.
6. Kakdwip Government Sponsored Ashram Type Junior High (For Girls)
P.O. Kakdwip, Dist. South 24-Parganas.
7. Teor Government Sponsored Ashram Type Junior High School (For Girls),
P.O. Teor, Dist. Uttar Dinajpore.
8. Dhapganj Government Sponsored Ashram Type Junior High School (For Boys)
P.O. Dhapganj, Dist. Jalpaiguri.
9. Nathualhat Government Sponsored Ashram Type Junior High School (For Boys),
P.O. Nathuahat, Dist. Jalpaiguri.
10. Ajodhya (Hills) Government Sponsored Ashram Type Junior High School (For Boys),
P.O. Bagmundi, Dist. Purulia.
11. Nimpith Ramkrishna Government Sponsored Ashram Type Junior High School (For Boys),
P.O. Nimpith, Dist. South 24-Parganas.
12. Bamnigaon Jharnadevi Nivedita Government Sponsored Ashram Type Junior High School (For Boys),P.O. Bamnigaon, Dist. Dakshin Dinajpore.

## (E) Name of Newly setup Government Girls' High School

| | |
|---|---|
| **District: North 24 Parganas**<br>**1. Begum Rokeya Smriti****<br>Bidhan Nagar Balika Vidyalaya Salt Lake City, Kolkata - 70 | ** Presently the School has been functioning in separate premises of the Newly Constructed Hostel of Begum Rokeya Girls School and the construction of the newly set-up School building is under process and it will be shifted as soon as the construction of the said school building is completed. |

## New Managing Committee for Government Sponsored Institutions

In terms of notification no.779-sb(s) dt. 8.10.98, the Government has amended the Management of Sponsored Institutions (Secondary) Rules, 1972 read with G.O. No. 264-Pch(s) dt. 8.3.72 in the following manner.

(i) President : to be appointed by the Education Department.

(ii) Two representatives of the body/organisation/society aiding or co-operating with the State Government in setting up the School.

(iii) One Government Official to be nominated by the Director of School Education, West Bengal.

(iv) Two persons interested in Education to be nominated by the Director of School Education, West Bengal.

(v) One medical practitioner to be nominated by the Director of School Education, West Bengal.

(vi) The Head of the Institution concerned,

(vii) Three representatives of teachers of the Institution to be elected in the manner prescribed in rule-6.

(viii) Two representatives of Guardians of whom one shall be woman in case of a Girls' School, to be nominated by the President in the manner prescribed in rule-7.

(ix) One representative of the whole-time non-teaching staff of the Institution to be elected in the same manner and according to the same procedure as laid down in the management of recognised Non-Government Institution (Aided and un-aided) Rules 1969.

The State Government shall have the right to approve special constitution of a Committee in respect of Schools sponsored by trusts or religious linguistic minorities.

## MADHYAMICK RESULT AT A GLANCE OF GOVT. SCHOOLS 2006

| Sl No. | Name of the School | Total Appeared | No. of Star | No. of 1st Div. | No. of 2nd Div. | No. of P. Div. | Highest Marks | Above 700 | Name of the Candidate |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Hindu School | 121 | 76 | 115 | 06 | – | 736 | 18 | Ananya Roy |
| 2 | Hare School | 81 | 37 | 63 | 17 | | 777 | 15 | Sohan Karmakar |
| 3 | Sanskrit Collegiate School | 27 | 08 | 20 | 07 | | 672 | | Chiranjit Das |
| 4 | Bidhannagar Govt. High School | 104 | 46 | 86 | 18 | | 743 | 16 | Indranil Sengupta |
| 5 | Ballygange Govt. High School | 113 | 68 | 98 | 15 | | 773 | | Biswarup Bhattacharjee |
| 6 | Banipur Govt. bcm School | 28 | – | 01 | 14 | | 604 | | Poli Das |
| 7 | Barasat PCS Govt. High School | 95 | 55 | 83 | 12 | – | 757 | | Anup Ghosh |
| 8 | Bankura Zilla School | 109 | 73 | 99 | 10 | – | 787<br>785<br>784<br>779 | 27 | Bijit Sinha<br>Aritra Batabyal<br>Sobhan Shit<br>Angshuman Panda |
| 9 | Barrackpore Govt. High School | 82 | 27 | 53 | 26 | | 755 | | Souparna Roy<br>Arista Lahiri |
| 10 | Begam Rokeya Memo. Govt. Girls' School | 31 | 12 | 28 | 03 | | 707 | | Priyanka Panja |
| 11 | BCM Govt. High School | 69 | 41 | 27 | 13 | | 711 | | |
| 12 | Bethune Collegiate School | 87 | 39 | 66 | 19 | | 731 | 05 | Adwitiya Kar |
| 13 | Birbhum Zilla School | 85 | 53 | 78 | 07 | | 759 | 17 | Arijit Mondal |
| 14 | Hooghly Collegiate School | 82 | 36 | 70 | 09 | | 730 | | Anit Ghatak |
| 15 | Hooghly Br. School | 83 | 25 | 44 | 30 | | 742 | | Rupanjan Datta |
| 16 | Howrah Zilla School | 103 | 57 | 95 | 07 | | 740 | | Arka Nandi |

| Sl No. | Name of the School | Total Appeared | No. of Star | No. of 1st Div. | No. of 2nd Div. | No. of P. Div. | Highest Marks | Above 700 | Name of the Candidate |
|---|---|---|---|---|---|---|---|---|---|
| 17 | Jalpaiguri Govt. Girls' School | 72 | 31 | 61 | 11 | | 749 | | Prantika Bhowmik |
| 18 | Jalpaiguri Zilla School | 91 | 39 | 76 | 15 | | 767 | | Sandeep Deb |
| 19 | Jenkins School | 118 | 79 | 112 | 06 | | 777 | | Nilay Bhattacharya |
| 20 | Krishnanagar Collegiate School | 86 | 51 | 78 | 08 | | 765 | 19 | Arijit Mukherjee |
| 21 | Krishnanagar Govt. Girls' School | 59 | 33 | 51 | 08 | | 733 | | Arpita Dey |
| 22 | Maharani Indira Devi | 39 | 12 | 25 | 14 | | 762 | | Ruchira Dey |
| 23 | Malda Zilla School | 96 | 30 | 70 | 25 | | 693 | | Rahul Banerjee |
| 24 | Multi purpose Govt. Girls' School, Alipore | 66 | 16 | 62 | 04 | | 738 | | Poulami Chakraborty |
| 25 | Nawab Bahadur Institution | 38 | 05 | 22 | 12 | | 662 | | |
| 26 | Uttarpara Govt. High School | 92 | 39 | 83 | 09 | | 750 | | Arkaprabha Praharaj |
| 27 | Purulia Zilla School | 91 | 34 | 69 | 22 | | 720 | | Debjit Mahato |
| 28 | Purulia Govt. Girls' School | 97 | 02 | 53 | 43 | | 726 | | Tripti Das, Dipti Das } Twin Sister |
| 29 | Rani Benod Manjari Govt. Girls School, Jhargram | 88 | 40 | 75 | 13 | | 745 | 06 | Agamoni Das |
| 30 | Sadar Govt. High School | 31 | 09 | 22 | 09 | | 690 | | Subhashis Ghosh |
| 31 | Sakhawat Memo. Govt. Girls School | 86 | 04 | 48 | 31 | | 724 | | |
| 32 | Sunity Academy | 84 | 49 | 76 | 08 | | 753 | | Pallavi Bhattacharya |
| 33 | Taki Govt. High School | 42 | 02 | 18 | 23 | | 633 | | Nachiketa Mondal |

## SCALE OF PAY
## FOR THE TEACHING AND NON-TEACHING STAFF OF STATE GOVERNMENT SPONSORED OR AIDED SECONDARY SCHOOLS UP TO CALSS XII STANDARD AS PER 'ROPA 1998'

| State Government Sponsored or Aided Secondary Schools up to Class XII standard | Existing Scale of pay 2200-4000 | New Scale of pay under ROPA '98 |
|---|---|---|
| 1. Headmaster/Headmistress of High School/ High Madrasah [Trained Graduate with Hons. degree or Second Class master's degree holder (not less than 40% marks) with 10 years' teaching experience.] (Special Hons. is not eligible.) | With higher initial start at 2440/- plus special pay of Rs. 200/- for heads of H.S. Schools only. | 8000-13,500 with no higher initial start and so special pay. |
| | 2200-4000 | |
| | With higher initial start of Rs. 2440/- for secondary schools. In case of an existing integrated secondary school if the morning section and day section are under the same administration the Head of the Institution shall draw a special pay of Rs.150/- per month | |
| *Superintendents of Govt. aided Senior Madrasah* | | |
| (a) MM with MA, BT/B.Ed. or BA (Hons), BT/B.Ed. with 10 years' teaching experience. | 2200-4000 | 8000-13,500 |
| (b) MM with BA and with minimum 5 years' teaching experience, or MM with minimum 10 years' teaching experience. | With higher initial start of Rs. 2440/-. | |
| (c) Those who do not possess qualifications prescribed at the above. | 1780-3780 | 6000-12,000 |
| 2. Asstt. Headmaster/Asstt. Headmistress of High and Higher Secondary School trained graduate with Hons. including special Hons. or Master's degree with 5 years' teaching experience. | plus special pay of Rs. 250/-. | Pay according to experience |
| 3. Headmaster/Headmistress of Junior High School/Junior High Madrasah (Existing trained Graduate with 3 years' teaching experience) or trained graduate with Hons. or Master's degree with 5 years' teaching experience (Special Hons. is not eligible). | Pay according to experience | Pay according to qualification with no special pay. |
| | pay according to qualification plus special pay of Rs. 150/- per month. | Pay according to qualification with no special pay. |
| 4. *Assistant Teacher* Trained Masters degree holder. | Pay according to qualification plus special pay of Rs.150/- per month. | |
| 5. (i) Trained Hons. Graduate (including Special Hons.) | 1780-3780 | 6,000-12,000 |
| (ii) B.Sc. (Agriculture), (iii) Old Course B.Com. appointed before 24.12.1996. | 1640-3635 | 5500-11,325 |

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| 6. | (i) Trained Graduate | 1420-3130 | 4650-4075 |
| | (ii) Two Sanskrit title holder of Bangiya Sanskrit Siksha Parishad or equivalent with 5 years' teaching experience. | | |
| | (iii) M.M. title holder of West Bengal Madrasah Education Board with 5 years' teaching experience. | | |
| | (iv) 5 years' diploma holder in Art and Craft from Government College of Art and Craft or degree. | | |
| | (v) Teacher with B. Mus. degree. | | |
| | (vi) Graduate teacher with Physical Education degree or Work Education degree. | | |
| | (vii) Graduate Teacher of Physical Edn./Work Education Group with 1-year approved Diploma of Physical Education or Work Education. | | |
| 7. | (i) Teachers with Diploma in Engineering/ Work Education. | 1390-2970 | 4500-9700 |
| | (ii) Craft Teacher— | | |
| | (a) With 5 year Diploma in Art & Craft from Government College of Art & Craft or Degree. | 1420-3130 | 4650-10,175 |
| | (b) With any other Diploma. | | |
| | (c) Matriculates/S.F. with one years' Craft Training Certificate from recognised Institution or Non-Matriculates/S.F. with 2 years' Training Certificate from recognised Institution | 1390-2970<br>1040-1920 | 4500-9700<br>3350-6325 |
| | (iii) Music Teacher with— | | |
| | (a) B. Music Degree. | 1420-3130 | 4650-10,175 |
| | (b) Music Diploma. | 1390-2970 | 4500-9700 |
| | (c) Certificate in Music from recognised Institution. | 1040-1920 | 3350-6325 |
| 8. | Teacher with Sub-Oversear's Certificate | | |
| 9. | (i) Teacher with part-I B.A./B. Sc./B. Com. or Intermediate. | 1260-2610 | 4000-8850 |
| | (ii) Matriculate with one Sanskrit title (Kabyatirtha or Byakarantirtha) of Bangiya Sanskrit Siksha Parishad or equivalent. | 1200-2360 | 3800-7775 |
| | (iii) Matriculate with 2 years' Training certificate from a recognised Institution or with 10 years' practical experience. | | |
| | (iv) Matriculate with Kovid. | | |
| | (v) Teacher with two recognised Sanskrit titles of Bangiya Sanskrit Siksha Parishad or equivalent with less than 5 years' teaching experience. | | |
| | (vi) M.M. with less than 5 years' teaching experience. | | |
| | (vii) Teacher with one Sanskrit title of Bangiya Sanskrit Siksha Parishad or equivalent with 5 years' teaching experience. | | |

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| | (viii) FM. passed of West Bengal Madrasah Examination Board. | 1040-1920 | 3350-6325 |
| 10. | (i) Other trained Matriculate teacher. | | |
| | (ii) Non-Matric teacher with Certificate in Music from recognised Institution | | |
| | (iii) Matriculate with one-year craft training | | |
| | (iv) Non-Matric Teacher with 2 years' Training Certificate from recognised Institution. | 980-1755 | 3150-5680 |
| | (v) Workshop Instructor with less than 10 years' experience. | 920-1617 | 3000-5230 |
| | (vi) Agricultural Instructor. | | |
| 11. | Untrained Matriculate or S.F. or equivalent examination passed. | 1420-3130<br>With higher initial start at Rs. 1465/- | 4650-10,175 |
| 12. | (i) Non-Matric/V.M. Teacher.<br>(ii) Work Education Assistant. | 1390-2970 | 4500-9700 |
| 13. | Librarian—<br>Master's degree holder with recognised Diploma in Library Science. | 1040-1920 | 3350-6325 |
| 14. | Graduate with recognised Diploma in Library Science. | 920-1617<br>980-1755 | 3000-5230<br>3150-5680 |
| 15. | Matriculate with recognised Certificate in Librarianship. | 1040-1920 | 3350-6325 |
| 16. | (i) Non-Matric Librarian (existing)<br>(ii) Non-Matric Library Assistant. | Special pay of Rs. 75/- per month shall be allowed to one clerk for additional work in H.S. School where no post of clerk for H.S. section was/will be sanctioned. | With no special pay |
| 17. | **Clerk**<br>Matriculate/School Final or equivalent. | 920-1617 | 3000-5230 |
| 18. | Non-Matric (existing cleark). | 800-1265 | 2600-4175 |
| 19. | (i) Group 'D' employee.<br>(ii) Laboratory Attendant.<br>(iii) Workshop attendant. | (i) If any Group 'D' staff not appointed as Night Guard performs duties as Night Guard in additional to his normal duties he shall get a special pay of Rs. 50/- p.m.<br>(ii) Special pay of Rs. 50/- shall be allowed to one Group 'D' staff for additional work in H.S. School where no additional post was/will be sanctioned. | |

## LIST OF UPGRADED SCHOOLS FROM 01.04.2005 TO 30.04.2006

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Pakhanna Jr. High School | Bankura | 01.05.2005 | 401-SE(S) dt. 01.04.200 |
| Manik Lal Singha Smrity Madhyamik Vidyalaya | -do- | -do- | -do- |
| Shashpur Girl's High School | -do- | -do- | -do- |
| Kadmagarh Jr. High School | -do- | -do- | -do- |
| Nunduri Sudhir Chandra Vidyaniketan (High School) | -do- | -do- | -do- |
| Dhekia Anchalik Vidyaniketan (High School) | -do- | -do- | -do- |
| Basuli Banpusra Jr. High School | -do- | -do- | -do- |
| Layekpara R.S. Vidyamandir (Jr. High School) | -do- | -do- | -do- |
| Ramdiha Jr. High School | -do- | -do- | -do- |
| Chandipur Ramkrishna Institution (Jr. High School) | -do- | -do- | -do- |
| Joygoria Jr. High School | -do- | -do- | -do- |
| Joypur Nimna Madhyamik Balika Vidyalaya | -do- | -do- | -do- |
| Jagannathpur Shyamaspur Jr. High School | -do- | -do- | -do- |
| Kakatia Jr. High School | -do- | -do- | -do- |
| Aswinkota Vidyasagar Vidyamandir (Jr. High School) | -do- | -do- | -do- |
| Bibarda Girl's Jr. High School | -do- | -do- | 1531-SE(S)/3S-21/98 dt. 23.12.2005 |
| Fulkushma Nityabala Balika Vidyalaya | -do- | -do- | -do- |
| Sadhu Ramchand Murmu Smriti Vidyapith | -do- | -do- | -do- |
| Jorda Girl's Jr. High School | -do- | -do- | -do- |
| Asanbani Kajalkura Sm. Jr. High School | -do- | -do- | -do- |
| Harmasra Girl's Jr. High School | -do- | -do- | -do- |
| Satpatta Demushnya Jr. High School | -do- | -do- | 1531-SE(S)/3S-21/98 dt. 23.12.2005 |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Nepura Kumarara S.B. Jr. High School | Bankura | 01.05.2005 | 1531-SE(S)3S-21/98 dt. 23.12.2005 |
| Salku Saren Smriti Vidyapith | -do- | -do- | -do- |
| Keshra Jr. High School | -do- | -do- | -do- |
| Tiring Siddhasram Adibasi Jr. High School | -do- | -do- | -do- |
| Bon-Sarenga Jr. High School | -do- | -do- | -do- |
| Lakshmisagar Bijoy Vidyaniketan Balika Vidyamandir (Jr. High School) | -do- | -do- | -do- |
| Bansidi Jr. High School | -do- | -do- | -do- |
| Bhutsahar Girl's Jr. High School | -do- | -do- | -do- |
| Baharamuri Jr. High School | -do- | -do- | -do- |
| Bankata Sri-Durga Jr. High School | -do- | -do- | -do- |
| Nutandihi Chhoto Moukura N.S. High School | -do- | -do- | -do- |
| Pratappur Damodar Jew Jr. High School | -do- | -do- | -do- |
| Namo Anchuri Swastik Smriti Jr. High School | -do- | -do- | 1544-SE(S)/3S-21/98 |
| Kantabani Vidyasagar Vidyamandir | -do- | -do- | -do- |
| Jamtara Sri Durga Jr. High School | -do- | -do- | -do- |
| Bindua Gati Krishna Sikshaniketan | -do- | -do- | -do- |
| Sonamukhi Kusum Kumari Devi Balika Vidyalaya | -do- | -do- | -do- |
| Koch Dihi Kabi Sukanta Vidyapith | -do- | -do- | -do- |
| Kesiara Gobinda Prasad Vidyapith | -do- | -do- | -do- |
| Kukhrajore Jr. High School | -do- | -do- | -do- |
| Barabendya Vivekananda Jr. High School | -do- | -do- | -do- |
| Fulberia Jr. High School | -do- | -do- | -do- |
| Panchmura M.K. Girl's Jr. High School | -do- | -do- | 1551-SE(S)/3S-33/99 dt. 23.12.2005 |
| Kapista Jr. High School | -do- | -do- | -do- |
| Bhuluisashi Sekhor Roy Vidyapith | -do- | -do- | -do- |
| Aushnara Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Bankdaha Dhiren Smriti Vidyalay | Bankura | 01.05.2006 | 1551-SE(S)/3S-33/99 dt. 23.12.2005 |
| Sukanta Smriti Vidyamandir | -do- | -do- | -do- |
| Bhakuda Vivekananda Jr. High School | -do- | -do- | -do- |
| Kuchiakol Santi Prasad Singha Jr. High School | -do- | -do- | -do- |
| Kharikasuli Madhabpur Jr. High School | -do- | -do- | -do- |
| Jorethol Jr. High School | -do- | -do- | -do- |
| Ramkrishna Mission Sarada Vidyapith | -do- | -do- | -do- |
| Arkama Jr. High School | -do- | -do- | -do- |
| Panchal Girl's Jr. High School | -do- | -do- | -do- |
| Dhulai Jr. Girl's High School | -do- | -do- | -do- |
| Tilaboni Jr. High School | -do- | -do- | -do- |
| Mandalkuli Rajlakshmi Girl's Jr. High School | -do- | -do- | -do- |
| Dabri S.S.B. Jr. High School | -do- | -do- | -do- |
| Saralia Pakurdiha Jr. High School | -do- | -do- | -do- |
| Lurka Deshbandhu Jr. High School | -do- | -do- | -do- |
| Jagatpur Sammilani Jr. High School | -do- | -do- | -do- |
| Patharjora R.D. Jr. High School | -do- | -do- | -do- |
| Raidihi Daldali Jr. High School | -do- | -do- | -do- |
| Khorsee Maganpur Jr. High School | -do- | -do- | -do- |
| Chakshyampur Jnanendra Prasad Jr. High School | -do- | -do- | 1632-SE(S)/3S-21/98 dt. 23.12.2005 |
| Khatmara Vidyasagar Vidyapith | -do- | -do- | 1631-SE(S)/3S-33/99 dt. 23.12.2005 |
| Parulia Vivekananda Sikshaniketan | -do- | -do- | 1650-SE(S)/3S-33/99 dt. 23.12.2005 |
| Charuipota Vidyasagar Jr. High School | -do- | -do- | 1669-SE(S)/3S-21/98 dt. 23.12.2005 |
| Damanchak Jr. High School | -do- | -do- | -do- |
| Ukradihi Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Narshing Bandh Binapani Jr. High School | Burdwan | 01.05.2003 | 1248-SE(S)/3S-33/03 dt. 24.09.2003 |
| Dihika Jr. High School | -do- | -do- | -do- |
| Debagram Barampur | -do- | -do- | -do- |
| Hargram Umasundari Public Jr. High School | -do- | 01.05.2005 | -do- |
| Champahati K.P.C. Balika Vidyalaya (Jr. High School) | -do- | -do- | -do- |
| Daminya Kabi Kankan Memorial Jr. High School | -do- | -do- | -do- |
| Barpur Pasonda Jr. High School | -do- | -do- | -do- |
| Bani Bidyapith Jr. High School | -do- | -do- | -do- |
| Chakta Adarsha Sadharan Vidyapith | -do- | -do- | -do- |
| Aushara Udgara Chittaranjan Koner Sikshaniketan | -do- | -do- | 1283-SE(S)dt. 7.10.05 |
| Parbatpur Girls' Jr. High School | -do- | -do- | -do- |
| Ratibati Hindi Jr. High School | -do- | -do- | -do- |
| Purbasahapur Jr. High School | -do- | -do- | -do- |
| Keuguri Jr. High School | -do- | -do- | -do- |
| Sunur Junior High School | -do- | -do- | -do- |
| Palashan Girls' Jr. High School | -do- | -do- | -do- |
| Amral Jr. High School | -do- | -do- | -do- |
| Sarbapalli Jr. High School | -do- | -do- | -do- |
| Susuna Taramata Jogendra Vidyapith | -do- | -do- | -do- |
| Bamunpara Anchalik Jr. High School | -do- | -do- | -do- |
| Jaluidanga Gopal Chandrapal Balika Vidyalaya | -do- | -do- | -do- |
| Nutandanga Jr. High School | -do- | -do- | -do- |
| Moukhira P.K. Jr. High School | -do- | -do- | -do- |
| Nutanpalli Adarsha Vidyalaya | -do- | -do- | -do- |
| Keunta Jr. High School | -do- | -do- | -do- |
| Burdwan Adarsha Vidyalaya (Jr. High School) | -do- | -do- | -do- |
| Amatia Jr. High School | -do- | -do- | 1549-SE(S)/3S-36/98 Pt-I, dt. 23.12.2005 |
| Baurah Panchanan Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Jogai Andipur Jr. High School | Birbhum | 01.05.2005 | 38-SE(S) dt. 10.1.05 |
| Suren Banerjee Smriti Jr. High School | -do- | -do- | 1532-SE(S)/3S-53/200 dt. 23.12.2005 |
| Ramprosad Roy Smriti Jr. High School | -do- | -do- | -do- |
| Pakurhans Adarsha Vidyapith | -do- | -do- | -do- |
| Abdul Halim Smriti Siksha Niketan (Jr. High School) | -do- | -do- | -do- |
| Sainthia Rastra Vhasa Jr. High School | -do- | -do- | -do- |
| Rajarampur Jr. High School | -do- | -do- | -do- |
| Bhadiswar Shyamapada Roy Vidyabhaban | -do- | -do- | -do- |
| Mayureswar Girls' Jr. High School | -do- | -do- | -do- |
| Tarulia Jr. High School | -do- | -do- | -do- |
| Nischintapur Nimna Madhyamik Vidyalaya (Jr. High School) | -do- | -do- | -do- |
| Nawga Bilsa Jr. High School | -do- | -do- | -do- |
| Kogram Jr. High School | -do- | -do- | -do- |
| Joychandrapur Jr. High School | -do- | -do- | -do- |
| Shalbhadra Jr. High School | -do- | -do- | -do- |
| Junidpur Jr. High School | -do- | -do- | -do- |
| Debagram Jr. High School | -do- | -do- | -do- |
| Dr. Sudhakrishna Jr. High School | -do- | -do- | -do- |
| Kankutia Santidev Ghosh Jr. High School | -do- | -do- | -do- |
| Pundra Jr. High School | -do- | -do- | 1532-SE(S) dt. 23.12.200 |
| Metela Jr. High School | -do- | -do- | 1553-SE(S)/3S-80/99 dt. 23.12.2005 |
| Kabi Nazrul Sikshaniketan Jr. High School | -do- | -do- | -do- |
| Sahapur Jr. High School | -do- | -do- | -do- |
| Benuria Sumitra Balika Vidyalaya | -do- | -do- | -do- |
| Dabuk Jr. High School | -do- | -do- | 1644-SE(S)/3S-53/04 dt. 23.12.2005 |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Andaran Fulbari Girls' Jr. | Cooch-Behar | 01.05.2004 | 1203-SE(S) dt. 27.06.2000 |
| Kazi Nazrul Jr. High School | -do- | 01.05.2005 | 1622-SE(S) dt. 30.12.05 |
| Moynatali Jr. High School | -do- | -do- | -do- |
| Kodalkheti Harchandra Jr. High School | -do- | -do- | -do- |
| Baishguri Jr. High School | -do- | -do- | -do- |
| Putimari Jr. High School | -do- | -do- | -do- |
| Shyamganj Jr. High School | -do- | -do- | -do- |
| Konamalli Santora Debi Adarsha Jr. High School | -do- | -do- | -do- |
| Brahmanir Chowki Jr. High School | -do- | -do- | -do- |
| Mahakali Nayarhat Kshijindra Nath Barman Jr. High School | -do- | -do- | -do- |
| Dinhata Joges Chandra Saha Jr. High School | -do- | -do- | -do- |
| Baromashia Jr. High School | -do- | -do- | -do- |
| Petbhata Jr. High School | -do- | -do- | -do- |
| Sukdhaner Kuthi Jr. High School | -do- | -do- | -do- |
| Taligurj Jr. High School | -do- | -do- | -do- |
| Balakuthi Jr. High School | -do- | -do- | -do- |
| Kamat Fulbari Angadevi Girls' Jr. High School | -do- | -do- | -do- |
| Sital Kuchi Jr. High School | -do- | -do- | -do- |
| Dhairjya Narayan Jr. High School | -do- | -do- | -do- |
| Chowrangi Jr. High School | -do- | -do- | -do- |
| Kadamtala Jr. High School | Darjeeling | 01.05.05 | 118-SE(S) dt. 03.02.2005 |
| Kabi Sukanta Jr. High School | -do- | -do- | -do- |
| Don Bosco School | -do- | -do- | 30-SE(S) dt. 07.01.2005 |
| Shyamdhan Jote Jr. High School | -do- | -do- | 491-SE(S) dt. 29.04.2005 |
| Baghajatin Vidyapith Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Phanibhusan Nimna Madhyamik Vidyalaya | Darjeeling | 01.05.2005 | 1601-SE(S)/3S-19/98 dt. 27.12.2005 |
| Nazrul Satavarsiki Vidyalaya | -do- | -do- | -do- |
| Gandhi Memorial Jr. High School | -do- | -do- | -do- |
| Salbari Jr. High School | -do- | -do- | -do- |
| Matigara Jr. Balika Vidyalaya | -do- | -do- | -do- |
| Atharakhai Balika Vidyanaya | -do- | -do- | -do- |
| Taraknath Sindurbala Balika Vidyalaya | -do- | -do- | -do- |
| Suryanagar Master Preet Nath Memorial Madhyamik Vidyalaya (Jr. High School) | -do- | -do- | -do- |
| Muraliganj Jr. High School | -do- | -do- | -do- |
| Amiyo Pal Choudhuri Smriti Vidyalaya | -do- | -do- | -do- |
| Iswar Chandra Vidyasagar Jr. High School | -do- | -do- | -do- |
| Hatighisa Jr. High School | -do- | -do- | 1588-SE(S)/3S-19/98 (Pt), dt. 23.12.2005 |
| Belgachia Hindi Jr. High School | -do- | -do- | -do- |
| Nepali Jr. High School | -do- | -do- | -do- |
| Paramananda Nepali Jr. High School | -do- | -do- | -do- |
| Ashokgram Iswar Chandra Vidyasagar Jr. High School | D/Dinajpur | 01.05.05 | 1591-SE(S)/3S-37/98 (Pt), dt. 26.12.2005 |
| Sobra S.G. Jr. High School | -do- | -do- | -do- |
| Khagail Tanka Nath Sarkar Jr. High School | -do- | -do- | -do- |
| Badalpur Saraswati Smriti Jr. High School | -do- | -do- | 1578-SE(S)/3S-37/98 (Pt), dt. 23.12.2005 |
| Promod Dasgupta Smriti Vidyapith (Jr. High School) | -do- | -do- | -do- |
| Kulahari Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Rabindra Smriti Vidyapith | D/Dinajpur | 01.05.2005 | 1680-SE(S)/3S-37/98 (Pt), dt. 23.12.2005 |
| Pundari Jr. High School | -do- | -do- | -do- |
| Gourangapur Jr. High School | -do- | -do- | 1623-SE(S)/3S-3798 (Pt), dt. 23.12.2005 |
| Baram Jr. High School | -do- | -do- | 1657-SE(S)/3S-3798 (Pt), dt. 23.12.2005 |
| Chakpara Purba Palli Samaj Jr. High School | Howrah | 01.05.2005 | 1523-SE(S)/3S-13/99 Dt. 23.12.2005 |
| Gurepole Jr. High School | -do- | -do- | -do- |
| Rajibpur Agrani Path Bhawan Jr. High School | -do- | -do- | -do- |
| Deulgram H.M.B.K. Jr. High School | -do- | -do- | -do- |
| Dakshin Ramchandrapur Jr. High School | -do- | -do- | -do- |
| Manickpur Adarsha Vidyapith | -do- | -do- | -do- |
| Shibpur Jr. High School | -do- | -do- | -do- |
| Basudebpur Chak Brindabanpur Tapsilee Sreema Jr. High School | -do- | -do- | -do- |
| Kashmul Jr. High School | -do- | -do- | -do- |
| Nonakundu Mahadev Vidyamandir (Jr. High School) | -do- | -do- | -do- |
| Jagadishpur Balika Vidyalaya | -do- | -do- | -do- |
| Arya Banimondir Girls' Jr. High School | -do- | -do- | -do- |
| Nivedita Balika Vidyapith | -do- | -do- | -do- |
| Adarsha Vidyamandir Jr. High School | -do- | -do- | -do- |
| Khurigachi Jr. High School | -do- | -do- | 1562-SE(S)/3S-13/99 dt. 23.12.2005 |
| Gangarampur Jr. High School | -do- | -do- | -do- |
| Uttar Jhapordah Saradamoni Balika Vidyalaya | -do- | -do- | -do- |
| Shyamsundar Balika Vidyalaya | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Traqqui-E-Urdu Jr. High School | Howrah | 01.05.2005 | 1562-SE(S)/3S-13/99 dt. 23.12.2005 |
| Kultikari Prankrishna Jr. High School | -do- | -do- | 1562-SE(S) dt. 23.12.2005 |
| Madhya Santoshpur Jr. High School | -do- | -do- | -do- |
| Howrah Srimati Mishri Debi Sonthalia Siksha Niketan Jr. High School | -do- | -do- | -do- |
| Kolorah Girls' Jr. High School | -do- | -do- | -do- |
| Podrah Mohakali Vidyalaya | -do- | -do- | 1548-SE(S)/3S-13/39 dt. 23.12.2005 |
| Anandanagar Girls' Jr. High School | -do- | -do- | -do- |
| Salap Vivekananda Institution | -do- | -do- | -do- |
| Rabindra Balika Vidyalaya (Jr. High School) | -do- | -do- | 1676-SE(S)/3S-13/98 dt. 23.12.2005 |
| Anulia Ramchandrapur Kanshra Sanjukta Vidyapith | -do- | -do- | 1548-SE(S)/3S-13/99 dt. 23.12.2005 & 353-SE(S)/3S-13/99 dt. 30.03.2006 |
| Bhadrakali Sri Saradamani Girls' High School | Hooghly | 01.05.2005 | 517-SE(S) dt. 04.05.200 |
| Kamarpukur Nayantara Balika Vidyalaya (Jr. High School) | -do- | -do- | 516-SE(S) dt. 04.05.200 |
| Dwarbasini Girls' Jr. High School (Bengali Medium) | -do- | -do- | 1031-SE(S) dt. 17.08.200 |
| Thakurani Chak Benoy Badal Dinesh Jr. High School | -do- | -do- | 1605-SE(S)/3S-38/98 dt. 28.12.2005 |
| Ranjapur Jr. High School | -do- | -do- | -do- |
| Harua Jr. High School | -do- | -do- | -do- |
| Sankarbati Vidyamandir | -do- | -do- | -do- |
| Mathadanga Nivedita Girls' Jr. High School | -do- | -do- | -do- |
| Jayrampur Netaji Jr. High School | -do- | -do- | -do- |
| Maheswarpur Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Gazinadaspur Jyoti Prosad Jr. High School | Hooghly | 01.05.2005 | 1605-SE(S) dt. 28.12.2005 |
| Kharial Jr. High School | -do- | -do- | -do- |
| Tarahat Saradamoni Jr. High School | -do- | -do- | -do- |
| Ramnarayanpur Adhar Chandra Smriti Vidyaniketan | -do- | -do- | -do- |
| Santoshpur Bishalakshi Uchcha Balika Vidyamandir | -do- | -do- | -do- |
| Hazipur Jr. High School | -do- | -do- | -do- |
| Gossaidanga Jr. High School | -do- | -do- | -do- |
| Hariadaha Sudha Prasad Balika Vidyamandir | -do- | -do- | -do- |
| Piratali Vidyamandir | -do- | -do- | 1654-SE(S)/3S-38/98 dt. 23.12.2005 |
| Telinipara Mahatma Gandhi Vidyapith | -do- | -do- | -do- |
| Udayrajpur Jr. High School | -do- | -do- | -do- |
| Kalachara Jr. High School | -do- | -do- | 1654-SE(S)/3S-38/98 dt. 23.12.2005 |
| Kantapukur Kalitala S. Saheb | -do- | -do- | -do- |
| Karui P.C. Jr. High school | -do- | -do- | -do- |
| Akna Jr. High School | -do- | -do- | -do- |
| Rameswarpur Sree Krishna Jr. High School | -do- | -do- | -do- |
| Magri Jatindranath Harijon Jr. High School | -do- | -do- | -do- |
| Hazipur Durgapada Memorial Jr. High School | -do- | -do- | 1683-SE(S)/3S-38/98 dt. 23.12.2005 |
| Maigram Jr. High School | -do- | -do- | 1690-SE(S)/3S-38/98 dt. 23.12.2005 |
| Memari Abdul Hamid Jr. High School | -do- | -do- | -do- |
| Chuadanga Jr. High School | -do- | -do- | -do- |
| Kota Kashinath Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Baganda Jr. High School | Hooghly | 01.05.2005 | 1654-SE(S)/35-38/98 dt. 23.12.2005 |
| Belgachia Bipin Behari Abdul Sattar Jr. High School | -do- | -do- | -do- |
| Kedarpur Jr. High School | -do- | -do- | -do- |
| Patmahal Nitya Pranabananda Math Girls' Jr. High School | -do- | -do- | -do- |
| Saidunnessa Gorls' Jr. High School | -do- | -do- | -do- |
| Ramkrisha Jr. High School | -do- | -do- | -do- |
| Gopinathpur Jr. High School | -do- | -do- | 1690-SE(S) dt. 23.12.2005 |
| Kantali Jr. High School | -do- | -do- | -do- |
| Udaypur Nagendra Vidyaniketan | -do- | -do- | -do- |
| Purba Amarpur Nagendra Upendra Vidyaniketan | -do- | -do- | -do- |
| Chinsurah Rabindra Sikshaniketan Jr. High School | -do- | -do- | -do- |
| Pranavananda Centenary Sikshayatan (Eng. Medium) | Jalpaiguri | 01.05.2005 | 327-SE(S) dt. 21.03.2005 |
| St. Maria Gorethi Girls' High School | -do- | -do- | 271-SE(Law)dt. 20.05.05 |
| Marakhata Jetmal Jr. High School (Beng. Medium) | -do- | -do- | 785-SE(S) dt. 28.06.2005 |
| Nilkanta Paul Jr. High School (Beng. Medium) | -do- | -do- | -do- |
| Madarihat Girls' Jr. High School | -do- | -do- | -do- |
| Gazoldoba Jr. High School | -do- | -do- | -do- |
| Nirobala Smriti Jr. High School | -do- | -do- | 1546-SE(S)/3S-25/98 dt. 23.12.2005 |
| Bhuskadanga Sri Sri Nigamananda Adarsha Vidyaniketan | -do- | -do- | -do- |
| Mohitnagar Colony Tara Prasad Balika Vidyalaya | -do- | -do- | -do- |
| Lataguri Jr. Girls' High School | -do- | -do- | -do- |
| Ratherhat Jr. High School | -do- | -do- | -do- |
| Chandarbari Gulukanta Roy Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Purba Dhantala Jr. High School | Jalpaiguri | 01.05.2005 | 1546-SE(S)/35-25/98 dt. 23.12.2005 |
| Jalpaiguri Hindi Jr. High School (Boys) | -do- | -do- | -do- |
| Sulkapara Jr. High School | -do- | -do- | -do- |
| Harihar Jr. High School | -do- | -do- | -do- |
| Bhutanirghat Jr. Girls' High School | -do- | -do- | -do- |
| Dhulagaon Jr. High School | -do- | -do- | -do- |
| Ananda Vidyapith Jr. High School | -do- | -do- | -do- |
| Basu Suba High School | -do- | -do- | 1575-SE(S)/3S-25/98 dt. 23.12.2005 |
| Deodanga Jr. High School | -do- | -do- | -do- |
| Parangerpar Sishu Kalyan Jr. high School | -do- | -do- | -do- |
| Bahadur Thutapakuri Jr. High School | -do- | -do- | -do- |
| Lalturam Jr. High School | -do- | -do- | -do- |
| Begam Rabeya Khatun Jr. High School | -do- | -do- | 1638-SE(S)/3S-25/98 dt. 23.12.2005 |
| Sukanta Jr. High School | -do- | -do- | -do- |
| Satkura Jr. High School | -do- | -do- | -do- |
| Jogendra Nagar Jr. High School | -do- | -do- | -do- |
| Volka Jr. High School | -do- | -do- | -do- |
| Kukurjan Girls' Jr. High School | -do- | -do- | -do- |
| Dharmadeb Jr. High School | -do- | -do- | 1664-SE(S)/3S-25/98 Dt. 23.12.2005 |
| Belgachia Urdu Jr. High School | Kolkata | 01.05.2003 | 1334-SE(S) dt. 16.10.03 |
| Parsi Bagan School for Girls' (Jr. High) (Urdu Medium) | -do- | 01.05.2006 | 1143-SE(S) dt. 06.09.05 |
| Hazi Ratan Multipurpose High School | -do- | -do- | 1539-SE(S)/3S-49/98 |
| The Calcutta Deaf & Dumb School | -do- | -do- | 1647-SE(S)/3S-9/2000 dt. 23.12.2005 |
| Judge Abdul Bari Girls' High School | -do- | -do- | 1692-SE(S)/3S-49/48 dt. 23.12.2005 |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Mirjatpur Nirod Barani Vidyapith | Malda | 01.05.2005 | 358-SE(S) dt. 28.03.200 |
| Dharani Bhuban Shashi Vidyapith | -do- | -do- | -do- |
| Dhangara Ranaghat Jr. High School | -do- | -do- | -do- |
| Malda Academy | -do- | -do- | -do- |
| Dhaoel Jr. High School | -do- | -do- | -do- |
| Bhabuk Ram Mardi Jr. High School | -do- | -do- | -do- |
| Baluachara Jr. High School | -do- | -do- | -do- |
| Kanua Bhawanipur Jr. High School | -do- | -do- | 812-SE(S) dt. 01.07.05 |
| Kamalabari Jr. High School | -do- | -do- | 1572-SE(S)/3S-42/98 dt. 23.12.2005 |
| Madhaipur A.R. Jr. High School | -do- | -do- | -do- |
| Ram Chandra Saha Balika Vidyalaya | -do- | -do- | -do- |
| Jaharatala Jr. High School | -do- | -do- | -do- |
| Jitarpua L.M.A.K. Vidyamandir | -do- | -do- | -do- |
| Bejpura Kalikapur Jr. High School | -do- | -do- | 1586-SE(S)/3S-2/05 dt. 23.12.2005 |
| Deonapur Jr. High School | -do- | -do- | -do- |
| Jugoltala Jr. High School | -do- | -do- | -do- |
| Mahadevpur Lukhu Tudu Jr. High School | -do- | -do- | -do- |
| Baishnabnagar Vidyasagar Balika Vidyalaya | -do- | -do- | -do- |
| Gourchandra Ghosh Girls Jr. High School | -do- | -do- | -do- |
| Surjapur Jr. High School | -do- | -do- | -do- |
| Kumarganj Jr. High School | -do- | -do- | 1656-SE(S)/3S-42/98 dt. 23.12.2005 |
| Arbora Jr. High School | -do- | -do- | -do- |
| Hazi Md. Ali Jr. High School | -do- | -do- | -do- |
| Hari Omar Ali Smriti Vidyalaya | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Aoucha Mokhaltore Senpara Netaji Jr. High School | Murshidabad | 01.05.2005 | 1564-SE(S)/3S-22/98 Dt. 23.12.2005 |
| Bagmara Vidyalaya | -do- | -do- | -do- |
| Nutangram Jr. High School | -do- | -do- | -do- |
| Sahebnagar Madhyamik Vidyalaya | -do- | -do- | -do- |
| Hossainabad Jr. High School | -do- | -do- | -do- |
| Ayeshbag Vidyapith Jr. High School | -do- | -do- | -do- |
| Chhatai Jr. High School | -do- | -do- | 1568-SE(S)/3S-22/98 (Pt.), dt. 23.12.2005 |
| Orahar Girls' Jr. High School | -do- | -do- | -do- |
| Namukandi Jr. High School | -do- | -do- | -do- |
| Swami Akahndananda Balika Vidyamandir | -do- | -do- | -do- |
| Birampur A.S. Vidyamandir | -do- | -do- | -do- |
| Kandi Sri Bishnu Jr. High School | -do- | -do- | 1568-SE(S) dt. 23.12.2005 |
| Sudarshan Chakra Girls' Jr. High School | -do- | -do- | -do- |
| Sompara Nanibala Chandra Jr. High School | -do- | -do- | -do- |
| Dangapara Mokterpur Jr. High School | -do- | -do- | -do- |
| New Farakka Jr. High School | -do- | -do- | -do- |
| Kapas Danga Jr. High School | -do- | -do- | -do- |
| Nagrajole Jr. High School | -do- | -do- | -do- |
| Kantakhali Puthia Jr. High School | -do- | -do- | -do- |
| Telgram Hamid Smrity Vidyapith | -do- | -do- | 1591-SE(S)/3S-22/98 dt. 23.12.2005 |
| Malopara Jr. High School | -do- | -do- | -do- |
| Beldanga Jr. High School | -do- | -do- | -do- |
| Ahiron Sachinandan Girls Jr. High School | -do- | -do- | -do- |
| Dighri Jr. High School | -do- | -do- | -do- |
| Joy Krishnapur Azimuddin Biswas Smrity Jr. Vidyapith | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Kanupur Nabajagaran Jr. High School | Murshidabad | 01.05.2005 | 1591-SE(S)/3S-22/98 dt. 23.12.2005 |
| Nehru Nagar Adibasi Jr. High School | -do- | -do- | -do- |
| Imamnagar Jr. High School | -do- | -do- | -do- |
| Patkeldanga Jr. High School | -do- | -do- | -do- |
| Bazarsahu Jr. High School | -do- | -do- | -do- |
| Samsabad Jr. High School | -do- | -do- | -do- |
| Jogapur Premlal Vidyapith Jr. High School | -do- | -do- | -do- |
| Rousanara Memorial Jr. High School | -do- | -do- | -do- |
| Sarajubala Vidyapith | -do- | -do- | -do- |
| Saptagram Utsahi D.D. Jr. High School | -do- | -do- | -do- |
| Ekpaharia Jr. High School | -do- | -do- | -do- |
| Saundi Jr. High School | -do- | -do- | -do- |
| Pulinda Girls' High School | -do- | -do- | -do- |
| Kharibona Jr. High School | -do- | -do- | 1642-SE(S)/3S-22/98 (Pt.), dt. 23.12.2005 |
| Andulia Anchal Jr. High School | -do- | -do- | -do- |
| Seva Milani 4-Class Jr. High School | -do- | -do- | -do- |
| Ghuguridanga Adibasi Jr. High School | -do- | -do- | 1682-SE(S)/3S-22/98 dt. 23.12.2005 |
| Sastitala Madhyamik Vidyalaya (Jr. High School) | -do- | -do- | -do- |
| Nabagram B.C.M. Girls' School | -do- | -do- | -do- |
| Hareknagar Hazi Moksed Adarsha Balika Vidyalaya (Jr. High School) | -do- | -do- | 1660-SE(S)/3S-22/98 dt. 23.12.2005 |
| Gajdharpara Jr. High School | -do- | -do- | -do- |
| Islampur Girls' Jr. High School | -do- | -do- | -do- |
| Mohanganj Jr. High School | -do- | -do- | 1663-SE(S)/3S-22/98 (Pt.), dt. 23.12.2005 |
| Kushabaria Girls' Jr. High School | -do- | -do- | 1687-SE(S)/3S-45/05 dt. 23.12.2005 |
| Model (High) School (First recognition as a X Class High School) | -do- | -do- | 223-SE(S) dt. 01.03.2005 |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Arbandi Netaji Vidyapith | Nadia | 01.05.2005 | 422-SE(S) dt. 07.04.2005 |
| Gazna Anchalik Vivekananda | -do- | -do- | 486-SE(S) dt. 28.04.2005 |
| Nagarukhra Khestra Mohan Girls' Jr. High School | -do- | -do- | 1541-SE(S)/3S-34/98 dt. 23.12.2005 |
| Betberia Jr. High School | -do- | -do- | -do- |
| Shikarpur Vivekananda Jr. High School for Girls | -do- | -do- | -do- |
| Anishmali United Academy (Jr. High (School) | -do- | -do- | -do- |
| Tantubai Sangha Jr. High School | -do- | -do- | -do- |
| Palpara Vidyamandir | -do- | -do- | -do- |
| Uttar Rajapur Nazrul Smriti Vidyapith | -do- | -do- | -do- |
| Taraknagar Ma Maharani Jr. High School | -do- | -do- | -do- |
| Ramtanu Lahiri Smriti Jr. High School | -do- | -do- | -do- |
| Sahabuddin Mondal Jr. High School | -do- | -do- | -do- |
| Kabi Sukanta Siksha Niketan | -do- | -do- | -do- |
| S.M. Nasir Smriti Jr. High School | -do- | -do- | -do- |
| Ber Ramchandrapur Jr. High School | -do- | -do- | -do- |
| Nimtala Ramesh Chandra Balika Vidyalaya | -do- | -do- | -do- |
| Hudapara Rangiapota Jr. High School | -do- | -do- | 1560-SE(S)/3S-34/98 Dt. 23.12.2005 |
| New Patikabari Netaji Vidyapith | -do- | -do- | -do- |
| Garali Netaji Jr. High School | -do- | -do- | -do- |
| Sahebdanga Nutanpara Gosaichar Jr. High School | -do- | -do- | -do- |
| Chitrasali Vidyaniketan (Jr. High School) | -do- | -do- | -do- |
| Pipulbaria Jr. High School | -do- | -do- | -do- |
| Satya Charan Pal Balika Vidyapith | -do- | -do- | -do- |
| Uzirpukuria Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Parimal Bagchi Smrity Vidyalaya Jr. High School | Nadia | 01.05.2005 | 1571-SE(S)/3S-34/98 dt. 23.12.2005 |
| Nabadwipdham Vidyapith (Jr. High School) | -do- | -do- | -do- |
| Nazirpur Sarada Balika Vidyalaya (Jr.) | -do- | -do- | -do- |
| Khamarsimulia Jr. High School | -do- | -do- | 1649-SE(S)/3S-34/98 dt. 23.12.2005 |
| Shanti Bhusan Girls' Jr. High School | -do- | -do- | 1662-SE(S)/3S-34/98 dt. 23.12.2005 |
| Patikabari Girls' Jr. High School | -do- | -do- | -do- |
| Jamsherpur Girls' High School | -do- | -do- | -do- |
| Byaspur Jr. High School | -do- | -do- | 1671-SE(S)/3S-34-98 Dt. 23.12.2005 |
| Sahispur Kiran Bala Vidyamandir | -do- | -do- | -do- |
| Makhna Jr. High School | 24 Pgs.(S) | 01.05.2005 | 96-SE(S) dt. 31.01.2005 |
| Srifaltala Sannyasi Gayen Balika Vidyapith | -do- | 01.05.2004 | 119-SE(S) dt. 03.02.2005 |
| Mass Education Jr. High School | -do- | -do- | 1332-SE(S) dt. 03.11.2004 |
| Ganesh Nagar Jr. High School | -do- | -do- | 1097-SE(S) dt. 19.08.2004 |
| Prasadpur Atal Vidyabhaban (High) | -do- | 01.05.2005 | 610-SE(S) dt. 18.05.2005 |
| Nutanhat Jr. High School | -do- | -do- | -do- |
| Niva Ananda Vidyalaya | -do- | -do- | 795-SE(S) dt. 28.06.2005 |
| Sundia Sarala Matilal Jr. High School (Beng. Medium) | -do- | -do- | 783-SE(S) dt. 24.06.2005 |
| Ramakantanagar Vidyamandir | -do- | -do- | 17-SE(S) dt. 06.01.2005 |
| | Corrigendum | 01.05.2005 | 957-SE(S) dt. 28.07.2005 |
| Sibpur Pallimangal Jr. High School | -do- | -do- | 1032-SE(S) dt. 17.08.2005 |
| Thangara Satish Chandra Vidyapith | -do- | -do- | 1386-SE(S)/3S-24/98 dt. 21.11.2005 |
| The Ramgarhat Jr. High School | -do- | -do- | -do- |
| Kamra Jr. High School | -do- | -do- | -do- |
| Samali Bholanath Jr. High School | -do- | -do- | -do- |
| Bejoyrampur Pyarimohon Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Joyrampur Manick Chandra Dey Sikshayatan (Jr. High School) | 24 Pgs. (S) | 01.05.2006 | 1386-SE(S)/35-24/98 dt. 21.11.2005 |
| Atghara Kalikrishna Vidyapith | -do- | -do- | -do- |
| Purandarpur Math Sadhan Samar Nari Sikshayatan Vidyapith | -do- | -do- | -do- |
| Gorkhara Vidyamandir (Jr. High School) | -do- | -do- | -do- |
| Chakkendu Vidyasagar Vidyatan (Jr. High School) | -do- | -do- | -do- |
| Narayantala Vidya Bhaban | -do- | -do- | 1386-SE(S) dt. 21.1105 |
| Egaragram Siksha Niketan (Jr. High (School) | -do- | -do- | -do- |
| Hridaynath Kayal Vidyapith (Jr. High (School) | -do- | -do- | 1527-SE(S) dt. 23.12.2005 |
| Satkari Banga Vidyalaya (Jr. High School) | -do- | -do- | -do- |
| Mahadev Nagar Jr. High School | -do- | -do- | -do- |
| Bawali Gangaprosad Vidyapith Jr. High School | -do- | -do- | -do- |
| Mirzapur Ganesh Chandra Sikshaniketan | -do- | -do- | 1556-SE(S)/3S-24/98 dt. 23.12.2005 |
| Hiranmoypur Joygopalpur Netaji Vidyapith | -do- | -do- | -do- |
| Kala Hazra Jr. High School | -do- | -do- | -do- |
| Chandpala Sikshaniketan Jr. High School | -do- | -do- | -do- |
| Hasimnagar Jr. High School | -do- | -do- | -do- |
| Mohirampur Ananda Memorial Girls' Jr. High School | -do- | -do- | -do- |
| Bhetkipur Jr. High School | -do- | -do- | -do- |
| Patunighata Girls' High School | -do- | -do- | -do- |
| Bardeuli Adarsha Siksha Niketan | -do- | -do- | -do- |
| Muchisa Bamangini Devi Balika Vidyalaya (Jr. High School) | -do- | -do- | -do- |
| Kanyanagar Vidyapith Jr. High School | -do- | -do- | 1569-SE(S)/3S-24/98 dt. 23.12.2005 |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Sundarban Asit Baran Jr. High School | 24 Pgs (S) | 01.05.2005 | 1581-SE(S)/3S-15/99 dt. 23.12.2005 |
| Khordanahata Bipin Behari Siksha Sadan | -do- | -do- | -do- |
| Jayatala Jr. High School | -do- | -do- | -do- |
| Gobindapur Abad Bipin Behari Sikshaniketan | -do- | -do- | -do- |
| Nawasha Jr. High School | -do- | -do- | -do- |
| Masat Girls' Jr. High School | -do- | -do- | -do- |
| Lakshmipur Milan Vidyamandir | -do- | -do- | -do- |
| Hatchapri Jr. High School | -do- | -do- | -do- |
| Purba Shyamnagar Vidyasagar Jr. High School | -do- | -do- | -do- |
| Beledurganagar Jr. High School | -do- | -do- | -do- |
| Rameswarpur B.K. Jr. High School | -do- | -do- | -do- |
| Ghatakpur Swamiji Vidyapith Jr. High School | -do- | -do- | -do- |
| Emlibari Jajneswar Vidya Niketan | -do- | -do- | -do- |
| Baje Sukdebpur Jr. High School | -do- | -do- | -do- |
| Mayrarchak Haripada Jr. High School | -do- | -do- | -do- |
| Dakshin Arunnagar Jr. High School | -do- | -do- | -do- |
| Kalidaspur B.C. Jr. High School | -do- | -do- | -do- |
| Kakdwip Jnandamoyee Vidyapith | -do- | -do- | -do- |
| Harinbari Madhyamik Balika Vidyalaya | -do- | -do- | -do- |
| Karabeg Charaghata S.M.S. Jr. High School | -do- | -do- | -do- |
| Upendranagar Jr. High School | -do- | -do- | -do- |
| Companychar Maheswari Jr. High School | -do- | -do- | -do- |
| Boyargadi Dukher Pale Jr. High School | -do- | -do- | -do- |
| Gumuk Beria Brojo Mohan Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | W.e.f. | G.O. No. & Date |
|---|---|---|---|
| Satminsha Jr. High School | 24 Pgs (S) | 01.05.2005 | 1648-SE(S)/3S-24/98 (Pt.), dt. 23.12.2005 |
| Debnagar Balika Vidyalaya | -do- | -do- | -do- |
| Ganipur Madhyamik Balika Vidyalaya | -do- | -do- | -do- |
| Kaikhali Akshoy Kumar Jr. High School | -do- | -do- | 1643-SE(S)/3S-24/98 dt. 23.12.2005 |
| Bhadura Girls' Jr. High School | -do- | -do- | -do- |
| Jagaddal Colony Jr. High School | -do- | -do- | -do- |
| Subhasnagar Jr. High School | -do- | -do- | 1661-SE(S)/3S-24/98 dt. 23.12.2005 |
| Nandabhanga Jr. High School | -do- | -do- | -do- |
| Sitarampur Sreema Balika Vidyalaya | -do- | -do- | 1670-SE(S)/3S-15/99 dt. 23.12.2005 |
| Aswathalata Jana Sevak Sangha Jr. High School | -do- | -do- | 1670-SE(S)/3S-15/99 dt. 23.12.2005 |
| Telari Rabindra Siksha Niketan (Jr. High School) | -do- | -do- | -do- |
| Tapna Chaturbhuj Jr. High School | -do- | -do- | 1678-SE(S)/3S-15/99 dt. 23.12.2005 |
| Janardanpur Jr. High School | -do- | -do- | 1688-SE(S)/3S-24/98 dt. 23.12.2005 |
| Mandir Bazar Saradeswari | -do- | -do- | -do- |
| Hellen Keller Badhir Vidyalaya (First recognition as a X Class High School | -do- | -do- | 1635-SE(S)/3S-11/20 dt. 23.12.2005 |
| Siulipur Paschimbar Jr. High School | Purba Medinipur | 01.05.2005 | 92-SE(S)/3S-23/98 dt. 31.01.2005 |
| Sahara R.K. Jr. High School | -do- | -do- | -do- |
| Baligeria Madan Mohan Adarsha Vidyapith | -do- | -do- | -do- |
| Subhas Palli Jr. High School | -do- | -do- | 518-SE(S) dt. 04.05.2005 |
| Shyamharibar Samabaya Adarsha Vidyapith | -do- | -do- | -do- |
| Geonkhali Nikunja Memorial Girls' Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | W.e.f. | G.O. No. & Date |
|---|---|---|---|
| Nigamananda Jr. High Vidyapith | Purba Medinipur | 01.05.2005 | 518-SE(S) dt. 04.05.2005 |
| Prajabarh Kiranbala Balika Vidyalaya | -do- | -do- | -do- |
| Kalagechia Jr. High School | -do- | -do- | -do- |
| Purba Srikrishnapur Basulya Trailakya-nath Milan Vidyapith | -do- | -do- | 1155-SE(S) dt. 08.09.2005 |
| Jagannathpur Jr. High School | -do- | -do- | 1362-SE(S)/3S-64/2004 dt. 09.11.2005 |
| Mangloi Radharani Girls' High School | -do- | -do- | -do- |
| Champi Jr. High School | -do- | -do- | -do- |
| Champadali Jr. High School | -do- | -do- | -do- |
| Jasteghari Saranan Trilochan Balika Vidyalaya | -do- | -do- | -do- |
| Unal-Ururi Netaji Siksha Niketan | -do- | -do- | 1362-SE(S)/3S-64/2004 dt. 09.11.2005 |
| Barbajitpur Jatindra Jr. High School | -do- | -do- | -do- |
| Daudpur Siksha Sadan | -do- | -do- | -do- |
| No. 7 Jalpai Garchakraberia Ambika Golap Smriti Vidyapith | -do- | -do- | -do- |
| Hirapur K.K. Jr. High School | -do- | -do- | -do- |
| Dekhali Jr. High School | -do- | -do- | -do- |
| Selmabad Sarojini Vidya Niketan | -do- | -do- | -do- |
| Doro Krishnanagar Bani Tirtha Balika Vidyalaya | -do- | -do- | -do- |
| Deulpota Jr. High School | -do- | -do- | -do- |
| Dhekua Vivekananda Agrani Sangha Jr. High School | -do- | -do- | -do- |
| Kanchanpur Milan Vidyapith (Jr. High School) | -do- | -do- | -do- |
| Baghadari Deshaprani Jr. High School | -do- | -do- | -do- |
| Champainagar Scheduled Caste Jr. High School | -do- | -do- | -do- |
| Kalagonda Rajani Vidyabhaban | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Simulia Ujiran Girls' Jr. High School | Purba Medinipur | 01.05.2005 | 1362-SE(S)/3S-64/2004 dt. 09.11.2005 |
| Naruabila Gangadhar Adarsha Vidyayatan | -do- | -do- | -do- |
| Khayranda P.K. Vidyapith | -do- | -do- | -do- |
| Bajkul Balai Chandra Vidyapith | -do- | -do- | -do- |
| Marisda Kanya Vidyamandir | -do- | -do- | 1451-SE(S)/3S-64/04 dt. 02.12.2005 |
| Parihara Sasibhusan Vidya Bhawan | -do- | -do- | -do- |
| Balluk Jr. High School | -do- | -do- | -do- |
| Bhimeswari Balika Vidyapith | -do- | -do- | -do- |
| Nandapur Melani Balika Vidyaniketan | -do- | -do- | -do- |
| Rankinipur Jr. High School | -do- | -do- | -do- |
| Chirulia Srinath Chandra Vidyapith | -do- | -do- | -do- |
| Alangiri Radhabinode Vidyapith | -do- | -do- | -do- |
| Vivekananda Mission Ashram Sikshayatan | -do- | -do- | -do- |
| Jumki Khageswar Jr. High School | -do- | -do- | 1555-SE(S)/3S-64/04 dt. 23.12.2005 |
| Bargoda Godar Krishna Smriti Vidyaniketan | -do- | -do- | -do- |
| Hatishal R.M. Vidyabhaban | -do- | -do- | -do- |
| Bartana Pravati Ashram Jr. High School | -do- | -do- | -do- |
| Daharpur Tapshili Jr. High School | -do- | -do- | -do- |
| Sukhakhola Vivekananda Siksha Sadan | -do- | -do- | -do- |
| Betkalla Milani Vidyaniketan | -do- | -do- | 1594-SE(S)/3S-64/04 dt. 23.12.2005 |
| Negua Balika Vidyalaya | -do- | -do- | -do- |
| Hari Jhama Jr. High School | -do- | -do- | -do- |
| Radhaballavchak Saradamoyee Vidyapith | -do- | -do- | -do- |
| Dalimbachak Technical Jr. High School | -do- | -do- | 1645-SE(S)/3S-64/04 dt. 23.12.2005 |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Mechogram Purna Chandra Balika Vidyayatan | Purba Medinipur | 01.05.2005 | 1645-SE(S)/3S-64/04 dt. 23.12.2005 |
| Kaithore Ramchandrapur K.P. Jr. High School | -do- | -do- | -do- |
| Aniruddha Jr. High School | -do- | -do- | -do- |
| Dayalchak B.B.J. Vidyapith | -do- | -do- | 1655-SE(S)/3S-64/04 dt. 23.12.2005 |
| Madhabpur Ramkrishna Bidyapith (Jr. High School) | -do- | -do- | -do- |
| Uttar Amtalia Gitarani Vidya Bhawan | -do- | -do- | -do- |
| Kanpur Guruprasad Vidyapith | -do- | -do- | -do- |
| Kalindi Union Girls' Jr. High School | -do- | -do- | 1679-SE(S)/3S64/04 dt. 23.12.2005 |
| Roynagar Harimohini Balika Vidyalaya | -do- | -do- | 1668-SE(S)/3S-64/04 dt. 23.12.2005 |
| Hirapur Dashagram Jr. High School | -do- | -do- | 1677-SE(S)/3S-643/04 dt. 23.12.2005 |
| Demari Balika Vidyalaya | -do- | -do- | -do- |
| Sonachura K.C.A. Milan Vidyamandir | -do- | 01.05.2006 | as per Courts' order |
| Jamboni Bani Vidyapith | Paschim Medinipur | 01.05.2005 | 1156-SE(S) dt. 08.09.05 |
| Dhankal Debendra Kanya Vidyapith | -do- | -do- | 1192-SE(S) dt. 14.09.05 |
| Keshabchak Desh Gourab Jr. High School | -do- | -do- | -do- |
| Mantipamohanpur Debi Jr. High School | -do- | -do- | -do- |
| Aharmunda Jatindranath Milani Vidyamandir | -do- | -do- | -do- |
| Boldi Nigamananda Jr. High School | -do- | -do- | -do- |
| Jote Bhagaban Jr. High School | -do- | -do- | -do- |
| Suratpur Sri Aurabinda Satabarsiki Vidyamandir | -do- | -do- | -do- |
| Akpura Pramatha Labanya Mayee Sikshaniketan | -do- | -do- | -do- |

| Name of the Schools | Districts | W.e.f. | G.O. No. & Date |
|---|---|---|---|
| Nimpur Barangi Jr. High School | Paschim Medinipur | 01.05.2005 | 1192-SE(S) dt. 14.09.05 |
| Chhatinasole S.C. Jr. High School | -do- | -do- | -do- |
| Koria Jr. High School | -do- | -do- | -do- |
| Ashui Pallimangal Vidyapith | -do- | -do- | -do- |
| Nekrasole Jr. High School | -do- | -do- | -do- |
| Gaganeswar Vidyamandir | -do- | -do- | -do- |
| Baghuasole Junsols Nehru Vidyapith | -do- | -do- | -do- |
| Barakhagri Anchal Janakalyan Vidyalaya | -do- | -do- | -do- |
| Phandar Gadadhar Bidyapith | -do- | -do- | -do- |
| Deuli Sudhir Jr. High School | -do- | -do- | -do- |
| Gholai Uday Bharati Jr. High School | -do- | -do- | -do- |
| Kuldiha Saradamoyee S.C. Jr. High School | -do- | -do- | -do- |
| Gajashimul K.C.M. Jr. High School | -do- | -do- | -do- |
| Dantan Bhagabat Charan Jr. High School (Co-Edn.) | -do- | -do- | -do- |
| Baligeria Balika Vidyapith | -do- | -do- | 1226-SE(S) dt. 22.09.2005 |
| Benedighi Janakalyan Jr. High School | -do- | -do- | -do- |
| Sri Ma Balika Vidyalaya | -do- | -do- | -do- |
| Damodarpur Dhirendra Vidyapith | -do- | -do- | -do- |
| Kongoreraima Jr. High School | -do- | -do- | -do- |
| Dharsa Deshbandhu Adarsha Vidyamandir | -do- | -do- | -do- |
| Parsuli Jhareswar Jr. High School | -do- | -do- | -do- |
| Sakundiha Jr. High School | -do- | -do- | -do- |
| Barsole Vidyayatan | -do- | -do- | -do- |
| Khamar Netaji Vidyapith | -do- | -do- | -do- |
| Joynagar Thakurdas Bidyabhaban | -do- | -do- | -do- |
| Debagram Mahadeb Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | W.e.f. | G.O. No. & Date |
|---|---|---|---|
| Asanpur Pulin Behari Adarsha Vidyamandir | Paschim Medinipur | 01.05.2005 | 1226-SE(S) dt. 22.09.2005 |
| Kumar Sanda Haripada Smrity Vidyamandir | -do- | -do- | -do- |
| Dhobaberia Jr. High School | -do- | -do- | -do- |
| Tentulmuri Ramkrishna Sikshaniketan | -do- | -do- | -do- |
| Masagram Shivananda Vidyapith | -do- | -do- | -do- |
| Manikpara Jr. High School | -do- | -do- | 1205-SE(S) dt. 16.09.2005 |
| The Bahirgram K.B. Jr. High School | -do- | -do- | -do- |
| Tulibarh Karmi Soren Jr. High School | -do- | -do- | -do- |
| Gotegeria Shibashakti Jr. High School | -do- | -do- | -do- |
| Bardai Rabindra Adarsha Vidyamandir | -do- | -do- | 1536-SE(S)/3S-23/98 dt. 23.12.2005 |
| Nepura Bijali Rani Jr. High School | -do- | -do- | -do- |
| Muraboni Netaji Jr. High School | -do- | -do- | -do- |
| Dandipur Manmatha Hazra Vidyamandir | -do- | -do- | -do- |
| Rambhadrapur Jr. High School | -do- | -do- | -do- |
| Dhaneswarpur Rakhal Chandra Balika Vidyalaya | -do- | -do- | -do- |
| Muksudpur Jr. High School | -do- | -do- | -do- |
| Lokepith Vivekananda Jr. High School | -do- | -do- | -do- |
| Brahman Khalisha Swarupananda Adarsha Vidyapith | -do- | -do- | -do- |
| Bandipur Ghanarampur Jr. High School | -do- | -do- | -do- |
| Kalabati Periabad Jr. High School | -do- | -do- | -do- |
| Manik-kundu Jr. High School | -do- | -do- | -do- |
| Maheshpur Jr. High School | -do- | -do- | -do- |
| Bulanpur Jr. High School | -do- | -do- | -do- |
| Sitanathpur Sukanta Smriti Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | W.e.f. | G.O. No. & Date |
|---|---|---|---|
| Raila Jr. High School | Paschim Medinipur | 01.05.2005 | 1536-SE(S)/3S-23/98 dt. 23.12.2005 |
| Domsole Sankrail United Jr. High School | -do- | -do- | -do- |
| Madhupur Binapani Jr. High School | -do- | -do- | -do- |
| Puyan Padmalochan Kanya Vidyapith | -do- | -do- | -do- |
| Kalichak Bargobinda Despran Jr. High School | -do- | -do- | -do- |
| Murar Ashutosh Jr. High School | -do- | -do- | -do- |
| Banpukhuria Ahladi Jr. High School | -do- | -do- | -do- |
| Haimantapur V.S. Jr. High School | -do- | -do- | -do- |
| K.D.P. Lalbahadur Sastri Vidyapith Jr. High School | -do- | -do- | -do- |
| Kushmarh Tentulia Jr. High School | -do- | -do- | 1543-SE(S)/3S-45/2005 dt. 23.12.2005 |
| Komra Girls' Jr. High School | -do- | -do- | -do- |
| Kadra Jr. High School | -do- | -do- | -do- |
| Joypur Jr. High School | -do- | -do- | -do- |
| Pratappur Jr. High School | -do- | -do- | -do- |
| Digri Sanatorium Jr. High School | -do- | -do- | -do- |
| Balichua Vidyapith (Jr. High School) | -do- | -do- | -do- |
| Murari S.C. Jr. High School | -do- | -do- | -do- |
| Jara Jagan Mohini Balika Vidyalaya | -do- | -do- | -do- |
| Morchi Golapnath S.C. Jr. High School | -do- | -do- | -do- |
| Bagpota Jr. High School | -do- | -do- | -do- |
| Rajbandh Panchagram Jr. High School | -do- | -do- | -do- |
| Golar Sushila Vidyapith | -do- | -do- | -do- |
| Bhairabpur Ramgati Vidyaniketan | -do- | -do- | -do- |
| Keyamacha Jr. High School | -do- | -do- | -do- |
| Keshia Saroj Kumar Jr. High School | -do- | -do- | -do- |

| Name of the Schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Balitora Basanbala Adarsha Vidyapith | Paschim Medinipur | 01.05.2005 | 1538-SE(S)/3S-23/98 dt. 23.12.2005 |
| Aguibani Jr. High School | -do- | -do- | -do- |
| Lakshmi Kundu Rajendra Nath Routh Jr. High School | -do- | -do- | -do- |
| Gomakpota Gunadhar Vidyamandir | -do- | -do- | -do- |
| Gopalpur Deshbandhu Chittaranjan Jr. High School | -do- | -do- | -do- |
| Siromoni Birsa Munda Jr. High School | -do- | -do- | -do- |
| Ruinan Jr. High School | -do- | -do- | 1633-SE(S)/3S-23/98 (Pt.), dt. 23.12.2005 |
| Khirinda Prabuddha Bharati Jr. High School | -do- | -do- | 1636-SE(S)/3S-45/05 dt. 23.12.2005 |
| Bishnupur Adarsha Siksha Niketan | -do- | -do- | -do- |
| Kumarchak Mahendra Jr. High School | -do- | -do- | -do- |
| Borai Jr. High School | -do- | -do- | 1666-SE(S)/3S-45/05 dt. 23.12.2005 |
| Dingal Nabadwip Chandra Vidyaniketan | -do- | -do- | -do- |
| Tantigeria Jr. High School | -do- | -do- | -do- |
| Malleswarpur Sarad Vidyapith | -do- | -do- | 1691-SE(S)/3S-45/05 dt. 23.12.2005 |
| Vidyasagar Abasik Balika | Purulia | 01.05.2005 | 661-SE(S) dt. 26.05.2005 |
| Bangabani Girls' Jr. High School | -do- | -do- | 1284-SE(S) dt. 07.10.2005 |
| Purulia Town Jr. High School | -do- | -do- | -do- |
| Srirampur Jr. High School | -do- | -do- | -do- |
| Sagma Jr. High School | -do- | -do- | -do- |
| Gouradag Jr. High School | -do- | -do- | -do- |
| Shasangora Jr. High School | -do- | -do- | -do- |
| Ichhar Jr. High School | -do- | -do- | -do- |
| Kaliabasa Jr. High School | -do- | -do- | -do- |
| Lagda Girls' Jr. High School | -do- | -do- | -do- |

| Name of the schools | Districts | w.e.f. | G.O. No. & Date |
|---|---|---|---|
| Bhowridih Jr. High School | Purulia | 01.05.2005 | 1284-SE(S) dt. 07.10.2005 |
| Chekya Jr. High School | -do- | -do- | -do- |
| Bamu Sadhu Ashram Jr. High School | -do- | -do- | -do- |
| Chandanpur Swami Vivekananda Jr. High School | -do- | -do- | -do- |
| Biltora Jr. High School | -do- | -do- | 1284-SE(S) dt. 07.10.2005 |
| Merend Jr. High School | -do- | -do- | -do- |
| Chakda Jr. High School | -do- | -do- | 1286-SE(S) dt. 14.10.2005 |
| Dubra Girls' Jr. High School | -do- | -do- | -do- |
| Dharampur Girls' High School | -do- | -do- | 1537-SE(S) dt. 23.12.2005 |
| Barishasi Bhusan Jr. High School | -do- | -do- | -do- |
| Subhasnagar Jr. High School | 24-Pgs (S) | 01.05.2005 | 1661-SE(S)/3S-24/98 dt. 23.12.2005 |
| Nandabhanga Jr. High School | -do- | -do- | -do- |
| Sitarampur Sreema Balika Vidyalaya | -do- | -do- | 1670-SE(S)/3S-15/99 dt. 23.12.2005 |
| Aswathatala Jana Sevak Sangha Jr. High School | -do- | -do- | -do- |
| Telari Rabindra Siksha Niketan (Jr. High School) | -do- | -do- | -do- |
| Tapna Chaturbhuj Jr. High School | -do- | -do- | 1678-SE(S)/3S-15/99 dt. 23.12.2005 |
| Janardanpur Jr. High School | -do- | -do- | 1688-SE(S)/3S-24/98 dt. 23.12.2005 |
| Mandir Bazar Saradeswari | -do- | -do- | -do- |
| M.B.S. Neora Jr. High School | 24-Pgs. (N) | 01.05.2004 | 61-SE(S)/3S-16/98 Dt. 17.01.2005 |
| Dr. B.R. Ambebkar Sports | -do- | 01.05.05 | 7-SE(Social) |
| Kanmari Vidyamandir | -do- | 01.05.03 | 1599-SE(S)/3S-63/03 dt. 09.12.2003 |
| Madral Jr. High School | -do- | -do- | 476-SE(S) dt. 27.04.2005 |
| Dhanyakuria Girls' Jr. High School | -do- | -do- | 585-SE(S) dt. 16.05.2005 |

| Name of the schools | Districts | W.e.f. | G.O. No. & Date |
|---|---|---|---|
| Sushila Debi Balika | 24-Pgs. (N) | 01.05.2004 | 669-SE(S) dt. 27.05.2005 |
| Chowberia Ananda Sundari Mitra Balika Vidyalaya | -do- | -do- | 1191-SE(S) dt. 14.09.2005 |
| Nutungram Subhasini Jr. High School | -do- | -do- | -do- |
| Lakshmi Pul Jr. High School | -do- | -do- | 1363-SE(S)/3S-16/98 dt. 09.11.2005 |
| Beraberia Bhagirath Adarsha Vidyalaya | -do- | -do- | -do- |
| Prithiba Radharani Girls' Jr. High School | -do- | -do- | -do- |
| Srinagar Adarsha Panchapally Vidyalaya | -do- | -do- | 1397-SE(S)/3S-16/98 dt. 23.11.2005 |
| Madhyamgram Kabiguru Jr. High School | -do- | -do- | -do- |
| Basirhat Baroda Prasad Vidyapith Jr. High School | -do- | -do- | 1593-SE(S)/3S-16/98 dt. 26.12.2005 |
| Netaji Vidyapith Jr. High School | -do- | -do- | -do- |
| Brahmananda Vidyabhaban (Jr. High School) | -do- | -do- | -do- |
| Rameswarpur Nehru Vidya Niketan (4-Class Jr. High School) | -do- | -do- | -do- |
| Tongtala Bhowthakurani Uttam Chandra Vidyalaya (Amalgamation of two Schools) | -do- | -do- | 572-SE(S)/3S-32/2000 dt. 11.05.2005 |
| Rampur Pramod Dasgupta Smriti Siksha Niketan (Jr. High) | -do- | -do- | 1561-SE(S)/3S-16/98 (Pt.), dt. 23.12.2005 |
| Bermajur Tebhanga Sahid Smriti Vidyalaya | -do- | -do- | -do- |
| Durgamandap Sardapara Jr. High School | -do- | -do- | -do- |
| Dakshin Akhratala Rabindra Siksha Niketan (Jr. High School) | -do- | -do- | -do- |
| Dhuchnikhali Nilambar Vidyapith (Jr. High School) | -do- | -do- | -do- |
| Manabata Sikshayatan Jr. High School | -do- | -do- | 1580-SE(S)/3S-16/98 dt. 23.12.2005 |
| Kumudini Balika Vidyalaya | -do- | -do- | -do- |

| Name of the Schools | Districts | W.e.f. | G.O. No. & Date |
|---|---|---|---|
| Taki Uttar Palli Jr. High School | 24-Pgs. (N) | 01.05.2004 | 1590-SE(S)/3S-16/98 (Pt.), dt. 23.12.2005 |
| Sukdoani Gabberia Dayal Chand Vidyapith | -do- | -do- | 1667-SE(S)/3S-16/98 dt. 23.12.2005 |
| Gotra Jr. High School | -do- | -do- | 1672-SE(S)/3S-16/98 dt. 23.12.2005 |
| T.D.S. Monmohanpur Jr. High School | -do- | -do- | -do- |
| Jagatdal Lalita Devi Balika Vidyalaya | -do- | -do- | -do- |
| Gobardanga Govt. Colony Netaji Vidyapith | -do- | -do- | -do- |
| Nabatkati K.M.A.C. Jr. Vidyapith | -do- | -do- | -do- |
| M.N.C. Nababharati Siksha Niketan Jr. High School | -do- | -do- | 1672-SE(S) dt. 23.12.05 |
| Ganadipayan Lal Bahadur Smriti Vidyapith | -do- | -do- | -do- |

**Recognition granted as a 4-class Jr. High School without financial assistance/with Finance/New set up/Court cases w.e.f. 01.05.2005 (upto 30.04.06)**

| Name of the Schools | Districts | G.O. No. & Date |
|---|---|---|
| Dakshineswar Adyapith Ananda Vidyamandir (Without finance) | 24-Pgs. (N) | 351-SE(S) dt. 24.03.05 |
| National Model School (W.F.) | -do- | 355-SE(S) dt. 24.03.05 |
| Noapara Adarsha Vidyapith (W.F.) | -do- | 1534-SE(S) dt. 23.12.05 |
| Solunguri Colonypara Madhyamik Vidyalaya (W.F.) | -do- | 1614-SE(S) dt. 23.12.05 |
| St. Francis Elit School (W.F.) | Kolkata | 254-SE(S) dt. 04.03.05 |
| Aurobinda Siksha Sadan (W.F.) | -do- | 953-SE(S) dt. 28.07.05 |
| Century Siksha Niketan (W.F.) | 24-Pgs. (S) | 471-SE(S) dt. 25.04.05 |
| Shis Shishu Bikash Academy (W.F.) | -do- | 263-SE(S) dt. 07.03.06 |
| Ramdevpur Jr. High School (W.F.) | -do- | 1641-SE(S) dt. 23.12.05 |
| Jamna Ramkrishna Vivekananda Pathmandir | Paschim Medinipur | 1100-SE(S) dt. 25.08.05 |
| Vivekananda Adarsha Siksha Niketan (W.F.) | Purba Medinipur | 266-SE(S) dt. 07.03.06 |
| Vivekananda English Academy (W.F.) | Hooghly | 1505-SE(S) dt. 20.12.05 |
| Rishi Aurobindo Balkendram Vidyalaya (W.F.) | -do- | 1634-SE(S) dt. 23.12.05 |
| Ghola Anchalik Girls' Jr. High School (W.F.) | Burdwan | 264-SE(S) dt. 07.03.06 |
| Suri Subarban Central School (W.F.) | Birbhum | 321-SE(S) dt. 23.03.06 |
| Sandeshkhali Bhagabati Devi Balika Vidyalaya (New Set Up School) | 24-Pgs. (N) | 570-SE(S) dt. 11.05.05 |
| Pandit Raghunath Murmu Century Jr. High School (New Set up) | Bankura | 672-SE(S) dt. 27.05.05 |
| Rajapur Dakshinbari Jr. High School (New Set Up) | Howrah | 728-SE(S) dt. 09.06.05 |
| Nashipur Jr. High School (New Set Up) | Murshidabad | 1189-SE(S) dt. 14.09.05 |
| Changra Pichhla Jr. High School (Court Case) | Dakshin Dinajpur | 53-SE(Law) dt. 30.01.06 |

**Derecognition of the following Schools in different districts from 01.04.2005 to 30.04.2006**

| | | |
|---|---|---|
| Labangalata Balika Vidyapith (2 Class) | Kolkata | 758-SE(S) dt. 15.08.05 |
| Shree Sidheswari Jr. High School (2-Class) | -do- | -do- |
| Saheed Smriti Balika Vidyalaya (4-Class Jr. High) | -do- | -do- |
| Amritlal Ojha Vidyabhaban for Girls' (High School) | -do- | -do- |
| Metropolitan Institution High School (X-Class) | -do- | -do- |
| Matrijati Sevak Samity Girls' High School (X-Class) | -do- | -do- |
| Shyambazar High School (X-Class) | -do- | -do- |
| New Nari Siksha Sadan Girls' High School (X-Class) | -do- | -do- |
| Bidya Bithi Balika Vidyalaya (X-Class) | -do- | -do- |
| Surendra Nath Collegiate School (X-Class) | -do- | -do- |
| Amritalal Ojha Vidya Bhavan (X-Class) *for boys* | -do- | 963-SE(S) dt. 29.07.05 |
| Sashimukhi Bose Balika Vidyalaya (High School) | -do- | Do |
| Haranath Girls' High School (X-Class) | -do- | 1130-SE(S) dt. 18.03.05 |
| Ichhapur North Land (Morning) High School | 24-Pgs. (North) | 1552-SE(S) dt. 24/30.12.04 |
| Gokulpur Jr. High School | 24-Pgs. (North) | 694-SE(S) dt. 01.06.05 |

## WEST BENGAL BOARD OF SECONDARY EDUCATION

*Status And Jurisdiction:*—The onus for controlling and developing Secondary education in the st got shifted in the year 1951through an act called the West Bengal Secondary Education Act 1950. From University of Calcutta the baton was handed over to a newly created body namely Board of Seconda Education . The West Bengal Board of Secondary Education, a statutory autonomous body, in its pres form owes its existence to Sec-2 of the WBBSE Act 1963. As is evident the act itself was amended ma a times to keep pace with the changing scenario. The last amendment took place in 2004. The jurisdiction the Board extends all over West Bengal and extends to other states where the schools have sought affiliations from the Board. The Board in consonance with the dominant culture of West Bengal has retain its democratic facade till now save during 1954-1963 and 1978-1980 when under certain compulsions Board was superseded and administrators appointed.

The operational ambit of the Board has also increased over the years. In 1951 the Board started functioning with 1270 high schools, which increased, to more than 8000 by the end of 1975 including som schools outside the territorial jurisdiction of the state. Presently the Board is handling around 14000 numbe of schools. Along with the passage of time the number of the examinees also increased from 42000 in 195 to more than five lakh in 1976 and to 7,64,933 in 2006.

*Composition And Function:*– The Board is constituted with sixty-five members, the President is the helms. Of the sixty-five members thirty-six are elected from amongst the teaching and non-teaching st of the recognized institutions and the others are ex-officio members. The exact numbers of members belongi to different categories are given here in a tabular form. While the different constituencies from which elected and nominated members will be appointed are clearly spelt out in the act, the ex-officio membe include the Director of School Education, Presidents of West Bengal Council of Higher Secondary Educatio West Bengal Board of Madrasah Education, West Bengal Board of Primary Education etc.

| | **Category of the Members** | **Number** |
|---|---|---|
| 1 | Ex-Officio members | 11 |
| 2 | Nominated Members From Universities | 4 |
| 3 | Elected Members of teaching staff of recognized training colleges | 2 |
| 4 | Heads of recognized secondary schools nominated by the State Government | 3 |
| 5 | Elected permanent teaching and non-teaching staff of recognized secondary schools including hill areas | 33+3 |
| 6 | MLAs | 2 |
| 7 | Persons interested in education nominated by the State Govt. | 5 |
| 8 | Person elected by the employees of the Board | 1 |
| 9 | Permanent teaching staff of recognized primary schools nominated by the State Govt. | 1 |
| 10 | Permanent teaching staff of affiliated colleges nominated by the State Govt. | 1 |
| | **Total** | **65** |

The Board is basically vested with the following powers—

1. Advising and laying down the general policies in regard to secondary education before the Govt.
2. Controlling and guiding the schools in different administrative matters.
3. Mapping the entire educational activities at secondary level ranging from preparation of the syllabi, publication of the text-books, conducting the teacher empowerment programmes and conducting the secondary examination, and
4. Ensure the democratic nature of the management of the school.

Hinging on these powers the activity-map of the board runs as follows.

## ACTIVITY MAP OF THE BOARD

| Major Functions | Relevant Activities |
|---|---|
| 1. Advising and laying down the policies of Secondary Education before the Govt. | ➢ Frame courses of study and advise the Govt. to introduce them in the schools.<br>➢ Draw up the general policy of secondary education and implement these into schools with the concurrence of the Govt.<br>➢ Interacting with various academic bodies like NCERT, COBSE, UNICEF etc. at the state and national level for achieving high-end and quality educational activities. |
| 2. Controlling and guiding the schools in different administrative matters | ➢ Granting, withholding or withdrawing recognition.<br>➢ Conducting enquiries against erring teachers and non-teaching staff.<br>➢ Granting approval or withholding it in regard to adoption of certain penal measures by the MC in regard to the teachers and non-teaching staff.<br>➢ Handling the appeals made by the teachers and non-teaching staff in regard to their grievances. |
| 3. Mapping the entire educational activities at secondary level ranging from preparing the syllabi, publication of the text-books and conducting the secondary examination | ➢ Conducting the Madhyamik Pariksha (S.E.) of the regular and external examinees through a battery of paper-setters, examiners and other related persons.<br>➢ Preparation and review of the syllabi by experts.<br>➢ Publication of text books from class VI-X and their review from time to time. Streamlining the sale of these books through a band of booksellers engaged from the open markets and from Board's sales counters at HQ and Regional Offices. |

- Approval of text books published by the priva publishers as per the prescribed syllabi.
- Arrange for in-service training and orientation the approved school teachers to keep them abrea of the changes in curricula, syllabi and teachin methods in various compulsory subjects.
- Towing the line of spreading computer literacy the Board gives approval to the teaching of 'Compute Application' as an additional subject in classes IX and X and also as project activity in work education from classes VI-VIII.
- Publication of the Parshad Varta— an organ of the Board acting as the interface between the affiliated schools and the Board.

4. Ensure the democratic nature of the management of the school.

- Constitution and reconstitution of the Managing Committee through democratic process stipulated in the Management Rules.
- Conducting enquiries against errant MCs disturbing democratic process.
- Occasionally appointing of administrators, ad-hoc Committees for ensuring reconstitution of MCs if they fail to function in a democratic fashion.
- Approving the special constitution of the MCs to ensure sectional rights and privilege.

**Different Committees and Sub-Committees**

The major activities of the Board are undertaken through the under mentioned Statutory Committees:

(i) Executive Committee

(ii) Examination Committee

(iii) Finance Committee

(iv) Recognition Committee

(v) Syllabus Committee

(vi) Appeal Committee

(vii) Committee constituted under Section 24 of the Act

Two more Committees are functioning. One deals with affairs of disciplinary matters of teaching/non-teaching employees of schools. The other deals with prayers for correction of records. Moreover, one building Sub-Committee has been constituted to advise the Board in the matter of construction/maintenance and acquisition of buildings by the Board.

**Regional Councils**

Four Regional Councils namely (a) North Bengal (b) Burdwan (c) Midnapore (d) Kolkata as a measure of decentralization of work load in the interest of the students as well as of teachers and guardians and others have been functioning.

**The main activities of these Regional Offices are:**

(1) Processing of registration forms of the students reading in Class IX.

(2) Correction of Mark Sheets/Certificates.

(3) Correction of Registration Certificates, distribution of Admit Cards including Mark Sheets.

(4) Various functions connected with smooth conduct of examinations under instruction from the Board.

(5) Administrative and Academic activities other than examination.

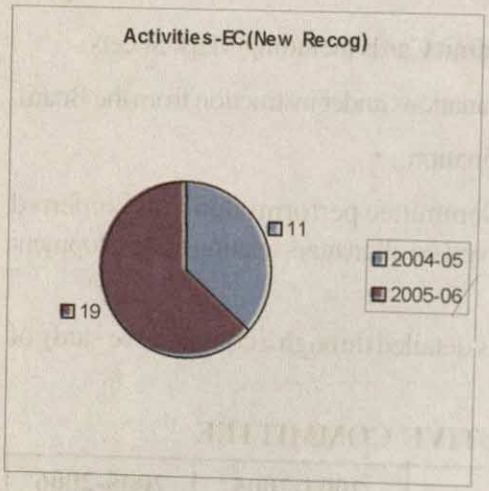
*Functions of the Executive Committee:*— The Executive Committee performs duties as conferred upon it vide Section 19(a) of Chapter III of the Act. It advises the Board on all matters relating to development of secondary education in the State.

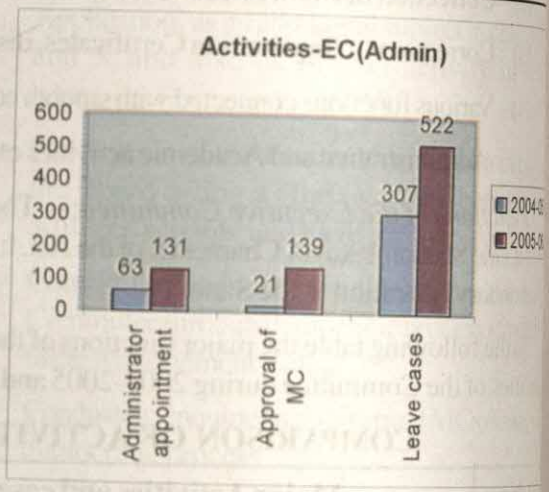
In the following table the major functions of the Committee is detailed through a comparative study of activities of the Committee during 2004-2005 and 2005-2006.

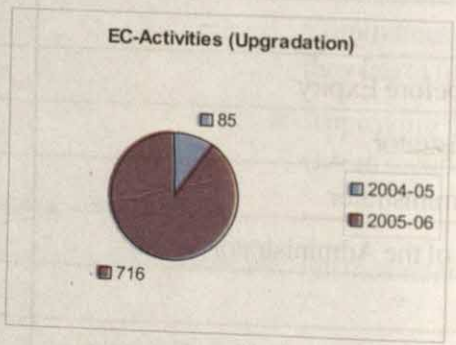
**COMPARISON OF ACTIVITIES-EXECUTIVE COMMITTEE**

| Sl.No | Major Activities and cases handled | 2004-2005 | 2005-2006 |
|---|---|---|---|
| | Meetings held | 7 | 8 |
| 1 | Dissolution of the MC before Expiry | 5 | 0 |
| 2 | Appointment of Administrator | 63 | 131 |
| 3 | Replacement of the Administrator | 0 | 11 |
| 4 | Extension of the tenure of the Administrator | 16 | 50 |
| 5 | Approval of MCs | 21 | 139 |
| 6 | Recommendation of the formation of ad-hoc Committee | 0 | 16 |
| 7 | Extension of the term of ad-hoc Comts./MCs in spl.cases | 4 | 335 |
| 8 | Approval of Special Constitution | 11 | 0 |
| 9 | Disposal of leave cases under Rule 5(i) and 5(ii) | 269 | 464 |
| 10 | Disposal of leave cases of teaching & non-teaching staffs | 38 | 58 |
| 11 | Hearing the aggrieved parties pursuant to the directive of the Hon'ble Court | 35 | 31 |
| 12 | Disposal of the matters of Recognition/ Upgradation as per the Directive of the Hon'ble Court. | 24 | 13 |
| 13 | New Recognition | 11 | 19 |

| Sl.No | Major Activities and cases handled | 2004-2005 | 2005-2006 |
|---|---|---|---|
| 14 | Affairs relating to MC | 47 | 73 |
| 15 | Withdrawal of Recognition | 13 | 15 |
| 16 | Upgradation of Schools | 85 | 716 |
| 17 | Amalgamation of Institutions | 0 | 0 |
| 18 | Misc. | 86 | 104 |




## Functions of the Recognition Committee

During the year 2005-06, 4 (four) meetings of the Recognition Committee were held to decide the matters of recognition of schools, upgradation of schools and withdrawal of recognition of schools as per Government order.

During the year 2005-2006, fifteen schools were recognized as 4-Class Jr. High Schools, four new set up school(s) were recognized, and two High Schools were recognized as per Hon'ble Court's order, seven hundred and fourteen schools were upgraded to High schools and fifteen Schools were de-recognised as per Government's order and Hon'ble Court's order in different districts of West Bengal. The Board has also granted extension of recognition to seven hundred and seventy secondary schools.

Statement showing the number of different cases decided and also the school recognized and upgraded have been reflected in the following table :

**Table showing the statement of recognition/upgradation/new set up schools**

| Districts | High School G. O. | High School-Court's order | 4-Class Jr.H/S -G.O. | 4-Class Jr.H/S-Court's order | New Setup 4-class Jr.H/S | Withdrwal of recognition G.O. |
|---|---|---|---|---|---|---|
| Bankura | 73 | - | - | - | 1 | - |
| Burdwan | 28 | - | 1* | - | - | - |
| Birbhum | 25 | - | 1* | - | - | - |
| Coochbehar | 20 | - | - | - | - | - |
| Darjeeling | 20 | - | - | - | - | - |
| D.Dinajpur | 10 | 1 | - | - | - | - |
| Howrah | 28 | - | - | - | 1 | - |
| Hooghly | 43 | - | 2* | - | - | - |
| Jalpaiguri | 31 | - | - | - | - | - |
| Kolkata | 4+1* | - | 2* | - | - | 13 |
| Malda | 24 | - | - | - | - | - |
| Murshidabad | 49+1* | - | - | - | 1 | - |
| Nadia | 33 | - | - | - | - | - |
| 24-Prgs(N) | 34 | - | 4** | - | 1 | 2 |
| 24-Prgs(S) | 76 | - | 2**+1 | - | - | - |
| Purba Medinipur | 64 | 1 | 1* | - | - | - |
| Paschim Medinipur | 98 | - | 1* | - | - | - |
| Purulia | 20 | - | - | - | - | - |
| Uttar Dinajpur | 32 | - | - | - | — | - |
| **Total** | **712+2*=714** | **2** | **14**+1=15** | - | **4** | **15** |

* First Recognition as a X class High School.

** First Recognition as a 4-class Jr. High School without financial assistance.

**Section-24 Committee**

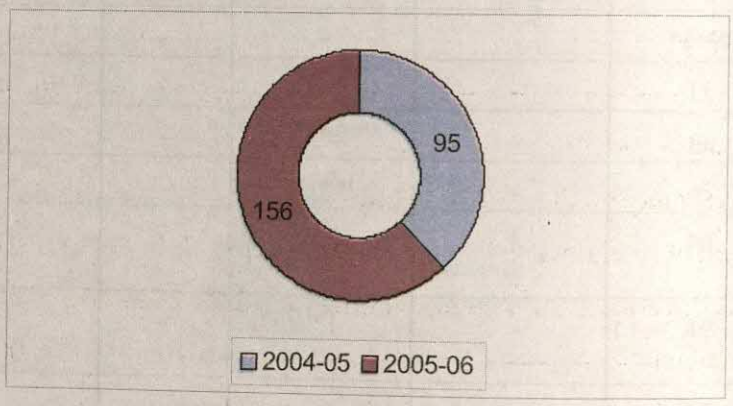
The Committee constituted under Section-24 of the Act deals with the cases relating to disciplinary proceedings against teaching and non-teaching employees of the recognized Non-govt. institutions (aided and unaided) under Rule- 28(8), 28(8b), 28(9)(viia), of the relevant management rules.

The major activities of the Committee during the year are presented in a tabular form. A comparison with the previous year's activities is also attempted here.

## COMPARISON OF ACTIVITIES- COMMITTEE U/S 24

| Sl.No | Major Activities and cases handled | 2004-2005 | 2005-2006 |
|---|---|---|---|
| | Meetings held | 9 | 10 |
| 1 | Proposal for Suspension approved | 21 | 42 |
| 2 | Proposal for Suspension not approved | 8 | 8 |
| 3 | Proposal to initiate DP approved | 10 | 15 |
| 4 | Proposal for dismissal approved | 4 | 8 |
| 5 | Proposal for second stage of DP approved | 2 | 1 |
| 6 | Proposal for dismissal not approved | 2 | 1 |
| 7 | Proposal to initiate DP not approved | 4 | 1 |
| 8 | Decision to give hearing to concerned parties | 16 | 2 |
| 9 | Proposal for withdrawal of Suspension approved | 6 | 15 |
| 10 | Decision taken to enquire into the cases | 7 | 14 |
| 11 | Misc. Decisions | 9 | 23 |
| 12 | Cases not disposed of | 6 | 26 |

**Comparison of total cases handled by Committee U/S 24**




*Functions of the Appeal Committee:*— Section 22 of the West Bengal Board of Secondary Education Act provides for Constitution of an Appeal Committee to dispose of appeals made by the teaching and non-teaching staff of recognized institutions against any decision of the Managing Committee. A retired officer of the West Bengal Higher Judicial Service nominated by State Government heads the Committee. Deputy Secretary (Administration) looks after the routine activities as far as the administrative part is concerned.

Out of 32 cases for adjudication during the year 2005-06, 12 cases were fully disposed of, 16 cases were adjourned, 3 cases were rejected and 1 (one) case was dismissed. The number of meetings of the Appeal Committee held during the year 2005-06 is 6 (six).

*Functions of the O.S.D. Section:*— O.S.D. Unit of the West Bengal Board of Secondary Education deals with the matters pertaining to the various problems of management of schools, disposal of different types of leave related matters enjoyed by the teaching & non-teaching staff of the schools, hearing of the parties in different matters and disposal of the cases in terms of Hon'ble Court's order. It, in collaboration

with the General Section of the Board, places records, papers and relevant files in the Executive Committee Meeting for taking decisions and communicates the decisions to the concerned individuals and to the authority. It preserves important documents and different circulars issued by the Board from time to time. It also looks after the publication of decisions of all meetings of the Executive Committee for the year separately in the form of a booklet. This section prepares booklets for the purpose of Annual General Meeting of the Board where activities of different Sections of the Board are highlighted. An Annual Report of the Board pertaining to the activities of achievements of the Board is also prepared and sent to the School Education Department, Govt. of West Bengal by this Section for preparation of the Annual Budget Speech of the Governor and for preparation of the Annual Report for each sub-units of the Department of School Education, Govt. of West Bengal, for each financial year.

**Functions of the Finance Committee**

This Committee has the responsibility to prepare the Budget of the Board for each financial year and to watch over expenditure of the Board. The Board has to depend on grant from the State Government to a great extent to meet the expenditure for payment of salary to the staff, pension payment to the retired employees and for conducting examinations and welfare oriented programmes and activities of the Board's employees.

Board received Rs.14,10,27,008/- in the year 2005-06 as grant from the State Govt. in the following categories:

1. Salary ---------- 7,34,02,322/-
2. Pension ---------- 3,96,74,686/-
3. Remuneration for the examiners ---------- 89,50,000/-
4. Construction of the Buildings of the Board ---------- 1,00,00,000/-
5. Development of Libraries and Laoratories of Schools ---------- 90,00,000/-

**Expenditures of Welfare-oriented activities of the Board for 2005-06 are as follows**

1. Grant to Canteen ---------- 1,00,000/-
2. Grant to Recreation Club for Annual Sports, Cultural Functions & Publication of Literary Magazines ---------- 2,00,000/-
3. House-building Loan to Board's Employees ---------- 1,00,00,000/-
4. Medi-claim ---------- 6,00,000/-

During the year 2005-06, three (3) meetings of Finance Committee were held and the Annual Budget Meeting was held on 27.9.2005.

*Records Section :—* The Records Section of the Board deals with important matters relating to the preservation of all examination records of the Board. It also verifies the records, corrects the name and age of the examinees. This Section issues duplicate copy of Registration Certificate, Pass Certificate, Admit Card, Mark-Sheet of the candidates appeared at the M.P. Exam. (S.E.). This Section also makes verification of Certificates sent by the different departments organizations and bodies for employment purpose. It has to supply old records also for the purpose of cases filed in the High Court and District Courts of West Bengal.

Modernization of this section is under process following a strict time frame.

**The important matters dealt by this Section of the Board during 2005-06 are as follows**

**DUPLICATE COPY**

| Activities | Kolkata R.O. | Burdwan R.O. | Midnapore R.O. | North Bengal R.O. |
|---|---|---|---|---|
| Registration | 1313 | 502 | 379 | 200 |
| Certificate | 2309 | 750 | 661 | 354 |
| Admit Card | 2821 | 1177 | 936 | 751 |
| Mark-Sheet | 2508 | 1241 | 954 | 540 |

**CORRECTION UNIT**

| Activities | Kolkata R.O. | Burdwan R.O. | Midnapore R.O. | North Bengal R.O. |
|---|---|---|---|---|
| Registration | — | — | 846 | 583 |
| Admit Card | 1177 | 482 | 436 | 458 |
| Mark-Sheet | — | — | 245 | 433 |
| Certificate | — | — | 297 | 383 |

**VERIFICATION**

| Activities | Kolkata R.O. | Burdwan R.O. | Midnapore R.O. | North Bengal R.O. |
|---|---|---|---|---|
| Verification | 6494 | 3957 | 2232 | 2963 |

**MIGRATION**

| Activities | Kolkata R.O. | Burdwan R.O. | Midnapore R.O. | North Bengal R.O. |
|---|---|---|---|---|
| Migration | 2867 | 34 | 20 | 07 |

**Report of the Legal Cell of the Board**

1285 cases were filed in the High Court, Kolkata on behalf of the Board during the year 2005-0 (1.4.2005 to 31.3.2006). The Board decided to contest 630 cases with the appointment of Lawyer. Out of 630 cases, about 125 cases are mainly related to the Madhyamik Pariksha (S.E.) and its result for 2004-2005. The Board decided not to participate in 655 cases without engaging any Lawyer. Excepting the new court cases in the current financial year, about 10,000 cases are in the process of this Board.

The cases are mainly related to the management of the school, election of Managing Committee, appointment of Administrator, Ad-hoc Committee, Drawing & Disbursing Officer (DDO), decision of Section 24-Committee relating to disciplinary proceedings against members of teaching & non-teaching staff, Recognition of Committee in regard to recognition, de-recognition, upgradation, amalgamation. Some cases are also related to the matter of review of scrutiny of answer scripts of M.P.(SE) and age correction etc.

Moreover, many cases were disposed of by giving an opportunity of hearing to the parties concerned by the President personally and in the meeting of the Executive Committee of the Board as per Hon'ble Court order.

*Establishment Section:*— The Establishment Section of the Board is to look after all establishment matters of 650 employees of the Board and their recreation and welfare activities.

The Establishment Section of the West Bengal Board of Secondary Education has performed under mentioned works during the year 2005-06.

1. Took necessary steps to ensure punctuality in attendance and departure, prompt disposals of work by the employees and officers.
2. Performed all works related to M.P.(SE), 2006 successfully as in the past.
3. Performed all works related to promotion, transfer and appointment of the staff of the Board.
4. Ensuing appointment of staffs and awarding promotion to them following the relevant rules and regulations of reservation of posts.
5. Maintenance and sanction of leave enjoyed by the staff members of the Board.
6. Took necessary steps in connection with purchase as well as maintenance of Fax Machines/Photo Copier Machines/Currency Counting Machine (under Cash Unit) located at different Regional Offices & Head Office of the Board.
7. Took timely steps in order to provide officers/staffs as invigilator to the School Service Commission for the Regional Level Selection Test, 2005.
8. Ensuing optimum utilization of Computers already installed in the sections.
9. Took necessary steps in connection with contractual engagement of one Retired Superintending Eng. (Civil) to act as Development Work Consultant as well as another Sub-Assistant Eng.(Civil) to act as A.D.W.C. in connection with maintenance and re-construction/renovation of the various office buildings such as Kanchan Jangha Bhawan at North Bengal, along with adjacent office quarters. Vidyasagar Bhawan at Burdwan, Derozio Bhawan at Salt Lake and also for supervision of the constructional work of the proposed Nivedita Bhawan at Salt Lake.
10. Took necessary steps in connection with engagement of the Security Officer.

    One Special Officer (Law), extension of tenure of service of Special Officer (English), Special Officer (Audit) and Special Officer, O.S.D. to meet with the requirement of the Board.
11. Seven candidates after being selected by the West Bengal Board of Secondary Education through selection test have joined the post of Assistant Grade in North Bengal Regional Office.
12. (a) Process of undertaking the construction of Nivedita Bhawan at DJ-8 Salt Lake has been initiated.

    (b) The plans and estimate for the construction of the second floor of the Regional Office of the Council at Burdwan have duly been vetted by the competent authority. Board is contemplating to do the work through Burdwan Municipality.

    (c) A proposal for declaring the five, dilapidated residential quarters and the old office building as condemned in the campus of North Bengal Regional Office has been sent to Government along with relevant papers.

    (d) The main office of West Bengal Board of Secondary Education at 77/2, Park Street is in the process of having a face-lift, which is urgently felt necessary.

## Innovative Practices of the Board

1. In collaboration with the University of Calcutta, West Bengal Board of Secondary Education has taken up digitization of records of students who have appeared in the Secondary, Higher Secondary and Madhyamik Examination from 1960 onwards. The work has been taken up in two phases.

   (a) In the first phase, the records pertaining to the incumbents passing out in the years 1960-1982 and those who are holding jobs and approaching superannuation and may be in the need of getting these records to prepare/rectify their service records for getting the post-retirement benefits and those incumbents passing out in the years 1983-1994 are aspiring job-hunters who need these records for applying for job, are taken up for digitization.

   (b) In the second phase, the records for 1968-1982 and 1995 onwards will be taken up.

The work is scheduled to be completed within one year and after completion, the records will be handled in a speedy and deft manner. These can also be available on line and subject to decision of the appropriate authority in the Website of the Board. The Government is aware of this endeavour of the Board.

2. Introduction of Board's own Website:

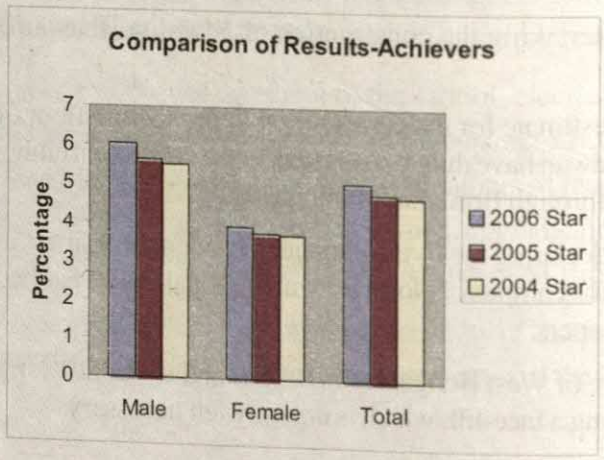
The WBBSE proposes to open a Website in the name w.w.w.wbbse.org. with the cooperation of the University of Calcutta. The proposed Website will be divided into certain sections, namely – Achievement of the Board, its objectives, History of the Board, publication, Rules and Regulations etc.

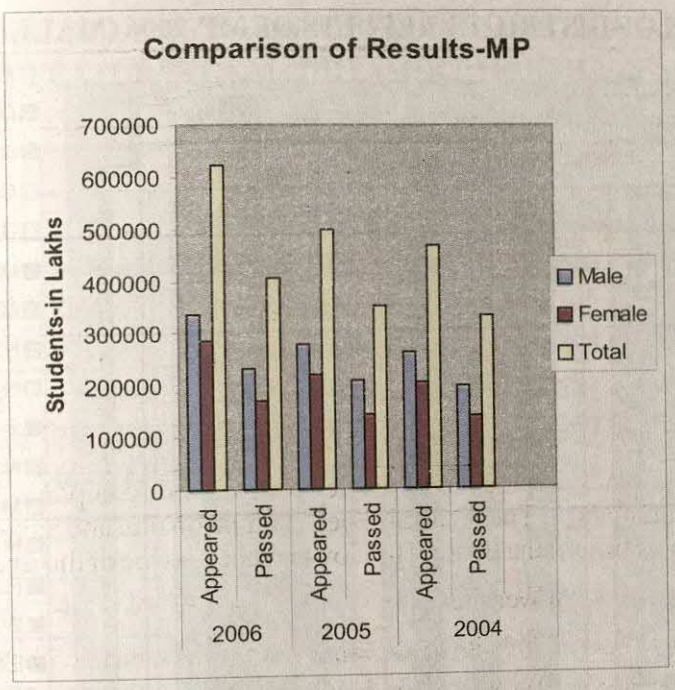
3. Preparation of specific database.

4 Preparation of modalities and techniques of writing learner friendly activity-based reading material (Text-Books) and Organization of Workshops to empower Text-Book Writers of Board and private publishers.

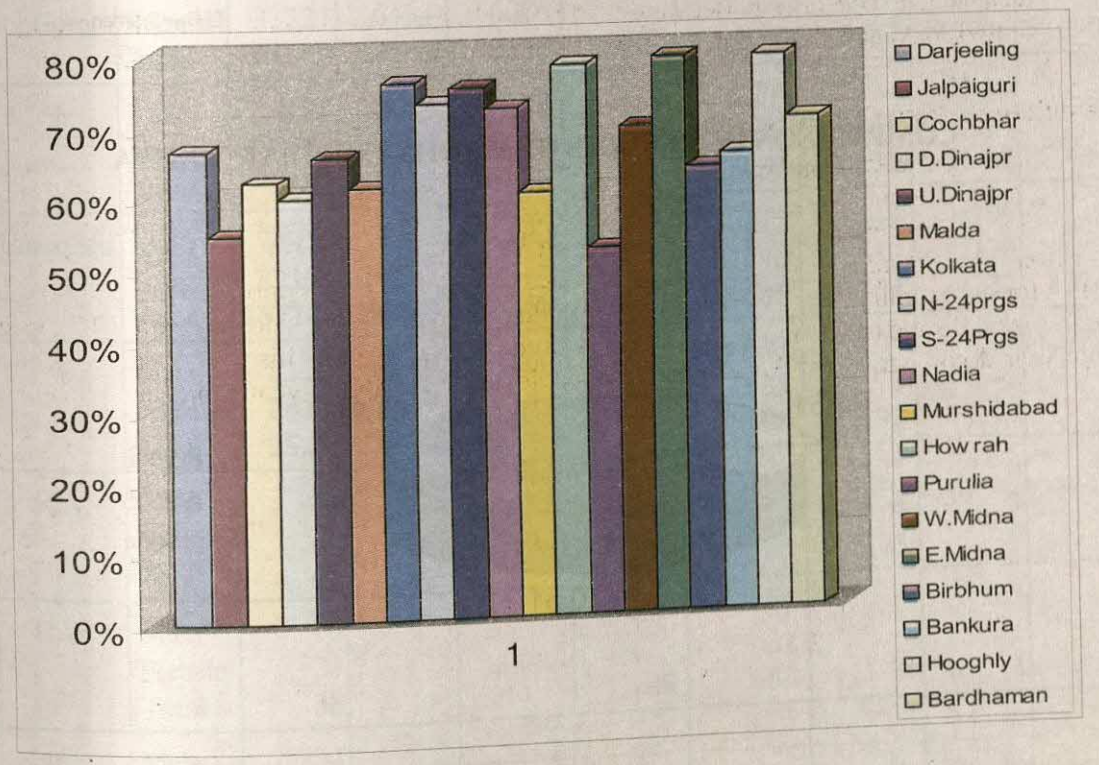
## Examination Section of the Board

The Board conducts Secondary Examination following the completion of a definite syllabi and the conducting of the examination and publication of its result is of vital importance to the Board. In the year 2006 the written examination commenced on and from 24/2/2006 and it ended on 6/3/2006. For this year's examination 7,64,933 students got themselves enrolled of whom 7,54,333 appeared. So 10,600 students did not sit for the examination. The results were published on 2/6/2006. The percentage of successful candidates is 64.95 and 61000 more examinees cleared the examination this year in comparison to the previous year. A comparison of the results of the previous years with this year is presented in the chart below.

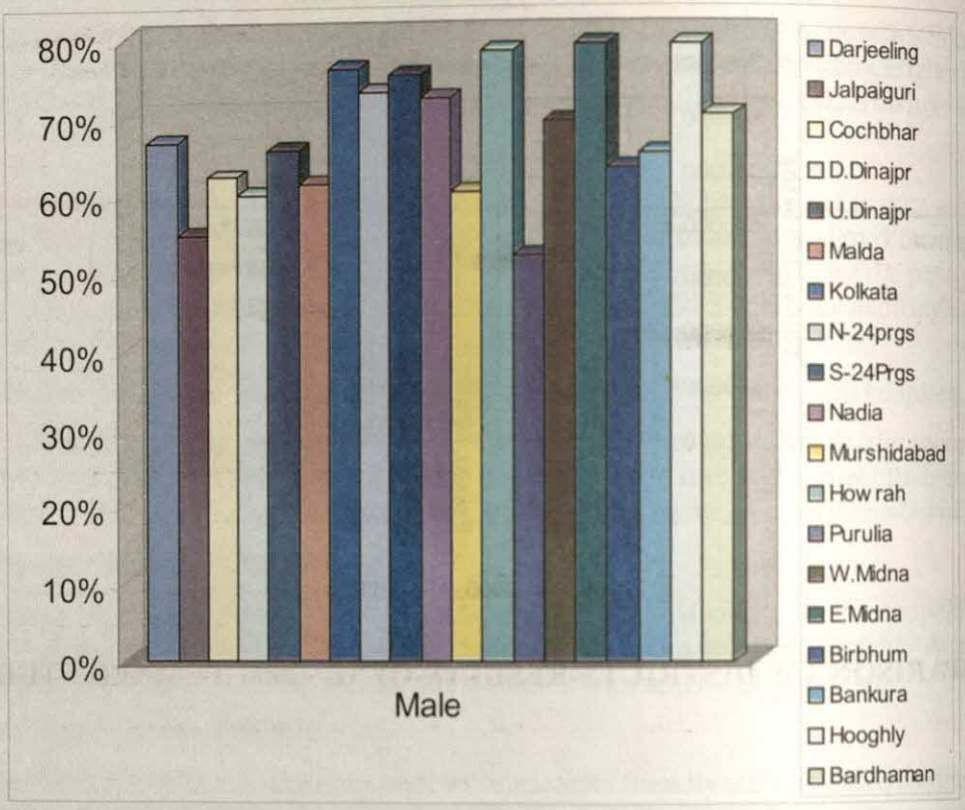




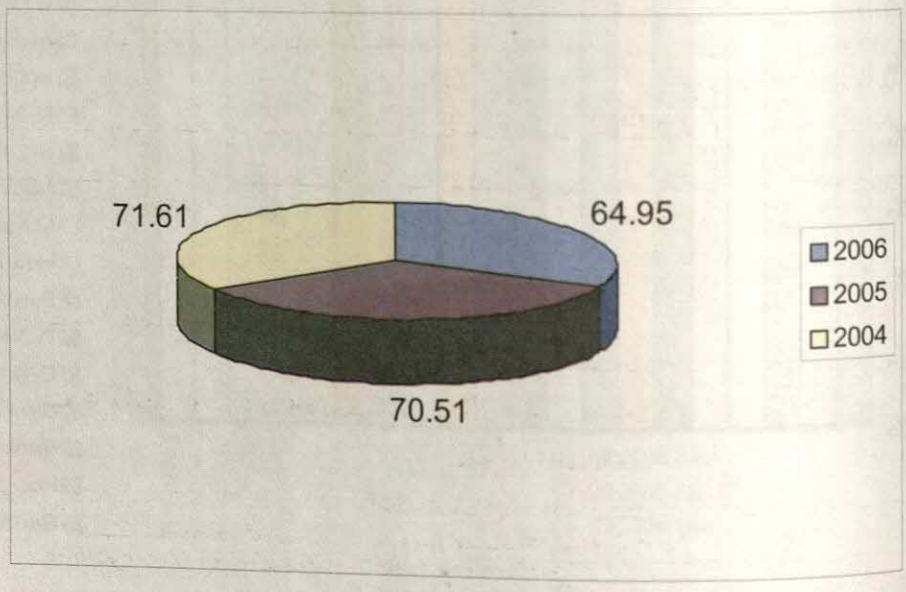

**COMPARISON OF DISTRICTS-RESULTS OF MP-2006 (FEMALE STUDENTS)**



## COMPARISON OF DISTRICTS-RESULTS OF MP-2006 (MALE STUDENTS)




## COMPARISON OF RESULTS OF MADHYAMIK PARIKSHYA



## WEST BENGAL BOARD OF SECONDARY EDUCATION
## SALIENT FEATURES OF MADHYAMIK PARIKSHA RESULTS, 2006
### TABLE - I

| Sl. No. | | | 2006 | | | | 2005 | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Reg. | CC | Com. | Total | Reg. | CC | Com. | Total |
| 1. | Enrolled | Male | 337785 | 43216 | 24359 | | 279618 | 34514 | 26298 | |
| | | Female | 287514 | 41312 | 27662 | | 222366 | 33104 | 28079 | |
| | | **Total** | **625296** | **84528** | **52021** | **761845** | **501984** | **67618** | **54377** | **623979** |
| 2. | Appeared | Male | 336875 | 38649 | 23827 | | 278745 | 30729 | 25731 | |
| | | Female | 286702 | 38234 | 27172 | | 221757 | 30617 | 27568 | |
| | | **Total** | **623577** | **76883** | **50999** | **751459** | **500502** | **61346** | **53229** | **615147** |
| 3. | Successful | Male | 233747 | 13640 | 17895 | | 208257 | 8795 | 18945 | |
| | | Female | 171277 | 12500 | 21180 | | 144696 | 7585 | 20737 | |
| | | **Total** | **405024** | **26140** | **39075** | **470239** | **352953** | **16380** | **39682** | **409015** |
| 3A. | % of Successful | Male | 69.38 | 35.29 | 75.10 | | 74.71 | 28.62 | 73.62 | |
| | | Female | 59.74 | 32.69 | 77.94 | | 65.24 | 24.77 | 75.22 | |
| | | **Total** | **64.95** | **33.99** | **76.61** | | **70.51** | **26.70** | **74.45** | |
| 4. | Eligible for Comp. | Male | 28131 | 5077 | 6047 | | 21713 | 3764 | 6975 | |
| | | Female | 33227 | 6434 | 6086 | | 25264 | 4418 | 6931 | |
| | | **Total** | **61358** | **11511** | **12133** | **85002** | **46977** | **8182** | **13906** | **69065** |
| 4A. | % | Male | 8.35 | 13.13 | 25.37 | | 7.78 | 12.24 | 27.10 | |
| | | Female | 11.58 | 16.82 | 22.39 | | 11.39 | 14.42 | 25.14 | |
| | | **Total** | **9.83** | **14.97** | **23.79** | | **9.38** | **13.33** | **26.09** | |
| 5. | Unsuccessful | Male | 74956 | 19903 | 143 | | 48715 | 18149 | 106 | |
| | | Female | 82191 | 19305 | 115 | | 51790 | 18610 | 126 | |
| | | **Total** | **157147** | **39208** | **258** | **196613** | **100505** | **36759** | **232** | **137496** |
| 5A. | % | Male | 22.25 | 51.49 | 0.60 | | 17.47 | 59.06 | 0.41 | |
| | | Female | 28.66 | 50.49 | 0.42 | | 23.35 | 60.78 | 0.45 | |
| | | **Total** | **25.20** | **50.99** | **0.50** | | **20.08** | **59.92** | **0.43** | |
| 6. | R.A. | Male | 39 | 30 | 6 | | 61 | 21 | 6 | |
| | | Female | 6 | 2 | 0 | | 7 | 4 | 3 | |
| | | **Total** | **45** | **32** | **6** | **83** | **68** | **25** | **9** | **102** |
| 7. | R.W. | Male | 5 | | | | 51 | | 3 | |
| | | Female | 33 | | | | 32 | | 1 | |
| | | **Total** | **38** | | | **38** | **83** | | **4** | **87** |
| 8. | Inc. | Male | 3 | 2 | 1 | | – | – | – | |
| | | Female | 1 | | 1 | | – | – | – | |
| | | **Total** | **4** | **2** | **2** | **8** | **Nil** | **Nil** | **Nil** | **Nil** |

## WEST BENGAL BOARD OF SECONDARY EDUCATION

## ADDITIONAL FEATURES OF MADHYAMIK PARIKSHA RESULTS, 2006

### TABLE - II

| Sl. No. | | | 2006 | | | | 2005 | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Reg. | CC | Com. | Total | Reg. | CC | Com. | Total |
| 1. | Appeared | Male | 336875 | 38649 | 23827 | | 278745 | 30729 | 25731 | |
| | | Female | 286702 | 38234 | 27172 | | 221757 | 30617 | 27568 | |
| | | **Total** | **623577** | **76883** | **50999** | **751459** | **500502** | **61346** | **53299** | 615147 |
| 2. | Successful | Male | 233747 | 13640 | 17895 | | 208257 | 8795 | 18945 | |
| | | Female | 171277 | 12500 | 21180 | | 144696 | 7585 | 20737 | |
| | | **Total** | **405024** | **26140** | **39075** | **470239** | **352953** | **16380** | **39682** | 409015 |
| 2A. | % of Successful | Male | 69.38 | 35.29 | 75.10 | | 74.71 | 28.62 | 73.62 | |
| | | Female | 59.74 | 32.69 | 77.94 | | 65.24 | 24.77 | 75.22 | |
| | | **Total** | **64.95** | **33.99** | **76.61** | | **70.51** | **26.70** | **74.45** | |
| 3. | Star (*) | Male | 20321 | 22 | 1 | | 15738 | 10 | 1 | |
| | | Female | 11306 | 2 | | | 8363 | 3 | 1 | |
| | | **Total** | **31627** | **24** | **1** | **31652** | **24101** | **13** | **2** | 24116 |
| 3A. | % | Male | 6.03 | 0.05 | | | 5.64 | 0.03 | | |
| | | Female | 3.94 | | | | 3.77 | | | |
| | | **Total** | **5.07** | **0.03** | | | **4.81** | **0.02** | | |
| 4. | 1st Div. | Male | 69346 | 160 | 56 | | 59610 | 83 | 47 | |
| | | Female | 44211 | 46 | 46 | | 35871 | 25 | 44 | |
| | | **Total** | **113557** | **206** | **102** | **113865** | **95481** | **108** | **91** | 95680 |
| 4A. | % on Appeared | Male | 20.58 | 0.41 | 0.23 | | 21.38 | 0.27 | 0.18 | |
| | | Female | 15.42 | 0.12 | 0.16 | | 16.17 | 0.08 | 0.15 | |
| | | **Total** | **18.21** | **0.26** | **0.20** | | **19.07** | **0.17** | **0.17** | |
| 4B. | % on Successful | Male | 29.66 | 1.17 | 0.31 | | 28.62 | 0.94 | 0.24 | |
| | | Female | 25.81 | 0.36 | 0.21 | | 24.79 | 0.32 | 0.21 | |
| | | **Total** | **28.03** | **0.78** | **0.26** | | **27.05** | **0.65** | **0.22** | |
| 5. | 2nd Div. | Male | 121783 | 4755 | 9178 | | 111654 | 2465 | 8494 | |
| | | Female | 94122 | 4788 | 12425 | | 80958 | 2291 | 10356 | |
| | | **Total** | **215905** | **9543** | **21603** | **247051** | **192612** | **4756** | **18850** | 216218 |
| 5A. | % on Appeared | Male | 36.15 | 12.30 | 38.51 | | 40.05 | 8.02 | 33.01 | |
| | | Female | 32.82 | 12.52 | 45.72 | | 36.50 | 7.48 | 37.56 | |
| | | **Total** | **34.62** | **12.41** | **42.35** | | **38.48** | **7.75** | **35.36** | |

TABLE - II (Concld.)

| Sl No. | | | 2006 | | | | 2005 | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Reg. | CC | Com. | Total | Reg. | CC | Com | Total |
| 5B. | % on Successful | Male | 52.10 | 34.86 | 51.28 | | 53.61 | 28.02 | 44.83 | |
| | | Female | 54.95 | 38.30 | 58.66 | | 55.95 | 30.20 | 49.93 | |
| | | **Total** | **53.30** | **36.50** | **55.28** | | **54.57** | **29.03** | **47.50** | |
| 6. | 3rd Div. | Male | 42618 | 8725 | 8661 | | 36993 | 6247 | 10404 | |
| | | Female | 32944 | 7666 | 8709 | | 27867 | 5269 | 10337 | |
| | | **Total** | **75562** | **16391** | **17370** | **109323** | **64860** | **11516** | **20741** | **97117** |
| 6A. | % on Appeared | Male | 12.65 | 22.57 | 36.34 | | 13.27 | 20.32 | 40.43 | |
| | | Female | 11.49 | 20.05 | 32.05 | | 12.56 | 17.20 | 37.49 | |
| | | **Total** | **12.11** | **21.31** | **34.05** | | **12.95** | **18.77** | **38.91** | |
| 6B. | % on Successful | Male | 18.23 | 63.96 | 48.39 | | 17.76 | 71.02 | 54.91 | |
| | | Female | 19.23 | 61.32 | 41.11 | | 19.25 | 69.46 | 49.84 | |
| | | **Total** | **18.65** | **62.70** | **44.45** | | **18.37** | **70.30** | **52.26** | |

## WEST BENGAL BOARD OF SECONDARY EDUCATION
## FEATURES REGARDING EXTERNAL CANDIDATES OF
## MADHYAMIK PARIKSHA RESULTS, 2006

TABLE - III

| ***External*** | | | 2006 | 2005 |
|---|---|---|---|---|
| 1. | Enrolled | Male | 1760 | 2055 |
| | | Female | 1328 | 1624 |
| | | **Total** | **3088** | **3679** |
| 2. | Appeared | Male | 1624 | 1900 |
| | | Female | 1250 | 1507 |
| | | **Total** | **2874** | **3407** |
| 3. | Successful | Male | 771 | 728 |
| | | Female | 463 | 293 |
| | | **Total** | **1234** | **1021** |
| 3A. | % of Successful | Male | 47.47 | 38.31 |
| | | Female | 37.04 | 19.44 |
| | | **Total** | **42.93** | **29.96** |
| 4. | Eligible for Comp. | Male | 224 | 271 |
| | | Female | 173 | 229 |
| | | **Total** | **397** | **500** |
| 4A. | % | Male | 13.79 | 14.26 |
| | | Femal | 13.84 | 15.19 |
| | | **Total** | **13.81** | **14.67** |

## FEATURES ABOUT DISABLED STUDENTS AS WELL AS SC/ST CANDIDATES OF MP (SE), 2006

### TABLE - IV

| Sl. | | | Blind | Hearing impaired | OPH | SC | ST |
|---|---|---|---|---|---|---|---|
| 1. | Appeared | Male | 55 | 4 | 76 | 96926 | 20691 |
| | | Female | 27 | 12 | 39 | 71616 | 12422 |
| | | **Total** | **82** | **16** | **115** | **168542** | **33113** |
| 2. | Successful | Male | 52 | 1 | 60 | 58452 | 8670 |
| | | Female | 23 | 7 | 31 | 35890 | 4392 |
| | | **Total** | **75** | **8** | **91** | **943342** | **13062** |
| 2A. | % of Successful | Male | 94.54 | 25.00 | 78.94 | 60.30 | 41.90 |
| | | Female | 85.18 | 58.33 | 79.48 | 50.11 | 35.35 |
| | | **Total** | **91.46** | **50.00** | **79.13** | **55.97** | **39.44** |
| 3. | 1st Div. | Male | 43 | | 24 | 10685 | 976 |
| | | Female | 9 | 1 | 12 | 4597 | 486 |
| | | **Total** | **52** | **1** | **36** | **15282** | **1462** |
| 4. | 2nd Div. | Male | 8 | 1 | 29 | 31682 | 4605 |
| | | Female | 14 | 3 | 8 | 20253 | 2460 |
| | | **Total** | **22** | **4** | **37** | **51935** | **7065** |
| 5. | 3rd Div. | Male | 1 | | 7 | 16085 | 3089 |
| | | Female | | 3 | 11 | 11040 | 1446 |
| | | **Total** | **1** | **3** | **18** | **27125** | **4535** |

**B. Distinctive features of M.P. (S.E.), 2006 via-a-vis those of 2005 Examination are as follows**

| | | 2006 | 2005 |
|---|---|---|---|
| 1. | Date of Commencement of Examination | 24.02.2006 | 25.02.2006 |
| 2. | Examination ended on | | |
| | a.In respect of all compulsory subjects, additional papers other than WPS | 06.03.2006 | 07.03.2006 |
| | b.In respect of Parctical Examination | 13.04.2006 | 12.04.2006 |
| | c.In respect of additional WPS Examination | 22.04.2006 | 21.04.2006 |
| 3. | Total number of candidates Enrolled (Including External Candidates) | 07,64,933 | 6,27,658 |
| 4. | Total number of candidates appeared at the Examination | 7,54,333 | 6,18,554 |
| 5. | Total Candidates coming out successful | 4,71,473 | 4,10,036 |
| 6. | No. of Centres/Venues | 972/2055 | 932/1871 |
| 7. | Number of Candidates whose result are | | |
| | i. Incomplete | 8 | Nil |
| | ii. Withheld | 38 | 87 |
| | iii. R.A. -Examination Cancelled | 83 | 104 |
| | Exonerated | 18 | 22 |
| 8. | Number of Examiners engaged | 37617 | 33700 |
| 9. | Number of Head Examiners engaged | 740 | 704 |
| 10. | Date pf Publication of Results | 02.06.2006 | 31.05.2005 |

## WEST BENGAL BOARD OF SECONDARY EDUCATION

### Regionwise/Subjectwise Total Number of Candidates Securing 100 out of 100 in Madhyamik Pariksha (S.E.), 2006

### TABLE - V

| Region | Subject | Total Candidates |
|---|---|---|
| Kolkata | Maths | 372 |
| | Physical Science | 28 |
| | Addl. Maths | 65 |
| | Addl. Mechanics | 81 |
| | Addl. Computer Appln. | 1 |
| Burdwan | Maths | 120 |
| | Physical Science | 3 |
| | Life Science | 1 |
| | Addl. Maths | 3 |
| | Addl. Mechanics | 21 |
| Medinipur | Maths | 90 |
| | Physical Science | 1 |
| | Addl. Maths | 1 |
| | Addl. Mechanics | 2 |
| North Bengal | Maths | 43 |
| | Addl. Maths | 1 |
| | Addl. Mechanics | 1 |

## WEST BENGAL BOARD OF SECONDARY EDUCATION

### 77/2, Park Street, Kolkata - 700 016

### PROGRAMME FOR M.P. (SE), 2007

| Date | Day | Subject |
|---|---|---|
| 21.02.2007 | Wednesday | First Languages, Paper - I |
| 22.02.2007 | Thursday | First Languauges, Paper - II |
| 23.02.2007 | Friday | Second Languaues |
| 24.02.2007 | Saturday | Life Science |
| 26.02.2007 | Monday | Physical Science |
| 27.02.2007 | Tuesday | All Additional Subjects except WPS |
| 28.02.2007 | Wednesday | Geography |
| 02.03.2007 | Friday | History |
| 05.03.2007 | Monday | Mathematics |

## ACADEMIC SECTION

### 1. Functions of the Academic Section

(i) Preparation/Revision of Syllabi and Curriculum for Secondary Education as per recommendation of Syllabus Committee.

(ii) Printing, Publication of Textbooks.

(iii) Arrangement of Orientation Programme of Secondary Teachers to up-date their knowledge and skill, in tune with the changes of Syllabi and Curriculum and with the changes of teaching methods and approaches in various compulsory subjects.

(iv) Approval of "Computer Application" as an addl. Subject in Classes IX & X following the campaign of "Computer Literacy" at the school level and also as a project activity in work education from Class VI to VIII.

(v) Approval of Books published by the private publishers according to syllabus prepared by the Board.

(vi) Publication of Parshad Varta – the monthly organ of Board.

(vii) Orientation Programme of Teachers in collaboration with the Health Department and UNICEF on Life-Style Education.

(viii) Organization of Workshops/Seminers by the Board with the active support of the resource persons belonging to different educational organizations and departments.

### 2. Publication of Books by the Board

A. The following books published by the Board as per New Syllabus in the session 2005-06.

(i) Learning English – Class IX

(ii) Ganit—Class VIII (Bengali, English, Hindi Medium)

(iii) (a) Bangla Sikhi – I for Class VI (textbooks for non-Bengali students as third language)

(b) Bangla Sikhi - I for Class VI, Lekhar Bai (Anusilani)

(iv) Path Sankalan-IX & X (Bengali)

(v) Sahayak Path-IX & X (Bengali)

B. The following books are to be published by the Board in the year 2006-07.

(i) Learning English – Class X

(ii) Ganit – Class VIII (Bengali, English, Hindi)

(iii) (a) Bangla Sikhi – II for Class VII (text books for non-Bengali students as third language)

(b) Bangla Sikhi-II for Class VII, Lekhar Bai (Anusilani)

(iv) (a) Path Sankalan – for Class IX & X (Hindi 1st language)

(b)Sahayak Path – for Class IX & X "

C. The responsibility of publication of following books in the Hindi Medium as per approval has been given to the private publishers.

| Name of the Textbook Hindi textbook | Assigned Class Class VI to VIII | Status of Language Hindi First Language |
|---|---|---|
| Rapid Reader | -Do- | -Do- |
| Grammar | -Do- | -Do- |
| Grammar | Class IX & X | -Do- |

**D. Nepali**

**The following books have been published by the Board as per new syllabus:**

| Name of the subject | Books assigned to class |
|---|---|
| History | Class-X |
| Geography | Class-X |
| Physical Science | Class-X |
| Life Science | Class-X |
| Paribesh Parichiti | Class-VI |
| Nepali third language | Class-VI-VII |

**E. Urdu**

The responsibility of publication of books in Urdu medium as per new syllabus has been given to the W.B.U. Academy.

The Textbooks "Paribesh Parichiti" for Class VI to Class X are in the process of publication by the Board in pursuance of Hon'ble Supreme Court's order. Along with this the books from private publishers are also being approved after they are examined by the concerned experts.

**F.**

1. Paribesh Parichoy for Classes VII to IX are in the process of publication by the Boartd.
2. The list of Secondary Schools (Recognised by the Board) has been published by the Board in this year 2005-06.
3. The sample question book as per new syllabus IX & X has been published by the Board in the year 2005-06.
4. Publication of Braille Books for the visually disadvantaged students in collaboration with Ramkrishna Mission & other organizations.

**G.** It is to be mentioned that, Paribesh Parichoy is being taught in Class VI from the year 2005-06. The said subject is to be taught in Classes VII to IX.

### 3. Parshad Barta

Parshad Barta, a monthly organ of the Board, is published by Board in each month every ye Answerscripts of the meritorious students of Madhyamik Pariksha, Educational articles, Govt. order, Boar order and history & activities of Centenary Secondary Schools are published in this Parshad Barta. Moreov special numbers of the Bulletin on 150 years of Varna Parichaya, 150 years of Bengali "Patiganit" 150 yea of University of Calcutta, 100 years of the Theory of Relativity,100 years of movement against 'Partition Bengal' have been published in the Parshad Barta.

### 5. Library

The Board has a well-equipped library having a collection of about 5202 books on various subjec The Board has decided to make a catalogue of Library Books. This Library Section keeps records of t Books, Journals and 11 daily Newspaper (Bengali, English & Hindi).

### 6. Orientation Programmes

The Board has organized workshops during the year 2005-06 for the orientation of Secondary Teache on different subjects as per new and revised syllabus. The main objective is to sensitize them about the ne method and innovative approaches of teaching and their application in right perspective for qualitati improvement of education.

### 7. (i) Sarba Siksha Abhijan

The Board began its programmes of SSA in the State in the year 2003 for the students at the elementa level (VI to VIII). As per proposals and projects submitted by the Board, SPD, DPEP and SSA, release fund in favour of the Board to organize the programme with effect from April 2003. The Board has organize several programmes towards successful implementation of scheme within the stipulated period for this purpo Orientation Camps of Secondary Teachers at the division level by the key resources persons for the purpo of achieving goals of SSA at the grass root level have been organized during 2005-06 on different subjec as per new and revised syllabus. The main objective is to sensitize them about the new method and innovati approaches of teaching and their application in right perspective for qualitative improvement of educatio 163 teachers have participated in the Workshop at Derozio Bhawan, Salt Lake for the purpose of buildin up "Key Resource Persons" of the Districts under Presidency Division. 105 Teachers of different distric under Jalpaiguri Division have participated in the Workshop.

7. Workshop of Secondary Teachers in Lifestyle Education held at the Yuba Bharati Krirangan, Sa Lake to increase awareness among the students about the problems of adolescence and to make the conscious about the principles of health and hygiene.

**Workshops of Secondary Teachers on Lifestyle Education held in the different Division a as follows:**

| Division/Area | Period of Orientation of KRP | No of participants | Venue |
|---|---|---|---|
| North Bengal | 24/6/2005 to 26/6/2005 | 89 | Jalpaiguri |
| Burdwan (first phase) | 9/7/2005 to 11/7/2005 | 86 | Birbhum |
| Burdwan (second phase) | 14/7/2005 to16/7/2005 | 105 | Purulia |
| DGHC | 25/11/2005 to 27/11/2005 | 55 | Darjeeling |

**Moreover efforts are afoot towards adoption of new programmes under SSA, viz.**

1) Sensitisation of general schools for attending the special needs of children with various low and moderate disabilities, like visually impaired, hearing impaired neural deficiency and psychological afflictions. A module is under preparation with the support of experts from the field of Applied Psychology and Psychology department of the University of Calcutta, Institute of Cerebral palsy Monobikash Kendra, Mon foundation and some other organizations.

2) Setting up of separate SSA cells at the Regional offices of the board for monitoring SSA and other inspectional activities towards quality monitoring.

3) Setting up of a State Resource Centre at the central SSA cell of the Board for nurturing preparation of models, charts and other learning teaching materials for sample demonstration.

President held meetings with the various Teachers' Organisations for eliciting their responses about the contemplated programmes.

The above schemes and budgetary estimates have been sent to the State and Central Govt. A team led by Mr. Jhingran has also been apprised of these developments in a meeting organized by School Education Department.

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## CHAPTER – V

## HIGHER SECONDARY EDUCATION IN WEST BENGAL

In West Bengal, Higher Secondary Education is imparted in Classes XI & XII in Schools, Madrasahs and Colleges. In near future, there shall be Classes XI & XII in Schools and Madrasahs only and for this purpose Classes XI & XII will be withdrawn from colleges phase by phase so that there may not arise any accommodation problem to students seeking admission after passing Madhyamik. There are two types of schools in the State for Higher Secondary Education.

The Higher Secondary courses are being taught in two streams. One is called as General Stream and the other is called as Vocational Stream. There are 54 Integrated Institution and 1 Independent Institution where vocational courses are being taught. In 2927 Integrated Institutions and 19 Independent Institutions, courses are being taught in General Stream.

Directorate of School Education is the controlling authority for Schools and Madrasahs imparting Higher Secondary courses. The Schools imparting Higher Secondary Education means it include Higher Secondary Madrasahs also. The syllabus and curriculum of Higher Secondary Education followed by Schools and Higher Secondary Madrasahs are same as prescribed by the West Bengal Council of Higher Secondary Education.

## WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION
## 2005-2006

### The Offices of the Council

The Head Offices the W.B. Council of Higher Secondary Education is located at Salt Lake and its four Regional Offices are located at Siliguri, Bardhaman, Medinipur (Paschim) and Salt Lake (Bikash Bhavan). The detailed addresses of the aforesaid offices are given hereunder:

| Sl. No. | Name of the Offices | Address | Phone No. |
|---|---|---|---|
| 1. | Head Office | Vidyasagar Bhavan<br>9/2, Block DJ, Sector-II<br>Salt Lake, Kolkata - 700 091 | 2337 - 4984<br>to<br>2337 - 4987<br>2337 - 0792<br>2359 - 6497 |
| 2. | North Bengal Regional Office | Rahul Sankrityayan Bhavan<br>P.O. North Bengal University<br>Dist. Darjeeling<br>Pin - 734 430 | 0353 - 2582097 |
| 3. | Burdwan Regional Office | B. L. Hati Road, Radhanagar<br>P.O. & Dist. Burdwan<br>Pin - 713 101 | 953422 2663734 |
| 4. | Midnapore Regional Office | Sahid Matangini Bhavan<br>Bidhannagar East<br>72, Station Road<br>P.O. Midnapore (Paschim) | 953222 - 276318 |
| 5. | Kolkata Regional Office | Bikash Bhavan, North Block<br>(2nd floor), Salt Lake<br>Kolkata - 700 091 | 2334 7125<br>2334 3193 |

### Constructional Development

The construction work of the Administrative Building of Burdwan Regional Office is going on in full swing. It is mentioned here that the Council has entrusted the aforesaid construction work to the Burdwan Municipality on deposit scheme basis as the Council does not have any such infrastructure. The work of ground floor and 1st floor is almost complete and the work of 2nd floor is expected to be taken up very soon.

The Midnapore Regional Office has been facing severe space problem in its existing building at Station Road. Effort was given to solve the problem by remodelling the existing building but it has not been possible due to inadequacy of land thereat. As it is a very hard task to make available additional land in the vicinity the Council has requested the Sabhadhipati, Paschim Medinipore Zilla Parishad to allot a piece of land elsewhere in the outskirt of the town in favour of the Council so that a new administrative building can be set up will all modern facilities. It is expected that the Council's request will receive a favourable response in the interest of the students of the areas.

A plot of land measuring 15 cottas at Salt Lake has been allotted by the Govt. of West Bengal in favour of the West Bengal Council of Higher Secondary Education, Rabindra Mukta Vidyalaya and Sikshak Bhavan. It has been contemplated that a twelve storeyed building will be erected thereon and the Kolkata Regional Office of the Council will be shifted there from Bikash Bhavan.

**Computer**

During the year under report the main focus was on the usage of computers in the examination system. A software for maintaining the information with regard to examination centres, Centre Secretaries, Centre in charges were devised and implemented successfully. A software for the automation of Store and Sale Unit was also devised. At present two huge projects—Digitalisation of the Tabulation Registers in the Confidential Section and Maintenance of Information for the Institutions and Teachers for the Academic Section have been taken up. The work of the projects is in the preliminary stage.

## ACADEMIC SECTION

Academic section is one of the most important sections of the Council. This section is discharging all responsibilities right from review of the applications of the Secondary Schools for upgradation to Higher Secondary level to implementation of different decisions pertaining to the academic affairs of the Council. All necessary steps have been taken in conformity with the Govt. policy. Short statement of diversified and multivarious activities of this academic section are given hereunder:

**a) Division of Syllabus**

In the last academic session (2004-2005) syllabi of 27 (twenty-seven) subjects have been revised, modified and the changed syllabus has been introduced in the academic session 2005-2006. In the annals of the Council the achivement is worthmentioning. Consequent on this, the curriculam of Class XI and Class XII of Higher Secondary level have been divided accordingly and the Higher Secondary Examination will be conducted henceforth only on the basis of curriculam of Class XII. The syllabi of all the subjects have been unitisied and marks have been allocated against different units in the syllabi. The Higher Secondary Examination of 2007 will be held for the first time on the new divided and revised syllabus of Class XII.

**b) In depth study of text-books and allotment of text-book nos.**

In accordance with the revised syllabi of 27 subjects introduced in the academic session 2005-2006 a total number of 290 text-books have been allotted text-book numbers in pursuance of the norms of the Council. For this task the Council has received cooperation from the organizations of the publishers. The Council has expressed gratitude to the experienced teaching faculties for their assistance in review, modification and verification of text-books.

**c) Sample questions**

Consequent on the introduction of new revised syllabus, subjectwise sample question papers have been published. Sample question papers prepared according ro reallocation of marks have been sold to the Higher Secondary Schools. Examinees appearing in the 2007 H.S. Examination under revised and divided syllabus, will be benefited from this sample question papers.

### (d) Subject package revision

Along with the revised new syllabus the Council has introduced new recognized subject package. Since 2005-2006 students are being admitted according to these recognized subject package.

### (e) Upgradation in Higher Secondary level

During the current academic session a large number of applications of Secondary schools for upgradation to higher Secondary level, have been sent to the concerned District Inspectors of Schools with the request to submit the necessary report after inspection of the secondary schools. On the basis of report of D.L.I.T. and recommendation of the Govt., 254 (two hundred fifty-four) secondary schools have been upgraded to Higher Secondary level.

**A statement showing the number of districtwise upgraded school is given below**

| | | | | | |
|---|---|---|---|---|---|
| Kolkata | — | 6 | South 24-Parganas | — | 27 |
| North 24-Parganas | — | 24 | Burdwan | — | 14 |
| Purba Medinipur | — | 16 | Paschim Medinipur | — | 24 |
| Howrah | — | 22 | Darjeeling | — | 04 |
| Jalpaiguri | — | 9 | Uttar Dinajpur | — | 5 |
| Cooch Behar | — | 9 | Malda | — | 11 |
| Nadia | — | 16 | Purulia | — | 9 |
| Birbhum | — | 7 | Bankura | — | 13 |
| Murshidabad | — | 13 | Hooghly | — | 19 |
| Dakshin Dinajpur | — | 6 | | | |

### (f) Orientation of Teachers

Council submitted a proposal for sanctioning fund to the School Education Department of Govt. of West Bengal for orientation of teachers in the new revised syllabi of English, Mathematics, Chemistry, Physics and Biological Sciences. State Govt. has sanctioned Rs. 1 crore 18 lakhs (Rupees one crore eighteen lakh) in two instalments. Council will start this orientation programme shortly.

### (g) National/State Education Research Council/Boards of other States various autonomous Educational institutions/Central Education Department

During the current academic session the Council has exchanged views regarding academic matters with NCERT and other Boards of the country. During the current academic session the Council made regular exchange of information regarding relevant matters of educational interest and other important works with other Boards of the country and NCERT.

### (h) Publication

In the current academic session Council has published the books on Environment Education and reprinted curriculum and syllabus book along with necessary modifications.

### (i) National Service Scheme (NSS)

Under the guidance and initiative of the Council, National Service Scheme was introduced in 13 Higher Secondary Schools of West Bengal. In these NSS units 13,850 boys and girls student are working as volunteers. Blood donation camps, rendering financial and some material aids to the people suffering from natural calamities and disasters, participation in national health programme, programmes on National Integration, biodiversity preservation and awareness campaign, competitions and participation in rural development works are the notable activities organized under National Service Scheme during this academic session.

## Report of Examination Department

The West Bengal Council of Higher Secondary Education conducts the examination of plus two stage in the State. The students of 3,765 institutions of the State are, at first, get registered in the Council and then enrol themselves for appearing at the Higher Secondary Examination. For taking this examination, this department constitutes District Advisory Committees and centre committees, appoints centre-in-charges, Centre secretaries, Council Nominees and holds meetings in all the districts. After examination, takes measures to get the scripts assessed and publishes the result in time. From the year 2006, the Council is also taking the Annual Examination of Class XI. Each year, a large number of students are appearing at the Higher Secondary Examination.

**Following are the enrolment data, result extracts and other necessary information of Higher Secondary Examination 2006 :**

### HIGHER SECONDARY EXAMINATION : 2006

### RESULT EXTRACT

| General Stream | | Regular | Continuing | Special | Total |
|---|---|---|---|---|---|
| 1. Enrolled | Male | 1,87,036 | 12,553 | 48,603 | |
| | Female | 1,34,829 | 5,600 | 40,851 | |
| | Total | 3,21,865 | 18,153 | 89,454 | 4,29,472 |
| Appeared | Male | 1,85,538 | 10,060 | 48,603 | |
| | Female | 1,34,180 | 4,633 | 40,851 | |
| | Total | 3,29,718 | 14,693 | 89,454 | 4,23,865 |
| Passed | Male | 1,36,884 | 3,936 | 28,679 | |
| | Female | 92,649 | 1,152 | 23,861 | |
| | Total | 2,29,533 | 5,088 | 52,540 | 2,87,161 |
| % of Pass | Male | 73.82 | 39.23 | 59.07 | |
| | Female | 69.06 | 24.88 | 58.44 | |
| | Total | 71.82 | 34.70 | 58.78 | |
| 1st Division | Male | 33,481 | 338 | 109 | |
| | Female | 26,039 | 82 | 164 | |
| | Total | 59,520 | 420 | 273 | 60,213 |

| General Stream | | Regular | Continuing | Special | Total |
|---|---|---|---|---|---|
| % On Appeared<br>% On Passed | | 18.62<br>25.93 | 2.86<br>8.25 | 0.31<br>0.52 | |
| 2nd Division | Male<br>Female | 61,578<br>44,276 | 1,336<br>323 | 5,405<br>6,662 | |
| | Total | 1,05,854 | 1,659 | 12,067 | 1,19,580 |
| % On Appeared | | 33.12<br>46.12 | 11.31<br>32.61 | 13.50<br>22.97 | |
| Pass Division | Male<br>Female | 41,825<br>22,334 | 2,262<br>747 | 23,165<br>17,035 | |
| | Total | 64,159 | 3,009 | 40,200 | 1,07,368 |
| % On Appeared<br>% On Passed | | 20.08<br>27.95 | 20.52<br>59.14 | 44.97<br>76.51 | |
| Star Marks | Male<br>Female | 6,854<br>3,494 | 36<br>9 | 1<br>nil | |
| | Total | 10,348 | 45 | 1 | 10,394 |
| % On Appeared<br>% On Passed | | 3.24<br>4.51 | 0.31<br>0.88 | | |

## HIGHER SECONDARY EXAMINATION : 2006

## RESULT EXTRACT

| Vocational Stream | | Regular | Continuing | Special | Total |
|---|---|---|---|---|---|
| Enrolled | Male<br>Female | 851<br>121 | 154<br>13 | 553<br>115 | |
| | Total | 972 | 167 | 668 | 1,807 |
| Appeared | Male<br>Female | 841<br>121 | 122<br>11 | 553<br>115 | |
| | Total | 962 | 133 | 668 | 1,763 |
| Passed | Male<br>Female | 423<br>72 | 34<br>nil | 321<br>76 | |
| | Total | 495 | 34 | 397 | 926 |
| % of Pass | Male<br>Female | 50.30<br>59.50 | 27.87 | 58.05<br>66.09 | |
| | Total | 51.46 | 25.56 | 59.43 | |

| Vocational Stream | | Regular | Continuing | Special | Total |
|---|---|---|---|---|---|
| 1st Division | Male | 274 | 24 | 119 | |
| | Female | 31 | Nil | 44 | |
| | Total | 305 | 24 | 163 | 492 |
| % On Appeared | | 31.70 | 18.05 | 24.40 | |
| % On Passed | | 61.62 | 70.59 | 41.06 | |
| 2nd Division | Male | 137 | 10 | 193 | |
| | Female | 41 | Nil | 30 | |
| | Total | 178 | 10 | 223 | 411 |
| % On Appeared | | 18.50 | 7.52 | 33.38 | |
| % On Passed | | 35.96 | 29.41 | 56.17 | |
| Passed Division | Male | 12 | Nil | 9 | |
| | Female | Nil | Nil | 2 | |
| | Total | 12 | Nil | 11 | 23 |
| Star Marks | Male | 12 | Nil | 1 | |
| | Female | 1 | Nil | Nil | |
| | Total | 13 | Nil | 1 | 14 |
| % On Appeared | | 1.35 | Nil | 0.15 | |
| % On Passed | | 2.63 | Nil | 0.25 | |

## HIGHER SECONDARY EXAMINATION : 2006.

## RESULT EXTRACT

| External Stream | | Regular | Continuing | Special | Total |
|---|---|---|---|---|---|
| Enrolled | Male | 1,695 | 213 | 352 | |
| | Female | 735 | 107 | 233 | |
| | Total | 2,430 | 320 | 585 | 3,335 |
| Appeared | Male | 1,304 | 115 | 352 | |
| | Female | 651 | 76 | 233 | |
| | Total | 1,955 | 191 | 585 | 2,731 |
| Passed | Male | 693 | 32 | 172 | |
| | Female | 234 | 8 | 106 | |
| | Total | 927 | 40 | 278 | 1,245 |
| % of Pass | Male | 53.27 | 28.07 | 49.28 | |
| | Female | 35.94 | 10.53 | 45.49 | |
| | Total | 47.49 | 21.05 | 47.77 | |

| External Stream | | Regular | Continuing | Special | Total |
|---|---|---|---|---|---|
| 1st Division | Male | 18 | Nil | Nil | |
| | Female | 12 | Nil | Nil | |
| | Total | 30 | Nil | Nil | 30 |
| % On Appeared | | 1.54 | | | |
| % On Passed | | 3.24 | | | |
| 2nd Division | Male | 220 | 9 | 9 | |
| | Female | 89 | 2 | 7 | |
| | Total | 309 | 11 | 16 | 336 |
| % On Appeared | | 15.83 | 5.79 | 2.75 | |
| % On Passed | | 33.33 | 27.50 | 5.76 | |
| Pass Division | Male | 455 | 23 | 163 | |
| | Female | 133 | 6 | 99 | |
| | Total | 588 | 29 | 262 | 879 |
| % On Appeared | | 30.12 | 15.26 | 45.02 | |
| % On Passed | | 63.43 | 72.50 | 94.24 | |
| Star Marks | Male | 1 | Nil | Nil | |
| | Female | 1 | Nil | Nil | |
| | Total | 2 | Nil | Nil | 2 |
| % On Appeared | | 0.10 | Nil | Nil | |
| % On Passed | | 0.22 | | | |

## Performance : 2001-2006

| | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|---|---|---|---|---|---|
| Positive Parameters — Regular | | | | | | |
| Appeared — | 2,66,397 | 2,70,503 | 2,71,036 | 2,80,278 | 2,84,738 | 3,19,718 |
| Passed | 1,76,591 | 1,76,294 | 1,74,985 | 1,75,230 | 1,92,277 | 2,29,533 |
| (%) | 66.45 | 65.32 | 64.65 | 62.60 | 67.56 | 71.82 |
| % of 1st Division | 18.18 | 19.76 | 21.89 | 21.47 | 25.18 | 25.93 |
| % of 2nd Division | 48.49 | 49.44 | 49.32 | 48.38 | 47.53 | 46.12 |
| % of P. Division | 33.33 | 30.80 | 28.79 | 30.15 | 27.29 | 27.95 |
| Negetive Parameters — All Categories | | | | | | |
| INC | 43 | 334 | 63 | 61 | 16 | NIL |
| (%) | 0.012 | 0.090 | 0.017 | 0.016 | 0.004 | 0.000 |
| R.A. | 288 | 238 | 172 | 220 | 144 | 137 |
| (%) | 0.078 | 0.064 | 0.047 | 0.058 | 0.036 | 0.032 |
| R.W. | 244 | 49 | 103 | 78 | 37 | 82 |
| (%) | 0.066 | 0.013 | 0.028 | 0.020 | 0.009 | 0.019 |
| R.W.C. | 65 | NIL | NIL | 4 | 26 | NIL |
| (%) | 0.018 | NIL | NIL | 0.001 | 0.007 | NIL |
| R.W.A.C. | 188 | 203 | 186 | 169 | NIL | NIL |
| (%) | 0.051 | 0.055 | 0.051 | 0.044 | NIL | NIL |

## General Stream

| | | 2006 | | | | 2005 | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Regular | Continuing | Special | Total | Regular | Continuing | Special | Total |
| Enrolled | Male | 187036 | 12553 | 48603 | | 166456 | 14100 | 52311 | |
| | Female | 134829 | 5600 | 40851 | | 121048 | 6273 | 41922 | |
| | Total | 321865 | 18153 | 89454 | 429472 | 287504 | 20373 | 94233 | 402110 |
| Appeared | Male | 185538 | 10060 | 48603 | | 164492 | 10737 | 52311 | |
| | Female | 134180 | 4633 | 40851 | | 120246 | 4928 | 41922 | |
| | Total | 319718 | 14693 | 89454 | 423865 | 284738 | 15665 | 94233 | 394636 |
| Passed | Male | 136884 | 3936 | 28679 | | 113998 | 3429 | 25277 | |
| | Female | 92649 | 1152 | 23861 | | 78279 | 1075 | 20552 | |
| | Total | 229533 | 5088 | 52540 | 287161 | 192277 | 4504 | 45829 | 242610 |
| % of Pass | Male | 73.82 | 39.23 | 59.07 | | 69.35 | 32.00 | 48.37 | |
| | Female | 69.06 | 24.88 | 58.44 | | 65.11 | 21.84 | 49.04 | |
| | Total | 71.82 | 34.70 | 58.78 | | 67.56 | 28.80 | 48.67 | |
| 1st Div. | Male | 33481 | 338 | 109 | | 26659 | 239 | 78 | |
| | Female | 26039 | 82 | 164 | | 21752 | 69 | 98 | |
| | Total | 59520 | 420 | 273 | 60213 | 48411 | 308 | 176 | 48895 |
| % On Appeared | | 18.62 | 2.86 | 0.31 | | 17.01 | 1.97 | 0.19 | |
| % On Passed | | 25.93 | 8.25 | 0.52 | | 25.18 | 6.84 | 0.38 | |
| 2nd Div. | Male | 61578 | 1336 | 5405 | | 52536 | 1191 | 4976 | |
| | Female | 44276 | 323 | 6662 | | 38862 | 320 | 5789 | |
| | Total | 105854 | 1659 | 12067 | 119580 | 91398 | 1511 | 10765 | 103674 |
| % On Appeared | | 33.12 | 11.31 | 13.50 | | 32.11 | 9.66 | 11.43 | |
| % On Passed | | 46.12 | 32.61 | 22.97 | | 47.53 | 33.55 | 23.49 | |
| Pass Div. | Male | 41825 | 2262 | 23165 | | 34803 | 1999 | 20223 | |
| | Female | 22334 | 747 | 17035 | | 17665 | 686 | 14665 | |
| | Total | 64159 | 3009 | 40200 | 107368 | 52468 | 2685 | 34888 | 90041 |
| % On Appeared | | 20.08 | 20.52 | 44.97 | | 18.43 | 17.17 | 37.05 | |
| % On Passed | | 27.95 | 59.14 | 76.51 | | 27.29 | 59.61 | 76.13 | |
| Star Marks | Male | 6854 | 36 | 1 | | 5093 | 19 | NIL | |
| | Female | 3494 | 9 | NIL | | 2388 | 8 | NIL | |
| | Total | 10348 | 45 | 1 | 10394 | 7481 | 27 | NIL | 7508 |
| % On Appeared | | 3.24 | 0.31 | | | 2.63 | 0.17 | | |
| % On Passed | | 4.51 | 0.88 | | | 3.89 | 0.60 | | |
| R.W. | Male | 11 | 14 | 38 | | 5 | 2 | 25 | |
| | Female | NIL | 1 | 18 | | NIL | NIL | 5 | |
| | Total | 11 | 15 | 56 | 82 | 5 | 2 | 30 | 37 |
| R.A. | Male | 96 | 12 | 11 | | 84 | 14 | 21 | |
| | Female | 15 | 2 | 1 | | 14 | 5 | 6 | |
| | Total | 111 | 14 | 12 | 137 | 98 | 19 | 27 | 144 |
| R.W.A.C. | Male | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| R.W.C. | Male | NIL | NIL | NIL | | 11 | 2 | 4 | |
| | Female | NIL | NIL | NIL | | 4 | NIL | 5 | |
| | Total | NIL | NIL | NIL | NIL | 15 | 2 | 9 | 26 |
| Incomp. | Male | NIL | NIL | NIL | | 5 | 3 | 5 | |
| | Female | NIL | NIL | NIL | | 2 | NIL | 1 | |
| | Total | NIL | NIL | NIL | NIL | 7 | 3 | 6 | 16 |

R.W. — Result Withheld
R.W.A.C. — RW due to non-correction of Admit Card
R.A. — Reported Against
R.W.C. — RW due to Court Case

## VOCATIONAL STREAM

| | | 2006 | | | | 2005 | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Regular | Continuing | Special | Total | Regular | Continuing | Special | Total |
| Enrolled | Male | 851 | 154 | 553 | | 862 | 130 | 564 | |
| | Female | 121 | 13 | 115 | | 171 | 32 | 99 | |
| | Total | 972 | 167 | 668 | 1807 | 1033 | 162 | 663 | 1858 |
| Appeared | Male | 841 | 122 | 553 | | 849 | 100 | 564 | |
| | Female | 121 | 11 | 115 | | 169 | 25 | 99 | |
| | Total | 962 | 133 | 668 | 1763 | 1018 | 125 | 663 | 1806 |
| Passed | Male | 423 | 34 | 321 | | 354 | 8 | 253 | |
| | Female | 72 | NIL | 76 | | 39 | NIL | 43 | |
| | Total | 495 | 34 | 397 | 926 | 423 | 8 | 296 | 727 |
| % of Pass | Male | 50.30 | 27.87 | 58.05 | | 41.70 | 8.00 | 44.86 | |
| | Female | 59.50 | | 66.09 | | 40.83 | | 43.43 | |
| | Total | 51.46 | 25.56 | 59.43 | | 41.55 | 6.40 | 44.65 | |
| 1st Div. | Male | 274 | 24 | 119 | | 210 | 4 | 72 | |
| | Female | 31 | NIL | 44 | | 32 | NIL | 27 | |
| | Total | 305 | 24 | 163 | 492 | 242 | 4 | 99 | 345 |
| % On Appeared | | 31.70 | 18.05 | 24.40 | | 23.77 | 3.20 | 14.93 | |
| % On Passed | | 61.62 | 70.59 | 41.06 | | 57.21 | 50.00 | 33.45 | |
| 2nd Div. | Male | 137 | 10 | 193 | | 133 | 4 | 166 | |
| | Female | 41 | NIL | 30 | | 36 | NIL | 16 | |
| | Total | 178 | 10 | 223 | 411 | 169 | 4 | 182 | 355 |
| % On Appeared | | 18.50 | 7.52 | 33.38 | | 16.60 | 3.20 | 27.45 | |
| % On Passed | | 35.96 | 29.41 | 56.17 | | 39.95 | 50.00 | 61.49 | |
| Pass Div. | Male | 12 | NIL | 9 | | 11 | NIL | 15 | |
| | Female | NIL | NIL | 2 | | 1 | NIL | NIL | |
| | Total | 12 | NIL | 11 | 23 | 12 | NIL | 15 | 27 |
| % On Appeared | | 1.25 | | 1.65 | | 1.18 | | 2.26 | |
| % On Passed | | 2.42 | | 2.77 | | 2.84 | | 5.07 | |
| Star Marks | Male | 12 | NIL | 1 | | 4 | NIL | NIL | |
| | Female | 1 | NIL | NIL | | NIL | NIL | NIL | |
| | Total | 13 | NIL | 1 | 14 | 4 | NIL | NIL | 4 |
| % On Appeared | | 1.35 | | 0.15 | | 0.39 | | | |
| % On Passed | | 2.63 | | 0.25 | | 0.95 | | | |
| R.W. | Male | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| R.A. | Male | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| R.W.A.C. | Male | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| R.W.C. | Male | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| Incomp. | Male | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |

R.W. — Result Withheld
R.W.A.C. — RW due to non-correction of Admit Card
R.A. — Reported Against
R.W.C. — RW due to Court Case

## EXTERNAL STREAM

| | | 2006 | | | | 2005 | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Regular | Continuing | Special | Total | Regular | Continuing | Special | Total |
| Enrolled | Male | 1695 | 213 | 352 | | 1380 | 222 | 389 | |
| | Female | 735 | 107 | 233 | | 626 | 104 | 261 | |
| | Total | 2430 | 320 | 585 | 3335 | 2006 | 326 | 650 | 2982 |
| Appeared | Male | 1304 | 115 | 352 | | 1058 | 107 | 389 | |
| | Female | 651 | 76 | 233 | | 523 | 55 | 261 | |
| | Total | 1955 | 191 | 585 | 2731 | 1581 | 162 | 650 | 2393 |
| Passed | Male | 693 | 32 | 172 | | 495 | 25 | 158 | |
| | Female | 234 | 8 | 106 | | 165 | 7 | 79 | |
| | Total | 927 | 40 | 278 | 1245 | 660 | 32 | 237 | 929 |
| % of Pass | Male | 53.27 | 28.07 | 49.28 | | 46.83 | 23.36 | 40.62 | |
| | Female | 35.94 | 10.53 | 45.49 | | 31.55 | 12.73 | 30.27 | |
| | Total | 47.49 | 21.05 | 47.77 | | 41.77 | 19.75 | 36.46 | |
| 1st Div. | Male | 18 | NIL | NIL | | 10 | 2 | NIL | |
| | Female | 12 | NIL | NIL | | 13 | NIL | NIL | |
| | Total | 30 | NIL | NIL | 30 | 23 | 2 | NIL | 25 |
| % On Appeared | | 1.54 | | | | 1.46 | 1.23 | | |
| % On Passed | | 3.24 | | | | 3.48 | 6.25 | | |
| 2nd Div. | Male | 220 | 9 | 9 | | 140 | 5 | 5 | |
| | Female | 89 | 2 | 7 | | 58 | 1 | 4 | |
| | Total | 309 | 11 | 16 | 336 | 198 | 6 | 9 | 213 |
| % On Appeared | | 15.83 | 5.79 | 2.75 | | 12.53 | 3.70 | 1.38 | |
| % On Passed | | 33.33 | 27.50 | 5.76 | | 30.00 | 18.75 | 3.80 | |
| Pass Div. | Male | 455 | 23 | 163 | | 345 | 18 | 153 | |
| | Female | 133 | 6 | 99 | | 94 | 6 | 75 | |
| | Total | 588 | 29 | 262 | 879 | 439 | 24 | 228 | 691 |
| % On Appeared | | 30.12 | 15.26 | 45.02 | | 27.78 | 14.81 | 35.08 | |
| % On Passed | | 63.43 | 72.50 | 94.24 | | 66.52 | 75.00 | 96.20 | |
| Star Marks | Male | 1 | NIL | NIL | | NIL | NIL | NIL | |
| | Female | 1 | NIL | NIL | | NIL | NIL | NIL | |
| | Total | 2 | NIL | NIL | 2 | NIL | NIL | NIL | NIL |
| % On Appeared | | 0.10 | | | | | | | |
| % On Passed | | 0.22 | | | | | | | |
| R.W. | Male | NIL | 1 | 3 | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | 1 | 3 | 4 | NIL | NIL | NIL | NIL |
| R.A. | Male | NIL | NIL | NIL | | 1 | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | NIL | NIL | NIL | 1 | NIL | NIL | 1 |
| R.W.A.C. | Male | 3 | NIL | NIL | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | 3 | NIL | NIL | 3 | NIL | NIL | NIL | NIL |
| R.W.C. | Male | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| Incomp. | Male | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Female | NIL | NIL | NIL | | NIL | NIL | NIL | |
| | Total | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |

R.W. — Result Withheld
R.W.A.C. — RW due to non-correction of Admit Card
R.A. — Reported Against
R.W.C. — RW due to Court Case

**Annual Examination : 2007**

**GENERAL STREAM**

| Dates | Days | 12 Noon -- 3 P.M. |
|---|---|---|
| 17.03.2007 | Saturday | Bengali(A), Hindi(A), Nepali(A), Bengali(B), Hindi(B), Nepali(B), Santali, Urdu, Tamil, Telugu, Malyalam, Oriya, Marathi, Gujrati, Punjabi, Assamese, Modern Tibetan, Alternative English |
| 20.03.2007 | Tuesday | English (A), English (B) |
| 22.03.2007 | Thursday | Physics, Nutrition, Education, Business Organisation & Management |
| 24.03.2007 | Saturday | Chemistry, History, Accountancy |
| 29.03.2007 | Thursday | Mathematics, Philosophy |
| 03.04.2007 | Tuesday | Biological Sciences, Home Management & Home Nursing, Business Economics including Business Mathematics |
| 07.04.2007 | Saturday | Political Science, Geology, Sociology |
| 10.04.2007 | Tuesday | Psychology, Geography, Economic Geography |
| 12.04.2007 | Thursday | Anthropology, Economics, Fine Arts & Crafts, Music |
| 16.04.2007 | Monday | Statistics, Classical Languages, Modern Foreign Languages, Agronomy |
| 17.04.2007 | Tuesday | Computer Science, Modern Computer Application |

**Practical Examination should be completed by 28th April, 2007 positively.**

## Higher Secondary Examination : 2007

## GENERAL STREAM

| Dates | Days | 10 A.M. – 1 P.M. |
|---|---|---|
| 16.03.2007 | Friday | Bengali(A), Hindi(A), Nepali(A), Bengali(B), Hindi(B), Nepali(B), Santali, Urdu, Tamil, Telugu, Malyalam, Oriya, Marathi, Gujrati, Punjabi, Assamese, Modern Tibetan, Alternative English |
| 19.03.2007 | Monday | English (A), English (B) |
| 21.03.2007 | Wednesday | Chemistry, Accountancy |
| 23.03.2007 | Friday | Physics, Nutrition, Education, Business Organisation & Management |
| 26.03.2007 | Monday | Biological Sciences, Home Management & Home Nursing, Business Economics including Business Mathematics |
| 28.03.2007 | Wednesday | History |
| 30.03.2007 | Friday | Philosophy |
| 02.04.2007 | Monday | Political Science, Geology, Sociology |
| 04.04.2007 | Wednesday | Psychology, Geography, Economic Geography |
| 05.04.2007 | Thursday | Anthropology, Economics, Fine Arts & Crafts, Music |
| 09.04.2007 | Monday | Statistics, *Classical Languages, **Modern Foreign Languages, Agronomy |
| 11.04.2007 | Wednesday | Mathematics |
| 13.04.2007 | Friday | Computer Science, Modern Computer Application |
| 16.04.2007 | Monday | Environmental Education [10 A.M. – 11.30 A.M.] |

All Practical Examination should be completed by 21st April, 2007 positively.

The Scripts, Marks Foil and Attendance-cum-Signature Roll of Practical Examination must be submitted to the Office of the West Bengal Council of Higher Secondary Education by 24th April (Tuesday), 2007 positively.

* Classical Languages : Sanskrit, Pali, Persian, Arabic

** Modern Languages : French, German, Russian, Chinese

## Higher Secondary Examination : 2007
## GENERAL STREAM
## (Old Syllabus)

| Dates | Days | Morning (10 A.M.) to 1 P.M. | Afternoon (2 P.M. to 5 P.M.) |
|---|---|---|---|
| 16.03.2007 | Friday | Bengali(A), Hindi(A), Nepali(A) Bengali(B), Hindi(B), Nepali(B) Santali, Urdu, Tamil, Telegu, Malyalam, Oriya, Marathi, Gujrati Punjabi, Assamese, Modern Tibetan, Alternatives English **[Paper-I]** | Bengali(A), Hindi(A), Nepali(A) Bengali(B), Hindi(B), Nepali(B) Santali, Urdu, Tamil, Telegu, Malyalam, Oriya, Marathi, Gujrati Punjabi, Assamese, Modern Tibetan Alternative English **[Paper-II]** |
| 19.03.2007 | Monday | English (A), English (B) **[Paper-I]** | English (A), English (B) **[Paper-II]** |
| 21.03.2007 | Wednesday | Chemistry, Accountancy **[Paper-I]** | Chemistry, Accountancy **[Paper-II]** |
| 23.03.2007 | Friday | Physics, Nutrition, Education, Business Organisation **[Paper-I]** | Physics, Nutrition, Education, Business Organisation **[Paper-II]** |
| 26.03.2007 | Monday | Biological Sciences, Botany, Zoology, Physiology, Home Management & Home Nursing, Business Economics including Business Mathematics **[Paper-I]** | Biological Sciences, Botany, Zoology, Physiology, Home Management & Home Nursing, Business Economics including Business Mathematics **[Paper-II]** |
| 28.03.2006 | Wednesday | History **[Paper-I]** | History **[Paper-II]** |
| 30.03.2007 | Friday | Philosophy **[Paper-I]** | Philosophy **[Paper-II]** |
| 02.04.2007 | Monday | Political Science, Geology, Public Administration, Sociology **[Paper-I]** | Political Science, Geology, Public Administration, Sociology **[Paper-II]** |
| 04.04.2007 | Wednesday | Psychology, Geography, Economic Geography **[Paper-I]** | Psychology, Geography, Economic Geography **[Paper-II]** |
| 05.04.2007 | Thursday | Anthropology, Economics **[Paper-I]** Fine Arts & Crafts **(1st Half only)** | Anthropology, Economics **[Paper-II]** Music **(2nd Half only)** |
| 09.04.2007 | Monday | Statistics, *Classical Languages, **Modern Foreign Languages, Agronomy **[Paper-I]** | Statistics, *Classical Languages, **Modern Foreign Languages, Agronomy **[Paper-II]** |
| 11.04.2007 | Wednesday | Mathematics **[Paper-I]** | Mathematics **[Paper-II]** |
| 13.04.2007 | Friday | Computer Science, Modern Computer Application **[Paper-I]** | Computer Science, Modern Computer Application **[Paper-II]** |

All Practical Examination should be completed by 21st April, 2007 positively.

The Scripts, Marks Foil and Attendance-cum-Signature Roll of Practical Examination must be submitted to the Office of the West Bengal Council of Higher Secondary Education by 24th April (Tuesday), 2007 positively.

* Classical Languages : Sanskrit, Pali, Persian, Arabic

** Modern Languages : French, German, Russian, Chinese

## Higher Secondary Examination : 2007

## VOCATIONAL

## (Old Syllabus)

| Dates | Days | Morning (10 A.M.) to 1 P.M. | Afternoon (2 P.M. to 5 P.M.) |
|---|---|---|---|
| 16.03.2007 | Friday | Bengali, Hindi, Nepali, Urdu | |
| 19.03.2007 | Monday | English | |
| 21.03.2007 | Wednesday | I - Entrepreneurship and Basic Theory (Technical Group)<br>II - Entrepreneurship and Basic Theory (Agriculture Group)<br>III- Entrepreneurship and Basic Theory (Trade and Commerce Group) | |
| 23.03.2007 | Friday | Biological Sciences | Banking (Trade and Commerce) |
| 26.03.2007 | Monday | Chemistry | Business Economics including Business Mathematics |
| 28.03.2006 | Wednesday | Physics | Stenography (Trade and Commerce) |
| 30.03.2007 | Friday | * Technical Drawing (For Technical Course only) | Accountancy |
| 02.04.2007 | Monday | Mathematics | Economic Geography |
| 04.04.2007 | Wednesday | **Theory of Different Areas of Agricultural Group:**<br>i. Principle of Crop Production<br>ii. Horticulture and Fruit & Vegetable Preservation<br>iii. Poultry Farming<br>iv. Pisciculture<br>**Theory of Different Areas of Technical Group**<br>i. Mechanical Servicing and Maintenance<br>ii. Farm Equipment and Maintenance<br>iii. Automobile Servicing and Maintenance<br>iv. Fabrication Practice<br>v. Electrical Servicing and Maintenance<br>vi. Civil Engineering and Maintenance<br>vii. Water Supply and Sanitary Service<br>viii. Radio and Electronic Servicing and Maintenance<br>**Theory of Different Areas of Trade and Commerce Group**<br>i. Office Procedure and Routine | |
| 09.04.2007 | Monday | Accountancy (Trade and Commerce) | Business Organisation |

All Practical Examination should be completed by 21st April, 2007 positively.

The Scripts, Marks Foil and Attendance-cum-Signature Roll of Practical Examination must be submitted to the Office of the West Bengal Council of Higher Secondary Education by 24th April (Tuesday), 2007 positively.

## CHAPTER – VI

## ACTIVITIES OF STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (W.B.) DURING 2005 – 2006

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (W.B.) is a Post-graduate Research & Training Institute under the Department of School Education, Government of West Bengal, set up with the aim of carrying out training and research in different areas of School/Teacher Education. The major activities taken up at SCERT (W.B.) during the year 2005 - 06 in this context are arrayed below:

### 1. Perspective Plan on Teacher Education in West Bengal

SCERT (W.B) was entrusted with the responsibility of preparing the Perspective Plan on Teacher Education in West Bengal for Xth Five Year Plan in January 2004. Preparation of such a Perspective Plan required a detailed study and discussion on the various aspects of Teacher Education. Several workshops and meetings were held and the plan documents including a documentary in CD – ROM was prepared on the basis of actual visits made to some of the Teacher Education Institutions of West Bengal. MHRD, GOI was apprised of the Perspective Plan for West Bengal in TEAB (Teacher Education Appraisal Board) meeting held at New Delhi on 06.07.05. The meeting was attended by the Principal Secretary, School Education Department, GoWB and the Director, SCERT (W.B.). The plan when implemented would strengthen SCERT, 19 DIETs, 6 CTEs, and 2 IASES of the State.

### 2. National Population Education Project

This is a national level project run by NCERT in collaboration with MHRD, GOI. The centrally sponsored scheme titled " Quality Improvement in Schools" is being implemented through SCERT in West Bengal.

In an effort to disseminate the concepts of Population Education through co-curricular activities with special emphasis on Life-style Education, SCERT (W.B.) planned to celebrate the Population Education Week from 11 – 17th July 2005 in all the Secondary schools and Madrasahs of West Bengal. This programme was carried out in collaboration with West Bengal Board of secondary Education and West Bengal Board of Madrasah Education. Booklets in Bengali and English were published by SCERT (W.B) and distributed in all the educational institutions through the office of District Inspector of Schools in all the districts of West Bengal. Many Schools organized activities accordingly. SCERT faculty visited some of these schools.

The Population Education Week was celebrated with much enthusiasm at Kendriya Vidyalayas. The students participated in co-curricular activities like oration, debate, essay writing and competitions like sing and draw, slogan, poster, etc. in the area of Population Education.

The Hon'ble MIC, School Education & Madrasah, GOWB in a press meet on 05.07.05 at Bikash Bhavan elaborated the idea. Prof. Ranjugopal Mukherjee, President, NPEP Advisory Board, the Director SCERT, the coordinator and assistant coordinators attended the press meet. SCERT (W.B) organized a State Level seminar on Population Education on 12th July 2005 to mark World Population Day. Hon'ble MIC, School Education & Madrasah inaugurated the seminar. Many eminent educationists and teachers of the state participated in the seminar.

The Advisory Board on NPEP activities proposed to publish a quarterly bilingual (in English and Bengali) journal. The Hon'ble MIC, School Education & Madrasah officially released the first issue of the journal named "Pratyay" on 4th October 2005. The second issue was published in March 2006. The journal contains erudite write-ups on different aspects of Population Education by eminent persons in the respective fields. The NPEP Newsletter of SCERT (W.B.) forms a part of the journal.

A workshop was held on 05.10.2005 where experts in the different fields of Population Education advised on the portions of the issues discussed in the draft NCERT manual on Population Education to be edited prior to their translation. The translation of the edited material is complete and the publication of the manual is in progress.

The President, West Bengal Board of Secondary Education, requested SCERT (WB) to prepare a draft syllabus in Life Science by incorporating the relevant physiological discussions in the context of Life-style Education for classes VIII to X. Accordingly an Expert Committee that comprised school teachers, professors and representatives of WBBSE was formed which carefully went through the prescribed syllabus for the abovementioned classes and identified the specific entry points for their suggestions. The recommendations of the Expert Committee, after being approved by the Advisory Board on NPEP, have been forwarded to the Board for necessary action.

**3. Research / Development / Training / Extension Activities under SSA-DPEP**

**1. Title of the Project : Activity-based Mathematics teaching-learning in the classrooms (DPEP fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To evolve a new method of making Mathematics teaching-learning more meaningful and enjoyable.<br>2. To identify learning difficulties in Mathematics at primary and upper primary levels.<br>3. To suggest remedial measures. | State level :<br>1. A core group was formed.<br>2. Four Meetings of the core group were held.<br>3. Resources have been procured centrally at SCERT (W.B.) to demonstrate the activities of Mathematics.<br>4. Drafting of the proposed manual on Mathematics teaching –learning is in progress.<br>5. A meeting was held with all the DIET Principals and the present status of the project was discussed.<br>District level:<br>1. First district level workshop was held at DIET, Paschim Medinipur.<br>2. Further planning has been done for conducting five more workshops in the districts.<br>Draft manual is under preparation and the project will be continued next year. |

**2. Title of the Project : Design and development of hands-on activity-based Science teaching materials and publication of manuals for Primary and Upper Primary teachers (DPEP fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To make science teaching-learning more interactive and application oriented. | 1. 4 meetings were held with representatives from West Bengal Board of Secondary Education, West Bengal Board of Primary Education, Paschim Banga Bijnan Mancha, Bangiya |

| Objectives of the Project | Project Activities |
|---|---|
| 2. To help students relate science to life.<br>3. To promote learning by doing.<br>4. To help establish science laboratory with simple improvised kits in each school.<br>5. To encourage students to undertake projects on different topics. | Bijnan Parishad, All India Science Teachers' Association, All India Physics Teachers' Association, Science Communicators' Forum and other experts in related subjects.<br>2. The experts designed some experiments with low cost TLMs in Physical Science, Life Science and Geography for classes VI-VIII as per WBBSE syllabi and these were collected at SCERT (W.B.).<br>3. A common format for the presentation of the experiments in the manual was developed at SCERT.<br>4. A one-day district workshop was organized in 9 DIETs where more experiments designed for primary and upper primary classes were collected.<br>5. These activities developed at SCERT are now in press and will be published shortly in the form of a manual.<br>The Project will be continued next year. |

**3. Title of the Project :- Training of Shiksha Samprasaraks/Samprasarikas of MSKs in collaboration with Paschim Banga Rajya Shishu Shiksha Mission involving the DIETs (SSA fund)**

| Objectives of the Project | Project Activities |
|---|---|
| To provide support to the Samprasaraks/ Samprasarikas for effective transaction of Upper Primary syllabus (classes VII and VIII) at MSKs. (MSKs are established under EGS by the Panchayat & Rural Development Department, Government of West Bengal. | Several collaborative activities have been completed e.g. involving DIET & SCERT faculty with PBRSSM to conduct training programmed, with manuals for classes V and VI on English and Science/Maths. for the MSK Samprasaraks/ Samprasarikas .<br>The project will be continued next year. |

**4. Title of the Project : To prepare a Concept Manual on Inclusive Education for teachers and community in the context of UEE and strategies for awareness development (SSA fund).**

| Objectives of the Project | Project Activities |
|---|---|
| A concept manual on Inclusive Education for community members in general so that a realistic idea can be formed about legal rights and facilities available for special children. | Field level implementation for providing additional facilities has already been started through SSA. Some case studies were requested from District SSA officials. Only 20 case studies have been received from four districts (Bankura, Birbhum, Malda and South 24 Parganas). Heads of the National Institutes were also requested to provide write-ups on Inclusive Education.<br>The project will be continued next year. |

5. Title of the Project : **Study of availability of educational facilities to primary school students in Canning – I blocks of South 24 Parganas (DPEP fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To find out how far the facilities provided by the Government reach the schools.<br>2. To find out how far the target groups are willing and able to avail these facilities.<br>3. To find out the factors responsible for the variation at the two stages mentioned above.<br>4. To formulate and recommend remedial measures to bridge the gaps, both objective and subjective, so as to ensure greater enrolment and retention. | 1. Literature related to the above project was studied and relevant data were collected from DPO office (South 24 Parganas).<br>2. Field visits were conducted to Canning – I block on 07.11.2005, 02.12.2005 and 12.01.2006 for carrying out the survey work.<br>3. For this, 5 sets of questionnaire were prepared and administered on Head teachers, community members, parents, teachers and students in Ghutiarisharif circle of Canning – I block.<br>4. Raw data thus obtained have been organized and are under the processes analysis.<br>5. An Interim Report has been prepared in which analysis of only the responses of the Heads of the Institutions have been considered.<br><br>The final report will be submitted after analysis of all the collected data is complete. |

6. Title of the Project : **Study on 'out of school girls', 'girls with low attendance' and 'girls with low levels of achievement' at Primary level (DPEP fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To identify the target group in one block of North 24 Parganas.<br>2. To find out the reasons for drop out, low achievement and low attendance of each target group.<br>3. To mobilize community support on this issue. | 1. In-house preparation of questionnaires and plan of activities.<br>2. Questionnaire for the Headmaster /Teacher-in-charge was given on 21.12.2005 and collected through the S.I. office on 14.01.2006.<br>3. Questionnaires for students, community members and parents were given to the enumerators (selected by S.I., Sandeshkhali) on 14.01.2006 at the CLRC office.<br>4. Analysis of data collected from the Headmasters is at its initial stage. |

7. Title of the Project :- **Assessment of educational needs of children belonging to SC/ST/ minorities and for children with disabilities in selected blocks of Jalpaiguri district (SSA fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To assess the educational needs of the target group. | 1. Survey schedules for 4 target groups, viz. VEC members/ Head teachers of the primary and upper primary schools / parents and students were prepared. |

| Objectives of the Project | Project Activities |
|---|---|
| 2. To suggest classroom innovations and other interventions suitable for the target group.<br>3. To suggest measures for involving the community in general and parents in particular for providing necessary educational support to these childern. | 2. Two workshops were held for finalisation of survey schedules and selection of the methodology for conducting the survey.<br>3. Five blocks of Jalpaiguri district were selected. One district level and 5 block level workshops were held for training of the enumerators.<br>4. The data collected have been tabulated both manually and on computer.<br>5. The data available from the responses of 4 target groups have been analysed.<br>6. One research paper titled 'Community Awareness Towards Education: A Case Study from West Bengal' based on the analysis of the responses of VEC members, was presented in a Regional Seminar organized by DEP-SSA, IGNOU at Hyderabad on 22-23 March 2006.<br>7. A one-day workshop was held at DIET, Belakoba on 29.03.2006 involving experts from North Bengal University and the district to share the findings of the survey and to collect their opinion.<br>Draft Report on the survey work has been prepared. |

**8. Title of the Project : Celebrating International Year of Physics, 2005 (IYP '05) – SSA fund.**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To build awareness on Physics among school children.<br>2. To correlate Physics with day-to-day experiences.<br>3. To create interest in Physics.<br>4. To encourage independent thinking. | 1. A formal approval to this project from School Education Department came in the G.O. No. 1244-SE (Pry)/ SCERT-7/05, dated 09.12.2005.<br>2. Organisations like All India Science Teachers' Association (AISTA), West Bengal Board of Madrasah Education (WBBME) and DIETs collaborated with SCERT (W.B.) in the observance of IYP '05 in the State.<br>3. 16 of the 20 designated centres of WBBME have conducted activities for observing IYP '05. These Madrasahs involved most of the neighbouring schools and other madrasahs in their observance.<br>4. AISTA has designated 20 centres for observance of IYP '05. 17 of those centres have conducted the activities on IYP '05 involving children from neighbouring schools. |

| Objectives of the Project | Project Activities |
|---|---|
| | 5. Five DIETs at Malda, Nadia, 24-Pgs. (N), Bankura and Paschim Medinipur have been centres of activities on IYP'05. Mostly the neighbouring schools, and in case of Nadia DIET, several schools from the entire Haringhata block were involved in the observance.<br>6. Several events at different activity centres of WBBME, DIETs, etc. were reported in the local newspapers.<br>7. By advocacy through DPOs, DIs (sec.), WBBSE and WBBME, the project guidelines were circulated to all the secondary schools of West Bengal.<br>A Project Report is going to be published on activities taken up under IYP'05. |

**9. Title of the Project :- Use of Radio in teaching-learning of English language at the Primary and Upper Primary levels in the state of West Bengal (DPEP fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To develop radio scripts for English language teaching-learning and acquisition through the functional communicative approach.<br>2. To popularize English language teaching-learning through functional communicative approach. | 1. An Expert Group was formed.<br>2. Two workshops were organized.<br>3. The workshops identified 21 spots where radio can intervene and subsequently scripts were developed.<br>4. 15 practicing teachers were selected as broadcasters.<br>5. The recording and editing of radio scripts was done at the studio of Rabindra Bharati University, Jorasanko Campus.<br>6. The recorded and edited scripts were submitted to the Station Director, AIR, Kolkata on 18.01.2006.<br>7. The programme was on air at Kolkata - A and Siliguri centres from 9.30-9.45 p.m. every Monday, Wednesday and Friday (6th February to 24th March 2006).<br>8. A meeting for getting feedback from participants was organized on 16.03.2006.<br>9. The total experience was included in a paper titled 'Radio: An Old Resource for New Tasks' and presented in a National Seminar organized by DEP-SSA, IGNOU at New Delhi on 28-29 March 2006.<br>The final report containing the proceedings of the two workshops, the scripts that were broadcast and the analysis of the feedback received, will be published shortly. |

**10. Title of the Project : Twenty-five years of Research in School Education: The Scenario in West Bengal (SSA fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To take note of the titles (areas), methodologies and findings of these research studies.<br>2. To prepare a compendium of research studies in school education for making relevant information available at a glance.<br>3. To strengthen the link between Higher Education and School Education. | 1. About 150 titles have been collected through internet browsing and actual visits to the libraries of 5 universities out of 8. The visited universities include Calcutta University, Kalyani University, North Bengal University, Rabindra Bharati University and Visva Bharati.<br>2. Abstracts of about 65 relevant titles (up to 1992) were collected from 3rd·4th, and 5th surveys of Research in Education published in NCERT.<br>The final report in the form of a document will be published soon. |

**11. Title of the Project :- Study of data on School Education in West Bengal available from different sources (SSA fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To study the extent to which data from different sources agree. In case they do not, to find the degree of disagreement.<br>2. To conduct a pilot survey to investigate the reasons for such disagreement.<br>3. To suggest remedial measures. | Four districts, namely, Jalpaiguri, Bardhaman, Nadia and North 24-Parganas, were identified where there was a significant difference between the latest data regarding **primary schools** as provided by SSA and 7th AISES. Correspondences were made with DPSC chairmen of these districts through DSE for obtaining the number of primary schools. Out of the four districts only one district - Nadia, has sent the required information.<br>The project has been discontinued as of now. |

**12. Title of the Project : Academic support to DIETs and PTTIs (SSA fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To induct DIETs and PTTIs in the area of action research.<br>2. To attain faculty development of DIETs and PTTIs in the areas of educational technology, educational psychology and innovative teaching practices. | 1. A State level workshop titled 'Action Research in the context of UEE: Role of DIETs / PTTIs' was conducted at SCERT on 23.06.2005.<br>2. Vikramshila, Wipro and SCERT co-facilitated a workshop on Action Research at SCERT on 02.07.2005.<br>3. First district level workshop on action research was held at DIET, North 24 Parganas on 10-11 November 2005.<br>4. The second such workshop was held at DIET, Paschim Medinipur, on 19-20 January 2006.<br>5. All materials from the contributors on various topics in action research are being collected at SCERT. |

| Objectives of the Project | Project Activities |
|---|---|
| | 6. Four more district level workshops are yet to be held at the DIETs in the districts of Nadia, Malda, Bankura and Jalpaiguri. These will be done in the year 2006-07 and the contents produced in all these workshops will be placed before an editorial board, and subsequently a manual on Action Research will be brought out by SCERT (WB). |

**13. Title of the Project : Tracking mainstream students admitted in Government and Government sponsored schools of West Bengal through the system of lottery in 1995 (SSA fund).**

| Objectives of the Project | Project Activities |
|---|---|
| 1. To find out the present status of the students initially admitted through lottery in 1995.<br>2. To compare the academic achievement of these students with that of children admitted through admission tests, taking result of Madhyamik Pariksha or other important exam as base.<br>3. To identify the point where maximum students leave Govt. and Govt. sponsored schools and to find out reasons thereof. | 1. A Core Committee was set up.<br>2. Information Schedule was developed at SCERT.<br>3. The schedule was finalised in a workshop organized on 29.08.2005 that involved Head Masters / Head Mistresses of Govt. and Govt. sponsored schools.<br>4. The schedule was distributed to the 26 Govt. and 20 Govt. sponsored schools within 15th September.<br>5. 20 Govt. and 10 Govt. sponsored schools have sent in the filled in schedules.<br>6. Analysis of the collected data is complete.<br>The final report will be submitted shortly. |

**14. Title of the Project : Campaign Programme for ST girl children to create awareness of the available opportunities for self and wage-employment (SSA fund).**

| Objectives of the Project | Project Activities |
|---|---|
| To increase awareness about different opportunities (Govt. / semi-Govt. jobs, financial help, educational facilities offered by the Govt.) for girls belonging to ST category. | 1. Introduction for the above project was drafted.<br>2. Several data were collected pertaining to the list of ST girls who have successfully cleared the<br>(i) Madhyamik Examination for the last ten years<br>(ii) Madrasah Examination (1995-2005)<br>(iii) Higher Secondary Examination (2003-05)<br>3. Information was collected from Paschimbanga Tapsili Jati O Adibasi Unnayan Bitto Nigam and also from Backward Classes Welfare Directorate.<br>The project will be discontinued as of now. |

## 4. Environmental Education

The Ministry of Environmental & Forests, GOI, supported by the World Bank has taken up the Indian Environment Management capacity Building Project. SCERT (WB) was chosen as the state level-implementing agency. The Research Fellow in Life Science took active part in "International Seminar on Train-the-trainers of GLOBE" at Himachal Pradesh University, Shimla on 11-19 April 2005.

Two Research Fellows presented a paper in the seminar on "Environmental Education and Creative Thinking" at Siliguri B.Ed College on 19th April 2005. The Director chaired a session in that seminar.

On 6th June, SCERT organized a state level consultation on "Environmental Education at School Level: Preparation of Teacher Education Institutions." Teacher educators of CTEs, DIETs and PTTI s took active part in the consultation.

## 5. SCERT and DIETs

It has been decided that SCERT will coordinate the academic activities in the DIETs and provide essential support to them as and when necessary. The DIETs participate in various SCERT activities at the district level such as:

- SCERT (W.B) has conducted a survey in 5 blocks of Jalpaiguri district in order to assess the educational needs of SC/ST/ minority children and also of children with special needs. DIET Belakoba, Jalpaiguri, acted as the district centre on behalf of SCERT (WB)
- The DIETs are actively participating in training of MSK Samprasarakas. DIET Banipur and DIET Belakoba have taken active and leading roles in this regard.
- To provide academic support to DIETs/ PTTIs in the area of action research and to attain faculty development of DIETs and PTTIs in the areas of educational technology, psychology and innovative teaching practices, SCERT has taken a special project and organized a workshop on 23.06.2005 at SCERT (WB). The project would prepare manuals on the different areas of action research. District level workshops are on the anvil to facilitate the preparation of manuals.
- On 30th April 2005,SCERT (WB) organized a workshop on "Implementation of Education for All in the districts: a challenge for DIETs".
- On 28th September 2005, the Director attended the meeting at Bikash Bhavan, Kolkata regarding DIET buildings, convened by the Hon'ble MIC, School & Madrasah Education, and GOWB.
- The Principals of DIETs and PTTIs participated in the discussion on "Programme in Schools", organized by Vikramshila Educational Resource Society and Azim Premji Foundation at SCERT (W.B) on 2nd July 2005.
- Workshops on "Activity-based Science Teaching for Primary & Upper Primary Classes" were organized in 9 DIETs in the months of February and March 2006.
- The DIETs acted as the district centres for conducting of Achievement Survey at the end of Class V.

## 6. National Level Mid-term Achievement Survey at the end of Class V

The survey has been undertaken by NCERT at the national level with SCERT (WB) acting as the State level nodal agency. The tests were conducted in 3 subjects, viz. Language (Bengali/ Hindi), Mathematics

and Environmental Science. The test materials, Pupil's Questionnaire and Teacher's Questionnaire were translated into Bengali at SCERT (WB). These were printed and a set was despatched to SCERT, Tripura. About 4500 students from 300 schools of 10 districts (30 schools from each district and 15 students from each school) took part in the test. The ten districts were Coochbehar, Jalpaiguri, Malda, Dakshin Dinajpur, North 24-Parganas, Nadia, Murshidabad, Hooghly, Bankura and Bardhaman. The DIETs served as the district headquarters for conducting of the survey. The DIET personnel were oriented in the modalities of the test. The schools were selected by NCERT. The Survey was completed within the month of March 2006.

**7. Initiatives in Educational Technology**

- SCERT (WB) purchased air-time for 21 episodes of AIR, Kolkata-A and Siliguri, to broadcast radio lessons on teaching-learning of English as second language at primary and upper primary levels.
- SCERT (WB) prepares monthly schedule of radio lessons, which are broadcast by AIR, Kolkata for the programme 'Bidyarthider Janya'.
- In the semi-operational phase of EDUSAT, SCERT (WB), which has been selected as one of the Satellite Interactive Terminals (SIT) of EDUSAT, started functioning as one from 29.11.2005. By a 1.2 m Antenna Systems to receive Ku-band transmission, through a modem (IDU 300 Series) SCERT (WB) can now perform the following operations:

  (i) View the programmes on-line transmitted by IGNOU, Delhi, Consortium of Educational Communications; AICTE, and we can also visit the Ahmedabad Hub of ISRO, through Video LAN Conferencing.

  (ii) The Net Meeting S/W enables us to chat in both voice and text mode (with anyone logged in at that time at ISRO Hub).

  (iii) The S/W core FTP enables SCERT (WB) to upload/download data to/from the remote server at ISRO Hub at Ahmedabad.

**8. Networking with National Level Organizations:**

**a. Participation in meetings/seminars/workshops/conferences**

- The Director, SCERT attended the meeting with MHRD, NCERT and UNICEF personnel on "Life Style Education" on 1st April 2005 at the Park Hotel, Kolkata.
- The Director attended the Programme Advisory Committee meeting at NCERT, New Delhi on 4-5 May 2005.
- The Research Fellows in Psychology and Geography attended the seminar on "Educating the Poor in India - Efficacy and Fallacy of Intervention" at Centre for Social Science Studies, Kolkata on 1st June 2005.
- The Director conducted the interviews for National Talent Search Examination on 22 - 24 July 2005 at SCERT (WB).
- The Director attended the Mid-term Review Meeting of NPEP at New Delhi on 26th and 27th July 2005.

- On 29th July 2005, the NCTE team visited SCERT (W.B.).
- The Director and two Research Fellows attended a meeting on NCF 2005 (which was convened by the Hon'ble MIC, School & Madrasah Education, GOWB) on 30th July 2005. Representatives of all recognized Associations of School Teachers in West Bengal were invited. Prof. K. Kumar, Director, NCERT and Prof. M. A. Khader were present.
- The Director participated in the Progress Review Meeting of Annual Work Plan & Budget of SSA with MHRD representatives at SPO on 31st August 2005.
- The Research Fellow in Psychology attended the workshop on "Inclusive Education" organized by All India Alliance on Inclusive Education, Mumbai at Manikanchan, Salt Lake on 23rd September 2005.
- The Director participated in the National Learning Conference on "Autonomous and Accountable Teacher for Quality Education" on 22 - 24 October 2005 at Bangalore. Azim Premji Foundation convened the conference in collaboration with MHRD, GOI.
- The Director attended a planning meeting on the NCERT project entitled "An Exploratory study of Good Practices of community participation in the context of UEE" in NCERT on 17 – 18 November 2005.
- The Director attended the meeting for planning of Mid-term Achievement Survey at NCERT, New Delhi on 12-13 December 2005.
- The Director participated in the first National Conference of Directors of SCERTs and Principals of DIETs organized by MHRD in New Delhi on 8th February 2006.
- The Annual Conference of Directors of SCERTs and SIEs was held at NCERT, New Delhi on 21-22 February 2006. It was attended by the Director.
- The Director participated in the workshop held at ASCI, Hyderabad to assess the training needs of SCERT faculty organized by MHRD on 8-9 March 2006.
- The Research Fellow in Life Science participated in the Project Progress Review Meeting of National Population Education Project at NCERT on 20-24 March 2006.

**b. Participation in training programmes**

- The Research Fellow in English attended the training on Human Resource Development in Primary Education at National Institute of Rural Development, Hyderabad from 30th May to 4th June 2005.
- The Research Fellow in Geography attended the " Training Programme for skill Development in Adolescence Education for State Resource Persons" on 5 - 9 September 2005 at NCERT, New Delhi.
- The Research Fellow in Statistics participated in the training on "Use of quantitative techniques in educational planning" at NIEPA, New Delhi on 12-23 September 2005.

**c. Presentation of Papers**

- The Research Fellow in Physics presented a paper titled "Satellite Application in Education: Challenges to cause a shift in educational paradigm" in the National Seminar on 'Perspectives in Educational Technology' organized at NCERT on 1-3 March 2006.

- The Research Fellow in Psychology presented a paper titled "Community Awareness towards Education A case study from West Bengal" in the Regional Seminar on 'Community Mobilization under SSA' organized by DEP-SSA, IGNOU at Hyderabad on 22-23 March 2006.
- The Research Fellow in English presented a paper titled 'Radio an old resource for new tasks' at the National Seminar on 'School Effectiveness for Quality Elementary Education' organized by DEP-SSA, IGNOU at New Delhi on 28-29 March 2006.

**9. Networking with Regional Level Organizations**

**a. Participation in meetings/seminars/workshops/conferences**

- The Director and the Research Fellows in English and Chemistry attended the Regional Workshop on National Curriculum Framework 2005 organized by Vikramshila Education Resource Society and Azim Premji Foundation on 20th July 2005 at Kolkata.
- The Research Fellows in Physics and Mathematics attended the Regional Conference on "Status of Implementation of Competency based Teaching Learning" at the Elementary Level in the States" on 20-22 July 2005 at RIE, Bhubaneswar.
- The Director attended the meeting of the Secretaries, Directors of Education and Directors of SCERT of the Eastern Region with Shri S. Sathyam and three other Experts from MHRD, GOI on " Review of the structures and systems of the NCERT" held at Regional Institute of Education, Bhubaneswar on 27th October 2005.
- A meeting was held at RIE, Bhubaneswar on 21st January 2006 to review all pre-service and in-service programmes of RIEs and to recommend strategies for improvement. The Director participated in the meeting.

**b. Participation in training programmes**

- The Research Fellow in Chemistry attended a training programme on "Environmental Education & Disaster Management' at RIE, Bhubaneswar on 20-24 March 2006.

**c. Presentation of Papers**

- The Research Fellow in Physics attended the Regional Level Sharing Meeting on "Quality of Elementary Education" at RIE, Bhubaneswar on 27-28 March 2006 and presented a paper titled 'Present Status of Quality Dimensions'.

**10. Networking with different organizations**

<u>SSA</u>

- The Director and the Research Fellows in English and Chemistry attended the District level meeting on "Education for All" at Jalpaiguri on 18th April 2005.
- SCERT (WB) organized a workshop titled 'Implementation of EFA in the districts – a challenge for DIETs' on 30th April 2005 in which Principals of DIETs and PTTIs participated.
- The Director and the Research Fellow in Physics attended the meeting on Teachers' Training at the State Project Office on 11th May 2005.
- The Director attended the Executive Council Meeting of SSA on 17th May 2005.

**DFID**

- The Director and the Research Fellows in Geography, English, Psychology and Physics met with DFID representatives at the State Project Office on 9th May 2005.

**PBRSSM**

- The Director and the Research Fellow in English attended the workshop on Teachers' Training Manual in English developed by PBRSSM at ILGUS Bhavan, Salt Lake on May 16 - 18, 2005.
- The Director and the Research Fellows in Chemistry, Physics, Mathematics and Statistics participated in the workshop on Teachers' Training Manual in Physical Science, Life Science and Mathematics developed and organized by PBRSSM at the DIET, Banipur from 6th to 10th June 2005.
- The Director and the Research Fellows in Life Science, Physics, Mathematics, Chemistry and the Research Fellow under SSA took part in the workshop on Training of Samprasaraks and Resource Persons of MSKs on Mathematics and Science, organized by PBRSSM at the DIET, Banipur from 4th May to 9th May, 2005.

**UNICEF**

- One Research Fellow participated at the Professional Development Workshop for SLIP+, STST's and DTST's organized by UNICEF on 26th May 2005 at IPER, Kolkata.
- The Research Fellow in Psychology attended the Mid-term Review meeting on SLIP+ in 4 districts on 9th July 2005 at the Kolkata office of UNICEF.
- The SCERT (W.B) faculty, the Principal Secretary, SED, GOWB and the representatives from Boards, DSE and PBRPSUS attended the meeting with UNICEF on Life Style Education at SCERT (WB) on 12th September 2005.
- The Director visited 2 model SLIP+ schools and nearby CLRC in Murshidabad on 27th September 2005.
- The Director and SCERT faculty took part in two meetings organized by UNICEF and School Education Department for ensuring widespread use of IODISED SALT at SCERT (WB) on 16th January and 11th February 2006.

**WBBSE**

- The Director attended the workshop for inaugurating the manual on Life-Style Education, prepared by WBBSE, at Yuvabharati Krirangan on 4th June 2005.

**Institute of English, Calcutta**

- The Research Fellow in English and the Research Fellow under SSA took active part in the Training Programme for PTTI teachers in English at the Institute of English, Calcutta on 25 – 29 July 2005.
- The Research Fellow in English participated in the workshop on 'Production of supplementary ELT materials for secondary school curriculum in West Bengal' organized by Institute of English, Calcutta on 16-18 November 2005.
- The Research Fellow in English participated in the 'Master Resource Training Programme for

developing English Language Teaching at the Secondary Level in West Bengal' organized by Institute of English, Calcutta in collaboration with WBBSE on 11-14 January 2006.

- The Research Fellow in English participated in a workshop titled 'Teaching Grammar: Classroom challenges and concerns' held at Institute of English, Calcutta on 12-13 March 2006.

**AISTA**

- A seminar was organized by All India Science Teachers Association (AISTA) to commemorate the International Year of Physics 2005 in which the Research Fellow in Physics participated. The annual conference of AISTA was attended by the Director on 7th August 2005.

**Voluntary Organisations**

- The Director delivered a lecture on 'How gender equality issues can be integrated into the educational system by different actors in the system' in a seminar organized by SWAYAM on 26th November 2005 at Kolkata.
- The Research Fellow in Psychology participated in the awareness programme of a Pratibandhi Kalyan Kendra at Bandel, Hooghly on 2nd December 2005.
- The Research Fellow in Geography participated in the workshop on 'The education of deprived urban children in the age-group of 9-14 years' organized by CINI-ASHA at Kolkata on 2nd December 2005.
- The Research Fellow in Mathematics attended a workshop on 'The Learning Classroom Series – Enriching the relevance of Core Curriculum' organized by REACH INDIA at Kolkata on 27-28 March 2006.

**Directorate of School Education**

- The Director participated in a seminar titled 'Role of Inspectors in improving quality of Education' organized on 6th February 2006.
- The Director delivered the keynote address 'Role of Inspectors in improving quality of Education' in the Orientation Programme of all Inspecting Officers of Kolkata district (both primary and secondary) regarding inspection, supervision, monitoring and management, organized by the Directorate of School Education, West Bengal on 15th February 2006.
- A workshop was organized at the office of the DI (South 24 Parganas) on 16th February 2006 in which the Director spoke on 'Access, dropout, retention and quality improvement evaluation'.

**Other Organisations**

- The Research Fellow in Life Science participated in the workshop on "Life Skill Education" at the Ramkrishna Mission, Narendrapur from 28th to 29th July 2005.
- The Director participated in the meeting of the Planning Committee of Birla Industrial & Technological Museum on 5th October 2005. Another meeting was held on 14th February 2006.
- The Director spoke on 'Value in Education' at a seminar organized by the School of Women's Studies, Jadavpur University, on 20th December 2005.

- The Director was invited as the Chief Guest to the seminar 'Globalising School Mathematics Curriculum' organized by the All India Mathematics Teachers' Association on 11th February 2006.
- Several meetings were held with DOEACC Society, Jadavpur, to discuss future projects on e-learning.
- The Director attended several meetings of RMV and WBCHSE.

**11. Recent Developments at SCERT**

- An Academic sub-committee has been formed at SCERT by the School Education Department (Vide G.O. No. 732-SE (Pry.) / SCERT-7/05 dated 26.07.2005) under the Chairmanship of Prof. Bhabesh Moitra to discuss and ratify various project proposals of the organization. The four meetings of the Academic Sub-committee were held on 26th August, 30th September, 5th December 2005 and on 24th February, 2006.
- A Building sub – committee has been formed at SCERT by the School Education Department (Vide G.O. No. 1078-SE (Pry.) / SCERT-6/2004 dated 30.09.2005) under the Chairmanship of Special Secretary, School Education Department, to discuss the strategies regarding construction of composite building of SCERT and SIEMAT. The four meetings of the Building sub-committee were held on 22nd November 2005, 17th January, 6th February and 13th March 2006.
- The 5th meeting of the reconstituted Governing Body of SCERT was held on 4th October 2005 at Bikash Bhavan.

**12. Future Programmes to be taken up during 2006-07**

| SL. No. | PROJECT TITLE | ACTIVITY | FUNDING AGENCY |
|---|---|---|---|
| 1. | Orientation of teachers on Inquiry/ Activity- Based Science teaching for Primary and Upper Primary Levels | District level workshops at the DIETs – Training at CLRCs – Training at CRCs – ultimately leading to School Level Activity. | PBRPSUS |
| 2. | Orientation of teachers on Activity -based Mathematics teaching-learning in the classrooms | District level workshops at the DIETs – Training at CLRCs – Training at CRCs – Ultimately leading toSchool Level Activity. | PBRPSUS |
| 3. | Orientation of teachers and teacher -educators on Research Methodology | Workshops at SCERT (WB) with DIET faculties. | PBRPSUS |
| 4. | Material Development in Inclusive Education | i. Development of Manual for Community Awareness.<br>ii. Development of Educational Technology Interventions in Inclusive Education | PBRPSUS |

| SL. No. | PROJECT TITLE | ACTIVITY | FUNDING AGENCY |
|---|---|---|---|
| 5. | Orientation of Shiksha Samprasaraks/ Samprasarikas of MSKs on in collaboration with Paschim Banga Rajya Shishu Shiksha Mission | Manuals on activity-based Science and Mathematics teaching developed at SCERT (WB) will be used.<br>District level workshops at the DIETs – Training at CLRCs – Training at CRCs – ultimately leading to MSK Level Activity. | PBRPSUS |
| 6. | Development of Radio Scripts on all School Subjects at the Upper Primary Level | Workshops at the DIETs | PBRPSUS |
| 7. | Observance of Year of Bio-Diversity-2007 | | PBRPSUS |
| 8. | Orientation of teacher-educators on Multimedia Content Development | Workshops at SCERT (WB) and selected DIETs in collaboration with DOEACC, Jadavpur University | PBRPSUS |
| 9. | Material Development in ECCE | Development of Material for Pre-service and In-service Teacher Education Programmes | PBRPSUS |
| 10. | Impact Study in SLIP+ Schools | | UNICEF |
| 11. | Academic Activities of DIETS | SCERT (WB) will co-ordinate | |
| 12. | NPEP Activities | | NCERT |

## CHAPTER – VII

## REPORT ON ANGLO-INDIAN SCHOOLS IN WEST BENGAL

In West Bengal there are 67 Anglo-India D.A. getting schools (out of which 64 are secondary schoo and 3 are primary schools) at present, affiliated to I.C.S.E. which are provided grants by the School Educatio Department in the form of Govt. D.A. and Adhoc Bonus. Besides, there are 167 schools affiliated to ICS Council, New Delhi as on 30.11.2003. Moreover, 28 schools have been affiliated to ICSE Council thereafte (list enclosed). There are 81 schools affiliated to CBSE other than Kendriya Vidyalaya as on 26.10.200 There are called listed schools. Apart from these, there are 44 Kendriya Vidyalaya schools affiliated t CBSE, Delhi. In the year 2005-06, total fund related to the 57 Anglo-Indian schools approximately amoun to Rs. 11,50,19,894/- (secondary) and Rs. 13,41,414/- (primary). Ten such erstwhile D.A. getting schoo have foregone Govt. D.A. at present (i.e.w.e.f. March, 2003).

The State Govt. has also two Govt. schools, one for boys and other for girls affiliated to ICSE Counci New Delhi. Victoria Boys' school admits boys in Class-IV while Dow Hill Girls school admits both boy and girls in lower K.G. since there is pre-primary stage and the school maintains co-educational status up t Class-III. in Dow Hill Girls school students (both boys and girls) are admitted in lower K.G. class throug selection by lottery held in Kurseong. Both boys and girls in respective schools of Victoria Boys school an Dow Hill Girls school are admitted in Class-IV through common admission test held in Kurseong. Both th schools are residential and the medium of instruction is English. Second languages are Bengali, Hindi an Nepali in both these schools. The amount of fund released to these schools for the financial year 2005-06 Rs. 3,93,90,978/-.

There are four undergraduate teachers training colleges. On successful completion of the course th learners are awarded T.T.C. Certificates (Teachers & Training Certificate). It is a 2 Year course and medium of instruction is English. A joint committee of 9 members headed by Director of School Education, W finalises results of T.T.C. Examination and thereafter certificates are given to the successful candidates du enjoyed by the competent authority on recommendation of the respective Principals of the said Training Institutes. The aforesaid committee selects a Co-ordinator to conduct the T.T.C. Examination in each year The Co-ordinator prepares the panel of paper setters and examiners and submits the same to the Director o School Education for his approval. The State Govt. arranges for printing and distribution of question papers In 2005, 106 candidates have qualified in the T.T.C. Examination.

## N.O.C. issued in the year 2005

| Name & Address of the School | Order No. & Date |
|---|---|
| 1) Vidya Niketan, Vivekananda Park Road, Bansdroni, Kolkata-70. | 69–SE(S), 19.01.2005 |
| 2) Rishi Aurobindo Memorial Academy, 134, P.K. Guha Road, Dumdum, Kolkata-28. | 88–SE(S), 25.01.2005 |
| 3) Maharshi Vidya Mandir, 344/1, Netaji Subhas Chandra Bose Road, Kolkata-47. | 151–SE(S), 10.02.2005 |
| 4) Modern High School for Girls, 78, Syed Amir Ali Avenue, Kolkata-19. | 535–SE(S), 06.05.2005 |
| 5) Don Bosco Boarding School, Dow Hill Road, Kurseong, Darjeeling, Pin-734203. | 568–SE(S), 11.05.2005 |
| 6) National Public School, 91/A/7, B.L. Saha Road, Kolkata-53. | 579–SE(S), 12.05.2005 |
| 7) Delhi Public school, Dagapur, Siliguri, P.O. Pradhannagar, Dist. Darjeeling. | 628–SE(S), 20.05.2005 |
| 8) Abbot Sishu Hall, Illambazar Road, P.O. & Dist. Hooghly. | 665-5/1(4)/SE(S), 26.05.2005 |
| 9) Shatavisha Public School, Brahmanpara, Haripal, Hooghly, Pin-712405. | 697–SE(S), 01.06.2005 |
| 10) Assembly of Angels Sec. School, Barrackpore, North 24 Pgs. | 710–SE(S), 03.06.2005 |
| 11) Apeejay School, BG-180, Salt Lake, Sector-II, Kolkata-91. | 772/1(4)–SE(S), 23.06.2005 |
| 12) Mount Carmel School, Dr. B.L. Dixit Road, Kalimpong, Pin-734301. | 781/1(4)–SE(S), 24.06.2005 |
| 13) Assembly of Christ School, 29, Bunglow River Side Road, Barrackpore, Kolkata-120. | 1001–SE(S), 08.08.2005 |
| 14) St. Xavier's School, Belguma Port, Purulia, Pin-723101. | 1003–SE(S), 09.08.2005 |
| 15) Barrackpore Senate public School, 7/1, West Barasat Road, Lalkuthi, Barrackpore, 24 Pgs.(N) W.B. | 1051–SE(S), 18.08.2005 |
| 16) Sunrise School, Harshing Hatta, P.O. Lebong, Darjeeling. | 1119–SE(S), 01.09.2005 |

N.O.C. issued in the year 2005—Contd.

| Name & Address of the School | Order No. & Date |
|---|---|
| 17) Purushattam Bhagchandka Academic School, 63, Mahatma Gandhi Rd. Kolkata-41. | 1142-2/1(4)/S, 06.09.2005 |
| 18) Mahavir Institute of Education and Research, 17/1, Canal St. Kolkata-14. | 1173–SE(S), 12.09.2005 |
| 19) S.K.S. Public School, Ronai Road, Mangalpur, Raniganj, Burdwan. | 1172–SE(S), 12.09.2005 |
| 20) Pramila Memorial Institute, AB/8/23, Deshbandhunagar, Kolkata-59. | 1299–SE(S), 18.10.2005 |
| 21) Sunshine School, Birpara, P.O. Birpara, Jalpaiguri. | 1360–SE(S), 08.11.2005 |
| 22) Grace English School, Kalimpong, Darjeeling. | 1411–SE(S), 24.11.2005 |
| 23) Julian Day School, 5, Ramesh Mitra Road, Kolkata-25. | 1410–SE(S), 24.11.2005 |
| 24) Holy Family School, Farakka Chowkigram, P.O. Baniagram, Murshidabad, Pin-742212. | 1504–SE(S), 20.12.2005 |
| 25) Garden High School, 318, Prantic Pally, Kolkata-107. | 1514–SE(S), 21.12.2005 |
| 26) Don Bosco Splendid Home, 292/1, Bangur Avenue, Block-B, Kolkata-55. | 1535–SE(S), 23.12.2005 |
| 27) Adamas International School, Belghoria, 584, M. M. Feeder Road, Kolkata-56. | 1620–SE(S), 29.12.2005 |
| 28) Purwanchal Vidya Mandir, P-232, C.I.T. Road, Scheme-VIIM, Kolkata-54. | 1617–SE(S), 29.12.2005 |

## N.O.C. issued in the year 2006 till date

| Name & Address of the School | Order No. & Date |
|---|---|
| 1) DAV Public School, Plot No. 1NS-05,SEC'H', Kanyapur, Asansol, Burdwan, Pin-713304. | 52–SE(S), 12.01.2006 |
| 2) Lyceum English-medium School, 1, Andul Road, Bakultala, Howrah. | 87–SE(S), 20.01.2006 |
| 3) Heritage School, Anandapur, Kolkata-107. | 191–SE(S), 17.02.2006 |
| 4) Calcutta Public School, 144E, Kalikapur, Purbalok, Kolkata-99. | 202–SE(S), 17.02.2006 |
| 5) Prabharani Public School, 2, Banjetia, Berhampore, Murshidabad. | 213–SE(S), 21.02.2006 |
| 6) Gitaram Academy, NH-34, Radharghat, Berhampore, Murshidabad. | 212–SE(S), 21.02.2006 |
| 7) St. Paul's School, Jalpaiguri. | 28/JS-II–SE(S), 22.02.2006 |
| 8) Netaji Centenary School, P.O. Bhangui, Part-I, P.S. Dinhata, Dist. Coochbehar. | 227–SE(S), 24.02.2006 |
| 9) DAV School, Fulbari, Jogivita, P.O. Mahananda Barrage, Jalpaiguri. | 35/JS-II/SE(S), 27.02.2006 |
| 10) Park Institution, A-112, H.B. Town, Sodepur, North 24-Pgs., Kolkata-110. | 259–SE(S), 06.03.2006 |
| 11) Ram Kumar Khaitan Shiksha Sadan, 217, Midnapore Rd. Girjapara, Raniganj, Burdwan | 47/JS-II–SE(S), 08.03.2006 |
| 12) Sarwan Memorial School, Banarhat Bazar, P.O. Banarhat, Jalpaiguri, W.B. | 49/JS-II–SE(S), 10.03.2006 |
| 13) Harvard House High School, 18, South Tangra Road, Kolkata-46. | 304–SE(S), 15.03.2006 |
| 14) Burdwan Holy Child School, Khanpukur, P.O. Kalna Road, Dist. Burdwan, W.B. | 53/JS-II–SE(S), 16.03.2006 |
| 15) Disari Public School, P.O. Mahishadal, Dist. Purba Medinipur, Pin.- 721628. | 65/JS-II–SE(S), 24.03.2006 |
| 16) St. Xavier's School, Telghani, P.O. Karanjora, P.S. Raiganj, Uttar Dinajpur. | 66/JS-II–SE(S), 24.03.2006 |

**N.O.C. issued in the year 2006 till date—Contd.**

| Name & Address of the School | Order No. & Date |
|---|---|
| 17) St. Anthony's Convent School, Nirmala Niketan, Jaigaon, Jalpaiguri, Pin.-736182. | 346–SE(S), 28.03.2006 |
| 18) Shamayita Convent School, Amarkanan, Bankura, Pin.-722133. | 74–JS-II–SE(S), 31.03.2006 |
| 19) Delhi Public School, Megacity, Kalikapur, Rajarhat, 24-Pgs.(N), Kolkata-136. | 76-JS-II–SE(S), 31.03.2006 |
| 20) Hebron English School, Naxalbari Road, P.O. Bagdogra, Darjeeling. | 80–JS-II–SE(S), 03.04.2006 |
| 21) Birla High School (girls section) 7 & 8, Moira Street, Kolkata-17. | 91/JS-II–SE(S), 07.04.2006 |
| 22) Oxford High School, Andul Road, Haldarpara, Podrah, Howrah. | 90-JS-II–SE(S), 07.04.2006 |
| 23) St. Mary's English School, Aishtala, Garer Bagan, P.O.- Ranaghat, Nadia. | 108–JS-II–SE(S), 11.05.2006 |

## WEST BENGAL BOARD OF MADRASAH EDUCATION

### Development and Activities of Madrasah Education

A very special type of Educational Board known as the West Bengal Board of Madrasah Education, the nucleus of which started in 1927 stands now is not what its name stands for. Of late it has become a vanguard for reform; reform in the context of the demands of the 21st century information, technology and modernization reflecting the modern aspirations and expectation of the community.

The term 'Madrasah' – an Arabic word means educational institution/school imparting education to all irrespective of religion, caste, creed and gender – a unique example in India not only at present but coming down from the historical times since the mediaeval and British India. With the promulgation of the constitutional principals of liberty, equality, socialism, secularism and democracy, the madrasah education in the state of West Bengal has been further strengthened and it has become the property of the common people. This drive by developing country like India is the fulfillment of UNESCO's mission to achieve Education for all. Our Hon'ble President of India, His Excellency Dr. A. P. J. Abdul Kalam also emphasized on the one engine that's today driving a changing India is empowerment. Empowerment of the individual, the family, the neighbourhood, the community and hence, the nation. Even Gandhiji has said that India lives in its villages. A large number of India's population still lives in the rural areas and very small percentage of them has access to avail the proper educational facilities. Empowered India means to take knowledge in the roots of the country that is village. Village Learning Centre (VLC) will fulfill the needs of the rural mass.

Madrasah Education in Bengal is serving this demand from its inception. Because most of these madrasahs have come up in the remote rural areas of the country. The Madrasahs founded with the donations of the local people, in course of time, came under the Board. Most of the students in these Madrasahs are first generation learners and coming from a socio economically backward families.

Only in the State of West Bengal Madrasahs got recognition from the State Government. The year 1994 was a historic day of the Board when on 28th June, 1994 the Board had been given autonomous status through the passing of the West Bengal Board of Madrasah Education Act, 1994 (West Bengal Act, XXXIX of 1994) in the West Bengal State Legislature. It enjoys status and privileges like other School Education Boards/Council in West Bengal. It has power to direct, supervise and control all types of madrasahs (Junior, High and Senior Madrasahs) and controls the total madrasah education in the State. It functions within the jurisdiction of the Act/Rules and on the guidelines suggested by the School Education Department, Govt. of West Bengal. Government spent yearly Rupees 125 crores for Madrasah Education.

Here, the Madrasah Board since the beginning of the century has transformed itself from a mere examining body into living, creative agent ushering a new hope in the state and even in the whole country. The horizontal and the vertical expansion of the madrasah education is being pursued and the number of the students' population being increased approximately by 15% in 2005. For example, the remarkable number of enrolment of even 3,600 students in one Madrasah.

At present there are 506 recognised Madrasahs in the State of West Bengal of which Calcutta Madrasah College (under Higher Education Department) and Hooghly Madrasah (Class V to XII) are two Government Madrasahs. There are 130 Junior High Madrasahs (from Class V to Class VIII standard) where 36 Junior High Madrasahs have been upgraded to High Madrasahs in this year, 274 High Madrasahs (from Class VI to Class X standard) and 102 Senior Madrasahs. There are also 49 Higher Secondary Madrasahs in this Madrasah list. Here, all teachers are appointed by the Managing Committee on the basis of the recommendation of the West Bengal Central School Service Commission. In 1977, the Government of West Bengal not only made reformation in High Madrasah Education system but also in 1982 with the recommendation of the Senior Madrasah Education Committee new syllabus and curriculum, pay scale of the teachers of Senior Madrasahs made accordingly.

**Districtwise list of different types of Madrasahs**

| District | Jr. High Madrasah | High Madrasah | Senior Madrasah | Total |
|---|---|---|---|---|
| Bankura | 4 | 5 | 1 | 10 |
| Birbhum | 10 | 15 | 4 | 29 |
| Burdwan | 12 | 19 | 3 | 34 |
| Coochbehar | 14 | 7 | 2 | 23 |
| Dakshin Dinajpur | 3 | 9 | 4 | 16 |
| Darjeeling | 2 | 1 | Nil | 3 |
| Hooghly | 9 | 17 | 9 | 35 |
| Howrah | 9 | 16 | 3 | 28 |
| Jalpaiguri | 2 | 5 | 1 | 8 |
| Kolkata | Nil | 8 | 1 | 9 |
| Malda | 8 | 47 | 14 | 69 |
| Murshidabad | 12 | 44 | 16 | 72 |
| Nadia | 5 | 9 | 4 | 18 |
| North 24 Parganas | 8 | 20 | 17 | 45 |
| Purulia | 2 | 2 | 1 | 5 |
| Purba Medinipore | 5 | 9 | 2 | 16 |
| Paschim Medinipore | 5 | 8 | 3 | 16 |
| South 24 Parganas | 13 | 25 | 12 | 50 |
| Uttar Dinajpur | 7 | 8 | 5 | 20 |
| **Total** | **130** | **274** | **102** | **506** |

**Higher Secondary Madrasah :** The State Government has upgraded existing High Madrasah into Higher Secondary Madrasah in different districts. At present, number of Higher Secondary Madrasahs are 49. These Higher Secondary Madrasahs are under the exclusive authority of West Bengal Council of Higher Secondary Education.

## List of Higher Secondary Madrasahs

| Sl. No. | District | Name of the Madrasah | P.O. |
|---|---|---|---|
| 1. | Paschim Medinipur | Mahisa Geria AMA High Madrasah | Garbeta |
| 2. | | SMI High Madrasah | Paschim Medinipur |
| 3. | Purba Medinipur | Contai Rahmania High Madrasah | Darua |
| 4. | D/Dinajpur | Belpukur High Madrasah | Sihol |
| 5. | U/Dinajpur | Rahatpur High Madrasah | Domohona |
| 6. | | Asharubasti Jalaluddin High Madrasah | Asharubasti |
| 7. | Malda | Malda Model High Madrasah | Malda Town |
| 8. | | NMS High Madrasah | Choto Sujapur |
| 9. | | Abbasganj High Madrasah | Mothabari |
| 10. | | Khanpur High Madrasah | Goraksha |
| 11. | | Majharul Ulum High Madrasah | Alipur |
| 12. | | Maharaj Nagar High Madrasah | Haripur |
| 13. | | Kanua Bhabanipur KRHN High Madrasah | Deviganj |
| 14. | | Dariapur High Madrasah | Uttar Haripur |
| 15. | | Par Deonapur High Madrasah | Deonapur via-Dhulian |
| 16. | | Fatekhani BMS High Madrasah | Fatekhani |
| 17. | | Bhagabanpur High Madrasah | Samsi |
| 18. | | Mohammadia High Madrasah | Bahadur Pur |
| 19. | | Fatchkhani High Madrasah | Katchkhani |
| 20. | Nadia | Islamganj High Madrasah | Bangaljhi |
| 21. | Mursidabad | Dhuliyan High Madrasah | Madhabnagar |
| 22. | | Jangipur High Madrasah | Jangipur |
| 23. | | Devkunda High Madrasah | Devkunda |
| 24. | | Manickchawk High Madrasah | Manikchawk |
| 25. | | Bhabta Ajija High Madrasah | Bhabta |
| 26. | | Chhaighori High Madrasah | Chhaighori |
| 27. | | BSMM High Madrasah | Raipur via- Domkol |
| 28. | | Aurangabad High Madrasah | Dahar par |
| 29. | | Sharfia High Madrasah | Kalukhali |
| 30. | Hooghly Pandua | Sultania High Madrasah | Hooghly |
| 31. | | Kalachhara High Madrasah | Kalachhara |
| 32. | | I.M High Madrasah | Bansberia |
| 33. | | Hooghly High Madrasah | Hooghly |
| 34. | N 24 Pgs. | Hatiara High Madrasah | Hatiara |

| Sl. No. | District | Name of the Madrasah | P.O. |
|---|---|---|---|
| 35. | N 24 Pgs. | Arijullapur Siddikia High Madrasah | Ramnathpur |
| 36. | | Maulana Abul Kalam Azad Memorial High Madrasah | Chotto Jagulia |
| 37. | | Dariapur High Madrasah | Dariapur |
| 38. | S 24 Pgs. | Danga High Madrasah | Bon Hoogly |
| 39. | | Enayetnagar M.I. High Madrasah | Chak Enayetnagar |
| 40. | | Akra High Madrasah | Maheshtala |
| 41. | | Akra High Madrasah | Akra |
| 42. | Darjeeling | Shamsia High Madrasah | Siliguri Bajar |
| 43. | Birbhum | Bholageria High Madrasah | Bheramari |
| 44. | | Amaipur High Madrasah | Madhura |
| 45. | Howrah | Chengail High Madrasah | Chengail |
| 46. | | Nimdighi High Madrasah | Uluberia |
| 47. | | Panchpara High Madrasah | Radhadasi |
| 48. | Bankura | Rasulpur High Madrasah | Rasulpur |
| 49. | Coochbehar | Suktabari Ekramia High Madrasah | Dudherkuthi Dewanbosh |

**Senior Madrasahs Education System :** At present there are 102 Senior Madrasahs under the Board. It has some distinct phases as the following :

| | | | |
|---|---|---|---|
| (i) | Primary Stage | - | Classes I-V |
| (ii) | Upper Primary Stage | - | Classes VI-VIII |
| (iii) | Alim Stage | - | Classes IX-X |
| (iv) | Fazil Stage | - | Classes XI-XII |
| (v) | Kamil Stage | - | Two years |
| (vi) | M.M. Stage | - | Two years |

The curriculum and syllabus of stages (i) to (iii) had already been made equivalent to Primary, Middle and Madhyamik level of State Boards of education by bringing up suitable changes and modernization. The Alim Final examination has been declared, as such, equivalent to Madhyamik Examination in the State.

**Enrolment & Dropout of students, Teacher and Student ratio, vacant & present post of teachers and present scenario of students & teachers of Madrasahs (High, Jr. High, & Sr. Madrasah) under West Bengal Board of Madrasah Education are given bellow. (on basis of available data)**

**Data analysed on the Basis of 274 High Madrasahs, 2005-06**

**Table 1.1**

**Present Scenario of Teachers and Students of Madrasah**

| No. of Madrasah | Sanctioned Teachers Strength | No. of Present Teachers | No. of Vacancies | Total Students | Average Students Per Madrasah | Total Boys | % Boys | Total Girls | % Girls |
|---|---|---|---|---|---|---|---|---|---|
| 274 | 3453 | 2917 | 536 | 233450 | 865 | 109246 | 46.8 | 124203 | 53.2 |

Table 1.1 shows that the total no. of students 233450 where total no. of boys 109246 and girl student 124203. This indicates that the enrolment of girl student is higher than their counterpart. Total no. of sanctioned Teachers' post is 3453, but at present total no. of vacant post 536.

**Data analysed on the Basis of 274 High Madrasahs**

**Table 1.2**

**Sanctioned Present Teachers and Students Ratio**

| Sanctioned Teachers | : | Present Students | Present Teachers | : | Present Students |
|---|---|---|---|---|---|
| 3453 | : | 233450 | 2917 | : | 233450 |
| 1 | : | 68 | 1 | : | 80 |

**Data analysed on the Basis of 274 High Madrasahs**

**Table 1.3**

**Dropout Students Counting**

| | Class V | Class VIII | Class X |
|---|---|---|---|
| Year | 2000-01 | 2003-04 | 2005-06 |
| Students | 45776 | 25535<br>(- 44.22 % From Class V) | 23768<br>(- 6.92 % From Class VIII) |

Table 1.3 shows that the dropout of students from Class V to Class VIII (from 2000-2001 to 2003-2004) is 44.22 % and from Class V to Class VIII (from 2003-2004 to 2005-2006) is 6.92 % . Hence the total is 42.22 % and from Class VIII to Class X (from 2003-2004 to 2005-2006) is 6.92 % . Hence the total picture of dropout students from V to VIII is very high. This data indicates that measures have to be taken to retain the students and to stop dropout of cases. It is mentionable here that the rate of drop-out in the year 2004 -2005 from Class VIII to Class X was 21.59%, but this year (2005-2006) this has come down to 6.92%.

**Data analysed in respect of 274 High Madrasahs**

**Table 1.4**

**Community-wise percentage of students in High Madrasah**

| Total students | Community | No. of Boys | Boys (%) | No. of Girls | Girls (%) |
|---|---|---|---|---|---|
| 233450 | Muslim | 1,02,717 | 44.0 | 1,16,725 | 50.0 |
| | Others & OBC | 3,315 | 1.42 | 1,401 | 0.60 |
| | S/C | 3,829 | 1.64 | 2,101 | 0.90 |
| | S/T | 2,241 | 0.96 | 1,121 | 0.24 |
| **Total** | | **1,12,102** | | **1,21,348** | |

Table 1.4 shows the secular character of High Madrasahs in West Bengal. Apart from Muslim students, few other backward Hindu students are studying in these high Madrasahs.

**Data analysed on the Basis of 107 Junior High Madrasahs, 2005-06**

**Table 2.1**

**Present Scenario of Teachers and Students of Madrasah**

| No. of Madrasah | Sanctioned Teachers Strength | No. of Present Teachers | No. of Vacancies | Total Students | Average Students Per Madrasah | Total Boys | % Boys | Total Girls | % Girls |
|---|---|---|---|---|---|---|---|---|---|
| 107 | 639 | 582 | 57 | 34889 | 326.07 | 14593 | 41.83 | 20294 | 58.17 |

Table 2.1 shows that the percentage of girl students is 16.34 % which is higher than the boy students. No of present teacher is 582 where no. of vacant post is 57.

**Data analysed on the Basis of 107 Junior High Madrasahs**

**Table 2.2**

**Sanctioned Present Teachers and Students Ratio**

| Sanctioned Teachers | : | Present Students | Present Teachers | : | Present Students |
|---|---|---|---|---|---|
| 639 | : | 34889 | 582 | : | 34889 |
| 1 | : | 54 | 1 | : | 60 |

Table 2.2 shows that the present teacher and students ratio is 1 : 60. When vacant posts of teachers will be filled up, the ratio will become 1 : 54.

**Data Analysed on the Basis of 107 Junior High Madrasahs**

**Table 2.3**

**Dropout Students Counting**

| | Class V | Class VIII |
|---|---|---|
| Year | 2000-2001 | 2003-04 |
| Students | 13922 | 6790 ( - 48.77 % From Class V ) |

Table 2.3 shows that the dropout of students is maximum (48.77 %) in the Jr. High Madrasahs from Classes V to VIII which has a great impact in the Madrasah Education system.

**Data analysed in respect of 107 Junior High Madrasahs**

**Table 2.4**

**Community-wise Percentage of Students in Jr. High Madrasah**

| Total students | Community | No. of Boys | Boys (%) | No. of Girls | Girls (%) |
|---|---|---|---|---|---|
| 34,889 | Muslim | 12764 | 36.53 | 17,444 | 50.00 |
| | Others & OBC | 450 | 1.29 | 345 | 0.99 |
| | S/C | 1,615 | 463 | 1,741 | 4.99 |
| | S/T | 328 | 0.94 | 220 | 0.63 |
| **Total** | | **15,139** | | **19,750** | |

Table 2.4 shows that the 13.44 % of other backward Hindu students are also studying in the Jr. High Madrasahs. So, the truly secular character of Madrasah Education can be found from these data.

**Data analysed on the Basis of 99 Senior Madrasahs, 2005-06**

**Table 3.1**

**Present Scenario of Teachers and Students of Madrasah**

| No. of Madrasah | Sanctioned Teachers Strength | No. of Present Teachers | No. of Vacancies | Total Students | Average Students Per Madrasah | Total Boys | % Boys | Total Girls | % Girls |
|---|---|---|---|---|---|---|---|---|---|
| 99 | 1475 | 1294 | 181 | 52754 | 533 | 28846 | 54.68 | 23908 | 45.31 |

Table 3.1 shows that the no. of girl students is less than the boys , which is completely different picture from other two types of Madrasah system.

**Data analysed on the Basis of 99 Senior Madrasahs**

**Table 3.2**

**Sanctioned Present Teachers and Students Ratio**

| Sanctioned Teachers | : | Present Students | Present Teachers | : | Present Students |
|---|---|---|---|---|---|
| 1475 | : | 52754 | 1294 | : | 52754 |
| 1 | : | 35 | 1 | : | 40 |

Table 3.2 shows that the present teacher-student ratio is 1 : 40, which will be reduced to 1: 35 when the vacant teacher's post will be filled-up.

**Data analysed on the Basis of 99 Senior Madrasahs**

**Table 3.3**

**Dropout Students Counting**

| | Class I | Class V | Class VIII | Class X |
|---|---|---|---|---|
| Year | 1996-97 | 2000-01 | 2003-04 | 2005-06 |
| Students | 8101 | 7006 | 3176 | 2627 |
| | | (-10.06%From Class I) | (- 54.67 % From Class V) | (- 17.29 % From Class VIII) |

Table 3.3 shows that the dropout rate of students from Class V to Class VIII is higher like other types of Madrasahs. It is also to be noted that from Class I to Class V dropout rate is 10.06 %. Coming to Class X standard the cumulative dropout rate is 82.02 % (from Classes I, V & VIII). But from Classes I to V, the dropout rate in comparison to previous year is little less than the present session.

**Data analysed in respect of 99 Sr. Madrasahs**

**Table 3.4**

**Community-wise Percentage of Students in Sr. Madrasah**

| Total students | Community | No. of Boys | Boys (%) | No. of Girls | Girls (%) |
|---|---|---|---|---|---|
| | Muslim | 27,015 | 51.21 | 25,723 | 48.76 |
| | Others & OBC | NIL | NIL | NIL | NIL |
| 52,754 | S/C | 16 | 0.03 | NIL | NIL |
| | S/T | NIL | NIL | NIL | NIL |
| **Total** | | **27,031** | | **25,723** | |

Table 3.4 shows that in the Senior Madrasahs there is hardly any non - Muslim student, because the curriculum of Sr. Madrasahs are mainly theological which helps Muslim students to learn theology l to Islamic Religion and culture in a proper manner.

**Recognition & Upgradation**

The recognition and up-gradation of Madrasahs are decided by the Board on strict recommendation of the Government verifying necessary records & conditions which are in force.

**The Comparative figure is appended below :**

| | 1947-48 | 1977-78 | 2004-2005 | 2005-06 |
|---|---|---|---|---|
| Junior High Madrasah | 90 | 71 | 167 | 130 |
| High Madrasah | 07 | 92 | 238 | 274 |
| Senior Madrasah | 02 | 74 | 103 | 102* |

This indicates the positive policies pursued by the State Government since 1977.

*N.B.: One Sr. Madrasah i.e. Calcutta Madrasah has been declared by the State Government as a Full-fledged Degree College in the name of Calcutta Madrasah College.

**Pending Court cases**

Regarding upgradation, Recognition, Election of Managing Committee, service matter etc. there are about 128 cases are lying sub-judice to the Hon'ble High Court, Kolkata.

**Madrasah Education in Bengal stands on the following five pillars –**

1. The secular characters of Madrasah Education system denotes that 4% non-muslim students in High Madrasah and 8% in Junior High Madrasah including SC and ST are admitted in Madrasah. The Madrasah Board provides same curriculum and syllabus and teaching-learning process like West Bengal Board of Secondary Education. Even head teachers, managing committee members and teachers are selected for Madrasahs irrespective of religion and communities. Moreover teachers are selected by the West Bengal Central School Service Commission. The SSC also selects teachers for Arabic language and theology with general subject teachers. The teachers and non-teaching staff of Madrasahs are enjoying same scale and other benefits as are received by other teachers and staff of secondary schools.

2. Another important feature is the co-education system in Madrasahs. The provision of 'Equity' has been farly balanced, about 95% of Madrasahs including Senior Madrasah are co-educational. 65% of girl students are enrolled in these Madrasahs which rest of India's Madrasahs can only imagine. Head teachers, teachers and managing committee members have been sensitized on 'Gender Equity' and 'Disability'.

3. Another special aspect is that fuller convergence has been established between the School and Madrasahs in respect of admission at all levels where there is no discrimination from School to Madrasah and vise-versa. Even certificates from Madrasah Board are recognised not only in State level but in National level also.

After passing the High Madrasah (Class X) Board examination students can get admission in general stream of education i.e. in Higher Secondary standard of general education, where there is no theological subject. Students passing Class X examination in Senior Madrasahs (here it is called Alim) are at liberty to get admission in mainstream courses that is Higher Secondary standard or they may move to theological study i.e. Fazil, Kamil and M.M. Though Alim has been recognised as equivalent to Class X standard of Secondary education. Our study shows almost (75-85 percent) of Senior Madrasah students take admission into general (10+2) courses under the West Bengal Council of Higher Secondary Education and rest (15-20 percent) of Madrasah students take admission into theological courses. this is a clear picture of indication that students passing from Class X standard of Senior Madrasah examination can also avail the opportunity of main stream education.

4. Education has also been a highly social exercise. The full development of the individual's personality is the outcome of the process of discovering other people of the basis of a moral outlook. Humanization, defined as the internal growth of the individual finds its fullest expression at that fixed point where the paths of freedom and responsibility meet. Education develops fellow feelings among the learners through social activities in the society.

Nowadays the 25% who live in town and cities have 75% healthcare access. To rectify the deficiency the Government has launched the National, Rural Health mission to bring down infant mortality, maternal mortality and stabilize population, provide nutrition, sanitation and drinking water and ensure quality healthcare for even the last person living in the last village. The West Bengal Madrasah Board has also taken part in this movement of socialization. The Madrasah Board in collaboration with UNICEF has started the Polio Eradication and Routine Immunisation Programmes involving students, teachers, managing committee members, community people and religious heads in close coordination with district level officers, panchayet, teachers' organizations and village level interested persons. The people living in backward villages, slams (bastees) and mahallas and other effected areas may get rid of this menace. The Board has undertaken district level orientation-cum-workshops of teachers training of volunteers meeting and advocacy programmes to achieve desired target almost 3,500 ex-students of Madrasahs were engaged volunteers of whom 50% male and 50% female. These volunteers helped to motivate guardians to protect their children for building a healthy and prosperous nation in future.

The West Bengal Board of Madrasah Education in collaboration with UNICEF has published a document on Polio Eradication Programme. In this book we have made a humble attempt to give the story of our struggle & success. Words here are written in sweat & tears, for describing what

we achieved to eradicate polio is far more difficult than actually what we did. This is again the singular instance in the country often academic board so thoroughly participating in a task, not directly associated with education and that too with the children of a comparatively weak section of the people. We have detailed information about the heritage of Madrasah education, roots of community health of this country, growth and evolution of National Health Policy and many other necessary items to understand the whole history of this programme.

5. Quality as it is commonly understood is what satisfies the customers i.e. the society, the guardians, the students and the employees. It does not connote its abstractness but in educational parlour it denotes its functional and transformational aspects. In the field of Madrasah education we do give emphasis on our mission for attaining quality and for taking appropriate measures in quality level performance for the teachers, students and total Madrasah itself. In this modern century "quality" is the first and "quality" is the last word and there is no scope for regression.

**Technology Aided Learning**

In the twenty first century to achieve millennium goals the activity of education and all kinds of training have become one of the prime movers of development. It also contributes to scientific and technological progress and to the widespread advancement of knowledge which are the most decisive factors of economic growth. But the core problem in this regard is still the uneven distribution of knowledge and skills. The developing country like India's progress in science and technology has been phenomenon as India is the third largest reservoir of scientific and technical manpower. The I.T. explosion, the surge in Bio-Technology, Pharmaceuticals and Agricultural revolution has put India on the global map. But here also dualism i.e. prosperity in one sector and pauperism in other sector has become the order of empowerment. Madrasah education is also a part of this uneven distribution of the advanced education system. Most of the students of Madrasahs are coming from socio-economically backward communities. To fulfill the demands of twenty first century students needs close relation with technological advancement in education.

To cope-up with this type of modern technology based education the West Bengal Board of Madrasah Education signed a MOU with the 'Intel ®' -a global technology company for improving the Technology Aided Learning atmosphere of the Madrasah in West Bengal. The project is entitled "Intel teaches to the future-Technology Aided Learning". Though West Bengal Board of Madrasah Education already had introduced the computer literacy programme in some Madrasahs earlier by supplying of 10 computers to each madrasah from department of School Education, Government of West Bengal. At present there are 33 madrasahs are having computers facilities. The Board also in collaboration with IIIM organised Teachers' Training Programmes in respect of Computer Literacy Programmes.

This training programme , in collaboration with PBR PSUS, is to help classroom teachers how to use technology for the improvement of teaching and learning, to integrate technology into the classroom through technological presentation of content units of curriculum in Science, Mathematics, English and Bengali literature etc. and thereby making the Teaching- Learning more practical and class friendly. This training programme is also aimed at helping teachers to expand the boundaries of their creativity as well as of students in the classroom.

This training was based on 'train the trainer Model' which was organised in two phases—one at Kolkata (Venue-Beniapukur High Madrasah) covering 21 Heads on 28.09.04 and 19 Teachers from 04.10.04 to 14.10.04 of the Madrasah at 10 a.m. from Kolkata, Hooghly, Howrah, North-24Pgs and South-24Pgs and Birbhum Districts and another one at Malda (Venue-N.M.S. High Madrasah) covering 16 Heads on 29.09.04 and 18 teachers from 05.10.04 to 15.10.04 of the Madrasahs at 10 am from Malda, Murshidabad, Uttar

and Dakshin Dinajpur, Jalpaiguri, Darjeeling and Nadia Districts. Moreover, 1 day Refresher Course for computer teacher was also organised by the Board on 08.12.04.

After this training these trained teachers who called Master Trainers trained the remaining teachers in their respective Madrasahs. Intel also provided certificate to them on successful completion of training after receiving the necessary training completion documents.

After completion of First Phase training Madrasah Board jointly with Intel has organised Information and Communication Technology (ICT) integration in Madrasah Education for 1 day conference with 26 Heads of the Madrasahs under SSA schemes on 24.05.05 at 10-30 am in Board premises.

To increase the effective and innovative use of technology in teaching and learning, these trainee teachers from Madrasahs learn how to handle computers and to integrate technology into the classroom through technological presentation of content units of curriculum in Science, Mathematics, English and Bengali literature etc. and thereby making the teaching-learning more practical and class friendly. It also helps to expand the boundaries of creativity of teachers as well as students and to spark student's imagination and ultimately move them towards greater learning through virtual presentation. Moreover, it helps to develop lesson plan for future plans.

Recently the State Government has started CLTP programme again with 22 High Madrasahs till date.

**List of Madrasahs with Computers under CLTP**

| Sl.No | District | Name of the Madrasah |
|---|---|---|
| 1 | Howrah | Khajutty High Madrasah |
| 2 | N 24 Pgs. | Hatiara High Madrasah |
| 3 | S 24 Pgs. | Danga High Madrasah |
| 4 | | Akra Girls' High Madrasah |
| 5 | Kolkata | Beniapukur High Madrasah |
| 6 | Hooghly | Hooghly High Madrasah |
| 7 | | Furfura Fatiha Sr. Madrasah |
| 8 | | Pandua Sultania High Madrasah |
| 9 | Jalpaiguri | Badaitari Ujiria High Madrasah |
| 10 | U/ Dinajpur | Rahatpur High Madrasah |
| 11 | Murshidabad | Dhuliyan High Madrasah |
| 12 | | Devkunda High Madrasah |
| 13 | | Bhabta Ajijia High Madrasah |
| 14 | | Jangipur Quarania High Madrasah |
| 15 | | Manikchawk NB High Madrasah |
| 16 | Burdwan | Orgram Chatuspally |
| 17 | Darjeling | Shamsia High Madrasah |
| 18 | Malda | Malda Model High Madrasah |
| 19 | | NMS High Madrasah |
| 20 | | Abbasganj High Madrasah |
| 21 | | Majharul Uloom High Madrasah |
| 22 | | Khanpur High Madrasah |

**Activities under WBDPEP & SSA**

The SSA has a new direction and momentum to the total developmental initiatives in the State. The West Bengal Board of Madrasah Education has been included in the scheme and no doubt the impacts of these programmes have till date been very effective for the Madrasahs.

It is a common phenomenon that the girls, particularly of the minority community are subjected to Gender discrimination and victims of exploitation. Though the enrollment of girls students in recognised Madrasahs are coming in large numbers, the teachers and guardians overlook the interest of the girls. The problem is more acute in the case of 102 Senior Madrasahs. The programmes on Gender Equity, aiming at sensitizing the teachers on the right of girl child and to give and for giving proper attention to them, will create congenial environment land better educational atmosphere. This SSA sponsored project was organized through out the State with the teachers of the Madrasahs as stated below.

The Govt. of West Bengal has taken positive steps by undertaking printing and publication of Arabic Text-books for Class I, II, III, IV & V for Sr. Madrasahs and Class V for Jr. High Madrasahs & High Madrasahs and supplying the same to the students of Senior & High Madrasahs free of cost. These Textbooks have been developed on new approaches like using of rhymes, recognition of alphabet through attractive pictures and including items which are suitable for these classes. The English Nursery books and Kishalaya Part –I have been followed as the model for making it attractive.

**Programmes Executed under DPEP, SSA & others during 2005-06**

| Sl. No. | Name of the Programme | Date | Venue |
|---|---|---|---|
| 1 | 1-Day Orientation of the Superintendent of all Senior Madrasah in the South Bengal Region on ILIP. | 22 March 2005 | Board Office |
| 2 | 1-day motivation camp on education for Minority Community and Education of Minority Teachers. | 26.04.05 | Malda |
| 3 | 1-Day sensitization programme on "Madrasah Complex" for all Heads of the Madrasah of Jr.High, High & Sr. Madrasah of the Districts Malda. | 27th April 2005 | Malda DPSC Conference Hall |
| 4 | 3-Day In – Service Orientation Programme on Gender Equity & IED of Jalpaiguri, Coochbehar, Darjeeling. | 27th to 29th May 2005 | Shamsia High Madrasah (Darjeeling) |
| 5 | 1 day Sensitisation programme on 'ICT integration' for Head of 33 computerized Madrasahs | 24th May 2005 | Board Office |
| 6 | 3-day Workshop on "ILIP" (Preparation of State Level Resource Group) | 15th ,17th ,18th June,2005 and SRG-follow up meeting on 27.01.05 & 03.02.05 | Mohsin Sabha Ghar(WBBME) |

| Sl. No. | Name of the Programme | Date | Venue |
|---|---|---|---|
| 7 | 2-day Workshop on "Capacity Building" of Board officials in collaboration with NIEPA | 4th & 5th July 2005. | Board Office |
| | 2-day Workshop for development of Advocacy Material on ARSH project Organised by jointly WBBME & COBSE along with the representatives of UNFPA | 11th to 12th July 2005 | Board Office |
| 8 | 2-day Sensitisation programme on 'Population Education Week' | 13th & 17th July 2005 | Regional Office, Malda |
| | 2-day Workshop on ARSH project for continuation of previous programme | 25th & 26th August 2005 | Board Office |
| 9 | 6-day Sensitisation programme on 'Managerial Effectiveness of Madrasahs' for Head of selected Madrasahs | 19th to 24th Sept. 2005 | Board Office |
| 10 | 3-day Workshop – cum – Training Programme on ILIP of the teachers of Class – I in the Sr.Madrasah of the district North & South 24 Parganas, Howrah, Hooghly, Burdwan, Birbhum, Bankura, Purba & Paschim Medinipur. | 11th to 13th November 2005 | Board Office |
| 11 | 3-day Workshop – cum – Training Programme on ILIP of the teachers of Class – I in the Sr.Madrasah of the district Malda, Murshidabad, Uttar & Dakshin Dinajpur, Jalpaiguri, Coochbehar | 10th to 12th December 2005 | Malda Model Madrasah |
| 12 | 2-day Orientation of the Managing Committee Members of All Madrasahs in Kaliachak – I, II, III & Manickchak Block in Malda | 11th & 12 February 2006 | Malda Model Madrasah |
| 13 | 2-day Workshop of Adolescence Education Programme in collaboration with COBSE assisted by UNFPA | 28th to 30th February 2006 | Board Office |

**There are also certain programmes taken by Board under the DPEP & SSA schemes**

* Training module for Managing Committee Members Orientation on 'SSA' have been developed & printed.
* ILIP has been introduced in 102 Senior Madrasahs in Class – I in the academic year 2005-06 and VRP's have been engaged in the said Madrasahs.
* TLM & Workbooks for ILIP have been developed, printed & distributed in all Madrasahs.
* Teacher training module on Arabic Language for Classes – I & II have been developed and printed.
* 4 textbooks on Arabic Language for Classes VI – VIII have been developed & Published and revision work of previously published 2 books have been completed.

**Health Education**

The Health status of Nation has improved than before but there is reverse brain-drain in the Health sector, human development indices are still below acceptable marks-especially infant and maternal mortality. When 'Health for All' in the country is no longer a dream health education is very important in school level educational system. The West Bengal Board of Madrasah Education has given importance to awareness the Health Education among the students, teachers and community as a whole.

The COBSE (the Council of Boards of School Education in India ) is the registered body of all the School Boards of India where the Chairmen/Presidents of the recognized Boards used to assemble periodically and take various constructive resolutions for improvement of school education all over India in alliance with the NCERT, COBSE and the MHRD officials. Previously the Madrasah Board has no official recognition as due to its non-recognition by the COBSE. After much deliberations the West Bengal Board of Madrasah Education has been included as one of its registered member on 10.12.2001

at its Mohali Annual Meeting (Chandigarh, Hariyana) – an event very historic in itself by which many of the embargoes placed upon the WBBME its curriculum and upward avenues of Madrasah students were removed. No doubt, such membership opened many challenges for Madrasah Education to bring the total system to the mainstream level. In the meantime an Association with the different State Education Boards in West Bengal has been formed with Dr. Abdus Sattar as the Member Secretary to co-ordinate and implements the resolutions adopted in the COBSE meetings. Now the Madrasah Board has become a vital partner for implementing the ARSH (Adolescent Reproductive & Sexual Health). Most of the Madrasah being located in rural areas are mostly deficient in physical & mental well-being. The ARSH Programme, it is hoped, will properly educate the adolescent boys and girls of the Madrasah students and develop a proper environment in the Madrasah itself with the help of re-orientated teachers and management. Madrasah Board has already organized three 2-day workshops on Advocacy Material Development Programme on ARSH in July & August, 2005 and report has been prepared on the findings of various groups like eminent educationist, psychologists, head of the institutions and experienced teachers of Madrasahs, Moulanas, writers of textbooks and syllabus and question paper setters.

The Board in collaboration with COBSE also organized "Adolescence Education Programme" the textbooks and syllabus writers, examiners participated in the programme and developed some advocacy materials as well as analyzed contents of different subjects like life science, languages ( Bengali, English, Arabic ) and Social Sciences ( History and Geography ). Among themselves some of High and Senior Madrasahs teachers were present in the programme.

**Introduction of Vocational courses**

The Madrasah Board genuinely feels that the Madrasah Education system caters to mainly the backward and poorer minority sections of population. It is expected that the Madrasah Board should provides vocational education to its students side-by-side with academic programmes. In this respect the Board in collaboration with Council of Vocational Education has taken initiative for introducing Vocational Courses in Madrasahs in stage by stage. 42 Madrasahs already started Vocational Courses in there institutions.

**Collaboration with other Organisation**

**Paschim Banga Itihas Sansad**

The Board in collaboration with Paschim Banga Itihas Sansad organised one Orientation-cum-Workshop for the Madrasah teachers on teaching-learning of History at elementary level. Distinguished Historian Dr. Barun De inaugurated the programme. It was attended by Dr. Suranjan Das, Pro V.C (Academic), C.U., Dr. A. Roy, Prof. Sudin Chattopadhyay, Dr. R.K Chatterjee, Dr. Basudev Chatterjee & other experts from the Itihas Sansad. More such programmes are under consideration.

**NCERT**

The WBBME is now striving for quality improvement for bringing the system to the mainstream level through the collaboration with the national level agencies. The NCERT is an apexbody for helping the Boards for development of teaching competence in the teaching Community in respect of teaching-learning and evaluation of co-curricular and non-curricular subjects. The Board organized the following programmes with the assistance from the NCERT, New Delhi :

1. Development of Balanced Question Papers on different subjects.
2. Orientation- cum – Workshop for developing State Level Key Resource Persons at the Board level on Science & Mathematics at elementary level.

Discussions and practice session were conducted for making the orientation more classroom friendly and effective. The main theme of the orientation was to formulate instructional objectives, different domains of instruction, development of blue-print of a balanced question paper, preparation of question paper and analysis of the same. The active participation and interaction of the teachers made the programme highly successful. The Board desires more such collaborations in the coming days on different educational issues.

**SCERT, W.B.**

The Board in collaboration with SCERT, W.B. observed the 'International Year of Physics – 2005' successfully. 16 no. of Madrasahs were participated in the programme. They organized different types of programmes like essay & painting competition, debate, quiz, exhibition of models etc. students & teachers of Madrasahs, guardians and local community people participated in the programme.

**NIEPA, New Delhi**

Similar programme on quality improvement and total management in institutional administration was undertaken with the NIEPA during the academic year under review. The whole programme was conducted and monitored personally by Dr. Marmar Mukhopadhyay, the Director in-charge, NIEPA. He was ably supported by the NEIPA and NCERT Experts, Lecture-cum-demonstration–cum–active participation made the programme very effective. 50 selected Headmasters from different districts participated in the programme. The President of the Board while welcoming the initiative of NIEPA towards the total quality management of Madrasah Education, conveyed his thanks to all and particularly to Dr. Marmar Mukhopadhyay for his contribution towards this programme.

**West Bengal Board of Secondary Education**

West Bengal Board of Madrasah Education always try to make a warm and co-operative relations with other Education Boards. Keeping in view the Madrasah Board made a good connection with West Bengal Board of Secondary Education through the training of the Madrasah Teachers on Computer Literacy programme. Madrasah teachers having computer from the State Govt. got this privileges side-by-side with the teachers from Secondary Schools. Textbook on Environmental Education is being developed in collaboration with WBBSE.

**Prayasam**

The Prayasam, an NGO at Salt Lake City, Kolkata entered into a ' Shuruyah' – a Pilot project with the Board for five years for enhancing and sustaining community participation in effective School Management, to improve performance of teachers in the use of interactive child-centred and gender sensitive methods in the multi-grade system and to redress social constrains of children.

The Madrasah students already participated in three co-curricular activity programmes organized by the Prayasam and the Madrasah students performed allocation, one-act play and other items very well. Prayasam organized an interactive session between President of Madrasah Board and the students of Hither Secondary Madrasahs of North 24 Parganas regarding quality of education, rights of children etc.

**Rabindra Mukta Vidyalaya**

The Madrasah Board feels that it has a bigger role to play for the education of the dropcut after Class VIII and economically and socially backward children and adults under the innovative scheme of the Rabindra Mukta Vidyalaya. These Madrasah centres are likewise open to all irrespective of religion, caste, creed and gender. The Board desires to open to such centres in collaboration with the RMV.

## Other important activities

Side by side the Board has adopted internal quality improvement measures for each category of Madrasah for raising the total Madrasah education to the satisfaction of all concerned. A detailed Board's circular containing Annual Calendar, rules of the Managing Committee for the heads of the Madrasahs, teachers and all concerned , examination and evaluation schedules and organize of co-curricular activities, morning assembly, value education etc. have been sent to all the heads for implementing and pursuing the activities as directed.

At the same time the Board has published a detailed examination calendar associated with External Madrasah Examination so that these examinations can be conducted smoothly and efficiently through the involvement of all on time bound programme.

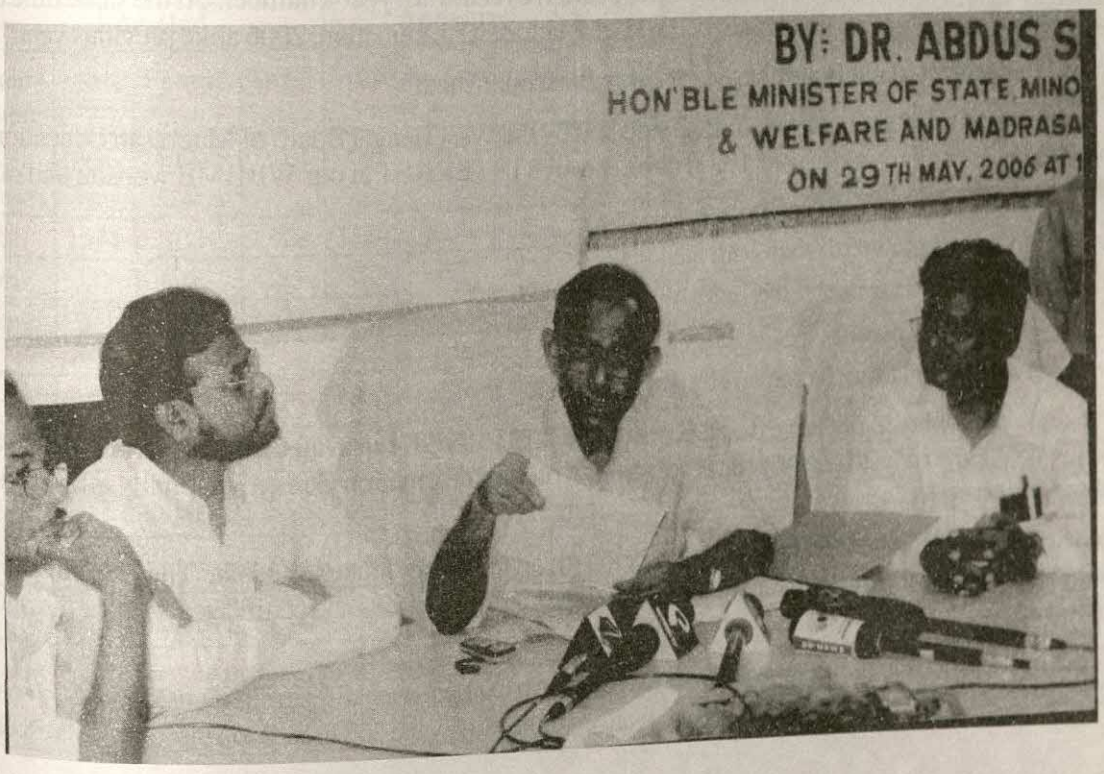
## National Scholarship

The successful and eligible Madrasah students after the Alim and High Madrasah examination are entitled to National Scholarship. All the Madrasahs have been informed by sending prescribed forms for taking necessary action with the School and the Higher Education Department.

## Examination and Evaluation

It has been already stated that two Board's Final Examinations at the end of Class X, eg- High Madrasah and Alim Examination have been declared by the State Government as equivalent to Madhyamik Examination. All successful students are eligible for admission to H.S and similar courses at the State and National level.

Similarly, the syllabus and curriculum of the West Bengal Board of Primary Education is in vogue from Classes I to V in Senior Madrasahs. The Board is contemplating to introduce External evaluation after Class II at the Senior Madrasah level. Elaborate consultations are going on with the State Government, Board of Primary Education and concerned bodies for the same.



At the same time the Board has issued circulars to all the Heads of all categories of Madrasah to introduce Continuous Comprehensive Evaluation in all classes up to Upper Primary level. The process has already been started with a view to raising the achievement level of the Madrasah students. An academic session is splitted into three terms each of four months' duration. At the end of each term the students have to appear at an examination called 'terminal examination' conducted by the Madrasah concerned.

**Results of different Madrasah Examinations in 2006**

The results of High Madrasah, Alim, Fazil, Kamil and MM Examinations, 2006 which commenced on 23rd February and ended on 22nd April, 2006 are being declared today. The results are being announced in 37 days after completion of the examinations.

**The total number of candidates appeared were:**

| | 2006 | | | 2005 | | |
|---|---|---|---|---|---|---|
| **Examinations** | **Enrolled** | **Appeared** | **Passed Regular %** | **Enrolled** | **Appeared** | **Passed Regular %** |
| High Madrasah | 24030 | 23768 | 67.26% | 19612 | 19319 | 66.37% |
| Alim | 2928 | 2884 | 64.60% | 2515 | 2466 | 67.76% |
| Fazil | 355 | 329 | 79.01% | 413 | 401 | 87.50% |
| Kamil | 300 | 288 | 74.61% | 268 | 261 | 64.22% |
| MM | 126 | 122 | 99.15% | 168 | 164 | 93.12% |
| **Total** | **27739** | **27391** | | **22976** | **22611** | |

There is an increase of 4780 candidates (appeared) over the last year's number. At the same time there are more female examinees than male for the High Madrasah Examination, 2006 alike previous year.

As per decision of the Board, no Merit List will be published.

The results of various examinations conducted by the West Bengal Board of Madrasah Education are available on 29th May, 2006 after 12.00 noon through INTERNET at our WBBME website and others websites which are as follows.

http://www.wbmadrasahboard.org

http://kolkata.wb.nic.in/banglarmukh

http://www.wbgov.com

http://www.banglarmukh.com

Candidates, who do not have direct access to the INTERNET, can avail the facility from their nearest info kiosks. They may also know the result from Kolkata Information Centre personally after 1.00 pm. without any charge.

Mark-sheets along with certificates are being given to the candidates as usual. The Head of all High Madrasahs and Senior Madrasahs are requested to collect the mark-sheets and certificates from the distribution centers today.

Compartmental candidates may appear for Mid-term Compartmental Examination 2006 if they so wish and shall submit their application forms for the said examination by the 26th June, 2006 through their respective

Madrasahs. The Mid-term Compartmental Examination is scheduled to be held on and from 1st August, 2006.

External candidates willing to appear at the High Madrasah Examination, 2006, may contact selected Distribution and Receiving Centers from 1st June to 26th June, 2006 for **FORMS** and appearing at **QUALIFYING TEST** which will commence on and from 1st August, 2006.

It is pertinent to mention that the Board has initiated some changes and innovations in the examination system.

In order to prevent forgery, the Board has decided, like last year to affix hologram on the Mark-sheets and Certificates and also to insert the photograph on Mark-sheets and Certificates from this year besides Registration Certificates and Admit Cards, where photographs are being inserted from last few years.

1. Introduction of Mid-term Compartmental Examination to avoid loss of a full academic year for Compartmental candidates.
2. The entire examination process is being conducted according to an Examination Calendar notified to all concerned at the beginning of academic session.
3. Introduction of Geography of 100 marks instead of 50 marks, for students of High Madrasah to enable them taking Geography in higher studies.
4. Introduction of uniform holiday list for Madrasahs with the enhancement of class days up to 210 days in an academic session for Madrasahs where no external examination is held and 200 days for Madrasahs where external examinations of the Board are taken.

**Results at a glance – 2006**

| | Enrolled | | | Appeared | | | Passed Division | | | | | | Total passed |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Exami-nation | Male | Female | Total | Male | Female | Total | 1st | % | 2nd | % | 3rd | % | |
| High Madrasah | 10088 | 13942 | 24030 | 9972 | 13796 | 23768 | 1340 | 08.54% | 7021 | 44.77% | 7323 | 46.69% | 15684 |
| Alim | 1574 | 1354 | 2928 | 1554 | 1330 | 2884 | 182 | 10.28% | 975 | 55.05% | 614 | 34.67% | 1771 |
| Fazil | 337 | 18 | 355 | 312 | 17 | 329 | 26 | 10.08% | 188 | 72.87% | 44 | 17.05% | 258 |
| Kamil | 287 | 13 | 300 | 275 | 13 | 288 | 14 | 06.93% | 156 | 77.23% | 32 | 15.84% | 202 |
| | | | | | | | | | | | (P.Div.) | | |
| M.M. | 122 | 04 | 126 | 118 | 04 | 122 | 13 | 10.74% | 108 | 89.26% | - | - | 121 |

**HIGH MADRASAH – 2006**

| | Enrolled | | | Appeared | | | Passed Division | | | | | | Total passed |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Total | Male | Female | Total | 1st | % | 2nd | % | 3rd | % | |
| SC | 281 | 214 | 495 | 275 | 209 | 484 | 12 | 04.61% | 97 | 37.31% | 151 | 58.08% | 260 |
| ST | 137 | 82 | 219 | 136 | 82 | 218 | 03 | 02.36% | 42 | 33.07% | 82 | 64.57 | 127 |
| OBC | 2543 | 3469 | 6012 | 2498 | 3434 | 5932 | 364 | 09.10% | 1801 | 45.03% | 1834 | 45.87% | 999 |

**List of Text books Published by West Bengal Board of Madrasah Education in the year 2004-05 & 2005-2006 under the SSA Project:**

One of the Landmark activities of the Board was the publication of 26 titles on textual and supplementary books, never attempted to publish such big numbers earlier by our Board. These publications being low priced and having adequate get up and standards, have been highly appreciated and well accepted by all concerned – Guardians, Students and Teachers.

**Part – A (published in the year 2004-2005)**

| Class | No. | Name of the Books | Subject | Price |
|---|---|---|---|---|
| VI | 1. | Sahitya Path | Bangla Bhasha O Sahitya | 14.00 |
| | 2. | Bangla Sahayak Path | Bangla Bhasha O Sahitya | 12.25 |
| | 3. | Bangla Byakaran path | Byakaran O Nirmity | 14.00 |
| | 4. | Sadharan Bigyan | Bigyan | 17.50 |
| | 5. | Bhugol | Bhugol | 14.00 |
| VII | 6. | Bhouta Bigyan | Bigyan | 17.50 |
| | 7. | Jivan Bigyan | Bigyan | 17.50 |
| | 8. | Bhugol | Bhugol | 14.00 |
| VIII | 9. | Bhouta Bigyan | Bigyan | 17.50 |
| | 10. | Jivan Bigyan | Bigyan | 14.00 |
| | 11. | Itihas | Itihas | 17.50 |
| | 12. | Bhugol | Bhugol | 15.75 |

**Part –B(published in the year 2005-2006)**

| Class | No. | Name of the Books | Subject | Price |
|---|---|---|---|---|
| VI | 1. | Arabic Path | Arabic Bhasha O Sahitya | 14.00 |
| VII | 2. | Sahitya Path | Bangal Bhasha O Sahitya | 15.40 |
| | 3. | Bangla Sahayeka | Bangla Bhasha O Sahitya | 14.00 |
| | 4. | Bangla Byakaran-O-Nirmity (For VII & VIII) | Byakaran O Nirmity | 30.80 |
| | 5. | Begam Rokeya-He -Sikshaprana | Manisi – Jibani | 9.80 |
| | 6. | Student's vocabulary (For Class VII & VIII) | Engrajee Sabdatatya | 16.80 |
| | 7. | Arabi Path | Arabi Bhasa O Sahitya | 15.40 |
| VIII | 8. | Sahitya Path | Bangla Bhasha O Sahitya | 15.40 |
| | 9. | Bangla Sahayeka | Bangla Bhasha O Sahitya | 15.40 |
| I | 1 | Arabic Sekha | Arabic Bhasa O Sahitya | NIL |
| II | 2 | Arabic Sekha | Arabic Bhasa O Sahitya | NIL |
| III | 3 | Arabic Sekha | Arabic Bhasa O Sahitya | NIL |

National Texbooks supplied by the Government of West Bengal.

However, three titles of Arabic Textbooks for Class I, II & III have been published by the School Education Department, Govt. of West Bengal. The manuscripts of the three titles were prepared by the experts appointed by the West Bengal Board of Madrasah Education. There have been supplied free of cost to the students of Senior Madrasah.

**Reoriented Syllabus and curriculum**

Looking forward to the recommendations of Madrasah Education Committee (2002) headed by Prof. A. R. Kidwai, Hon'ble Former-Governor of West Bengal & Bihar and in pursuance of G.O. No. 215-Edn.(A) dated 22.02.2006 the existing Fazil Course & curricula of Senior Madrasah Education System under the control of West Bengal Board of Madrasah Education has been thoroughly revised and upgraded for getting equivalence to Higher Secondary Course (10+2) of the West Bengal Council of Higher Secondary Education. The same will be effective from the current academic session 2006-2007.

**Combination of subjects of High Madrasah Examination**

| | Subjects | Full Marks | | Subjects | Full Marks |
|---|---|---|---|---|---|
| Language Group | FL (Written) 1ST Paper | 90 | Social Science | History (Written) | 90 |
| | FL (Written) 2ND Paper | 90 | | History (Oral) | 10 |
| | FL (Oral) | 20 | | History | 100 |
| | 1ST Language | 200 | | Geography | 100 |
| | English | 100 | | **Group Total** | **200** |
| | **Group Total** | **300** | | | |

| | Subjects | Full Marks | | Subjects | Full Marks |
|---|---|---|---|---|---|
| Group Science | Mathematics | 100 | Arabic/Advance Arabic | Compulsory | 100 |
| | P. Sc. (Written) | 90 | | *Compulsory OPT. | 100 |
| | P. Sc. (Oral) | 10 | | | |
| | Physical Science | 100 | | | |
| | L. Sc. (Written) | 90 | | | |
| | L. Sc. (Oral) | 10 | | Subjects | Full Marks |
| | Life Science | 100 | | *Additional | 100 |
| | **Group Total** | **300** | | | |

* No qualifying marks fixed. Marks in excess of 34 are added to the total of a successful candidate.

Grand total – Full marks – 900, Pass marks – 306

*** 1st division – 540, 2nd division – 405, 3rd division - 306

## STRUCTURE OF REORIENTED SYLLABUS OF ALIM EXAMINATION

### w.e.f. 2006-2007 Academic Session

### West Bengal Board of Madrasah Education, 19, Haji Md. Mohsin Square, Kolkata – 16

| | Group | | Name of Subjects | Paper | Marks | Group total |
|---|---|---|---|---|---|---|
| Compulsory Subject - 900 | 1. | Language | Bengali / Urdu | One paper | 100 | 300 |
| | | | English | One paper | 100 | |
| | | | Arabic | One paper | 100 | |
| | 2. | Islamic Studies | Hadith | One paper | 100 | 250 |
| | | | Tafsir | One paper | 100 | |
| | | | Fiqh | One paper | 50 | |
| | 3. | Science | Mathematics | One paper | 100 | 200 |
| | | | Physical Science | One paper | 50 | |
| | | | Life Science | One paper | 50 | |
| | 4. | Social Science | History (Indian & Islamic) | One paper | 100 | 150 |
| | | | Geography | One paper | 50 | |

**Compulsory subject – 900**

| | | Name of Subject | | Paper | Marks | Group total |
|---|---|---|---|---|---|---|
| One additional - 100 | Additional any one of the following subject | 1. | Biology | One paper | 100 | |
| | | 2. | Physics | One paper | 100 | |
| | | 3. | Mathematics | One paper | 100 | |
| | | 4. | Chemistry | One paper | 100 | |
| | | 5. | Pisciculture | One paper | 100 | |
| | | 6. | Modern Computer Application | One paper | 100 | 100 |
| | | 7. | Faraid | One paper | 100 | |
| | | 8. | Urdu | One paper | 100 | |
| | | 9. | Bengali | One paper | 100 | |

**Grand total 900**

## FURTHER REVISED STRUCTURE OF REORIENTED SYLLABUS OF FAZIL EXAMINATION

**West Bengal Board of Madrasah Education, 19, Haji Md. Mohsin Square, Kolkata – 16**

**Schedule I**

| | Name of subject | No. of Paper | Name of Class | Marks | Full marks |
|---|---|---|---|---|---|
| Compulsory Subject - 800 | 1. Vernacular (Bengali/Urdu) | 2 papers | XI<br>XII | 100<br>100 | 200 |
| | 2. English | 2 papers | XI<br>XII | 100 | 200 |
| | 3. Arabic | 2 papers | XI<br>XII | 100<br>100 | 200 |
| | 4. Theology (Health, History of Hadith, Tafsir & History of Tafsir) | 2 papers | XI<br>XII | 100<br>100 | 200 |
| | | | | **Compulsory subjects –** | **800** |

**Schedule II**

**Elective subjects : A pupil is required to choose two elective subjects from amongst the following subjects of two papers each carrying 100 marks.**

1. History 2. Islamic History 3. Islamic Studies (Fiqh, Usul-e-Fiqh, Kalam & Faraid) 4. Political Science 5. Modern Computer Application 6. Physics 7. Chemistry 8. Mathematics 9. Biological Sciences 10. Economics 11. Geography 12. Psychology 13. Sociology 14. Philosophy 15. Education 16. Accountancy 17. Business Organisation & Management 18. Economic Geography 19. Home Management & Home Nursing 20. Nutrition 21. Business Economics including Business Mathematics 22. Persian 23. Fine Arts & Crafts.

**Schedule III**

**Optional Elective Subjects (Ordinary/Advance level)**

Ordinary Level courses are meant for those pupils who have not been offered the subject under Elective subjects of two papers each carrying 100 marks.

And

Advance level courses are meant for those pupils who have been offered the subjects under Elective Subjects of two papers each carrying 100 marks.

| | | | |
|---|---|---|---|
| 1. | Physics | — | Ordinary and Advance level |
| 2. | Chemistry | — | Ditto |
| 3. | Botany | — | Advance level only |
| 4. | Zoology | — | Ditto |
| 5. | Mathematics | — | Ordinary and advanced level |

| | | | |
|---|---|---|---|
| 6. | Economics | — | Ditto |
| 7. | Political Science | - | Ditto |
| 8. | History | — | Ditto |
| 9. | Geography | — | Ditto |
| 10. | Sociology | — | Ditto |
| 11. | Philosophy | — | Ditto |
| 12. | Business Economics including Business Mathematics | — | Ditto |
| 13. | Economic Geography | — | Ditto |
| 14. | Home Management & Nursing | — | Ditto |
| 15. | Nutrition | — | Ditto |
| 16. | Education | — | Ditto |

The Syllabi of above mentioned subjects under **Schedule I, Schedule II** and **Schedule III** are as per existing syllabi of West Bengal Council of Higher Secondary Education except **Theology** in Schedule I, **Islamic History** and **Islamic Studies** in Schedule II.

**Subjects and Marks allotment for Fazil Examination at the end of Class XI**

| Sl. No. | Name of the Subjects | Name of Class | Full Marks |
|---|---|---|---|
| 1. | Bengali/Urdu | XI | 100 |
| 2. | English | XI | 100 |
| 3. | Theology | XI | 100 |
| 4. | Arabic | XI | 100 |
| Any two elective subjects of Class XI carrying 100 marks each. | | | 200 |
| | | **Total Marks** | **600** |

**Subjects and Marks allotment for Fazil Examination at the end of Class XII**

| Sl. No. | Name of the Subjects | Name of Class | Full Marks |
|---|---|---|---|
| 1. | Bengali/Urdu | XII | 100 |
| 2. | English | XII | 100 |
| 3. | Arabic | XII | 100 |
| 4. | Theology | XII | 100 |
| 5.# | Environmental Education | XII | 50 |
| Any two elective subjects of Class XII carrying 100 marks each. | | | 200 |
| | | **Total Marks** | **600** |

# Marks obtained in Environmental Education shall not be added to the total marks obtained by the candidate in any form. Book recommended/published by W.B. Council of Higher Secondary Education shall be followed.

### House Journal of the Board – MADRASAH DARPAN

It is published regularly on a quarterly basis. The first issue came out in 2001. Each issue contains articles on educational improvement and evaluation of Secondary Course which are helpful to the Madrasah students. It is to contain in addition, Board's activities in detail, notifications, directives to its recognized institution. This Journal will act as the link between the Board and the Madrasahs. Its yearly subscriptions have been fixed at Rs. 60/- for four quarterly issues of publication.

## INFRASTRUCTURAL SCENARIO OF THE BOARD

### "Maulana Abul Kalam Azad Bhavan" construction of the second office complex at Salt Lake City, Kolkata

The Government of West Bengal is long been aware of accommodation problems in the existing Board office complex at 19, Haji Md. Mohsin Square, Kolkata – 700016. Of Late the academic and examination activities have been considerably increased. The Board has recently entered into collaborative activities with the UNICEF, the COBSE, the PBRPSUS etc. requiring additional space for additional manpower and other technological programmes. The State Government accordingly provided the Madrasah Board 12.02 cattah of land at DD-45 Block at Salt Lake City, Kolkata. The laying of the foundation ceremony of "Moulana Abul Kalam Azad Bhavan" was done on 18th February, 2004 by Sri Buddhadev Bhattacharjee, the Hon'ble Chief Minister.

### Opening of Board's North Bengal Regional Office at Malda

More than 60% of recognized Madrasahs are situated in the North Bengal region. The supervision, execution and monitoring of the Board's different activities and programmes including examination were facing various problems due to the absence of any Regional office in any part of the State as the Secondary Board and Higher Secondary Council usually enjoy. Accordingly the State Government on request from the Board and its President took the decision to open the Regional office within the "Siksha Bhavan complex" at Malda.

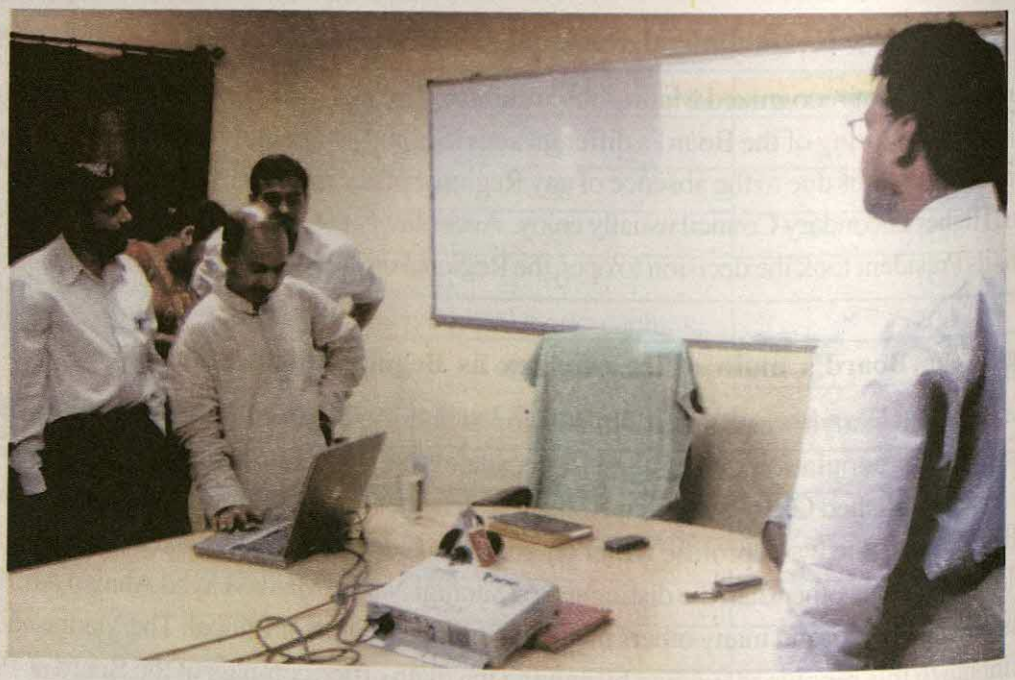
### Naming of the Board's main office complex as Begum Rokaiya Bhavan

Late Begum Rokaiya was a noted Philanthropist and social reformer and she tried to awaken the backward Muslim population during the last decade of the 19th Century and the 1st quarter of the 20th Century. She established Girls' School in Kolkata which later become Sakhawat Memorial Government Girls' High School. She was a prolific writer on social and education matters and her active role was duly acknowledged by none other than the distinguished Sarajini Naidu, Maulavi Syed Ahmed Ali, the editor of the "Mussalman" patrika and many others including the then Begum of Bhopal. The Madrasah Board paid a fitting tribute to this renowned woman by naming the main office complex of the Board at 19, Haji Md. Mohsin Square, as "Begum Rokaiya Bhavan".

### Inauguration of "Mohsin Sabha Ghar", the Conference Hall of the Board

Late Haji Md. Mohsin, a famous social philanthropist who donated a huge amount known as "Mohsin Endowment Fund" for the Education of the poor and meritorious Muslim Students of all Community. Who

pay due respect to this great soul of Bengal, the Meeting room of the Board has been named as "Mohsin Sabha Ghar".



**Launching of WEBSITE**

Dr. Abdus Sattar, Hon'ble Minister of State, Minorities' Development and Welfare and Madrasah Education have inaugurated the WEBSITE of the Board named www.wbmadrasahsboard.org. The WEBSITE is based on the structural and functional aspects of the Board. Through this new technique the first majority students and teachers of madrasahs leaving in a far remote rural area can get facilities to collect

information regarding administrative structure, academic activities like academic calendar, syllabus and curriculum, publication of textbooks and other publication, examination rules, results, forms etc. management of madrasahs, WBBME Act, different committees, rules and regulations, legal matters, record and correction matters accounts and finance matters, quality improvement activities and other important activities of the Board.

**Observance of the hundred years of the 'Banga Bhanga' (Partition of Bengal)**

The partition of Bengal was effected on 16th October, 1905 by the imperialist British Government through Lord Curzon, the then Viceroy of India. The main motive behind that partition was to destroy the strong and unified national spirit of the Bengalees and to reduce the status of Bengali Language as the minority language and to make the Bengalees a weak fighting group. Naturally there were huge protests all over Bengal against this heinous intention. Leaders like Sir Surendranath Banerjee, Rabindranath Tagore, Anandamohan Bose, Abdulla Rosul and different Patrikas like 'the Mussalman' & 'the Dawn' eloquently criticized the evil intention of the Government. There were Hartal, Processions, Rakhi Bandhan, Meeting, Arandhana etc. R. N. Tagore played the leading role through his songs for the awakening of Nationalism through preaching 'Swadeshi Mantra'. It was a symbol of communal harmony and a fight against imperialism.

a. The Madrasah Board wanted to observe centenary of that incident at the Madrasah level to educate the teachers & students the value of communal harmony and the impact of imperial exploitation still present in India.

b. All the Madrasahs of North & South 24 Parganas organized functions to observe the above mention day. Such programmes were also organised in different Madrasahs through Drama, Dance, Recitation, Lecture, rallies etc. These were very educative and encouraging.

**Observance of 150 years of "Barna Parichay" written by Pandit Iswarchandra Vidyasagar**

To make practicable the slogan 'Education for All' Madrasahs took active part in several districts under the DPEP & SSA schemes to commemorate the 150th year of publication of "Barna Parichay" (an elementary book of learning Alphabet and Language).

**Sikshak Sahayak Programmes for Guardians**

Madrasah Board also developed parent learning support system for the qualitative improvement of educational system in Madrasahs.

**Celebration of 225 years of Calcutta Madrasah**

Post Bi-centenary Silver Jubilee Celebration (225 years) of Calcutta Madrasah was observed on 17th February, 2006. The Hon'ble Chief Minister, Sri Buddhadev Bhattacharya inaugurated the function. The then Hon'ble MIC, Higher Education and School Education Departments, the then President and now Hon'ble MOS, Minorities' Development & Welfare and Madrasah Education, Dr. Abdus Sattar and other dignitaries were present. The State Government vide G.O. No. 215-Edn.(A) dated 22.02.2006 has recognised Calcutta Madrasah as a full-fledged degree college under the administrative control of Higher Education Department, Government of West Bengal. The said madrasah has been renamed as Calcutta Madrasah College. As per this G.O. the Calcutta Madrasah College henceforth has become the soul authority to implement, restructure of Kamil and M.M. Courses and to conduct examinations of the said courses from the academic session 2006-2007. But those who have already registered for above mentioned courses under the Board will be eligible for appearing at the examination of the said courses conducted by the WBBME in the year 2007 and onwards. The Board has donated 10 Computers for the newly opened Abu Nasar Md. Waheed Computer Centre of Calcutta Madrasah College. Lots of developmental and modernization works have been undertaken for future action plan of Calcutta Madrasah College.

**W.B.B.M.E at the National and International Level**

The Board stands to fulfill the aspirations of the State and the comprehensive expectations of the community and the people at large. It does not and cannot follow any narrowly conceived objectives of education. It has been demonstrated by :

i. The Board is one of the vital member of the Council of the Boards of Secondary Education at the National level since 2001. The Board of Madrasah Education is the only Madrasah Board in India

who has such status – a phenomenon and honour to lead Madrasah Education towards fulfilling national objectives.

ii. Likewise the Board has been for the first time, accepted and recognized by the NCERT, New Delhi as its participating mailing partner. It has invited the Board, since then, to participate in NCERT activities including one in conducting an educational survey in West Bengal.

iii. The Madrasah Board also organized orientation-cum-workshop programmes with National Institute of Planning and Administration (NIEPA) for qualitative improvement in Madrasah Education system.

iv. It is a matter of great pleasure that the Madrasah Board, apart from its educational enrichment and improvement programmes, is deeply engaged with the UNICEF, Kolkata Regional Office for undertaking social service and educational programmes in the State, particularly for the upliftment of the minority and backward community. Interactions are going on for concretizing the plan of actions from both ends.

v. Other States like Tripura, Maharastra, Uttar Pradesh etc. are not only adopting the Education system of the West Bengal Board of Madrasah Education as their model to introduce or improve their Madrasah Education but also inviting Dr. Abdus Sattar, President of W.B.B.M.E to attend meetings to hear him about the present infrastructure and system of education prevailing and practice in Madrasahs in West Bengal.

vi. The President of the W.B.B.M.E attended the 32nd Conference of UNESCO held in Paris in 2003 and presented an education related paper.

vii. The President and the Assistant Secretary of the West Bengal Board of Madrasah Education visited Bangkok as a study tour from 19th to 23rd December, 2005 by the invitation of COBSE in joint venture with NCERT and UNFPA.

## SANSKRIT EDUCATION

The Government of West Bengal is aware of spreading Sanskrit Education throughout the State. Because of this, various Government sponsored and non-Government Sanskrit Tols (DA getting) are formed in various districts. V.S.S.P. has been formed to make better provision for development, expansion, management and control of Sanskrit Education.

There are 698 non-Government, 2 sponsored and 4 Government Sanskrit Tols with 934 Adhyapaks (Pandits) & 120 non-teaching staff excluding the staff of the Parishad. The Director of School Education, West Bengal releases grants to the authorities of Government and sponsored Sanskrit Tols directly and also releases grants to non-Government Tols through Vangiya Sanskrit Siksha Parishad (V.S.S.P.) to incur various expenditure including payment of salary to Adhyapaks and staff. A considerable amount were spent for the financial year 2004-2005. Each Tol has a separate Managing Committee which supervises the Tols locally.

### V.S.S.P. & its Responsibilities

V.S.S.P. is the main statutory body which looks after Sanskrit Education with the help of School Education Department and Directorate of School Education. An Ad-hoc Committee is formed by the State Government for one year duration comprising 10 eminent educationists under the Chairmanship of Dr. Murarimohan Vedantaditirtha with the authority to perform and discharge all powers, function and duties of the Parishad. This Committee is also empowered to prepare syllabus and curriculum to take Examination to issue certificates to qualified candidates and also to release grants (DA only) to Adhyapaks, clerks, servants, students, of the Tols and staff of the Parishad.

### Subject Taught

Laghu Kaumudi, Siddhanta Kaumudi, Panini, Saraswat, Harinamamrita, Kalap, Sankshiptasar, Mugdhabodh, Panini Bhasavritti, Kavya, Nyaya (Ka, Kha, Ga), Nyaya (Gha), Vedanta (Ka, Kha, Ga), Sankhya, Upanishad, Puran, Jyotish, Mimansa, Sadharan Darshan, Vaisnav Darshan, Veda, Paurohitya, Smriti (Ka, Kha, Ga), Pali (Suttapitak, Binaypitak, Abhidhanapitak).

### List of the Government & Government Sponsored Sanskrit Tols

| SI. No. | Name | District | Category | No. of Pandit | No. of Non-Teaching Staff |
|---|---|---|---|---|---|
| 1. | To Department, Sanskrit College, Kolkata | Kolkata | Government | 04 | 03 |
| 2. | Pandit D.V.P. Government Sanskrit College, Contai | Midnapore | Government | 04 | 04 |
| 3. | Nabadwip Government Sanskrit College | Nadia | Government | 05 | 03 |
| 4. | M.G.N. Government Sanskrit College, Cooch Behar | Cooch Behar | Government | 06 | 03 |
| 5. | Shyamsundar Chatuspathi | Burdwan | Govt. Sponsored | 03 | 02 |
| 6. | Bijoy Chatuspathi | Burdwan | Govt. Sponsored | 03 | 02 |

### Existing Staff of the V.S.S.P.

| | |
|---|---|
| President | 1 |
| Secretary | 1 |
| U.D.C. | 4 |
| L.D.C. | 5 |
| Group-D | 9 |
| Tol Inspector | 1 |
| Addl. Tol Inspector | 1 |
| Total | 22 |

## Districtwise Break-up of Sanskrit Tols

| Sl. No. | Name of the District | No. of Tools | No. of Staff | | |
|---|---|---|---|---|---|
| | | | Pandit | Clerk | Servant |
| 1. | Malda | 1 | 1 | — | — |
| 2. | Howrah | 14 | 20 | 1 | 1 |
| 3. | Birbhum | 32 | 43 | 6 | 4 |
| 4. | (a) Purba Medinipur | 255 | 319 | 4 | 24 |
| | (b) Purba Medinipur Govt. Tol | 1 | 3 | 1 | 2 |
| 5. | Purulia | 2 | 2 | — | — |
| 6. | Hooghly | 76 | 96 | 2 | 11 |
| 7. | Kolkata | 49 | 72 | 8 | 9 |
| 8. | Bankura | 26 | 29 | 1 | 1 |
| 9. | South 24-Parganas | 22 | 25 | 1 | 3 |
| 10. | Paschim Medinipur | 97 | 125 | — | 6 |
| 11. | Jalpaiguri | 1 | 1 | — | — |
| 12. | North 24-Parganas | 25 | 37 | 4 | 4 |
| 13. | Darjeeling | 1 | 1 | — | — |
| 14. | Uttar Dinajpur | 1 | 1 | — | — |
| 15. | Murshidabad | 2 | 2 | — | — |
| 16. | (a) Burdwan | 62 | 90 | 4 | 3 |
| | (b) Burdwan Sp. Tol | 2 | 6 | 2 | 2 |
| 17. | (a) Nadia | 21 | 26 | — | 2 |
| | (b) Govt. Tol (Nadia) | 1 | — | 1 | 1 |
| 18. | (a) Cooch-Behar | 2 | 3 | — | 1 |
| | (b) Cooch-Behar Govt. Tol | 1 | — | 1 | 2 |
| | **Total:** | **694** | **902** | **35** | **74** |

## LIST OF NON-GOVERNMENT SANSKRIT TOLS

| Sl. No. | Name of the District | Name of the Treasury | No. of Tols | No. of Pandits | No. of Clerks | No. of Group D |
|---|---|---|---|---|---|---|
| 1. | **BANKURA** | Bankura Sadar | 16 | 19 | 0 | 1 |
| | | Bishnupur | 9 | 10 | 1 | 0 |
| | | Khatra | 1 | 1 | 0 | 0 |
| 2. | **KOLKATA** | Kolkata Pay & Accounts | 50 | 73 | 9 | 9 |
| 3. | **24-PGS. (NORTH)** | Barrackpore | 19 | 33 | 4 | 4 |
| | | Basirhat | 2 | 2 | 0 | 0 |
| | | Barasat | 4 | 4 | 0 | 0 |
| 4. | **JALPAIGURI** | Alipurduar | 1 | 1 | 0 | 0 |
| 5. | **BURDWAN** | Burdwan Sadar | 25 | 41 | 3 | 2 |
| | | Asansol | 1 | 1 | 0 | 1 |
| | | Durgapur | 1 | 1 | 0 | 0 |
| | | Kalna | 1 | 1 | 0 | 0 |
| | | Katwa | 37 | 49 | 0 | 1 |
| 6. | **HOOGHLY** | Arambagh | 53 | 68 | 0 | 6 |
| | | Chandannagar | 4 | 6 | 0 | 1 |
| | | Hooghly-II | 10 | 10 | 2 | 2 |
| | | Serampore | 9 | 12 | 0 | 2 |
| 7. | **MALDA** | Malda | 1 | 1 | 0 | 0 |
| 8. | **HOWRAH** | Howrah Sadar | 13 | 19 | 1 | 1 |
| | | Uluberia | 1 | 1 | 0 | 0 |
| 9. | **DARJEELING** | Kalimpong | 1 | 1 | 0 | 0 |
| 10. | **COOCH BEHAR** | Cooch Behar | 2 | 3 | 0 | 1 |
| 11. | **NADIA** | Krishnanagar | 20 | 26 | 0 | 1 |
| | | Ranaghat | 3 | 3 | 0 | 1 |
| 12. | **DAKSHIN DINAJPUR** | Raigunj | 1 | 1 | 0 | 0 |
| 13. | **MURSHIDABAD** | Kandi | 2 | 2 | 0 | 0 |
| 14. | **PURULIA** | Raghunathpur | 2 | 2 | 0 | 0 |
| 15. | **BIRBHUM** | Bolpur | 7 | 10 | 3 | 1 |
| | | Rampurhat | 10 | 13 | 1 | 0 |
| | | Suri | 16 | 21 | 3 | 3 |
| 16. | **MIDNAPORE** | Tamluk | 17 | 21 | 0 | 2 |
| | | Ghatal | 7 | 9 | 0 | 0 |
| | | Haldia | 7 | 7 | 0 | 0 |
| | | Jhargram | 2 | 2 | 0 | 0 |
| | | Midnapore Sadar | 22 | 29 | 0 | 3 |
| | | Contai | 232 | 284 | 4 | 23 |
| 17. | **24-PGS. (SOUTH)** | Alipore | 8 | 9 | 1 | 1 |
| | | Kakdwip | 11 | 14 | 0 | 2 |
| | | **Grand Total** | **698** | **909** | **32** | **71** |

## CHAPTER – VIII

## PHYSICAL EDUCATION

Physical Education, Games & Sports palys an important role of the educational process. It is not a frill or an ornament talked on to the School Education Programme as a means of keeping students busy. It is indeed avital part of the total education. Through a well directed and organized Physical Education Programme, Young people develop skill from the worthy use of leisure time and holistic development of personality. Engagements in activities, conductive to healthful living develops socially and contribute to the physical and mental health of students.

For the above mentioned purpose every year Physical Education Section provided fund for holding sports and games activities, coaching camps for school students and Central Residential Refresher Course for Physical Education Teachers throughout the year. Most of the activities for holding sports and games and coaching camps in districts are organized through different "District School Sports Association (D.S.S.A.)" under active supervision of their mother organization "West Bengal School Sports Association (WBSSA)", who takes the lion's share of these responsibilities on behalf of School Education Department. Of course, all the activities are done through the District Officer for Physical Education and Youth Welfare of respective districts under active control of the Physical Education and Youth Welfare of respective districts under active control of the Physical Education Section School Education Directorate.

The District Officer for Physical Education and Youth Welfare [DOPE & YW] (WBES) supervises the activities of the DSSA, sub-divisional and Zonal School Sports Association. The DOPE & YW acts as the Liaison Officer between the local administration and different associations, who is also the ex-officio Vice-President of the DSSA, member of the Shiksha, Sasthya-O-Krira Sthayee Samiti of the Zilla Parishad and ex-officio Secretary of the District Youth Welfare Council.

In addition to normal assignments the District Organizers of Physical Education also act as a Liaison Officer between Block and District level organizations for the promotion of School Sports and Physical Education.

In the year 2005, one hundred thirty nos. Assistant Teachers in Physical Education and Officials took part in the Central Residential Course and the said course has been successfully completed. The disciplines of the said course were in : Athleties, Gymnastics, Kho-Kho, Kabaddi and Yogasanas.

This year the state school team had participated in eighteen disciplines in the National School Games Competition under the aegis of school Games Federation of India (SGFI). Out of which one National School Games in Archery (all age group-boys and girls) was held in the State. List of participants in various age groups both boys and girls of Zonal level in different distrcits during the year 2005-2006 is marked at Annexure-Y and detailed results of the State and National School Games Competitions during 2005-2006 is appended at Annexure - X.

In order to promote football and hockey in the schools all the participating schools of the state level tournaments of the DR. B.C. Roy Memorial Cup in football (leading to Subroto Mukherjee Cup) and Jr. Nehru Hockey have been provided special grant. With a view to encourage participation in indigenous games, the champion and runners-up schools of other tournaments are extended financial assistance under "Incentive Scheme".

From 2001-02 academic year the state's only Government Sports School under the title of "Dr. B.R. Amdedkar Sports School" has started functioning at Banipur Education Complex in North 24-Parganas

with only 30 students in class-V (15 boys and 15 girls). At present the total number of students of the said sports School is 151 (One hundred fifty one) in class-V, VI, VII, VIII, IX, X and the students are trained in Athletics, Gymnastics and Archery. This is a fully residential Sports School and get recognition as a high School by West Bengal Board of Secondary Education vide their letter no. S/Recog/2005/81 dated 19.04.2005 and hence forth the name of the school will be recorded as " Dr. B.R. Ambedkar Sports School (High)". The State Government bears all the financial liabilities and other responsibilites last year in the state and national leave games at the Open & School Meet the students got satisfactory results in Athletics, Archery, Gymnastics and Yogasanas. A detailed result sheet is enclosed herewith in Annexure - Z.

To encourage the primary school children throughout the state in games and sports, every year a district and state level annual primary sports meet is held in our state. Last year the 23rd State Primary School sports Meet was held at Diamond Harabour in the district of South 24 Parganas.

**Number of Officials in the Physical Education Section of the Directorate and Districtwise Break-up in Respect of the District Officers (WBES) and District Organizers.**

Office of the Dy. Director of School Education (Physical Education) West Bengal — 1 (one) post of D.D.S.E. (Phy. Edn.) W.B. & 1 (one) post of A.D.S.E. (Phy. Edn.) W.B.

| Sl. No. | Name of the District | No. of post of D.O.P.E. & Y.W. | No. of Post of D.O.P.E. | Total Post |
|---|---|---|---|---|
| 1. | Bankura | 1 | 1 | 2 |
| 2. | Birbhum | 1 | 1 | 2 |
| 3. | Burdwan | 1 | 1 | 2 |
| 4. | Kolkata | 1 | 1 | 2 |
| 5. | Coochbehar | 1 | 1 | 2 |
| 6. | Darjeeling | 1 | x | 1 |
| 7. | Jalpaiguri | 1 | 1 | 2 |
| 8. | Murshidabad | 1 | 1 | 2 |
| 9. | Malda | 1 | 1 | 2 |
| 10. | Purba Medinipur | 1 | 1 | 2 |
| 11. | Paschim Medinipur | 1 | 1 | 2 |
| 12. | Purulia | 1 | 1 | 2 |
| 13. | Uttar Dinajpur | 1 | 1 | 2 |
| 14. | Dakshin Dinajpur | 1 | 1 | 2 |
| 15. | 24-Parganas (North) | 1 | 1 | 2 |
| 16. | 24-Parganas (South) | 1 | 1 | 2 |
| 17. | Hooghly | 1 | 1 | 2 |
| 18. | Howrah | 1 | 1 | 2 |
| 19. | Nadia | 1 | 1 | 2 |
| 20. | Siliguri | x | 1 | 2 |
| | **Total** | **19** | **19** | **38** |
| | **Directorate level Management** | | **District level Management** | |

Director (I.A.S.) Jt. Directors WBSES
Dy. Director (Phy. Edn.) (1) Vacant
↓
Asstt. Director (Phy. Edn.) (1)
↓
Head Assistant
↓
L.D.C.S.-Steno Typist
↓
Gr. D. Staff

District Officer for Phy. Edn. & Youth Welfare (WBES)
↓
Dist. Organiser
↓
Clerk-cum-Typist
↓
Gr. D Staff

## GRANTS ON DIFFERENT HEADS DURING 2005-06

| | | | |
|---|---|---|---|
| 1. Grant to District School Sports Association | : | Rs. | 8,70,000.00 |
| 2. Central Residential Refresher Course | : | Rs. | 2,00,000.00 |
| 3. Grant to Darjeeling Gorkha Hill Council School Sports Association | : | Rs. | 45,000.00 |
| 4. Grant for National School Games Participation | : | Rs. | 7,50,000.00 |
| 5. Grant for holding Subroto Mukherjee Cup Football Tounament in state and national level | : | Rs. | 3,19,311.00 |
| 6. Grant for holding Jr. Nehru Hockey Tournament in state and national level | : | Rs. | 1,30,000.00 |
| 7. Grant for holding one national school games in West Bengal | : | Rs. | 1,40,000.00 |
| 8. Grant to West Bengal School Sports Association | : | Rs. | 3,00,000.00 |
| 9. Grant for establishment for B.R. Ambedkar Sports School | : | Rs. | 44,10,350.00 |
| 10. Grant for equipments for Govt. Aided Schools | : | Rs. | 22,80,000.00 |
| 11. Grant to Govt. School | : | Rs. | 4,50,000.00 |
| 12. Grant for Construction of Mini Gymnasium | : | Rs. | 3,40,000.00 |
| **Total :** | | | **Rs. 102,34,661.00** |

## PHONE NUMBERS OF THE DISTRICT OFFICER FOR PHYSICAL EDUCATION & YOUTH WELFARE

| | | | |
|---|---|---|---|
| 1. | Bankura | .. | 953242-253841 |
| 2. | Birbhum | .. | 953462-255266 |
| 3. | Burdwan | .. | 95342-2562447 |
| 4. | Coochbehar | .. | 953582-22241 |
| 5. | Dakshin Dinajpur | .. | 953522-255263 |
| 6. | Darjeeling | .. | 95354-2254232 |
| 7. | Howrah | .. | 266-05976 |
| 8. | Hooghly | .. | 268-02035 |
| 9. | Jalpaiguri | .. | 953561-222705 |
| 10. | Kolkata | .. | 246-34745 |
| 11. | Paschim Medinipur | .. | 953222-275721 |
| 12. | Murshidabad | .. | 953482-252560 |
| 13 | Malda | .. | 953512-252789 |
| 14. | Nadia | .. | 953472-252246 |
| 15. | Purulia | .. | 953252-222673 |

# WEST BENGAL SCHOOL SPORTS ASSOCIATION
## YUBA BHARATI KRIRANGAN, SALT LAKE

### Result for the National Games 2005-06
### (held after puja)

| Sl. No. | Name of Discipline | Sex | Age | Organising State | Date | Position of West Bengal |
|---|---|---|---|---|---|---|
| 1. | Football | Boys | 14 | Haryana | 26-31 Dec.-05 | 4th |
| 2. | Volleyball | B + G | 14 | Haryana | 26-31 Dec.-05 | Runners |
| 3. | Yoga | B + G | 19<br>17 | Gujarat | 27-30 Dec.-05 | — |
| 4. | Yoga | Boys | 14 | Gujrat | 27-30 Dec.-05 | 2nd |
| 5. | Yoga | Girls | 14 | Gujrat | 27-30 Dec.-05 | 3rd |
| 6. | Kho-Kho | B + G | 17<br>14 | Bhopal (MP) | 1-6 Jan.-06 | — |
| 7. | T.T. | Boys | 17 | AP | 22-25 Jan.-06 | Champion |
| 8. | T.T. | Boys | 14 | AP | 22-25 Jan.-06 | 3rd |
| 9. | T.T. | Girls | 17 | AP | 22-25 Jan.-06 | 3rd |
| 10. | T.T. | Girls | 14 | AP | 22-25 Jan.-06 | 2nd |
| 11. | T.T. | B + G | 19 | J & K | 2-6 Feb.-06 | (Boys) Runners Up |
| 12. | Volleyball | B + G | 17 | Orissa | 5-9 Feb.-06 | — |
| 13. | Athletics | B + G | 14<br>17<br>19 | Pune Maharastra | 22-25 Jan.-06 | 3rd |

Annexure — Y

# WEST BENGAL SCHOOL SPORTS ASSOCIATION
## YUBA BHARATI KRIRANGAN, SALT LAKE, KOLKATA - 98

### Result — For State Level Championship 2005-06

| Sl. No. | Name of Discipline | Sex | Age | Organising State/Dist. | Date | Winners | Runners | Name of Observers |
|---|---|---|---|---|---|---|---|---|
| 1. | Volleyball | Boys | 19 | 24 Parganas-N | 16-18 Dec.-05 | Hooghly | Dakshin Dinajpur | S.N. Ghosh & M. Mukherjee |
| 2. | Volleyball | Girls | 19 | 24 Parganas-N | 16-18 Dec.-05 | Hooghly | 24 Pgs-N | S.N. Ghosh & M. Mukherjee |
| 3. | Volleyball | Boys | 17 | 24 Parganas-N | 16-18 Dec.-05 | Howrah | Hooghly | S.N. Ghosh & M. Mukherjee |
| 4. | Volleyball | Girls | 17 | 24 Parganas-N | 16-18 Dec.-05 | 24 Pgs-N | Hooghly | S.N. Ghosh & M. Mukherjee |
| 5. | Volleyball | Boys | 14 | 24 Parganas-N | 16-18 Dec. 05 | Hooghly | 24-Pgs-N | S.N. Ghosh & M. Mukherjee |
| 6. | Volleyball | Girls | 14 | 24 Parganas-N | 16-18 Dec.-05 | Howrah | Hooghly | S.N. Ghosh & M. Mukherjee |
| 7. | Cricket | Boys | 14 | Burdwan | 16-18 Dec.-05 | Nadia | Paschim Midnapur | Tapan Bhattacharya |
| 8. | Cricket | Boys | 16 | Nadia | 22-24 Dec.-05 | 24-Pgs-N | Nadia | Somnath Dutta |
| 9. | Athletics | Boys | 19<br>17<br>14 | WBSSA YBK | 02-03 Jan.-06 | Hooghly | Nadia | Santosh Banerjee |
| 10. | Athletics | Girls | 19<br>17<br>14 | WBSSA YBK | 02-03 Jan.-06 | BRASS | Nadia | Santosh Banerjee |

Annexure–7

# GOVERNMENT OF WEST BENGAL
## DR. B. R. AMBEDKAR SPORTS SCHOOL, BANIPUR, NORTH 24-PARGANAS
## SPORTS PERFORMANCE OF OUR SCHOOL STUDENTS
## FOR THE YEAR 2005-2006

**The following students have been selected for the National Camp—2006.**

**Athletic**

1. **Antana Khatun — Class – IX**
2. **Labina Khatun — Class – VIII**
3. **Pinki Dey — Class – X**
4. **Ashis Mondal — Class – IX**

**Archery**

1. **Bachhan Murmu — Class – IX**

**Position holder Students of the School in National Level Competition**

| Sl. No. | Name of the Student | National School Games-'05-'06 | East Zone Athletic Meet-'05-'06 | Inter Zone Athletic Meet-'05-'06 | Junior National Athletic Meet-'05-'06 |
|---|---|---|---|---|---|
| 1. | Antona Khatun | H. Jump -1st<br>100 mt. - 3rd | | H.-Jump - 1st<br>Penta, — 1st | H. Jump - 1st<br>Penta.— 1st |
| 2. | Labina Khatun | | | L. Jump - 2nd | L. Jump - 4th |
| 3. | Tanjila Khatun | H. Jump - 1st<br>L. Jump - 1st | | H. Jump - 2nd | |
| 4. | Pinki Dey | S. Put - 1st | S. Put - 2nd | S. Put - 1st | |
| 5. | Prosenjit Gharami | H. Jump - 3rd | | H. Jump - 4th | |
| 6. | Milan Ali | | Tria-th, - 2nd | | |
| 7. | Ashis Mondal | | 800 mt. - 1 st<br>400 mt. - 1st | 400 mt.-2nd | 400 mt. -3rd |
| 8. | Usuf Khansama | L. Jump - 2nd | | | |
| 9. | Goutam Bhumij | L. Jump - 3rd | | | |
| 10. | Lakshmi Rani Das | L. Jump - 2nd | | | |
| | | **GYMNASTIC** | | **National GYM. Cham.'05-'06** | |
| 1. | Anil Mallick | Team - 1st<br>Indivi. - 4th<br>V. Horse - 1st<br>Floor Ex - 1st | | | Team - 3rd |
| 2. | Karamchand Murmu | Team - 1st<br>Indivi. - 5th | | | |
| 3. | Munni Das | | | | Team - 2nd |
| | | **ARCHERY** | | | |
| 1. | Bachhan Murmu | FITA- Team- 1st | | | |
| 2. | Ramjana Roy | FITA- Indv.- 2nd | | | |
| 3. | Shyamal Mondal | FITA-50 & 40m-4th | | | |

No. of Students of the School Participated in State Level Competitions:

Athletics- 52 Students
Archery- 11 Students
Gymnastics- 20 Students

## MEDAL TALLY

## 51st National School Games 2005-2006

| Sl. No. | State | Gold | Silver | Bronze | Total |
|---|---|---|---|---|---|
| 1. | Maharashtra | 98 | 124 | 155 | 377 |
| 2. | Karnataka | 77 | 43 | 45 | 165 |
| 3. | Andhra Pradesh | 70 | 50 | 70 | 190 |
| 4. | Delhi | 59 | 68 | 63 | 190 |
| 5. | Gujrat | 52 | 40 | 38 | 130 |
| 6. | Kerala | 46 | 40 | 26 | 112 |
| 7. | Punjab | 43 | 49 | 76 | 168 |
| 8. | Manipur | 43 | 35 | 25 | 103 |
| 9. | Haryana | 37 | 31 | 41 | 109 |
| 10. | West Bengal | 23 | 28 | 28 | 79 |
| 11. | Uttar Pradesh | 19 | 23 | 46 | 88 |
| 12. | Tamil Nadu | 13 | 10 | 18 | 41 |
| 13. | Madhya Pradesh | 12 | 14 | 32 | 58 |
| 14. | Chandigarh | 09 | 08 | 16 | 33 |
| 15. | Assam | 07 | 08 | 12 | 27 |
| 16. | Orissa | 06 | 06 | 08 | 20 |
| 17. | Jharkhand | 05 | 06 | 07 | 18 |
| 18. | N.V.S. | 05 | 02 | 05 | 12 |
| 19. | Rajasthan | 03 | 13 | 17 | 33 |
| 20. | Uttaranchal | 03 | 05 | 05 | 13 |
| 21. | Goa | 02 | 06 | 04 | 12 |
| 22. | Jammu & Kashmir | 01 | 04 | 08 | 13 |
| 23. | Chhatisgarh | 01 | 01 | 05 | 07 |
| 24. | Bihar | 01 | 00 | 00 | 01 |
| 25. | Tripura | 00 | 08 | 05 | 13 |
| 26. | K.V.S. | 00 | 01 | 06 | 07 |
| 27. | Sikkim | 00 | 01 | 00 | 01 |
| 28. | I.P.S.C. | 00 | 01 | 00 | 01 |
| 29. | Himachal Pradesh | 00 | 00 | 05 | 05 |
| 30. | Andaman & Nicobar | 00 | 00 | 01 | 01 |
| 31. | Lakshadweep | 00 | 00 | 00 | 00 |
| 32. | Pondicherry | 00 | 00 | 00 | 00 |
| 33. | Mizoram | 00 | 00 | 00 | 00 |
| 34. | Megalaya | 00 | 00 | 00 | 00 |
| 35. | Nagaland | 00 | 00 | 00 | 00 |

## SPORTS CALENDAR
## 2005-06

| Sl. No | Dates | Total State | Venue | State | Discipline | U-14 | | U-17 | | U-19 | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | B | G | B | G | B | G |
| 1. | 10th Sep. to 15th Sep.05 | 19 | Srinagar | J. & K. | Football | - | - | - | - | ● | - |
| 2. | 06th Nov. to 10th Nov. 05 | 16 | Margao | Goa | Football | - | - | - | - | - | ● |
| | | | | | Baseball | - | - | ● | ● | - | - |
| 3. | 21st Nov. to 26th Nov. 05 | 22 | Bangalore | Karnataka | Swimming | ● | ● | ● | ● | ● | ● |
| | | | | | Diving | ● | ● | ● | ● | ● | ● |
| | | | | | Water Polo | - | - | - | - | ● | - |
| 4. | 04th Dec. to 09th Dec. 05 | 22 | Korba | Chhattisgarh | Kabaddi | ● | ● | ● | ● | - | - |
| 5. | 05th Dec. to 09th Dec. 05 | 26 | Mandya | Karnataka | Badminton | ● | ● | ● | ● | ● | ● |
| 6. | 16th Dec. to 18th Dec. 05 | 07 | Kalava Thane | Maharashtra | Shooting Ball | - | - | - | - | ● | ● |
| 7. | 19th Dec. to 24th Dec. 05 | 19 | Sri Ganga Nagar | Rajasthan | Volley Ball | - | - | - | - | ● | ● |
| 8. | 19th Dec. to 24th Dec. 05 | 23 | Tikamgarh | M.P. | Hockey | - | - | - | - | ● | ● |
| 9. | 21st Dec. to 26th Dec. 05 | 19 | Agra | U.P. | Cricket | ● | - | 16 | - | - | - |
| 10. | 23rd Dec. to 28th Dec. 05 | 28 | Chhatrasal Stadium | Delhi | Handball | - | - | ● | ● | - | - |
| | | | | | Base Ball | ● | ● | - | - | ● | ● |
| | | | | | Basket Ball | ● | ● | - | - | ● | ● |
| | | | | | Judo | ● | ● | ● | - | ● | ● |
| 11. | 26th Dec. to 30th Dec. 05 | 20 | Sangli | Maharashtra | Kabaddi | - | - | - | - | ● | ● |
| 12. | 26th Dec. to 31st Dec. 05 | 17 | Rai Sonipat | Haryana | Football | ● | - | - | - | - | - |
| 13. | 27th Dec. to 31st Dec. 05 | 23 | Ahmedabad | Gujarat | Lawn Tennis | ● | ● | ● | ● | ● | ● |
| | | | | | Yoga | ● | ● | ● | ● | ● | ● |
| | | | | | Roller Skating | ● | ● | ● | ● | ● | ● |
| | | | | | Roller Hockey | - | - | - | - | ● | - |
| 14. | 28th Dec. to 2nd Jan. 06 | 23 | Agra | U.P. | Cricket | - | - | - | - | ● | - |

| Sl. No | Dates | Total State | Venue | State | Discipline | U-14 | | U-17 | | U-19 | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | B | G | B | G | B | G |
| 15. | 01st Jan. to 06th Jan. 06 | 28 | Bhopal | M.P. | Cricket | - | - | - | - | - | ● |
| | | | | | Throw Ball | - | - | - | - | ● | ● |
| | | | | | Kho-Kho | ● | ● | ● | ● | ● | ● |
| 16. | 08th Jan. to 10th Jan. 06 | 17 | Latur | Maharashtra | Wrestling | ● | - | ● | - | ● | - |
| 17. | 12th Jan. to 15th Jan. 06 | 13 | Ranga Reddy | A.P. | Fencing | - | - | - | - | ● | ● |
| | | | | | Net Ball | - | - | - | - | ● | ● |
| 18. | 15th Jan. to 19th Jan. 06 | 16 | Amravati | Maharashtra | Archery | ● | ● | ● | ● | ● | ● |
| 19. | 16th Jan. to 19th Jan. 06 | 22 | Warangal | A.P. | Gymnastics | ● | ● | ● | ● | ● | ● |
| 20. | 18th Jan. to 23rd Jan. 06 | 25 | Ludhiana | Punjab | Hand Ball | ● | ● | - | - | - | - |
| | | | | | Basket Ball | - | - | ● | ● | - | - |
| | | | | | Wrestling | - | - | - | - | - | ● |
| | | | | | Hockey | ● | ● | - | - | - | - |
| 21. | 18th Jan. to 23rd Jan. 06 | 24 | Ludhiana | Punjab | Soft Ball | ● | ● | ● | ● | ● | ● |
| | | | | | Boxing | - | - | - | - | ● | - |
| 22. | 20th Jan. to 22nd Jan. 06 | 11 | Noida | U.P. | Karate | - | - | - | - | ● | - |
| 23. | 22nd Jan. to 25th Jan. 06 | 29 | Pune | Maharashtra | Athletics | ● | ● | ● | ● | ● | ● |
| 24. | 22nd Jan. to 25th Jan. 06 | 24 | Vishakapatnam | A.P. | Table Tennis | ● | ● | ● | ● | - | - |
| | | | | | Chess | ● | ● | ● | ● | ● | ● |
| 25. | 27th Jan. to 31st Jan. 06 | 19 | Kadappa | A.P. | Hand Ball | - | - | - | - | ● | ● |
| 26. | 02nd Feb. to 06th Feb. 06 | 20 | Jammu | J & K | Table Tennis | - | - | - | - | ● | ● |
| 27. | 04th Feb. to 10th Feb. 06 | 16 | Port Blair | A. & N. | Football | - | - | ● | ● | - | - |
| 28. | 05th Feb. to 09th Feb. 06 | 20 | Angul | Orissa | Volley Ball | - | - | ● | ● | - | - |
| 29. | 06th Feb. to 11th Feb. 06 | 19 | Chandigarh | Chandigarh | Hockey | - | - | ● | ● | - | - |
| 30. | 26th Apr. to 30th Apr. 06 | | Guntur | A.P. | Basket Ball | ● | ● | - | - | - | - |
| | | | | | | 23 | 23 | 22 | 19 | 31 | 27 |

## CHAPTER – IX

## NATIONAL FOUNDATION FOR TEACHERS' WELFARE

The N.F.T.W. was set up in the year 1962 under the Charitable endowments Act, 1890. The Management and Administration of the Foundation is directed by a General Committee under the Chairmanship of the Hon'ble Union Minister of H.R.D.. At the State Level a Working Committee had been appointed for similar work under the Chairmanship of the Hon'ble Minister-in-Charge of Primary & Secondary Education.

The fund of the Foundation is madeup from the contribution and collection, made through the sale proceeds of coupons, flags on 5th September each year as Teachers' Day to mark the birthday of late Dr. S. Radhakrishnan, former President of India, noted educationist and philosopher. A voluntary campaign for collection of funds for the welfare of the teachers is also undertaken on this day. The Foundation Fund is operated in two accounts, which are maintained at the Main Branch of the State Bank of India, Kolkata. One account is known as Collection Account from where no withdrawal, collection only thereafter are credited. 20% of the deposit of the year is automatically mail transferred to the account of the General Committee Fund at New Delhi, of which Hon'ble Union Minister of Education is the Chairman. The rest of the money deposited in transfer to the drawing account, from where the State Working Committee can draw amount. Every year the expenditure is audited by a Chartered Accountant. The Audit Reports are all preserved in the office.

A seperate establishment other than that of the C.S. Education is maintained at Bikash Bhavan, Salt Lake City, Kolkata – 700 091, in the office of the Commissioner of School Education, where one assistant on part-time basis with a remuneration of Rs. 3,000.00, is looking after the office work. He is a retired employee of the State Government. The Dy. Director of School Education (B/H), on behalf of the Commissioner of School Education, operate the accounts of the N.F.T.W..

In the year 2005 the particulars of State Awards paid to the retired school teachers are stated below

### STATE AWARDS – 2005

| | | |
|---|---|---|
| MADRASAH | .. | 2 Teachers |
| PRIMARY | .. | 6 Teachers |
| SECONDARY | .. | 5 Teachers |
| | | 13 Teachers |

13 Teachers @ Rs. 7,500.00 per Teachers

(Rs. 7,500.00 x 13 Teachers) .. Rs. 97,500.00

# SPEECH OF HIS EXCELLENCY, SHRI VIREN J. SHAH, THE GOVERNOR OF WEST BENGAL, AT THE TEACHERS' DAY CELEBRATION ORGANIZED BY THE DEPARTMENT OF EDUCATION (PRIMARY, SECONDARY & MADRASA), GOVT. OF WEST BENGAL, AT RABINDRA SADAN

I am happy to be with you this afternoon for the **Teachers' Day** celebrations organized by the Department of Education (Primary, Secondary & Madrasa), Govt. of West Bengal to felicitate eminent teachers on this occasion.

At the outset let us remember those budding lives that perished, a few weeks back in Kumbakonam, even before they could bloom, due to callousness of those who were entrusted to look after them and guide them in their lives to make them worthy citizens of our great Nation. I am sorry to raise this unfortunate incident on this special occasion, but I feel that we should learn from our mistakes and together let us pledge to live up to the expectations of the society and the nation and nurture our young citizens. It will not be out of place to mention here that every school should strictly comply with stipulated fire safety norms. It is also for officers in the supervisory rank to check each and every school – whether in towns or in villages – and ascertain whether fire and other stipulated safety measures have been complied with. As regards private schools the Government should play an active role in making them fulfill the necessary requirements regarding various safety measures.

Often I find that the little fellows of our society fall prey to the over-zealousness of their parents and sometime the teachers and the syllabi and turn into nothing more than zombies. While it is essential to equip them to, as many say, take on the world, we also have to take into account their age and individual learning or assimilation capacity. Moreover, we have to give them space to grow and appreciate their feelings. They should not be treated as instruments or vehicles for the advancement of the entire family. They are young, their shoulders are still weak. In due course they will surely grow up strong, with the positive guidance of elders, and be alive to their duties and responsibilities, towards themselves, their families, the society and the Nation. This is the approach that educationists and teachers, I personally feel, should take and prepare the syllabi accordingly – especially at the primary school level. Another important aspect is the teaching methodology. Sitting to study or attending a school is certainly not the inborn instinct of a child. However, it is an imperative aspect of civilization. Hence, the teaching methodology should be simple, joyful and should be able to instill and gradually enhance in the child a thirst for knowledge. A child should appreciate the wonders of books – he should also be allowed a quiet time to ponder over the eternal mystery of birds in the sky, bees in the sun and flowers on a green hillside. In short, a child must be given a space for himself and the opportunity to relate himself to the environment around him.

Ours is one of the few countries which observe Teachers' Day. In our society traditionally the teachers or gurus have always been regarded with utmost reverence for the seminal role they play in the healthy growth and development of the youth and in the progress of the nation.

Teachers' Day is, every year, very appropriately observed on the birthday of the philosopher statesman Dr. S. Radhakrishnan, who illuminated the educational scene with his vision and wisdom and who was an outstanding teacher of international repute. I am sure the teachers of today would drive inspiration from his life and work.

On an occasion like this it is perhaps relevant to focus our attention on the status of education in our country and the role that the teachers can play in giving it proper direction. In the post-independence era the reach of education has no doubt increased manifold. There are more schools and more teachers making access to education easier. However, there is still considerable shortage of infrastructure, equipment and textbooks in our schools and college. The magnitude of dropout continues to cause concern particularly in case of those belonging to the weaker sections and the girls. It is of interest to note that notwithstanding the limitation of resources a sizeable percentage of the States' annual expenditure is being spent on education. The terms and conditions of service of teachers at all levels have significantly improved reflecting government's concern for the teachers and their welfare and in recognition of the pivotal role that they play in developing the society.

In this backdrop the teachers perhaps owe it to the nation to involve themselves emotionally in their profession with dedication and a sense of mission. There is a great need of updating and improving our teachers' training institutions so as to make training and education more meaningful and relevant. Since a large percentage of our population resides in the countryside it is important that the syllabi and the methodology of teaching reflect the realities of rural life.

It is the teachers who, through their dedication and selfless service, can help the cause of nation building. It is the teachers who, by setting examples and high standards in personal, professional and social domains, can mould the character not only of the students, but also of the society and thereby frustrate and defeat the evil forces of communalism, separatism and racialism which threaten the very integrity of our country.

Long time ago Confucius had said —

> "If you are thinking of one year, plant rice
>
> If you are thinking of a decade, plant trees
>
> If you are thinking of a century, educate people."

The process of education and learning is imbibed in culture. Education transmits wisdom of the culture through the words and behaviour of teachers and elders. The wisdom of seers like Ramakrishna and Vivekananda was not addressed to captive students of classrooms. Those of us who were mainly exposed to stereotypic educational system and examination-oriented syllabus, our educational horizon was bound to be limited.

It is difficult to find any other person reflecting over such a wide range of subjects and ideas with such brilliance, authority, originality and insight as Swami Vivekananda. He had a clear vision of the needs of the future. Swamiji has put education on a very high pedestal because of its extensive impact on life. He used the word education in a larger, deeper and dynamic sense. For Swamiji, education is a profound and meaningful term and a method of training and transforming the whole human personally, consequently bringing about social transformation. It is instructive to recall here that in 1893 Swami Vivekananda was a young man of 30 only and was sailing in the same boat with J. N. Tata from Japan to America. During the long voyage he tried to impress upon the latter that India needs not only industrialization, trade and commerce, but also higher scientific research. It is at the instance of Swamiji that Tata took the initiative for the establishment of Indian Institute of Science at Bangalore. I refer to this example only to highlight the point that the great and innovative educationists of our country gave balanced attention to different complementary sides of education, theoretical and practical, artistic and scientific.

In our society, even after more than 50 years of Independence, education is looked upon as an end in itself and as a vehicle for self-advancement rather than an instrument of social change and national development. Where education is looked upon as a means to personality development only, it is not expected to perform any function other than promotion of individual excellence. Our education system should emphasise on autonomy, development, self-reliance and social responsibility. Education cannot be looked upon as an instrument of development and social change unless it is purposive, requiring high standards of performance and achievement, and is geared to the aspirations and needs of society.

When it comes to imparting education, the expectation of parents, in particular, and the society, in general, has not changed much from the time when Abraham Lincoln sent to his son's teacher a letter in which he had mentioned what he expected from the teacher. Although the letter is a pretty long one, each word is relevant. I assume most of you have read that letter. But they say when a Governor speaks the subject is supposed to carry more weight and hence I quote a few lines from that letter :

'He will have to learn, I know, that all men are not just, all men are not true.

But teach him also that for every scoundrel there is a hero, that for every selfish politician there is a dedicated leader. Teach him, that for every enemy, there is a friend. It will take time, I know but teach him if you can, that a dollar earned is of far more value than five pound.

Teach him to have faith in his own ideas, even if every one tells him they are wrong. Teach him to be gentle with gentle people and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the bandwagon.

Teach him always to have sublime faith in himself, because then he will always have sublime faith in mankind.

This is a big order, but see what can you do.

For he is such a fine little fellow, my son!'

On this solemn occasion I convey my heartiest congratulations to the teachers who are being felicitated for their invaluable contribution to the cause of teaching and education. I may reiterate that the nation expects a great deal from the teachers. The teaching community has to live up to these expectations and inculcate in the students moral values and the qualities desirable of responsible citizens.

Thank you.

## RABINDRA MUKTA VIDYALAYA WEST BENGAL

Formal education at the school level has been vastly expanded in West Bengal with the aim of ensuring 'education for all'.The process is still continuing. Yet there are many people in our socity who could not avail themselves of this opportunity at their proper age— and cannot do so even now— because o f socio-economic and various other hardles. It is the urge to reach education to this section of men and women of different age grouops that made the State Government appreciate the need for open learning system and set up the State Open School as a wing of the School Education Department in 1997. In 1998 it was named Rabindra Mukta Vidyalaya(RMV) which subsequently became a Statutory Organisation with effect from 1st August, 2001 on the basis of Rabindra Mukta Vidyalaya Act, 2001, passed by the West Bengal State Legislature.

RMV imparts open learning through self-study materials and personal contact programmes.More flexible and less rigid rules and procedures have been formulated taking into account the special need and circumstances of the target group of learners. RMV is conducting study, examination and certification at the Secondary (Classs X) and Higher Secondary (Class XII) levels, and contemplating further diversification and expansion of programmes. RMV has taken up Upper Primary Programme for out-of-school children in the age group of 9+ to 13+ jointly with Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha from the year 2003.

The study center of RMV are located mostly in Government aided Primary, Upper Primary, Secondary, Higer Secondary schools and Madrasah spread over all the districts of West Bengal. For Secondary and Higher Secondary Education some of the study centers are NGOs, a few of which cater took the needs of physically and mentally challanged learners.

The activities of Rabindra Mukta Vidyalaya have been further consolidated and expanded in 2005-2006. The number of study centers for Madhyamik rose from 140 to 168 and for Higher Secondary from 54 to 64.

There has been a marked increase in the number of enrolment of learners both for Madhyamik and Higher Secondary Courses in 2005-2006. In this year 24433 learners have registered themselves for the Madhyamik Course as against 18011 learners registered in 2004-2005. For Higher Secondary Course 3558 learners have been registered in 2005-2006 as against 1879 in the previous year.

The West Bengal Council of Higher Secondary Education has declared learners passing Madhyamik Examination from Rabindra Mukta Vidyalaya eligible for admission into the affiliated schools and institutions of the Council. The H.S. pass outs of RMV have been declared eligible for admission to Graduate courses under the University of Kolkata, North Bengal University, Vidyasagar University.

Rabindra Mukta Vidyalaya is a member of the Council of Boards of School Educaion in India (COBSE).

## EQUIVALENCE OF CERTIFICATES ISSUED BY RABINDRA MUKTA VIDYALAYA

Madhyamik (Secondary) and Uchcha Madhyamik (Higher Secondary) certificates awarded by Rabindra Mukta Vidyalaya, West Bengal to successful candidates who have cleared the compulsory subjects in the examination similar to those in the Madhyamik Examination under West Bengal Board of Secondary Education and cleared the compulsory and minimum number of Elective subjects as stipulated for the Higher Secondary Examination under West Bengal Council of Higher Secondary Education respectively have been recognised by the Government of West Bengal by Government order no. 742-SE (Apptt) dated, Kolkata, the 31st July, 2002, modified by G.O.No : 531-SE (Apptt)/10M-51/99 dt. : 03.08.2005

**Target Groups :**

Rabindra Mukta Vidyalaya is open to all. But neo-literates, school drop-outs, unemployed and self-

employed young men and women, whole-time or part-time workers in different establishments, peasants, elderly people, the physically and mentally challenged learners and other weaker sections of the society are the main target groups of Rabindra Mukta Vidyalaya.

**Upper Primary Programme:**

With a view to providing educational facilities to the children in the age group of 9+ to 13+ who don't normally accommodate themselves in the formal system or who are confirmed drop-outs, RMV has undertaken Upper Primary Programme jointly with Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha (PBRPSUS).

The programme is being conducted through accredited study centres where classes are held at least four days a week.

**Role of RMV in the Upper Primary Programme:**

(1) Developing study materials for Classes VI, VII and VIII and sending these to the DPOs of the districts for printing and distribution to the study centres.

(2) Accredition of Upper Primary study centres on the basis of the proposals sent by the DPOs of the districts.

(3) Preparation of evaluation sheet and printing of the same for all the children of Class VIII and model evaluation sheet for other classes.

(4) Conducting evaluation in collaboration with District Resource Group (OBE) at the end of Class VIII and issuing certificates to successful learners.

(5) Conducting the training of Key Resource Persons at the State level.

(6) Visiting the training programme at the district level and visiting the study centres.

(7) Monitoring and supervision of district and study centre activities.

**RMV has already given accredition to 1266 study centres in 14 districts**

A small space has been provided by the Government of West Bengal and an SSA unit has been opened there after renovation.

**Courses offered in Secondary level:**

A wide range of subjects— (1) Bengali (Two papers in Bengali have been introuduced from June, 2003 admission), (2) English, (3) Mathematics, (4) Physical Science, (5) Life Science, (6) History, (7) Geography, (8) Political Science, (9) Economics, (10) Home Science and (11) Commerce are at present being offered to give learners sufficient choice. A learner is free to choose as many subjects as he/she desires to learn-may be one or all of the listed subjects. But if a learner desires equivalance he/she will have to clear the compulsory subjects as stipulated by the West Bengal Board of Secondary Education.

**Courses offered in the Higher Secondary level:**

Higher Secondary courses have been introduced from August, 2001. Besides two compulsory language subject—Bengali and English there are 10 (ten) elective subjects clustered in the following groups.

A. History, Mathematics;

B. Political Science, Chemistry;

C. Education, Physics;

D. Accountancy, Bio Science;

E. Business Organisation & Management;

F. Economic Geography.

A learner is allowed to offer 3 (three) compulsory and 1 (one) optional elective subjects having one from each group. Two more subjects— Economics and Nutrition are proposed to be introduced from the next session 2007-2008.

If a learner desires equivalence he/she will have to clear two compulsory language subjects and three compulsory elective subjects as stipulated by the West Bengal Council of Higher Secondary Education.

**Transfer of Credit:**

**[Secondary]**

The system for Transfer of Credit for Secondary Education has been introduced from the December admission session, 2003. Credits of a maximum of four subjects may be transferred from West Bengal Board of Secondary Education, Tripura Board of Secondary Education, NIOS and other State Open Schools and credits of a maximum of three subjects may be transfered from other State and Central Boards. For transfer of credit in a subject a learner is required to secure not less than 34% of marks in that subject.

For a learner of RMV who could not pass in all the subjects in five years, the credits of all subjects in which he/she obtained pass marks will be transfered if he/she takes readmission.

**[Higher Secondary]**

Credit transfer system has been introduced for H.S. Courses from the session 2005-2006. This is restricted to a maximum number of three subjects.

## Study Materials and Learning Assistance:

Study materials specially designed for self-learning have been prepared by subject experts and experienced teachers. Students get the Study Materials of the subjects offered by them free of cost through their Study Centres after registration. Study Centres engage qualified teaching staff with the approval of Rabindra Mukta Vidyalaya who render assistance through personal contact programme (P.C.P.). Teaching sessions are conducted on days and time to suit the convenience of the learners of the licality.

## Examination:

(MADHYAMIK) Examinations are held twice a year — once in June and the other in December. A learner is to take his/her first Madhyamik Examination on completion of at least one year after registration. He/She need not appear in all his/her subjects at a time and can avail himself/herself of a maximum of nine chances at an interval of six months within five years to complete the course. Credits are stored till certification criteria are fulfilled. Of course a student can sit for the examination in all the subjects after one year i.e. a learner may pass the Madhyamik Examination one year after his/her admission.

(HIGHER SECONDARY) Higher Secondary Examination is scheduled to be held once in a year. A learner can sit for the examination with a maximum of three subjects on completion of at least one year after registration and he/she can avail himself/herself of a maximum of five chances at an interval of one year within five years to complete the course. Certificates will be issued to the students passing with two language subjects and three optional elective subjects.

## Results of Examination:

### Madhyamik Examination

Two examinations were held — one in June, 2005 and the other in December, 2005. The results of the examinations are given below:

**Table - 1**

| | Date of commencement | Date of completion | Date of publication of result |
|---|---|---|---|
| **June, 2005 Examination** | June 3, 2005 | June 13, 2005 | August 12, 2005 |
| **December, 2005 Examination** | December 4, 2005 | December 21, 2005 | February 17, 2006 |

**Table - 2**

**Break-up of successful candidates with all seven compulsory subjects as in Madhyamik Examination of WBBSE**

| | Total No. of Successful Candidates | | Successful Scheduled Caste Candidates | | Successful Scheduled Tribe Candidates | | Successful handicapped Candidates | |
|---|---|---|---|---|---|---|---|---|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| June, 2005 Examination | 1135 | 2424 | 213 | 603 | 79 | 130 | 37 | 16 |
| December, 2005 Examination | 1159 | 2011 | 226 | 458 | 67 | 94 | 15 | 9 |

## Table - 3

### Subject-wise result Madhyamik June, 2005 Examination

| Subject | No. of candidates registered in the subject | Actural No. of candidates sitting for the subject | No. of successfull candidates in the subject | Percentage of success |
|---|---|---|---|---|
| Bengali (in one paper) | 234 | 182 | 90 | 49.45 |
| Bengali (in two papers) | 7738 | 7368 | 5764 | 78.23 |
| English | 10636 | 10185 | 4147 | 40.72 |
| Mathematics | 8896 | 8454 | 5896 | 69.74 |
| Physical Science | 9376 | 8896 | 5498 | 61.80 |
| Life Science | 7839 | 7435 | 5782 | 77.77 |
| Geography | 7974 | 7249 | 5665 | 78.15 |
| History | 8338 | 7936 | 5444 | 68.60 |
| Home Science | 1136 | 1063 | 1059 | 99.62 |
| Political Science | 158 | 142 | 54 | 38.03 |
| Economics | 18 | 15 | 13 | 86.67 |
| Business Studies | 35 | 29 | 14 | 48.28 |

## Table - 4

### Subject-wise result Madhyamik December, 2005 Examination

| Subject | No. of candidates registered in the subject | Actural No. of candidates sitting for the subject | No. of successfull candidates in the subject | Percentage of success |
|---|---|---|---|---|
| Bengali (in one paper) | 163 | 128 | 75 | 49.45 |
| Bengali (in two papers) | 6511 | 6065 | 4614 | 78.08 |
| English | 10488 | 9914 | 2769 | 27.93 |
| Mathematics | 7847 | 7339 | 1924 | 67.09 |
| Physical Science | 8345 | 7834 | 3946 | 50.37 |
| Life Science | 6816 | 6382 | 4463 | 69.93 |
| Geography | 6927 | 6436 | 4955 | 76.99 |
| History | 7567 | 7039 | 4997 | 70.99 |
| Home Science | 885 | 810 | 789 | 97.41 |
| Political Science | 111 | 95 | 28 | 29.47 |
| Economics | 22 | 18 | 11 | 61.11 |
| Business Studies | 36 | 34 | 14 | 41.18 |

## Higher Secondary Examination

Higher Secondary Examination was held in August, 2005. The result of the examination is given below:

1. Date of commencement of examination : August 31, 2005
2. Date of completion of examination : September 16, 2005
3. Date of publication of result : November 23, 2005

## Table - 5

### Successful candidates with two language subjects and at least three other subjects

| Total No. of candidates registered | No. of candidates registered with two languages and at least three other subjects | No. of successful candidates with two languages and at least three other subjects |
|---|---|---|
| 1695 | 604 | 201 (Male 97, Female 104) |
| | | [First Division 01 Second Division 37, Third Division 163] |

## Table - 6

### Subject-wise Result

| Subject | No. of registered Examiness | No. of Examinees actually appeared | No. of sucessful Examinees | Percentage of success |
|---|---|---|---|---|
| Bengali | 1100 | 1002 | 760 | 75.84 |
| English | 1103 | 1007 | 370 | 36.74 |
| History | 814 | 732 | 304 | 41.53 |
| Political Science | 602 | 537 | 295 | 54.93 |
| Education | 598 | 539 | 407 | 75.51 |
| Economic Geography | 588 | 530 | 445 | 83.96 |
| Business Organisation | 66 | 53 | 16 | 30.18 |
| Accountancy | 70 | 51 | 40 | 78.43 |

### Accommodation

The entire 6th floor of TANTUJA BHAWAN measuring 4304 sq.ft has been alloted by the Govt. of West Bengal in fovour of Rabindra Mukta Vidyalaya for additional accommodation. Some sections of the office will soon be shifted there.

A piece of land measuring 15 cottahs at 33A Bidhannagar, Block DD, Sector 1A has been allotted by the Govt. for construction of building jointly with W.B.C.S.H.S.E. & Teachers Welfare Association.

### Accreditation to some MSKs

That the learners acquiring class VIIIth standard from MSKs do not find any difficulty for continuing their studies, Rabindra Mukta Vidyalaya has decided to accord recognition to some MSKs on recommendations of Paschim Banga Rajya Sishu Siksha Mission considering the need of the area from the session June, 2006.

### Achievements

Rabindra Mukta Vidyalaya is steadily progressing towards achieving its goal-to reach the unreached. Some striking features are given below:

(1) Out of 54198 candidates, registered up to December, 2004, 29671 are female, 12353 scheduled caste, 3664 scheduled tribe and 1086 handicapped.

(2) Elderly people, not in need of any certification for employment are coming in RMV study centres in large numbers with the only zeal to have some education, felt as the basic need of life. Here are two ecouraging pictures —

> Abdul Gani, a daily wage earner in the village of Rahama, Amdanga, North 24 Parganas now 45 years of age has appeared in the Madhyamik Examination of RMV with his son Firoz Gani.

> Ira Mondal and her daughter Anusree Mondal, residents of Kanpur in Birbhum district of West Bengal having an age difference of 16 years passed Madhyamik Examination two years ago from Rabindra Mukta Vidyalaya in the same village. This year the mother-daughther duo cleared their Higher Secondary examination under the West Bengal Council of Higher Secondary Education from Bhadrapur MNK High School.

**Future Programmes envisaged**

(1) Construction of a building jointly with WBCHSE and for better accommodation.
(2) Setting up of regional centres for monitoring the functioning of study centres.
(3) Conducting survey to identify areas that need open schooling.
(4) Use of modern information and communication technology for helping the learners.
(5) Undertaking research activities and setting up a library.
(6) Organising seminars/workshops for the orientation of teachers and learning assistants.
(7) Keeping track of pass-outs in academic and work-place.
(8) Bringing the out-of-school children of the age group 9+ to 13+in the Upper Primary Programme.

## LIST OF STUDY OF RABINDRA MUKTA VIDYALAYA

| Sl. No. | DISTRICT | NAME & ADDRESS OF STUDY CENTRES |
|---|---|---|
| * 1. | Coochbehar | **Gosair Hat Uchcha Vidyalaya,** P.O. : Gasair Hat Bandar, Pin : 736 172 |
| 2. | Coochbehar | **Mowamari Tattanath Vidyapith,** P.O. : Mowamari, Pin : 736 134 |
| 3. | Coochbehar | **Tufanganj Vivekananda Vidyalaya,** P.O. : Tufanganj, Pin : 736 159 |
| 4. | Coochbehar | **Chowpathi Junior High School,** Vill & P.O. : Bhetaguri, Pin : 736 134 |
| * 5. | Jalpaiguri | **Mc. William Higher Secondary School,** P.O. : Alipurduar Court, Pin : 736 122 |
| * 6. | Jalpaiguri | **Caesar School,** P.O. : Mal, Pin : 736 221 |
| 7 | Jalpaiguri | **Jalpaiguri Meharunnessa High School,** P.O. : Jalpaiguri, Pin : 735 101 |
| 8. | Jalpaiguri | **Mohitnagar Colony T.P. High School,** Vill. & P.O. : Mohitnagar, Pin : 735 101 |
| 9. | Jalpaiguri | **Dhupguri High School,** P.O. : Dhupguri, Pin : 735 220 |
| 10. | Jalpaiguri | **Jurapani High School,** Vill & P.O. : Jurapani, Pin : 735 210 |
| 11. | Jalpaiguri | **Sahidgarh High School,** Shahidgar School Para, P.O. : Moynamuri, Pin : 735 224 |

| Sl. No. | DISTRICT | NAME & ADDRESS OF STUDY CENTRES |
|---|---|---|
| 12. | Jalpaiguri | **Purba Mallickpara High School,** Vill-Purba Mallickpara, P.O. : Gosair Hat, Pin: 735 210 |
| 13. | Jalpaiguri | **Khagenhat N.S. High School,** P.O. : Khagenhat, Pin : 735 204 |
| ** 14 | Jalpaiguri | **Jalpaiguri Higher Secondary School,** P.O. : Jalpaiguri, Pin : 735 101 |
| * 15. | Darjeeling | **Jyotsnamayee Girls' High School,** P.O. : Siliguri, Pin : 734 404 |
| * 16. | Darjeeling | **Balason Paribesh Unnayan Samiti,** Phasi Deoya Mor, P.O. : Kadamtala, Pin : 734 433 |
| 17. | Darjeeling | **Phansideoya Uchcha Vidyalay,** P.O. : Phansideoya, Pin : 734 434 |
| * 18. | Dakshin Dinajpur | **Teor Krishnastami High School,** P.O. : Teor, Pin : 733 145 |
| * 19. | Uttar Dinajpur | **Raiganj Coronation High School,** P.O. : Raiganj, Pin : 733 134 |
| 20. | Dakshin Dinajpur | **Noorpur High Madrasah,** Vill.-Noorpur, P.O. : Aminpur, Pin : 733 132 |
| * 21. | Dakshin Dinajpur | **'ASHA' Paschim Banga Vigyan Mancha,** Gangarampur High Road, Pin : 733 124 |
| * 22. | Malda | **Malda Town High School (H.S.),** P.O. : Malda, Pin : 732 101 |
| 23. | Malda | **Salaidanga High School,** P.O. : Salaidanga, Pin : 732 124 |
| 24. | Malda | **Aiho High School (Higher Secondary),** P.O. : Aiho, Pin : 732 121 |
| 25. | Malda | **Uttar Lakshmipur High School,** P.O. : Uttar Lakshmipur, Pin : 732 207 |
| * 26. | Murshidabad | **Brama Bidyanubarti Sangha.,** Vill. & P.O. : Gangedda, Pin : 742 137 |
| 27. | Murshidabad | **Rasorah Ambika High School,** P.O. : Rasorah, Pin : 742 139 |
| * 28. | Murshidabad | **Padmanabhapur High Madrasah,** P.O. : Padmanabhapur, Pin : 742 166 |
| 29. | Murshidabad | **Kusabaria High School,** Vill. & P.O. : Kusabaria, Pin : 742 303 |
| * 30. | Murshidabad | **Nazirpur Esserpara High School,** Vill-Nazirpur, P.O. : Islampur, Pin : 742 304 |
| * 31. | Murshidabad | **Minerva Educational & Welfare Society,** Sadikhardiar, Jalangi, Pin : 742 305 |
| 32. | Murshidabad | **Boalia Health Care Association,** Vill.– Boalia, P.O. : Baghdanga, Pin : 742 138 |
| * 33. | Murshidabad | **Panchgram High School,** P.O. : Panchgram, Pin : 742 184 |
| 34. | Murshidabad | **Singer High School,** P.O. : Singer, Nabagram, Pin : 742 184 |
| * 35. | Murshidabad | **Prabharani Educational & Charitable Social Trust,** P.O. : Kashimbazar, Pin : 742 102 |
| * 36. | Murshidabad | **Jangipur Muniriah High Madrasah,** P.O. : Jangipur, Pin : 742 303 |
| 37. | Murshidabad | **Bartanabad Educational & Social Welfare Society,** P.O. : P.T. Rasulpur, Pin : 742 303 |
| * 38. | Murshidabad | **Saralpur High School,** P.O. : Phulpur, Pin : 742 135 |
| 39. | Murshidabad | **Katlamari High School,** P.O. : Katlamari, Pin : 742 308 |
| 40. | Murshidabad | **Gudhia High School (H.S.),** Vill.+P.O. : Gudhia. Pin : 742 101 |
| 41. | Nadia | **Bahirgachi High School,** P.O. : Hat Bahirgachi, Pin : 741 501 |
| * 42. | Nadia | **Chakdah Purbachal Vidyapith,** P.O. : Chakdah, Pin : 741 222 |
| * 43. | Nadia | **Vidyaniketan Sishu Bihar,** P.O. : Birnagar, Pin : 741 127 |

| Sl. No. | DISTRICT | NAME & ADDRESS OF STUDY CENTRES |
|---|---|---|
| 44. | Nadia | **Kalyani Central Model School,** B-4/486, Kalyani, Pin : 741 235 |
| 45. | Nadia | **Chapra Social & Economic Welfare Association,** P.O. : Bangaljhi, Pin : 741 123 |
| 46. | Nadia | **Ranaghat Debnath Institution, Mission Road,** P.O. : Ranaghat, Pin : 741 201 |
| 47. | Nadia | **Rambux Chetlangia High School,** P.O. : Krishanagar, Pin : 741 101 |
| 48. | Nadia | **Sadipur Rabindra Welfare Association,** P.O. : Kanaigar, Pin : 742 121 |
| 49. | Nadia | **Nabadwip Bakultala Vidyalaya Praktan Chhatra Sammilanee,** P.O. : Nabadwip, Pin : 741 302 |
| 50. | Nadia | **Barnia High School,** P.O. : Barnia, Pin : 741 168 |
| 51. | Nadia | **Dhubulia Shayamaprasad Sikshayatan (H.S.),** P.O. : Dhubulia, Pin : 741 139 |
| 52. | Nadia | **Dhoradaha Union High School,** P.O. : Paschim Dogachi, Pin : 741 152 |
| 53. | Nadia | **Darermath High School,** Vill + P.O. : Darermath, Pin : 741 158 |
| 54. | North 24 -Parganas | **Nahata High School,** P.O. : Nahata, Pin : 743 290 |
| 55. | North 24 -Parganas | **Kalinagar High School,** P.O. Kalinagar Hat, Pin : 743 442 |
| 56. | North 24 -Parganas | **Sarberia High School,** P.O. : F.S. Hat, Via-Canning Town, Pin : 743 329 |
| * 57. | North 24 -Parganas | **Chandpara Bani Vidyabithi,** P.O. : Chandpara, Pin : 743 245 |
| * 58. | North 24 -Parganas | **Bongaon High School,** P.O. : Bangaon, Pin : 743 235 |
| * 59. | North 24 -Parganas | **Kartickpur Deganga Adarsha Vidyapith,** P.O. : Deganga, Pin : 743 423 |
| * 60. | North 24 -Parganas | **Ichapur Bibhukinkar High School,** P.O. : Ichapur, Pin : 743 144 |
| * 61. | North 24 -Parganas | **Belgharia High School,** 7, Umesh Mukherjee Road., P.O. : Belgharia, Pin : 700 056 |
| 62. | North 24 -Parganas | **Halisahar High School,** P.O. : Halisahar, Pin : 743 134 |
| * 63. | North 24 -Parganas | **Baranagar Rameswar Uchcha Vidyalaya,** 21, Roy Mathuranath Chowdhury Street, Pin : 700 036 |
| 64. | North 24 -Parganas | **Khantura Pritilata Sikshaniketan (Boys Section),** P.O. : Khantura, Pin : 743 273 |
| 65. | North 24 -Parganas | **Pifa Anchalik Nari Sikshalaya,** P.O. : Pifa, P.S. : Basirhat, Pin : 743 744 |
| 66. | North 24 -Parganas | **Dum Dum Sarvodaya Vidyapith,** 215, Rafi Ahmed Kidwai Road, Pin : 700 055 |
| * 67. | North 24 -Parganas | **Kalyangarh Sanskriti Sangha Siksha Niketan,** Vill. & P.O. : Haripur, Pin : 743 223 |
| * 68. | North 24 -Parganas | **Hingalganj High School,** Vill. & P.O. : Hingalganj, Pin : 743 435 |
| * 69. | North 24 -Parganas | **Sonapukur Vidyapith,** Vill. & P.O. : Sonapukur, Pin 743 502 |
| 70. | North 24 -Parganas | **Mata Monomohini High School,** 104 B.T. Road, Bonhooghly, Pin : 700 035 |
| * 71. | North 24 -Parganas | **Bidhannagar Poura Mukta Vidyalaya,** FE:175/1, Sector 3, Bidhannagar, Kolkata-700 106 |
| * 72. | North 24 -Parganas | **Rajarhat Anchalik Bratachari Samiti,** P.O. : Rajarhat-Bishnupur, Pin : 743 510 |
| * 73. | North 24 -Parganas | **Dum Dum Ananda Ashrama Sarada Vidyapith,** 104, B.T. Road, Bonhooghly, Pin : 700 108 |
| 74. | North 24 -Parganas | **Charghat Milan Mandir Vidyapith,** P.O. : Charghat, Via South Chatra |
| 75. | North 24 -Parganas | **Uttar Akhratala Sahadev Memorial Institution,** P.O. : Chaital, Pin : 743 456 |

| SL. NO. | DISTRICT | NAME & ADDRESS OF STUDY CENTRES |
|---|---|---|
| * 76. | North 24 -Parganas | **Banamalipur Barasat Muktangan Welfare Society,** P.O. : Barasat, Kolkata - 700 134 |
| 77. | North 24 -Parganas | **Narayanpur Haricharan Tarafdar High School,** P.O. : Kankinara, Pin : 743 126 |
| 78. | North 24 -Parganas | **Ariadaha Monikuntala Bilika Vidyala,** D.D. Mondalghat Road, Pin : 700 076 |
| 79. | North 24 -Parganas | **Sandeshkhali Radharani High School,** P.O. : Sandeshkhali, |
| * 80. | South 24 -Parganas | **Ramkrishna Mission Loksiksha Parishad,** P.O. : Narendrapur, Pin : 743 508 |
| * 81. | South 24 -Parganas | **Sitakundu Vidyatan (H.S),** Vill. & P.O. : Sitakundu |
| * 82 | South 24 -Parganas | **Bhangar High School,** P.O. & P.S. : Bhangar, Pin : 743 502 |
| * 83 | South 24 -Parganas | **Bratachari Vidyashram (Ucheha Madhyamik Vidyalaya),** P.O. : Joka, Pin : 700 104 |
| 84. | South 24 -Parganas | **Rai Baghini High School,** P.O. Pashim Dighir Par, Pin : 743 329 |
| * 85 | South 24 -Parganas | **Pathankhali Adarsah Vidyapith,** Vill & P.O. : Pathankhali, Pin : 743 611 |
| * 86. | South 24 -Parganas | **Narayanitala Dhaneswar Siksha Sadan,** P.O. : Fresharganj, Pin : 743 393 |
| 87. | South 24 -Parganas | **Melia Raicharan Vidyapith,** P.O. : Beniabou, Pin : 743 613 |
| 88. | South 24 -Parganas | **Jote Shibrampur Shiksha Niketan,** Vill. & P.O. : Jote Shibrampur, Pin : 700 141 |
| 89. | South 24 -Parganas | **Panchagram Woman Institute for Social Upliftment & Education,** P.O. : Panchagram |
| 90. | South 24 -Parganas | **Budge Budge Sphulinga,** 7, Haldar Para Road., P.O. : Budge Budge, Pin : 700 137 |
| 91. | South 24 -Parganas | **Ramkrishnapur High School,** P.O. : Ramkrishnapur, Pin : 743 351 |
| 92. | South 24 -Parganas | **Kulpi Janapriya High School,** P.O. : Kulpi, Pin : 743 351 |
| * 93. | South 24 -Parganas | **Harinavi D.V.A.S. High School,** P.O.-Harinavi P.S. -Sonarpur, Pin : 700 148 |
| 94. | South 24 -Parganas | **Sumatinagar Sharat Kumari High School,** P.O. : Sumatinagar, Pin : 743 373 |
| 95. | South 24 -Parganas | **Tilottama Balika Vidyalaya,** P.O. : Durgapur |
| 96. | South 24 -Parganas | **Rabindranath Kshetramohan Vidyamandir,** Rabindranagar, Behala, Pin : 700 060 |
| 97. | Kolkata | **Adarsh Hindi Shigh School,** 37, Deshapran Shasmal Road, Kolkata : 700 033 |
| 98. | Kolkata | **Sailendra Sircar Vidyalaya (Govt. Sponsored),** 62A, Shyampukur Street, Kolkata-700 004 |
| 99. | Kolkata | **Metropolitan Institution (Main),** 39, Sankar Ghosh Lane, Kolkata - 700 006 |
| 100. | Kolkata | **Indian Institute of Cerebral Palsy,** P-35/1, Taratala Road, Kolkata - 700 088 |
| 101. | Kolkata | **Speech & Hearing Research Centre,** 7/B, Kankulia Road, Kolkata - 700 029 |
| 102. | Kolkata | **Ramrick Institution,** 20, Justice Dwarakanath Road, Kolkata - 700 020 |
| 103. | Kolkata | **Jyoti Chakraborty Karmanir,** 37/3, Kasba Eastern Bypass, Kolkata 700 078 |
| ** 104. | Kolkata | **Shambazar A.V. School,** 88, Shyambazar Street, Kolkata - 700 005 |
| * 105. | Kolkata | **Adi Ballygunge Vidyalaya,** 4/2, Rifle Range Road, Kolkata - 700 017 |
| * 106. | Kolkata | **Netajinagar Vidyamandir,** 170/436, N.S.C. Bose Road, Kolkata - 700 092 |
| * 107. | Kolkata | **The Park Institution,** 12, Mohantala Street, Shyambazar, Kolkata - 700 004 |
| 108. | Kolkata | **Kankurgachi Vivekananda Vidyapith of Boys,** 286A, C.I.T. Road, Sch-VIM, Kolkata-700 054 |
| 109. | Howrah | **Howrah Rural Teachers' Forum,** Vill. & P.O. : Udang, Pin : 711 401 |

| Sl. No. | DISTRICT | NAME & ADDRESS OF STUDY CENTRES |
|---|---|---|
| * 110. | Howrah | **Ramkrishna Mission Janasiksha Mandir,** P.O. : Belur Math, Pin : 711 202 |
| 111. | Howrah | **Ramkrishnapur High School,** 25, Umacharan Bhattacharya Lane, Pin : 711 101 |
| 112. | Howrah | **Deulgram Mankur Bakshi Uchcha Vidyalaya,** Vill. & P.O. : Mankur, Pin : 711 303 |
| * 113. | Howrah | **Ananda Niketan,** P.O. : Bagnan, Pin : 711 303 |
| 114. | Howrah | **Anantapur Siddheswari Ucheha Vidyalaya,** P.O. : Anantapur, Pin : 711 301 |
| 115. | Howrah | **Rajapur Seva Niketan,** Vill. : Rajapur, P.O. : Karatberia, P.S. : Uluberia, Pin : 711 316 |
| 116. | Howrah | **Bally Little Buds School,** 106G, Bireshwar Chatterjee Street, P.O. : Bally, Pin : 711 201 |
| ** 117. | Howrah | **Udang High School,** P.O. -Udang, P.S.-Amta, Pin : 711 401 |
| 118. | Howrah | **Gangarampur Gandhi Welfare Society,** P.O. : Keyjuri, Via Uluberia, Pin : 711 316 |
| * 119 | Hooghly | **Bandel Vidyamandir,** P.O. : Bandel, Pin : 712 123 |
| * 120. | Hooghly | **Tarakeswar Mahavidyalaya (H.S.),** P.O. : Tarakeswar, Pin : 712 410 |
| 121. | Hooghly | **Pratibandhi Kalyan Kendra,** Abinash Mukherjee Road, Pin : 712 103 |
| 122. | Hooghly | **Nivedita Community Care Centre,** Vill. : Ichhapur, P.O. : Gepinagar, Pin : 712 423 |
| * 123. | Hooghly | **Uttarpara Amarendra Vidyapith,** P.O. : Uttarpara, Pin : 711 258 |
| * 124. | Hooghly | **Nabagram Vidyapith,** P.O. : Nabagram, Konnagar, Pin : 712 246 |
| 125. | Hooghly | **Siksha Sambad & Educational Welfare Society,** T.N. Mukherjee Road, P.O. : Makhla, Pin : 712 245 |
| 126. | Hooghly | **Rammohan Institute of Culture,** Vill & P.O. : Khanakul, Pin : 712 406 |
| 127. | Hooghly | **Showra Union High School,** P.O. : Showra, Pin : 712 616 |
| 128. | Paschim Medinipur | **C.F. Andrews Memorial School,** Raghunathpur, Jhargram, Pin : 721 507 |
| * 129. | Paschim Medinipur | **Vidyasagar Vidyapith,** P.O. Midnapur, Pin : 721 101 |
| 130. | Paschim Medinipur | **Jahalda High School,** Vill. & P.O. : Jahalda, P.S. : Beldas, Pin : 721 443 |
| * 131. | Paschim Medinipur | **Maitrigram Lokayat Abasik Vidyalaya,** P.O. : Bodhna, Banstala, Jhargram |
| 132. | Paschim Medinipur | **Daspur Vivekananda High School,** Vill. & P.O. : Daspur, Pin : 721 211 |
| 133. | Paschim Medinipur | **Chainpat Uchcha Vidyalaya,** Vill. & P.O. : Chainpat, Pin : 721 148 |
| 134. | Paschim Medinipur | **Baramohanpur Uchcha Madhyamik Vidyalaya,** P.O. : Khakurda, P.S. : Belda, Pin : 721 445 |
| 135. | Paschim Medinipur | **Kharagpur Atulmoni Polytechnic Uchcha Madhyamik Vidyalaya,** Mala ıcha Road, Kharagpur-4, Pin : 721 304 |
| 136. | Paschim Medinipur | **Nilchigera Tarun Sangha,** P.O. : Bonpura, Pin : 721 143 |
| 137. | Paschim Medinipur | **Khalshiuri High School (H.S.),** P.O. : Khalshiuri, Pin : 722 513 |
| 138. | Bankura | **Bankura Christian Collegiate School,** P.S. : Bankura, Pin : 722 101 |
| * 139. | Bankura | **Kusumbani Jamunadas Khemka Uchcha Vidyalaya,** P.O. : Bishnupur, Pin : 722 122 |
| 140. | Bankura | **Pairaguri High School,** P.O. : Pairaguri, P.S. : Raipur, Pin : 722 140 |

| Sl. No. | DISTRICT | NAME & ADDRESS OF STUDY CENTRES |
|---|---|---|
| 141. | Bankura | **Patharmora High School,** P.O. : Nutan Balrampur, P.S. : Sonamukhi, Pin : 722 207 |
| 142. | Bankura | **Amarkanan Deshbandhu Vidyalaya,** P.O. : Amarkanan, Pin : 722 133 |
| 143. | Bankura | **Gangajal Ghati High School (H.S.),** Vill.+P.O. : Gangajal Ghati, Pin : 722 133 |
| * 144. | Purulia | **Manbhum Victoria Institution,** P.O. : Purulia, Pin : 723 201 |
| 145. | Purulia | **Raghunathpur Municipal Managed High School,** P.O. : Raghunathpur |
| * 146. | Bardhaman | **Siksha Niketan,** P.O. : Kalanabagram, Pin : 713 124 |
| * 147. | Bardhaman | **Bhiringi T. N. Institution,** Durgapur - 13, Pin : 731 213 |
| 148. | Bardhaman | **Dr. Sailendranath Mukherjee Mukh Bodhir Vidyalaya,** Chandnimore, G.T. Road, P.O. : Jothram, Pin : 731 101 |
| 149. | Bardhaman | **Bardhaman Rabindra Parisad, Naimisaranya,** P.O. : Natunganj, Bardhaman-2 |
| * 150. | Bardhaman | **Kalna Maharaja High School,** P.O. : Kalna, Pin : 713 409 |
| 151. | Bardhaman | **Barnamala University Education & Cultural Society,** Alisha, G.T. Road, Bypass, P.O. : Jothram, Pin : 713 101 |
| 152. | Bardhaman | **Adarshapalli High School,** P.O. : Panuhat, P.S. : Katwa |
| 153. | Bardhaman | **Baharan Jaydurga Uchcha Vidyalaya,** P.O. : Baharan, Pin : 713 130 |
| * 154. | Birbhum | **Suri Benimadhab Institution,** P.O. : Suri, Pin : 731 101 |
| 155. | Birbhum | **Bolpur Sailabala Girl's High School,** P.O. : Bolpur, Pin : 731 204 |
| 156. | Birbhum | **Kirnahar Shib Chandra Uchcha Vidyalaya,** Vill. & P.O. : Kirnahar, Pin : 731 302 |
| * 157. | Birbhum | **Purandarpur High School,** P.O. : Purandarpur, Pin : 731 129 |
| 158. | Birbhum | **Kaijuli Hemchandra Uchchatara Madhyamik Vidyalaya,** P.O. : Mahammad Bazar, Pin : 731 127 |
| * 159. | Birbhum | **Kotasur Uchcha Vidyalaya,** P.O. : Kotasur (Via Sainthia), Pin : 731 254 |
| 160. | Birbhum | **Nagari Sudhangshubadani Siksha Niketan,** P.O. : Nagari |
| 161. | Birbhum | **Janubazar Pitambar High School,** P.O. : Janubazar, Pin : 731 124 |
| 162. | Birbhum | **Chinpai High School,** P.O. : Chinpai, Pin : 731 104 |
| ** 163. | Birbhum | **Bolpur High School,** P.O. : Bolpur, Pin : 731 204 |
| 164. | Birbhum | **Raipur S.K. Memorial High School,** P.O. : Raipur, Pin : 731 204 |
| 165. | Birbhum | **Rampurhat Uchcha Vidyalaya,** Dakbanglapara, P.O. : Rampurhat |
| 166. | Purba Mednipur | **Jan Shikshan Sansthan,** Utasb Bhavan, City Centre, P.O. : Devghog (Haldia), Pin : 721 657 |
| 167. | Purba Mednipur | **Moyna Ramkrishnayan Association,** Vill. : Gar Moyna, P.O. : Moyna |
| 168. | Purba Mednipur | **Basudevpur Maharaj Nandakumar High School,** P.O. : Nandakumar, Pin : 721 632 |

*** Indicates Secondary & Higher Secondary**
**** Indicates only Higher Secondary**

# শিক্ষাদর্পন

শিক্ষাবিভাগ সমূহের ত্রৈমাসিক মুখপত্র
অষ্টম বর্ষ ঃ বিশেষ সংখ্যা ঃ জুন ২০০৬

## উচ্চ শিক্ষায় ভর্তি সংক্রান্ত তথ্য

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বিদ্যালয় স্তর থেকে উত্তীর্ণ
শিক্ষার্থীদের জন্য

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সচিব মুখ্যমন্ত্রী
সত্যসাধন চক্রবর্তী

পশ্চিমবঙ্গ সরকার

আমাদের সম্রদ্ধ প্রণাম
ালয়
হাজার ॥

## "SIKSHA DARPAN"

'Siksha Darpan', the only Government journal on Education of the State aspires to create a space for Educationists, Students, Teachers, intellectuals and all concerned to exchange reviews, information and approaches on Education. The writers of repute like Jibendu Roy, Sukumari Bhattacharya, Amiya Kumar Bagchi, Paresh Ch. Mazumder, Ramkrishna Bhattacharya, Sankho Ghosh, Asoke Mitra, Satyendra Nath Ray, Somendra Nath Bandhopadhyay, Kanti Biswas, Amitava Bhattacharya, Dipendu Chakraborty and others are regularly contributing articles on reviews in Siksha Darpan. It has been accepted by the people with appreciation. Related to International news on Education are also published here. Educational profiles of districts are a special feature of the journal.

| | | |
|---|---|---|
| Name of the Journal | : | School Education Department |
| Publisher and Editor of the Journal | : | Representatives of Information & Cultural Affairs Department |
| Areas in all the ways | : | All the Education Departments |
| First Publication | : | December, 1997 |
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# THE WEST BENGAL CENTRAL SCHOOL SERVICE COMMISSION
## REPORT FOR THE YEAR 2005-2006

The Act: The West Bengal School Service Commission Act, 1997 (West Bengal Act IV of 1997) was enacted vide notification No. 936-L dated 01.04.97. It came into force with effect from 01.11.97 for the purpose of recruitment of teachers which include Headmasters/Headmistresses/Superintendents of Senior Madrasahs in recognised non-Govt. Aided Schools including Madrasahs in West Bengal.

In terms of sub-section (1) of Sec. 3 of the above Act as amended, a Central Commission in the name of West Bengal Central School Service Commission along with four Regional Commissions in the name of West Bengal Regional School Service Commission was constituted. Later, by notification No. 211-SE (S) dated 05.02.2004 South-Eastern Region came into being.

(b) The following are the territorial jurisdiction of the Regional School Service Commission :

| | Name & Address | Jurisdiction |
|---|---|---|
| (i) | Eastern Region : MBC Institute of Engineering and Technology Campus, Sadhanpur, P.O. & Pin : 713 101 | Districts of Burdwan, Birbhum, Hooghly with Headquarters at Burdwan. |
| (ii) | South Region: 84, Sarat Bose Road, Kolkata-700 026 Headquarters at Kolkata. | Districts of Kolkata, South 24-Parganas, Howrah with Districts of Nadia, North 24-Parganas with Headquarters at Barasat. |
| (iii) | South-Eastern Region: Zilla Parishad Bhavan, Annexe Building, Rishi Bankim Sarani, Barasat, North 24-Parganas, Pin : 700 124 | |
| (iv) | Western Region: Acharya Bhavan, Machantala P.O. & Dist. Bankura Pin : 722 101 | Districts of Puba Medinipur, Paschim Medinipur, Bankura, Purulia with Headquarters at Bankura. |
| (v) | Northern Region: | Districts of Coochbehar, Jalpaiguri, Siliguri Sub-Division of Darjeeling, Dakshin Dinajpur, Uttar Dinajpur, Malda, Murshidabad with Headquarters at Malda. |

The Regional Commissions under the Act consists of five members each including the Chairman all of whom are appointed by the State Government. The Office of the Chairman/Chairperson is whole time, but the other members are honorary. The Central Commission has seven members including the Chairman. The Chairman normally holds an office for a term of four years while the remaining members hold honorary position.

The Act is not applicable to a school established and administered by a minority, whether based on religion or language or a school under any Trust established and administered by a minority, whether based on religion or language or a school not in receipt of any financial assistance from the State Govt. or a school in receipt of a financial assistance from the State Government towards dearness allowance only of teachers of such school or a Government School.

Functions of Regional Commissions.

The duty of the Regional Commissions is to select persons for appointment to the posts of teachers in schools within its territorial jurisdiction. A teacher under the Act means an Assistant Teacher or any other person, holding a teaching post of a school and recognised as such by the Board of Secondary Education or the Higher Secondary Council or the Board of Madrasah Education, as the case may be and includes the Headmaster or the Headmistress but shall not include the Assistant Headmaster or the Assistant Headmistress or the Teacher holding a post against short term vacancy caused by deputation, leave or lien.

The manner and scope of selection of persons for appointment to the posts of teachers shall be such as may be prescribed.

Functions of Central Commission.

The Central Commission, inter alia, shall monitor, supervise, control and co-ordinate the activities of the Regional Commissions which shall be subordinate to the Central Commission.

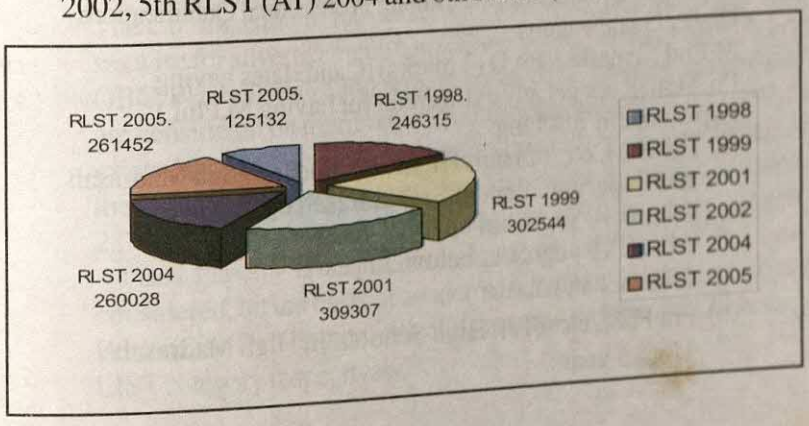
Regional Level Selection Test.

The first Regional Level Selection Test for selection of Assistant Teachers was held on 10.05.1998 followed by the 2nd RLST 1999 held on 26.03.2000 the 3rd RLST 2001 on 14.10.2001 and on 29.12.2001 (for Eastern Region only), the 4th RLST 2002 on 16.03.2003, the 5th RLST 2004 on 18.07.2004 and the 6th RLST 2005 on 18.09.2005. Regional Level Selection Test for selection for the posts of Headmasters/ Headmistresses/Superintendents of Senior Madrasahs was held in the year 1999, 2001, 2002, 2003, 2004 and 2005.

For smooth functioning of recruitment process, the Goverment. is considering framing of comprehensive Rules for regulation of the manner and scope of selection of persons for appointment to the post of Teachers.

DIAGRAM - I

Number of Applicants for RLST (AT) 1998, RLST (AT) 1999, RLST (AT) 2001, RLST (AT) 2002, 5th RLST (AT) 2004 and 6th RLST (AT) 2005.



Qualifying Marks for Assistant Teachers.

For Assistant Teachers a Written Test on the subject (Paper I) of 40 marks and a test on general awareness etc. (Paper II) of 20 marks are held while the academic score is counted out of 30 marks as prescribed. Qualifying marks for General, OBC and PH Category Candidates is 40% in Paper I, relaxable by the Central Commission subjectwise, categorywise & regionwise if required, which is precondition for evaluation of the answer scripts in Paper II. In 6th RLST (AT), 2005 held on 18.09.2005, qualifying marks in Paper I in respect of General, OBC & PH candidates was relaxed regionwise, subjectwise and categorywise while that in respect of SC/ST candidates was waived.

**Table – 1**

Selection Procedure Procedure for Asstt. Teacher

| | |
|---|---|
| Academic Qualifications including Professional Qualifications | 30 marks |
| Written Test<br>Paper – I | 40 marks |
| **Paper – II** | 20 marks |
| Personality Test<br>(Interview including oral test to assess<br>(i) Environment & Social Awareness (3 marks)<br>(ii) Communication skill & Independent Thinking Ability (4 marks) & (iii) Extra Curricular Activity, Teaching Ability and Perception (3 marks) | 10 marks |
| **Total** | **100 marks** |

Selection for the post of Headmaster/ Headmistress/ Superintendent of Sr. Madrasah

Written Test for selection of Headmaster/Headmistress etc. has been waived and the criteria for selection has been as follows:

**Table – 2**

| | |
|---|---|
| Academic Qualifications including Professional Qualifications | 30 marks |
| Higher Qualifications<br>M.Phil (2 marks), Ph.D (3 marks) (Candidates having Ph. D shall not get any extra credit for having M.Phil.) | 3 marks |
| Experience in Teaching | 7 marks |
| (a) For H.M. etc. of High/Higher Secondary/High Madrasah and Superintendent of Sr. Madrasah up to 10 years | Nil |
| Above 10 years but up to 15 years | 3 marks |
| Above 15 years but below 20 years | 5 marks |
| 20 years and above | 7 marks |
| (b) For H.M. etc. of Jr. High Schools/Jr. High Madrasah Upto 5 years. | Nil |

| | |
|---|---|
| Above 5 years but up to 15 years | 3 marks |
| Above 15 years but below 20 years | 5 marks |
| 20 years and above | 7 marks |
| Personality Test (Appearance before the P.T. Board is Compulsory) | 10 marks |

Applicants for Headmaster/Headmistress/Superintendent in High/Higher Secondary Schools/High Madrasah/Senior Madrasah etc. must satisfy the following requirements:

(a) 45% marks in Secondary & Higher Secondary Test.
(b) 40 marks in Hons. level or 45% marks at Pass level without Hons.
(c) 40% marks in Post- Graduate level, besides having obtained the degree of Bachelor of Education.

The following are the recommendations vis-a-vis vacancies in the Regions to the post of Assistant Teacher.

| Region | Vacancies reported by the DIs of Schools | | | | Recommendations made by the Commissions | | | |
|---|---|---|---|---|---|---|---|---|
| | 2001 | 2002 | 2004 | 2005 | 2001 | 2002 | 2004 | 2005 |
| Southern | 2512 | 2583 | 1932 | 3275 | 2512 | 2501 | 1607 | 2522 |
| Northern | 2168 | 2215 | 1753 | 3425 | 1948 | 1843 | 1279 | 2868 |
| Eastern | 5226 | 3454 | 2731 | 3602 | 5226 | 2911 | 2332 | 3131 |
| Western | 2917 | 2725 | 1824 | 3788 | 2917 | 2725 | 1843 | 3302 |
| South-Eastern* | - | - | 2066 | 2893 | - | - | 1597 | 2434 |
| **Total** | **12843** | **10977** | **10306** | **16983** | **12603** | **9980** | **8658** | **14257** |

*Total Region was set up on 05.02.2004.

The vacancies in different subjects include vacancies in General, OBC, SC, ST & PH categories (both male and female) in Schools and Madrasahs of Bengali, English, Hindi, Oriya, Telegu, Urdu & Nepali Medium. As per provision of the regulations qualified candidates from the Written Test to the tune of 2.5 times of the vacancies are called for Personality Test (10 marks) and 1.5 times of the vacancies are considered for preparation of panel of which 0.5 is kept as reserved. Panels are prepared subjectwise, mediumwise, sexwise, categorywise for Junior High Schools/Higher Secondary/Secondary Schools and Madrasahs. A panel remains valid for one year from the date of approval of the panel by the Regional Commission and, in special circumstances; the validity is extended for one year up to a maximum period of three years.

Subject Identification & Advertisementof Vacancies.

The Commission at the outset identifies the subjects regionwise, categorywise and sexwise for advertisement. Candidates belonging to Reserved categories viz., SC, ST, OBC, PH, both male and female are eligible to apply against general categories and are considered on merit besides consideration against particular category if vacancy exists. Vacancies available categorywise and sexwise are advertised in newspapers at the time of publication of result for Personality Test which includes candidates equal to 2.0 times of the vacancies on the basis of academic score and mark secured in Paper – I and Paper – II. Candidates equal to 1.0 time and 0.5 time of vacancies are considered, on the basis of academic score and marks secured in Paper I, Paper II & Personality Test for preparation of panel for EMPANELLED category and WAITING LIST category respectively.

**No. of Candidates Appeared in the Written Tests**

| Region | RLST 2001 | RLST 2002 | RLST 2004 | RLST 2005 |
|---|---|---|---|---|
| Southern | 69874 | 69856 | 41407 | 41698 |
| Northern | 60182 | 58131 | 45067 | 46800 |
| Eastern | 102407 | 91177 | 47834 | 40510 |
| Western | 60451 | 67387 | 51232 | 68399 |
| South-Eastern | --- | --- | 40338 | 34567 |
| **Total** | **2,92,914** | **2,85,351** | **2,25,878** | **2,31,974** |

Application Forms and Submission of the Same with Fees for 6th RLST 2005

Blank application forms along with syllabi have been made available at the designated branches of the Allahabad Bank and United Bank of India under the Regions where intending applicants were required to submit the forms duly filled in together with fees as prescribed for the 6th RLST held on September 18, 2005. The Commission in its newspaper advertisement for 6th RLST for Assistant Teachers notified the programme of sale and submission of forms in such designated Bank Branches of Allahabad Bank & United Bank of India.

DIAGRAM – II

Categorywise, Regionwise Distribution of Candidates Recommended for RLST 1998, 1999, 2001, 2002, 2004 & 2005

**Table – 5**

*Regionwise Total No. of Recommendations made for appointment to the posts of Assistant Teachers and Headmasters/Headmistresses/ Superintendents of Senior Madrasahs in Non-Govt. Aided Schools/Madrasahs all over West Bengal based on the result of different Regional Level Selection Tests conducted by the School Service Commission commencing from RLST – 1998 under the School Service Commission Act, 1997*

| Name of Region | Name of Examination held by the SSC | Sexwise Categorywise Number of Candidates Recommended | | | | | | | | | | Total No. of Candidates Recommended | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | General | | SC | | ST | | OBC | | PH | | | | |
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | M | F | Total |
| Eastern | RLST – 1998 for Assistant Teachers | 1070 | 558 | 208 | 96 | 3 | 1 | 113 | 31 | 2 | 0 | 1396 | 686 | 2082 |
| | | T : 1628 | | T : 304 | | T : 4 | | T : 144 | | T : 2 | | | | |
| | RLST – 1999 for Assistant Teachers | 1665 | 560 | 654 | 182 | 106 | 36 | 221 | 96 | 43 | 9 | 2689 | 883 | 3575 |
| | | T : 2225 | | T : 836 | | T : 142 | | T : 317 | | T : 52 | | | | |
| | RLST – 2001 for Assistant Teachers | 1282 | 1219 | 1110 | 620 | 407 | 134 | 281 | 129 | 33 | 11 | 3113 | 2113 | 5226 |
| | | T : 2501 | | T : 1730 | | T : 541 | | T : 410 | | T : 44 | | | | |
| | RLST – 2002 for Assistant Teachers | 1111 | 549 | 462 | 223 | 181 | 70 | 196 | 60 | 49 | 10 | 1999 | 912 | 2911 |
| | | T : 1660 | | T : 685 | | T : 251 | | T : 256 | | T : 59 | | | | |
| | 5th RLST – 2004 for Asstt. Teachers | 647 | 519 | 445 | 199 | 117 | 30 | 207 | 83 | 68 | 17 | 1484 | 848 | 2332 |
| | | T : 1166 | | T : 644 | | T : 147 | | T : 290 | | T : 85 | | | | |
| | 6th RLST – 2005 for Asstt. Teachers | 728 | 733 | 563 | 309 | 153 | 67 | 302 | 141 | 108 | 27 | 1854 | 1277 | 3131 |
| | | T : 1461 | | T : 872 | | T : 220 | | T : 443 | | T : 135 | | **Grand Total :** | | **19254** |
| | RLST – 1999 (H.M.) | | | | | | | | | | | 238 | 13 | 251 |
| | RLST – 2001 (H.M.) | | | | | | | | | | | 442 | 130 | 572 |
| | RLST – 2002 (H.M.) | | | | | | | | | | | 211 | 50 | 261 |
| | RLST – 2003 (H.M.) | | | | | | | | | | | 147 | 39 | 186 |
| | RLST – 2004 (H.M.) | | | | | | | | | | | 173 | 38 | 211 |
| | RLST – 2005 (H.M.) | | | | | | | | | | | 165 | 24 | 189 |
| | | | | | | | | | | | | **Grant Total :** | | **1665** |

| Name of Region | Name of Examination held by the SSC | Sexwise/Categorywise Number of Candidates Recommended | | | | | | | | | | Total No. of Candidates Recommended | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | General | | SC | | ST | | OBC | | PH | | | | |
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | M | F | Total |
| Western | RLST – 1998 for Assistant Teachers | 961 | 558 | 202 | 79 | 41 | 17 | 109 | 25 | 09 | 0 | 1322 | 540 | 1862 |
| | | T : 1380 | | T : 281 | | T : 58 | | T : 134 | | T : 9 | | | | |
| | RLST – 1999 for Assistant Teachers | 1237 | 257 | 485 | 85 | 171 | 26 | 124 | 20 | 14 | 0 | 2031 | 388 | 2419 |
| | | T : 1494 | | T : 570 | | T : 197 | | T : 144 | | T : 14 | | | | |
| | RLST – 2001 for Assistant Teachers | 933 | 452 | 670 | 195 | 309 | 76 | 236 | 51 | 22 | 11 | 2170 | 785 | 2955 |
| | | T : 1385 | | T : 865 | | T : 385 | | T : 287 | | T : 33 | | | | |
| | RLST – 2002 for Assistant Teachers | 1090 | 409 | 509 | 155 | 169 | 43 | 231 | 75 | 39 | 05 | 2038 | 687 | 2725 |
| | | T : 1499 | | T : 664 | | T : 212 | | T : 306 | | T : 44 | | | | |
| | 5th RLST – 2004 for Asstt. | 597 | 279 | 373 | 124 | 113 | 32 | 175 | 41 | 93 | 16 | 1351 | 492 | 1843 |
| | | T : 876 | | T : 497 | | T : 145 | | T : 216 | | T : 109 | | | | |
| | 6th RLST – 2005 for Asstt. Teachers | 1198 | 509 | 703 | 184 | 131 | 65 | 248 | 72 | 177 | 25 | 2447 | 855 | 3302 |
| | | T : 1707 | | T : 887 | | T : 196 | | T : 320 | | T : 202 | | **Grand Total :** | | **15106** |
| | RLST – 1999 (H.M.) | | | | | | | | | | | 236 | 30 | 266 |
| | RLST – 2001 (H.M.) | | | | | | | | | | | 349 | 35 | 384 |
| | RLST – 2002 (H.M.) | | | | | | | | | | | 238 | 28 | 266 |
| | RLST – 2003 (H.M.) | | | | | | | | | | | 140 | 23 | 163 |
| | RLST – 2004 (H.M.) | | | | | | | | | | | 225 | 37 | 262 |
| | RLST – 2005 (H.M.) | | | | | | | | | | | 181 | 27 | 208 |
| | | | | | | | | | | | | **Grand Total :** | | **1549** |

| Name of Region | Name of Examination held by the SSC | Sexwise/Categorywise Number of Candidates Recommended | | | | | | | | | | Total No. of Candidates Recommended | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | General | | SC | | ST | | OBC | | PH | | | | |
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | M | F | Total |
| Northern | RLST – 1998 for Assistant Teachers | 736 | 309 | 183 | 77 | 08 | 04 | 71 | 19 | Nil | Nil | 998 | 409 | 1407 |
| | | T: 1045 | | T: 260 | | T: 12 | | T: 90 | | T: Nil | | | | |
| | RLST – 1999 for Assistant Teachers | 1091 | 311 | 412 | 102 | 60 | 08 | 122 | 20 | 25 | 2 | 1710 | 443 | 2153 |
| | | T: 1402 | | T: 514 | | T: 68 | | T: 142 | | T: 27 | | | | |
| | RLST – 2001 for Assistant Teachers | 477 | 323 | 422 | 185 | 225 | 75 | 140 | 74 | 18 | 09 | 1282 | 666 | 1948 |
| | | T: 800 | | T: 607 | | T: 300 | | T: 214 | | T: 27 | | | | |
| | RLST – 2002 for Assistant Teachers | 722 | 375 | 293 | 106 | 138 | 44 | 95 | 40 | 27 | 03 | 1275 | 568 | 1843 |
| | | T: 1097 | | T: 399 | | T: 182 | | T: 135 | | T: 30 | | | | |
| | 5th RLST – 2004 for Asstt. Teachers | 374 | 241 | 218 | 92 | 86 | 25 | 135 | 57 | 38 | 13 | 851 | 428 | 1279 |
| | | T: 615 | | T: 310 | | T: 111 | | T: 192 | | T: 51 | | | | |
| | 6th RLST – 2005 for Asstt. Teachers | 923 | 604 | 525 | 197 | 146 | 41 | 205 | 87 | 122 | 18 | 1905 | 963 | 2868 |
| | | T: 1527 | | T: 722 | | T: 187 | | T: 292 | | T: 140 | | | | |
| | | | | | | | | | | | | **Grand Total:** | | **1 11498** |
| | RLST – 1999 (H.M.) | | | | | | | | | | | 141 | 10 | 151 |
| | RLST – 2001 (H.M.) | | | | | | | | | | | 313 | 52 | 365 |
| | RLST – 2002 (H.M.) | | | | | | | | | | | 134 | 16 | 150 |
| | RLST – 2003 (H.M.) | | | | | | | | | | | 87 | 16 | 103 |
| | RLST – 2004 (H.M.) | | | | | | | | | | | 147 | 10 | 157 |
| | RLST – 2005 (H.M.) | | | | | | | | | | | 158 | 14 | 172 |
| | | | | | | | | | | | | **Grant Total:** | | **1098** |

| Name of Region | Name of Examination held by the SSC | Sexwise/Categorywise Number of Candidates Recommended | | | | | | | | | | Total No. of Candidates Recommended | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | General | | SC | | ST | | OBC | | PH | | | | |
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | M | F | Total |
| Southern | RLST – 1998 for Assistant Teachers | 1169 | 743 | 394 | 129 | 23 | 08 | 172 | 78 | 05 | nil | 1763 | 958 | 2721 |
| | | T : 1912 | | T : 523 | | T : 31 | | T : 250 | | T : 5 | | | | |
| | RLST – 1999 for Assistant Teachers | 1284 | 512 | 504 | 169 | 64 | 21 | 182 | 65 | 33 | 9 | 2067 | 776 | 2843 |
| | | T : 1796 | | T : 673 | | T : 85 | | T : 247 | | T : 42 | | | | |
| | RLST – 2001 for Assistant Teachers | 371 | 819 | 433 | 413 | 104 | 79 | 141 | 117 | 19 | 16 | 1068 | 1444 | 2512 |
| | | T : 1190 | | T : 846 | | T : 183 | | T : 258 | | T : 35 | | | | |
| | RLST – 2002 for Assistant Teachers | 616 | 772 | 428 | 252 | 119 | 64 | 131 | 85 | 20 | 14 | 1314 | 1187 | 2501 |
| | | T : 1388 | | T : 680 | | T : 183 | | T : 216 | | T : 34 | | | | |
| | 5th RLST – 2004 for Asstt. Teachers | 303 | 478 | 234 | 192 | 90 | 54 | 114 | 91 | 37 | 14 | 778 | 829 | 1607 |
| | | T : 781 | | T : 426 | | T : 144 | | T : 205 | | T : 51 | | | | |
| | 6th RLST – 2005 for Asstt. Teachers | 499 | 767 | 381 | 364 | 93 | 71 | 157 | 123 | 48 | 19 | 1178 | 1344 | 2522 |
| | | T : 1266 | | T : 745 | | T : 164 | | T : 280 | | T : 67 | | | | |
| | | | | | | | | | | | | **Grand Total :** | | **14706** |
| | RLST – 1999 (H.M.) | | | | | | | | | | | 221 | 51 | 272 |
| | RLST – 2001 (H.M.) | | | | | | | | | | | 258 | 153 | 411 |
| | RLST – 2002 (H.M.) | | | | | | | | | | | 90 | 36 | 126 |
| | RLST – 2003 (H.M.) | | | | | | | | | | | 171 | 50 | 221 |
| | RLST – 2004 (H.M.) | | | | | | | | | | | 145 | 37 | 182 |
| | RLST – 2005 (H.M.) | | | | | | | | | | | 123 | 49 | 172 |
| | | | | | | | | | | | | **Grant Total :** | | **1384** |

| Name of Region | Name of Examination held by the SSC | Sexwise/Categorywise Number of Candidates Recommended | | | | | | | | | | Total No. of Candidates Recommended | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | General | | SC | | ST | | OBC | | PH | | | | |
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | M | F | Total |
| South-Eastern | 5th RLST – 2004 for Asstt. Teachers | 678 | 236 | 313 | 105 | 64 | 18 | 111 | 34 | 34 | 04 | 1200 | 397 | 1597 |
| | | T : 914 | | T : 418 | | T : 82 | | T : 145 | | T : 38 | | | | |
| | 6th RLST – 2005 for Asstt. Teachers | 1017 | | 473 | | 122 | 26 | 208 | 54 | 77 | 08 | 1897 | 537 | 2434 |
| | | 313 | | 136 | | T : 148 | | T : 262 | | T : 85 | | | | |
| | | T : 1330 | | T : 690 | | | | | | | | **Grand Total :** | | **4031** |
| | RLST – 2004 (H.M.) | | | | | | | | | | | 95 | 25 | 120 |
| | RLST – 2005 (H.M.) | | | | | | | | | | | 153 | 36 | 189 |
| | | | | | | | | | | | | **Grant Total :** | | **309** |

| Name of Region | Name of Examination held by the SSC | Sexwise/Categorywise Number of Candidates Recommended | | | | | Total No. of Candidates Recommended | | |
|---|---|---|---|---|---|---|---|---|---|
| | | General | SC | ST | OBC | PH | | | |
| | | Male<br>Female | Male<br>Female | Male<br>Female | Male<br>Female | Male<br>Female | M | F | Total |
| All Regions | RLST – 1998 for Assistant Teachers | 3936<br>2029<br>T: 5965 | 987<br>381<br>T: 1368 | 75<br>30<br>T: 105 | 465<br>153<br>T: 618 | 16<br>nil<br>T: 16 | 5479 | 2593 | 8072 |
| | RLST – 1999 for Assistant Teachers | 5277<br>1640<br>T: 6917 | 2055<br>538<br>T: 2593 | 401<br>91<br>T: 492 | 649<br>201<br>T: 850 | 115<br>20<br>T: 135 | 8497 | 2490 | 10987 |
| | RLST – 2001 for Assistant Teachers | 3063<br>2813<br>T: 5876 | 2635<br>1413<br>T: 4048 | 1045<br>364<br>T: 1409 | 798<br>371<br>T: 1169 | 92<br>47<br>T: 139 | 7633 | 5008 | 12641 |
| | RLST – 2002 for Assistant Teachers | 3539<br>2105<br>T: 5644 | 1692<br>736<br>T: 2428 | 607<br>221<br>T: 828 | 653<br>260<br>T: 913 | 135<br>32<br>T: 167 | 6626 | 3354 | 9980 |
| | 5th RLST – 2004* for Asstt. Teachers | 2599<br>1753<br>T: 4352 | 1583<br>712<br>T: 2295 | 470<br>159<br>T: 629 | 742<br>306<br>T: 1048 | 270<br>64<br>T: 334 | 5664 | 2994 | 8658 |
| | 6th RLST – 2005 for Asstt. Teachers | 4365<br>2926<br>T: 7291 | 2645<br>1190<br>T: 3835 | 645<br>270<br>T: 915 | 1120<br>477<br>T: 1597 | 532<br>97<br>T: 629 | 9307 | 4960 | 14267 |
| | | | | | | | **Grand Total:** | | **64505** |
| | RLST – 1999 (H.M.) | | | | | | 836 | 104 | 940 |
| | RLST – 2001 (H.M.) | | | | | | 1362 | 370 | 1732 |
| | RLST – 2002 (H.M.) | | | | | | 673 | 130 | 803 |
| | RLST – 2003 (H.M.) | | | | | | 545 | 128 | 673 |
| | RLST – 2004** (H.M.) | | | | | | 785 | 147 | 932 |
| | RLST – 2005 (H.M.) | | | | | | 780 | 150 | 930 |
| | | | | | | **Grand Total** | **4981** | **1029** | **6010** |

* Further recommendations from the panels of RLST 2004 for Assistant Teachers are in progress.

** (a) Being Single Cadre post no separate SC/ST figures are maintained for Headmaster/Headmistress/Superintendent etc.

(b) Further recommendations on the basis of RLST 2004 for H.M. etc. are in progress.

Table – 6

GRANT-IN-AID FUND STATEMNT : GOVT. GRANT VIS-A-VIS ACTUAL EXPENDITURE

| Name of the Commission | Year | Salary (in Rs.) | | | | Recurring (in Rs.) | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Budget Estimate | Govt. Grant | Actual Expenditure | Deficit (Rs.) | Budget Estimate | Govt. Grant | Actual Expenditure | Deficit (Rs.) |
| | | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) |
| Central | 04–05 | 15,00,000 | 17,00,000 | 13,06,698 | 11,36,698 | 26,48,204 | 53,000 | 8,91,518 | 8,38,518 |
| | 03–04 | 15,00,000 | 30,00,000 | 10,23,103 | 7,23,103 | 7,00,000 | Nil | 16,78,202 | 16,78,202 |
| Eastern Region | 04–05 | 23,28,790 | 17,00,000 | 15,96,697 | 14,26,697 | 6,44,820 | 53,000 | 8,50,975 | 7,97,975 |
| | 03–04 | ** 13,15,000 | 30,00,000 | 15,53,964 | 12,53,694 | 6,00,000 | Nil | 2,19,571 | 2,19,571 |
| Southern Region | 04–05 | 15,00,000 | 17,00,000 | 11,01,000 | 9,31,000 | 30,00,000 | 53,000 | 10,04,000 | 9,51,000 |
| | 03–04 | 15,00,000 | 30,00,000 | 11,36,404 | 8,36,404 | 10,00,000 | Nil | 12,08,025 | 12,08,025 |
| South-Eastern Region* | 04–05 | 13,75,000 | 17,00,000 | 8,88,871 | 7,18,871 | 13,56,000 | 53,000 | 3,24,787 | 2,71,787 |
| | 03–04 | ---- | ---- | ---- | ---- | ---- | ---- | ---- | ---- |
| Western Region | 04–05 | 15,31,855 | 17,00,000 | 15,23,641 | 13,53,641 | 35,89,293 | 53,000 | 26,69,077 | 26,16,077 |
| | 03–04 | 15,00,000 | 30,00,000 | 18,24,239 | 15,24,239 | 5,00,000 | Nil | 24,67,874 | 24,67,874 |
| Northern Region | 04–05 | 15,00,000 | 17,00,000 | 12,72,891 | 11,02,891 | 14,00,000 | 53,000 | 7,59,573 | 7,06,573 |
| | 03–04 | 15,00,000 | 30,00,000 | 11,56,941 | 8,56,941 | 5,00,000 | Nil | 11,48,037 | 11,48,037 |

* The Regional Commision was set up during the year 2004-2005.

** Including arrear salary.

| Non-Recurring (in Rs.) | | | | | |
|---|---|---|---|---|---|
| Budget Estimate | Govt. Grant | Actual Expenditure | Deficit (Rs.) | Total Deficit | Remarks |
| (i) | (j) | (k) | (l) | (d) + (h) + (i) | |
| 5,00,000 | Nil | Nil | 5,00,000 | 24,75,216 | Deficit met by loan from RLST money |
| 1,00,000 | Nil | Nil | 1,00,000 | 25,01,305 | - Do - |
| 2,55,000 | Nil | 2,27,712 | 2,27,712 | 24,52,384 | - Do - |
| 1,00,000 | Nil | 27,904 | 27,904 | 15,01,439 | - Do - |
| 5,00,000 | Nil | 1,84,000 | 1,84,000 | 20,66,000 | - Do - |
| 30,000 | Nil | Nil | Nil | 20,74,429 | - Do - |
| 35,22,911 | Nil | 23,93,585 | 23,93,585 | 34,84,243 | - Do - |
| --- | --- | --- | --- | --- | --- |
| 3,01,800 | Nil | 91,800 | 91,800 | 40,61,518 | Deficit met by loan from own RLST money & loan from Central Commission's RLST money |
| 1,00,000 | Nil | 81,654 | 81,654 | 40,73,767 | Deficit met by loan from RLST money |
| 4,50,000 | Nil | 21,974 | 21,974 | 18,31,438 | Deficit met by loan from RLST money |
| 1,00,000 | Nil | 3,706 | 3,706 | 23,41,984 | - Do - |

### Use of Computer

The Central Commission conducts RLST through Regional Commission. Necessary data processing both for pre- and post-examination works are presently being done by hiring Computer Agencies from outside. During this year, the Central Commission has already arranged to procure the Hardware as well as to develop its own Software in VB DOT NET, ORACLE 10g in the backend with RED HAT LINUX (4.0 Enterprise edition) in house at ACHARYA SADAN.

### Power of State Government to stop financial assistance to school for willful failure to issue appointment letter to the post of teacher

If the State Government is of the opinion that the Managing Committee, by whatever name called, or the ad hoc committee, or the Administrator, if any (where there is no Managing Committee), of a School willfully fails to discharge its function to issue appointment letter to the post of Teacher in such school on the recommendation of the Regional Commission having jurisdiction, it may, by order, and for reasons to be recorded in writing, stop all financial assistance to such School and also urge to the West Bengal Board of Secondary Education or the West Bengal Council of Higher Secondary Education or the West Bengal Board of Madrasah Education, as the case may be, to withdraw recognition of such School.

### Participation of experienced College and University teachers and experts

Services of Teachers of different Universities and Colleges affiliated thereto are gainfully utilized along with the services of experts of important institutions in the matter of framing, developing and revision of syllabi in different subjects. Besides, their participation in the whole examination process particularly in paper setting, moderation, invigilation, supervision, evaluation and attending Personality Test Boards deserves appreciation. The period of their participation in serving the Commission is required to be deemed to be on duty. This aspect holds good in respect of the members of the Commission who are not whole timers. The matter has been taken up with the Government for issue of necessary directions/notification. Of course, Government by notification No. 21-Edn (C.S.) dated 6.1.2003 permitted the period spent by teachers of College/University (including Principal) for purpose of acting as Members of the Commission, Personality Test Board or for attending meeting of the Commission besides holding whole time office as Chairman/Member as on duty. The services of teaching and non-teaching employees of the Schools are also utilized at the time of conducting RLST for Assistant Teachers.

Fax machines have been installed in all the Regional Offices and the Central Commission office to strengthen the tele-link and effective communication.

The fax numbers are as follows : 033-23214552 at WBCSSC
0342-2625696 at WBRSSC, Eastern Region
0351-221137 at WBRSSC, Northern Region
033-24851414 at WBRSSC, Southern Region
03242-255065 at WBRSSC, Western Region
033-25840962 at WBRSSC, South-Eastern Region

### Uniqueness of the functioning of the Commission

The School Service Commission is a unique body which can claim to be the first of its kind in the country. Systems have been developed to cater to more than seven thousand Secondary Schools, more than three thousand Higher Secondary Schools and more than two thousand Jr. High Schools and five hundred seven Madrasahs. Spot evaluation of answer scripts duly coded, decoding of answer scripts after evaluation to maintain anonymity and to be free from bias, scanning of ICR sheets of the objective type questions in Paper II and transparency are a few of the unique features of the system followed by the Commision.

## CHAPTER – X

## TRAINING AND EXAMINATION

## PRIMARY TEACHERS TRAINING AND EXAMINATION

The TRAINING AND EXAMINATION CELL of the School Education Directorate runs two teacher training courses, looks after the functioning of DIETs and conducts three examinations every year within the State of West Bengal. The pre-service teachers training courses are:

(i) 2 years' Pre-primary and Primary Teachers' Training (conducted in 2 institutes), and

(ii) 1 year Primary Teachers' Training (conducted in 135 institutes).

Apart from the above named teachers' training courses pre-service and in-service courses are also conducted in the State in 16 DIETs.

The name of the examinations are:

(i) Central and Middle Scholarship Examination,

(ii) National Scholarship Examination for talented students of rural areas, (iii) NTS Examinations.

### PRE-PRIMARY AND PRIMARY TEACHERS' TRAINING COURSE

Only two institutes in Kolkata run this course. The names of the institutes are:

(1) Teachers' Training Department Gokhale Memorial Girls' School & College, and

(2) Chittaranjan Teachers' Training Institute.

The Pre-primary and Primary Teachers' Training Course is of two years duration. A woman candidate having passed HS Exam, is admitted to any of the two institutes after qualifying in a written admission test and viva voce test. The intake capacity of two insitutes is 78 and 42 respectively.

The trainees can appear at the Final Pre-primary and Primary Teachers' Training Examination that is generally held in the month of June every year simultaneously with the PTT Final Exam.

| | |
|---|---|
| Group—A: Knowledge based subjects: (Theoretical) Fulla Marks—450 | Carrying Full Marks—100 |
| (1) Modern Tr. & Problems of Pry. Edn. and History of Edn. | Carrying Full Marks—100 |
| (2) Educational Psychology and Child Study | Carrying Full Marks—100 |
| (3) School Org. Admn. Gen. Methodology and Evaluation | Carrying Full Marks—100 |
| (4) Pre-Pry. Education | Carrying Full Marks—50 |
| (5) Health and Hygiene | |
| | Full Marks—400 |
| | Pass Marks—160 |
| Group—B : Contents and skill based subject | |
| 1 Mother language | Carrying Full Marks—100 |
| 2 Arithmetic | Carrying Full Marks—100 |
| 3 English | Carrying Full Marks—50 |
| 4 History | Carrying Full Marks—50 |
| 5 Geography | Carrying Full Marks—50 |
| 6 Natural Science | Carrying Full Marks—50 |

Group—C : Practical based subjects and Pratice teaching — Full Marks—700
Pass Marks—280

1 Teaching Practical: — Carrying Full Marks—400
2 Games and Physical Culture — Carrying Full Marks—50
3 Music and Cultural Activity — Carrying Full Marks—50
4 Creative activity — Carrying Full Marks—75
5 Productive activity — Carrying Full Marks—75
6 Work relating to direct experience — Carrying Full Marks—50

Group—D : Practical based subjects and Pratice teaching — Carrying Full Marks—50
Total Full Marks—1600 — Pass Marks—640 (40%)

For Division Distinction : 1280 (80%)
1st Division : 960 (60%)
2nd Division : 640 (40%)

## PRIMARY TEACHERS' TRAINING COURSE

At present total number of PTTIs in the State is 135. The PTTIs in the State are of 4 categories, viz. Govt. PTTIs, Govt. Sponsored PTTIs, Non-Govt. Aided PTTIs and Non-Govt. Unaided Privately Managed PTTIs. Detail break up with intake capacity is given below:

| Category | | Co-Ed. | Male | Female | Total | Intake Capacity |
|---|---|---|---|---|---|---|
| A. | Govt. | 20 | 12 | 03 | 35 | 4088 |
| B. | Govt. Sponsored | 08 | 04 | 04 | 16 | 1890 |
| C. | Non-Govt. Aided | 00 | 00 | 07 | 07 | 618 |
| D. | Non-Govt. unaided | 76 | 00 | 01 | 77 | 9575 |
| **Total :** | | **104** | **16** | **15** | **135** | **16171** |

Out of 35 Govt. PTTIs two institutes viz. Kolkata Women's Govt. PTTIs., Hasting House, Kolkata and D.L. Roy Govt. PTTIs, P.O. Krishnanagar, Dist. Nadia are controlled by the Women Education Cell of the Directorate.

Govt. Sponsored Institutes have their Governing Body formed according to the rules framed by the relevant Govt. order except Sri Ramkrishna Govt. Sponsored PTTIs, Darjeeling which is run by an Administrator.

Out of 07 Non-Govt. Aided Institutes, two viz. (i) Teachers' Training Department, Gokhale Memorial Girls School & College and (ii) Chittaranjan Teachers' Training Institute both in Kolkata offer two years' course.

77 Non-Govt. unaided privately managed PTTIs are recognized by the WBBPE and entire financial responsibility of these PTTIs. is with the institute authority concerned.

The financial responsibility of the 58 Govt. and Govt. Sponsored PTTIs is borne by the State Govt. Almost all the institutes are residential in nature. It is compulsory to reside within the campus on the part of the teachers and staffs. All the Training Institutes offer training by living together inculcating homogeneous India Life Style and ensuring unity and integrity of the nation.

In Govt., Govt. sponsored and Govt. aided PTTIs 50% of seats are filled up from amongst the existing untrained teachers on deputation and rest 50% are selected from the applications of fresher candidates purely on the basis of marks obtained in the Madhyamik Pariksha, co-curricular activities and performance in the written/ oral interview.

## District wise list of PTTIs
## (Govt., Govt. Sponsored and Non-Govt Aided PTTIs)

| District | SI. No. | Name of the PTTIs with postal address | Phone No. | Status | Type (Co-educational) (Male/Female) |
|---|---|---|---|---|---|
| BANKURA | 1. | Chhander Govt. PTTI P.O. Chhander | 03241-259604 | Govt. | Co-Ed. |
| | 2. | Sabrakone Govt. PTTI P.O. Sabrakone | 03241-259604 | Govt. | Male |
| | 3. | Sarenga Govt. Sp. PTTI P.O. Sarenga | 03243-269377 | Govt. Spond | Co-Ed. |
| BIRBHUM | 1. | Mahammadbazar Govt. Sp. PTTI P.O. Mahammadbazar | 260265 95462-06265 | Govt. Spond. | Co-Ed. |
| | 2. | Shyampahari Govt. PTTI P.O. R.K. Sikshapith | 03461-240285 03463-256228 | Govt. | Male |
| | 3. | Siksha Charcha Govt. Sp. PTTI P.O. Sriniketan | 03463-252706 | Govt. Sp. | Co-Ed. |
| BURDWAN | 1. | Katwa Govt. PTTI P.O. Katwa | 03453-258671 | Govt. | Co-Ed. |
| | 2. | Loudaha Govt. PTTI P.O. Loudaha | 0341-2670405 | Govt. | Co-Ed. |
| | 3. | Saktigarh Govt. Sp. PTTI Unit-II, P.O. Borsul | 2586363 0342-586363 | Govt. Sp. | Female |
| | 4. | Saktigarh Govt. Sp. PTTI Unit-I, P.,0. Borsul | 0342-2586549 | Govt. Sp. | Male |
| | 5. | Shiksha Niketan Govt. PTTI, P.O. Kalanabagram | 299713 0342-399713 | Govt. | Co-Ed. |
| | 6. | Vidyanagar Govt. PTTI, P.O. Vidyanagar | | Govt. | Male |
| COOCHBEHAR | 1. | Coochbehar Govt. PTTI, P.O. Coochbehar | 03582-27235 | Govt. | Co-Ed. |
| | 2. | Nigamananda Sikshaniketan Govt. Sp. PTTI, P.O. Nigamanagar | 03582-2446 | Govt. Sp | Co-Ed. |
| DAKSHIN DINAJPUR | 1. | Balurghat Govt. PTTI P.O. Kamarpara | 03522-56666 | Govt. | Co-Ed. |

| District | SI. No. | Name of the PTTIs with postal address | Phone No. | Status | Type (Co-educational) (Male/Female) |
|---|---|---|---|---|---|
| DARJEELING | 1. | Kalimpong Govt. PTTI, P.O. Kalimpong | 03552-255653 | Govt. (Nepali only) | Co-Ed. |
| | 2. | Sri Ramkrishna Pry. Teachers' Training Inst., P.O. Darjeeling | 0354-252504 | Govt. (Nepali only) | Co-Ed. |
| HOOGHLY | 1. | Gandhigram Govt. PTTI, P.O. Rajhat | 9113-25319 | Govt. | Co-Ed. |
| | 2. | Raja Rammohan Roy Govt.PTTI, Langualpara | | Govt. | Co-Ed. |
| | 3. | Itachuna Govt. Sp. PTTI, P.O. Itachuna | 2680-5364 | Govt. Sp. | Co-Ed. |
| | 4. | Urdu Medium Govt. PTTI, P.O. Nalikul | | Govt. | Male |
| HOWRAH | 1. | Jagatballavpur Govt. P.O. Jagatballavpur | 256325 | Govt. | Co-Ed. |
| | 2. | Radhanagar Govt. PTTI, P.O. D. Radhanagar | | Govt. | Male |
| | 3. | Salkia Govt. Sp. Govt. PTTI, 37/1, Bhairob Dutta Lane, Salkia | 2665-3677 | Govt. Sp. | Co-Ed. |
| JALPAIGURI | 1. | Belakoba Govt. PTTI, P.O. Prasannangar | 03561-240238 | Govt. | Co-Ed. |
| | 2. | Jalpaiguri Govt. PTTI, P.O. Jalpaiguri | 03561-222939 | Govt. | Male |
| KOLKATA | 1. | Beltala Govt. Sp. PTTI, 98,Beltala Rd.,Kolkata-26 | 2475-6162 | Govt. Sponsd. | Co-Ed. |
| | 2. | Brahmo PTTI, 211/1, Bidhan Sa. Kol-6 | 2241-2280 2241-6896 | Non-Govt. | Female |
| | 3. | Calcutta Women Govt. PTTI, Hastings House 20-B, Judges Court Rd. Kol-27 | 2479-8965 | Govt. | Female |
| | 4. | Loreto St. Mary's R.C. PTTI, 1, Convent Lane P.O. Tangra, Kolkata-15 | 2329-5717 | Non-Govt. | Female |
| | 5. | Saroj Nalini PTTI, 23/1, Ballygunge Circular Rd. Kol-19 | 2440-6852 | Non-Govt. | |
| | 6. | United Missionary PTTI, 1, Ballygunge Circular Rd. Kol-19 | 2274-3784 | Non-Govt. | Co-Ed. |

| District | Sl. No. | Name of the PTTIs with postal address | Phone No. | Status | Type (Co-educational) (Male/Female) |
|---|---|---|---|---|---|
| KOLKATA | 7. | Vidyasagar Bani Bhawan PTTI, 294/3, APC Road Kol-9 | 2350-4884 | Non-Govt. | Female |
| | 8. | Teachers' Trg. Deptt. Gokhale Memorial Girls' School & College 1/1, Harish Mukherjee Rd Kol-20 (Two years Course) | 2223-3704 | Non-Govt. | Female |
| | 9. | Chittaranjan Teachers' Trg. Instt., 7, Hajra Rd., Kol-26 (Two years Course) | 2474-3698 | Non-Govt. | Female |
| MALDA | 1. | Sovanagar Govt. PTTI, P.O. Sovanagar | 03512-274061 | Govt. | Co-Ed. |
| MURSHIDABAD | 1. | Berhampore Govt. PTTI, Berhampore | 03482-253060 | Govt. | Co-Ed. |
| | 2. | R.K.M. Ashrama Govt. Sp. PTTI, Saragachi | 03482-232402 | Govt. SP. | Male |
| NADIA | 1. | Bara Andulia Govt. PTTI, P.O. Bara Andulia | 03474-68382 | Govt. | Co-Ed. |
| | 2. | Dharmada Govt. PTTI, | 03472-268362 | Govt. | Co-Ed. |
| | 3. | D.L. Roy Women Govt. PTTI, P.O. Krishnanagar | 03472-252491 | Govt. | Female |
| | 4. | Krishnanagar Govt. PTTI, P.O. Krishnanagar | 03472-252761 | Govt. | Male |
| | 5. | PrajnananandaGovt. PTTI, P.O. Barajagulia | 9173-222907 0353473-222907 | Govt. | Co-Ed. |
| NORTH 24-PARGANAS | 1. | Bibhuti Bhusan Govt. PTTI, P.O. Ghatbour | | Govt. | Co-Ed. |
| | 2. | North 24-Parganas DIET, P.O. Banipur | | Govt. | Co-Ed. |
| | 3. | Rahara R.K.M. Govt. Sp. PTTI, P.O. Rahara | 2568-2850 | Govt. Sp. | Male |
| PASCHIM MEDINIPUR | 1. | Deuli Govt. PTTI, Belda | | Govt. | Male |
| | 2. | Jhargram Govt. PTTI, Jhargram | 03221-257359 | Govt. | Male |
| | 3. | Medinipur Govt. PTTI P.O. P. Medinipur | 03222-267972 | Govt. | Female |
| PURBA MEDINIPUR | 1. | Kelomal Govt. PTTI Kelomal | | Govt. | Male |

| District | SI. No. | Name of the PTTIs with postal address | Phone No. | Status | Type (Co-educational) (Male/Female) |
|---|---|---|---|---|---|
| PURULIA | 1. | Purulia Govt. Sp. PTTI, Vivekananda Nagar | 03252-222316 | Govt. Spon. | Co-Ed. |
| | 2. | Sanka Govt. PTTI, Sanka | | Govt. | Male |
| SOUTH 24-PARGANAS | 1. | Kulpi Govt. PTTI, (DIET at Joynagar) P.O. Ramakantanagar Mojpur | 03218228154 | Govt. | Male |
| | 2. | Sarisha R.K.M. Govt. Sp. PTTI, Unit-I, Sarisha | 03174244699 | Govt. Spon. | Female |
| | 3. | Sarisha R.K.M. Govt. Sp. PTTI, Unit-II, Sarisha | 035174245144 | Govt. Spon. | Female |
| | 4. | Siksha Sangha Govt. Sp. PTTI, Bishnupur | 24808218 | Govt. Spon. | Male |
| UTTAR DINAJPUR | 1. | Ramganj Govt. PTTI, Ramganj | 0356140238 | Govt. | Co-Ed. |
| | 2. | Taranagpur Govt. PTTI Taranagpur | 03523266576 | Govt. | Co-Ed. |

*N.B.* (a) Urdu Medium Govt. Primary Teachers' Training Institute is located in the district of Hooghly and meant for day scholars only.

(b) Kalimpong Govt. Primary Teachers' Trainig Institute and Sri Ramkrishna Primary Teachers' Training Institute both in the district of Darjeeling are meant for Nepali Medium candidates only.

(c) Salkia Primary Teachers' Training Institute in the district Howrah is only for Hindi Medium candidates.

**List of Non-Govt. Unaided Privately Managed Recognised PTTIs**
**(Recognised in the year 2003 w.e.f 1.7.2003)**

| District | SI No. | Name of the PTTIs with postal address | Type | Medium of instruction |
|---|---|---|---|---|
| Kolkata | 1 | Kolkata PTTI, Co-Ed. 39, Shakespeare Sarani, Kolkata 17 | Co-Ed. | Bengali |
| | 2 | Institute of Educational Research and Studies 6/1 Swinhoe Street, Kolkata 19 | Co-Ed. | Bengali |
| South 24 Pgs. | 1 | Panchanani Nandi Memorial PTTI, Namkhana | Co-Ed. | Bengali |
| | 2 | Vivekananda PTTI, Vill: Dhukrijhara, P.O. Sadhurhat | Co-Ed. | Bengali |

| District | SI No. | Name of the PTTIs with postal address | Type | Medium of instruction |
|---|---|---|---|---|
| South 24 Pgs. | 3 | Sonargaon Vivekananda Institute for Primary Teachers' Training, Sonarpur Teghoria Narendrapur Station Rd., P.O. R.K. Mission Pally | Co-Ed. | Bengali |
| Hooghly | 1 | Chandannagar Computech Academy PTTI, Taldanga, GT Road, Chandannagar | Co-Ed. | Bengali |
| | 2 | Dr. Ashutosh Das Memorial PTTI, Khamarchandi | Co-Ed. | Bengali |
| Burdwan | 1 | Kalna PTTI, Kalna (Senpara) | Co-Ed. | Bengali |
| Birbhum | 1 | Santiniketan Boniad PTTI, Rabindrapally, Santiniketan | Co-Ed. | Bengali |
| Purba Medinipur | 1 | Vidyasagar PTTI, Bhupatinagar | Co-Ed. | Bengali |
| | 2 | Panskura PTTI, Kanakpur, P.O. Naranda | Co-Ed. | Bengali |
| | 3 | Vivekananda PTTI, Faridpur, Dakshin Dauk | Co-Ed. | Bengali |
| | 4 | Purba Medinipur PTTI, P.O. Chaitanyapur | Co-Ed. | Bengali |
| | 5 | Netaji Subhas PTTI, Jararnagar, Haria | Co-Ed. | Bengali |
| | 6 | Gimageria Welfare PTTI, Gimageria P.O. Contai Srirampur | Co-Ed. | Bengali |
| | 7 | Vidyasagar PTTI, Dhamait, P.O. Amdan | Co-Ed. | Bengali |
| | 8 | Vidyasagar PTTI, Sec. 13, Township Haldia | Co-Ed. | Bengali |
| Paschim Medinipur | 1 | Renuka PTTI, Makarda, Aknageria | Co-Ed. | Bengali |
| | 2 | Paschim Medinipur PTTI, Barua, P.O. Bhadutala | Co-Ed. | Bengali |
| | 3 | Harisinghapur Satyanarayan Sangha PTTI, Radhakantapur | Co-Ed. | Bengali |
| | 4 | Aloke Kendra Samabay PTTI, Aloka Kendra | Co-Ed. | Bengali |
| | 5 | Bhagabati Devi PTTI, Khakurda | Co-Ed. | Bengali |

| District | SI No. | Name of the PTTIs with postal address | Type | Medium of instruction |
|---|---|---|---|---|
| Paschim Medinipur | 6 | Prof. P.K. Sen PTTI, Kapgari | Co-Ed. | Bengali |
| | 7 | Kharagpur Tribal PTTI<br>Matkatpur | Co-Ed. | Bengali |
| | 8 | Swami Dayananda PTTI<br>Harirampur | Co-Ed. | Bengali |
| Murshidabad | 1 | Probharani PTTI<br>2 No. Banjetia, P.O. Berhampore | Co-Ed. | Bengali |
| | 2 | Minerva Academy PTTI<br>Jalangi | Co-Ed. | Bengali |
| | 3 | Model PTTI<br>Domkal | Co-Ed. | Bengali |
| | 4 | Kandi PTTI<br>Jemo Rajbati | Co-Ed. | Bengali |
| | 5 | I.S.W.E.R. PTTI<br>Cossimbazar Raj | Female | Bengali |
| Malda | 1 | Uttar Banga PTTI<br>Meherpur | Co-Ed. | Bengali |
| Dakshin Dinajpur | 1 | Dr. B. R. Ambedkar PTTI<br>Bharila | Co-Ed. | Bengali |
| Jalpaiguri | 1 | Jalpaiguri Dooars PTTI<br>Alipurduar | Co-Ed. | Bengali |
| Purilia | 1 | Sister Nivedita PTTI<br>P.O. Pathardih, Baghmundi | Co-Ed. | Bengali |
| | 2. | Majhihira Ashram PTTI<br>Majhihira | Co-Ed. | Bengali |
| Bankura | 1 | Bankura PTTI<br>Katjuridanga, P.O. Kenduadihi | Co-Ed. | Bengali |
| Darjeeling | 1 | Master Preet Nath PTTI<br>Milanpally, Station Rd. (South), Siliguri | Co-Ed. | Bengali & Hindi |

## List of Non-Govt. Unaided Privately Managed Recognised PTTIs
## (Recognised in the year 2004 w.e.f 1.7.2004)

| District | SI No. | Name of the PTTIs | address | Type | Medium of instruction |
|---|---|---|---|---|---|
| Bankura | 1 | Athena PTTI | Sonamukhi | Co-Ed. | Bengali |
| | 2 | Bishnupur Public PTTI | Bishnupur | Co-Ed. | Bengali |
| | 3 | Jayrambati Ramkrishna Sarada PTTI | Jayrambati | Co-Ed. | Bengali |
| | 4 | Kamalpur Adibasi PTTI | Kamalpur | Co-Ed. | Bengali |
| Burdwan | 1 | Gobindapur Sephali Memorial PTTI | Gobindapur, Keleti | Co-Ed. | Bengali |
| | 2 | Bardhaman Sikshak Samsad PTTI | Burdwan Sikshak Samsad Trust Bhavan, Burdwan | Co-Ed. | Bengali |
| | 3 | Panagarh PTTI | Panagarh Bazar | Co-Ed. | Bengali |
| | 4 | Indira Memorial PTTI | Court More, Asansol | Co-Ed. | Hindi |
| | 5 | SKS PTTI | Mangalpur, Raniganj | Co-Ed. | Bengali & Urdu |
| | 6 | Vidyasagar PTTI | Sramiknagar Colony, B. C. Roy Avenue, Durgapur | Co-Ed. | Bengali & Hindi |
| Birbhum | 1 | Hetampur Rajbati PTTI | Hetampur | Co-Ed. | Bengali |
| | 2 | Tarasankar Bandapadhyay PTTI | Ahemedpur | Co-Ed. | Bengali |
| Coochbehar | 1 | Mekhliganj Netaji PTTI | Mekhliganj | Co-Ed. | Bengali |
| | 2 | Z Education PTTI | Nakkatigachh, P.O. Tufanganj | Co-Ed. | Bengali |
| Dakshin Dinajppur | 1 | Vidyasagar PTTI | Dhaldighi, Gangarampur | Co-Ed. | Bengali |
| Hooghly | 1 | Khamargachi PTTI | Sija Kamalpur (Khamargachi) | Co-Ed. | Bengali |
| Howrah | 1 | Agragati PTTI | Kalikata, Rasahpur | Co-Ed. | Bengali |
| | 2 | Vivekananda Adarsha PTTI | Pirpur | Co-Ed. | Bengali |
| Jalpaiguri | 1 | Malbazar PTTI | Batabari | Co-Ed. | Bengali & Hindi |
| Kolkata | 1 | LP.E.R. PTTI | P-39/1, Prince Anwar Shah Road, CIT Scheme 114A, Kolkata-45 | Co-Ed. | Bengali |
| Malda | 1 | Vidyasagar PTTI | Ratanpur, Samsi | Co-Ed. | Bengali |

| District | SI No. | Name of the PTTIs | address | Type | Medium of Instruction |
|---|---|---|---|---|---|
| Murshidabad | 1 | Baluchar PTTI | Jiaganj | Co-Ed. | Bengali |
| | 2 | Nathulal Das PTTI | Jaladiurpur, Chachanda | Co-Ed. | Bengali |
| | 3 | Netaji Subhash Ch. Bose PTTI | Ramsagar | Co-Ed. | Bengali |
| | 4 | Godagari Vidyasagar Educational Institute and Social Welfare PTTI | Godagari | Co-Ed. | Bengali |
| Nadia | 1 | ChakdahaPTTI | Ghola, Gouripur | Co-Ed. | Bengali |
| | 2 | Derozio PTTI | Karimpur | Co-Ed. | Bengali |
| | 3 | Dr. Ambedkar PTTI Bethuadahari | Sahapara, | Co-Ed. | Bengali |
| North 24-Pgs. | 1 | Adyapith Monikuntala PTTI Ghat Road, Dakshineswar | 50, D.D. Mondal | Female | Bengali |
| | 2 | Jamini Nandi PTTI Mandalpara | Sthirpara, | Co-Ed. | Bengali |
| | 3 | Sahid Kshudiram Bose PTTI | Maslandapur | Co-Ed. | Bengali |
| Purulia | 1 | Chetana PTTI | Bishpuria | Co-Ed. | Bengali |
| | 2 | Panchkot PTTI | Sarbari More | Co-Ed. | Bengali |
| South 24-Pgs. | 1 | Chatta PTTI Via Batanagar | Chatta Kalikapur Via Batanagar | Co-Ed. | Bengali |
| | 2 | Mass Education PTTI | Dakshin Shibgunj, Patharpratima | Co-Ed. | Bengali |
| | 3 | Sabuj PTTI | Nandakumarpur | Co-Ed. | Bengali |
| | 4 | Kakdwip PTTI | Kakdwip | Co-Ed. | Bengali |
| Uttar Dinajpur | 1 | Chittaranjan Smriti PTTI | Bhupalpur | Co-Ed. | Bengali |
| | 2 | Scholastic PTTI | Islampur | Co-Ed. | Bengali & Urdu |
| | 3 | Uttar Dinajpur PTTI | Halalpur, Runia | Co-Ed. | Bengali |

The total sanctioned strength of the teaching staff in all the Govt., Govt.sponsored and Non-Govt. Aided 58 Institutes is 365. The teaching personnel in each institute comprise of one Principal or Lecture-in-Charge, 3 or 4 Lecturers, one Music Teacher/Music Instructor, one Art and Craft Teacher and Hindi Teacher.

**Curriculum of PTTI**

The West Bengal Board of Primary Education vide their No. 437/BPE/2001 dated 15.5.2001 has prescribed curriculum to be followed in all PTTIs of the State. The salient features of the prescribed curriculum is stated below.

The curriculum of PTTI is divided into four broad sections namely:

A. Knowledge based area,

B. Skill based area and contents and methodology of primary text books,

C. Practical subject work and practice teaching, and

D. Compulsory optional subjects for acquiring knowledge in different areas of primary education.

***Group A: Knowledge based subjects:***

(a) Modern trends and problems of Primary Education and its problems,

(b) Child psychology and child study /action research project,

(c) School organisation, administration, general methodology, evaluation and simulation/case study in educational management.

***Group B: Skill based subjects:***

(a) Contents and methods of teaching mother language (Bengali, Hindi, Urdu, Nepali, Oriya and Santhali),

(b) Contents and methods of teaching Arithmetic,

(c) Contents and methods of teaching English (second language) construction, administration of diagnostic tests and interpretation thereof,

(d) Environment based subjects:

(i) Contents and method of teaching Natural Science, (ii) Contents and method of teaching History, (iii) Contents and method of teaching Geography.

***Group C: Practical based subjects and Practice Teaching:***

(a) Physical and health education and participation in games and sports,

(b) Creative work and productive work,

(c) Direct experience based activities, participation in work experience projects and participation in school activities/features, cultural activities and supervised library works etc.,

(d) (1) Practice teaching (demonstration lesson and discussion on teaching aids) including micro teaching,

(2) Practical works—

(i) conduct of micro teaching/simulative teaching lessons,

(ii) observation of demonstration lessons,

(iii) observation lessons,

(iv) operation of audio-visual equipment, and

(v) discussion and preparation of teaching-learning materials.

***Group D: Compulsory Optional subject:***

Student-trainee will take up one of the following subject:

1. Pre-primary education (theoretical only)
2. Social education -do-

3. Evaluation and measurement in primary education/ preparation/administration and interpretation of achievement interest and intelligence tests (theoretical only)
4. Special Music (theoretical and practical)
5. Special Fine Arts -do-
6. Sewing and Needle Works -do-
7. Computer practice for necessary computer literacy -do-

**Examination scheme:**

**Group A: Knowledge based subjects (theoretical):** Full Marks of the Group : 150

(1) Modern Trends and problems of Pry. Education
(2) Child Psychology and Child Study
(3) School Organisation, Administration. General Methodology & Evaluation Each carrying Full Marks—50 (Internal—10, External—40).

**Group B: Contents and skill based subjects (theoretical):** Full Marks of the Group:— 400

(1) Mother Language Each carrying Full Marks : 100
(2) Arithmetic (Internal—20, External—80)
(3) English Each carrying Full Marks: 50
(4) Natural Science (Internal—10, External—40)
(5) History
(6) Geography

**Group C: Practical based subjects and Practice Teaching:** Full Marks of the Group:— 500

(1) Practical Teaching: Carrying Full Marks: 300
Internal—140 (Micro-40, Macro—100)
External—160 (Micro—60, Macro—100)
(2) Health and Physical Education Each carrying Full Marks: 50
(3) Creative Works (Internal—20, External—30)
(4) Productive Work
(5) Work relating to Direct Experience—Full Marks 50 (internal only)

**Group D: Compulsory Optional subject:** Full Marks—50 (Internal—10, External—40)

**Summary of the scheme:**

| | Internal | External | Total |
|---|---|---|---|
| Group—A | 30 | 120 | 150 |
| Group—B | 80 | 320 | 400 |
| Group—C | 250 | 250 | 500 |
| Group—D | 10 | 40 | 50 |
| Grand Total | 370 | 730 | 1100 |

Total Marks — 1100 Pass Marks — 440 (40%)

For Division :

1st Division : 660 (60%)
2nd Division : 440 (40%)

**Evaluation System :**

The success of a trainee of a PTTI shall be determined on the basis of internal evaluation and external examinations separately and taken together. The internal performance of works of a trainee shall be evaluated on the basis of works done in the institute throughout the year.

**Duration of the Course :**

The duration of the courses of studies including examinations in a PTTI shall be of one year generally from 1st July to 30th June.

## CENTRAL & MIDDLE SCHOLARSHIP EXAMINATION

This scholarship scheme is in operation since 1971-72 and the examination is held in the month of February every year. Both boys and girls students of Class VI studying in recognised Jr. High Schools of the State can appear at this examination. The awardees are granted scholarship @ Rs. 5/- per month for four years in recognition of their meritorious performance and top position in the examination. The number of awardees is decided upon the number of successful candidates within the quota sanctioned for the concerned year.

## NATIONAL SCHOLARSHIP EXAMINATION FOR TALENTED STUDENTS O RURAL AREAS

This scholarship scheme was introduced in the 1971-72. The examination is held generally in the month of February every year. Both boys and girls students reading in Class VIII in recognised Secondary and Higher Secondary Schools of the **rural areas** of the State can appear at this Examination. Scholarship @ Rs. 30/- per month for day scholar and @ Rs. 100/- per month for Boarders is granted for three years to such number of successful candidates as are covered within the Blockwise and Districtwise quota for the concerned year.

It is necessary to note that the rate of scholarship for both the Central and Middle Scholarship and National Scholarship for talented students of rural areas remains unchanged since introduction.

***Statement showing the number of candidates enrolled, appeared at the Examination and Result of Examination held in the year 2004***

| Sl. No. | Name of the Examination | No. of Candidates enrolled | No. of Candidates appeared in the Exam. | No. of successful Candidates/ No. of Awardee | Percentage of pass |
|---|---|---|---|---|---|
| 1. | Central and Middle Scholarship | 1789 | 1459 | 215 | 14.74 |
| 2. | National Scholarship | 10539 | 8813 | 992 | 11.26 |

## NATIONAL TALENT SEARCH EXAMINATION (STATE LEVEL)

To find out brilliant student at the end of Class X and give financial assistance for obtaining quality education, so that their talent may develop further and they may serve the discipline as well as the country, the National Council of Educational Research and Training (NCERT) under its Naitonal Talent Search Scheme awards 1000 scholarships throughout the country every year.

Under the scheme, the selection is done at two stages:

(1) State Level Examination

(2) National Level Examination

On the basis of enrolment at Secondary stage of each State/UT, a quota of no. of scholarship is fixed by NCERT. The scholars are searched out on the basis of the merit of the result of State Level Examination. The said exam. in West Bengal is normally held in the month of November each year (3rd Sunday of November).

All the students studying in Class X in any recognised Secondary School including Kendriya Vidyalaya, Navodaya Vidyalaya, Schools under CBSE/ICSE Board are eligible to appear at the State Level Examination. In our State students reading in Class X and who have secured 50% and above marks excluding additional subject in the last examination in Class IX are generally allowed to appear at the State Level Examination. In case of SC/ST students the qualifying marks at the end of Class IX is 40% and above.

No fee is charged from the students for appearing at the State Level Examination and no award/prize or scholarship is given to the qualified candidates.

The State Level Examination consists of two parts:

(1) Part-I—Mental Ability Test (MAT)— carrying 100 marks

(2) Part-II—Scholastic Aptitude Test (SAT)— carrying 100 marks

In each part students are to answer every question that carries 1 marks without having any alternative. In Scholastic Aptitude Test 40 marks allotted in Science Group (Physics, Biology and Chemistry), 40 marks in Social Science Group (History, Geography and Civics) and 20 marks for Mathematics. No negative marking is done in the evaluation. Duration of Examination is 1½ hours in each part. The qualifying marks in both the part is 40 for General candidates and in case of SC/ST it is 32. The State quota at the National Level NTS Exam: 240 (Gen-173, SC-53, ST-14).

During last academic year State Level NTS Examination 2004-2005 was held on 28.11.2004. All necessary steps were taken for smooth conduct of the examination.

Some information about the NTS Exam. 2004-2005:

(1) The Liaison Officer in the State Level NTS Exam 2004-2005: Sri Sudarshan Das, Asstt. Director of School Education (T&E), West Bengal.

(2) Total enrolment at the NTS Exam. 2004-2005.

(3) Total candidates appeared: 5007 (Gen-4531, SC-419, ST-57)

(4) Total no. of Exam. Centres: 50.

(5) State quota at the National Level NTS Exam.: 240 (Gen-173, SC-53, ST-14).

The relevant information of State Level NTS Exam. 2005-2006:

(1) The Liaison Officer in the State Level NTS Exam. 2005-2006: Sri Sudarshan Das, Asstt. Director of School Education (T&E), West Bengal.

(2) The State Level NTS Examination 2005-2006 will be held on 27.11.2005 (Sunday)

(3) Announcement regarding the Exam. has been made through Radio, T.V. and leading dailies.

(4) The application forms will be distributed to the candidates through D.I. of Schools (SE) on and from 20.6.05.

(5) Last date of submission of the application forms by the candidates to the D.I. of Schools (SE) will be decided by the concerned D.I.s (S.E.).

(6) From the session 2005-2006, in Scholastic Aptitude Test, there will be 8 subjects namely Physics (14), Chemistry (13), Biology (13), Mathematics (20), History (12), Geography (12), Civics (8) and Economics (8).

## DIET—A Status Report

**1. Background:** Operationalisation of DIET is one of the major interventions in the field of elementary education of our State.

Universal elementary education and eradication of adult illiteracy are the basic goals of educational development in India since independence. In order to cope with this challenge Government of India adopted National Policy of Education in 1986. Improvement in quality in education is one of the major components of such National Policy of Education. With the introduction of NPE 1986 and its programme of Action 1992 restructuring & re-organisation of teacher education for improvement of quality of teacher's training are felt by Government of India. One of the five components of the programme is the establishment of the District Institute of Education and Training (DIET).

**2. Mission of DIET:**

In accordance with the GOI norms DIET's only mission is to provide academic and resource support at the grass root level through various strategies and programme for universal elementary education and adult education (15-35 age group). DIET will be expected to become a model for another educational institutions in the district in terms of maticulous, efficient and effective planning and execution of functions, harmonious and creative organisational climate, maintenance of a clear and attractive campus.

**3. Organisational structure of a DIET:**

Each DIET would comprise of the following seven academic branches:

(a) Pre-Service Teacher Education (PSTE) Branch;

(b) Work Experience (WE) Branch;

(c) District Resource Unit (DRU) for Adult and Non-formal Education;

(d) In-service programme, Field interaction and innovation co-ordination (IFIC) Branch;

(e) Curriculam material Development and Evaluation (CMDE) Branch;

(f) Educational Technology (ET) Branch;

(g) Planning & Management (P&M) Branch.

**4. Position of DIET in West Bengal**

In West Bengal the Government of India has already sanctioned 19 DIETs one in each district during 9th plan period and onwards. Out of 19 DIETs 15 (fifteen) DIETs would be established by way of upgradation of the existing Government PTTIs and the remaining 4 (four) DIETs would be new set up.

The names of DIETs are mentioned hereunder:

*(a) By upgradation*

| Sl. No. | Phase | District | Name of DIET | Upgraded from |
|---|---|---|---|---|
| 1. | 1st phase | North 24-Parganas | Banipur | Banipur Govt. PTTI (Unit I & II) |
| 2. | | Malda | Sovanagar | Sovanagar PTTI |
| 3. | | Paschim Medinipur | Jhargram | Jhargram Govt. PTTI |
| 4. | | Jalpaiguri Belacoba | Belacoba | Govt. PTTI |
| 5. | | Bankura Chhandar | Chhandar | Govt. PTTI |
| 6. | 2nd phase | Howrah | Jagatballavpur | Jagatballavpur Govt. PTTI |
| 7. | | Hooghly | Gandhigram | Gandhigram Govt. PTTI |

| Sl. No. | Phase | District | Name of DIET | Upgraded from |
|---|---|---|---|---|
| 8. | | Nadia | Barajagulia | Pragnanananda Govt. PTTI P.O. Barajagulia |
| 9. | | Burdwan | Kalanabagram | Shikshaniketan Govt. PTTI |
| 10. | | Murshidabad | Berhampore | P.O. Kalanabagram Behampore Govt. PTTI |
| 11. | | Cooch Behar | Cooch-Behar | Cooch-Behar Govt. PTTI |
| 12. | 3rd Phase | Uttar Dinajpur | Tarangapur | Tarangapur Govt. PTTI |
| 13. | | Dakshin Dinajpur | Balurghat | Balurghat Govt. PTTI |
| 14. | | Purba Medinipur | Kelomal | Kelomal Govt. PTTI |
| 15. | | Kolkata | Beltala | Beltala Govt. Spon. PTTI |

*(b) New set up*

| Sl. No. | Phase | District | Name of DIET |
|---|---|---|---|
| 1. | 2nd Phase | Birbhum | Abdarpur, Suri |
| 2. | | South 24-Parganas | Joynagar (Mouzpur) |
| 3. | 3rd Phase | Purulia | Vivekananda Nagar |
| 4. | | Darjeeling | — |

**5. Operationalisation of DIETs:**

According to the terms and conditions of MOU signed by the Government of West Bengal with the Government of India, our State has already taken some sincere steps to operationalise DIET as follows:

*(a) Infrastructural Development*

PWD was entrusted by the State Government for Civil and Electrical works for 19 DIETs. PWD has completed both Civil and Electrical work of all the 16 DIETs under different phases, except some minor and additional works. The charge of the completed DIET Buildings has already been taken over by the concerned authority. Additional plan and work thereof will be completed by the PWD Department shortly as per provision of fund. The Civil and Electrical work of three DIETs will be started shortly.

*(b) Procurement of Furniture and Equipment*

In the first phase SE Department of the State Government released fund amounting to Rs. 50 lakh in favour of D.S.E., W.B. for procurement of Furniture, Equipment, Library Books, Computer etc. for five DIETs. A purchase Committee has already been framed for purchasing such materials. The Committee completed its responsibility to supply such materials to 5 DIETs in the 1st phase within a stipulated time.Rs. 59,32,696/- are spent for such purpose. Fund for the 11 DIETs would be released, shortly by the SE Department for the same purpose. Our target is to supply all furniture, equipment etc. by Sept.'5. Moreover, effective steps have already been taken for procurement of furniture etc. to the remaining three DIETs.

*(c) Faculty and Recruitment thereof*

The existing qualified teaching and non-teaching staff of the PTTIs have been working under PSTE Branch 16 PTTIs which were upgraded to DIET. Besides, 90 posts of both teaching and non-teaching staff including Principals for five DIETs (maked as annex.—A) have already been created by the SE Department vide Memo No. 1004(PE) dt. 24.9.98 SC has taken steps for filling up the post of teaching, libraian & technicians. The selection process for PSC post except Lecturer has already been completed. Six Principals, two Sr. Lecturers, three Librarians and three Technicians have already joined.

The post of Head Clerk and Accountant will be filled up by D.S.E. through promotion and other non-teaching post will be filled up by the District Authorities as per recuitment rules vide memo No. 1885-SE(P.E.) dt. 14.12.2000. Both the D.S.E. and the District Authorities have taken initiatives to fill up such non-teaching posts. 325 posts both teaching and non-teaching for 11 DIETs (marked as annex.—$B_1$ & $B_2$) have already been sanctioned. The concerned authorities have taken steps to fill up such vacant posts at an early date. The staff position as per Government of India Norms is noted below and the State Government will decide its Norms:

*Staff Position per DIET (as per GOI Norms)*

| Sl No. | Teaching staff | No. of posts | Scale of pay (Rs.) |
|---|---|---|---|
| 1. | Principal | 1 | 10,000-15,525 |
| 2. | Vice-Principal or Senior Lecturer | 7 | 6,000-12,000 |
| 3. | Lecturer | 17 | 6,000-12,000 |
| | Non-Teaching Staff | | |
| 4. | Technician (Instructor) | 3 | 5,550-11,325 |
| 5. | Head Clerk | 1 | 4,500-9,700 |
| 6. | Accountant | 1 | 4,000-8,850 |
| 7. | Librarian | 1 | 4,650-10,175 |
| 8. | Hostel Warden | 1 | 4,000-8,850 |
| 9. | Hostel Superintendent | 2 | 6,000-12,000 |
| 10. | Medical Officer | 1 | 2,000 (Contractual Per month Honorarium) |
| 11. | Group 'D' | 6 | 2,600-4,175 |
| 12. | Steno-cum-clerk | 8 | 3,350-6,325 |

*(d) Administrative and Academic issues*

The D.S.E., West Bengal, is entrusted to look after the overall adminstrative & financial control of DIETs.

The academic matters will be looked into and supervised by SCERT in accordance with the guidelines issued by NCERT, NCTE & NIEPA.

For PSTE Branch (Pre-Service Teacher Education), the DIETs, for the time being will follow the syllabus etc. as well as the Examination, evaluation etc. as prescribed by West Bengal Primary Education Board to maintain parity with the training imparted by other Government, Government sponsored and private PTTIs of the State.

*(e) Workshop on "Implementation of FFA in the Districts—challenge for the DIETs"*

One day workshop on "Implementation of FFA in the Districts—A challenge for the DIETs" was organised by SCERT held at SCERT (W.B.) on 30th April, 2005. 18 Principals & Senior Lecturers of DIET and Government PTTIs participated in the workshop. The Principal Secretary, School Education Department, CSE & Ex-officio Principal Secretary & Director of School Education, West Bengal, President, WBBPE, Director SCERT,

Academic Consultant, PBR & SM, JDSES, D.D.S.E., Research Fellows, SCERT remained present at the workshop. How DIET can take initiatives more effectively with a view to implement the strategy 'Education For All' was discussed in details. Some programmes were taken to fulfil our aims and objects.

*(f) Training Programme*

In-service training programme is being organised in the DIETs in collaboration with other related agencies/ organizations like SSA, PBRSSM, Dte, WBBPE etc.

*(g) Supervision and Monitoring*

Under the active participation of the Hon'ble MIC (P+S+M), Government of West Bengal, SE Department, DTE of School Education, SCERT, WBBPE several steps have been taken to supervise and monitor the DIET scheme so that all DIETs may be operationalised fully. Monthwise meeting with the key functionaries is being arranged regularly under the Chairmanship of the Hon'ble MIC (Primary, Secondary and Madrasah Education), Government of West Bengal and follow up action is also being taken as per proceedings taken in the meeting. Even Sr, JDSE & DDSE visit frequently at each DIET to oversee the latest development.

Last of all, it will be expected that DIET in our State will really become a model in terms of improvement in quality in Education & Teacher Education for another Educational Institutions in the Districts for UEE & Adult Education within a very short time as per guidelines framed by GOI.

ANNEXURE—A

**No. of post sanctioned by School Education Department**

**vide G.O. No. 1004(P.E.) dt. 24.9.1998**

**Statement of the posts created for each of the 5 (five) District Institute of Education & Training (DIETs)**

1. Banipur 2. Jhargram 3. Chander 4. Sovanagar 5. Belakoba

| Sl No. | Name of Post | No. of posts created | Scale of pay (Rs.) |
|---|---|---|---|
| 1. | Principal | 5 | 10,000-15,525 |
| 2. | Senior Lecturer | 8 | 6,000-12,000 |
| 3. | Lecturer | 5 | 6,000-12,000 |
| 4. | Assistant Technician | 15 | 5,550-11,325 |
| 5. | Head Clerk | 5 | 4,500-9,700 |
| 6. | Accountant | 5 | 4,000-8,850 |
| 7. | Clerk-cum-Typist | 7 | 3,350-6,325 |
| 8. | Librarian | 5 | 4,650-10,175 |
| 9. | Group 'D' | 15 | 2,600-4,175 |
| 10. | Hostel Warden | 5 | 4,000-8,850 |
| 11. | Hostel Superintendent | 10 | Grade Pay of Senior Lecturer & Special pay of Rs. 100/- per month |
| 12. | Medical Officer (Part time) | 5 | Rs. 2,000/- per month as fixed as honorarium |

## Annexure to G.O. No. 692-SE(Pry) Dated 27.07.2004

## Statement of the posts created for each of the 11 (eleven) District Institute of Education & Training (DIETs)

| SI No. | Name of Post | No. of posts created in each DIET | Scale of pay (Rs.) |
|---|---|---|---|
| 1. | Principal | 1 (one) | 10,000-15,525 |
| 2. | Senior Lecturer | 5 (five) | 6,000-12,000 |
| 3. | Lecturer | 8 (eight) | 6,000-12,000 |
| 4. | Assistant Technician/ Laboratory Assistant | 3 (three) | 5,550-11,325 |
| 5. | Head Clerk | 1 (one) | 4,500-9,700 |
| 6. | Accountant | 1 (one) | 4,000-8,850 |
| 7. | Clerk-cum-Typist | 2 (two) | 3,350-6,325 |
| 8. | Librarian | 1 (one) | 4,650-10,175 |
| 9. | Group 'D' | 5 (five) | 2,600-4,175 |
| 10. | Hostel Warden | 1 (one) | 4,000-8,850 |
| 11. | Hostel Superintendent | 2 (two) | Grade Pay of Senior Lecturer & Special Pay of Rs. 100/- per month |
| 12. | Medical Officer (Part time on contract basis) | 1 (one) | Rs. 2,000/- per month as fixed as honararium |

**Roster of Reservation for different Non-Teaching posts (Non-PSC) sanctioned in terms of G.O.No.692-SE(Pry) dated 27.7.2004**

| Sl. No. | Category of post | Total No. of posts | Reservation of posts | Distribution of posts in 11 DIETs with reservation | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Jagat-ballav pur (Howrah) | Gandhi-gram (Hooghly) | Bara-jagulia (Nadia) | Kalanaba-gram (Burdwan) | Berham-pore (Murshi dabad) | Cooch-Behar (Cooch-Behar) | Abdarpur (Birbhum) | Viveka-nanda Nagar (Purulia) | Jay-nagar (24-Pgs. South) | Taranga-pur (Uttar-Dinaj-pur) | Balur-ghat (Dakshin Dinaj-pur) |
| 1. | Head Clerk | 11 | S.C. 3<br>Gen. 7<br>B.C. 1 | Gen. 1 | S.C. 1 | B.C. 1 | Gen. 1 | S.C. 1 | Gen. 1 | Gen. 1 | Gen. 1 | Gen. 1 | Gen. 1 | S.C. 1 |
| 2. | Accountant | 11 | S.C. 3<br>Gen. 7<br>B.C. 1 | Gen. 1 | Gen. 1 | Gen. 1 | Gen. 1 | Gen. 1 | S.C. 1 | S.C. 1 | S.C. 1 | B.C. 1 | Gen. 1 | Gen. 1 |
| 3. | Hostel Warden | 11 | S.C. 3<br>Gen. 7<br>B.C. 1 | S.C. 1 | Gen. 1 | Gen. 1 | Gen. 1 | Gen. 1 | S.C. 1 | Gen. 1 | Gen. 1 | S.C. 1 | B.C. 1 | Gen. 1 |
| 4. | Clerk-cum-Typist | 11 | S.C. 3<br>Gen. 7<br>B.C.1 | B.C. 1 | Gen. 1 | S.C. 1 | S.C. 1 | Gen. 1 | Gen. 1 | Gen. 1 | Gen. 1 | Gen. 1 | S.C. 1 | Gen. 1 |
| 5. | Gr. 'D' | 33 | S.C. 7<br>S.T. 2<br>B.C. 1<br>Gen. 23 | S.T. 1<br>Gen. 2 | B.C. 1<br>Gen. 2 | S.C. 1<br>Gen. 1 | S.C. 1<br>Gen. 1<br>P.H. 1<br>(Gen.) | S.C. 1<br>Gen. 2 | S.C. 1<br>Gen. 2 | S.C. 1<br>Gen. 2 | S.C. 1<br>Gen. 2 | S.C. 1<br>Gen. 2 | Gen. 3 | S.C. 1<br>Gen. 2 |

## REPORT ON LADY BRABOURNE DIPLOMA EXAMINATION, 2005-2006

Lady Brabourne Needle-work Diploma Examination is conducted by the Director of School Education, West Bengal and controlled by the Deputy Director of School Education (Women), through the officers of the District Inspector of Schools (S.E.). This examination is exclusived for women teaches and women students, which is held yearly in three phases viz Primary, middle and Final.

Centrally, women teachers & students need recomendation from the Head of the Institution of Primary, Basic, Junior High & Senior Basic, High, Higher Secondary, Multipurpose and Training Schools for appearing at the said examination. The Examination was held approximately in twenty eight (28) centres in the year 2005, the number of candidates were 3604, 2229 & 926 (approximately) in Primary, Middle & Final respectively.

The examination consists of parts, i.e. Part-I specimen and Part-II theoretical & practicel taken together

Distribution of works in two parts is as follows:

| | Full Marks | Pass Marks |
|---|---|---|
| Part-I (specimen throughout the year as per | | |
| | 200 | 100 |
| Part-II | 100 | 40 |
| prescribed syllabus) | 100 | 40 |
| Paper-I Paper-II | | |

Candidates who obtain 70%, 55% and 45% marks is aggregate are placed in First class, second class and Third class respectively.

Initially the Examination fees were nominal and even now the same rate of fees are mentioned. The rates of fees are as follows:

Primary Rs. 3/-, Middle Rs. 4/-, Final Rs. 5/- only.

The grant is placed at the Disposal of Director of School Education, W.B. and subsequently distributed to all the districts according to the enrolment of the candidates.

The concerned examiners and paper setters get remmuneration contingent expenditure incurred for conducting the examination are sanctioned to the District Inspectors of Schools (S.E.) from the allotment Director of School Education, West Bengal.

At Present successful candidates have spacious room to be appointed as teachers in Work Education Group through School Service Commission.

CHAPTER – XI

# SELECTED STUDY, RESEARCH AND SURVEY REPORT

राष्ट्रीय शैक्षिक अनुसंधान
और प्रशिक्षण परिषद

शैक्षिक सर्वेक्षण और आंकड़ा प्रक्रियन
विभाग

NTIONAL COUNCIL OF EDUCATIONAL
RESEARCH AND TRAINING

Department of Educational Surveys and
Data Processing

F.No.7-65/2004/DES&DP/780
Date: July 5, 2005

**Prof. Satvir Singh**
**Head**

**Dear Shri Mukherjee,**

I am truly grateful to you for your expert guidance as an esteemed member of Advisory Committee/Expert Group of Seventh All India School Educational Survey. You may be glad to know that the first report "Provisional Statistics" based on Flash data of Survey has been published. This report was formally released by the honorable Union Minister of HRD in the meeting of CABE held on June 7, 2005 at Vigyan Bhawan. A copy of the report is being sent herewith for your perusal. Also a copy of "Salient Findings of Provisional Statistics" and provisional data on two C.Ds are enclosed.

Kindly acknowledge the receipt of the same.

With best regards,

Yours sincerely,

(Satvir Singh)

**Sh. B K Mukherjee**
**Deputy Director School Education & SSO,**
**Directorate of School Education,**
**Govt. of West Bengal, Bikash Bhawan,**
**Salt Lake, Kolkatta-700 0891,**
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New Delhi

**Member Convener**

Head, DES & DP
Prof. Satvir Singh

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(upto 30.06.2003)

# SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY

## SALIENT FINDINGS OF PROVISIONAL STATISTICS

The National Policy on Education (1986) has made a significant shift in emphasis, in defining the Universal Elementary Education (UEE) from provision of educational facilities, enrolment and participation, to education of satisfactory quality to all children. The policy strived to evolve such a national system of education where, up to a given level, all students irrespective of caste, creed, location and sex have access to education of a comparable quality. The Central and State Governments have taken several initiatives in this direction to achieve the UEE. The goals set in the recent major initiative of Sarva Shiksha Abhiyan, are to achieve the Universal Primary Education by the year 2007 and Universal Elementary Education by 2010. The present report of "Provisional Statistics" based on flash data of 7th All India School Education Survey, as on September 30, 2002, provides the correct picture of ground realities of and insight iritp the system of school education in the country. The delta on key-parameters, namely, access to schooling facility, number of recognised schools (except EGS schools), enrolment and teachers in them, and quality of school building are covered. The salient findings and their policy implications for achieving the desired goals are as follows. The page number(s) of the report relevant to each finding are given at the end of each case.

**Access to Schooling Facility**

- In rural areas, a total of 12,31,391 habitations have been identified showing an increase of 16.10% from 6th Survey (1993). Out of these, 86.96 per cent of the habitations (83.36 in 6th Survey) are having primary stage schooling facility within a walkable distance of one km. States having 80% or lesser habitations with such facility are Arunachal Pradesh, Himachal Pradesh, jammu and Kashmir, Jharkhand, Kerala, Manipur, Rajasthan, Sikkim, Tripura and Andaman ah<jNicobar Islands. (Pp. 1,54,55)
- In 78.11% of habitations (76.15% in 6th Survey) the upper primary stage schooling facility is available within a walkable distance of three km. States having 70% or lesser habitations with such facility are Arunachal Pradesh, Chhattishgarh, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland and Andaman and Nicobar Islands. (Pp. 56,57)

**Recongnised Schools**

- Total number of Primary Schools in the country is 6,51,381 (**14.19% higher** than the 6m Survey). However, this increase is less than 10% in Assam, Goa, Gujarat, Jharkhand, Madhya Pradesh, Maharashtra, Manipur, Orissa, Punjab, Rajasthan, Sikkim, Tripura, **West Bengal,** Chandigarh, Dadar and Nagar Haveli, Delhi, Lakshadweep and Pondicherry. (Pp.62,63)
- There are 2,45,274 Upper Primary Schools showing an **increase of 50.66%** from 6th Survey. The increase by less than 10% is noticed in Bihar, Goa, Jharkhand, Kerala, Sikkim, Tripura, **West Bengal,** Chandigarh and Daman and Diu. (Pp.62,63)
- Total 90,761 Secondary Schools with an increase of 38.43%, and 43,951 Higher Secondary Schools with an increase of 85.75% from 6th Survey are observed. The **noticeable increase** is seen in the number of Upper Primary, Secondary and Higher Secondary Schools, which may be due to the **upgradation of existing schools**. (Pp. 62,63)

## Enrolment in Schools

- The total enrolment in classes I to V is 12,23,97,715 showing an increase of **26.15% from 6th Survey**. The increase is highest (42.35%) for rural girls. The total enrolment for classes VI to VIII is 4,68,45,207 (increase of 37.49%). Here also, the increase is highest (66.23%) for rural girls. In classes IX & X the total enrolment is 2,17,95,735 with a noticeable increase of 43.21%. Whereas in case of rural girls this increase is even higher (79.63%). The highest increase of 78.99% is seen in total enrolment of classes XI & XII reaching to 97,81,856 with an **exceptional increase in case of rural girls (156.70%)**. (R2)

- As far as gender parity is concerned, the percentage of girls to total enrolment in classes I to V, VI to VIII, IX & X, and XI & XII are 46.83,43.93,41.44, and 41.61, showing an increase of 3.67, 4.31, 4.97 and 5.68 in percentage point from 6th Survey respectively. The corresponding percentages of girls in rural areas are 46.75,42.59,38.90 and 38.59 with an increase of 4.79, 6.16, 6.67 and 8.83 in percentage point from 6th Survey respectively. It may be noticed that the change in percentage terms gradually increases as we move from lower to higher classes of school. Also this change is comparatively higher in case of girls in rural areas. Further, it may be noted that the percentage of girls in rural areas has crossed 50 for classes I to V in the states of Meghalaya and Sikkim, for classes VI to VIII in Meghalaya, Sikkim and Chandigarh, for classes IX to X in Meghalya and Chandigarh, and for classes XI and XII in Kerala. In overall, the states having percentages of girls to total enrolment, simultaneously in all the four stages, lower than the corresponding national percentages are Bihar, Jharkhand, Madhya Pradesh, Rajasthan, Uttar Pradesh and DadarandNagarHaveli. (Pp.3,124,125)

## States with Low GER and High PTR

- The GER (Gross Enrolment Ratio is the ratio of enrolment in a stage with corresponding age-group population) for all the children at primary stage is 93 vs. 82 (6th survey), and for girls 91 vs. 73 (6th Survey). This ratio of 80 or lesser for all the children and also for girls, are found in the states of Bihar, Haryana, Jammu and Kashmir, Jharkhand, Nagaland, Punjab and Chandigarh. (Pp.3,132,133)

- The GER for all the children at upper primary stage is 58 vs. 54 (6th Survey). The GER of 50 or lesser is in Assam, Bihar, Jharkhand, Meghalaya, Nagaland and Uttar Pradesh. The GER for girls is 54 vs. 45 (6th Survey). The states with GER for girls as 45 or lesser are Bihar, Jharkhand, Nagaland, Rajasthan and Uttar Pradesh. (Pp.3,132,133) In Primary Schools the PTR (Pupil Teacher Ratio is number of pupils per teacher) is 42 vs. 40 ^Survey). The states with PTR more than 50 indicating overcrowded classrooms are Bihar, Jharkhand, Uttar Pradesh and West Bengal. (Pp. 4,166,167) The PTR for Upper Primary Schools has come down to 34 from 36 (6th Survey). **However, the PTR is 50 or more in Bihar, Jharkhand and West Bengal. In Secondary Schools the PTR is 55 in West Bengal whereas in Higher Secondary Schools it is 50 in the states of Uttar Pradesh and West Bengal. (Pp.4,166,167) Teachers in Schools**

- The total number of teachers (including para-teachers) in the school system has reached to 55,28,179, showing an increase of 31.70% from 6th Survey. After 6th Survey, a new phenomenon of appointing para-teachers in place of teachers is observed. The total number of para-teachers are 2,80,025, constituting 5.07% of total teachers. The states of Madhya Pradesh and Chhattisgarh are now appointing ***Shiksha Karmi*** and ***Sanvida Sikshak*** only. (Pp.3,141,147,153,159) The female

teachers in Primary Schools have increased to 39% from 32%(6* Survey). **This percenta female teachers is 30 or below in Bihar, Chhattisgarh, Jharkhand, Tripura and West Be** The female teachers in Upper Primary Schools have also increased to 41% from 36 (6"' Su The states with 30% or lesser female teachers in Upper Primary Schools are Arunachal Pra Assam, Bihar, Chhattisgarh, Orissa, Rajasthan, Tripura, Uttar Pradesh and West Bengal 4,140,141,146,147)

- The percentage of Primary Schools with less than two teachers (one or zero) has come do 16.29 (1,06,135) from 20.89 (6th Survey). The percentage of Primary Schools with less than teachers is higher than the national percentage (16.29) in Andhra Pradesh, Arunachal Pra Assam, Bihar, Goa, Gujarat, Jammu and Kashmir, Jharkhand, Karnataka, Madhya Pra Maharashtra, Manipur, Orissa, Punjab, Uttaranchal, Andaman and Nicobar Islands and D and Nagar Haveli. (Pp.4,164,165)

**School Building**

- The percentage of Primary Schools without building (tent or open space) has come down to 2. from 4.20 (6th Survey). Similarly, the percentage with kuchcha building has come down to 4. (27,898) from 12.07 (6th Survey). The total Primary Schools without building and with *kuch* building are 44,675 (6.86%), which is quite substantial and noteworthy. Among the 35 States/ a substantial number (19) of states are running more than **6.86% (national percentage) of mary Schools either without building or with *kuchcha* building. These states are And Pradesh, Arunachal Pradesh, Assam, Bihar, Chhattisgarh, Gujarat, Himachal Prade Jammu and Kashmir, Jharkhand, Madhya Pradesh, Manipur, Meghalaya, Mizor Nagaland, Sikkim, Tripura, West Bengal,** Andaman and Nicobar Islands and Pondiche (Pp.5,68,69)

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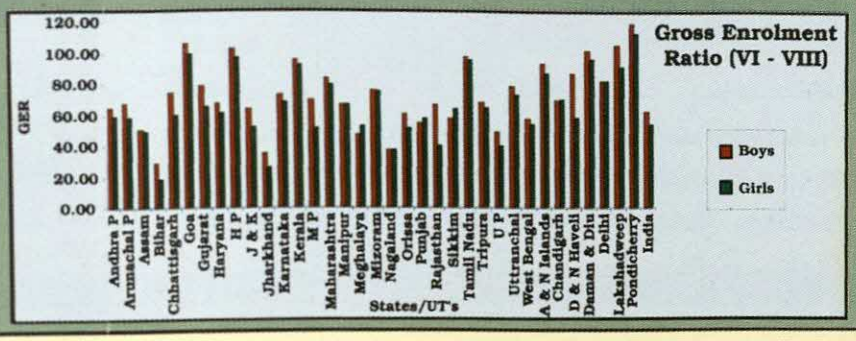
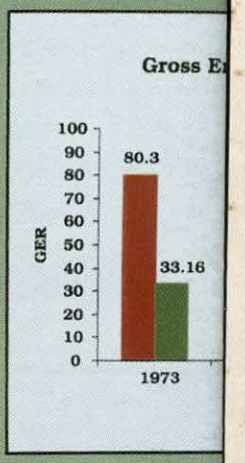
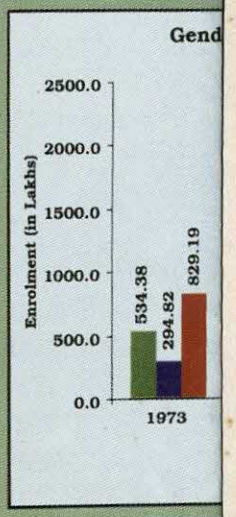
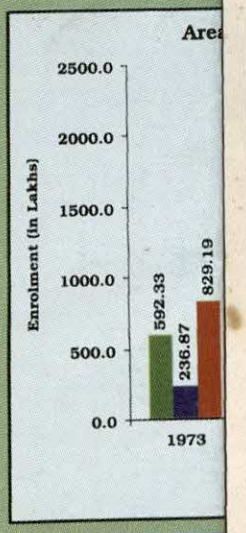



| al System of Education | | | | | Special Schools | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teachers | | Number | | | | Enrolment | % of Schools Having | | Teachers | | | |
| 4 | 14 years and above | | Total | Female (%) | Total | Boys | Girls | Co-ed | | Pre-vocational Courses at Sec. Stage | Vocational Courses at Hr. Sec. Stage | Full-time | | Part-time | |
| ls | Total | Girls | | | | | | | | | | Total | Female | Total | Female |
| 125 | 126 | 127 | 128 | 129 | 130 | 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 |
| 11 | 1151 | 352 | 847 | 35.30 | 78 | 1 | 1 | 76 | 6473 | 87.18 | 90.00 | 741 | 422 | 15 | 8 |
| 0 | 0 | 0 | 0 | 0.00 | 1 | 0 | 0 | 1 | 85 | 100.00 | - | 9 | 3 | 5 | 2 |
| 89 | 9921 | 2932 | 2513 | 11.10 | 8 | 0 | 0 | 8 | 220 | - | - | 59 | 25 | 0 | 0 |
| 98 | 4690 | 1192 | 1850 | 3.51 | 9 | 4 | 2 | 3 | 498 | 50.00 | - | 43 | 19 | 2 | 0 |
| 19 | 347 | 106 | 124 | 16.13 | 25 | 1 | 0 | 24 | 1352 | 66.67 | - | 166 | 90 | 27 | 14 |
| 54 | 149 | 92 | 28 | 7.14 | 5 | 0 | 0 | 5 | 565 | 100.00 | - | 71 | 64 | 3 | 2 |
| 23 | 8301 | 2175 | 3301 | 11.36 | 58 | 16 | 3 | 39 | 6141 | 58.06 | 60.00 | 415 | 150 | 36 | 24 |
| 19 | 440 | 22 | 85 | 4.71 | 12 | 2 | 1 | 9 | 1071 | 40.00 | 0.00 | 70 | 35 | 9 | 5 |
| 1 | 2 | 1 | 1 | 0.00 | 3 | 1 | 1 | 1 | 182 | 100.00 | 100.00 | 17 | 9 | 1 | 1 |
| 44 | 809 | 207 | 250 | 7.20 | 2 | 0 | 0 | 2 | 105 | 100.00 | - | 8 | 7 | 3 | 2 |
| 73 | 1422 | 535 | 600 | 4.50 | 7 | 0 | 0 | 7 | 429 | 100.00 | - | 27 | 16 | 21 | 18 |
| 79 | 7745 | 3174 | 2379 | 7.90 | 87 | 4 | 5 | 78 | 7383 | 56.82 | 87.50 | 771 | 480 | 81 | 61 |
| 79 | 23093 | 9291 | 15448 | 5.42 | 106 | 2 | 3 | 101 | 8800 | 79.17 | 88.00 | 1315 | 1071 | 90 | 43 |
| 10 | 1666 | 728 | 1033 | 26.91 | 34 | 3 | 1 | 30 | 3262 | 57.14 | 33.33 | 263 | 130 | 22 | 13 |
| 27 | 7488 | 3740 | 1275 | 17.41 | 481 | 25 | 29 | 427 | 29356 | 47.87 | 40.91 | 3159 | 1409 | 76 | 49 |
| 69 | 183 | 48 | 99 | 11.11 | 3 | 0 | 0 | 3 | 227 | 100.00 | - | 49 | 30 | 5 | 4 |
| 0 | 0 | 0 | 0 | 0.00 | 6 | 0 | 0 | 6 | 760 | 66.67 | 100.00 | 75 | 61 | 6 | 3 |
| 0 | 0 | 0 | 0 | 0.00 | 3 | 0 | 0 | 3 | 222 | 0.00 | - | 23 | 18 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0.00 | 1 | 0 | 0 | 1 | 37 | 100.00 | - | 7 | 4 | 0 | 0 |
| 49 | 185 | 59 | 114 | 14.04 | 32 | 0 | 0 | 32 | 2318 | 54.55 | 0.00 | 269 | 102 | 15 | 7 |
| 27 | 0 | 0 | 4 | 75.00 | 19 | 3 | 1 | 15 | 1403 | 69.23 | 50.00 | 113 | 68 | 9 | 6 |
| 18 | 4675 | 1333 | 1383 | 8.03 | 31 | 2 | 0 | 29 | 2529 | 66.67 | 25.00 | 323 | 135 | 15 | 6 |
| 0 | 0 | 0 | 0 | 0.00 | 1 | 0 | 0 | 1 | 24 | - | - | 7 | 4 | 0 | 0 |
| 71 | 1248 | 544 | 401 | 26.43 | 86 | 4 | 7 | 75 | 10333 | 44.44 | 42.31 | 1085 | 815 | 28 | 14 |
| 41 | 313 | 188 | 53 | 0.00 | 4 | 1 | 1 | 2 | 161 | 50.00 | - | 21 | 10 | 2 | 1 |
| 58 | 12950 | 4146 | 5482 | 12.06 | 53 | 11 | 1 | 41 | 6255 | 72.00 | 71.43 | 448 | 220 | 26 | 10 |
| 82 | 920 | 130 | 282 | 7.45 | 16 | 2 | 0 | 14 | 753 | 100.00 | 100.00 | 69 | 47 | 7 | 3 |
| 51 | 8959 | 2646 | 2676 | 7.74 | 9 | 0 | 0 | 9 | 707 | - | - | 75 | 31 | 7 | 1 |
| 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 |
| 1 | 1 | 0 | 1 | 0.00 | 2 | 0 | 0 | 2 | 285 | 50.00 | 100.00 | 32 | 18 | 3 | 1 |
| 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 |
| 40 | 88 | 42 | 22 | 13.64 | 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 |
| 12 | 0 | 0 | 9 | 0.00 | 9 | 2 | 1 | 6 | 2324 | 100.00 | 100.00 | 213 | 162 | 3 | 2 |
| 41 | 138 | 54 | 260 | 0.00 | 0 | 0 | 0 | 0 | 0 | - | - | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 22 | 0.00 | 5 | 0 | 0 | 5 | 343 | 0.00 | - | 30 | 17 | 2 | 1 |
| 86 | 96884 | 33737 | 40542 | 9.26 | 1196 | 84 | 57 | 1055 | 94603 | 62.58 | 57.14 | 9973 | 5672 | 519 | 301 |

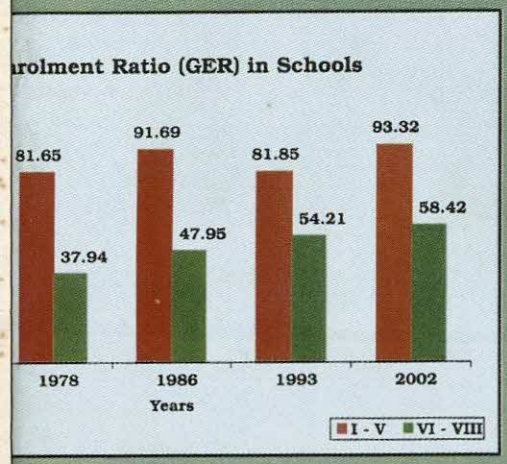


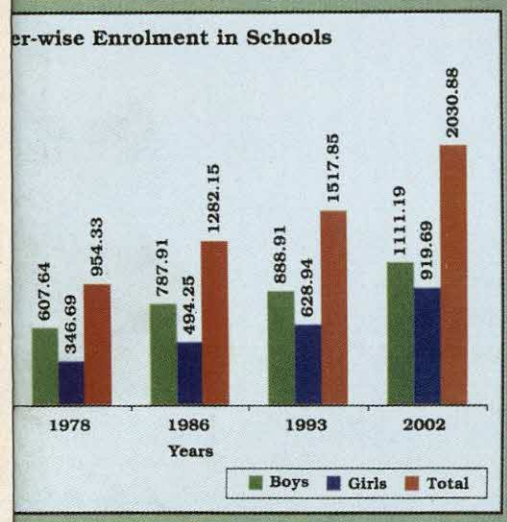



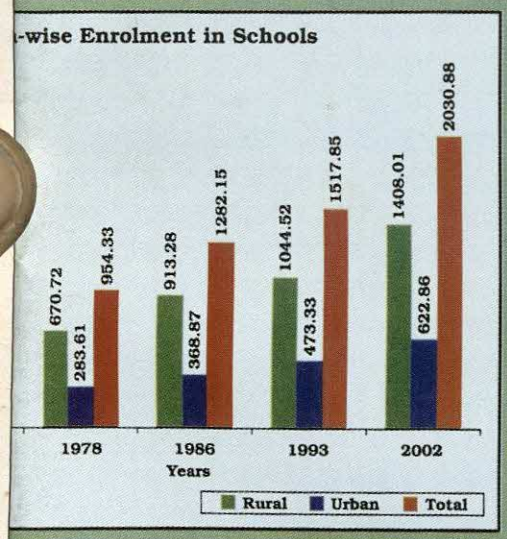




**SEVENTH A**

1. Schooling Facili
2. Schools, Physic
3. Media of Instru
4. Incentive Schem
5. Enrolment in Sc
6. Teachers and th
7. Schools for Phy
8. Specific Facilitie
9. Pre- primary Ed




**LL INDIA SCHOOL EDUCATION SURVEY-REPORTS**

- ies in Rural Area
- l and Ancillary Facilities
- tion and Languages Taught
- es
- hools
- eir Qualifications
- sically Challenged Children
- s in Secondary and Higher Secondary Schools
- ucation and Alternative Schooling

# SCHOOL EDUCATION IN INDIA

## AT A GLANCE

**(As on 30.09.2002)**

7

SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY


शैक्षिक सर्वेक्षण और आँकड़ा प्रक्रियन विभाग

DEPARTMENT OF EDUCATIONAL SURVEYS AND DATA PROCESSING

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

Sri Aurobindo Marg, New Delhi 110 016

TABLE SS 1

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Primary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Bankura | Rural | 3,309 | 13 | 12 | 3,284 | 0 | 3,307 | 2 | 0 |
| | | Urban | 152 | 1 | 2 | 149 | 1 | 149 | 2 | 0 |
| | | Total | 3,461 | 14 | 14 | 3,433 | 1 | 3,456 | 4 | 0 |
| 2 | Birbhum | Rural | 3,133 | 13 | 15 | 3,105 | 0 | 3,125 | 8 | 0 |
| | | Urban | 896 | 16 | 17 | 863 | 11 | 875 | 10 | 0 |
| | | Total | 4,029 | 29 | 32 | 3,968 | 11 | 4,000 | 18 | 0 |
| 3 | Birbhum | Rural | 2,254 | 6 | 9 | 2,239 | 0 | 2,251 | 3 | 0 |
| | | Urban | 117 | 3 | 3 | 111 | 4 | 112 | 1 | 0 |
| | | Total | 2,371 | 9 | 12 | 2,350 | 4 | 2,363 | 4 | 0 |
| 4 | Coochbehar | Rural | 1,681 | 59 | 49 | 1,573 | 0 | 1,676 | 5 | 0 |
| | | Urban | 120 | 9 | 23 | 88 | 0 | 120 | 0 | 0 |
| | | Total | 1,801 | 68 | 72 | 1,661 | 0 | 1,796 | 5 | 0 |
| 5 | Dakshin Dinajpur | Rural | 1,123 | 1 | 3 | 1,119 | 0 | 1,121 | 2 | 0 |
| | | Urban | 72 | 4 | 2 | 66 | 0 | 72 | 0 | 0 |
| | | Total | 1,195 | 5 | 5 | 1,185 | 0 | 1,193 | 2 | 0 |
| 6 | Darjeeling | Rural | 982 | 9 | 6 | 967 | 0 | 975 | 7 | 0 |
| | | Urban | 185 | 11 | 13 | 161 | 0 | 183 | 2 | 0 |
| | | Total | 1,167 | 20 | 19 | 1,128 | 0 | 1,158 | 9 | 0 |
| 7 | Haora | Rural | 1,368 | 13 | 20 | 1,335 | 0 | 1,368 | 0 | 0 |
| | | Urban | 729 | 26 | 29 | 674 | 2 | 725 | 2 | 0 |
| | | Total | 2,097 | 39 | 49 | 2,009 | 2 | 2,093 | 2 | 0 |

*N.B. :* 7th All India School Education Survey Ref. Date : 30.09.2002.

TABLE SS 1 *(Contd.)*

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Primary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 8 | Hooghly | Rural | 2,433 | 4 | 6 | 2,423 | 0 | 2,429 | 4 | 0 |
| | | Urban | 535 | 6 | 22 | 507 | 0 | 531 | 2 | 2 |
| | | Total | 2,968 | 10 | 28 | 2,930 | 0 | 2,960 | 6 | 2 |
| 9 | Jalpaiguri | Rural | 1,738 | 8 | 6 | 1,724 | 0 | 1,731 | 7 | 0 |
| | | Urban | 231 | 6 | 10 | 215 | 2 | 228 | 1 | 0 |
| | | Total | 1,969 | 14 | 16 | 1,939 | 2 | 1,959 | 8 | 0 |
| 10 | Kolkata | Rural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Urban | 1,548 | 74 | 115 | 1,359 | 3 | 1,505 | 38 | 2 |
| | | Total | 1,548 | 74 | 115 | 1,359 | 3 | 1,505 | 38 | 2 |
| 11 | Malda | Rural | 1,787 | 3 | 4 | 1,780 | 0 | 1,782 | 5 | 0 |
| | | Urban | 98 | 1 | 4 | 93 | 1 | 97 | 0 | 0 |
| | | Total | 1,885 | 4 | 8 | 1,873 | 1 | 1,879 | 5 | 0 |
| 12 | Medinipur East | Rural | 3,063 | 3 | 6 | 3,054 | 0 | 3,052 | 11 | 0 |
| | | Urban | 154 | 0 | 0 | 154 | 0 | 154 | 0 | 0 |
| | | Total | 3,217 | 3 | 6 | 3,208 | 0 | 3,206 | 11 | 0 |
| 13 | Medinipur West | Rural | 4,292 | 3 | 8 | 4,281 | 0 | 4,279 | 13 | 0 |
| | | Urban | 330 | 1 | 3 | 326 | 2 | 325 | 3 | 0 |
| | | Total | 4,622 | 4 | 11 | 4,607 | 2 | 4,604 | 16 | 0 |
| 14 | Murshidabad | Rural | 2,818 | 10 | 11 | 2,797 | 0 | 2,815 | 3 | 0 |
| | | Urban | 352 | 3 | 7 | 342 | 1 | 347 | 4 | 0 |
| | | Total | 3,170 | 13 | 18 | 3,139 | 1 | 3,162 | 7 | 0 |

N.B. : 7th All India School Education Survey. Ref. Date : 30.09.2002.

TABLE SS 1 (Contd.)

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Primary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 15 | Nadia | Rural | 2,135 | 6 | 11 | 2,118 | 0 | 2,133 | 2 | 0 |
| | | Urban | 443 | 4 | 9 | 430 | 2 | 440 | 1 | 0 |
| | | Total | 2,578 | 10 | 20 | 2,548 | 2 | 2,573 | 3 | 0 |
| 16 | North 24 Parganas | Rural | 2,305 | 1 | 2 | 2,302 | 0 | 2,248 | 57 | 0 |
| | | Urban | 1,514 | 15 | 27 | 1,472 | 6 | 1,502 | 5 | 1 |
| | | Total | 3,819 | 16 | 29 | 3,774 | 6 | 3,750 | 62 | 1 |
| 17 | Purulia | Rural | 2,821 | 25 | 31 | 2,765 | 0 | 2,817 | 4 | 0 |
| | | Urban | 155 | 10 | 9 | 136 | 2 | 151 | 2 | 0 |
| | | Total | 2,976 | 35 | 40 | 2,901 | 2 | 2,968 | 6 | 0 |
| 18 | South 24 Parganas | Rural | 3,291 | 9 | 8 | 3,274 | 0 | 3,286 | 5 | 0 |
| | | Urban | 274 | 4 | 9 | 261 | 0 | 270 | 3 | 1 |
| | | Total | 3,565 | 13 | 17 | 3,535 | 0 | 3,556 | 8 | 1 |
| 19 | Uttar Dinajpur | Rural | 1,313 | 1 | 2 | 1,310 | 0 | 1,313 | 0 | 0 |
| | | Urban | 114 | 0 | 1 | 113 | 0 | 113 | 1 | 0 |
| | | Total | 1,427 | 1 | 3 | 1,423 | 0 | 1,426 | 1 | 0 |
| | **WEST BENGAL** | **Rural** | **41,846** | **187** | **209** | **41,450** | **0** | **41,708** | **138** | **0** |
| | | **Urban** | **8,019** | **194** | **305** | **7,520** | **37** | **7,899** | **77** | **6** |
| | | **Total** | **49,865** | **381** | **514** | **48,970** | **37** | **49,607** | **215** | **6** |

N.B. : 7th All India School Education Survey Ref. Date : 30.09.2002.

## TABLE SS 2

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Upper Primary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. | Bankura | Rural | 111 | 2 | 18 | 91 | 0 | 13 | 98 | 0 |
| | | Urban | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 0 |
| | | Total | 114 | 2 | 19 | 93 | 0 | 13 | 101 | 0 |
| 2 | Bardhaman | Rural | 89 | 0 | 10 | 79 | 0 | 22 | 66 | 1 |
| | | Urban | 14 | 2 | 3 | 9 | 0 | 4 | 9 | 1 |
| | | Total | 103 | 2 | 13 | 88 | 0 | 26 | 75 | 2 |
| 3 | Birbhum | Rural | 77 | 1 | 12 | 64 | 0 | 0 | 77 | 0 |
| | | Urban | 4 | 0 | 0 | 4 | 0 | 0 | 4 | 0 |
| | | Total | 81 | 1 | 12 | 68 | 0 | 0 | 81 | 0 |
| 4 | Coochbehar | Rural | 73 | 3 | 4 | 66 | 0 | 9 | 64 | 0 |
| | | Urban | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 0 |
| | | Total | 76 | 3 | 5 | 68 | 0 | 9 | 67 | 0 |
| 5 | Dakshin Dinajpur | Rural | 24 | 0 | 1 | 23 | 0 | 4 | 20 | 0 |
| | | Urban | 3 | 0 | 0 | 3 | 0 | 0 | 3 | 0 |
| | | Total | 27 | 0 | 1 | 26 | 0 | 4 | 23 | 0 |
| 6 | Darjeeling | Rural | 65 | 0 | 3 | 62 | 0 | 2 | 62 | 1 |
| | | Urban | 13 | 1 | 0 | 12 | 0 | 0 | 10 | 3 |
| | | Total | 78 | 1 | 3 | 74 | 0 | 2 | 72 | 4 |
| 7 | Haora | Rural | 39 | 1 | 9 | 29 | 0 | 1 | 38 | 0 |
| | | Urban | 44 | 7 | 11 | 26 | 1 | 2 | 41 | 0 |
| | | Total | 83 | 8 | 20 | 55 | 1 | 3 | 79 | 0 |

*N.B.* : 7th All India School Education Survey. Ref. Date : 30.09.2002.

TABLE SS 2 *(Contd.)*

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Upper Primary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 8 | Hooghly | Rural | 88 | 2 | 22 | 64 | 0 | 28 | 59 | 1 |
| | | Urban | 24 | 3 | 11 | 10 | 0 | 3 | 20 | 1 |
| | | Total | 112 | 5 | 33 | 74 | 0 | 31 | 79 | 2 |
| 9 | Jalpaiguri | Rural | 57 | 0 | 12 | 45 | 0 | 19 | 38 | 0 |
| | | Urban | 10 | 2 | 3 | 5 | 0 | 2 | 8 | 0 |
| | | Total | 67 | 2 | 15 | 50 | 0 | 21 | 46 | 0 |
| 10 | Kolkata | Rural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Urban | 58 | 12 | 26 | 20 | 0 | 7 | 51 | 0 |
| | | Total | 58 | 12 | 26 | 20 | 0 | 7 | 51 | 0 |
| 11 | Maldah | Rural | 58 | 0 | 2 | 56 | 0 | 13 | 45 | 0 |
| | | Urban | 8 | 2 | 6 | 0 | 1 | 1 | 6 | 0 |
| | | Total | 66 | 2 | 8 | 56 | 1 | 14 | 51 | 0 |
| 12 | Medinipur East | Rural | 185 | 13 | 62 | 110 | 0 | 51 | 133 | 1 |
| | | Urban | 7 | 1 | 2 | 4 | 0 | 2 | 5 | 0 |
| | | Total | 192 | 14 | 64 | 114 | 0 | 53 | 138 | 1 |
| 13 | Medinipur West | Rural | 213 | 3 | 32 | 178 | 0 | 28 | 185 | 0 |
| | | Urban | 13 | 1 | 3 | 9 | 0 | 0 | 13 | 0 |
| | | Total | 226 | 4 | 35 | 187 | 0 | 28 | 198 | 0 |
| 14 | Murshidabad | Rural | 99 | 2 | 17 | 80 | 0 | 18 | 81 | 0 |
| | | Urban | 11 | 0 | 2 | 9 | 0 | 2 | 9 | 0 |
| | | Total | 110 | 2 | 19 | 89 | 0 | 20 | 90 | 0 |

*N.B.* : 7th All India School Education Survey. Ref. Date : 30.09.2002.

## TABLE SS 2 *(Contd.)*

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Primary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 15 | Nadia | Rural | 70 | 2 | 10 | 58 | 0 | 3 | 67 | 0 |
| | | Urban | 22 | 0 | 7 | 15 | 0 | 1 | 21 | 0 |
| | | Total | 92 | 2 | 17 | 73 | 0 | 4 | 88 | 0 |
| 16 | North 24 Parganas | Rural | 75 | 0 | 9 | 66 | 1 | 14 | 60 | 0 |
| | | Urban | 62 | 4 | 18 | 40 | 0 | 19 | 42 | 1 |
| | | Total | 137 | 4 | 27 | 106 | 1 | 33 | 102 | 1 |
| 17 | Purulia | Rural | 96 | 1 | 12 | 83 | 0 | 32 | 64 | 0 |
| | | Urban | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 0 |
| | | Total | 99 | 1 | 13 | 85 | 0 | 32 | 67 | 0 |
| 18 | South 24 Parganas | Rural | 181 | 8 | 33 | 140 | 0 | 45 | 136 | 0 |
| | | Urban | 16 | 1 | 2 | 13 | 0 | 0 | 16 | 0 |
| | | Total | 197 | 9 | 35 | 153 | 0 | 45 | 152 | 0 |
| 19 | Uttar Dinajpur | Rural | 63 | 1 | 6 | 56 | 0 | 17 | 46 | 0 |
| | | Urban | 8 | 1 | 5 | 2 | 0 | 3 | 5 | 0 |
| | | Total | 71 | 2 | 11 | 58 | 0 | 20 | 51 | 0 |
| | **WEST BENGAL** | **Rural** | **1,663** | **39** | **274** | **1,350** | **1** | **319** | **1,339** | **4** |
| | | **Urban** | **326** | **37** | **102** | **187** | **2** | **46** | **272** | **6** |
| | | **Total** | **1,989** | **76** | **376** | **1,537** | **3** | **365** | **1,611** | **10** |

*N.B.* : 7th All India School Education Survey. Ref. Date : 30.09.2002.

TABLE SS 3

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Secondary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Bankura | Rural | 209 | 5 | 26 | 178 | 0 | 5 | 204 | 0 |
| | | Urban | 13 | 7 | 3 | 3 | 1 | 1 | 11 | 0 |
| | | Total | 222 | 12 | 29 | 181 | 1 | 6 | 215 | 0 |
| 2 | Bardhaman | Rural | 358 | 13 | 45 | 300 | 3 | 53 | 302 | 0 |
| | | Urban | 132 | 27 | 37 | 68 | 12 | 12 | 100 | 8 |
| | | Total | 490 | 40 | 82 | 368 | 15 | 65 | 402 | 8 |
| 3 | Birbhum | Rural | 204 | 2 | 14 | 188 | 4 | 38 | 162 | 0 |
| | | Urban | 11 | 2 | 2 | 7 | 0 | 2 | 8 | 1 |
| | | Total | 215 | 4 | 16 | 195 | 4 | 40 | 170 | 1 |
| 4 | Coochbehar | Rural | 111 | 1 | 6 | 104 | 2 | 14 | 95 | 0 |
| | | Urban | 13 | 2 | 8 | 3 | 3 | 6 | 4 | 0 |
| | | Total | 124 | 3 | 14 | 107 | 5 | 20 | 99 | 0 |
| 5 | Dakshin Dinajpur | Rural | 93 | 0 | 8 | 85 | 1 | 13 | 79 | 0 |
| | | Urban | 8 | 0 | 3 | 5 | 0 | 0 | 8 | 0 |
| | | Total | 101 | 0 | 11 | 90 | 1 | 13 | 87 | 0 |
| 6 | Darjeeling | Rural | 50 | 2 | 6 | 42 | 2 | 5 | 38 | 5 |
| | | Urban | 43 | 5 | 12 | 26 | 4 | 5 | 19 | 15 |
| | | Total | 93 | 7 | 18 | 68 | 6 | 10 | 57 | 20 |
| 7 | Haora | Rural | 145 | 7 | 39 | 99 | 1 | 3 | 141 | 0 |
| | | Urban | 137 | 34 | 53 | 50 | 5 | 17 | 111 | 4 |
| | | Total | 282 | 41 | 92 | 149 | 6 | 20 | 252 | 4 |

**Source** : State Report of 7th AISES. Ref. Dt. 30.09.2002.

TABLE SS 3 *(Contd.)*

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Secondary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 8 | Hooghly | Rural | 258 | 15 | 49 | 194 | 9 | 31 | 218 | 0 |
| | | Urban | 98 | 23 | 43 | 32 | 8 | 10 | 77 | 3 |
| | | Total | 356 | 38 | 92 | 226 | 17 | 41 | 295 | 3 |
| 9 | Jalpaiguri | Rural | 129 | 5 | 8 | 116 | 5 | 37 | 85 | 2 |
| | | Urban | 27 | 2 | 13 | 12 | 0 | 2 | 23 | 2 |
| | | Total | 156 | 7 | 21 | 128 | 5 | 39 | 108 | 4 |
| 10 | Kolkata | Rural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Urban | 330 | 107 | 170 | 53 | 10 | 9 | 298 | 13 |
| | | Total | 330 | 107 | 170 | 53 | 10 | 9 | 298 | 13 |
| 11 | Maldah | Rural | 177 | 1 | 13 | 163 | 3 | 36 | 138 | 0 |
| | | Urban | 12 | 5 | 5 | 2 | 0 | 2 | 9 | 1 |
| | | Total | 189 | 6 | 18 | 165 | 3 | 38 | 147 | 1 |
| 12 | Medinipur East | Rural | 294 | 15 | 63 | 216 | 2 | 7 | 285 | 0 |
| | | Urban | 13 | 2 | 4 | 7 | 0 | 3 | 10 | 0 |
| | | Total | 307 | 17 | 67 | 223 | 2 | 10 | 295 | 0 |
| 13 | Medinipur West | Rural | 316 | 5 | 30 | 281 | 4 | 23 | 288 | 1 |
| | | Urban | 31 | 3 | 13 | 15 | 1 | 0 | 27 | 3 |
| | | Total | 347 | 8 | 43 | 296 | 5 | 23 | 315 | 4 |
| 14 | Murshidabad | Rural | 239 | 2 | 11 | 226 | 8 | 5 | 226 | 0 |
| | | Urban | 30 | 4 | 13 | 13 | 3 | 0 | 26 | 1 |
| | | Total | 269 | 6 | 24 | 239 | 11 | 5 | 252 | 1 |

**Source** : State Report of 7th AISES. Ref. Dt. 30.09.2002.

TABLE SS 3 *(Contd.)*

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Secondary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 15 | Nadia | Rural | 173 | 4 | 32 | 137 | 2 | 7 | 164 | 0 |
| | | Urban | 34 | 7 | 15 | 12 | 0 | 4 | 28 | 2 |
| | | Total | 207 | 11 | 47 | 149 | 2 | 11 | 192 | 2 |
| 16 | North 24-Parganas | Rural | 249 | 6 | 32 | 211 | 7 | 29 | 212 | 1 |
| | | Urban | 252 | 44 | 89 | 119 | 32 | 55 | 154 | 11 |
| | | Total | 501 | 50 | 121 | 330 | 39 | 84 | 366 | 12 |
| 17 | Purulia | Rural | 133 | 1 | 10 | 122 | 11 | 32 | 90 | 0 |
| | | Urban | 7 | 1 | 3 | 3 | 0 | 3 | 4 | 0 |
| | | Total | 140 | 2 | 13 | 125 | 11 | 35 | 94 | 0 |
| 18 | South 24-Parganas | Rural | 339 | 16 | 54 | 269 | 3 | 36 | 299 | 1 |
| | | Urban | 51 | 8 | 18 | 25 | 1 | 2 | 47 | 1 |
| | | Total | 390 | 24 | 72 | 294 | 4 | 38 | 346 | 2 |
| 19 | Uttar Dinajpur | Rural | 65 | 1 | 4 | 60 | 0 | 3 | 62 | 0 |
| | | Urban | 6 | 2 | 3 | 1 | 0 | 0 | 6 | 0 |
| | | Total | 71 | 3 | 7 | 61 | 0 | 3 | 68 | 0 |
| | **WEST BENGAL** | **Rural** | **3,542** | **101** | **450** | **2,991** | **67** | **377** | **3,088** | **10** |
| | | **Urban** | **1,248** | **285** | **507** | **456** | **80** | **133** | **970** | **65** |
| | | **Total** | **4,790** | **386** | **957** | **3,447** | **147** | **510** | **4,058** | **75** |

*Note : Govt.—Government, L.B—Local Body, PA—Private Aided, PUA—Private Unaided.*

**Source** : State Report of 7th AISES. Ref. Dt. 30.09.2002.

## TABLE SS 4

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Higher Secondary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Bankura | Rural | 97 | 11 | 2 | 84 | 1 | 5 | 91 | 0 |
| | | Urban | 18 | 7 | 7 | 4 | 1 | 4 | 13 | 0 |
| | | Total | 115 | 18 | 9 | 88 | 2 | 9 | 104 | 0 |
| 2 | Bardhaman | Rural | 113 | 16 | 7 | 90 | 1 | 13 | 99 | 0 |
| | | Urban | 148 | 48 | 40 | 60 | 26 | 12 | 102 | 8 |
| | | Total | 261 | 64 | 47 | 150 | 27 | 25 | 201 | 8 |
| 3 | Birbhum | Rural | 88 | 8 | 4 | 76 | 3 | 10 | 75 | 0 |
| | | Urban | 25 | 12 | 10 | 3 | 3 | 4 | 18 | 0 |
| | | Total | 113 | 20 | 14 | 79 | 6 | 14 | 93 | 0 |
| 4 | Coochbehar | Rural | 42 | 2 | 1 | 39 | 3 | 7 | 32 | 0 |
| | | Urban | 30 | 11 | 7 | 12 | 4 | 11 | 14 | 1 |
| | | Total | 72 | 13 | 8 | 51 | 7 | 18 | 46 | 1 |
| 5 | Dakshin Dinajpur | Rural | 29 | 1 | 2 | 26 | 0 | 6 | 23 | 0 |
| | | Urban | 12 | 5 | 4 | 3 | 2 | 2 | 8 | 0 |
| | | Total | 41 | 6 | 6 | 29 | 2 | 8 | 31 | 0 |
| 6 | Darjeeling | Rural | 33 | 2 | 3 | 28 | 5 | 2 | 25 | 1 |
| | | Urban | 58 | 22 | 16 | 20 | 5 | 1 | 41 | 11 |
| | | Total | 91 | 24 | 19 | 48 | 10 | 3 | 66 | 12 |
| 7 | Haora | Rural | 71 | 21 | 6 | 44 | 1 | 4 | 66 | 0 |
| | | Urban | 103 | 36 | 34 | 33 | 3 | 15 | 73 | 12 |
| | | Total | 174 | 57 | 40 | 77 | 4 | 19 | 139 | 12 |

**Source** : State Report of 7th AISES. Ref. Dt. 30.09.2002.

TABLE SS 4 (Contd.)

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Higher Secondary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 8 | Hooghly | Rural | 97 | 26 | 7 | 64 | 2 | 26 | 69 | 0 |
| | | Urban | 85 | 40 | 28 | 17 | 10 | 8 | 66 | 1 |
| | | Total | 182 | 66 | 35 | 81 | 12 | 34 | 135 | 1 |
| 9 | Jalpaiguri | Rural | 46 | 4 | 3 | 39 | 7 | 11 | 26 | 2 |
| | | Urban | 47 | 19 | 13 | 15 | 5 | 7 | 34 | 1 |
| | | Total | 93 | 23 | 16 | 54 | 12 | 18 | 60 | 3 |
| 10 | Kolkata | Rural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Urban | 282 | 123 | 106 | 53 | 15 | 16 | 212 | 39 |
| | | Total | 282 | 123 | 106 | 53 | 15 | 16 | 212 | 39 |
| 11 | Maldah | Rural | 61 | 3 | 4 | 54 | 2 | 10 | 49 | 0 |
| | | Urban | 21 | 7 | 8 | 6 | 1 | 4 | 16 | 0 |
| | | Total | 82 | 10 | 12 | 60 | 3 | 14 | 65 | 0 |
| 12 | Medinipur East | Rural | 143 | 20 | 10 | 113 | 1 | 3 | 138 | 1 |
| | | Urban | 25 | 5 | 5 | 15 | 2 | 4 | 16 | 3 |
| | | Total | 168 | 25 | 15 | 128 | 3 | 7 | 154 | 4 |
| 13 | Medinipur West | Rural | 143 | 20 | 6 | 117 | 5 | 16 | 122 | 0 |
| | | Urban | 47 | 11 | 10 | 26 | 6 | 4 | 37 | 0 |
| | | Total | 190 | 31 | 16 | 143 | 11 | 20 | 159 | 0 |
| 14 | Murshidabad | Rural | 100 | 3 | 8 | 89 | 1 | 2 | 97 | 0 |
| | | Urban | 38 | 13 | 9 | 16 | 2 | 2 | 34 | 0 |
| | | Total | 138 | 16 | 17 | 105 | 3 | 4 | 131 | 0 |

**Source** : State Report of 7th AISES. Ref. Dt. 30.09.2002.

TABLE SS 4 *(Contd.)*

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : Higher Secondary

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 15 | Nadia | Rural | 95 | 16 | 6 | 73 | 0 | 1 | 94 | 0 |
| | | Urban | 70 | 28 | 25 | 17 | 5 | 6 | 58 | 1 |
| | | Total | 165 | 44 | 31 | 90 | 5 | 7 | 152 | 1 |
| 16 | North 24-Parganas | Rural | 113 | 22 | 11 | 80 | 1 | 16 | 96 | 0 |
| | | Urban | 264 | 94 | 84 | 86 | 36 | 50 | 169 | 9 |
| | | Total | 377 | 116 | 95 | 166 | 37 | 66 | 265 | 9 |
| 17 | Purulia | Rural | 70 | 8 | 5 | 57 | 8 | 15 | 46 | 1 |
| | | Urban | 26 | 5 | 10 | 11 | 7 | 2 | 17 | 0 |
| | | Total | 96 | 13 | 15 | 68 | 15 | 17 | 63 | 1 |
| 18 | South 24-Parganas | Rural | 157 | 24 | 12 | 121 | 1 | 24 | 132 | 0 |
| | | Urban | 45 | 14 | 13 | 18 | 1 | 3 | 39 | 2 |
| | | Total | 202 | 38 | 25 | 139 | 2 | 27 | 171 | 2 |
| 19 | Uttar Dinajpur | Rural | 33 | 1 | 0 | 32 | 0 | 1 | 32 | 0 |
| | | Urban | 20 | 7 | 6 | 7 | 0 | 2 | 18 | 0 |
| | | Total | 53 | 8 | 6 | 39 | 0 | 3 | 50 | 0 |
| | **WEST BENGAL** | **Rural** | **1,531** | **208** | **97** | **1,226** | **42** | **172** | **1,312** | **5** |
| | | **Urban** | **1,364** | **507** | **435** | **422** | **134** | **157** | **985** | **88** |
| | | **Total** | **2,895** | **715** | **532** | **1,648** | **176** | **329** | **2,297** | **93** |

*Note : Govt.—Government. L.B—Local Body, PA—Private Aided, PUA—Private Unaided.*

**Source** : State Report of 7th AISES. Ref. Dt. 30.09.2002.

TABLE SS 5

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : All Schools

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Bankura | Rural | 3,726 | 31 | 58 | 3,637 | 1 | 3,330 | 395 | 0 |
| | | Urban | 186 | 15 | 13 | 158 | 3 | 154 | 29 | 0 |
| | | Total | 3,912 | 46 | 71 | 3,795 | 4 | 3,484 | 424 | 0 |
| 2 | Bardhaman | Rural | 3,693 | 42 | 77 | 3,574 | 4 | 3,213 | 475 | 1 |
| | | Urban | 1,190 | 93 | 97 | 1,000 | 49 | 903 | 221 | 17 |
| | | Total | 4,883 | 135 | 174 | 4,574 | 53 | 4,116 | 696 | 18 |
| 3 | Birbhum | Rural | 2,623 | 17 | 39 | 2,567 | 7 | 2,299 | 317 | 0 |
| | | Urban | 157 | 17 | 15 | 125 | 7 | 118 | 31 | 1 |
| | | Total | 2,780 | 34 | 54 | 2,692 | 14 | 2,417 | 348 | 1 |
| 4 | Coochbehar | Rural | 1,907 | 65 | 60 | 1,782 | 5 | 1,706 | 196 | 0 |
| | | Urban | 166 | 22 | 39 | 105 | 7 | 137 | 21 | 1 |
| | | Total | 2,073 | 87 | 99 | 1,887 | 12 | 1,843 | 217 | 1 |
| 5 | Dakshin Dinajpur | Rural | 1,269 | 2 | 14 | 1,253 | 1 | 1,144 | 124 | 0 |
| | | Urban | 95 | 9 | 9 | 77 | 2 | 74 | 19 | 0 |
| | | Total | 1,364 | 11 | 23 | 1,330 | 3 | 1,218 | 143 | 0 |
| 6 | Darjeeling | Rural | 1,130 | 13 | 18 | 1,099 | 7 | 984 | 132 | 7 |
| | | Urban | 299 | 39 | 41 | 219 | 9 | 189 | 72 | 29 |
| | | Total | 1,429 | 52 | 59 | 1,318 | 16 | 1,173 | 204 | 36 |
| 7 | Haora | Rural | 1,623 | 42 | 74 | 1,507 | 2 | 1,376 | 245 | 0 |
| | | Urban | 1,013 | 103 | 127 | 783 | 11 | 759 | 227 | 16 |
| | | Total | 2,636 | 145 | 201 | 2,290 | 13 | 2,135 | 472 | 16 |

**Source** : State Report of 7th AISES. Ref. Dt. 30.09.2002.

## TABLE SS 5 *(Contd.)*

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : All Schools

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 8 | Hooghly | Rural | 2,876 | 47 | 84 | 2,745 | 11 | 2,514 | 350 | 1 |
| | | Urban | 742 | 72 | 104 | 566 | 18 | 552 | 165 | 7 |
| | | Total | 3,618 | 119 | 188 | 3,311 | 29 | 3,066 | 515 | 8 |
| 9 | Jalpaiguri | Rural | 1,970 | 17 | 29 | 1,924 | 12 | 1,798 | 156 | 4 |
| | | Urban | 315 | 29 | 39 | 247 | 7 | 239 | 66 | 3 |
| | | Total | 2,285 | 46 | 68 | 2,171 | 19 | 2,037 | 222 | 7 |
| 10 | Kolkata | Rural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Urban | 2,218 | 316 | 417 | 1,485 | 28 | 1,537 | 599 | 54 |
| | | Total | 2,218 | 316 | 417 | 1,485 | 28 | 1,537 | 599 | 54 |
| 11 | Maldah | Rural | 2,083 | 7 | 23 | 2,053 | 5 | 1,841 | 237 | 0 |
| | | Urban | 139 | 15 | 23 | 101 | 3 | 104 | 31 | 1 |
| | | Total | 2,222 | 22 | 46 | 2,154 | 8 | 1,945 | 268 | 1 |
| 12 | Medinipur East | Rural | 3,685 | 51 | 141 | 3,493 | 3 | 3,113 | 567 | 2 |
| | | Urban | 199 | 8 | 11 | 180 | 2 | 163 | 31 | 3 |
| | | Total | 3,884 | 59 | 152 | 3,673 | 5 | 3,276 | 598 | 5 |
| 13 | Medinipur West | Rural | 4,964 | 31 | 76 | 4,857 | 9 | 4,346 | 608 | 1 |
| | | Urban | 421 | 16 | 29 | 376 | 9 | 329 | 80 | 3 |
| | | Total | 5,385 | 47 | 105 | 5,233 | 18 | 4,675 | 688 | 4 |
| 14 | Murshidabad | Rural | 3,256 | 17 | 47 | 3,192 | 9 | 2,840 | 407 | 0 |
| | | Urban | 431 | 20 | 31 | 380 | 6 | 351 | 73 | 1 |
| | | Total | 3,687 | 37 | 78 | 3,572 | 15 | 3,191 | 480 | 1 |

**Source** : State Report of 7th AISES. Ref. Dt. 30.09.2002.

TABLE SS 5 *(Contd.)*

## DISTRICT-WISE NUMBER OF SCHOOLS ACCORDING TO AREA, TYPE AND MANAGEMENT

Category of School : All Schools

| Sl. No. | District | Area | Total Number of Schools | Schools According To | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Type | | | Management | | | |
| | | | | Boys | Girls | Co-ed. | Govt. | LB | PA | PUA |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 15 | Nadia | Rural | 2,473 | 28 | 59 | 2,386 | 2 | 2,144 | 327 | 0 |
| | | Urban | 569 | 39 | 56 | 474 | 7 | 451 | 108 | 3 |
| | | Total | 3,042 | 67 | 115 | 2,860 | 9 | 2,595 | 435 | 3 |
| 16 | North 24-Parganas | Rural | 2,742 | 29 | 54 | 2,659 | 9 | 2,307 | 425 | 1 |
| | | Urban | 2,092 | 157 | 218 | 1,717 | 74 | 1,626 | 370 | 22 |
| | | Total | 4,834 | 186 | 272 | 4,376 | 83 | 3,933 | 795 | 23 |
| 17 | Purulia | Rural | 3,120 | 35 | 58 | 3,027 | 19 | 2,896 | 204 | 1 |
| | | Urban | 191 | 16 | 23 | 152 | 9 | 156 | 26 | 0 |
| | | Total | 3,311 | 51 | 81 | 3,179 | 28 | 3,052 | 230 | 1 |
| 18 | South 24-Parganas | Rural | 3,968 | 57 | 107 | 3,804 | 4 | 3,391 | 572 | 1 |
| | | Urban | 386 | 27 | 42 | 317 | 2 | 275 | 105 | 4 |
| | | Total | 4,354 | 84 | 149 | 4,121 | 6 | 3,666 | 677 | 5 |
| 19 | Uttar Dinajpur | Rural | 1,474 | 4 | 12 | 1,458 | 0 | 1,334 | 140 | 0 |
| | | Urban | 148 | 10 | 15 | 123 | 0 | 118 | 30 | 0 |
| | | Total | 1,622 | 14 | 27 | 1,581 | 0 | 1,452 | 170 | 0 |
| | **WEST BENGAL** | **Rural** | **48,582** | **535** | **1,030** | **47,017** | **110** | **42,576** | **5,877** | **19** |
| | | **Urban** | **10,957** | **1,023** | **1,349** | **8,585** | **253** | **8,235** | **2,304** | **165** |
| | | **Total** | **59,539** | **1,558** | **2,379** | **55,602** | **363** | **50,811** | **8,181** | **184** |

*Note : Govt.—Government. L.B—Local Body, PA—Private Aided, PUA—Private Unaided.*

**Source** : State Report of 7th AISES. Ref. Dt. 30.09.2002.

## TABLE SS 6

## DISTRICT-WISE NUMBER OF GIRLS PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO MANAGEMENT

| Sl. No. | District | Primary Schools | | | | | Upper Primary Schools | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Govt. | LB | PA | PUA | Total | Govt. | LB | PA | PUA | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1 | Bankura | 0 | 14 | 0 | 0 | 14 | 0 | 3 | 16 | 0 | 19 |
| 2 | Bardhaman | 0 | 29 | 3 | 0 | 32 | 0 | 3 | 10 | 0 | 13 |
| 3 | Birbhum | 0 | 11 | 1 | 0 | 12 | 0 | 0 | 12 | 0 | 12 |
| 4 | Coochbehar | 0 | 70 | 2 | 0 | 72 | 0 | 0 | 5 | 0 | 5 |
| 5 | Dakshin Dinajpur | 0 | 4 | 1 | 0 | 5 | 0 | 0 | 1 | 0 | 1 |
| 6 | Darjeeling | 0 | 16 | 3 | 0 | 19 | 0 | 1 | 2 | 0 | 3 |
| 7 | Haora | 0 | 49 | 0 | 0 | 49 | 0 | 2 | 18 | 0 | 20 |
| 8 | Hooghly | 0 | 28 | 0 | 0 | 28 | 0 | 10 | 22 | 1 | 33 |
| 9 | Jalpaiguri | 0 | 15 | 1 | 0 | 16 | 0 | 5 | 10 | 0 | 15 |
| 10 | Kolkata | 0 | 99 | 15 | 1 | 115 | 0 | 2 | 24 | 0 | 26 |
| 11 | Maldah | 0 | 6 | 2 | 0 | 8 | 1 | 1 | 6 | 0 | 8 |
| 12 | Medinipur East | 0 | 4 | 2 | 0 | 6 | 0 | 16 | 48 | 0 | 64 |
| 13 | Medinipur West | 0 | 10 | 1 | 0 | 11 | 0 | 4 | 31 | 0 | 35 |
| 14 | Murshidabad | 0 | 18 | 0 | 0 | 18 | 0 | 2 | 17 | 0 | 19 |
| 15 | Nadia | 0 | 20 | 0 | 0 | 20 | 0 | 0 | 17 | 0 | 17 |
| 16 | North 24 Parganas | 0 | 29 | 0 | 0 | 29 | 1 | 7 | 19 | 0 | 27 |
| 17 | Purulia | 0 | 38 | 2 | 0 | 40 | 0 | 5 | 8 | 0 | 13 |
| 18 | South 24 Parganas | 0 | 16 | 1 | 0 | 17 | 0 | 8 | 27 | 0 | 35 |
| 19 | Uttar Dinajpur | 0 | 2 | 1 | 0 | 3 | 0 | 2 | 9 | 0 | 11 |
| | **WEST BENGAL** | **0** | **478** | **35** | **1** | **514** | **2** | **71** | **302** | **1** | **376** |

*Note : Govt.—Government, LB—Local Body, PA—Private Aided, PUA—Private Unaided.*

Source : State Report 7th AISES, Ref. Date – 30.09.2002.

TABLE SS 7

## DISTRICT-WISE NUMBER OF GIRLS SECONDARY AND HIGHER SECONDARY SCHOOLS ACCORDING TO MANAGEMENT

| Sl. No. | District | Govt. | Secondary Schools | | | | Higher Secondary Schools | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | LB | PA | PUA | Total | Govt. | LB | PA | PUA | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1 | Bankura | 0 | 2 | 27 | 0 | 29 | 0 | 0 | 9 | 0 | 9 |
| 2 | Bardhaman | 4 | 11 | 64 | 3 | 82 | 7 | 2 | 36 | 2 | 47 |
| 3 | Birbhum | 0 | 1 | 15 | 0 | 16 | 0 | 2 | 12 | 0 | 14 |
| 4 | Coochbehar | 3 | 6 | 5 | 0 | 14 | 1 | 5 | 2 | 0 | 8 |
| 5 | Dakshin Dinajpur | 0 | 1 | 10 | 0 | 11 | 2 | 1 | 3 | 0 | 6 |
| 6 | Darjeeling | 1 | 2 | 14 | 1 | 18 | 3 | 0 | 16 | 0 | 19 |
| 7 | Haora | 1 | 7 | 84 | 0 | 92 | 1 | 7 | 31 | 1 | 40 |
| 8 | Hooghly | 4 | 9 | 78 | 1 | 92 | 1 | 3 | 31 | 0 | 35 |
| 9 | Jalpaiguri | 1 | 4 | 16 | 0 | 21 | 1 | 3 | 12 | 0 | 16 |
| 10 | Kolkata | 2 | 3 | 164 | 1 | 170 | 6 | 8 | 81 | 11 | 106 |
| 11 | Maldah | 0 | 2 | 16 | 0 | 18 | 0 | 2 | 10 | 0 | 12 |
| 12 | Medinipur East | 0 | 3 | 64 | 0 | 67 | 1 | 1 | 13 | 0 | 15 |
| 13 | Medinipur West | 0 | 3 | 40 | 0 | 43 | 3 | 0 | 13 | 0 | 16 |
| 14 | Murshidabad | 1 | 0 | 23 | 0 | 24 | 0 | 1 | 16 | 0 | 17 |
| 15 | Nadia | 0 | 0 | 47 | 0 | 47 | 3 | 1 | 27 | 0 | 31 |
| 16 | North 24 Parganas | 11 | 28 | 81 | 1 | 121 | 13 | 13 | 69 | 0 | 95 |
| 17 | Purulia | 2 | 4 | 7 | 0 | 13 | 3 | 3 | 9 | 0 | 15 |
| 18 | South 24 Parganas | 0 | 8 | 64 | 0 | 72 | 1 | 2 | 21 | 1 | 25 |
| 19 | Uttar Dinajpur | 0 | 0 | 7 | 0 | 7 | 0 | 1 | 5 | 0 | 6 |
| | **WEST BENGAL** | **30** | **94** | **826** | **7** | **957** | **46** | **55** | **416** | **15** | **532** |

*Note : Govt.—Government, LB—Local Body, PA—Private Aided, PUA—Private Unaided Aided.*

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

## TABLE SS 234

## CLASS-WISE ENROLMENT

Area : Rural

| Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| I | 1,138,982 | 1,096,553 | 2,235,535 | 349,107 | 341,067 | 690,174 | 96,468 | 92,340 | 188,808 | 297,322 | 283,274 | 580,596 |
| II | 784,977 | 768,162 | 1,553,139 | 242,658 | 235,357 | 478,015 | 59,211 | 54,610 | 113,821 | 199,475 | 200,677 | 400,152 |
| III | 732,056 | 716,364 | 1,448,420 | 227,189 | 216,650 | 443,839 | 52,043 | 45,148 | 97,191 | 178,873 | 184,408 | 363,281 |
| IV | 690,010 | 677,666 | 1,367,676 | 216,718 | 203,368 | 420,086 | 47,052 | 38,876 | 85,928 | 159,715 | 170,078 | 329,793 |
| **Sub-Total (I-IV)** | **3,346,025** | **3,258,745** | **6,604,770** | **1,035,672** | **996,442** | **2,032,114** | **254,774** | **230,974** | **485,748** | **835,385** | **838,437** | **1,673,822** |
| V | 699,346 | 646,516 | 1,345,862 | 209,796 | 176,799 | 386,595 | 43,660 | 32,093 | 75,753 | 120,631 | 129,878 | 250,509 |
| VI | 515,582 | 453,668 | 969,250 | 148,702 | 116,857 | 265,559 | 30,303 | 19,749 | 50,052 | 82,231 | 85,637 | 167,868 |
| VII | 421,349 | 366,963 | 788,312 | 120,507 | 92,746 | 213,253 | 23,385 | 14,760 | 38,145 | 62,465 | 63,851 | 126,316 |
| VIII | 352,182 | 291,952 | 644,134 | 97,679 | 69,039 | 166,718 | 19,953 | 11,408 | 31,361 | 49,962 | 48,036 | 97,998 |
| **Sub-Total (V-VIII)** | **1,988,459** | **1,759,099** | **3,747,558** | **576,684** | **455,441** | **1,032,125** | **117,301** | **78,010** | **195,311** | **315,289** | **327,402** | **642,691** |
| IX | 307,984 | 236,500 | 544,484 | 83,546 | 53,926 | 137,472 | 17,285 | 8,533 | 25,818 | 41,643 | 36,163 | 77,806 |
| X | 196,127 | 135,723 | 331,850 | 49,552 | 28,671 | 78,223 | 9,390 | 4,140 | 13,530 | 26,142 | 19,458 | 45,600 |
| **Sub-Total (IX-X)** | **504,111** | **372,223** | **876,334** | **133,098** | **82,597** | **215,695** | **26,675** | **12,673** | **39,348** | **67,785** | **55,621** | **123,406** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*



Contd...

TABLE SS 234 *(Contd.)*

## CLASS-WISE ENROLMENT

Area : Rural

| Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| XI* | 121,997 | 63,681 | 185,678 | 27,562 | 11,915 | 39,477 | 4,455 | 1,523 | 5,978 | 14,753 | 7,256 | 22,009 |
| XII* | 93,438 | 49,911 | 143,349 | 20,453 | 9,227 | 29,680 | 3,238 | 1,110 | 4,348 | 11,081 | 5,443 | 16,524 |
| **Sub-Total (XI-XII)*** | **215,435** | **113,592** | **329,027** | **48,015** | **21,142** | **69,157** | **7,693** | **2,633** | **10,326** | **25,834** | **12,699** | **38,533** |
| **Total (I-XII)*** | **6,054,030** | **5,503,659** | **11,557,689** | **1,793,469** | **1,555,622** | **3,349,091** | **406,443** | **324,290** | **730,733** | **1,244,293** | **1,234,159** | **2,478,452** |
| XI** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| XII** | 779 | 378 | 1,157 | 230 | 72 | 302 | 34 | 18 | 52 | 190 | 34 | 224 |
| **Sub-Total (XI-XII)**** | **779** | **378** | **1,157** | **230** | **72** | **302** | **34** | **18** | **52** | **190** | **34** | **224** |
| XI*** | 121,997 | 63,681 | 185,678 | 27,562 | 11,915 | 39,477 | 4,455 | 1,523 | 5,978 | 14,753 | 7,256 | 22,009 |
| XII*** | 94,217 | 50,289 | 144,506 | 20,683 | 9,299 | 29,982 | 3,272 | 1,128 | 4,400 | 11,271 | 5,477 | 16,748 |
| **Sub-Total (XI-XII)***** | **216,214** | **113,970** | **330,184** | **48,245** | **21,214** | **69,459** | **7,727** | **2,651** | **10,378** | **26,024** | **12,733** | **38,757** |
| **Grand Total (I-XII)***** | **6,054,809** | **5,504,037** | **11,558,846** | **1,793,699** | **1,555,694** | **3,349,393** | **406,477** | **324,308** | **730,785** | **1,244,483** | **1,234,193** | **2,478,676** |

*Note:*

* - *Excluding enrolment of classes XI and XII attached to degree colleges.*

** - *Enrolment of classes XI and XII attached to degree colleges.*

*** - *Including enrolment of classes XI and XII attached to degree colleges.*

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

## TABLE SS 235

## CLASS-WISE ENROLMENT

Area : Urban

| Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| I | 207,963 | 202,800 | 410,763 | 43,343 | 42,348 | 85,691 | 4,636 | 4,232 | 8,868 | 35,466 | 34,037 | 69,503 |
| II | 168,336 | 165,599 | 333,935 | 33,691 | 33,488 | 67,179 | 3,676 | 3,341 | 7,017 | 28,022 | 28,027 | 56,049 |
| III | 168,455 | 164,091 | 332,546 | 33,506 | 32,833 | 66,339 | 3,451 | 3,058 | 6,509 | 25,784 | 26,087 | 51,871 |
| IV | 164,387 | 159,219 | 323,606 | 32,472 | 31,724 | 64,196 | 3,324 | 2,935 | 6,259 | 23,968 | 24,144 | 48,112 |
| **Sub-Total (I-IV)** | **709,141** | **691,709** | **1,400,850** | **143,012** | **140,393** | **283,405** | **15,087** | **13,566** | **28,653** | **113,240** | **112,295** | **225,535** |
| V | 225,983 | 208,191 | 434,174 | 42,167 | 37,118 | 79,285 | 5,300 | 4,259 | 9,559 | 23,179 | 22,162 | 45,341 |
| VI | 185,444 | 167,769 | 353,213 | 32,744 | 27,381 | 60,125 | 4,023 | 3,096 | 7,119 | 16,563 | 15,299 | 31,862 |
| VII | 173,507 | 162,618 | 336,125 | 30,520 | 25,669 | 56,189 | 3,577 | 2,728 | 6,305 | 14,401 | 13,273 | 27,674 |
| VIII | 161,241 | 147,907 | 309,148 | 26,908 | 21,806 | 48,714 | 3,210 | 2,333 | 5,543 | 12,726 | 11,435 | 24,161 |
| **Sub-Total (V-VIII)** | **746,175** | **686,485** | **1,432,660** | **132,339** | **111,974** | **244,313** | **16,110** | **12,416** | **28,526** | **66,869** | **62,169** | **129,038** |
| IX | 153,405 | 140,477 | 293,882 | 24,036 | 18,830 | 42,866 | 3,057 | 2,098 | 5,155 | 11,078 | 10,271 | 21,349 |
| X | 111,469 | 95,914 | 207,383 | 15,004 | 10,488 | 25,492 | 2,009 | 1,289 | 3,298 | 7,777 | 6,161 | 13,938 |
| **Sub-Total (IX-X)** | **264,874** | **236,391** | **501,265** | **39,040** | **29,318** | **68,358** | **5,066** | **3,387** | **8,453** | **18,855** | **16,432** | **35,287** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

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## TABLE SS 235 *(Contd.)*

## CLASS-WISE ENROLMENT

Area : Urban

| Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| XI* | 106,725 | 77,365 | 184,090 | 14,079 | 8,007 | 22,086 | 1,502 | 841 | 2,343 | 6,399 | 3,425 | 9,824 |
| XII* | 91,302 | 65,703 | 157,005 | 11,867 | 6,351 | 18,218 | 1,412 | 607 | 2,019 | 5,387 | 2,860 | 8,247 |
| **Sub-Total (XI-XII)*** | **198,027** | **143,068** | **341,095** | **25,946** | **14,358** | **40,304** | **2,914** | **1,448** | **4,362** | **11,786** | **6,285** | **18,071** |
| **Total (I-XII)*** | **1,918,217** | **1,757,653** | **3,675,870** | **340,337** | **296,043** | **636,380** | **39,177** | **30,817** | **69,994** | **210,750** | **197,181** | **407,931** |
| XI** | 2,117 | 1,752 | 3,869 | 289 | 209 | 498 | 51 | 21 | 72 | 207 | 130 | 337 |
| XII** | 2,114 | 1,954 | 4,068 | 250 | 224 | 474 | 40 | 18 | 58 | 189 | 104 | 293 |
| **Sub-Total (XI-XII)**** | **4,231** | **3,706** | **7,937** | **539** | **433** | **972** | **91** | **39** | **130** | **396** | **234** | **630** |
| XI*** | 108,842 | 79,117 | 187,959 | 14,368 | 8,216 | 22,584 | 1,553 | 862 | 2,415 | 6,606 | 3,555 | 10,161 |
| XII*** | 93,416 | 67,657 | 161,073 | 12,117 | 6,575 | 18,692 | 1,452 | 625 | 2,077 | 5,576 | 2,964 | 8,540 |
| **Sub-Total (XI-XII)***** | **202,258** | **146,774** | **349,032** | **26,485** | **14,791** | **41,276** | **3,005** | **1,487** | **4,492** | **12,182** | **6,519** | **18,701** |
| **Grand Total (I-XII)***** | **1,922,448** | **1,761,359** | **3,683,807** | **340,876** | **296,476** | **637,352** | **39,268** | **30,856** | **70,124** | **211,146** | **197,415** | **408,561** |

*Note:*

* - *Excluding enrolment of classes XI and XII attached to degree colleges.*

** - *Enrolment of classes XI and XII attached to degree colleges.*

*** - *Including enrolment of classes XI and XII attached to degree colleges.*

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

## TABLE SS 236

## CLASS-WISE ENROLMENT

Area : Total

| Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| I | 1,346,945 | 1,299,353 | 2,646,298 | 392,450 | 383,415 | 775,865 | 101,104 | 96,572 | 197,676 | 332,788 | 317,311 | 650,099 |
| II | 953,313 | 933,761 | 1,887,074 | 276,349 | 268,845 | 545,194 | 62,887 | 57,951 | 120,838 | 227,497 | 228,704 | 456,201 |
| III | 900,511 | 880,455 | 1,780,966 | 260,695 | 249,483 | 510,178 | 55,494 | 48,206 | 103,700 | 204,657 | 210,495 | 415,152 |
| IV | 854,397 | 836,885 | 1,691,282 | 249,190 | 235,092 | 484,282 | 50,376 | 41,811 | 92,187 | 183,683 | 194,222 | 377,905 |
| **Sub-Total (I-IV)** | **4,055,166** | **3,950,454** | **8,005,620** | **1,178,684** | **1,136,835** | **2,315,519** | **269,861** | **244,540** | **514,401** | **948,625** | **950,732** | **1,899,357** |
| V | 925,329 | 854,707 | 1,780,036 | 251,963 | 213,917 | 465,880 | 48,960 | 36,352 | 85,312 | 143,810 | 152,040 | 295,850 |
| VI | 701,026 | 621,437 | 1,322,463 | 181,446 | 144,238 | 325,684 | 34,326 | 22,845 | 57,171 | 98,794 | 100,936 | 199,730 |
| VII | 594,856 | 529,581 | 1,124,437 | 151,027 | 118,415 | 269,442 | 26,962 | 17,488 | 44,450 | 76,866 | 77,124 | 153,990 |
| VIII | 513,423 | 439,859 | 953,282 | 124,587 | 90,845 | 215,432 | 23,163 | 13,741 | 36,904 | 62,688 | 59,471 | 122,159 |
| **Sub-Total (V-VIII)** | **2,734,634** | **2,445,584** | **5,180,218** | **709,023** | **567,415** | **1,276,438** | **133,411** | **90,426** | **223,837** | **382,158** | **389,571** | **771,729** |
| IX | 461,389 | 376,977 | 838,366 | 107,582 | 72,756 | 180,338 | 20,342 | 10,631 | 30,973 | 52,721 | 46,434 | 99,155 |
| X | 307,596 | 231,637 | 539,233 | 64,556 | 39,159 | 103,715 | 11,399 | 5,429 | 16,828 | 33,919 | 25,619 | 59,538 |
| **Sub-Total (IX-X)** | **768,985** | **608,614** | **1,377,599** | **172,138** | **111,915** | **284,053** | **31,741** | **16,060** | **47,801** | **86,640** | **72,053** | **158,693** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*



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TABLE SS 236 *(Contd.)*

## CLASS-WISE ENROLMENT

Area : Total

| Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| XI* | 228,722 | 141,046 | 369,768 | 41,641 | 19,922 | 61,563 | 5,957 | 2,364 | 8,321 | 21,152 | 10,681 | 31,833 |
| XII* | 184,740 | 115,614 | 300,354 | 32,320 | 15,578 | 47,898 | 4,650 | 1,717 | 6,367 | 16,468 | 8,303 | 24,771 |
| **Sub-Total (XI-XII)*** | **413,462** | **256,660** | **670,122** | **73,961** | **35,500** | **109,461** | **10,607** | **4,081** | **14,688** | **37,620** | **18,984** | **56,604** |
| **Total (I-XII)*** | **7,972,247** | **7,261,312** | **15,233,559** | **2,133,806** | **1,851,665** | **3,985,471** | **445,620** | **355,107** | **800,727** | **1,455,043** | **1,431,340** | **2,886,383** |
| XI** | 2,117 | 1,752 | 3,869 | 289 | 209 | 498 | 51 | 21 | 72 | 207 | 130 | 337 |
| XII** | 2,893 | 2,332 | 5,225 | 480 | 296 | 776 | 74 | 36 | 110 | 379 | 138 | 517 |
| **Sub-Total (XI-XII)**** | **5,010** | **4,084** | **9,094** | **769** | **505** | **1,274** | **125** | **57** | **182** | **586** | **268** | **854** |
| XI*** | 230,839 | 142,798 | 373,637 | 41,930 | 20,131 | 62,061 | 6,008 | 2,385 | 8,393 | 21,359 | 10,811 | 32,170 |
| XII*** | 187,633 | 117,946 | 305,579 | 32,800 | 15,874 | 48,674 | 4,724 | 1,753 | 6,477 | 16,847 | 8,441 | 25,288 |
| **Sub-Total (XI-XII)***** | **418,472** | **260,744** | **679,216** | **74,730** | **36,005** | **110,735** | **10,732** | **4,138** | **14,870** | **38,206** | **19,252** | **57,458** |
| **Grand Total (I-XII)***** | **7,977,257** | **7,265,396** | **15,242,653** | **2,134,575** | **1,852,170** | **3,986,745** | **445,745** | **355,164** | **800,909** | **1,455,629** | **1,431,608** | **2,887,237** |

*Note:*

* - *Excluding enrolment of classes XI and XII attached to degree colleges.*

** - *Enrolment of classes XI and XII attached to degree colleges.*

*** - *Including enrolment of classes XI and XII attached to degree colleges.*

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

## TABLE SS 237

## CLASS-WISE ENROLMENT IN PRIMARY SCHOOLS

| Area | Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Rural | I | 1,134,033 | 1,092,168 | 2,226,201 | 348,853 | 340,958 | 689,811 | 96,253 | 92,272 | 188,525 | 295,270 | 281,356 | 576,626 |
| | II | 781,005 | 764,745 | 1,545,750 | 242,447 | 235,230 | 477,677 | 59,029 | 54,539 | 113,568 | 197,935 | 199,155 | 397,090 |
| | III | 728,389 | 713,195 | 1,441,584 | 226,986 | 216,538 | 443,524 | 51,868 | 45,074 | 96,942 | 177,344 | 182,999 | 360,343 |
| | IV | 686,236 | 674,295 | 1,360,531 | 216,470 | 203,245 | 419,715 | 46,832 | 38,800 | 85,632 | 158,342 | 168,505 | 326,847 |
| | V | 44,662 | 43,978 | 88,640 | 17,759 | 16,729 | 34,488 | 2,533 | 1,950 | 4,483 | 8,559 | 9,637 | 18,196 |
| | **Total** | **3,374,325** | **3,288,381** | **6,662,706** | **1,052,515** | **1,012,700** | **2,065,215** | **256,515** | **232,635** | **489,150** | **837,450** | **841,652** | **1,679,102** |
| Urban | I | 194,896 | 192,140 | 387,036 | 42,779 | 41,889 | 84,668 | 4,404 | 3,989 | 8,393 | 34,614 | 33,581 | 68,195 |
| | II | 154,452 | 154,828 | 309,280 | 33,122 | 32,978 | 66,100 | 3,411 | 3,074 | 6,485 | 27,177 | 27,566 | 54,743 |
| | III | 153,116 | 152,798 | 305,914 | 32,722 | 32,237 | 64,959 | 3,146 | 2,796 | 5,942 | 24,886 | 25,568 | 50,454 |
| | IV | 149,009 | 147,557 | 296,566 | 31,725 | 31,166 | 62,891 | 3,046 | 2,649 | 5,695 | 23,090 | 23,659 | 46,749 |
| | V | 11,649 | 12,033 | 23,682 | 2,914 | 2,733 | 5,647 | 318 | 411 | 729 | 1,691 | 1,850 | 3,541 |
| | **Total** | **663,122** | **659,356** | **1,322,478** | **143,262** | **141,003** | **284,265** | **14,325** | **12,919** | **27,244** | **111,458** | **112,224** | **223,682** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

*Contd...*

TABLE SS 237 *(Contd.)*

## CLASS-WISE ENROLMENT IN PRIMARY SCHOOLS

| Area | Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | **I** | **1,328,929** | **1,284,308** | **2,613,237** | **391,632** | **382,847** | **774,479** | **100,657** | **96,261** | **196,918** | **329,884** | **314,937** | **644,821** |
| | **II** | **935,457** | **919,573** | **1,855,030** | **275,569** | **268,208** | **543,777** | **62,440** | **57,613** | **120,053** | **225,112** | **226,721** | **451,833** |
| **Total** | **III** | **881,505** | **865,993** | **1,747,498** | **259,708** | **248,775** | **508,483** | **55,014** | **47,870** | **102,884** | **202,230** | **208,567** | **410,797** |
| | **IV** | **835,245** | **821,852** | **1,657,097** | **248,195** | **234,411** | **482,606** | **49,878** | **41,449** | **91,327** | **181,432** | **192,164** | **373,596** |
| | **V** | **56,311** | **56,011** | **112,322** | **20,673** | **19,462** | **40,135** | **2,851** | **2,361** | **5,212** | **10,250** | **11,487** | **21,737** |
| | **Total** | **4,037,447** | **3,947,737** | **7,985,184** | **1,195,777** | **1,153,703** | **2,349,480** | **270,840** | **245,554** | **516,394** | **948,908** | **953,876** | **1,902,784** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

## TABLE SS 238

## CLASS-WISE ENROLMENT IN UPPER PRIMARY SCHOOLS

| Area | Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | I | 207 | 251 | 458 | 51 | 42 | 93 | 0 | 0 | 0 | 56 | 69 | 125 |
| | II | 116 | 112 | 228 | 30 | 28 | 58 | 0 | 0 | 0 | 33 | 46 | 79 |
| | III | 117 | 144 | 261 | 25 | 43 | 68 | 0 | 0 | 0 | 52 | 46 | 98 |
| Rural | IV | 96 | 137 | 233 | 47 | 42 | 89 | 0 | 0 | 0 | 26 | 38 | 64 |
| | V | 74,495 | 100,478 | 174,973 | 22,744 | 26,979 | 49,723 | 5,738 | 5,802 | 11,540 | 13,915 | 21,456 | 35,371 |
| | VI | 57,352 | 76,025 | 133,377 | 17,509 | 20,040 | 37,549 | 4,339 | 3,939 | 8,278 | 9,542 | 15,210 | 24,752 |
| | VII | 42,156 | 56,111 | 98,267 | 12,507 | 14,171 | 26,678 | 3,185 | 2,674 | 5,859 | 6,480 | 10,633 | 17,113 |
| | VIII | 34,050 | 42,814 | 76,864 | 9,988 | 9,982 | 19,970 | 2,542 | 2,102 | 4,644 | 4,819 | 7,803 | 12,622 |
| | **Total** | **208,589** | **276,072** | **484,661** | **62,901** | **71,327** | **134,228** | **15,804** | **14,517** | **30,321** | **34,923** | **55,301** | **90,224** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

*Contd...*

TABLE SS 238 (Contd.)

## CLASS-WISE ENROLMENT IN UPPER PRIMARY SCHOOLS

| Area | Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | I | 277 | 221 | 498 | 11 | 6 | 17 | 3 | 2 | 5 | 53 | 39 | 92 |
| | II | 275 | 173 | 448 | 11 | 5 | 16 | 4 | 1 | 5 | 32 | 13 | 45 |
| | III | 295 | 202 | 497 | 3 | 2 | 5 | 8 | 4 | 12 | 25 | 6 | 31 |
| Urban | IV | 292 | 155 | 447 | 12 | 6 | 18 | 5 | 5 | 10 | 19 | 14 | 33 |
| | V | 9,142 | 12,905 | 22,047 | 2,056 | 2,956 | 5,012 | 254 | 497 | 751 | 1,452 | 2,085 | 3,537 |
| | VI | 7,572 | 10,646 | 18,218 | 1,648 | 2,264 | 3,912 | 202 | 371 | 573 | 1,033 | 1,574 | 2,607 |
| | VII | 5,985 | 8,934 | 14,919 | 1,347 | 1,774 | 3,121 | 196 | 295 | 491 | 741 | 1,208 | 1,949 |
| | VIII | 5,002 | 7,414 | 12,416 | 1,026 | 1,398 | 2,424 | 162 | 249 | 411 | 594 | 933 | 1,527 |
| | **Total** | **28,840** | **40,650** | **69,490** | **6,114** | **8,411** | **14,525** | **834** | **1,424** | **2,258** | **3,949** | **5,872** | **9,821** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

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## TABLE SS 238 *(Contd.)*

## CLASS-WISE ENROLMENT IN UPPER PRIMARY SCHOOLS

| Area | Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | I | 484 | 472 | 956 | 62 | 48 | 110 | 3 | 2 | 5 | 109 | 108 | 217 |
| | II | 391 | 285 | 676 | 41 | 33 | 74 | 4 | 1 | 5 | 65 | 59 | 124 |
| | III | 412 | 346 | 758 | 28 | 45 | 73 | 8 | 4 | 12 | 77 | 52 | 129 |
| Total | IV | 388 | 292 | 680 | 59 | 48 | 107 | 5 | 5 | 10 | 45 | 52 | 97 |
| | V | 83,637 | 113,383 | 197,020 | 24,800 | 29,935 | 54,735 | 5,992 | 6,299 | 12,291 | 15,367 | 23,541 | 38,908 |
| | VI | 64,924 | 86,671 | 151,595 | 19,157 | 22,304 | 41,461 | 4,541 | 4,310 | 8,851 | 10,575 | 16,784 | 27,359 |
| | VII | 48,141 | 65,045 | 113,186 | 13,854 | 15,945 | 29,799 | 3,381 | 2,969 | 6,350 | 7,221 | 11,841 | 19,062 |
| | VIII | 39,052 | 50,228 | 89,280 | 11,014 | 11,380 | 22,394 | 2,704 | 2,351 | 5,055 | 5,413 | 8,736 | 14,149 |
| | Total | 237,429 | 316,722 | 554,151 | 69,015 | 79,738 | 148,753 | 16,638 | 15,941 | 32,579 | 38,872 | 61,173 | 100,045 |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

TABLE SS 239

## CLASS-WISE ENROLMENT IN SECONDARY SCHOOLS

| Area | Class | Number of Students | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | I | 3,555 | 3,186 | 6,741 | 111 | 30 | 141 | 171 | 18 | 189 | 1,753 | 1,678 | 3,431 |
| | II | 2,708 | 2,397 | 5,105 | 85 | 45 | 130 | 140 | 21 | 161 | 1,313 | 1,312 | 2,625 |
| | III | 2,453 | 2,137 | 4,590 | 83 | 27 | 110 | 131 | 17 | 148 | 1,280 | 1,240 | 2,520 |
| | IV | 2,498 | 2,372 | 4,870 | 102 | 26 | 128 | 180 | 17 | 197 | 1,158 | 1,385 | 2,543 |
| Rural | V | 332,048 | 362,124 | 694,172 | 100,624 | 95,271 | 195,895 | 22,588 | 18,202 | 40,790 | 61,655 | 76,059 | 137,714 |
| | VI | 255,708 | 268,537 | 524,245 | 75,459 | 68,111 | 143,570 | 16,156 | 11,569 | 27,725 | 44,862 | 53,626 | 98,488 |
| | VII | 204,777 | 216,894 | 421,671 | 60,006 | 54,066 | 114,072 | 12,484 | 8,598 | 21,082 | 33,544 | 39,997 | 73,541 |
| | VIII | 170,011 | 171,111 | 341,122 | 48,537 | 39,934 | 88,471 | 10,593 | 6,464 | 17,057 | 26,328 | 29,647 | 55,975 |
| | IX | 161,966 | 155,808 | 317,774 | 45,470 | 34,913 | 80,383 | 10,214 | 5,608 | 15,822 | 24,385 | 25,699 | 50,084 |
| | X | 100,680 | 87,731 | 188,411 | 26,600 | 18,322 | 44,922 | 5,606 | 2,662 | 8,268 | 14,927 | 13,726 | 28,653 |
| | **Total** | **1,236,404** | **1,272,297** | **2,508,701** | **357,077** | **310,745** | **667,822** | **78,263** | **53,176** | **131,439** | **211,205** | **244,369** | **455,574** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

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## TABLE SS 245

## ENROLMENT ACCORDING TO AREA AND MANAGEMENT

School Category : All Schools

| Area | Management | Enrolment of Children | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | All Communities | | Scheduled Castes | | Scheduled Tribes | | Educationally Backward Minority Community (Muslims) | |
| | | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Rural | Government | 53,780 | 40,409 | 14,057 | 10,215 | 4,834 | 2,831 | 8,055 | 7,625 |
| | Local Body | 3,678,702 | 3,532,423 | 1,142,499 | 1,076,530 | 281,808 | 248,887 | 880,278 | 881,393 |
| | Private Aided | 2,313,532 | 1,926,523 | 636,310 | 468,610 | 119,469 | 72,404 | 355,514 | 344,978 |
| | Private Unaided | 8,016 | 4,304 | 603 | 267 | 332 | 168 | 446 | 163 |
| | **Total** | **6,054,030** | **5,503,659** | **1,793,469** | **1,555,622** | **406,443** | **324,290** | **1,244,293** | **1,234,159** |
| Urban | Government | 104,164 | 84,640 | 17,658 | 10,896 | 2,408 | 1,433 | 4,899 | 4,019 |
| | Local Body | 786,427 | 759,032 | 169,208 | 161,015 | 16,395 | 15,083 | 122,195 | 120,767 |
| | Private Aided | 928,637 | 838,237 | 152,028 | 123,044 | 19,106 | 13,282 | 80,395 | 71,213 |
| | Private Unaided | 98,989 | 75,744 | 1,443 | 1,088 | 1,268 | 1,019 | 3,261 | 1,182 |
| | **Total** | **1,918,217** | **1,757,653** | **340,337** | **296,043** | **39,177** | **30,817** | **210,750** | **197,181** |
| **Total** | **Government** | **157,944** | **125,049** | **31,715** | **21,111** | **7,242** | **4,264** | **12,954** | **11,644** |
| | **Local Body** | **4,465,129** | **4,291,455** | **1,311,707** | **1,237,545** | **298,203** | **263,970** | **1,002,473** | **1,002,160** |
| | **Private Aided** | **3,242,169** | **2,764,760** | **788,338** | **591,654** | **138,575** | **85,686** | **435,909** | **416,191** |
| | **Private Unaided** | **107,005** | **80,048** | **2,046** | **1,355** | **1,600** | **1,187** | **3,707** | **1,345** |
| | **Total** | **7,972,247** | **7,261,312** | **2,133,806** | **1,851,665** | **445,620** | **355,107** | **1,455,043** | **1,431,340** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

TABLE SS 250

## DISTRICT-WISE ENROLMENT UNDER DIFFERENT CATEGORIES OF SCHOOLS

School Category : All Schools

| Sl. No. | District | Area | Enrolment | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 1 | Bankura | Rural | 312,521 | 244,542 | 557,063 | 97,968 | 68,645 | 166,613 | 36,858 | 28,122 | 64,980 | 26,106 | 22,272 | 48,378 |
| | | Urban | 26,364 | 22,853 | 49,217 | 7,258 | 5,702 | 12,960 | 458 | 230 | 688 | 1,662 | 1,334 | 2,996 |
| | | Total | 338,885 | 267,395 | 606,280 | 105,226 | 74,347 | 179,573 | 37,316 | 28,352 | 65,668 | 27,768 | 23,606 | 51,374 |
| 2 | Bardhaman | Rural | 420,732 | 374,447 | 795,179 | 143,233 | 119,880 | 263,113 | 33,478 | 26,833 | 60,311 | 99,787 | 98,473 | 198,260 |
| | | Urban | 252,262 | 218,519 | 470,781 | 57,903 | 47,742 | 105,645 | 10,422 | 7,785 | 18,207 | 30,162 | 29,894 | 60,056 |
| | | Total | 672,994 | 592,966 | 1,265,960 | 201,136 | 167,622 | 368,758 | 43,900 | 34,618 | 78,518 | 129,949 | 128,367 | 258,316 |
| 3 | Birbhum | Rural | 303,980 | 260,229 | 564,209 | 96,513 | 76,256 | 172,769 | 20,685 | 15,894 | 36,579 | 99,021 | 91,854 | 190,875 |
| | | Urban | 32,618 | 29,060 | 61,678 | 8,391 | 6,751 | 15,142 | 954 | 538 | 1,492 | 6,020 | 5,531 | 11,551 |
| | | Total | 336,598 | 289,289 | 625,887 | 104,904 | 83,007 | 187,911 | 21,639 | 16,432 | 38,071 | 105,041 | 97,385 | 202,426 |
| 4 | Coochbehar | Rural | 263,713 | 244,091 | 507,804 | 148,624 | 136,618 | 285,242 | 2,142 | 1,626 | 3,768 | 64,828 | 62,547 | 127,375 |
| | | Urban | 34,756 | 29,575 | 64,331 | 11,456 | 9,718 | 21,174 | 242 | 181 | 423 | 4,537 | 3,681 | 8,218 |
| | | Total | 298,469 | 273,666 | 572,135 | 160,080 | 146,336 | 306,416 | 2,384 | 1,807 | 4,191 | 69,365 | 66,228 | 135,593 |
| 5 | Dakshin Dinajpur | Rural | 146,849 | 134,388 | 281,237 | 49,882 | 43,568 | 93,450 | 23,292 | 20,818 | 44,110 | 36,185 | 37,658 | 73,843 |
| | | Urban | 17,064 | 14,453 | 31,517 | 4,483 | 3,952 | 8,435 | 1,618 | 1,174 | 2,792 | 825 | 449 | 1,274 |
| | | Total | 163,913 | 148,841 | 312,754 | 54,365 | 47,520 | 101,885 | 24,910 | 21,992 | 46,902 | 37,010 | 38,107 | 75,117 |
| 6 | Darjeeling | Rural | 111,058 | 100,124 | 211,182 | 28,122 | 25,164 | 53,286 | 16,472 | 15,392 | 31,864 | 7,934 | 6,497 | 14,431 |
| | | Urban | 62,766 | 58,688 | 121,454 | 9,495 | 8,701 | 18,196 | 3,708 | 4,368 | 8,076 | 3,252 | 2,349 | 5,601 |
| | | Total | 173,824 | 158,812 | 332,636 | 37,617 | 33,865 | 71,482 | 20,180 | 19,760 | 39,940 | 11,186 | 8,846 | 20,032 |
| 7 | Haora | Rural | 191,672 | 199,919 | 391,591 | 41,493 | 41,470 | 82,963 | 472 | 290 | 762 | 43,563 | 48,731 | 92,294 |
| | | Urban | 166,587 | 165,154 | 331,741 | 16,962 | 17,079 | 34,041 | 969 | 911 | 1,880 | 30,633 | 33,015 | 63,648 |
| | | Total | 358,259 | 365,073 | 723,332 | 58,455 | 58,549 | 117,004 | 1,441 | 1,201 | 2,642 | 74,196 | 81,746 | 155,942 |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

Contd...

## TABLE SS 250 *(Contd.)*

## DISTRICT-WISE ENROLMENT UNDER DIFFERENT CATEGORIES OF SCHOOLS

School Category : All Schools

| Sl. No. | District | Area | Enrolment | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | | Rural | 334,594 | 337,889 | 672,483 | 107,161 | 100,644 | 207,805 | 21,849 | 19,305 | 41,154 | 61,642 | 68,245 | 129,887 |
| 8 | Hoogly | Urban | 124,982 | 117,457 | 242,439 | 19,970 | 18,965 | 38,935 | 1,730 | 1,240 | 2,970 | 11,713 | 9,893 | 21,606 |
| | | Total | 459,576 | 455,346 | 914,922 | 127,131 | 119,609 | 246,740 | 23,579 | 20,545 | 44,124 | 73,355 | 78,138 | 151,493 |
| | | Rural | 306,029 | 279,382 | 585,411 | 147,228 | 136,324 | 283,552 | 61,046 | 52,283 | 113,329 | 34,944 | 33,395 | 68,339 |
| 9 | Jalpaiguri | Urban | 66,309 | 60,664 | 126,973 | 19,470 | 19,035 | 38,505 | 5,923 | 4,398 | 10,321 | 3,400 | 2,184 | 5,584 |
| | | Total | 372,338 | 340,046 | 712,384 | 166,698 | 155,359 | 322,057 | 66,969 | 56,681 | 123,650 | 38,344 | 35,579 | 73,923 |
| | | Rural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | Kolkata | Urban | 344,189 | 315,998 | 660,187 | 26,084 | 19,063 | 45,147 | 1,692 | 1,032 | 2,724 | 39,863 | 35,108 | 74,971 |
| | | Total | 344,189 | 315,998 | 660,187 | 26,084 | 19,063 | 45,147 | 1,692 | 1,032 | 2,724 | 39,863 | 35,108 | 74,971 |
| | | Rural | 299,174 | 272,778 | 571,952 | 60,764 | 51,904 | 112,668 | 16,442 | 12,553 | 28,995 | 46,243 | 45,114 | 91,357 |
| 11 | Maldah | Urban | 25,308 | 23,851 | 49,159 | 5,880 | 5,099 | 10,979 | 465 | 280 | 745 | 1,504 | 1,216 | 2,720 |
| | | Total | 324,482 | 296,629 | 621,111 | 66,644 | 57,003 | 123,647 | 16,907 | 12,833 | 29,740 | 47,747 | 46,330 | 94,077 |
| | | Rural | 453,032 | 416,423 | 869,455 | 74,260 | 67,880 | 142,140 | 2,151 | 1,635 | 3,786 | 43,387 | 42,883 | 86,270 |
| 12 | Medinipur East | Urban | 35,968 | 33,260 | 69,228 | 4,505 | 4,498 | 9,003 | 185 | 175 | 360 | 5,557 | 4,761 | 10,318 |
| | | Total | 489,000 | 449,683 | 938,683 | 78,765 | 72,378 | 151,143 | 2,336 | 1,810 | 4,146 | 48,944 | 47,644 | 96,588 |
| | | Rural | 471,623 | 403,786 | 875,409 | 99,048 | 80,619 | 179,667 | 69,316 | 51,550 | 120,866 | 46,240 | 44,977 | 91,217 |
| 13 | Medinipur West | Urban | 62,258 | 56,757 | 119,015 | 9,290 | 7,701 | 16,991 | 2,613 | 2,408 | 5,021 | 5,451 | 5,533 | 10,984 |
| | | Total | 533,881 | 460,543 | 994,424 | 108,338 | 88,320 | 196,658 | 71,929 | 53,958 | 125,887 | 51,691 | 50,510 | 102,201 |
| | | Rural | 539,127 | 505,023 | 1,044,150 | 70,184 | 58,234 | 128,418 | 7,459 | 5,983 | 13,442 | 136,806 | 131,725 | 268,531 |
| 14 | Murshidabad | Urban | 82,661 | 72,858 | 155,519 | 12,529 | 10,450 | 22,979 | 630 | 284 | 914 | 13,797 | 12,053 | 25,850 |
| | | Total | 621,788 | 577,881 | 1,199,669 | 82,713 | 68,684 | 151,397 | 8,089 | 6,267 | 14,356 | 150,603 | 143,778 | 294,381 |



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TABLE SS 250 *(Contd.)*

## DISTRICT-WISE ENROLMENT UNDER DIFFERENT CATEGORIES OF SCHOOLS

School Category : All Schools

| Sl. No. | District | Area | Enrolment | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | All Communities | | | Scheduled Castes | | | Scheduled Tribes | | | Educationally Backward Minority Community (Muslims) | | |
| | | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2. | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | | Rural | 403,038 | 371,943 | 774,981 | 138,565 | 126,002 | 264,567 | 10,424 | 8,438 | 18,862 | 110,672 | 105,752 | 216,424 |
| 15 | Nadia | Urban | 100,678 | 91,457 | 192,135 | 29,948 | 25,808 | 55,756 | 1,440 | 1,047 | 2,487 | 4,931 | 4,705 | 9,636 |
| | | Total | 503,716 | 463,400 | 967,116 | 168,513 | 151,810 | 320,323 | 11,864 | 9,485 | 21,349 | 115,603 | 110,457 | 226,060 |
| | | Rural | 421,747 | 416,861 | 838,608 | 136,507 | 124,323 | 260,830 | 16,897 | 14,337 | 31,234 | 137,319 | 145,470 | 282,789 |
| 16 | North 24 Parganas | Urban | 350,523 | 325,023 | 675,546 | 64,523 | 59,075 | 123,598 | 3,543 | 2,650 | 6,193 | 26,395 | 24,580 | 50,975 |
| | | Total | 772,270 | 741,884 | 1,514,154 | 201,030 | 183,398 | 384,428 | 20,440 | 16,987 | 37,427 | 163,714 | 170,050 | 333,764 |
| | | Rural | 237,858 | 172,339 | 410,197 | 45,999 | 30,770 | 76,769 | 48,535 | 34,461 | 82,996 | 24,501 | 16,028 | 40,529 |
| 17 | Purulia | Urban | 30,660 | 25,477 | 56,137 | 7,218 | 5,322 | 12,540 | 1,726 | 1,183 | 2,909 | 3,191 | 2,489 | 5,680 |
| | | Total | 268,518 | 197,816 | 466,334 | 53,217 | 36,092 | 89,309 | 50,261 | 35,644 | 85,905 | 27,692 | 18,517 | 46,209 |
| | | Rural | 617,184 | 583,698 | 1,200,882 | 227,167 | 198,843 | 426,010 | 7,760 | 6,330 | 14,090 | 173,869 | 187,585 | 361,454 |
| 18 | South 24 Parganas | Urban | 75,681 | 74,251 | 149,937 | 15,862 | 14,158 | 30,020 | 408 | 571 | 979 | 15,657 | 16,750 | 32,407 |
| | | Total | 692,865 | 657,949 | 1,350,814 | 243,029 | 213,001 | 456,030 | 8,168 | 6,901 | 15,069 | 189,526 | 204,335 | 393,861 |
| | | Rural | 220,099 | 185,797 | 405,896 | 80,751 | 68,478 | 149,229 | 11,165 | 8,440 | 19,605 | 51,246 | 44,953 | 96,199 |
| 19 | Uttar Dinajpur | Urban | 26,583 | 22,298 | 48,881 | 9,110 | 7,224 | 16,334 | 451 | 362 | 813 | 2,200 | 1,656 | 3,856 |
| | | Total | 246,682 | 208,095 | 454,777 | 89,861 | 75,702 | 165,563 | 11,616 | 8,802 | 20,418 | 53,446 | 46,609 | 100,055 |
| | | **Rural** | **6,054,030** | **5,503,659** | **11,557,689** | **1,793,469** | **1,555,622** | **3,349,091** | **406,443** | **324,290** | **730,733** | **1,244,293** | **1,234,159** | **2,478,452** |
| | **WEST BENGAL** | **Urban** | **1,918,217** | **1,757,653** | **3,675,870** | **340,337** | **296,043** | **636,380** | **39,177** | **30,817** | **69,994** | **210,750** | **197,181** | **407,931** |
| | | **Total** | **7,972,247** | **7,261,312** | **15,233,559** | **2,133,806** | **1,851,665** | **3,985,471** | **445,620** | **355,107** | **800,727** | **1,455,043** | **1,431,340** | **2,886,383** |

*Source : State Report of 7th AISES. Ref. Date - 30.09.2002.*

## CHAPTER – XII

## BUDGET ON SCHOOL EDUCATION

## 2005-2006

Government expenditure is usually classified in different ways. Estimation of income and expenditure of any establishment is defined as Budget Estimate. In Education widely used system is to classify the Budget as well as income and expenditure into i.e. 'Plan and Non-Plan'.' Plan Expenditure comprises all the estimation of expenditure in respect of a new Project/Scheme initiated in a particular period. It includes both Capital and Non-Capital. After completion of a Plan period if any Scheme continues during the next Plan its expenditure falls under committed head of account and after completion of two Plan periods the expenditure of that particular Scheme falls within the Non-Plan estimation. Non-Plan estimation is to be made for the schemes which started functioning in the earlier Plan period/periods.

As per existing financial rules Budget Estimate is prepared in the regional unit and the regional unit transmits the same to this Directorate where compilation of Budget works is undertaken to prepare the State Education Budget.

From the current year (2004-2005) Budget Estimate for School Education is presented to the State Assembly under Demand No. 15 which is independent Demand for the School Education only. The School Education has to maintain Primary to Higher Secondary institutions along with Sanskrit Tole and non-Government recognised madrasahs. Budget estimation of School Education Department comprises cost towards Maintenance of the teaching and non-teaching staff of those institutions and other Development works for the infrastructure of the School Education. Since the Budget session of 2005-2006 has already been concluded separate Budget/Statistics are not included in this volume. Readers are requested to consult the Budget Booklet of School Education Department Govt. of West Bengal already published during Budget Session of 2005-2006.

## SELECTED EDUCATIONAL STATISTICS OF INDIA (STATE WISE)

### TABLE 2: BUDGETED EXPENDITURE (REVENUE ACCOUNT) ON EDUCATION 2001-2002

| Sl. No. | STATES/UTS | Total Budget (Centre/States) (Rev. Account) RE | Budgeted Expn. (Rev. Acct.) Edu. & Trg. by Edu. and other deptts. | Population as on 01-03-2001 (Census 2001) | Per Capita Budgeted Expenditure | % of Budgeted Expdt. on Edu. & Trg. by Edu. and other deptts. to Total Budget |
|---|---|---|---|---|---|---|
| | | (Rs. in '000s) | | | (In Rs.) | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 | Andhra Pradesh | 251435600 | 44323923 | 75,727,541 | 585.31 | 17.63 |
| 2 | Arunachal Pradesh | 10902500 | 1700761 | 1,091,117 | 1558.73 | 15.60 |
| 3 | Assam | 88358900 | 27706134 | 26,638,407 | 1040.08 | 31.36 |
| 4 | Bihar | 125603600 | 32028476 | 82,878,796 | 386.45 | 25.50 |
| 5 | Chattisgarh | 51057300 | 11262731 | 20,795,956 | 541.58 | 22.06 |
| 6 | Goa | 22483400 | 2627798 | 1,343,998 | 1955.21 | 11.69 |
| 7 | Gujrat | 261462800 | 41731840 | 50,596,992 | 824.79 | 15.96 |
| 8 | Haryana | 90932600 | 17655180 | 21,082,989 | 837.41 | 19.42 |
| 9 | Himachal Pradesh | 45097400 | 9173702 | 6,077,248 | 1509.52 | 20.32 |
| 10 | Jammu & Kashmir | 61225400 | 10396188 | 10,069,917 | 1032.40 | 16.98 |
| 11 | Jharkhand | 59991400 | 15154061 | 26,909,428 | 563.15 | 25.26 |
| 12 | Karnataka | 189324700 | 36001549 | 52,733,958 | 682.70 | 19.02 |
| 13 | Kerala | 118590300 | 29259565 | 31,838,619 | 919.00 | 24.67 |
| 14 | Madhya Pradesh | 162770800 | 49124206 | 60,385,118 | 813.52 | 30.18 |
| 15 | Maharashtra | 373990400 | 96779354 | 96,752,247 | 1000.28 | 25.88 |
| 16 | Manipur | 14415900 | 3001560 | 2,388,634 | 1256.60 | 20.82 |
| 17 | Meghalaya | 13558500 | 2418318 | 2,306,069 | 1048.68 | 17.84 |
| 18 | Mizoram | 11451700 | 2028213 | 891,058 | 2276.19 | 17.71 |
| 19 | Nagaland | 14506800 | 1739256 | 1,988,636 | 874.60 | 11.99 |
| 20 | Orissa | 102241000 | 18367659 | 36,706,920 | 500.39 | 17.97 |
| 21 | Punjab | 134666000 | 24263951 | 24,289,296 | 998.96 | 18.02 |
| 22 | Rajasthan | 161750100 | 36283268 | 56,473,122 | 642.49 | 22.43 |
| 23 | Sikkim | 8480000 | 1316631 | 540,493 | 2435.98 | 15.53 |
| 24 | Tamil Nadu | 224145800 | 51168807 | 62,110,839 | 823.83 | 22.83 |
| 25 | Tripura | 18632000 | 4648028 | 3,191,168 | 1456.53 | 24.95 |
| 26 | Uttar Pradesh | 354627200 | 77247159 | 166,052,859 | 465.20 | 21.78 |
| 27 | Uttaranchal | 41660000 | 8210750 | 8,479,562 | 968.30 | 19.71 |
| 28 | West Bengal | 248341000 | 60882560 | 80,221,171 | 758.93 | 24.52 |
| 29 | A & N Islands | 7138000 | 844786 | 356,265 | 2371.23 | 11.84 |
| 30 | Chandigarh | 7459800 | 1727835 | 900,914 | 1917.87 | 23.16 |
| 31 | D & N Haveli | 3239900 | 157498 | 220,451 | 714.44 | 4.86 |
| 32 | Daman & Diu | 2081200 | 168845 | 158,059 | 1068.28 | 8.11 |
| 33 | Delhi | 52700700 | 12426488 | 13,782,976 | 901.58 | 23.58 |
| 34 | Lakshadweep | 2058591 | 208393 | 60,595 | 3439.11 | 10.12 |
| 35 | Pondicherry | 11049323 | 1684175 | 973,829 | 1729.44 | 15.24 |
| | States/UTs Total | 3347430614 | 733719648 | 1027,015,247 | 714.42 | 21.92 |
| | Central* | 3043050000 | 108074426 | | | |
| | **INDIA(G. Total)** | **6390480614** | **841794074** | **1027,015,247** | **819.65** | 13.17 |

* Statewise RE not available RE = Revised Estimate

N.B. Source - Selected Educational Statistics 2001-2002 published by MHRD Govt. of India.

## TABLE 4 : NUMBER OF INSTITUTIONS BY MANAGEMENT

| Sl. No. | STATES/UTS | High/Post Basic Schools | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Govt. | | Local Bodies | | Private Aided | | Private Unaided | | Total |
| | | Number | %age | Number | %age | Number | %age | Number | %age | |
| 1 | 2 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 1 | Andhra Pradesh | 1119 | 9.76 | 6330 | 55.22 | 892 | 7.78 | 3123 | 27.24 | 11464 |
| 2 | Arunachal Pradesh | 100 | 83.33 | 0 | 0.00 | 5 | 4.17 | 15 | 12.50 | 120 |
| 3 | Assam | 2786 | 67.36 | 0 | 0.00 | 472 | 11.41 | 878 | 21.23 | 4136 |
| 4 | Bihar | 2852 | 98.38 | 4 | 0.14 | 36 | 1.24 | 7 | 0.24 | 2899 |
| 5 | Chattisgarh | 791 | 68.84 | 8 | 0.70 | 11 | 0.96 | 339 | 29.50 | 1149 |
| 6 | Goa | 73 | 20.22 | 0 | 0.00 | 279 | 77.29 | 9 | 2.49 | 361 |
| 7 | Gujrat | 149 | 3.24 | 197 | 4.29 | 3510 | 76.40 | 738 | 16.06 | 4594 |
| 8 | Haryana | 1831 | 58.26 | 0 | 0.00 | 58 | 1.85 | 1254 | 39.90 | 3143 |
| 9 | Himachal Pradesh | 981 | 78.73 | 1 | 0.08 | 31 | 2.49 | 233 | 18.70 | 1246 |
| 10 | Jammu & Kashmir | 941 | 76.57 | 0 | 0.00 | 40 | 3.25 | 248 | 20.18 | 1229 |
| 11 | Jharkhand | 1048 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1048 |
| 12 | Karnataka | 2684 | 31.17 | 0 | 0.00 | 2541 | 29.51 | 3387 | 39.33 | 8612 |
| 13 | Kerala | 986 | 35.15 | 0 | 0.00 | 1415 | 50.45 | 404 | 14.40 | 2805 |
| 14 | Madhya Pradesh | 1663 | 38.49 | 0 | 0.00 | 101 | 2.34 | 2557 | 59.18 | 421 |
| 15 | Maharashtra | 328 | 2.73 | 672 | 5.60 | 7943 | 66.20 | 3055 | 25.46 | 11998 |
| 16 | Manipur | 204 | 36.17 | 0 | 0.00 | 102 | 18.09 | 258 | 45.74 | 564 |
| 17 | Meghalaya | 21 | 3.66 | 0 | 0.00 | .387 | 67.42 | 166 | 28.92 | 574 |
| 18 | Mizoram | 197 | 53.24 | 92 | 24.86 | 10 | 2.70 | 71 | 19.19 | 370 |
| 19 | Nagaland | 134 | 41.74 | 0 | 0.00 | 83 | 25.86 | 104 | 32.40 | 321 |
| 20 | Orissa | 3497 | 55.67 | 0 | 0.00 | 661 | 10.52 | 2124 | 33.81 | 6282 |
| 21 | Punjab | 1750 | 78.58 | 6 | 0.27 | 208 | 9.34 | 263 | 11.81 | 2227 |
| 22 | Rajasthan | 3325 | 64.92 | 0 | 0.00 | 53 | 1.03 | 17.44 | 34.05 | 5122 |
| 23 | Sikkim | 76 | 98.70 | 0 | 0.00 | 1 | 1.30 | 0 | 0.00 | 77 |
| 24 | Tamil Nadu | 3143 | 64.10 | 281 | 5.73 | 998 | 20.35 | 481 | 9.81 | 4903 |
| 25 | Tripura | 380 | 94.53 | 0 | 0.00 | 8 | 1.99 | 14 | 3.48 | 402 |
| 26 | Uttar Pradesh | 219 | 6.69 | 68 | 2.08 | 1796 | 54.84 | 1192 | 36.40 | 3275 |
| 27 | Uttaranchal | 495 | 72.16 | 0 | 0.00 | 53 | 7.73 | 138 | 20.12 | 686 |
| 28 | West Bengal | 9 | 113 | 0 | 0.00 | 6514 | 95.46 | 301 | 4.41 | 6824 |
| 29 | A & N Islands | 42 | 95.45 | 0 | 0.00 | 0 | 0.00 | 2 | 4.55 | 44 |
| 30 | Chandigarh | 36 | 63.16 | 0 | 0.00 | 1 | 1.75 | 20 | 35.09 | 57 |
| 31 | D & N Haveli | 8 | 80.00 | 0 | 0.00 | 0 | 0.00 | 2 | 20.00 | 10 |
| 32 | Daman & Diu | 14 | 70.00 | 0 | 0.00 | 4 | 20.00 | 2 | 10.00 | 20 |
| 33 | Delhi | 188 | 45.41 | 9 | 2.17 | 31 | 7.49 | 186 | 44.93 | 414 |
| 34 | Lakshadweep | 9 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 9 |
| 35 | Pondicherry | 67 | 51.94 | 0 | 0.00 | 21 | 16.28 | 41 | 31.78 | 129 |
| | **INDIA** | **32146** | **35.16** | **7668** | **8.39** | **28265** | **30.91** | **23356** | **25.54** | **91435** |

## TABLE 4 : NUMBER OF INSTITUTIONS BY MANAGEMENT

| S. No. | STATES/UTS | Middle/Senior Basic Schools | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Govt. | | Local Bodies | | Private Aided | | Private Unaided | | Total |
| | | Number | % age | Number | % age | Number | % age | Number | % age | |
| 1 | 2 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 1 | Andhra Pradesh | 502 | 3.47 | 10018 | 69.22 | 502 | 3.47 | 3450 | 23.84 | 14472 |
| 2 | Arunachal Pradesh | 299 | 83.17 | 0 | 0.00 | 7 | 2.02 | 41 | 11.82 | 347 |
| 3 | Assam | 6730 | 83.93 | 346 | 4.31 | 943 | 11.76 | 0 | 0.0 | 8019 |
| 4 | Bihar | 9633 | 99.40 | 2 | 0.02 | 48 | 0.50 | 8 | 0.08 | 9691 |
| 5 | Chattisgarh | 5183 | 81.52 | 0 | 0.00 | 105 | 1.65 | 1070 | 16.83 | 6358 |
| 6 | Goa | 64 | 76.19 | 0 | 0.00 | 17 | 20.24 | 3 | 3.57 | 84 |
| 7 | Gujrat | 104 | 0.49 | 17456 | 82.32 | 819 | 3.86 | 2826 | 13.33 | 21205 |
| 8 | Haryana | 1177 | 63.72 | 0 | 0.00 | 24 | 1.30 | 646 | 34.98 | 1847 |
| 9 | Himachal Pradesh | 1640 | 92.76 | 0 | 0.00 | 6 | 0.34 | 122 | 6.90 | 1768 |
| 10 | Jammu & Kashmir | 2482 | 66.58 | 0 | 0.00 | 35 | 0.94 | 1211 | 32.48 | 3728 |
| 11 | Jharkhand | 4187 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 4187 |
| 12 | Karnataka | 21885 | 78.97 | 0 | 0.00 | 2181 | 7.87 | 3646 | 13.16 | 27712 |
| 13 | Kerala | 960 | 32.18 | 0 | 0.00 | 1874 | 62.82 | 149 | 4.99 | 2983 |
| 14 | Madhya Pradesh | 17335 | 69.09 | 29 | 0.12 | 252 | 1.00 | 7474 | 29.79 | 25090 |
| 15 | Maharashtra | 289 | 1.18 | 21256 | 86.50 | 1932 | 7.86 | 1097 | 4.46 | 24574 |
| 16 | Manipur | 310 | 38.94 | 0 | 0.00 | 94 | 11.81 | 392 | 49.25 | 796 |
| 17 | Meghalaya | 57 | 5.48 | 0 | 0.00 | 775 | 74.45 | 209 | 20.08 | 1041 |
| 18 | Mizoram | 585 | 68.74 | 42 | 4.94 | 55 | 6.46 | 169 | 19.86 | 851 |
| 19 | Nagaland | 260 | 54.28 | 0 | 0.00 | 114 | 23.80 | 105 | 21.92 | 479 |
| 20 | Orissa | 9926 | 86.24 | 0 | 0.00 | 691 | 6.00 | 893 | 7.76 | 11510 |
| 21 | Punjab | 2357 | 93.83 | 1 | 0.04 | 30 | 1.19 | 124 | 4.94 | 2512 |
| 22 | Rajasthan | 13491 | 80.61 | 0 | 0.00 | 310 | 1.85 | 2935 | 17.54 | 16736 |
| 23 | Sikkim | 129 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 129 |
| 24 | Tamil Nadu | 3512 | 60.46 | 346 | 5.96 | 1894 | 32.60 | 57 | 0.98 | 5809 |
| 25 | Tripura | 418 | 96.76 | 0 | 0.00 | 4 | 0.93 | 10 | 2.31 | 432 |
| 26 | Uttar Pradesh | 43 | 0.21 | 11893 | 58.22 | 1830 | 8.96 | 6663 | 32.62 | 20429 |
| 27 | Uttaranchal | 108 | 3.10 | 2399 | 68.80 | 201 | 5.76 | 779 | 22.34 | 3487 |
| 28 | West Bengal | 1 | 0.04 | 0 | 0.00 | 2383 | 99.96 | 0 | 0.00 | 2384 |
| 29 | A & N Islands | 50 | 90.91 | 0 | 0.00 | 0 | 0.00 | 5 | 9.09 | 55 |
| 30 | Chandigarh | 12 | 75.00 | 0 | 0.00 | 0 | 0.00 | 4 | 25.00 | 16 |
| 31 | D & N Haveli | 52 | 89.66 | 0 | 0.00 | 4 | 6.90 | 2 | 3.45 | 58 |
| 32 | Daman & Diu | 22 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 22 |
| 33 | Delhi | 149 | 21.91 | 14 | 2.06 | 30 | 4.41 | 487 | 71.62 | 680 |
| 34 | Lakshadweep | 3 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 3 |
| 35 | Pondicherry | 69 | 52.27 | 0 | 0.00 | 1 | 0.76 | 62 | 46.97 | 132 |
| | **INDIA** | **104024** | **47.36** | **63802** | **29.05** | **17161** | **7.81** | **34639** | **15.77** | **219626** |

## TABLE 4 : NUMBER OF INSTITUTIONS BY MANAGEMENT

| S. No. | STATES/UTS | Primary/Junior Basic Schools | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Govt. | | Local Bodies | | Private Aided | | Private Unaided | | Total |
| | | Number | %age | Number | %age | Number | %age | Number | %age | |
| 1 | 2 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| 1 | Andhra Pradesh | 4824 | 8.28 | 50214 | 86.21 | 1957 | 3.36 | 1254 | 2.15 | |
| 2 | Arunachal Pradesh | 1240 | 94.30 | 0 | 0.00 | 2 | 0.15 | 73 | 5.55 | |
| 3 | Assam | 30145 | 90.70 | 1899 | 5.71 | 795 | 2.39 | 397 | 1.19 | |
| 4 | Bihar | 39284 | 99.96 | 0 | 0.00 | 10 | 0.03 | 5 | 0.01 | |
| 5 | Chattisgarh | 27433 | 88.43 | 1976 | 6.37 | 269 | 0.87 | 1345 | 4.34 | |
| 6 | Goa | 914 | 88.48 | 0 | 0.00 | 41 | 3.97 | 78 | 7.55 | |
| 7 | Gujrat | 151 | 0.97 | 10574 | 68.02 | 755 | 4.86 | 4065 | 26.15 | |
| 8 | Haryana | 8621 | 76.92 | 4 | 0.04 | 183 | 1.63 | 2400 | 21.41 | |
| 9 | Himachal Pradesh | 10546 | 96.96 | 2 | 0.02 | 0 | 0.00 | 329 | 3.02 | |
| 10 | Jammu & Kashmir | 9530 | 87.22 | 0 | 0.00 | 92 | 0.84 | 1304 | 11.93 | |
| 11 | Jharkhand | 16643 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| 12 | Karnataka | 20838 | 93.01 | 0 | 0.00 | 247 | 1.10 | 1319 | 5.89 | |
| 13 | Kerala | 2565 | 37.98 | 0 | 0.00 | 4031 | 59.68 | 158 | 2.34 | |
| 14 | Madhya Pradesh | 51458 | 82.29 | 164 | 0.26 | 775 | 1.24 | 10133 | 16.21 | |
| 15 | Maharashtra | 197 | 0.43 | 41339 | 89.92 | 2346 | 5.10 | 2089 | 4.54 | |
| 16 | Manipur | 2027 | 78.78 | 0 | 0.00 | 407 | 15.82 | 139 | 5.40 | |
| 17 | Meghalaya | 2537 | 44.93 | 0 | 0.00 | 1909 | 33.81 | 1200 | 21.25 | |
| 18 | Mizoram | 1064 | 77.27 | 0 | 0.00 | 0 | 0.00 | 313 | 22.73 | |
| 19 | Nagaland | 1383 | 92.26 | 0 | 0.00 | 58 | 3.87 | 58 | 3.87 | |
| 20 | Orissa | 41831 | 99.35 | 0 | 0.00 | 273 | 0.65 | 0 | 0.00 | |
| 21 | Punjab | 12174 | 93.12 | 12 | 0.09 | 73 | 0.56 | 815 | 6.23 | |
| 22 | Rajasthan | 3297 | 8.60 | 31371 | 81.82 | 208 | 0.54 | 3466 | 9.04 | |
| 23 | Sikkim | 501 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| 24 | Tamil Nadu | 24365 | 77.38 | 1942 | 6.17 | 5075 | 16.12 | 106 | 0.34 | |
| 25 | Tripura | 768 | 36.66 | 1309 | 62.48 | 10 | 0.48 | 8 | 0.38 | |
| 26 | Uttar Pradesh | 57 | 0.06 | 81637 | 91.80 | 872 | 0.98 | 6361 | 7.15 | |
| 27 | Uttaranchal | 6 | 0.04 | 11361 | 82.36 | 0 | 0.00 | 2428 | 17.60 | |
| 28 | West Bengal | 0 | 0.00 | 52426 | 100.00 | 0 | 0.00 | 0 | 0.00 | |
| 29 | A & N Islands | 190 | 91.35 | 0 | 0.00 | 0 | 0.00 | 18 | 8.65 | |
| 30 | Chandigarh | 25 | 86.31 | 0 | 0.00 | 0 | 0.00 | 4 | 13.79 | |
| 31 | D & N Haveli | 125 | 91.24 | 0 | 0.00 | 10 | 7.30 | 2 | 1.46 | |
| 32 | Daman & Diu | 47 | 88.68 | 0 | 0.00 | 0 | 0.00 | 6 | 11.32 | |
| 33 | Delhi | 0 | 0.00 | 2415 | 100.00 | 0 | 0.00 | 0 | 0.00 | |
| 34 | Lakshadweep | 20 | 100.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | |
| 35 | Pondicherry | 251 | 78.68 | 0 | 0.00 | 4 | 1.25 | 64 | 20.06 | |
| | **INDIA** | **315057** | **47.45** | **288645** | **43.47** | **20402** | **3.07** | **39937** | **6.01** | **66404** |

# APPENDIX

*(ANNEXURE 1 – 7)*

*ANNEXURE 1*

## Intercom. Nos. of School Education Department

## Government of West Bengal

| Name | Designation | Extn. & Intercom. No. | Phone No. |
|---|---|---|---|
| Prof. Partha Dey | Hon'ble Minister-in-Charge<br>School Education Deptt. | 3014 | 2334-2256 (O)<br>2358-8858 (O)<br>2358-8858 (Fax)<br>2287-5328 (R)<br>E-mail ID-mic school.bikash@ writers'cal.gov.in. |
| Dr. Abdus Sattar | Hon'ble Minister of State Minorities Development & Welfare & Madrasha Education | 3017 | 2359-3939 (O)<br>2214-5484 (O)<br>2344-5419 (R) |
| Sri Anindya Sengupta W.B.C.S. (Exe.) | P.S. to MIC, School Education | 3015 | 2334-2256 (O)<br>2481-9898 (R) |
| Sri Tanmoy Sengupta | C.A. to MIC, School Education | 3014 | 2358-8858 (O)<br>03244-262202 (R) |
| Sri Prasanta Barui, W.B.C.S. (Exe.) | P.S. to MOS, Madrasha Education | 3017 | 2359-3939 (O)<br>2579-9256 (R) |
| Saharb Mondal | C.A. to MOS, Madrasha Education | 3017 | 2359-3939 (O)<br>2214-5484 (O) |
| Dr. Nandini Chatterjee | Principal Sec. S.E. Deptt. | 3084 | 2334-2228 (O)<br>2337-6561 (Fax)<br>2335-8871 (R) |
| Sri Ranjit Kumar Roy, I.A.S. | Jt. Secretary | 3296 | 2337-6786 (O)<br>2579-3746 (R) |
| Sri A. K. Maity, W.B.C.S. (Exe.) | Jt. Secretary | 3296 | 2337-6786 (O) |
| Sri S. K. Mahapatra W.B.C.S. (Exc.) | Jt. Secretary | 3297 | 2337-0263 (O) |
| Sri Swapan Pal W.B.C.S. (Exc.) | O.S.D. & D.S. | 3083 | |
| Sri S.R. Mondal W.B.S.S. | D.S. | 3030 | |
| — | Asstt. Secretary (S.E.) | 3028 | |
| — | Asstt. Secretary | 3065 | |
| — | Asstt. Secretary | 3033 | |
| — | S.O. | 3029 | |
| — | S.O. | 3037 | |
| — | S.O. | 3038 | |
| — | S.O. | 3035 | |
| — | Director of Accounts | 3085 | |
| — | Dy. Director of Accounts | 3086 | |

*N.B.:* Bikash Bhaban

Salt Lake, School Education Department—PBX No. (033) 2334-0847.

For outside Kolkata—Dial 033 & next PBX No. & then ask for Extn. No. as specified above.

*ANNEXURE 2*

**Extn. & Intercom. Nos. of School Education Directorate—PBX No. 2334-0847**

| Name | Designation | Extn. & Intercom. No. | Phone No. |
|---|---|---|---|
| Sri D. Mukherjee, I.A.S. | D.S.E., W.B. & D.S.E. & Ex-officio Jt. Secy. | 3122 | 2334-4504 (O) 2440-6421 (R) |
| Smt. T. (Mondal) Sen, W.B.S.E.S. | Jt. D.S.E. (General) | 3120 | 2334-4885 (O) |
| Meer Md. Mohasin, W.B.S.E.S. | Jt. D.S.E. (Govt. Schools) | 3133 | |
| Sri Manick Chandra Dolui, W.B.S.E.S. | Jt. D.S.E. (Affair) | 3124 | 2334-5952 (O) |
| Sri-B. K. Mookerjee, W.B.S.E.S. | D.D.S.E. (Dev. & Plg.) & S.S.O.& D.T.O. | 3118 | |
| Sri Harendra Nath Ghosh, W.B.S.E.S. | D.D.S.E. (Admn.) | 3108 | |
| Sri D. Ghatak, W.B.S.E.S. | D.D.S.E. (G/A) | 3127 | |
| Sri Sanat Kumar Ghosh, W.B.S.E.S. | D.D.S.E. (Boys' High) | 3002 | |
| Md. Abdur Razzaque, W.B.S.E.S. | D.D.S.E. (H/S) | 3276 | |
| Dr. Swapan Roy, W.B.S.E.S. | D.D.S.E. (R.P.) | 3110 | |
| Sri Monoranjan Roy, W.B.S.E.S. | D.D.S.E. (Women) | 3112 | |
| Sri Debasish Sarkar, W.B.S.E.S. | D.D.S.E. (Basic) | 3126 | |
| Sri Amiya Ranjan Sanyal, W.B.S.E.S. | D.D.S.E. (AI/S) | 3114 | |
| Sri Santosh Chakraborty, W.B.S.E.S. | D.D.S.E. (Law)/R & W | 3125 | |
| Smt. Chinmoyee Patnaik, W.B.S.E.S. | D.D.S.E. (Madrasah) | 3123 | |
| Vacant | D.D.S.E. (Jr. High) | 3146 | |
| Sri Uday Chand Mukherjee W.B.E.S. | A.D.S.E. (Trg & Exm.) | 3142 | |
| Sri Prabir Kumar Saha, W.B.E.S. | A.D.S.E. (Physical Edn.) | 3130 | |
| Miss Manisha Gupta W.B.E.S. | A.D.S.E. (GA) | 3145 | |
| Sri. Aloke Sarkar W.B.E.S. | A.D.S.E. (Law) | | |
| Sri D. Goswami W.B.E.S. | A.D.S.E. (Law) | | |
| Smt. Soma Mukherjee, W.B.E.S. | A.D.S.E. (Law) | | 2334-4504 (O) |
| Sri Sirajul Islam W.B.E.S. | A.D.S.E. (Law) | | |
| Sri Ashish Mukhopadhyay, W.B.A. & A.S. | Accounts Officer (S.E.)/D.D. (A/A) | 3132 | |
| Sri Asim Chakravorty | Accounts Officer (S.E.)/D.D. (A/A) | 3132 | |
| Sri D. Panth, W.B.A. & A.S. | Accounts Officer (P.E.) | 3144 | |
| Sri Sudarshan Das, W.B.E.S. | A.D.S.E. (Budget) | 3278/3279 | |
| | H.A. (Pension) | 3138 | |
| | H.A. (Pry.) | 3138 | |
| | H.A. (Admn.) | 3109 | |
| | H.A. (S.E.) General | 3117 | |
| | H.A. (Govt. Schools) | 3119 | |
| | H.A. (C.A.R.E.) | 3135 | |
| | P.A. to D.S.E. | 3134 | |
| | A.L.O. (Primary) | 3141 | |
| | A.L.O. (Secondary) | 3140 | |
| | H.A. (Law) | 3139 | |
| | H.A. (Text Book) | 3137 | |
| | H.A. (Statistics) | 3143 | |
| | H.A. (A.I.S.) | 3114 | |
| | H.A. (R/P) | 3111 | |
| | H.A. (O.A.) | 3128 | |

*N.B.:* BikashBhaban

Salt Lake, School Education Directorate—PBX No. (033) 2334-0847.

For outside Kolkata—Dial 033 & next PBX No. & then ask for Extn. No. as specified above.

*ANNEXURE 3*

## Telephone Nos. with STD Code

### District Inspector (Secondary)

| | |
|---|---|
| Barrackpore | [illegible] |
| Bankura | [illegible] |
| Bardhaman | [illegible] |
| Birbhum | [illegible] |
| Coochbehar | [illegible] |
| Dakshin Dinajpur | [illegible] |
| Hooghly | [illegible] |
| Jalpaiguri | [illegible] |
| Kolkata | [illegible] |
| Malda | [illegible] |
| Midnapore | [illegible] |
| Murshidabad | [illegible] |
| Nadia | [illegible] |
| North 24-Parganas | [illegible] |
| Purulia | [illegible] |
| South 24-Parganas | [illegible] |

### District Inspector (Primary)

| | |
|---|---|
| Bankura | [illegible] |
| Bardhaman | [illegible] |
| Birbhum | [illegible] |
| Coochbehar | [illegible] |
| Dakshin Dinajpur | [illegible] |
| Darjeeling | [illegible] |
| Hooghly | [illegible] |
| Howrah | [illegible] |
| Jalpaiguri | [illegible] |
| Kolkata | [illegible] |
| Malda | [illegible] |
| Midnapur | [illegible] |
| Murshidabad | [illegible] |
| Nadia | [illegible] |
| North 24-Parganas | [illegible] |
| Purulia | [illegible] |
| South 24-Parganas | [illegible] |
| Uttar Dinajpur | [illegible] |

### District Primary School Council

| | |
|---|---|
| Bankura | [illegible] |
| Bardhaman | [illegible] |
| Birbhum | [illegible] |
| Coochbehar | [illegible] |
| Dakshin Dinajpur | [illegible] |
| Darjeeling | [illegible] |
| Hooghly | [illegible] |
| Howrah | [illegible] |
| Kolkata | [illegible] |
| Malda | [illegible] |
| Midnapore | [illegible] |
| Murshidabad | [illegible] |
| Nadia | [illegible] |
| North 24-Parganas | [illegible] |
| Purulia | [illegible] |
| South 24-Parganas | [illegible] |
| Uttar Dinajpur | [illegible] |

*ANNEXURE 4*

# GENERAL ADMINISTRATION

## Bankura

| | |
|---|---|
| D.M. | 953242-250304/R-250303 |
| | Fax : 953242-251076 |
| A.D.M. (D) | 953242-250757/R-250795 |
| A.D.M. (G) | 953242-250355/R-251042 |
| S.D.O. (Sadar) | 953242-250260/R-250291 |
| S.D.O. (Bishnupur) | 953244-252055/R-252020 |
| S.D.O. (Khatra) | 953243-255262/R-255263 |
| D.P.O. | 953242-250987/R-250789 |
| D.L.R.O. | 953242-250237/R-253879 |

## Bardhaman

| | |
|---|---|
| D.M. | 95342-2662428/R-2625700 |
| | Fax : 95342-2561899/2625703 |
| A.D.M. (G) | 95342-2662364/R-2624666 |
| | Fax : 95342-2663225 |
| A.D.M. (Asansol) | 95341-2253010/R-2253016 |
| | Fax : 95341-2253019 |
| A.D.M. (Dev.) | 95342-2663335/R-2625220 |
| | Fax : 95342-2663355 |
| A.D.M. (L.A.) | 95342-2662443/R-2662346 |
| A.D.M. & D.L. & LRO | 95342-2533348/2530641 |
| D.P.O. | 95342-2663355 |
| S.D.O. (Sadar North) | 95342-2662353/R-2625644 |
| S.D.O. (Sadar South) | 95342-2663319/R-2625689 |
| S.D.O. (Durgapur) | 95343-2545141/R-2562851 |
| S.D.O. (Asansol) | 95341-2252222/R-2252276 |
| S.D.O. (Katwa) | 953453-255550/R-255551 |
| S.D.O. (Kalna) | 953454-255028/R-255024 |
| Collectorate Office | PBX: 95342-2662409-2662411 |

## Birbhum

| | |
|---|---|
| D.M. | 953462-255222/R-255223 |
| | Fax : 953462-256222/255646 |
| A.D.M. (G) | 953462-255272/R-255295 |
| A.D.M. (D) | 953462-255422/R-255641 |
| A.D.M. (DL & LRO) | 953462-255264/R-255410 |
| S.D.O. (Sadar) | 953462-255239/R-255218 |
| S.D.O. (Rampurhat) | 953461-255224/255222/R-255223 |
| S.D.O. (Bolpur) | 953463-252671/252298 |
| D.P.O. | 953462-255536 |
| Treasury Office | 953462-255575 |

## Coochbehar

| | |
|---|---|
| D.M. | 953582-227101/R-227201 |
| | Fax : 953582-227000 |
| A.D.M. (G) | 953582-227103/R-227203 |
| A.D.M. (D) | 953582-227002/R-227202 |
| S.D.O. (Sadar) | 953582-227105/R-227204 |
| S.D.O. (Tufanganj) | 953582-244220/R-244258 |
| | Fax : 953582-244452 |
| S.D.O. (Dinhata) | 953581-255001/R-255105 |
| | Fax : 953581-255086 |
| S.D.O. (Mathabhanga) | 953583-255287/R-255224 |
| | Fax : 953583-255222 |
| S.D.O. (Mekhiliganj) | 953584-255297/R-255237 |
| | Fax : 953584-255232 |
| Dist. Registrar | 953582-222795 |

## Dakshin Dinajpur

| | |
|---|---|
| D.M. | 953522-255201/R-255202 |
| | Fax : 953522-255488 |
| A.D.M. (G) | 953522-255248/R-255479 |
| A.D.M. (Dev.) | 953522-255203/R-255589 |
| S.D.O. (Balurghat) | 953522-255205/R-255206 |
| S.D.O. (Gangarampur) | 953524-259950/R-259467 |
| D.L. & L.R.O. | 953522-255314/R-255494 |
| D.P.O. | 953522-255610 |
| Treasury Office | 953522-255617/258106 |
| Land Acquisition Office | 953522-255616 |

## Darjeeling

| | |
|---|---|
| D.M. | 95354-2254233/R-2256182 |
| | Fax : 95354-2254338 |
| A.D.M. (Dev.) | 95354-2254284/R-2254180 |
| A.D.M. (G) | 95354-2254313/R-2254258 |
| A.D.M. (Siliguir) | 95353-2421310/R-2431431 |
| S.D.O. (Darjeeling) | 95354-2254298/R-2254219 |
| S.D.O. (Siliguri) | 95353-2529021/R-2529022 |
| S.D.O. (Kalimpong) | 953552-255264/R-255263 |
| S.D.O. (Kurseong) | 95354-2344448/R-2344264 |

## Hooghly

| | |
|---|---|
| D.M. | 26802044/R-26802040 |
| | Fax : 26802048 |
| A.D.M. (Dev.) | 26802217 |
| A.D.M. (G) | 26802043/R-26802854 |
| S.D.O. (Arambag) | 953211-255041/R-255260 |
| S.D.O. (Sadar) | 26802535/R-26802304 |
| S.D.O. (Chandannagar) | 26835324/R-26835325 |
| | Fax : 26835460 |
| S.D.O. (Sreerampur) | 26623337/R-26623103 |

## Howrah

| | |
|---|---|
| D.M. | 26602024/R-26602961 |
| | Fax : 26603367 |
| A.D.M. (G) | 26603121/26506893/R-22232993 |
| | Fax : 26604913 |
| A.D.M. (Dev.) | 26606474 |
| A.D.M. (L.R.) | 26602749 |
| S.D.O. (Sadar) | 26602329/R-26602428 |
| S.D.O. (Uluberia) | 26610336/0202/0324 |
| D.P.O. | 26602982/26507591 |
| Dist. Registrar | 26602705 |

## Jalpaiguri

| | |
|---|---|
| D.M. | 953561-230127/R-227333 |
| | Fax : 953561-224347 |
| A.D.M. (G) | 953561-230701/R-231108 |
| A.D.M. (Dev.) | 953561-231101/R-231069 |
| A.D.M. (DL & LRO) | 953561-230952/R-230557 |
| S.D.O. (Alipurduar) | 953564-256391/R-256392 |
| S.D.O. (Sadar) | 953561-232017/R-232013 |
| S.D.O. (Malbazar) | 953562-256485/R-256486 |

## Malda

| | |
|---|---|
| D.M. | 953512-252381/R-252415/253030 |
| | Fax : 953512-253049 |
| A.D.M. (G) | 953512-252351/R-253051 |
| A.D.M. (D) | 953512-253049/R-253127 |
| S.D.O. (Sadar) | 953512-252733/R-252308 |
| S.D.O. (Chancal) | 953513-253362/R-253360 |
| DPLO | 953512-252083 |

## Murshidabad

| | |
|---|---|
| D.M | 953482-251650/R-250002 |
| | Fax : 953482-250145 |
| A.D.M. (G) | 953482-250147/R-251550 |
| A.D.M. (Dev.) | 953482-250389/R-250085 |
| S.D.O. (Sadar) | 953482-251700/R-250684 |
| S.D.O. (Domkal) | 953481-230850/R-230699 |
| S.D.O. (Lalbag) | 953483-271684/R-270269 |
| S.D.O. (Jangipur) | 953483-266234 |
| S.D.O. (Kandi) | 953484-255221/255261 |
| D.P.O. | 953482-253058/R-250677 |

## Nadia

| | |
|---|---|
| D.M. | 953472-251001/R-252052 |
| A.D.M. (G) | 953472-252293/R-252901 |
| A.D.M. (D.L. & L.R.O) | 953472-252421/R-252309 |
| A.D.M. (Z.P) | 953472-252233/R-253068 |
| A.D.M. (Dev.) | 953472-252295 |
| S.D.O. (Sadar) | 953472-253080/R-252626 |
| S.D.O. (Kalyani) | 25828523/R-25828203 |
| S.D.O. (Tehatta) | 953471-250408 |
| S.D.O. (Ranaghat) | 953473-210095/R-210020 |
| D.P.O. | 953472-252842 |

## North 24 Parganas

| | |
|---|---|
| D.M. | 25523662/3880/R-25523474 |
| A.D.M. (G) | 25523355/R-25524419 |
| A.D.M. (Dev.) | 25523007/R-25520431 |
| A.D.M. (L.R.) | 25523677/R-25946838 |
| A.D.M. (T) | 25523878/R-25130015 |
| S.D.O. (Barrackpore) | 25920814/R-25920370 |
| S.D.O. (Basirhat) | 953217-265297/265222 |
| S.D.O. (Barasat) | 25523311/R-25523784 |
| S.D.O. (Bangaon) | 953215-255001/255039 |

## Paschim Medinipur

| | |
|---|---|
| D.M. | 953222-275571/R-275315 |
| | Fax : 953222-275785 |
| A.D.M. (G) | 953222-275455/R-276735 |
| A.D.M. (Dev.) | 953222-275630/R-275603 |
| Collectorate | PBX: 953222-265488-95 |
| DL & LRO | 953222-275272/R-275415 |
| S.D.O. (Mindanpur) | 953222-275330/R-275603 |
| S.D.O. (Kharagpur) | 953222-225345/R-275360 |
| | Fax : 953222-225516 |
| S.D.O. (Ghatal) | 953225-255040/255145 |
| S.D.O. (Jhargram) | 953221-255026/R-255005 |
| D.P.O. | 953222-275451/R-264419 |

## Purba Medinipur

| | |
|---|---|
| D.M. | 953228-266098/R-266120 |
| | Fax : 953228-269500 |
| A.D.M. (G) | 953228-269667/266091 |
| A.D.M. (Dev.) | 953228-269917/R-269855 |
| A.D.M. (Z.P.) | 953228-269674/R-269855 |
| A.D.M. (Haldia) | 953224-275568/R-264241 |
| A.D.M. (LR) | 953228-266127/R-269831 |
| S.D.O. (Contai) | 953220-255001/R-255002 |
| S.D.O. (Tamluk) | 953228-266220/R-266020 |
| S.D.O. (Haldia) | 953224-274817/R-263131 |
| S.D.O. (Egra) | 953220-245500/R-245600 |

## Purulia

| | |
|---|---|
| D.M. | 953252-222302/R-222301 |
| Fax : | 953252-222490 |
| A.D.M. (G) | 953252-223120/R-222622 |
| A.D.M. (Dev.) | 953252-223259/R-223141 |
| S.D.O. (East, Sadar) | 953252-223266/R-223231 |
| S.D.O. (West, Sadar) | 953252-223263/R-223229 |
| S.D.O. (Raghunathpur) | 953251-255644/R-255683 |
| D.P.O. | 953252-222169/R-223180 |
| D.L.R.O. | 953252-222782/R-222396 |

## South 24 Parganas

| | |
|---|---|
| D.M. | 24793713/R-24791774 |
| Fax : | 24793456 |
| A.D.M. (G) | 24791469 |
| A.D.M. (R) | 24791233 |
| A.D.M. (LR) | 24791448/2196 |
| A.D.M. (J) | 24791215 |
| A.D.M. (Dev.) | 24791096 |
| S.D.O. (Alipur) | 24791681 |
| S.D.O. (Canning) | 953218-255340/255300 |
| S.D.O. (Baruipur) | 24338579/8914 |
| S.D.O. (Kakdwip) | 953210-255200/256607 |
| S.D.O. (Diamond Harbour) | 953174-255222/255297 |
| Dist. Registrar | 24791310 |

## Uttar Dinajpur

| | |
|---|---|
| D.M. | 953523-252925/R-250005 |
| Fax : | 953523-252250 |
| A.D.M. (G) | 953523-252347/R-252439 |
| A.D.M. (DL & LRO) | 953523-252555/R-250303 |
| A.D.M. (Revenue) | 953523-254674/R-250007 |
| S.D.O. (Raiganj) | 953523-252444/R-252515 |
| S.D.O. (Islampur) | 953521-255001/R-255002 |
| D.P.O. | 953523-253145/R-252192 |

## W.B. Counil of Higher Secondary Education

| | |
|---|---|
| Central Office | 23374984-87/9661/0792 |
| (Vidyasagar Bhavan) | 23596497 |
| President, Gopa Datta | 23596526/R-24364376 |
| Telefax: | 23345541 |
| Secretary, Debashis Sarkar | 23596525/R-24245646/6646 |

## Regional Office

| | |
|---|---|
| Kolkata | 23347125/3193 |
| North Bengal (Siliguiri) | 95353-2582097/2582156 |
| Bardhaman | 95342-2663734 |
| Mindapore | 953222-276318 |

## W.B. Board of Secondary Education

| | |
|---|---|
| Central Office | PBX: 22268594/8595/8596 |
| | 22298597-98/2580 |
| President, Ujjwal Basu | 22174268 |
| Secretary, Swapan Sarkar | 22293775 |
| Dy. Secy. Administration | 22463494 |
| Dy. Secy. Examination, Gopa Basu | 22291250 |
| Dy. Secy. Academic, Anamitra Das | 22175398 |

## Regional Office

| | |
|---|---|
| Derozeo Bhaban | 23585837/0611 |
| | 23212476/3068/3849 |
| Bidhannagar | 23372282 |
| Bardhaman | 95342-2662377 |
| Midnapore | 953222-275524 |
| North Bengal (Siliguri) | 95353-2582152 |
| Sarbo Siksha, Saltlake | 23213691 |

## W.B. Board of Madrasah Education 22443128

| | |
|---|---|
| President, Abdus Sattar | Telefax: 22457774/R-23445419 |
| Secratary, G.H. Obaidur Ramnan | 22457773/R-22293862 |
| Dir. (PEP), Sudin Chattopadhyay | 22271200/R-25523583 |
| Dir. (RI) Md. Refatullah | 22443128/R-23210333 |
| Asst. Secy. S. Shibli | 22443128 |
| Inspector of Madrasah, A. Rahaman | 22443128 |

## West Bengal Council of Higher Education

| | |
|---|---|
| Member Secretary | 24661005 |
| Fax : | 24659566 |
| Vice Chairman | Telefax: 24660209 |
| email:subimal-sen@yahoo.co.in | |

## W.B. Board of Primary Education 23348983

| | |
|---|---|
| President, Sulapani Bhattacharya | Telefax : 23211201 |
| | R-25741196/9830530208 |
| Secretary. Debarshi Mondal | 23211202 |
| | R-25520271/9830530207 |
| P.T.I.I. Examination Cell | 23598099 |
| P.T.I.I. Recognition Cell | 23598135 |

## W.B. College Service Commission 22412920

| | |
|---|---|
| Chairman | Telefax: 22414679 |
| Members | 22411922 |
| Secretary | 22416675 |
| Controller of Examination | 22416674 |

## Public Service Commission 24660546

Fax : 24660992

Chairman 24662895

Jt. Secy. 24662221

Secratary 24666622

## W.B. Central School Service Commission

23593591

Fax : 23214552

Chairman 23586814

Secretary 23586813

S.S.C. (North Bengal) 953512-257148

Chairman, Western Region 953242-255065

Eastern Region 2625596

Southern Region 24851414

Soth Eastern Region 25841070

## W.B. Board of Examination for

**Admission to Engineering,** 26684890

**Medical & Tech. Degree** Fax : 26684676

**College**

**Urdu Academy** 22168517/8519

22448450

**Rabindra Mukta Vidyalaya** 23213261

e-mail:websos@vsnl.net Telefax: 23597711

Chairman, Jyotirmoy 23587102/R-25766702

Mukhopadhyay 9433080340

Dir. Dr. Prasanta Bhowmick 23597711

9330863126

Head of the Dept. (Academic) R-25584601

S.C. Mahapatra

Secy., Laxminarayan Roy R-24158700

## State Council of Educational 24754377

## Research & Trng. W.B.

Director, Rathindranath Telefax : 24765114/R-24437926

Dey

## W.B. State Council of Vocational Trng. Edu. & Trng.

Prsident 23675079

M.K. Basak Telefax : 23675111

## State Resource Centre for Adult Education

23720426

23539327

## Socio-Economic Research Institute

22410775

e-mail: socioecoresearch@vsnl.net

Telefax : 22198169

President Ashis Kr. Banerjee 25747474

Secy. Durgaprasad Bhattacharya 25716413

Treasurer, Ranjit Chakraborty 23434124

## Engineering, Technical & Management Institution

Anex College of Mgnt Studies 23584850/23592514

Army Inst. of Mgnt. 24794494/24398335

24398337-38

Aryabhatta Inst. of Engg. & Mant. 95343-2526415-417

Asansol Engg. College 95341-2253057

95341-2252108

B.P. Poddar Inst. of Management & Tech. 25739607-10

Fax : 25739401

Bankura Unnayan Inst. of Engg. 953242-255955/259360

Fax : 953242-240800

Barclay College of Mgnt. (Hotel) 23210585/3091/5446

Bengal College of Engg. & Tech. 95343-2533186

95343-2533190

Bengal Engg. & Sc. University 26684561-63

Fax : 26684564/2916

Bengal Inst. of Tech. & Mgnt. 953463-271353-354

Birbhum Inst. of Engg. & Tech. 953462-256839/255748

Fax : 953462-258488

Burdwan Inst. of Mgnt. & Compu Sec. 95342-2622175

95342-2622859

Calcutta Inst. of Engg. & Mgnt. 24215747/9951

Fax : 24218998

Calcutta Inst. of Pharmaceutial Tech & Allied Health Sc. 26418428/27094367

College of Ceramic Technology 23701264

College of Engg. & Management, Kolaghat 953228-249444/249444

953228-249772

College of Leather Technology

Telefax : 23356977/23232740

College of Textile Tech., Berhampur 953482-250142

Fax : 953482-252809

College of Textile Technology, Sreerampur 26623156/1058

Dept. of Bus. Administration (B.U.) 95342-2625439

Dept. of Bus. Administration (Kalyani University) 25828378/8286

Dept. of Bus. Mgnt. (C.U.) 24791645/2861

Det. of Human Resource Mgnt. (B.E. College) 26684561-62

Domkal Inst. of Engg. & Tech. 953481-230033

Fax : 953481-231188

Dr. B. C. Roy Engg. College (Durgapur) 95343-2501353/2449

95343-3424

Fax : 95343-2504059

Durgapur Inst. of Advanced Tech. & Mgnt. 95343-2520712-713

Fax : 95343-2520881

## District Inspector (Secondary)

| | |
|---|---|
| Bardhaman | 95342-262351 |
| Birbhum | 953462-265378 |
| Coochbehar | 953582-227766 |
| Dakshin Dinajpur | 953522-255259 |
| Darjeeling | 95354-2254184/2523455 |
| Hooghly | 26802581 |
| Howrah | 26503594 |
| Jalpaiguri | 953561-230171 |
| Kolkata | 24642371 |
| Malda | 953512-252261 |
| Murshidabad | 953482-252449 |
| Nadia | 953472-252298 |
| North 24 Pgs. | 25523148 |
| Paschim Medinipore | 953222-275592 |
| Purulia | 953252-222438 |
| South 24 Pgs. | 24797868 |
| Uttar Dinajpur | 953523-253400 |

## District Inspector (Primary)

| | |
|---|---|
| Bankura | 953242-254528 |
| Bardhaman | 95342-2662380 |
| Birbhum | 953462-256122 |
| Coochbehar | 953582-222526 |
| Dakshin Dinajpur | 953522-255262 |
| Darjeeling | 95354-2253433 |
| Hooghly | 26803172 |
| Howrah | 26413545 |
| Jalpaiguri | 953561-230388 |
| Kolkata | 24641543 |
| Malda | 953512-252342 |
| Murshidabad | 953482-252752 |
| Nadia | 953472-252141 |
| North 24 Pgs. | 25524813 |
| Paschim Medinipur | 953222-275593 |
| Purba Medinipur | 953228-267091 |
| Purulia | 953252-222970 |
| South 24 Pgs. | 24790622 |
| Uttar Dinajpur | 953523-253695 |

## District Primary School Council

| | |
|---|---|
| Bankura | 953242-251257 |
| Bardhaman | 95342-2662427/2662371 |
| | 95342-2662372 |
| Birbhum | 953462-255596 |
| Coochbehar | 953582-222484/22242 |
| Dakshin Dinajpur | 953522-255264 |
| Darjeeling | 95354-2254085 |
| Hooghly | 26802370 |
| Howrah | 26410189 |
| Kolkata | 24644743/24658336 |
| | Fax : 24657075 |
| Malda | 953512-266284/258535/ 2593473 |
| Murshidabad | 953482-252076/250951 |
| | Fax : 953482-256595 |
| Nadia | 953472-252764/252937 |
| North 24 Pgs. | 25526010/1205 |
| Paschim Medinipore | 953222-275670/275480 |
| Purulia | 953252-222810 |
| South 24 Pgs. | 24610780/1753 |
| Uttar Dinajpur | 953523-252789/253231/ 253150 |

## Govt. & Govt. Spnd. School

| | |
|---|---|
| A.P.C. High School for Boys (Govt. Spnd.) | 23591191 |
| Adi Mahakali Pathsala | 23504720 |
| Alipur Multipurpose Girls' Sch. | 24797251 |
| B.T. Road Govt. Spnd. High School | 25572345 |
| Bagbazar Multipurpose Girls | 25556347 |
| Bagmari Manicktala Govt. Spond. School | 23206301/9048 |
| Ballygunge Govt. High School | 24754066/24768369 |
| Bankura Zilla School | 953242-251133 |
| Baptist Girls School | 22846620 |
| Barasat Govt. High School | 25523526 |
| Barrackpur Govt. High School | 25920514 |
| Begam Rokeya Smriti Govt. Girls School | 23592315 |
| Bethune Collegiate School | 22410447 |
| Bidhan Chandra Mem. Girls | 25828120 |
| Bidhannagar Govt. High School | 23372737 |
| Birbhum Zilla School | 953462-255285 |
| Calcutta Madrasah | 23291430 |
| Christopher Rd. Govt. Spnd. High School | 22447738 |
| Coochbehar Blind School | 953582-222602 |

| | |
|---|---|
| Coochbehar Sadar Govt. H.S. | 953582-222459 |
| Dr. B.R. Ambedkar Govt. Spnd. | 953216-239184 |
| Giribala Sarkar Balika Vidyalaya | 25557571 |
| Govt. Girls High School, Jalpaiguri | 953561-230097 |
| Govt. Girls School, Purulia | 953252-222317 |
| Haldia Govt. Spnd. Vidyalaya | 953224-252535 |
| Hare School | 22413868 |
| Hijli High School | 953222-277350 |
| Hindu School | 22412987 |
| Hooghly Branch School | 26802478 |
| Hooghly Collegiate School | 26802510 |
| Hooghly Madrasah | 26819219 |
| Howrah Zilla School | 26603436 |
| Jenkins School, Coochbehar | 953582-222505 |
| Jhargram Rani Binod Manjuri | 953221-255075 |
| Jodhpur Park Boys School | 24732208 |
| Jodhpur Park Girls School | 24730910 |
| Kalimpong Govt. High School | 953552-255408 |
| Krishnanagar Collegiate School | 953472-252204 |
| Krishnanagar Govt. Girls | 953472-252379 |
| Lake Town Govt. Spnd. (G) High School | 25343862 |
| Louis Braille Mem. Sch. for Sightless | 26634818<br>Fax : 28480009 |
| Maharani Indira Devi Balika | 953582-222761 |
| Malda Zilla School | 953512-252462 |
| Muraripukur Govt. Spnd. H.S. School | 23561493 |
| Nawab Bahadurs Inst. Murshidabad | 953482-270237 |
| New Alipore Multipurpose | 24782536 |
| Purulia Zilla School | 953252-223296 |
| R.K.M. School (Norendrapur) | 24772201-03/2206 |
| R.K.M. School (Purulia) | 953252-222235/222004 |
| Rajkumari Santanamoyee Girls High School | 953228-266032 |
| Sailendra Sircar Vidyalaya | 25554729/25330044 |
| Sakhawat Memorial Girls | 22828165 |
| Sanskrit Collegiate School | 22414605 |
| Sarisha RK Mission Sarada Mandir | 953174-244812 |
| Sunity Academy, Coochbehar | 953582-222770 |
| Surah Kanya Vidyalaya | 23502697 |

## Tourist office of other states located at Kolkata

**Manipur** 24758075
26, Rowland Road, 24758163
Kolkata-700020 Fax : 24760310

**Mizoram** 24756430
24, Old Ballyganj Road, 24615887
Kolkata-700019 Fax : 24615034

**Nagaland** 22825247
Nagaland House, 22825226
11, Shakespeare Sarani, 22821967
Kolkata-700071 Fax : 22823491

**Nepal Information Centre** 24561103
1, National Library Avenue, 24561224
Kolkata-700027 Fax : 24561410

**Orissa** 22443653
Utkal Bhavan, 55, Lenin Sarani 22164556
Kolkata-700013

**Rajasthan** Fax : 22132740
Commerce House,
2, Ganesh Chandra Avenue,
1st Floor, Kolkata-700013

**Sikkim** 22815328
Tourist Information Centre, Fax : 22817905
Govt. of Sikkim, Siliguri : 95353-2512646
4/1, Middleton Road,
Kolkata-700071 New Jalpaiguri: 95353-2690475

**Tamil Nadu** Fax : 24237432
G-26, Dakshinapan Mkt.,
Dhakuria, Kolkata-700068

**Tripura** 22825703
Tripura Bhavan, Fax : 22826842
1, Pretoria Street,
Kolkata-700071

**Uttar Pradesh** 22207855
12A, N.S. Road, 2nd Floor, 22214974
Kolkata-700001 Fax : 22206798

**West Bengal** 22488271
3/2, B.B.D. Bagh (East), 22488272
Kolkata-700001 22488273
Fax : 22485168

## Tourist Lodge

| | | |
|---|---|---|
| Bakkhali (24 Pgs.-South) | | 953210-225260 |
| Berhampur (Murshidabad) | | 953482-250439/259711 |
| Dafey Munal (Kalimpong) | | 953552-277218 |
| Darjeeling | | 95354-2254411/2254413 |
| | Fax : | 95354-2254412 |
| Deolo (Kalimpong) | | 953552-274101/274452 |
| Digha (Purba Medinipur) | | 953220-266256 |
| | Fax : | 953220-266255 |
| Durgapur (Barrage Area) | | 95343-2555760 |
| Guskara Lodge | | 953452-256100 |
| Hill Top (Kalimpong) | | 953552-255654 |
| Jaldapara (Jalpaiguri) | | 953563-262230/262606 |
| Kurseong | | 95354-2344409/2345608 |
| Mainak (Siliguri) | | 95353-2513986/2512830 |
| | Fax : | 95353-2512859 |
| Maithan (Bardhaman) | | 95341-2523894 |
| Malancha (24 Pgs.-North) | | 25920058 |
| Malbazar (Jalpaiguri) | | 953562-255183/257206 |
| Malda | | 953512-220123/220911 |
| Maple (Darjeeling) | | 95354-2252813 |
| Morgan (Kalimpong) | | 953552-255384 |
| Parijat (Kalimpong) | | 953552-222186 |
| Pathik Motel (Durgapur) | | 95343-2546399 |
| Raiganj (Uttar Dinajpur) | | 953523-225285/225915 |
| Rani Shiromoni Paryatak Abas | | 953222-266588/266589 |
| Sagarika (Diamond Harbour, 24 Pgs.-S) | | 953174-255262/255246 |
| Santiniketan (Birbhum) | | 953463-252699/254193 |
| | Fax : | 953463-252398 |
| Tarakeswar | | 953212-279332 |
| Teesta Paryatak Abas | | 953561-255030/256158 |
| Udayachal (Salt Lake) | | 23378246/23589347 |
| Vishnupur (Bankura) | | 953244-252013/253561 |

## Hotel (Star)

| | | |
|---|---|---|
| **Akash Ganga** | | 22475817 |
| 1, Orient Row, | | |
| Kolkata-700017 | Fax : | 22474285 |
| **Astor Hotel** | | 22829950 |
| 15, Shakespeare Sarani, | | 22823052 |
| Kolkata-700071 | | 22821100 |
| | | 22821109 |
| | Fax : | 22827430 |
| **Circular** | | 22844011 |
| 177/A, Acharya Jagadish Ch. | | 22847461 |
| Bose Road, | | 22841533 |
| Kolkata-700014 | Fax : | 22842263 |
| **Fairlawn Hotel** | | 22521510 |
| 13A, Saddar Street, | | 22528767 |
| Kolkata-700016 | Fax : | 22521835 |
| **Hayat Regency** | | 23351234 |
| JA-1, Salt Lake, Sector-III | Fax : | 23351235 |
| Kolkata-700098 | | |
| **Hotel Hindustan International** | | 22830505 |
| 235/1, A.J.C. Bose Road, | | 22802323 |
| Kolkata-700020 | Fax : | 22830824 |
| | | 22800111 |
| **Hotel MBD Airport** | | 25119111(2) |
| Dum Dum Airport, | Fax : | 25119137 |
| Kolkata-700052 | | |
| **Hotel Rut Deen** | | 22476911 |
| 21B, Loudon Street, | | 22475240 |
| Kolkata-700016 | | 22403340 |
| | | 22401878 |
| | Fax : | 22475210 |
| **Hotel Shalimar** | | 22285030 |
| 3, S.N. Banerjee Road, | | 22285016 |
| Kolkata-700013 | | 22284904 |
| | Fax : | 22280616 |
| **ITC Sonar Bangla, Sheraton & Towers** | | 23454545 |
| | Fax : | 23454455 |
| 1, JBS Halder Avenue | | |
| Kolkata-700046 | | |
| **Kenilworth Hotel, The** | | 22823939 |
| 1 & 2, Little Russel Street, | | 22823940 |
| Kolkata-700071 | | 22828394 |
| | | 22828395 |
| | Fax : | 22825136 |
| | | 22821381 |
| **Lindsay** | | 22522237 |
| 8A & 8B, Lindsay Street, | | 22522238 |
| Kolkata-700087 | Fax : | 22520310 |
| **Lytton Hotel** | | 22491881 |
| 14, Suddar Street, | | 22491876 |
| Kolkata-700016 | | 22491878 |
| | | 22491879 |
| | | 22491875 |
| | Fax : | 22491747 |
| **Oberoi Grand, The** | | 22492323 |
| 15, Jawaharlal Nehru Road, | Fax : | 22491217 |
| Kolkata-700013 | | |
| **Park Hotel** | | 22493121 |
| 17, Park Street, | | 22499000 |
| Kolkata-700016 | Fax : | 22494000 |
| | | 22497343 |
| **Peerless Inn** | | 22280301 |
| 12, Jawaharlal Nehru Road, | | 22280302 |
| Kolkata-700013 | | 22280306 |
| | | 22280307 |
| | Fax : | 22281270 |
| **Samilton** | | 24748805 |
| 37, Sarat Bose Road | | 24748279 |
| Kolkata-700020 | Fax : | 24546926 |

**Senator, The** 22893000
15, Camac Street, 22893001
Kolkata-700017 22893002
22893007
Fax : 22813093

**Taj Bengal** 22233939
34B, Belvadera Road, Fax : 22231766
Alipore, Kolkata-700027 22238805

## Tourism

**Tourism Dept. W.B.** 22254723-25
Fax : 22254565

**Govt. of India Regional Tourist Office** 22827731
Embassy Building, Ground Floor 22821475
4, Shakespeare Sarani, 22825813
Kolkata-700071 Fax : 22823521
email: indtour@cal2.vsnl.net.in
Airport : Domestic : 25118299
Airport: International : 25130495

**West Bengal Tourist Information Bureau** 22488271
3/2, B.B.D. Bagh (East), 22488272
Kolkata-700001 22488273
Fax : 22485168

## Tourist Information

Howrah Railway Station 26602518
Kolkata Airport 25116026
Siliguri 95353-2511974
95353-2511979
95353-2517561
Delhi (011)23742840
Chennai (044)28411046

**W.B. Tourism Development Corpn. (Head Office)** 22487302
1, Kiran Shankar Roy Road, 22488286
Kolkata-700001 22488242
Fax : 22488290

**Tourism Centre** 22485917
(Reservation & Information Office)22103199
3/2, B.B.D. Bagh (East), 22437260
Kolkata-700001
Web.www.wbtourism.com
email:wbtdc@cal2.vsnl.net.in

## Tourist Bureau

Darjeeling 95354-2254050/4102
Siliguri 95353-2511974/1979
Gorkha Hill Council 22821715
95354-2254879/5351
Fax : 95354-2254214

## State Tourist Liaison Office & Information Centre

**Andaman & Nicober Islands** 23577628
DP-7, Sec-V, Saltlake, Fax : 23577629
Kolkata-700091

**Andhra Pradesh** Telefax : 22813679
4/1, Middleton Street,
Kolkata-700071

**Arunachal Pradesh** 23213627
Block-CE, 109 & 110, 23341243
Sector-1, Bidhannagar Fax : 23589865
Kolkata-700064

**Assam** 22295094
Assam Bhavan, 8, Russel Fax : 22297259
Street, Kolkata-700071

**Garhwal Mandal Vikash Nigam Ltd.** Telefax :22315554
Marshal House, 2nd Floor,
Room No. -224
33/1, N.S. Road, Kolkata-700001

**Gujarat** Telefax : 22438357
Martin Burn Building,
Room No. 28, Ground Floor
1, R.N. Mukherjee Rd.,
Kolkata-700001

**Himachal Pradesh** 22126361
Electronic Centre, Telefax : 22127470
2nd Floor, 1/1A Biplabi Anukul
Ch. Street, Kolkata-700072

**Jammu & Kashmir** Telefax : 22285791
12, Jawaharlal Nehru Road,
Kolkata-700013

**Kumaon Mandal Vikas Nigam** Telefax : 22827295
(Udtkg. Uttaranchal Govt.) 9339878995
50, J.L. Nehru Road, First Floor
Kolkata-700071

**Madhya Pradesh** 30979000
Chitrakoot Building, 22833526
230A, A.J.C. Bose Road, Telefax : 22875855
6th Floor, Room No. 67,
Kolkata-700020.

## *ANNEXURE 6*

## ACCOMMODATION

| | |
|---|---|
| State Govt. Guest House<br>2, Kyd Street, Kolkata | 2229 7463 |
| State Govt. Circuit House<br>9/1, Hungerford Street, Kolkata | 2240 5242 |
| Great Eastern Hotel | 2248 2311/2248 2331 |
| Member-Secretary | 2248 4348/2248 5406 (O) |
| Joint Secretary, PWD | 2221 5646 (O)/2447 2031 (Resi.) |
| Oberoi Grand | 2249 2323 |
| Taj Bengal | 2223 3939 |
| Udayachal Guest House | 2337 8246/2337 1996 |
| C.P.T. Guest House | 2223 8536/2223 6485 |
| Coal India Guest House | 2337 3648/220 6722 |
| SAIL Guest House | 2247 6012/2247 9873 |
| Airport Ashoke | 2551 9111 |
| Hotel Hindusthan International | 2247 2394 |
| Cooch Behar Bhavan | 2337 7984 |
| Haldia Bhavan | 203224-63438 |
| Gorkha Bhavan | 2337 7534 |
| Manipur Bhavan | 2474 7937 |
| Tripura Bhavan | 282 0623 |
| Banga Bhavan, New Delhi | 2011 373 1991/2332 9730 |

## TRANSPORT

| | Tel. (Off.) | Tel. (Resi.) |
|---|---|---|
| Joint Secretary | 2221 5568 | 2478 5233 |
| Deputy Secretary | 2234 2333<br>WB 4612 | 2668 4456 |
| Administrative Officer, Transport Pool | 2475 3854<br>WB 4162 | |

## PUBLIC SERVICE COMMISSION

| | |
|---|---|
| PBX ... ... ... | 2466 0546/21540/6266/22266/5161 |
| Chairman ... ... ... | 2466 2895 |
| Secretary ... ... ... | 2466 6622 |
| Joint Secretary ... ... ... | 2466 2221 |
| Joint Secretary ... ... ... | 2466 5662 Fax : 2466 0992 |

## WEST BENGAL HUMAN RIGHTS COMMISSION

| | |
|---|---|
| Chairman ... ... ... | 2479 7259 |
| Secretary ... ... ... | 2479 9633/29618 |
| Deputy Secretary ... ... ... | 2479 7727/448 1338 |
| Fax ... ... ... | 2479 9633 |

## VIGILANCE COMMISSION

| | |
|---|---|
| PBX ... ... ... | 2334 0506-9 |
| Chairman ... ... ... | 2337 7944 |
| Secretary ... ... ... | 2337 7945 |
| Fax ... ... ... | 2359 9774 |

## STATE ELECTION COMMISSION

| | |
|---|---|
| Chairman ... ... ... | 2280 5261/2280 4195 |
| Secretary ... ... ... | 2280 5277 |
| OSD & DS ... ... ... | 2240 4727 |
| PBX ... ... ... | 2280 7373 |

## *ANNEXURE 7*

## Some Important Telephone Nos. and Contact Address

**Public Utility Services**

**Admn. Training Institute** 2337-4043
FC Block, Salt Lake, Sector-III
Kolkata-700 064

**Air Lines**

| | |
|---|---|
| Indian Air Lines | 2236-0730 |
| City Office | 2236-0870/4433/6899 |
| Air Port | 2511-9031 |
| Flight Arrival Information | 143 |
| IA Flight Departure | 140 |
| IA Air Port General Enquiry | 2511-9433/9637 |
| JET Airways, Delhi | (011)2335-7727/2372-1883 |
| 15, Barakhamba Road | |

**Travel Agent for Air Ticket**

B. S. International 2245-4014/2217-5622/5623
57/1A, S. N. Banerjee Road 9831011183 (Mobile)
Kolkata-700 014

**Assembly House** 2248-7421

**Audio Visual**

| | |
|---|---|
| Aajkal T.V. | 2350-9803 |
| Aajtak | 2466-7174 |
| ETV | 2237-3910/3931 |
| Khabar Akhon | 2466-4453/2463-6244 |
| Khaskhabar (Rainbow) | 2483-3597 (3 lines) |
| | Fax- 2483-2788 |

**Banga Bhawan (New Delhi)** (011) 2332-9730/2372-1996
3, Hailey Road 2372-1740
New Delhi-110 001 Fax- 2332-8499

**British Council** 2242-5378/9108
5, Shakespeare Sarani
Kolkata-700 071

**Calcutta Telephones**

| | |
|---|---|
| Billing Information (Interactive voice) | 1502 (Eng.)/1503 (Beng.) |
| Outstation Directory Enquiry | 183 |
| Special Service Assistance | 199 |
| Telephone Complaint (Bikash Bhavan) | 3071 (Intercom.) |
| Indian Telephone Industries (Mr. Kundu) | 2237-2627 |

**Census**

| | |
|---|---|
| Census Office, 20 British Indian St. | 2248-8532 |
| Director of Census Operation | 2220-1277 |

**Computer Trg. Centre**

WEBEL Informatics Ltd. 2229-5002/2867
Fax- 2246-8022
National Informatic Centre 2359-0833
Bidyut Bhawan (Ground Floor)
Salt Lake, Kolkata-700 091

**Cultural Centre**

| | |
|---|---|
| Asiatic Society | 2249-0355 |
| Birla Industrial & Tech. Museum | 2244-3619/7241 |
| Paschimbanga Bangla Akademi | 2248-9978 |
| Calcutta Information Centre | 2248-1451 |
| National Library | 2479-1381 |
| Rabindra Sadan | 2223-9917/9936 |
| Nandan | 2223-5744 |
| Netaji Indoor Stadium | 2248-5773 |
| Yuva Bharati Krirangan (Salt Lake) | 2358-2226 |
| University Institute Hall | 2241-5214 |
| Ramkrishna Mission Inst. of Culture | 2474-1303-1307 |
| Natya Academy | 2248-4214 |
| Victoria Memorial | 2248-5142 |

**District Gazetteer** 2334-5400
**Bikash Bhawan, Salt Lake**

**Doordarshan Kendra, Kolkata** PBX- 2473-7441/7451

**Electronic Media, Kolkata**

| | |
|---|---|
| All India Radio | 2248-9131/9132/9135 |
| Akashvani Bhawan Programme Executive (Education) | 2248-8085 (Extn. 4042/4031) |

**Fax Machine Repairs** 2440-2068/71
Godrej Company

**Govt. Accommodation**

| | |
|---|---|
| Great Eastern Hotel | 2248-2331/2332 |
| | Fax- 2248-0289 |
| M.L.A. Hostel | 2229-3358 |
| State Guest House, Kyd Street | 2229-7463 |
| Youth Hostel, Digha | (03220) 266278 |
| Youth Hostel, Purulia | (03252) 224742 |

**Guest House**

Viswa-Bharati (03463) 252751/52756

**Hotel**

Taj Bengal 2223-3939
39B, Belvedere Rd., Alipore Fax- 2231-7766
Kolkata-27 2223-8805

**Hospital**

| | |
|---|---|
| S.S.K.M. Hospital | 2223-9692/6242/9654 |
| N.R.S. Medical College Hospital | 2244-3213/3214 |
| Calcutta Hospital (CMRI) | 2456-7700/7702 |
| Kothari Medical Centre | 2456-7050 |
| Medical College & Hospital | 2241-4901/4902/4904/4905 |
| National Medical College & Hospt. | 2244-0122 |
| Seba, Salt Lake | 2337-3486 |
| Ruby General Hospital | 2442-0291/6091/6576 |
| Woodlands Nursing Home | 2456-7075/7076/7080/7081 |
| Ramkrishna Mission Seva Pratisthan | 2475-3636 |

**Income Tax**

Bamboo Villa 2284-4531-33/4679/7884

**Law Affairs**

| | |
|---|---|
| Minister-in-Charge | 2221-5802 (O) |
| | 2220-0094 (R) |
| | Fax- 2235-5225 (O) |
| Secretary | 2221-5824 (O) |
| | 2359-0685 (R) |
| L.R., West Bengal | 2215-6075 (O) |
| | Fax- 2235-6010 (O) |
| Jt. L.R. | 2248-3304 (O) |
| Addl. Jt. L.R. | 2248-2696 (O) |
| O.S.D. | 2248-3700 (O) |
| L.R. Office (High Court) | 2248-3908 (O) |
| Advocate General, Govt. of W.B. | 2248-2496 (O) |
| | 2337-3763/6001 (R) |
| Government Pleader, High Court | 2248-2530 (O) |
| | 2334-3538 (R) |
| Advocate-on-Record, High Court | 2248-1218/4125 (O) |
| | 2241-8265 (R) |
| Mr. T. C. Sharma | (011) 2338-1586/9288 (O) |
| 131, Lawyers Chamber | (011) 2225-0598 (R) |
| Supreme Court | |
| Mr. H. K. Puri | (011) 2338-3360 (Fax) |
| 41, Lawyers Chamber | (011) 2651-7888 (O) |
| Supreme Court | (011) 2651-7547 (Fax/Resi.) |
| | (011) 2658-8048 (R) |
| Smt. A. Subhasini | (011) 2338-7111 (O) |
| 38, Lawyers Chamber | (011) 2696-2813 (R) |
| Supreme Court | |

**Press**

| | |
|---|---|
| Saraswaty Press Ltd. | 2564-7134/7142/6146 |
| (Govt. of W.B. Enterprise) | |
| Basumati Corporation Ltd. | 2350-9962/3331/3307 |
| 166, B. B. Ganguly Street | 2350-6150 |
| Kolkata-700 012 | |
| Silpabarta Printing Press Ltd. | 2244-3031/9748 |
| 25 & 27, Canal South Road | 2244-9569 |
| Kolkata-700 015 | |

**Print Media**

| | |
|---|---|
| Aajkal | 2350-9803 (4 lines) |
| Ananda Bazar Patrika | 2221-6600-14 |
| Bartaman | 2244-8208 |
| Ganasakti | 2245-8946/8947 |
| Pratidin | 2236-2418 |
| The Statesman | 2225-7070-7076 |
| The Telegraph | 2225-3140-3143 |

**Public Service Commission** 2466-0266/0546/6896
161A, S. P. Mukherjee Road Fax- 2466-0992
Kolkata-700 026

**Railway Enquiry**

| | |
|---|---|
| Howrah Station | 2660-7410/7411 |
| | 2660-7413/7414 (Elec. Exch.) |
| | 2660-7412 (Manual) |
| Railway Reservation (Auto) | 136 (Eng.)/138 (Beng.) |
| Railway Enquiry (Bidhan Nagar) | 2334-7119 |
| Sealdah Station Enquiry | 2350-3535/3537 |
| Train Information | 2220-4025 |

**State Planning Advisory Board** 2282-2380
6, Abanindra Nath Sarani 2282-4803
Kolkata-700 017

**Tourism**

| | |
|---|---|
| Govt. of India Tourist Office | 2242-1402/5813 |
| 4, Shakespeare Sarani | |
| Kolkata-700 071 | |
| West Bengal Tourist Bureau | 2248-5917/2210-3196 |
| 3/2, B.B.D. Bag | |
| Kolkata-700 001 | |
| Udayachal Tourist Hostel | 2337-1996/8246 |
| Salt Lake | |

**Treasury Officer** 2359-7339
**Bidhan Nagar**

## STATE PROJECT OFFICE (DPEP & SSA)

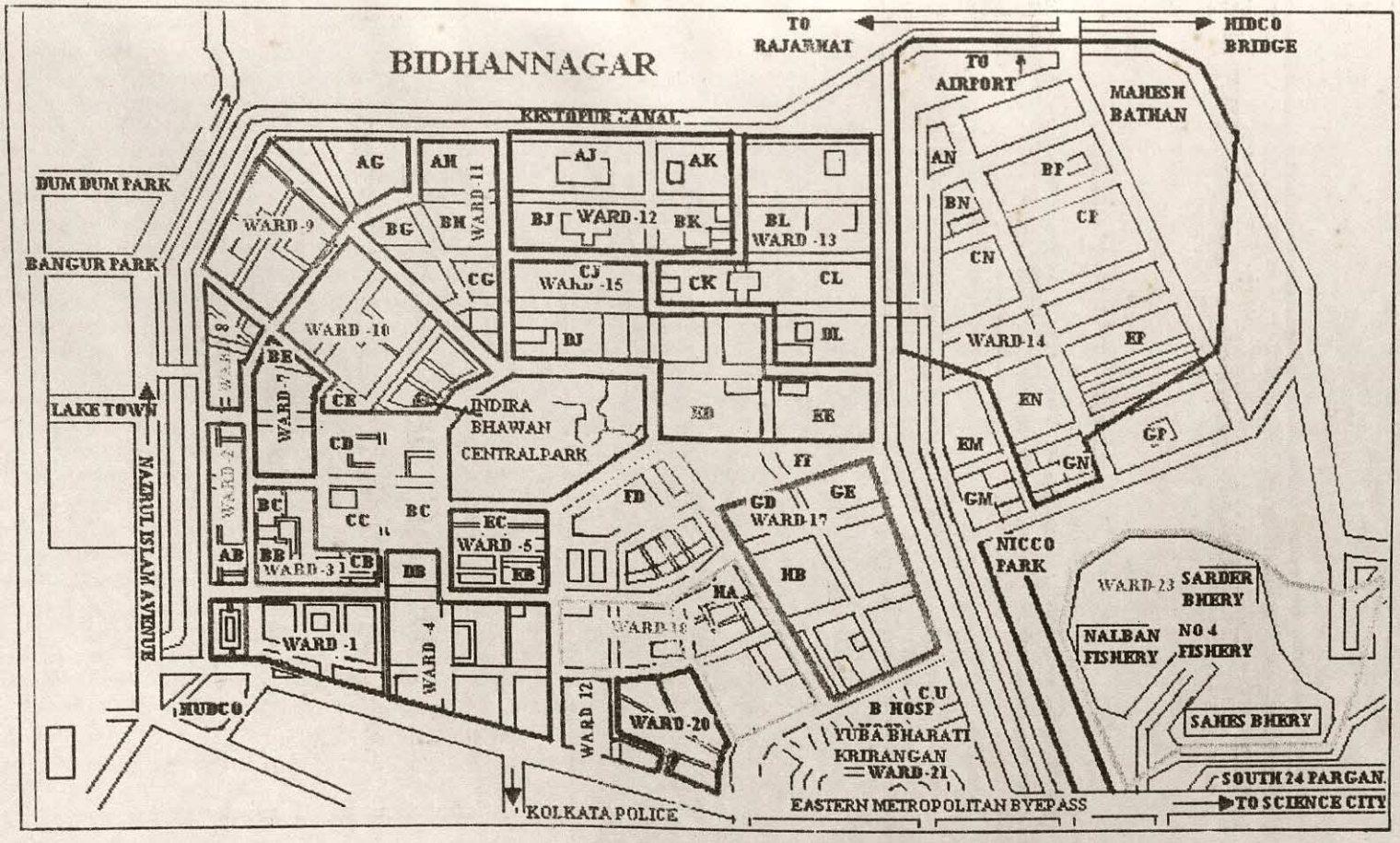
**Dushmanta Nariala I.A.S. 2334-4319, Mobile– 9432031473**

**State Project Officer**

**Santi Ranjan Biswas, W.B.C.S. (EXE)**

**Additional State Project Officer, 2321-1218**

**D.P.E.P. (Office), 2358-1822**


BIDHANNAGAR
TO RAJARHAT
HIDCO BRIDGE
TO AIRPORT
MAHESH BATHAN
KESTOPUR CANAL
DUM DUM PARK
BANGUR PARK
LAKE TOWN
NAZRUL ISLAM AVENUE
HUDCO
KOLKATA POLICE
EASTERN METROPOLITAN BYEPASS
TO SCIENCE CITY
SOUTH 24 PARGAN
INDIRA BHAWAN
CENTRAL PARK
NICCO PARK
WARD-1
WARD-3
WARD-4
WARD-5
WARD-7
WARD-8
WARD-9
WARD-10
WARD-11
WARD-12
WARD-13
WARD-14
WARD-15
WARD-17
WARD-18
WARD-20
WARD-21
WARD-23
SARDER BHERY
NALBAN FISHERY
NO 4 FISHERY
SAMES BHERY
C.U B HOSP
YUBA BHARATI KRIRANGAN

*...Make way for the life-current of the nation. Take away the blocks that bar the way to the progress of this mighty river, cleanse its path, clear the channel, and out it will rush by its own natural impulse, and the nation will go on careering and progressing.*

**—Swami Vivekananda**

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